

From: [Staples, Brent](#)
To: [Shorris, Anthony](#)
Subject: Greeting from The Times Editorial Page
Date: Thursday, February 27, 2014 3:14:08 PM

This is Brent Staples of The Times editorial page.

I write on: Affordable Housing - NYCHA, Section 8; Education - charter schools, the teachers' contract, the ATR Pool, school suspension; Juvenile/Criminal Justice - stop & frisk, marijuana arrest - and other issues that are central to the administration's agenda.

We should talk before too much time goes by.



From: [Buery, Richard](#)
To: [Jeff Ginsburg](#)
Subject: Re: EHTP/NYCHA urgent help needed
Date: Wednesday, March 05, 2014 5:37:52 PM

No prob

Richard Buery
Sent from my iPhone

On Mar 5, 2014, at 3:43 PM, "Jeff Ginsburg" <jginsburg@ehp.org> wrote:

Thanks so much, really appreciate the quick response.

On Wed, Mar 5, 2014 at 2:10 PM, Buery, Richard
<RBuery@cityhall.nyc.gov> wrote:

Jeff – let me get back to you.

From: Jeff Ginsburg [mailto:jginsburg@ehp.org]
Sent: Wednesday, March 05, 2014 1:34 PM
To: Buery, Richard
Subject: Fwd: EHTP/NYCHA urgent help needed

Hi Rich,

I assume the new job is like sticking a finger into a fire hose right now, so sorry to add more, but I need your help on something central to our future work in East Harlem.

We have been in talks with NYCHA to take over the community centers in Lehman and Clinton House - notoriously dangerous and under-served centerpoints of East Harlem, from where we already recruit many of our OST and charter students.

Many more residents from there are on our wait lists, and we want to serve more families from NYCHA generally. So we offered to sponsor the centers, to bring our full set of K-College and family support programs, plus college mentor and financial support for residents who complete the program. We have additionally agreed to pay the \$5/sq ft facility costs. This is all with private philanthropy. We did this cause we think being right in NYCHA centers will help recruit some of the hardest

to reach students, which is central to our history and mission.

NYCHA has understandably seemed ecstatic with this offer - until this morning, when we were told that EVP Margarita Lopez wants to pull out of the deal to see if they can continue to run their own programs if the Mayor's OST money comes through this spring.

Rich, you know the difference between low and high quality programs are, so I don't need to explain what it looks like there right now after-school. And our expansion into these centers would be a huge, long term opportunity for the whole neighborhood, and would be hailed by the EH community.

Apparently NYCHA has 26 sites across the city where this is an issue - I'm sure there is a broader issue at play - but I'm hoping you can infuse some common sense here and compel them to move forward with EHTP on these two particular centers ASAP, so we can start up our summer semester.

I've attached our initial proposal letter in case that's helpful. Happy to discuss, I'm on [REDACTED] at any time.

Thanks and hope all's well. Sorry to ask, just really need help here!

Jeff

--

Jeff Ginsburg

Executive Director

East Harlem Tutorial Program

Operator of K-12 College Prep After-School Programs and

East Harlem Scholars Academies, Public Charter Schools

ph: [REDACTED]

<http://www.ehtp.org>

<http://www.eastharlemscholars.org>

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From: [Buery, Richard](#)
To: [Jeff Ginsburg](#)
Subject: Re: Meeting: NYCHA, Margarita Lopez, EVP
Date: Tuesday, March 11, 2014 1:21:42 PM

It is -- but honestly don't know what you should expect. Let me know how it goes though, I'm hoping everything works out.

Any advice on charter stuff, please let me know.

Richard Buery
Sent from my iPhone

On Mar 11, 2014, at 12:59 PM, "Jeff Ginsburg" <jginsburg@ehp.org> wrote:

Is this your handiwork? Do you know what I should expect at mtg with her, has she agreed to work with us? Thanks so much for jumping in here...

Side note, great work on keeping our charter group in front of the mayor - temperatures go down and media retreat eventually, and working relationships are always what's left (or not) in the end.
Jeff

----- Forwarded message -----
From: acheng@ehp.org <acheng@ehp.org>

Hi Jeff,

NYCHA called and wanted to schedule a meeting with you to talk about a leasing contract. Please let me know if this time doesn't work and/or if you would like to invite anyone else.

Best,

Ashley

Meeting: NYCHA, Margarita Lopez, EVP, Community Programs and Development

Ask for Margarita Lopez. Joanne Ramirez will meet you at the elevators.

When Thu Mar 20, 2014 1pm – 2pm Eastern Time

Where 250 Broadway (Park and Murray) ([map](#))

Who

- Jeff Ginsburg - organizer
- Ashley Cheng - creator

--

Jeff Ginsburg

Executive Director

East Harlem Tutorial Program

Operator of K-12 College Prep After-School Programs and

East Harlem Scholars Academies, Public Charter Schools

ph: [REDACTED]

<http://www.ehtp.org>

<http://www.eastharlemscholars.org>

From: [Richard Berlin](#)
To: [Buery, Richard](#); [Ursulina Ramirez](#); [Thompson Saskia](#)
Cc: [jonathangyurko](#) [REDACTED]
Subject: Community Based Charters Follow Up
Date: Tuesday, March 11, 2014 10:59:08 PM

Deputy Mayor Buery:

On behalf of the Coalition of Community Charter Schools, thank you and your team for taking the time to meet yesterday with our representatives. Mayor de Blasio's presence at the meeting was a huge lift to our efforts and his remarks and consideration of our ideas clearly demonstrated his desire to work in collaboration to build a set of policies that advance the charter school sector in service of the administration's progressive goals.

Although our coalition is still in formation and we are clarifying our formal positions on a variety of charter school issues, the group does have broad consensus on a number of items that the administration is revisiting. As discussed, we are anxious to set up a next formal meeting to find a way forward on these policies and I will follow up shortly to getting this on the calendar.

In the meantime, please find below our general views on these topics below.

1. **EQUITY:** we strongly believe that charter schools must carry their fair share of responsibility in terms of equitable student enrollment practices. Note that equity, in our view, should not simply be defined as "equal" numbers of students with different needs. Specifically, different charter schools have different missions which should be respected. For example, Broome Street Academy serves high school students with a preference for those who are in the foster care system or have experienced homelessness. Family Life Academies focus on English language learners. We believe that every school should do its part to educate high needs students in some way, but not every school can or should try to meet the needs of every different kind of student. And when viewed in aggregate, there should be no doubt that the charter sector as a whole is doing all that it can to reach and retain students who are at risk of academic failure.

2. **CO-LOCATION:** Co-location is an essential part of the charter school sector's long term stability. The practice should continue, albeit with improvements that are more sensitive to the needs of communities and the interests of other schools in the same building. we believe that co-location is also in the city's self-interest. If the charter sector leaves public buildings for private space, it is likely that the sector will pursue its own interests and may not be as sensitive to the needs of the entire system.

Creating a parallel system, intentionally or otherwise, is not good for families. Rather, co-location allows charters to continue to be part of the New York City Public School system; to collaborate with other schools; and for the city to coordinate the work of charter schools to meet city-wide needs and priorities.

3. **CO-LOCATION & ENROLLMENT:** We recognize that the city's provision of public space is a huge support to charter schools. We also recognize that it comes with an opportunity cost to the city. For this reason, we believe that the city should take steps to ensure that charters in public space help to advance the city's goals.

Specifically, we believe that co-location terms-of-use should promote greater equity in the student enrollment and services. Use terms could also require greater

collaboration among other schools in the city. In this manner, the city can leverage the provision of space to advance its educational goals. We believe that this approach has far more long-term and substantive benefits to the city than charging schools rent.

4. RENT: On the matter of rent, our coalition has been clear. We believe that charging charter schools rent, absent a dedicated line of facilities funding, would create a financial inequity that would impair charters' ability to educate their students. There are other potential operational challenges to charging rent.

Buildings may not be code compliant. Calculating the dollar value of access to shared rooms, such as libraries and gymnasiums, may prove impractical. The charter law may create other hurdles. Also, it will likely be challenging to determine an organization's "ability to pay" particularly if the organization's mission and programs are broader than charter operations. Finally, the nature of charter funding may create surpluses in early years that must be accounted against out-year deficits due to structural problems of the charter funding formula. Working through these operational challenges may prove to be more trouble than it is worth, particularly if space can be leveraged to promote student equity. Any additional resources that a charter may have would be better used to serve these students and share best practices.

5. CAPITAL PLANNING & FACILITIES FUNDING: We believe that the capital needs of the city and of charter schools are intertwined. Charter schools need permanent secure facilities, whether in a building they own and control or within a city owned building. We also recognize that the city has tremendous capital needs, to construct facilities in response to increased population growth and to renovate or replace outdated buildings. We believe that the city and charter sector should work together to meet these needs and that new capital funding, from the City or State, should be deployed in as strategic a manner as possible. One possible approach is to decouple the notion of "building" and "school." Capital dollars should be deployed where they are needed most, against objective utilization, capacity, and depreciation criteria among other factors, and the schools that are housed in these buildings could be district or charter, depending on parent demand, city needs, and other programmatic considerations.

6. PRE-K & MIDDLE SCHOOL: We believe that charter schools should be Pre-K providers. Although some charters offer Pre-K services through an affiliated CBO, the arrangement is not ideal. Parents are often disappointed when their child completes the Pre-K program but cannot continue into Kindergarten due to the requirements of the charter lottery. A simpler fix--and one that is fully responsive to the interests of families--is to amend the charter law such that the schools may enroll students starting in Pre-K and to be eligible for Pre-K funding. If appropriate, such Pre-K programs could require the approval of the school's authorizer or other appropriate public agency. Similarly, charter schools should be eligible for after-school funding. As many charter schools already run extended academic school days, there should be flexibility in the city's policy in order to support charter schools that offer after school programs later than 3pm.

Again, we look forward to our next meeting to discuss these issues in detail and the specific policy proposals and implications necessary to move in these sorts of directions.

Thank you again for your time, consideration and partnership.

On behalf of the coalition of Community Based Charter Schools,

Rich Berlin
Harlem RBI & DREAM Charter School

Jonathan Gyurko
University Prep Charter School

From: [Buery, Richard](#)
To: ["Jeff Ginsburg"](#)
Subject: RE: EHTP offer of support
Date: Wednesday, March 12, 2014 2:52:21 PM

Jeff,

Thank you so much for this note. I have shared with our Community Affairs Unit – but would also ask you to let me know if you see additional ways that we could be helpful supporting East Harlem during this tragedy.

Rich

From: Jeff Ginsburg [mailto:jginsburg@ehtp.org]
Sent: Wednesday, March 12, 2014 1:29 PM
To: Melissa Mark Viverito; Buery, Richard
Cc: Andrea Wenner; jtaranto@council.nyc.gov; Melinda Velez; "Cheyenne E. Batista São Roque"; Lauren Goldstein
Subject: Re: EHTP offer of support

Rich and Melissa,

Today is a tragedy beyond words that has affected so many, including EHTP's families and neighbors. We want the mayor and council to know EHTP stands ready to help with any other issues that arise, including helping with communication or volunteer mobilization - and our board stands ready to give and raise direct philanthropic support if that need arises. I am on this email or [REDACTED] at any time.

Jeff

Sent from my iPhone

On Dec 26, 2013, at 3:41 PM, Melissa Mark Viverito [REDACTED] wrote:

yes. thank you!

On Thu, Dec 26, 2013 at 9:56 AM, Andrea Wenner <awenner@ehtp.org> wrote:
Hi Melissa,

Thanks for getting back to us on this and a big congratulations to you too! It looks like the story is coming out tomorrow so an interview is pretty much impossible at this point, but we'd love to be able to share a quote with the reporter. We have drafted one below, which we will send along if you approve:

EHTP's new educational center will be a tremendous asset to east Harlem. They have been serving this community for decades and now, with this investment, we can be sure they will continue to do so for decades more.

Does this look ok? If so, please let me know ASAP or if you'd rather draft a different quote, we can send that instead. Please Let us know.

Thank you and happy holidays!

Best,
Andrea

Sent from my iPad

On Dec 24, 2013, at 4:17 PM, Jeff Ginsburg <jginsburg@ehp.org> wrote:

Totally understand of course! Let me check in with the reporter to see if it's too late - it hasn't run yet so maybe we can still sneak it in! I am cc our comms head Andrea Wenner as well. Thanks for the note and we will be back in touch as soon as we know more...

Best,

Jeff
Sent from my iPhone

On Dec 24, 2013, at 12:23 AM, Melissa Mark Viverito
[REDACTED] wrote:

Jeff, sorry for the delay. As you can well imagine I am overwhelmed by email and requests. In future please include Joe and Melinda and they will ensure I get to my emails sooner. I wonder if the opportunity to weigh in has passed? I know I am getting to your email, please let me know. And congratulations!! This is quite the news and a great accomplishment. Well deserved kudos.

Look forward to hearing from you
soon.

On Thu, Dec 19, 2013 at 7:38 PM, Jeff Ginsburg
<jginsburg@ehp.org> wrote:
Hi Melissa, first congratulations on bringing a

deservedly bigger voice to East Harlem with your garnering of support to run the council. Exciting times for you and this neighborhood...

Even though I know you are busy in such critical efforts, I wanted to make you aware of a major story coming out in a couple days - the Wall Street Journal will be making an exclusive announcement that Marilyn and Jim Simons are making the largest philanthropic gift in East Harlem history and the 5th largest in NYC public education history, to help build EHTP's new building and vastly expand our community education programs into the future.

I would love to brief you on all this and then ask you to connect to the reporter so you can submit a positive quote - on EHTP's 56 year history in this community, public-private partnership, importance of education, etc.

(While as you know we also run schools, our afterschool programs for district schools remain our largest effort and this gift will help expand those programs - so this is a great opportunity to emphasize the importance of after-school education.

Please let me know when I can reach you - or I'm on [REDACTED] at any time if that is easier.

Thanks so much and congrats again,
Jeff

--

Jeff Ginsburg
Executive Director
East Harlem Tutorial Program
*Operator of K-12 College Prep After-School Programs
and
East Harlem Scholars Academies, Public Charter
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ph: [REDACTED]
<http://www.ehtp.org>
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From: [Buery, Richard](#)
To: [Jeff Ginsburg](#)
Cc: [Lauren Goldstein](#); [Andrea Wenner](#); [Schmid, David](#)
Subject: Re: EHTP offer of support
Date: Wednesday, March 12, 2014 5:35:35 PM

Jeff,

The Red Cross is coordinating services with OEM, but David Schmid, deputy commissioner of community affairs, can help direct you to the right folks. He can be reached at [REDACTED].

Thank you.

Richard Buery
Sent from my iPhone

On Mar 12, 2014, at 3:04 PM, "Jeff Ginsburg" <jginsburg@ehtp.org> wrote:

Thanks Rich, will do. First thing I can think of would be to give orgs in the neighborhood like us a real, direct person to go to who knows what can and can't be done to help. Ex: we are speaking directly now with 10 families who may look to us for help navigating the situation. So it would be good to have someone from the city who can be a direct email or phone call for our family support staff as questions arise and any roadblocks pop up.

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Jeff

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Jeff Ginsburg

Executive Director

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Operator of K-12 College Prep After-School Programs and

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ph: [REDACTED]

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Jeff Ginsburg

Executive Director

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*Operator of K-12 College Prep After-School Programs and
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ph: [REDACTED]
<http://www.ehtp.org>
<http://www.eastharlemscholars.org>

From: [Billy Easton](#)
To: [Shorris, Anthony](#); [Jonathan Westin](#)
Subject: Education Communications Memo
Date: Thursday, March 13, 2014 11:34:40 AM
Attachments: [Educate Every Student final.docx](#)

Tony,

Here is the memo I mentioned. We would like to meet ASAP to discuss. I can come down to the City any day for this. I am including Jonathan Westin of NYCC. We can bring a lot of policy expertise in support through Annenberg Institute for School Reform as well.

We are preparing to pop off on the Gov and the Senate on charter funding today. Will be in touch

THx

Billy

Billy Easton
Executive Director
Alliance for Quality Education
518-432-5315 x104
cell [REDACTED]
Twitter @EastonAQE
www.aqeny.org

Educate Every Student

Mayor de Blasio needs a reset on education. The latest Marist poll shows that New Yorkers already perceive education to be his signature issue. He has to show that he is aggressively pursuing a well-conceived plan for education reform.

He needs a comprehensive narrative that lays out his vision, provides one overarching theme for his education agenda, and provides a frame of three to five sub-themes that can encompass his entire policy agenda.

He should quickly give a major education speech to lay out this vision. It needs to be well planned and executed to maximize positive communications impact, with a diverse array of validators lined up.

Every communication the Mayor, the Chancellor or anyone else makes about education needs to reinforce and strengthen the frame.

One of the greatest assets available to the Mayor is the broad and deep hunger across the city for a clean break from Bloomberg on education. If City Hall continues to operate in a vacuum without engaging its community-based allies to build support for the Mayor's education agenda, they will squander this asset. Bloomberg had the tabloids and lost the people. De Blasio does not have the tabs, but he starts out with the people. However, without a plan to consistently engage parents, communities and his organized allies in carrying out his education vision, this support will be squandered.

Throughout this, the failures of the past 12 years have to be a foil. This can and should be done without mentioning Bloomberg. But people are tired of testing, of dictatorial arrogance, of divisiveness, of so many students being left behind, of ineffective action on low performing schools, etc. In the same way Bloomberg used teachers and "the bad old days" as foils, de Blasio needs to make a foil of the bad hallmarks of Bloomberg.

Overarching Theme and Sub-Themes

Educate Every Student (or Creating the Schools Our Children Deserve)

- Transform the Department of Education
- Refocus on teaching and learning, not testing
- Great neighborhood schools
- Accountability that New Yorkers can understand
- Respect and engage parents, students and communities

One thread that should be woven throughout these themes is celebrating the success of NYC's public schools. The Bloomberg agenda was to tear down what existed and replace it with something different. While de Blasio wants to dismantle much of what Bloomberg did, he wants to build up public education. The Mayor and the Chancellor should be telling educational success stories every week. The Chancellor, the Mayor, the First Lady, and other administration

officials should be visiting successful classrooms with reporters, honoring teachers and principals, and highlighting the stories that reflect the de Blasio agenda. There is a tremendous amount of success in the NYC public schools. By lifting up students', teachers', schools' and principals' success stories repeatedly, over time the credit for them will accrue to the Mayor.

Overarching Theme

Educate Every Student

- It articulates a vision
- Implicitly it critiques the failure of Bloomberg because they failed miserably at this mission
- Every aspect of de Blasio education agenda needs to highlight that he is pushing to end inequality. In this way his education agenda is directly connected to his overall agenda.
- **Foil:** For 12 years the DOE was designed to meet the needs of some, not all students. There have been huge inequities in educational opportunities. Far too few students are graduating college and career ready, especially African American, Latino and immigrant students and special needs students.

Sub-Themes

Transform the Department of Education

- It speaks to the public's hatred of how DOE was run—it will tap into something visceral for many NYers
- It asserts a powerful critique of how the DOE has been run and that there is a vision for where DOE should go
- It communicates action
- **Foil:** No longer will the DOE be an unresponsive, top down bureaucracy that does not value the professional expertise of educators. We have appointed a well-respected professional educational leader as Chancellor, the doors of DOE are open to parents and students, not closed to them, and we will listen to expertise of educators in reforming our schools

Refocus on teaching and learning, not testing

- This gets to the core mission of the DOE
- By taking a swipe at testing it appeals to a broad cross section of voters
- Fundamentally it encapsulates the core difference between de Blasio and Bloomberg. While Bloomberg utilized nationally devised talking points about “focusing on the students not the adults,” in reality his reforms were all administrative and structural in nature. None focused on classroom strategies that touch children—like curriculum, pre-K, extended day, or community schools.
- **Foil:** The obsession with testing at the DOE has led to pervasive teaching to the test. While much of the testing is required by state or federal law, I will use the power of the Mayor to decrease the amount of time devoted to testing and to refocus our schools on teaching and learning.

Great neighborhood schools

- This is where de Blasio needs a bold plan for what to do in low performing schools
- Bloomberg and Eva understand that to drive a reform agenda in education, you need school buildings you can point to and declare as successful models. They always say “this charter school is good” and people believe them. Some are and some aren’t, but having the school building is the most persuasive visual available. Unlike many things in education, like student performance, money or system wide issues, schools are not abstract or hard to grasp. With focused attention he can succeed in this area and he can start with a small enough universe that it is manageable.
- **Foil:** Our neighborhood schools have been under assault with a continuous rash of forced closings and co-locations over the objections of students, parents, educators and communities, and an obsession with school choice that encourages families to send their children across the city for school. Students have been warehoused in overcrowded and under-resourced schools to the extent of seemingly purposeful neglect. We will focus on improving schools instead of closing them, creating collaboration, not conflict between schools, and providing families with the choice they really want - a high-quality school in their own neighborhood.

Accountability that New Yorkers can understand

- No one gets the A to F letter grades and the public will welcome a dramatic change, if well-articulated. This is something DOE is committed to and working on.
- Nothing was transparent in the old DOE and everyone was very frustrated
- Accountability also allows you to focus the school system on your agenda for education, the things that are measured are the things that will be done. So this sub-theme allows further articulation of the core mission of DOE.
- **Foil:** The A to F letter grades and the rest of the Bloomberg accountability system was arbitrary, byzantine, punitive and not helpful to parents, students or schools, and rewarded teaching to the test rather than higher order learning. We will create a system of accountability that all NYers can understand, that provides meaningful information to students, parents and educators and that is designed to improve our schools, not punish them.

Respect and engage parents, students and communities

- This sets de Blasio miles apart from Bloomberg and he can constantly go back to this theme, saying that, “From day 1 in my administration we have transformed the relationship with parents and communities. No one is more committed to the education of our students, than their parents. We value and respect parents and communities, they know their children and their insights and engagement will make sure the DOE finally fulfills its mission of educating every student.”
- **Foil:** No longer will parents, students and communities be disrespected, disregarded and dismissed. No one has more at stake in the success of our schools than students, parents and communities and we will engage them, solicit their ideas and enlist their support in educating every student.

Policy

Transform the Department of Education

Done

- Appointed a Chancellor who is an educator, and staffed up the DOE with other master educators
- Required principals to have 7 years of experience
- Appointed task force to create plan for fair space utilization through Blue Book reform
- Appointed a PEP that is representative of NYC and will listen to parents, students and communities

Will Do

- Articulate clear goals and specific benchmarks that will guide all the DOE's work
- Reorganize networks and superintendencies

Refocus on teaching and learning, not testing

Done/Doing

- Fighting for tax on high-earners to pay for pre-k and afterschool
- Reconsidered Bloomberg co-locations according to fair criteria which protect special education students, put the brakes on overcrowding, and halt the unsound practice of putting elementary school students in high school buildings
- Holding Professional Development conferences for principals, one for Parent Coordinators
- Visiting schools every week and talking to principals and school staff

Will Do

- Implement a full-day pre-K program (financing and number of kids served to be determined, but full-day pre-K will happen and the mayor gets fanfare around its implementation. People will forget this year's fight in Sept when the Mayor is with four year olds and their parents in new programs)
- Announce effort to work with teachers and content experts to create curriculum and resource materials for Common Core standards
- Announce public-private partnership to provide high quality arts programming in the 75 schools that have no arts. This is great one—he can get huge kudos for being arts education mayor by focusing on these 75 schools that have no art at all.
- Keep students in school by announcing new Code of Conduct and launching a Restorative Justice Training Program that will improve student behavioral outcomes and end racial disparities in school suspensions

Great neighborhood schools

Done/Doing

- Creating demonstration sites for other schools to visit and learn from—she is visiting schools to identify successful models

Will Do

- 100 Great Neighborhood Schools
 - Make these schools the beacons of his reform agenda. This is the alternative to closures, co-locations and charter expansion.

- 50 should be low-performing schools and be a laboratory for school improvement; the rest should be mid and well-performing schools that can be held up as models
- Redesign and expand the school day and add time for quality educational and enrichment programming
- In the 50 low-performing schools, launch a Strategic Staffing Initiative to provide strong supports for teachers, including assigning teams of master principals and lead teachers, mentors for new teachers, common planning time, etc.
- Consider wide use of School Based Option. This is a provision in the UFT contract that allows school staff to vote to alter the contract to allow for local innovation.
- Each one a community school—low cost, the primary cost is having a resource coordinator in the school. Health and social service agencies are provided space in the bldg. to offer their services at no additional expense to the City. UFT and Children’s Aid Society are all over this and de Blasio knows quite a bit about it.
- Launch restorative justice program in these schools to improve behavioral outcomes
- Create professional communities to provide peer support between the schools
 - High performing schools partner, this can include successful community based charters
 - Principal at a successful school mentors struggling school principal or serves as co-principal
- End the concentration of high-needs students in struggling schools by using controlled choice policies to ensure that all schools include a fair percentage of the highest-needs students
- Intervene to stop school decline by strengthening an early warning system that identifies and kicks in immediate interventions when school is flagged as struggling, instead of waiting until the school is in crisis. This will avoid the need for closing schools that have become dysfunctional beyond repair.

Accountability that New Yorkers can understand

Done

- Declared moratorium on closings and co-locations
- Declared an end to the A-F grading system

Will Do

- Replace A-F letter grades with more informative, meaningful accountability system
 - DOE holds forums around the city to solicit public input
- Articulate new system for student promotion based on grades and teacher judgment, not just test scores
- Allow non-mandated specialized high school to use multiple criteria for admissions
- Eliminate single-test admissions for gifted and talented programs and restructure the admissions policies for high schools and middle schools in which test results play a major role
- Expand the use of alternative assessments such as portfolio and performance-based assessments to measure student progress.
- Launch task force to recommend policies to move schools away from high-stakes testing

- These last five items could be done immediately at low cost and are all commitments he made during the campaign. Packaging them together the Mayor can announce he is using his Executive authority to immediately shift the focus from testing to teaching and learning. He can say that more needs to be done and blame the state and federal govts for those problems.

Respect and engage parents, students and communities

Done

- Chancellor meeting with multiple parent, youth and community stakeholders.
- Chancellor holding regular district town hall meetings (these should be well publicized, a lot of hoopla around how this is a clean break from Bloomberg when no one at DOE listened or cared)

Will Do

- No matter what else the administration does, the Mayor will not be perceived as successful without nailing this one. It's important for the Chancellor to meet regularly with stakeholders but it's even more important to change the ways that schools, districts and the DOE interact with parents through some of the policies below.
- At borough parent conferences in the spring, announce clear goals and benchmarks for parent engagement, to make a stark contrast with Bloomberg, signal the administration's seriousness and a willingness to be held accountable
- Redesign Parent Academy to train thousands of parents as ambassadors who train other parents, and provide comprehensive supports to parent governance structures
- Rewrite Parent Coordinator job description, training and supervision
- Launch school-based pilots of innovative parent engagement programs like Parent-Teacher Home Visits and Parent-Mentor programs
- Replace Learning Environment Survey with better survey
- Revamp parent-teacher conferences to give more time for real two-way conversation
- Showcase schools that do excellent parent engagement work as emblems of the de Blasio approach to public education

From: [Billy Easton](#)
To: [Shorris, Anthony](#)
Subject: Fwd: RELEASE: Firestorm Over Cuomo's & Senate Majority's "Pay-to-Play" School Politics
Date: Thursday, March 13, 2014 3:43:31 PM

Billy Easton
Executive Director
Alliance for Quality Education
94 Central Ave
Albany, NY 12206
(518)432-5314 x104

Sent from my iPhone

Begin forwarded message:

From: Julian Vinocur [REDACTED]
Date: March 13, 2014 at 3:09:01 PM EDT
To: undisclosed-recipients;
Subject: **RELEASE: Firestorm Over Cuomo's & Senate Majority's "Pay-to-Play" School Politics**

FOR IMMEDIATE RELEASE: March 13th, 2014

Media Contacts:

Julian Vinocur, Julian@aqeny.org, [212.328.9268](tel:212.328.9268)

Dan Morris, dlimcommunications@gmail.com, 917.952.8920

Firestorm Over Governor Cuomo's & Senate Majority's "Pay-to-Play" School Politics

Political Donations from Wealthy Charter Investors Fuel "Gubernatorial Control" over NYC School Issues

New York, NY— Currently, the State Senate Majority is considering a budget proposal that reportedly would invest state funds in capital construction for privately-run charter schools and would undermine

the power of NYC to make its own determinations on charter school co-locations and charter school rent.

Governor Cuomo immediately reinforced the Senate proposal by saying today on the *Capitol Press Room* radio show that charter schools are “the big issue in the budget.” As [reported by ChalkbeatNY](#), the Governor and the Senate Majority have been the beneficiaries of huge campaign contributions from the financiers and ideological backers of privately-run charter schools. New York’s lead education & civil rights advocates released the following statement:

“The ‘pay-to-play’ school politics we are witnessing today between the Governor and Senate Majority is an outrage. The real civil rights issue of our time is that Governor Cuomo has completely abandoned his constitutional responsibility to provide adequate funding for the 97% of students in public schools across the state. Unfortunately, the majority of public school students do not have rich Wall Street honchos to make the Governor pay attention to them,” **said Hazel Dukes, president of the NAACP’s NYS Conference.**

“Governor Cuomo is the master puppeteer of this ‘pay-to-play’ fiasco, pulling strings in the Senate to get ‘Gubernatorial Control’ over New York City school issues. It’s a power play to satisfy the big-money political donors that want corporate charter school chains to thrive at the expense of public school students. The Governor is the biggest beneficiary in Albany of shady ‘pay-to-play’ interests who want to privatize education, and he is taking it out on the 97% of parents, students and teachers that want him to stop his assault on public schools,” **said Jonathan Westin, Executive Director of New York Communities for Change.**

“Governor Cuomo has not toured a single public school since he took office, and yet he wants ‘Gubernatorial Control’ of New York City schools. Give me a break—Governor Cuomo has turned his back on the 97% of students across the state attending public schools, but now he says charter schools are his top priority in this budget. Meanwhile the Senate Majority has school districts crying for relief from underfunding, yet they want money for charter schools. It looks like Governor Cuomo and the Senate Majority are bending over backwards for the charter school

lobbyists who are big campaign donors,” said **Zakiyah Ansari, public school parent and Advocacy Director for the Alliance for Quality Education.**

###

From: [Buery, Richard](#)
To: [Richard Berlin](#)
Subject: Re: Cuomo, this morning
Date: Thursday, March 13, 2014 8:40:07 PM

Let's talk tomorrow.

Richard Buery
Sent from my iPhone

On Mar 13, 2014, at 3:05 PM, "Richard Berlin" <rberlin@harlemrbi.org> wrote:

so this is a pretty strong statement from the gov on capital funding coupled with his note about upk (congrats on the senate bill) is this a real trade?

----- Forwarded message -----

From: **Michael Regnier** <MRegnier@nyccharterschools.org>
Date: Thu, Mar 13, 2014 at 2:17 PM
Subject: Cuomo, this morning
To: "'rberlin@harlemrbi.org' (rberlin@harlemrbi.org)" <rberlin@harlemrbi.org>, "Stacey Gauthier (budrock@peoplepc.com)" <budrock@peoplepc.com>, "jgyurko@leedsglobalpartners.com" <jgyurko@leedsglobalpartners.com>
Cc: James Merriman <JMerriman@nyccharterschools.org>, David Golovner <DGolovner@nyccharterschools.org>

"What we want to do is what we said we're going to do: We'll have a statewide pre-K program; it'll be funded by the state. But that's been established for a long time.

"The charter discussion is going to be new. And it's going to be important. That will also be done in the budget.

"They [charters] feel that they are in jeopardy and they believe that they're in jeopardy. If a charter school is not given a location and is not given funding to find a location, then in essence the charter school is out of business.

"We're not going to be in a situation where charter schools stop, okay? Not if I have anything to do with it. So I think that's going to be one of the main topics in the budget."

<http://politicker.com/2014/03/cuomo-says-charters-not-pre-k-will-be-the-main-educational-issue-in-budget/>

Michael Regnier

Director of Policy & Research

NEW YORK CITY CHARTER SCHOOL CENTER

111 Broadway, Suite 604, New York, NY 10006

T: [REDACTED] F: [212.227.2763](tel:212.227.2763)

www.nycCharterSchools.org

It's about great public schools.

From: [Buery, Richard](#)
To: [Jeff Ginsburg](#)
Subject: Re: EHTP offer of support
Date: Friday, March 14, 2014 8:31:47 AM

Thanks Jeff

Richard Buery
Sent from my iPhone

On Mar 13, 2014, at 8:15 PM, "Jeff Ginsburg" <jginsburg@ehtp.org> wrote:

Sorry sent this to your old address, just FYI

Jeff
Sent from my iPhone

Begin forwarded message:

From: Jeff Ginsburg <jginsburg@ehtp.org>
Date: March 13, 2014 at 7:45:16 PM EDT
To: "Quinones, Lauren" <LQuinones@council.nyc.gov>, Gabrielle Fialkoff <GFialkoff@cityhall.nyc.gov>
Cc: Melinda Velez <mvelez@council.nyc.gov>, Lauren Goldstein <lgoldstein@ehtp.org>, Andrea Wenner <awenner@ehtp.org>, Melissa Mark Viverito <mviverito@council.nyc.gov>, "Richard R. Buery Jr" <Rbuery@childrensaidsociety.org>, "Cheyenne E. Batista São Roque" <cbatista@eastharlemscholars.org>
Subject: Re: EHTP offer of support

Hi all,
Just as update/closing loop we have so far raised about \$20,000 in commitments this afternoon to support the victims. We understand from Lauren that the speakers office wants our efforts to be directed toward the mayors fund. I've connected with Gabrielle and expressed our desire to help and be a part of any ongoing communication and fundraising as appropriate.

We continue to support affected families from our community to access help, and also we are sharing educator/parent guides on how to talk to East Harlem (or beyond) kids about what happened.

Thanks again to all of you for your efforts, and please let us know what we can do ongoing...

Best,

Jeff
Sent from my iPhone

On Mar 13, 2014, at 10:15 AM, "Quinones, Lauren"
<LQuinones@council.nyc.gov> wrote:

Jeff,

Thank you so much! Council staff is going to call Lauren
asap to discuss details.

We truly can not thank you enough.

Sent from my BlackBerry 10 smartphone on the Verizon
Wireless 4G LTE network.

From: Jeff Ginsburg
Sent: Thursday, March 13, 2014 10:06 AM
To: Quinones, Lauren
Cc: Lauren Goldstein; Andrea Wenner; Cheyenne E. Batista
São Roque <
Subject: Re: EHTP offer of support

Hi Lauren,
Of course we will, we want to help any way we
can. I have cc Lauren Goldstein here who is on our
senior team and who can work directly to do
whatever is necessary. Her cell is also
[REDACTED].

Jeff
Sent from my iPhone

On Mar 13, 2014, at 9:34 AM, "Quinones, Lauren"
<LQuinones@council.nyc.gov> wrote:

Good Morning Jeff,

I just wanted to thank you for your email. We
are looking into the possibility of setting up a
fund to collect money for the funeral costs for
the victims as some families may need to bury
more than one person. We haven't thought it
out completely and will flush out the idea
today but we would like to know if EHTP would
consider being the fiscal conduit for the fund.
We want to be sure that the host of the fund is
a responsible 501c3.

Please let me know if you would consider.

Best,

Lauren

[REDACTED]

From: Mark-Viverito, Melissa

Sent: Wednesday, March 12, 2014 1:43 PM

To: Quinones, Lauren

Cc: Cadorette, Laura

Subject: FW: EHTP offer of support

FYA

From: Jeff Ginsburg [jginsburg@ehp.org]

Sent: Wednesday, March 12, 2014 1:29 PM

To: Mark-Viverito, Melissa; Richard Buery

Cc: Andrea Wenner; Taranto, Joseph; Velez, Melinda; "Cheyenne E. Batista São Roque"; Lauren Goldstein

Subject: Re: EHTP offer of support

Rich and Melissa,

Today is a tragedy beyond words that has affected so many, including EHTP's families and neighbors. We want the mayor and council to know EHTP stands ready to help with any other issues that arise, including helping with communication or volunteer mobilization - and our board stands ready to give and raise direct philanthropic support if that need arises. I am on this email or [REDACTED] at any time.

Jeff

Sent from my iPhone

On Dec 26, 2013, at 3:41 PM, Melissa Mark Viverito [REDACTED] wrote:

yes. thank you!

On Thu, Dec 26, 2013 at 9:56 AM, Andrea Wenner <awenner@ehp.org> wrote:

Hi Melissa,
Thanks for getting back to us on this and a big congratulations to you too! It looks like the story is coming out tomorrow so an interview is pretty much impossible at this point, but we'd love to be able to share a quote with the reporter. We have drafted one below, which we will send along if you approve:

EHTP's new educational center will be a tremendous asset to east Harlem. They have been serving this community for decades and now, with this investment, we can be sure they will continue to do so for decades more.

Does this look ok? If so, please let me know ASAP or if you'd rather draft a different quote, we can send that instead. Please Let us know.

Thank you and happy holidays!

Best,
Andrea

Sent from my iPad

On Dec 24, 2013, at 4:17 PM, Jeff Ginsburg <jginsburg@ehp.org> wrote:

Totally understand of course! Let me

check in with the
reporter to see if
it's too late - it
hasn't run yet so
maybe we can still
sneak it in!

I am cc our comms
head Andrea
Wenner as well.
Thanks for the note
and we will be
back in touch as
soon as we know
more...

Best,

Jeff
Sent from my
iPhone

On Dec 24, 2013,
at 12:23 AM,
Melissa Mark
Viverito

<

> wrote:

Jeff,
sorry
for
the
delay.
As
you
can
well
imagine
I am
overwhelmed
by

email
and
requests.

In
future
please
include

Joe
and
Melinda
and

they
will
ensure

I get
to
my
emails
sooner.

I
wonder
if
the
opportunity

to
weigh
in
has
passed?

I
know

I am
getting
to
your
email,
please
let
me
know.

And
congratulations!!

This
is
quite
the
news
and
a
great
accomplishment.

Well
deserved
kudos.

Look
forward
to
hearing
from
you
soon.

On
Thu,
Dec
19,
2013 at
7:38
PM,
Jeff
Ginsburg
<
jginsburg@ehp.org
>

wrote:
Hi
Melissa,
first
congratulations
on
bringing
a
deservedly
bigger
voice
to East
Harlem
with
your
garnering
of
support
to run
the
council.
Exciting
times
for you
and
this
neighborhood...

Even
though
I know
you are
busy in
such
critical
efforts,
I
wanted


to
make
you
aware
of a
major
story
coming
out in
a
couple
days -
the
Wall
Street
Journal
will be
making
an
exclusive
announcement
that
Marilyn
and
Jim
Simons
are
making
the
largest
philanthropic
gift in
East
Harlem
history
and the
5th
largest
in
NYC
public
education
history,
to help
build
EHTP's
new
building
and
vastly

expand
our
community
education
programs
into
the
future.

I
would
love to
brief
you on
all this
and
then
ask
you to
connect
to the
reporter
so you
can
submit
a
positive
quote -
on
EHTP's
56 year
history
in this
community,
public-
private
partnership,
importance
of
education,
etc.
(While
as you
know
we
also
run
schools,
our
afterschool

programs
for
district
schools
remain
our
largest
effort
and
this
gift
will
help
expand
those
programs
- so
this is
a great
opportunity
to
emphasize
the
importance
of
after-
school
education.

Please
let me
know
when I
can
reach
you -
or I'm
on

 at
any
time if
that is
easier.

Thanks
so
much
and

**congrats
again,
Jeff**

--

Jeff
Ginsburg
Executive
Director
East
Harlem
Tutorial
Program
*Operator
of K-
12
College
Prep
After-
School
Programs
and
East
Harlem
Scholars
Academies,
Public
Charter
Schools*
ph:



<http://www.ehtp.org>

<http://www.eastharlemscholars.org>

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From: [Jonathan S. Gyurko](#)
To: [Buery, Richard](#)
Subject: RE: Green dot contract
Date: Friday, March 14, 2014 11:25:51 AM
Attachments: [UPCHS-UFT COLL BARG AGMT FINAL 2013-15\(2\).pdf](#)

Attached. Bob Hughes also just negotiated a contract for his charters that he believes is very manageable. Note that this is the 2nd successor agreement to the original, though not a lot has changed. I think it has a lot of workplace/workrule flexibilities (largely by deferring decision-making to site-based cmtes that our principal manages well); the due process protections look a lot like the city's; no mention of the tenure law although due process is very similar; no start and end time to the workday (Green Dot's "professional day").

Recall that Randi and I negotiated the original in 2008 and she had to be mindful of the overall city context, setting precedents etc. In my view, what is more important than the specific contractual provisions is the radically different--and productively disruptive--process of site based-negotiations on substantive and comprehensive issues. This was not merely school leadership team decisions on marginal issues or the UFT's line-by-line process of school based option that presumes the master agreement. The direct involvement of teachers in decisions affecting their workplace has engendered a lot of ownership. Happy to go on (and on) if it's helpful.
JG

-----Original Message-----

From: Buery, Richard [<mailto:RBuery@cityhall.nyc.gov>]
Sent: Friday, March 14, 2014 10:57 AM
To: Jonathan S. Gyurko
Subject: Green dot contract

Can you send me a copy of your school's labor contract?

Richard Buery
Sent from my iPhone

This email has been scanned by the Symantec Email Security.cloud service.
For more information please visit <http://www.symanteccloud.com>

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

UNIVERSITY PREP CHARTER HIGH SCHOOL AND THE UNITED FEDERATION OF TEACHERS COLLECTIVE BARGAINING AGREEMENT

September 1, 2013 – August 31, 2015

AGREEMENT by and between University Prep Charter High School (herein called “UPCHS” or “Employer” or “School”) and United Federation of Teachers, Local 2, American Federation of Teachers, AFL-CIO (herein called “Union” or “UFT”).

WHEREAS, University Prep Charter High School offers a unique educational experience worthy of support; and

WHEREAS, the School and UFT (together, the “Parties”) desire to maintain a collaborative relationship so as to provide the best opportunity for University Prep Charter High School to succeed in its educational mission;

WHEREAS, in the formative years of a new school the Parties must maintain fluid communication and a willingness to work together to address issues and concerns with students’ interests at the basis of each decision;

NOW THEREFORE, the Parties have entered into this Agreement in the expectation that it provides a sound foundation for the growth and success of UPCHS, to the benefit of the entire UPCHS family.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

CONTENTS

Article 1:	Recognition	p. 3
Article 2:	Management Rights	p. 4
Article 3:	Personnel Policies	p. 5
Article 4:	Due Process	p. 6
Article 5:	Grievance	p. 10
Article 6:	Professional Mediation	p. 13
Article 7:	Rates of Pay	p. 14
Article 8:	Work Schedule and Assignments	p. 16
Article 9:	Professional Leadership and Growth	p. 19
Article 10:	Student-Teacher Ratio, Class Size, and Teacher Load	p. 22
Article 11:	Evaluation	p. 23
Article 12:	Leaves of Absence With and Without Pay	p. 24
Article 13:	Maintenance of Benefits	p. 28
Article 14:	Union Security	p. 29
Article 15:	Payroll Deduction of Union Dues	p. 31
Article 16:	Reduction in Force and Recall	p. 32
Article 17:	No Strike – No Lockout	p. 32
Article 18:	Conformity to Law	p. 32
Article 19:	Anti-Discrimination	p. 32
Article 20:	Safety	p. 33
Article 21:	Duration	p. 34
Article 22:	Amendment	p. 34
Appendix A:	Salary Schedules	
Appendix B:	Teacher and Guidance Counselor Evaluation System	
Appendix C:	Performance Evaluation Process for Teacher Assistants, School Assistants, School Secretaries/Office Managers and School Secretaries/Operations Assistants	
Appendix D:	School Secretaries/Operations Assistants Job Description	

Article 1
Recognition

The School recognizes the UFT as the exclusive collective bargaining representative of all Teachers, Teacher Assistants, Guidance Counselors, School Secretaries/Office Managers, School Secretaries/Operations Assistants and School Assistants employed by the School, excluding all day-to-day substitutes, Principals, Assistant Principals, and Managerial or Confidential Employees as defined in the Public Employees' Fair Employment Act. Bargaining unit members are referred to herein as "Employees," "Faculty," or "Bargaining Unit Members." Should the School employ a new title or category of employees having a community of interest with Employees in the existing bargaining unit described herein, employees in such new title or category shall be included within the existing bargaining unit, and upon request of the Union, the Parties shall negotiate the terms and conditions of employment for such new title or category of employees; but nothing contained herein shall be construed to require re-negotiation of terms and conditions of employment applicable to Employees in the existing bargaining unit as a result of the School's re-designation of the title or category of Employees in the unit.

Article 2 Management Rights

Except as limited or modified by this Agreement and/or by applicable law, it is understood and agreed that the University Prep Charter High School Board of Trustees (herein called “Board”) retains all of its powers and authority to direct, manage and control to the full extent of the charter school law and the regulations of a New York education corporation. Input from the Faculty will be considered and decisions will be derived in a collaborative model; final decisions will rest with the Board.

Included in, but not limited to, those powers is the right to:

- Determine the school mission and overall program design as described in the charter;
- Establish educational policies with respect to admitting students;
- Determine staffing patterns and design;
- Determine the number of personnel and kinds of personnel required;
- Ensure the rights and educational opportunities of all students;
- Maintain Board operations;
- Move or modify facilities;
- Establish budget procedures and determine budgetary allocations;
- Determine the methods of raising revenue;

The exercise of the foregoing powers, rights, authority, duties, responsibilities by the Board, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith, shall be limited only by the specific and express terms of this Agreement and to the extent such specific and express terms are in conformance with law.

In cases of emergency, defined as a clear and present danger to the safety of students or employees or an unanticipated and severely adverse change in the School’s fiscal condition in which failure to act would result in either severe financial hardship or cessation of operation of the School, the Parties agree to negotiate in a timely manner any necessary modifications to this Agreement.

Article 3
Personnel Policies

The UPCHS Personnel Policies (“Personnel Policies”) shall continue to apply to School Employees to the extent that such Personnel Policies are not contrary to or inconsistent with this Agreement. To the extent that the Personnel Policies are contrary to or inconsistent with this Agreement, this Agreement supersedes the Policies.

With respect to matters not covered by this Agreement which are mandatory subjects for collective bargaining, the School agrees that it will make no changes without appropriate prior consultation and negotiation with the Union. Any other changes to the Personnel Policies shall be approved by the Board.

Article 4 Due Process

A. Just Cause

No Employees shall be disciplined without just cause. Discipline shall include discharges, terminations, suspensions with or without pay, and formal reprimands in writing. An Employee shall not be fined.

B. Progressive Discipline

Any discipline shall be in accordance with the procedures for progressive discipline. The use of progressive discipline is intended to correct Employee misconduct. Thus an Employee will ordinarily receive verbal counseling before a written reprimand, and a written reprimand before being suspended. Moreover, a short suspension will generally precede a longer suspension and/or dismissal. However, in cases where an Employee engages in serious misconduct, the School may skip some steps or even dismiss an Employee, provided that just cause for the discipline imposed is established. Depending on the particular facts of each case, examples of such serious misconduct may include, but are not limited to:

1. Intentional falsification of employment records, employment information or other School records;
2. Theft or intentional damage or destruction of any School property or the property of any Employee or student;
3. Possession of any firearms or any other dangerous weapons on School premises at any time;
4. Possession or use of any intoxicant on School grounds or at a School-sponsored event including alcohol or controlled substances (unless such substances are supported by a valid prescription);
5. Conviction of any felony or crime involving moral turpitude, or criminal harassment;
6. Conviction of any crime involving physical abuse of a student or minor;
7. Failure to maintain necessary credential(s) required for the position;
8. Abandonment of position, which shall mean absence for 10 consecutive school days without notice unless the employee shall have reasonable cause for the failure to notify;
9. Sexual harassment or sexual misconduct with a student, including sexual touching, serious or repeated communications of an overtly sexual nature, action that could reasonably be interpreted as soliciting a sexual relationship, or possession or use of child pornography.

For purposes of discipline based on a performance evaluation, the procedures set forth in Article 11 and Appendix B shall constitute progressive discipline.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

C. Procedures for Notice of Suspension or Dismissal

To initiate suspension or dismissal, the School shall deliver a Notice of Discipline (“Notice”) to the Employee in person or by certified and registered mail. The Notice shall contain a statement, in ordinary language, of the factual basis upon which the suspension or dismissal is based, any rule or regulation alleged to have been violated, and the proposed penalty. The Employee shall also be given a copy of any documentary materials upon which such action is based and a statement of the Employee’s right to respond in writing within five (5) school days of the Notice, unless by agreement of both the School and the Employee to extend this deadline.

D. Employee Files

Official personnel files in a school shall be maintained under the following conditions:

1. An Employee shall be provided a copy of any material which is to be placed in his or her official file. The Employee shall acknowledge that he or she has read such material by affixing his or her signature on the actual copy to be filed, with the understanding that such signature merely signifies that he or she has read the document to be filed and does not necessarily indicate agreement with its content.
2. An Employee has the right to view his or her personnel file and to reproduce the material in it after scheduling an appointment with reasonable notice with the School office.
3. Once an official of the school has been placed on notice of an incident, if the incident has not been reduced to writing within three (3) months of its occurrence, exclusive of the summer vacation period, the incident may not later be added to the file.
4. An Employee shall have the right to answer, within thirty (30) calendar days, in writing any material placed in his or her file. His or her answer shall be attached to the file copy of the material.
5. An Employee shall have the right to have material removed from his or her file three (3) years from the date it was placed in the file, provided that the material is not being used in a formal disciplinary proceeding.
6. Only personnel documents in an Employee’s personnel file may be introduced in a formal disciplinary proceeding. This requirement does not prevent the introduction in a formal disciplinary proceeding of material that is currently relevant to the disciplinary proceeding and if a personnel document is in the process of being prepared for the Employee’s file, a copy of which will be

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

provided to the Employee and his or her representative no later than forty-eight (48) hours prior to the start of the formal disciplinary proceeding, regardless of the due process Level at which discipline is initiated.

7. While the content of material in the file cannot be grieved, an Employee has the right to challenge the accuracy and fairness of such material if it is used in a formal disciplinary proceeding.

E. Grievances Under this Article

An Employee may initiate a grievance challenging a violation of this Article by filing a grievance at Level One pursuant to Article 5. An Employee who is grieving discipline pursuant to the evaluation systems contained in Article 11 and Appendix B and C shall initiate the grievance at Level Two.

F. Right to Representation

Employees are entitled to be accompanied by a Union Representative (“Representative”) at any meeting that may result in discipline (a “Disciplinary Meeting”). Prior to the Disciplinary Meeting, the School shall notify the Employee of the nature of the meeting and their right to have a Representative present. The Employee may request to be joined by a Representative prior to or during such a meeting. During a non-disciplinary meeting, if the subject of the meeting evolves into a Disciplinary Meeting, the Employer will notify the Employee immediately of that fact and that the Employee may assert the right to have Union representation. If the Employee believes that the meeting has evolved into a Disciplinary Meeting, he or she may assert the right to have Union representation.

As much as practicable, such Disciplinary Meetings shall be scheduled at a mutually acceptable time and within a reasonable period of time from the occurrence or issue in question and shall be confidential, except in an emergency involving health or safety issues, when immediate intervention may be required. If necessary, the meeting will be rescheduled to allow the Employee to obtain Union representation. The meeting shall be suspended until such representation is secured or refused by the Employee. However, nothing in this Agreement shall prevent a supervisor from observing and counseling teachers about their performance in accordance with the School’s established procedures.

G. Probationary Period

1. School Secretaries/Office Managers, School Secretaries/Operations Assistants, Teachers Assistants, and School Assistants hired after July 1, 2009 must serve for one (1) school year in a probationary capacity. During this probationary period, such employees may be released from employment with UPCHS without cause and at the sole discretion

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

of the Board. Following passage of the probationary period, such employees will be entitled to the due process procedures as defined in this Article. Should the School employ a new title or category of employees having a community of interest with this group of employees, the probationary period will also apply to this group.

2. Teachers and Guidance Counselors must serve for one (1) school year in a probationary capacity. For Teachers and Guidance Counselors serving in a probationary capacity, a grievance concerning termination will be presented directly to Level Three (Board Chair or Designee) of the grievance procedure within (15) school days of the receipt of notice and will conclude at Level Three. The decision of the Board Chair or Designee shall be final and binding.

H. Substitute Employees

This Article does not apply to the dismissal of substitute employees.

Article 5 Grievance

An individual Employee, a group of Employees, or the Union on behalf of all the Employees (collectively, the “Grievant”) may initiate a grievance pursuant to the terms of this Agreement. A “grievance” shall mean a complaint by an Employee, a group of Employees or the Union that there has been a violation, misinterpretation or misapplication of any of the provisions of this Agreement.

A. Scheduling of Grievance Meetings

Conferences held pursuant to “Informal Level” or “Level One” through “Level Four” (“Grievance Meetings”) held under this Article shall be conducted at such times as afford a fair and reasonable opportunity for all persons entitled to be present to attend. Ordinarily such meetings shall be scheduled during non-working time (except during the Grievant’s lunch period) or immediately before or after the Grievant’s workday. However, should the School convene a meeting during the workday of any Employee who is entitled to be present, such Employee shall be relieved from work to the extent necessary to permit attendance, and shall not suffer a loss of pay or other benefit.

B. Right to Representation

Employees are entitled to be accompanied by a Union Representative (“Representative”) at any Grievance Meeting.

C. Grievance Procedures

Informal Level

Every effort should be made to resolve the grievance informally between the Grievant and the supervisor involved. This conference shall take place within fifteen (15) school days of the occurrence or omission or the realization of the occurrence or omission.

Level One: Principal

If the grievance is not resolved at the Informal Level, a concise summary of the grievance shall be submitted to the principal in writing within twenty (20) school days of the occurrence or omission or the realization of the occurrence or omission, detailing the article or articles of the contract allegedly violated and any supporting documents or materials. A conference shall take place within five (5) school days. A written memo will be returned by the principal within five (5) school days of the occurrence of the conference.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Level Two: University Prep Designee

If the grievance is not resolved at Level One, within five (5) school days, the Union may appeal to Level Two. The Board shall designate an appropriate individual who is not a Trustee to hear and decide Level Two grievances. Within fifteen (15) school days the Designee will facilitate a meeting to come to resolution. Resolution of the grievance will be discussed and a written memo will be returned within fifteen (15) school days of the occurrence of the conference by the Designee.

Level Three: Board Chairman or Designee

If the grievance is not resolved at Level Two, within five school days the Union may appeal to the Chairman of the Board of Trustees or his/her designee unless, due to a conflict of interest, that person may not hear the matter, in which case the Board shall designate an alternate Board member as its representative. Within fifteen (15) school days of receiving the appeal the Board Chairman, designee or alternate will facilitate a meeting to attempt to find an acceptable resolution. Resolution of the grievance will be discussed and a written memo will be returned within fifteen (15) school days of the occurrence of the conference by the Board Chairman, designee or alternate.

Level Four: Arbitrator

If the grievance (including but not limited to a grievance related to discipline) is not resolved at Level Three, the Union, within fifteen (15) school days after receiving the Level Three response, or after the failure to respond within the time limit, may submit a notice of arbitration to the Employer with a copy to the American Arbitration Association (AAA). The notice shall set forth the claim submitted for arbitration, the specific provision(s) of the Agreement involved and the remedy sought.

The Union shall request the AAA to process the grievance to arbitration in accordance with the Labor Arbitration Rules of the AAA, which rules shall apply to all aspects of the arbitration proceeding. The arbitrator shall have no authority to add to, subtract from, fail to apply, alter, amend or in any way modify the terms and provisions of the Agreement. An arbitrator may provide for and direct such relief as the arbitrator deems necessary and proper, subject to the limitations set forth herein and any applicable limitation of law.

As soon as practicable, the parties agree to identify three (3) arbitrators mutually acceptable to both parties for the resolution of disputes by proposing candidates to the other party. The arbitrators shall serve on a rotational basis to hear and determine the case submitted within twenty-one (21) school days if possible. If no panel arbitrator is available to hear the case within twenty-one (21) school days, the regular rotational order shall determine the arbitrator selected for the case. All arbitration hearings will be concluded within thirty (30) school days. The arbitrator shall have one (1) month from the conclusion of the proceeding to issue the award.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

The arbitrator's decision shall be final and binding on the Employer, the Union and the Grievant. The Employer agrees to apply to all substantially similar situations the decisions of an arbitrator sustaining a grievance. The Union agrees that it will not bring or continue any grievance that is substantially similar to a grievance denied by the decision of an arbitrator. All costs for the services of the arbitrator, including but not limited to, per diem expenses, travel and subsistence expenses, and the cost, if any, of a hearing room, shall be shared by the School and the Union. All other costs, except for release time for the grievant(s) and witnesses, shall be borne by the party incurring them.

Failure on the part of the Employer to answer a grievance at any step within the specified time limit shall entitle the Union to proceed to the next Level, as applicable.

The Board or its designee shall be notified whenever a grievance is filed or advanced to the next Level.

D. No Reprisals

No reprisals of any kind will be taken by the Board, the School or representative or Employee of the Board or School against any grievant, any party in interest, or any other participant in the grievance procedure by reason of such participation.

Article 6
Professional Mediation

Where differences of opinion related to school-based decisions, policies or practice cannot be resolved, a mediation process will be available to facilitate the resolution of these differences. Although encouraged as a mechanism for problem-solving, participation in a mediation process is voluntary.

In order to utilize the mediation process, the Union or School may request the service of (a) person(s) identified as expert in mediation (a “Mediator”). Selections of such person(s) will be made by the School and the Union from a list of mediators mutually agreed upon by the School and the Union.

The Mediator will initiate the mediation process within ten (10) school days. This stage of the process is expected to be completed within thirty (30) school days unless the participants, including the Mediator, believe it beneficial to continue the process.

At the conclusion of the mediation:

1. If a resolution is reached, the Mediator will prepare an agreement for the participants to confirm and sign. It is expected that the participants will adhere in good faith to the agreement. Where one of the participants believes that a good faith effort is not being made to adhere to the agreement, the participant will contact the Board President (or Board Designee) who will assess the situation and take actions as necessary to assure implementation of the agreement.

2. If there is no resolution, the Mediator will send letters to the participants confirming termination of the mediation process. In addition, the Mediator will send letters to the Board and Union advising them of the same.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Article 7 Rates of Pay

A. Salary Schedules

The salary schedules applicable to Employees effective September 1, 2013 and effective September 1, 2014 are attached hereto as Appendix A.

B. Stipends

The Parties wish to encourage the Faculty to use their special skills, achievements, talents, and qualifications to design and implement projects and special programs that will enhance students' learning experience. Pursuant to Article 9, the School's Stipend Committee shall determine the types of services eligible for additional compensation, the assignment of such services to Employees, and the amount of each stipend for such services.

At the start of each school year, the School's Stipend Committee, in consultation with the School's Principal, shall prepare an annual budget for services provided both inside and outside of the instructional day subject to consideration and approval by the School's Board of Trustees.

C. Hourly Compensation

Effective September 1, 2013, Teachers and Guidance Counselors will receive additional compensation at a rate of \$45.44 per hour. Effective September 1, 2014, Teachers and Guidance Counselors will receive additional compensation at a rate of \$46.35 per hour.

Effective September 1, 2013, School Secretaries/Office Managers and School Secretaries/Operations Assistants will receive additional compensation at a rate of \$40.80 per hour. Effective September 1, 2014, School Secretaries/Office Managers and School Secretaries/Operations Assistants will receive additional compensation at a rate of \$41.61 per hour.

Effective September 1, 2013, Teacher Assistants will receive additional compensation at a rate of \$ 23.88 per hour. Effective September 1, 2014, Teacher Assistants will receive additional compensation at a rate of \$ 24.36 per hour.

Effective September 1, 2013, School Assistants will receive additional compensation at a rate of \$ 19.88 per hour. Effective September 1, 2014, School Assistants will receive additional compensation at a rate of \$ 20.28 per hour.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

These hourly rates above will be the rate of compensation during the school year, as well as for Summer School or Summer Bridge.

D. Pay Practices

Employees shall have their annual salary, which is earned during the regular school year (as defined in Article 8) pro-rated over twelve (12) months to provide summer vacation pay. Employees who work less than the school year (as defined in Article 8) shall have their annual salary pro-rated to reflect their actual days in pay status during the academic year as a proportion of the total number of academic calendar days.

Employees shall be placed on a higher salary column on the salary schedule when they provide evidence that they have met the requirements for that column. Upon providing such evidence to the School, the Employee's pay shall be increased effective at the beginning of the next pay period. The School shall accept unofficial transcripts as preliminary evidence of completion of graduate units for salary advancement. The Employee will be required to provide official transcripts as confirmation once they become available.

E. Overtime

UPCHS will comply with any applicable federal and state overtime laws consistent with the classification of employees defined in Article 8 Section A.3.

Article 8
Work Schedule and Assignments

A. Work Year and Day

1. The work year for returning Teachers, Guidance Counselors, School Assistants and Teaching Assistants (i.e. those employees in these titles who have worked at the School during the previous school year) shall begin no earlier than August 21st of each school year. Teachers, Guidance Counselors, School Assistants and Teaching Assistants shall work no more than 1.) the same number of instructional days as designated in the annual school calendar of the New York City Board of Education for high schools and 2.) eight (8) additional days that shall be designated for mandatory professional development. Teachers and Guidance Counselors new to the School (in their first year only), School Assistants, and Teaching Assistants shall work two (2) days in addition to the above stated work year. The work year for School Secretaries/Office Managers shall be the calendar year. School Secretaries/Office Managers will have one (1) week of vacation time each work year, in addition to the holidays provided for in 2 below, to be scheduled in consultation with the School's Principal. The work year for School Secretaries/Operations Assistants shall be eleven (11) months of the calendar year. School Secretaries/Operations Assistants will have one (1) month of vacation time each year during the summer (defined as July and August) ("Summer Vacation"), in addition to the holidays provided for in Article 8(A)(2). The Summer Vacation is to be scheduled in consultation with the School's Principal.

2. The School will follow the same holiday schedule as the New York City Board of Education for high schools; however, pursuant to Article 9 the School's Calendar Committee may reconfigure the school calendar within the parameters for the work year defined above and subject to any legal requirements for public holidays.

3. The professional workday for Teachers and Guidance Counselors shall include the student day, staff meetings, professional development meetings, office hours and time needed for class preparation. The work day for full-time School Secretaries/Office Managers, School Secretaries/Operations Assistants, Teachers Assistants and School Assistants is eight (8) hours per day with a forty (40) hour work week. The work day during the summer months (July and August) for School Secretaries/Office Managers and School Secretaries/Operations Assistants is six (6) hours per day with a thirty (30) hour work week. Should the School employ a new title or category of employees having a community of interest with this group of employees, the professional workday defined here will also apply to this group. Teachers and Guidance Counselors are considered exempt titles for purposes of overtime; School Secretaries/Office Managers, Teachers Assistants and School Assistants are non-exempt.

4. Employees will receive a duty-free lunch period of no less than thirty (30) minutes. Each Teacher will be given at least one (1) class period per schedule cycle for

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

preparation time. Preparation time is to be used for preparation related to teaching duties and or Union business and not for personal business or conducting personal appointments. Pursuant to Article 9, the School's Calendar Committee may revise the amount of preparation time provided to Employees and the length of Employees' duty-free lunch so long as all legal requirements for instructional minutes are met and it is determined that such changes do not negatively impact the School's educational standards.

5. The School recognizes that Employees rely on their regular schedules to prepare their work and agrees that the scheduling of ad hoc meetings or other events not regularly scheduled can disrupt and interfere with teaching. Therefore, ad hoc changes that affect Employees' daily work schedule should be minimized and, where such meetings or events are necessary, should be made with reasonable advance notice so as not to interfere with Employees' schedules. In the event that an ad hoc meeting is scheduled outside of normal working hours without reasonable notice, and an Employee is unable to attend due to a prior commitment or personal hardship, the Employee will not be disciplined for not attending.

6. Employees who lose time from their scheduled preparation because they are required by the School to cover a class shall be additionally compensated for such extra time within the next pay period at the Employee's pro-rated hourly pay rate.

7. Returning Employees will accrue sick days at a rate of one (1) day per work month. The School will provide new Teachers, Guidance Counselors, Social Workers, School Assistant and Teaching Assistants, in their first year only, with ten (10) available sick days at the commencement of their service; the School will provide School Secretaries/Office Managers, in their first year only, with twelve (12) available sick days at the commencement of their service. All new Employees will not accrue additional sick days until their second year of employment. Unused sick days for all Employees, up to a limit of two hundred (200) days, will be banked for future use. In any given year, up to three (3) sick days may be used for personal business. For an Employee's absences of one-half (1/2) a work day or less, the School will deduct from the Employee's accumulated days in hourly increments for every fraction of an hour the employee is absent from work. Absences of more than one-half (1/2) a work day shall be deducted as a full day of sick leave. Unit members with perfect attendance during a school year will be awarded a bonus of two (2) days pro-rata pay.

B. Assignments

1. To facilitate adequate planning for the upcoming school year, on or before January 15th of each year the School will distribute to all Employees a notice of intent to return. On or before February 14th of each year, Employees must sign a notice of intent to return in order to assure assignment with the School for the following school year. Employees who indicate that they do not intend to return may change their election up until April 1st of each year and will be assured an assignment for the following year. An

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Employee may extend the April 1st deadline in a written request to the School, dated prior to April 1st, until April 15th, and such a request will not be unreasonably denied. The notice of intent to return may include a statement of preferred assignment for the following school year. The absence of such a statement shall indicate that the Employee desires to continue in his or her current assignment and, if the Employee has satisfactory evaluations pursuant to Article 11, the Employee shall be so assigned.

2. In determining assignments for the following year for Employees desiring a change of assignment within their existing academic department, the following procedure shall be followed.

a. On or before January 15th of each year, the School shall provide each academic department with the list of classes for the following year and each Employee's preferred assignment. Each academic department shall meet to mutually determine initial assignments for the following year. Each academic department shall present the list of initial assignments to the principal on or before April 1st of each year, including any positions remaining open.

b. Open positions for the upcoming school year along with Summer School and "Summer Bridge" positions shall be posted by April 15th of the current school year. After the hiring of new personnel (pursuant to Article 9 in the procedures outlined for the Hiring Committee), the initial assignments may be reviewed by each academic department. Department members will consult with the goal of reaching mutual agreement on final assignments.

c. In the event that mutual agreement on assignments is not reached in either of the preceding sections, the principal shall make the final determination on assignments using the following criteria:

- Legal requirements and qualifications
- Satisfactory evaluation
- Expertise and relevant experience

In the absence of substantial distinguishing differences in the above criteria, length of service at the School shall be the determining factor.

d. Employees shall be notified of their final assignments for the next school year on or before May 1st.

Article 9 Professional Leadership and Growth

UPCHS is committed to the Faculty taking a leadership role in a school environment where Faculty members' talents will be supported and utilized to their fullest potential. Employees will have the opportunity to participate in decision-making roles on curricular and extra-curricular issues. . To this end, UPCHS will have six Standing Committees: (1) Leadership, (2) Professional Development, (3) Calendar and Programming, (4) Budget, (5) Stipend, and (6) Hiring. Ad Hoc Committees shall be established by the Principal and Leadership Committee as necessary.

Faculty members shall have majority representation on all Standing Committees. At the start of each school year, the Principal and the UFT Chapter Leader will meet and determine the numbers of staff positions on each Standing Committee. In all Standing Committees, Faculty representatives shall be democratically selected by Bargaining Unit Members using a process determined by the Bargaining Unit Members. All members of the Bargaining Unit will serve on a minimum of one Standing Committee.

Shared decision-making is central to the philosophy of UPCHS and school and administrators are encouraged to solicit the input of Employees. Best efforts shall be made to reach consensus on School decisions and in Committee deliberations, although, and except as provided below, final decision making authority rests with the School.

A. Leadership Committee

The School will form a Leadership Committee consisting of Faculty members, School administrators, parents, and students to foster and develop a successful, high achieving climate at the school. The Leadership Committee shall meet no less than once a month during the school year to consider major policy issues facing the School

B. Professional Development Committee

Paramount to the School's success and students' academic achievement is the Faculty's professional growth. In order for the School to maintain its organizational vigor and best serve its students, it must develop a systematic, ongoing program of professional growth and development. The Parties recognize that the professional development of the School's Faculty is both a personal responsibility of the Employees and an institutional responsibility of the School

To achieve this goal, the School will establish a Professional Development Committee. This Committee will annually define the scope of Employees' in-service program to meet Faculty member's professional needs as they relate to student achievement. In collaboration with the Budget Committee, the Professional Development Committee will develop a budget deemed appropriate to accomplish in-service activities.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

No later than September 30th of each year, the Professional Development Committee will present its program of in-service professional development to the School's Board (or the Board's Designee) for approval. Once the plan is approved, Employees are expected to participate in all relevant professional development activities.

C. Stipend Committee

A Stipend Committee shall be formed to discuss and determine the distribution of stipends for services provided outside and during the normal instructional day. The Stipend Committee shall develop a process for soliciting from the Faculty ideas and requests for stipend-eligible work and a methodology by which such stipend requests will be evaluated and awarded. At the start of each school year, the School's Stipend Committee, in consultation with the School's Principal, shall prepare an annual budget for services provided both inside and outside of the instructional day and submit it for consideration and approval to the School's Board of Trustees. The Committee's budget for stipends for a school year shall be presented to the Board for approval no later than September 30th of each school year.

D. Calendar and Programming Committee

A Calendar and Programming Committee shall be formed to determine, pursuant to the requirements of Article 8, the work calendar for the following school year. The Calendar and Programming Committee shall meet no later than April 1st and shall provide a recommended Calendar to all Employees no later than May 1st. The Calendar and Programming Committee is also authorized to recommend changes to the daily schedule, including the assignment of Employees' preparation periods. In the event the Calendar Committee recommends a reconfiguration of the annual calendar or work day, such recommended changes must be ratified by a majority of Bargaining Unit Members and approved by the Board.

In determining the annual calendar, the Calendar Committee will consider making time available to teachers to observe the educational practices of their colleagues or other skilled practitioners. The School considers this practice to be part of a broader teacher professional development program and will seek opportunities for teachers to do so.

E. Hiring Committee

1. A Hiring Committee shall be formed at the School and will be responsible for ensuring that the School attracts, recruits, and hires high-quality educators. The committee consists of the principal, Faculty representatives, and may also include students. Notwithstanding the below procedures, the Hiring Committee will determine

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

the process for hiring new employees. Best efforts will be made to reach consensus on all hiring decisions, with due consideration to majority opinion. However, the principal retains the final authority on all hiring decisions.

2. Upon knowledge of any new or open positions or vacancies, the School shall deliver to all Employees and post a list of open positions for the current or upcoming school year. The list shall contain:

- A job description
- Credentials and qualifications necessary to meet the requirements of the position
- A closing date, which must be at least ten (10) working days following the posting date

3. In evaluating candidates for new or open positions or vacancies, the Hiring Committee shall consider a candidate's

- Qualifications and credentials, including a candidate's ability to satisfy any legal requirements of the position
- Prior satisfactory evaluations
- Expertise and relevant experience

In the absence of substantial distinguishing differences in the above criteria, length of service at the School shall be the determining factor. Moreover, the Hiring Committee shall give preference to incumbent Employees with satisfactory performance and appropriate credentialing who apply for any new, open, or vacant positions, and the School shall, upon request of the Bargaining Unit Member, deliver in writing the reason(s) why he or she was not selected to fill the vacancy.

4. Upon written request by an Employee, Employees shall be notified by mail of any vacancies which may arise during the summer recess or during an Employee's leave of absence. This request must be in writing and must include the Employee's mailing address.

F. Budget Committee

The School shall form a Budget Committee, consisting of Employees and administrators, which shall meet by March 1st of each year to review the school's proposed budget and make recommendations to the Board regarding budget allocations for the following school year. The Budget Committee will also receive a copy of the Board's approved budget no later than September 1 of each school year.

Article 10
Student-Teacher Ratio, Class Size and Teacher Load

The School shall maintain a school-wide staffing ratio of no more than twenty (20) students to one (1) full-time classroom teacher. Unless otherwise approved by the Calendar Committee and ratified by a majority of Bargaining Unit Members and the Board, an individual class may not exceed thirty (30) students. Moreover, there must be a total of no more than one hundred thirty (130) students in all of a teacher's classes excluding advisory.

Article 11
Evaluation

The Teacher and Guidance Counselor Evaluation System is attached hereto as Appendix B.

The Performance Evaluation Process found in Appendix C shall continue to serve as the evaluation procedure for all UPCHS School Secretaries/Office Managers, School Secretaries/Operations Assistants Teachers Assistants, and School Assistants and other employees hired with the same community of interest.

Article 12 Leaves of Absence With and Without Pay

A. Eligible Leaves

As set forth below, the School will provide an unpaid leave of absence to Employees as follows: for maternity, childcare, care of an adopted child, care of a sick member of the Employee's family, for restoration of an Employee's own health. The School may grant, and will not unreasonably deny, leaves of absence for adjustment of personal affairs such as, but not limited to, settling the affairs of a family business on the death or incapacitation of the family member in charge. For purposes of this article, a family member includes, but is not limited to, an Employee's spouse, domestic partner, child, parent, sister or brother, stepchild, grandparent, grandchild, or the parent, child, or sibling of the Employee's domestic partner.

"Domestic Partner" is a person at least eighteen (18) years of age and mentally competent to consent to contract with whom the Employee has lived in the same residence for at least one (1) year and with whom the Employee has an exclusive mutual commitment similar to marriage. The Employee may not be married to anyone else or have another domestic partner.

B. Leaves Without Pay

The applications for and granting of such leaves of absence shall be in writing to the School. Applications for discretionary leaves shall be given careful consideration and any denial will be set forth in writing with reasons on the basis of the best interest of the organization.

Employees on leaves without pay shall be permitted to participate in the School's health and welfare insurance programs as required by the Consolidated Omnibus Budget Reconciliation Act ("COBRA"). An Employee on such a leave shall notify the Principal by April 1st of the school year as to his or her intent to return to employment in the school for the following school year. Failure to notify may be considered an abandonment of position and forfeiture of all insurance benefits.

C. Child Bearing Preparation and Child Rearing

Employees may use their accrued sick leave for purposes of preparation for child birth, post-birth bonding or adoption. Upon exhaustion of their accrued sick leave, Employees may request the donation of additional leave time from other Bargaining Unit Members. The donated leave will be deducted from the accrued personal sick leave of the Employee who donates it. No Employee may contribute more than one (1) additional day of leave per incident. The total amount of paid leave for purposes of preparation for

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

child birth, post-birth or adoption shall be limited to a maximum of two-hundred (200) days.

Notwithstanding any other section of this article, receipt of donated leave is contingent upon the agreement of the recipient of such donated leave returning for a minimum of one (1) additional year of employment at UPCHS. This condition may be waived by the mutual agreement of the Parties.

Upon the exhaustion of accrued and donated sick leave, leave without pay shall be granted to a unit member for preparation for child bearing, for child rearing, or adoption. Such leave, inclusive of any paid leave for this purpose, shall not exceed ten (10) months.

Insurance benefits will continue for the duration of the leave, for a maximum of six (6) months, at the same level and conditions as if the Employee had continued to work.

If an Employee is on leave for child bearing or child rearing and in the event of a miscarriage or death of child subsequent to childbirth, the Employee may request an immediate assignment to a unit position. If there is no vacancy for which an Employee is qualified, the Board will assign the Employee to a position as soon as practicable.

D. Family Care and Medical Leave

Under state and federal law, unit members who have served the School more than twelve (12) months and have at least 1,250 hours of service with the School during the previous twelve (12) month period, have the right to an unpaid family care and medical leave of up to twelve (12) work weeks in a twelve (12) month period for the birth of a child, for the placement of a child for adoption or foster care, for the serious health condition of their child, parent or spouse, or for their own serious health condition which makes them unable to perform their job. When granting this leave, the School guarantees reinstatement to the same or a comparable position at the end of the leave, subject to any exceptions or limitations provided by law.

If possible, at least thirty (30) calendar days written advance notice must be provided for foreseeable events such as the expected birth of a child or the planned medical treatment of yourself or a family member. For events which are unforeseeable thirty (30) days in advance, the School must be notified as soon as practicable. Failure to comply with these notice rules is grounds for, and may result in, denial or deferral of the requested leave until this notice policy is complied with.

E. Miscellaneous Leaves Without Pay

Upon recommendation of the Board President and approval by the Board, leave without compensation may be granted for a period not to exceed one (1) school year for

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

the following purposes: care for a member of the immediate family who is ill, long-term illness of the unit member, service in an elected public office, educational travel, professional study or research or public service. Extension of such leaves may be granted at the sole discretion of the Board.

F. Military Leave

UPCHS shall grant a military leave of absence to any employee who must be absent from work due to service in the uniformed services in accordance with the Uniformed Services Employment and Re-Employment Rights Act of 1994 (“USERRA”). All employees requesting military leave must provide advance written notice of the need for such leave, unless prevented from doing so by military necessity or if providing notice would be impossible or unreasonable.

If military leave is for thirty (30) or fewer days, the School shall continue the Employee’s health benefits and full salary. For service of more than thirty (30) days, employee shall be permitted to continue their health benefits at their option through COBRA. Employees are entitled to use accrued vacation or paid time off as wage replacement during time served, provided such vacation/paid time off accrued prior to the leave.

The School will reinstate those employees returning from military leave to their same position or one of comparable seniority, status, and pay if they have a certificate of satisfactory completion of service and apply within ninety (90) days after release from active duty or within such extended period, if any, as required by law. Exceptions to this policy will occur wherever necessary to comply with applicable laws.

G. Bereavement Leave

An Employee shall be granted a leave of absence for the death or imminent death of any member of the immediate family without loss of pay or benefits or deduction from other leave benefits. This leave shall be for three (3) days, unless travel of more than two-hundred (200) miles is required; in such case the length of the leave shall be for five (5) days. In order to qualify to be paid under this provision, Employees must notify the School in advance that they wish to take time off in accordance with this provision. At its discretion, the School may wish to see evidence of the death of family member such as a death certificate.

H. Jury and Witness Duty

Employees shall be granted leave, without loss of pay or benefits, for up to ten (10) school days to appear in court as a witness, other than as a litigant, or to respond to an official order from duly authorized government agencies, or to serve as a juror. The

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Employee is expected to notify the School promptly upon receipt of notice of a specific date of duty as a juror or a subpoenaed witness and to return to work whenever not required for duty as a juror or a subpoenaed witness and when it is concluded.

I. Religious Observance

Teachers shall be permitted to use sick days for religious holidays that are not-observed by the School. If an employee has no sick days available, additional religious observances may be granted as unpaid leave at the School's discretion.

Article 13 Maintenance of Benefits

During the term of this Agreement the School shall provide and maintain group health and welfare insurance and retirement benefits that are competitive with those benefits provided to New York City Board of Education employees including but not limited to the health insurance benefits provided through Group Health Incorporated (“GHI”), Health Insurance Plus (“HIP”), the UFT Welfare Fund, and the Teachers Retirement System (“TRS”).

Benefits described in this article are available to employees whose work week exceeds twenty (20) hours. The School is responsible for the full cost of the base GHI, HIP, and UFT Welfare Fund program for individual and family rates and employer obligations established by TRS.

A description of the health benefits currently provided through GHI and HIP is available at the following website:

http://www.nyc.gov/html/olr/downloads/pdf/healthb/full_spd.pdf.

A description of welfare benefits currently provided through the UFT Welfare Fund can be obtained here:

<http://www.uft.org/member/benefits/redappleinserv/>.

A description of the benefits currently provided by TRS is available at this website:

<http://www.trs.nyc.ny.us/>.

The terms and benefits provided to Employees on the date of ratification of this Agreement will continue unless they are changed as provided in this Agreement. The Union will be advised of any proposed material changes in Employee benefits or costs and no change shall be implemented without appropriate prior consultation and negotiation with the Union.

Article 14 Union Security

1. It shall be a condition of employment that every Employee who is a member of the Union in good standing as of the date of execution of this Agreement shall remain a member in good standing.

2. Those Employees who are not members on the date of execution of this Agreement shall become and remain members in good standing of the Union or may become an agency fee payer no later than thirty (30) days following the date of execution of this Agreement.

3. After the date of execution of this Agreement every newly hired Employee will become a member of the Union within thirty (30) days after the date of employment and thereafter will remain a member in good standing or may become an agency fee payer in accordance with applicable law. In such cases the procedures herein applicable to Union dues shall apply with full force and effect to agency fees.

4. “Good standing” for the purpose of this Article shall mean the payment or tender of periodic dues, uniformly required as a condition of membership, to the Union.

5. The School shall provide suitable space for a bulletin board for the posting of official Union notices and information. Union representatives shall have access to, and shall be permitted to communicate with Employees through Employee mailboxes, bulletin board, and School email accounts. As much as practicable, communication shall be made electronically (e.g. via email).

6. Union chapter meetings may be held on School premises at and for reasonable times during non-working hours and during lunch periods. As much as practicable, the Union chapter will notify the School of such meetings prior to their occurrence.

7. Any authorized Union representative (“Representative”) shall have the right of access to the School facilities including Employee mailboxes and Union bulletin boards. Upon arriving at the School, the Representative shall notify the administration of his or her arrival. Representatives shall not in any way interrupt any Employee’s duties or assignments. The Representative may contact Employees before and after Employees’ hours of service or during lunch, preparation or non-teaching periods.

8. There shall be monthly consultations between the Union chapter’s duly elected representative (the “Chapter Leader”) and the Principal.

9. Copies of all School-wide memoranda, directives, or Board policy shall be sent to the Union’s Chapter Leader.

10. The School’s UFT Chapter Leader and the School’s UFT Chapter Delegate

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

shall be released, without any diminution in compensation at a time of day that allows for travel to and attendance at the UFT Delegate Assembly. The Chapter Leader shall inform the School of the schedule of Delegate Assemblies at the beginning of the school year.

Article 15 Payroll Deduction of Union Dues

1. Upon receipt of authorization from an Employee, the Union will transmit notice of receipt of the authorization to the School and the School will, pursuant to such authorization, deduct from the wages or salary due the Employee in each pay period the regular dues set by the Union. The School will honor individual written authorizations for the deduction of Union dues in accordance with their terms; including authorizations stating that they are irrevocable until the following June 30 and automatically renewable for another year unless written notice is given to the Union and/or School.

2. The School shall deduct from the wage or salary of Employees in the bargaining unit who are not members of the UFT the amount equivalent to the dues levied by the UFT and shall transmit the sum so deducted to the UFT, in accordance with Section 208(3)(b) of Article 14 of the Civil Service Law. The UFT affirms it has adopted such procedure for refund of agency shop deduction as required in Section 208(3)(b) of Article 14 of the Civil Service Law. This provision for agency fee deduction shall continue in effect so long as the UFT establishes and maintains such procedure.

3. The Union shall refund to the Employees any agency shop fees wrongfully deducted and transmitted to the Union.

4. The agency shop fee deductions shall be made following the same procedures as applicable for dues check-off, except as otherwise mandated by law.

5. By the twentieth (20th) day of each month, the School shall remit to the Union all deductions for dues or agency fees made from the salary of Employees for the preceding month.

6. The Union shall furnish the School with a record of those Employees that have executed written authorizations.

7. The School shall furnish the Union with a record, in a format acceptable to the Union, of those for whom deductions have been made and the amounts of the deduction.

8. The School shall ensure that any payroll system used can fully accommodate the deduction of dues and/or the amount equivalent to the dues levied by the UFT in accordance with Section 208(3)(b) of Article 14 of the Civil Service Law.

9. The School will arrange for voluntary payroll deduction contributions for federal political contests in accordance with Title 2, Section 441b of the U.S. Code.

10. The School shall permit Employees to authorize payroll deductions to voluntarily purchase benefits administered by the New York State United Teachers (NYSUT).

Article 16
Reduction in Force and Recall

In the event that economic circumstances require layoffs, and prior to making any decisions regarding the layoff of any Bargaining Unit Members, the Parties agree to bargain for the purpose of avoiding or minimizing such layoffs and to develop equitable criteria for determining which unit members will be subject to such layoffs.

Article 17
No Strike – No Lockout

There shall be no strike by Employees or lockout by the School during the term of this Agreement.

Article 18
Conformity to Law

Should any provision of this Agreement be or become contrary to law such provision shall not be performed or enforced except to the extent allowable by law, and the Parties shall seek to negotiate a substitute provision to comply with the law while preserving the original intent of the provision. All other provisions of the Agreement shall continue in full force and effect.

Article 19
Anti-Discrimination

The school shall not discriminate against any Employee on the basis of race, creed, color, national origin, sex, marital status, sexual orientation, handicapping condition, age or membership or participation in, or association with the activities of, any employee organization.

The School will comply with all applicable City of New York, State of New York, and federal law regarding discrimination and will maintain a comprehensive process to ensure any employee with a complaint or concern may bring such matters to the School's attention for resolution. However, nothing in this Article shall constitute a waiver of a Bargaining Unit Member's rights to bring a discrimination claim to an appropriate government agency, or in a court of competent jurisdiction.

Article 20 **Safety**

The School shall provide a safe environment consistent with all legal requirements. To this purpose, UPCHS is charged with the responsibility of maintaining security, health and safety at the School. Specifically, the School shall assume the responsibility to investigate all conditions which are reported to be unsafe, hazardous, unhealthy, or potentially dangerous and shall take necessary steps to have the conditions remedied.

The Union and the Board shall establish a joint Safety Committee which shall meet on a regular basis but no less than once a semester, to discuss and consider appropriate means of maintaining a safe and healthy work environment. The Committee and any experts it may designate will have access to the School for the purpose of investigating and assessing the safety of the School. Such visits may be made upon reasonable notice to the School in any manner that minimizes disruption to the School.

The School shall develop, in collaboration with the Union, parents and students, the School's Safety Agents and representatives from all other schools located in the same building, a comprehensive safety plan, subject to Board approval. The safety plan shall be updated annually by the Safety Committee. Reports of any safety incidents shall be shared with the Chapter Leader as soon as practicable.

Employees shall be responsible to report to the School in writing any unsafe, hazardous, unhealthy, or potentially dangerous working condition. A response will be provided to the Employee within a time frame which reflects the urgency of the concern but in no event later than ten (10) school days. When complaints or reports of an urgent manner related to safety are brought to the Principal's attention, such reports shall be immediately addressed in accordance with the building-wide safety plan and, as appropriate, in conjunction with the School's Safety Agents.

The School shall maintain visitor protocols to ensure a safe environment.

Employees will be prohibited from driving students in their personal vehicles, and Employees assume liability for their own vehicles.

Unit members shall immediately report cases of assault or threatened assault suffered in connection with their employment to the School and to local law enforcement. The School or designee shall comply with any reasonable request from the Employee for information in the possession of the School relating to the incident or the persons involved, and shall act in appropriate ways as liaison between the Employee, local law enforcement and the courts.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Article 21 Duration

This Agreement, except as otherwise stated, shall be effective from September 1, 2013 to August 31, 2015.

Article 22 Amendment

This Agreement may be amended only by written agreement signed by the Parties.

Notice pursuant to N.Y. Civil Service Law § 204-a

It is agreed by and between the Parties that any provision of this agreement requiring legislative action to permit its implementation by amendment of law or by providing the additional funds therefore, shall not become effective until the appropriate legislative body has given approval.

For the Board of Trustees of
University Prep Charter School

For the United Federation of Teachers

Steve Barr, Chairman

Michael Mulgrew, President

Date

Date

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Appendix A: Salaries

The School will place Employees on the applicable salary schedule based on the Employees' total years of teaching experience and Employees' educational achievement (if applicable).

Employees are placed on the salary schedule as follows based on prior teaching experience:

Experience	Step
None	1a
Completed half but less than one year	1b
Completed one but less than one and a half years	2a
Completed one and a half but less than two years	2b
Completed two but less than two and a half years	3a
Completed two and a half but less than three years	3b
Completed three but less than three and a half years	4a
Completed three and a half but less than four years	4b
Completed four but less than four and a half years	5a
Completed four and a half but less than five years	5b
Completed five but less than five and a half years	6a
Completed five and a half but less than six years	6b
Completed six but less than six and a half years	7a
Completed six and a half but less than seven years	7b
Completed seven but less than seven and a half years	8a
Completed seven and a half but less than ten years	8b
Completed ten but less than thirteen years	8b+10 year longevity
Completed thirteen but less than fifteen years	8b+13 year longevity
Completed fifteen but less than eighteen years	8b+15 year longevity
Completed eighteen but less than twenty years	8b+18 year longevity
Completed twenty but less than twenty-two years	8b+20 year longevity
Completed twenty-two years	8b+22 year longevity

The date an employee starts employment at Green Dot is the employees "anniversary date." Employees move up to the next a or b step on March 1 of each year and on their anniversary date each year so they move two steps a year until they reach step 8b. After reaching step 8b, the top of the salary step schedule, employees receive longevity increments after completing the applicable number of years of experience.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Employees are placed in column I, II, or III of the salary schedule based on their level of applicable educational achievement as follows:

Initial NYS Teaching Certificate	Column I
Transitional NYS Teaching Certificate	Column I
Bachelor’s Degree with major in the subject area being taught	Column I
Bachelor’s Degree and pass content specialty exam in the subject area being taught	Column I
Permanent NYS Teaching Certificate in the subject area being taught	Column II
Valid Professional NYS Teaching Certificate in the subject area being taught	Column II
Permanent NYS Teaching Certificate in the subject area being taught plus 30 credits	Column III
Valid Professional NYS Teaching Certificate in the subject area being taught plus 30 credits	Column III

Employees move to a higher column upon completion of the requirement for the higher column.

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Appendix A: Salaries

Teacher

Effective September 1, 2013				Effective September 1, 2014			
Step	I	II	III	Step	I	II	III
1	56166	63440	70713	1	57290	64709	72127
2	59750	67023	74296	2	60945	68364	75782
3	60244	67518	74790	3	61449	68868	76286
4	61117	68391	75664	4	62340	69759	77177
5	61869	69143	76415	5	63107	70526	77944
6A	63916	71190	78462	6A	65195	72614	80032
6B	65066	72339	79612	6B	66367	73786	81204
7A	66773	74047	81320	7A	68109	75528	82946
7B	70773	78046	85319	7B	72188	79607	87025
8A	74516	81790	89062	8A	76006	83426	90844
8B	78959	86233	93505	8B	80538	87957	95376
11	82769	90043	97315	11	84424	91843	99261
14	85363	92636	99909	14	87070	94489	101907
16	90838	98112	105384	16	92655	100074	107492
19	92274	99548	106821	19	94120	101539	108957
21	102899	110172	117445	21	104957	112376	119794
23	108877	116150	123423	23	111054	118473	125892

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Guidance Counselor

Effective September 1, 2013			Effective September 1, 2014		
Step	I	II	Step	I	II
1	63144	70526	1	64407	71937
2	67093	74475	2	68434	75964
3	67569	74951	3	68920	76450
4	68435	75817	4	69803	77333
5A	69615	76998	5A	71008	78537
5B	71745	79127	5B	73179	80709
6A	74859	82242	6A	76357	83886
6B	77007	84389	6B	78547	86077
7A	78845	86227	7A	80422	87952
7B	84748	92130	7B	86443	93973
8A	88231	95613	8A	89995	97525
8B	92596	99979	8B	94448	101978
11	96488	103871	11	98418	105948
14	97552	104934	14	99503	107033
16	101702	109084	16	103736	111266
19	103416	110799	19	105485	113015
21	113347	120729	21	115614	123144
23	119498	126880	23	121888	129418

Requirements:	
Column I	NYS Provisional Certificate, School Counselor
Column II	NYS Permanent Certificate, School Counselor

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

Teacher Assistant

Effective September 1, 2013			Effective September 1, 2014
Bachelor's - 1st year	32497		33147
Bachelor's with one year experience	42609		43461
5 year longevity	617		629
15 year longevity	1957		1996

School Assistant

Effective September 1, 2013	24569
Effective September 1, 2014	25061

UNIVERSITY PREP – UFT COLLECTIVE BARGAINING AGREEMENT

School Secretary/Operations Assistant/Office Manager

Effective September 1, 2013				Effective September 1, 2014			
Step	I	II	III	Step	I	II	III
1	50416	54133	54832	1	51424	55215	55929
2A	54066	57782	58482	2A	55147	58938	59652
2B	54932	58649	59349	2B	56031	59822	60536
3A	55808	59525	60224	3A	56924	60715	61429
3B	57,451	61168	61867	3B	58600	62391	63105
4A	58,389	62106	62806	4A	59557	63348	64062
4B	59,334	63050	63750	4B	60520	64311	65025
5A	60,295	64012	64711	5A	61501	65292	66006
5B	62,078	65795	66495	5B	63320	67111	67825
6A	64,238	67955	68655	6A	65523	69314	70028
6B	65,256	68973	69672	6B	66561	70352	71066
7A	66,275	69992	70692	7A	67601	71392	72106
7B	67,290	71007	71707	7B	68636	72427	73141
8A	69,836	73553	74253	8A	71233	75024	75738
8B	72,639	76356	77056	8B	74092	77883	78597
11	76,573	80290	80990	11	78104	81896	82609
14	77,809	81526	82226	14	79366	83157	83870
16	81,658	85374	86074	16	83291	87082	87796
19	83,385	87101	87801	19	85052	88844	89557
21	90,835	94552	95252	21	92652	96443	97157
23	95,700	99417	100116	23	97614	101405	102119
Requirements							
Column I		Associates Degree					
Column II		Bachelors Degree					
Column III		Bachelors Degree plus 30 credits in Business Administration or related coursework					

From: [Walzak, Phil](#)
To: [Farrell, Timothy \(timothy.farrell@ny1news.com\)](mailto:Farrell, Timothy (timothy.farrell@ny1news.com))
Subject: FW: REACHING EVERY CHILD: MAYOR DE BLASIO LAYS OUT EDUCATION VISION FOR NEW YORK CITY
Date: Sunday, March 23, 2014 3:17:15 PM

Thnx

Will know tonight or tmrw am, but we will have someone or sure
May be me and Buery

Also, pls se below – this is the item we want to discuss
thanks

From: Mayor's Press Office
Sent: Sunday, March 23, 2014 2:27 PM
To: Mayor's Press Office
Subject: REACHING EVERY CHILD: MAYOR DE BLASIO LAYS OUT EDUCATION VISION FOR NEW YORK CITY



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: March 23, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 103

**REACHING EVERY CHILD: MAYOR DE BLASIO LAYS OUT EDUCATION
VISION FOR NEW YORK CITY**

*In Remarks at the Riverside Church, Mayor Promises to Bring People Together to Focus
on Solutions that Reach Every Child and Change the Entire School System*

*New York City Stands Poised for First-Time to Secure Funding for Universal, High-
Quality Pre-Kindergarten and After-School Programs*

De Blasio Assails a 'Failing Status Quo' and Rhetoric that Divide School Communities

Video: <http://youtu.be/ZMYWgibXDqg>

NEW YORK – In remarks Sunday before the congregants of the Riverside Church, Mayor Bill de Blasio laid out his vision for New York City's schools and pledged a new approach that brings parents and school communities together. The Mayor assailed the failures and inequities of the current system, and pledged a new approach that fosters fairness and

progress across the entire school system. The Mayor also urged an end to overheated, divisive rhetoric that too often distracts from an honest dialogue about making every New York City child career and college ready.

Mayor de Blasio's remarks focused on a number of specific policy ideas to improve every school and trigger real opportunity for every student – from universal pre-kindergarten and after-school programs, to improving parental engagement, to bolstering teacher retention and support.

“My vision focuses on solutions that address the root cause of challenges in our schools – with early childhood education and supervised after-school programs chief among them,” said **Mayor de Blasio**. “We cannot continue a system predicated on the false choice between giving opportunity to a lucky few children, or to none at all. We are turning a page of the era of zero sum games. It's time for big, bold changes that reach every child, that take innovations and share them, and that recognize we have no greater responsibility than preparing every child, in every borough, for college and career.”

Mayor de Blasio's remarks zeroed in on the core principles that will guide his administration's educational policy, including equity and fairness; refusing to tolerate the pervasive failures of the current educational status quo that leaves too many students behind; and uniting stakeholders and policymakers with a shared commitment to making the change that will lift up every student, instead of dividing school communities and pitting one family against another.

Remarks as Delivered

First, I want to give honor to God, without Him this day would not be possible.

I want to thank your extraordinary pastor. Pastor Forbes, you're a light to so many of us, you're a conscience to this city and this nation. Chirlane and I are humbled to be with you and with this great congregation. And I'm humbled to have a few moments just to share some thoughts and we all worship together.

I want to thank the Chair of this great organization, this great church, Len Leach. And all of the elected officials who are here. All the leaders of this administration who are here. And, you should know, they are working day and night, not only for the public good writ large, but they are working day and night for our children. To make sure that soon, there will be full-day pre-K for every child in this city.

[Applause]

Soon there will be after-school programs for every middle school student in this city.

[Applause]

And we honor these great public servants for what they're doing.

This stunning church – this extraordinary place – has defined the progressive vision for so long. It has fueled and energized progressive movements here and around the world. It's a

reminder to us of what can be done. I think it's fair to say pastor, in this church, things that were deemed impossible become possible.

Now last week this whole city, was moved, was humbled, was shocked, was saddened by the tragedy in East Harlem. We all had a sense of pulling together – we came together, it didn't matter where we were from, who we were, we came together trying to help those in need.

But somehow when we consider the education of our children, when we as a society engage in discourse about the needs of our children, somehow we too easily pull apart. It becomes routine, it becomes even unknowing. We disconnect, we don't communicate the way we could.

And we have a crisis when it comes to education. It's a tragedy of a different kind – too many children being left behind too frequently.

You know, only less than two thirds of our children graduate high school on time. And among those who graduate, less than a quarter are college-ready. And when you think about Latino and African American students, it's only 11% who are college-ready.

When you think about that crucial third grade level, that make or break year, if you're on grade level by third grade so many things can happen, and if you're not, you can fall behind permanently. In this city today, among children of color, fewer than 20% are on grade level by third grade.

That is a crisis – that is a status quo that cannot be accepted.

And I want to refer to a great theologian, Paul Tillich, who spent time at Union Theological Seminary, walked the streets of our city. He wrote a book called *The Shaking of the Foundations*. And in it he said:

“The noise of these shallow waters prevents us from listening to the sounds out of the depth, to the sounds of what really happens in the ground of our social structure, in the longing hearts of the masses, and in the struggling minds of those who are sensitive to historical changes.”

And those most sensitive to historical changes are those who are being left out time and time again. And too often that is our children.

And so we have to shake the foundations. And this may be something that can unite us. Because I know people of every ideology who want to shake the foundations. I know teachers in traditional public schools who want to shake the foundations. I know people in the charter school movement who want to shake the foundations. And what can unify us is that sense of urgency that we can't accept this status quo.

Now, the answer is not to save a few of our children only. The answer is not to find an escape route that some can follow and others can't. The answer is to fix the entire system.

[Applause]

So many good people are laboring every day in traditional public schools, in charter schools, in religious schools, to uplift all our children, who will be the future of this city together. It

doesn't matter what school they went to – they will be our future together.

And despite those great efforts, a system that is broken fights against those efforts every day.

And so we have to approach systematic change – we have to go to root causes. And some of those are what people in this church have talked about so long – the true root causes of the challenges in our society – poverty, hunger, a lack of affordable housing. All of the things I talked about last year when I acknowledged this Tale of Two Cities that we're living.

But even within the education system itself, we aren't approaching the root causes and the systematic changes we need to.

We have to work from the assumption that we will save every child, that we will reach every child, that no system is actually working unless every child has opportunity.

[Applause]

And we need to be able to say, that despite the good efforts of so many, the school system is still broken in so many ways. Our brothers and sisters in the charter movement point to this reality. And I acknowledge that many people of good will in that movement are trying to shake the foundation. And we will work with them in good faith.

But we need to work on solutions for the whole.

[Applause]

The original notion of the charter movement was to innovate, to create laboratories for new and better ideas that then they could be brought into the whole traditional public school system. That's a positive vision that we have to reengage.

The idea is not to create separation – the kind of competition that works for some and leaves others out. The idea is to create a fullness, a totality, a completeness in which our charter schools help to uplift our traditional public schools.

Six percent of our children in the charters – they are our children. We need them to succeed.

94% of our children are in traditional public schools – they are our children. We need them to succeed.

[Applause]

The notion that some children may be lucky enough – quote unquote lucky enough – to escape from the traditional public school in their neighborhood speaks volumes. Because so many parents feel that way right now. So many parents are simply looking for the best for their children. And sadly they don't see it enough in their neighborhood schools.

That's a reality I won't accept.

I want the parents to know that we will not accept a neighborhood school that fails them. I know Chancellor Farina feels the same urgency I do. Our mission is to create a city in which,

regardless of zip code, your neighborhood public school is a great option for your child.

[Applause]

There has been failure – we should not look away from it. We shouldn't sweep it under the rug. But the failure hasn't been on the part of our children. The failure hasn't been on the part of our hardworking and struggling parents. It's all of us in public life who haven't measured up. And by the way it's been for decades, and it's been bipartisan, a sad universal reality of not reaching out and fixing those root causes.

Well I say we today, as I start my mayoralty, I am devoted to each and every child of this city. It is my responsibility to fix the problem. And I won't choose between our children in this city any more than any parent can choose between children of their family. I will reach out to all of the children, in traditional public schools, in charter schools, in religious schools. They are all our children, they all deserve a solution.

[Applause]

We made some decisions in the last weeks, striving for fairness. But I have to tell you I didn't measure up when it came to explaining those decisions to the people of this city. So let me start to right the ship now. We want children to have good options. But good options have to serve both the children they are intended for while not displacing or harming other children in the schools to which they may go.

There's a charter school with 194 children. It's a good school doing good work, and we are going to make sure those 194 children have a good home this year. But we will not do it at the expense of our special education children.

[Applause]

And that false choice has been set up as part of a broken system and a broken dialogue. And it's time to start ending that kind of dysfunction. Not pitting one against the other. Not somehow allowing the education discourse to be the place where we're least civil, least sane, least generous.

So we'll protect the children who need our help, while not pitting one against another. Now, we have to get to the root causes, and I'll finish quickly on this.

The root causes are that we reach our children too late, that we don't keep them in school long enough each day. That we don't make sure that the very best teachers stay in the teaching profession, that we don't engage our parents in a systematic way to help uplift their children.

Those are all foundational problems.

You won't read a lot about some of those problems and some of those solutions on the front pages of our papers. You won't see them on the evening news because where there's conflict, that's where the energy goes.

But nothing would help our children more than reaching them earlier with full day pre-k.

Nothing would help our children more than extending the school day for after-school, so they're learning more, they're safe and secure, and they're getting tutoring and homework help enrichment.

Nothing would help our children more than making sure every great teacher is supported, and constantly improving and remains a teacher for their whole career here in New York City.

And nothing would help a child more than recognizing, and I say this as a parent, a public school parent, a proud one, that our parents are the first and last teachers of our children.

[Applause]

And that means systematically supporting parents in their efforts to help their own children, showing them how, reaching out to them, bringing them in, because that's the greatest value added when the parents are at the table, as part of making our schools work better.

[Applause]

We don't talk about how to do that enough. And we don't talk about how to retain great teachers enough. Until recently, we didn't talk about early childhood education enough. We didn't talk about afterschool enough. But now we are, and I'll finish on this hopeful note, pastor.

In Albany now, a lot of good people are working to make sure we will do better by our children. They're working to make sure we will break through that dysfunction finally. They're working for a reset – very good people of all different parties working together.

You know what they're talking about a lot these days? They're talking about pre-K, They're talking about after-school.

And again, despite the partisan differences, and the way the political debate unfolds, I thank all the leaders in Albany. I thank all the members of the Legislature because they're talking about this. They're focusing on this.

I know Governor Cuomo wants us to have pre-K for all of our children. And I honor him for that. And this is one of those sea change moments.

Maybe despite ourselves, we're finding our way to a common understanding that it's time to actually invest in our children.

And when we do, when we do, because I know we will, I know a victory is upon us. I know it's been a long journey, but I know a moment of change is about to happen. I know in the next few days the world will change before our very eyes. The way we think about education, the way we approach education is about to change.

And it's not primarily because of anyone elected official in office, myself included.

It's because of everyone in this congregation. It's because the people of this city demanded it, it's because they cared so much, they believed we could do something better. They would not

accept the dysfunction; they would not accept a history that had let them down.

They wanted to shake the foundations. And now leaders are following the people.

Thank you, and God bless you.

###

From: [Walzak, Phil](#)
To: [Gay, Mara \(Mara.Gay@wsj.com\)](mailto:Mara.Gay@wsj.com)
Subject: you saw this right - for today?
Date: Sunday, March 23, 2014 6:45:46 PM

From: [jonathangyurko](#) [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

FOR IMMEDIATE RELEASE: MARCH 23, 2014

**COALITION OF COMMUNITY CHARTER SCHOOLS STEERING COMMITTEE
PRAISES MAYOR DE BLASIO'S EDUCATION REMARKS
DELIVERED AT RIVERSIDE CHURCH**

“Today at Riverside Church in Harlem Mayor de Blasio reiterated his view that all public schools—district and charter—are critical to the success of NYC's students. As he so poignantly stated: ‘these are ALL our children.’ It’s time to turn these words into policies and resources.

“The Mayor’s public remarks mirror the supportive message that he conveyed to our Coalition from the very beginning of our engagement with City Hall. We are delighted to be at the table with the Mayor's team to help shape policies that will lead to equitable opportunities and improved outcomes. We share a belief that our City needs a high-quality charter sector that collaborates with district schools and that meets the needs of all students—especially those with special needs. The Mayor’s promise to find an acceptable home for students affected by co-location decisions is an essential start.

“The Mayor’s remarks also complement the robust support for charters expressed by the Governor and State Senate. This support needs to materialize into substantive resources for district and charter schools. Our students need fully-funded Pre-K programs and after-school services. Families that have chosen a public charter school deserve a secure future for their children. This will only occur with adequate access to and financing for facilities as well as sufficient operating funding to meet the needs of all our students.

“In these final days of State budget negotiations, the Mayor has articulated a united vision for New York City's system of public education. Let’s all unite behind it. Our children and communities deserve no less.”

Contact:

Vasthi Acosta, Amber Charter School, 917-881-8944

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247
Stacey Gauthier, Renaissance Charter School, 718-803-0060 or 917-930-6701
Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

The Coalition of Community Charter Schools provides a voice for the many community-oriented public charter schools in New York City. We endeavor to grow and sustain a vibrant, collaborative, and high-quality charter school sector that meets the diverse educational needs of all students, particularly those who have traditionally been underserved.

###

From: [Buery, Richard](#)
To: [Richard Berlin](#)
Subject: Re: Attendees at Charter Meeting with Mayor de Blasio
Date: Monday, March 24, 2014 10:59:52 AM

Thanks Rich - appreciate it.

Richard Buery
Sent from my iPhone

On Mar 23, 2014, at 10:06 PM, "Richard Berlin" <rberlin@harlemrbi.org> wrote:

Rich:

As per your request, here is the list of attendees from the Coalition of Community Based Charter Schools who met with the Mayor on Monday, March 10.

- **Vasthi Acosta, Amber Charter School; vacosta@ambercharter.org**

- **Rich Berlin, Harlem RBI & DREAM Charter School, rberlin@harlemrbi.org**

- **Stacey Gauthier, Renaissance Charter School; sgauthier@renaissancecharter.org**

- **Jonathan Gyurko, University Prep Charter School; [REDACTED]**

- **Rafiq Iddin, TFOA Professional Prep Charter School, rafiq@tfoaprofessionalprep.org**

- **Allison Keil, Community Roots Charter School, akeil@communityroots.org**

- **Michael Zisser, University Settlement & Broome Street Academy Charter School, mzisser@universitysettlement.org**

Let me know if you need anything else.

Best,

rich

RICHARD BERLIN

Executive Director, Harlem RBI
Chair, DREAM Charter School
333 East 100th Street

New York, NY 10029



www.harlemrbi.org

f | t | y

PLAY . LEARN . GROW .

From: [Buery, Richard](#)
To: "Richard Berlin"
Subject: RE: Attendees at Charter Meeting with Mayor de Blasio
Date: Monday, March 24, 2014 5:48:03 PM

Grazie – already taped, so if I was terrible it's too late for luck to intervene.

From: Richard Berlin [mailto:rberlin@harlemrbi.org]
Sent: Monday, March 24, 2014 5:46 PM
To: Buery, Richard
Subject: Re: Attendees at Charter Meeting with Mayor de Blasio

Good to know, and hopefully he will not rethink that after getting to know me better!

We are on his side big time and will help however we can...

Good luck with Errol tonite!

On Mar 24, 2014, at 5:36 PM, "Buery, Richard" <RBuery@cityhall.nyc.gov> wrote:

BTW, you have a big fan in the Mayor.

From: Richard Berlin [mailto:rberlin@harlemrbi.org]
Sent: Sunday, March 23, 2014 10:07 PM
To: Buery, Richard
Subject: Attendees at Charter Meeting with Mayor de Blasio

Rich:

As per your request, here is the list of attendees from the Coalition of Community Based Charter Schools who met with the Mayor on Monday, March 10.

- **Vasthi Acosta, Amber Charter School; vacosta@ambercharter.org**

- **Rich Berlin, Harlem RBI & DREAM Charter School, rberlin@harlemrbi.org**

- **Stacey Gauthier, Renaissance Charter School; sgauthier@renaissancecharter.org**

- **Jonathan Gyurko, University Prep Charter School; [REDACTED]**

- **Rafiq Iddin, TFOA Professional Prep Charter School, rafiq@tfoaprofessionalprep.org**

- **Allison Keil, Community Roots Charter School, akeil@communityroots.org**

- **Michael Zisser, University Settlement & Broome Street Academy Charter School, mzisser@universitysettlement.org**

Let me know if you need anything else.

Best,

rich

RICHARD BERLIN

Executive Director, Harlem RBI

Chair, DREAM Charter School

333 East 100th Street

New York, NY 10029



www.harlemrbi.org

[f](#) | [t](#) | [y](#)

PLAY. LEARN. GROW.

From: [Walzak, Phil](#)
To: ["Kramer, Marcia G"](#)
Subject: RE: state budget agreement this week.. what else besides pre-k is city looking for from state?
Date: Monday, March 24, 2014 7:00:47 PM

Off record – who is funding Families for Excellent Schools?

From NYT:

Families for Excellent Schools, a charter school advocacy group, began running advertisements last month attacking Mr. de Blasio for his decision to deny public space to three charter schools run by Success Academy Charter Schools, a high-performing network.

Hedge Fund types, wall st types, etc etc

From: Kramer, Marcia G [<mailto:mgkramer@cbs2ny.com>]
Sent: Monday, March 24, 2014 6:20 PM
To: Walzak, Phil
Subject: Re: state budget agreement this week.. what else besides pre-k is city looking for from state?

Breaker on madoff convictions
I could be all yours tomorrow...got anything you want to pitch

Marcia Kramer
Chief Political Correspondent
WCBS TV

On Mar 24, 2014, at 5:55 PM, "Walzak, Phil" <PWalzak@cityhall.nyc.gov> wrote:

What did you end up doing?

From: Kramer, Marcia G [<mailto:mgkramer@cbs2ny.com>]
Sent: Monday, March 24, 2014 2:26 PM
To: Walzak, Phil
Subject: state budget agreement this week.. what else besides pre-k is city looking for from state?

<image001.jpg>
Marcia Kramer
WCBS-TV
Chief Political Correspondent
mgkramer@cbs2ny.com
[REDACTED] cell
212-975-7372 office

From: [Walzak, Phil](#)
To: BDeFalco@nypost.com
Subject: FW: See highlighted
Date: Tuesday, March 25, 2014 5:03:02 PM

To start, see below –

Transcript - Press conference on February 12th in Blue Room:

Mayor: “We’re also working with Governor Cuomo to develop a pilot program for homelessness prevention, to put New York City back into the business of stopping homelessness before it starts. As many of you know, Governor Cuomo and I first worked together in 1995, when he was the Assistant Secretary of HUD, and one of the areas he focused on all over the country was homelessness. He has a very powerful history, an important history, on this topic. We are going to work together to undo the mistakes of the previous administration. I think the cancellation of homelessness prevention programs is one of the reasons why we literally have the all-time highest number of New Yorkers in shelter at this very moment. We’re increasing funding in both Fiscal 14 and Fiscal 15 for runaway and homeless youth programs. This is one of the most profound challenges we face: young people who run away from home and end up homeless, and they deserve our support on a greater level. “

Transcript – Press conference on February 25th:

Question: Mr. Mayor [inaudible] you and the Governor Cuomo, in many public events together showing a friendly relationship, talking about the common [inaudible] with pre-K, but [inaudible] on the same page, but you said it again this morning. You’ve shown a totally different approach, how to get the funding for universal pre-K. He said again this morning that he is not in favor of [inaudible]

Mayor: You know, I think we’ve been over this a number of times, but I’m happy to go over it again. First of all, the governor and I have been friends for almost 20 years. Working with him at HUD was really one of the high points of my career. And we talk constantly and our staffs talk constantly. And we happen to have a specific difference on how to implement this. But the good news is, we don’t have any difference on the question of, is it time for pre-K for this city and state? We’re not talking about if, we’re talking about the how and the when and the details. And that is a good and healthy thing.

So, the areas where we differ pale in comparison to the many, many areas where we agree. And pale in comparison to the depth of the relationship and the working relationship that’s going on every single day between city hall and the second floor in Albany. You saw it on the Medicaid waiver, you saw it on the announcement related to Long Island College Hospital. You’re going to see it on homelessness prevention. You’re going to see it on the housing for folks with HIV and AIDS. You’re going to see it on a lot of fronts. I keep putting this plan forward because this is the best way to get it done. It’s my job to represent the people of this city and to make clear to Albany what we need. And if you say, ‘Well, some people in Albany don’t agree with that.’ I think if you said, ‘Well mayors historically would just give in whenever people in Albany didn’t agree with something,’ we wouldn’t have gotten very far.



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: February 12, 2014

CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958

No. 50

**RUSH TRANSCRIPT: MAYOR DE BLASIO PRESENTS PRELIMINARY BUDGET
FOR FISCAL YEAR 2015**

Mayor Bill de Blasio: All right everyone, get ready for the hot and sexiest press conference of the year – the preliminary budget. Today – by the way, I’ll start with an overview and then have our Budget Director, Dean Fuleihan, go into greater detail and then we will welcome your questions.

I’ll tell you up front we’re only going to take questions today on this topic only, and there’s a lot to talk about this. I can tell you in the beginning that tomorrow there will be a press availability related to the snowstorm, and we will also take a wide variety of other questions at that press availability. I can tell you there’s going to be a substantial snowstorm. I’ll just get this out of the way upfront, there will be a substantial snowstorm starting late tonight. Alternate side parking is suspended tomorrow, trash pick-up is suspended tomorrow, recycling is suspended tomorrow. Much more detail to come, but we’ll go over all this and then take many questions on the topic of the budget.

So today I am pleased to share with the people of New York City our preliminary budget for Fiscal Year 2015. This is the first step in a complex and collaborative process. One that – I did the count with Dean the other day – I’ve gone through in one form or another as Public Advocate, City Council Member and mayoral staffer, I think this is the 17th budget I’ve been involved in, in one form or another. So it is a complex and collaborative process. It will lead to our presentation of the Executive Budget this spring – which the City Council will then review, and modify, and approve before July 1st, when our next fiscal year begins.

I want to thank Dean Fuleihan and all the folks at OMB who worked so hard in preparing this preliminary budget, and I’ve had the honor of working with a number of them individually over the last days. I want to thank them for their great efforts. We enter this process with a clear vision of the fiscal challenges ahead, including the structural deficits we face each year and the gap that we forecast for Fiscal 2016. In navigating these budget waters, I’ve directed our Office of Management and Budget to be guided by three core values, the same values that have shaped my thinking as we’ve developed this budget.

The first of these values is fiscal responsibility – a responsibility that we all take very seriously. And being responsible means that we will be efficient and effective in providing

services to our fellow New Yorkers. It also means clearly understanding and addressing all of the possible pitfalls in this budget process. And we have an unusual number, an unusual intensity of pitfalls that we are looking at this year. Now, the murky waters have been created in part by the previous administration's unprecedented failure to resolve 152 collective bargaining agreements with city workers, some of whom have been without contract since 2008, fully six years ago. The risks continue with the problem of the gridlock with Washington that continues to deepen and poses a huge challenge, not only to our cities, but to our national economy as well. And then of course, there are uncertainties for the city budget in the decisions that have still not been taken in Albany regarding the state budget and its impact on the city. So all of that frames our focus on fiscal responsibility and the fact that it underlies all of our decision-making.

The second value I stress in the process is that the budget must reflect a progressive agenda. It must reflect what New Yorkers need right now, it must reflect the values that this city made clear that they expect us to pursue – and I underscored that in our State of the City speech on Monday. Ours is a progressive administration. Our budget will be a progressive budget, one that puts us on the road to giving hard-working New Yorkers a fair shot.

And I want to make something absolutely clear, because I think that the discourse in this town and probably all over the country in recent years has missed this point: there is nothing mutually exclusive between being both fiscally responsible and economically progressive. Something we have to do in tandem. It may sound counterintuitive to some. But we need a balanced budget and a strong and stable city government to facilitate our fight against inequality. We have to do both at the same time. The reason is, being fiscally responsible is what allows us to be a healthy functioning government that is better positioned to serve people's needs and build a pathway to greater equality.

We are beginning to implement my progressive agenda for New York City. The preliminary budget, for example, enforces our new paid sick leave law and it creates the pathway to the new NYPD Inspector General – a couple of examples that you'll see in our budget document.

But the centerpiece of our budget is education – specifically the universal pre-K program, the expanded afterschool, and securing long deferred state education aid. And this we'll talk about in a moment. This obviously relates to the Campaign for Fiscal Equity and the court decision many years ago.

These educational investments will be transformative for our city. They'll improve student achievement and boost economic opportunity for New Yorkers in every borough in every neighborhood. And that's why we must fund universal full-day pre-K and after-school programs for middle school kids with one targeted tax increase – the only targeted tax increase we propose: a small tax on the wealthiest New Yorkers. This is the most fair and reasonable way to ensure this investment is made: by asking the most successful and fortunate among us to chip in a small amount to a dedicated fund that will be used to only pay for these investments, we're putting our city on a positive, progressive path forward.

Now, the third value in this budget process, on which this preliminary budget rests, is honesty and transparency. We are, for example, going to be upfront about the structural deficit in this budget. The current Fiscal 14 budget and next year's Fiscal 15 budget were only balanced by rolling over funds from the previous year. There is therefore an obvious structural deficit. For example, it requires \$1.8 billion from Fiscal 14 to balance Fiscal 15.

And, we have now projected for Fiscal 16 that we are already facing a deficit of \$1.1 billion. We intend to be honest about these realities and talk about the measures we have to take to address them, especially in this atmosphere of uncertainty.

We're also going to begin the process of putting an end to the cynical budget dance, the game of cuts and restorations that has so long marred the city budget process. For example, in this preliminary budget, you'll see that we're including the costs for 20 fire companies that had previously been cut from the Fiscal Year 2015 budget. And we're restoring the budgets for elected officials who are often used as pawns in this dance, including our five borough presidents and the public advocate.

While we will always be blunt about the difficult budget choices we face, we will not shrink from making those choices. Nor will our profound sense of fiscal responsibility prevent us from embracing the progressive reforms that will move New York City forward. So, this is how we will budget from now on in New York City – responsibly, progressively, and honestly. And it's how we will get our fiscal house in order while we invest in the future of all New Yorkers.

Now, let me go through some of the facts of what we face, starting with a financial overview.

Just again, the budget for the current year – Fiscal 14 – remains balanced and we have a preliminary plan for the balance of next year's budget – Fiscal 15.

That being said, the Fiscal 14 budget relies on the use of \$1 billion in resources from previous years for balance. Our Fiscal 15 plan relies on the use of \$1.8 billion from previous years. Without these resources, both years would've had a deficit. Let me say that again. Without these resources, both years would've had a deficit. And again, we already face a \$1.1 billion deficit for Fiscal 16. There remains tremendous uncertainty about the level of state and federal funding that the city can expect going forward. And there are substantial risks to our local economy that will have an impact on our budget.

Let's go over some of the overall dynamics facing the city right now.

First, the unemployment rate. New York City's unemployment rate has stayed above the federal rate, above the state rate for much of the last decade. As you see now, we're still at 8.5 percent unemployment, which is a troublingly high figure compared to 7.4 percent for the country. Now, where we have had employment growth – and we're very, very happy we have employment growth – we embrace it and it's a good thing but the problem is clear at the same time. Look at the two top areas of employment growth – leisure and hospitality and retail trade – and look at the average wage. \$37,000 for leisure and hospitality. \$36,000 for retail trade. So growing a lot of jobs. Unfortunately, they're in the lower-paying fields. And these are dollar figures that make it very tough for people to take care of their families. We do see some substantial progress when it comes to the tech sector – and you see that reflected in some of the other growth categories. Those, thank God, are higher paying jobs. And, as you heard in the State of the City address, we intend to do a lot to help everyday New Yorkers get access to those better paying jobs in the tech sector.

Now, let's look – we've talked a lot about inequality in the city and in this country – let's look at the numbers because they're quite shocking. Income inequality in the United States at levels not seen since the 1920s. You can see this here – the last peaks of this level literally at

the dawn of the Great Depression. New York City? An even starker situation. The percentage of income earned by the top one percent of earners in the United States of America around 20 percent. In New York City, in the high 30s – almost twice as much.

Look at some facts related to our housing market – and again, here we see a mix of indicators. Volume has improved but – has begun to recover not the levels we had seen previously, but they've certainly begun to recover – but look at what's going with prices. This is a good thing that there are increased housing sales but the double-edged sword here is look what's happening to prices and what it's doing for many working New Yorkers in terms of their ability to access affordable housing. And you can see now, looking at co-ops, high end co-ops have been the hottest part of the market, pushing up the co-op cost. Again, volume has not returned to pre-crisis levels, pre-recession levels, but costs continue to go up. Going ahead to condos, condos have – the prices have nearly recovered from the economic recession. Again, high-end condos being the strongest piece of this market, volume still below peak levels. It all adds up to some good news for our city, for our economy – of course, higher real estate values come with many great attributes for our city and for the people of our city. But the intense growth at the highest end of the housing market is creating fewer options for everyday New Yorkers. This is why – and you – something we talked about a lot in the State of the City, we'll talk a lot about in the weeks and months to come – this is why we're so committed to a very ambitious plan to create and preserve 200,000 units of affordable housing in the next ten years. Again, enough to house between 400,000 and 500,000 New Yorkers.

Some people, as we've gone through some of the briefings with elected officials today, have said, where does that show in this preliminary budget? The fact is that the affordable housing plan rests largely on other types of action, like inclusionary – mandatory inclusionary zoning and re-zonings and other types of actions we want to take, actions with our pension funds and certainly our capital budget, which we'll have a lot more to say about in April.

Now here is a piece of the picture that is truly bright and something we're going to put a lot of energy into – the technology industry. The tech industry has added 10,000 jobs over the last five years. The average wage has grown nearly 17 percent over the same period. So again, look at these numbers in terms of the kind of salaries. Average wage - \$119,000 – was 42 percent higher than the average private sector wage in New York City. So this is a great area of growth for the city. There's a lot more growth to be had. We had, when it comes to the tech sector, a really fantastic confluence of elements in this city – strong academic institutions, the communications and media industries, all the creative talent in this city, a huge market and a huge presence of all types of corporations from all around the world. This makes us a perfect environment for growth in the tech sector. And we're going to have a lot to say in the coming weeks about a number of ways we're going to facilitate the growth of the tech sector. But, again, with a clear understanding – we want to make sure that those jobs are available to every kind of New Yorker. And that's going to take new investments in training, particularly through CUNY, to make sure we can open up the tech sector to more and more people.

Now let's talk about where stand in terms of education. There's a lot you can say about education but I think this next slide really puts a point to it. This is from a New York Times editorial on January 26, showing that, according to the New York State Department of Education, only one in four New York City students – started high school 2009, graduated on time in 2013 – only one in four performed well enough on the Regents exams to meet the

state definition of college readiness. If there's one slide – the one slide alone I could show you – to make the point that we have a mountain to climb when it comes to public education, this is it. We are so far off the mark of where we need to be, particularly in an economy that demands higher levels of education for economic stability and strength for any New Yorker going forward. This is why we're going to talk about the investments we have to make in education because we are not even close to where we need to be in terms of preparing our young people for their lives and for their economic futures.

I mentioned before, the state of New York over a number of different administrations has not kept up with its obligation to fund New York City schools. The Court of Appeals' decision in the last decade made abundantly clear the obligation of the state of New York and if you take that formula and you extrapolate it to this year, it would be \$2.7 billion per year owed to the city of New York by the state.

We're asking the state for additional school aid dollars. And we think that it's time for a substantial new infusion of school aid dollars for particularly strategic investments that would help us to address the problem. I just raised our graduation rate and so many of the other challenges we have in our schools.

We want to focus these resources on reducing class size and additional support for teachers in the early grades. Kindergarten, first grade, second grade, third grade – obviously we want to link that up with a strong effort at pre-K and really get our kids on track. It's well known that if kids are not on track by third grade it's extremely difficult to get them back to grade level. So we want to put additional focus on that effort.

We also believe that to live up to the standards of the Common Core – standards that I believe in – but I think we have to address seriously, in terms of the kind of effort needed to prepare kids, that we have to do a lot more academic intervention at the elementary school level.

Finally, we need the state's support to raise the floor – meaning to create true funding equity across each and every school in our city. And just take a look at this next slide of how far off the mark we are on state school aid. Again, this has progressed now over several administrations in Albany. It's time for us to start to address this and start to get our fair share.

Now let's talk about our central focus, which – in terms of education – which is pre-K and afterschool. I'd like to start with the facts just so everyone's clear. This is the current reality in New York City today. Fewer than 20,000 kids get full-day pre-K. About 40,000 kids get half-day. That means something like 8:30 to 11:30, for example. It's a small amount of time. It's not enough time to properly educate kids. It certainly doesn't fit with parental schedules. And there's about another 10,000 who applied and didn't get anything at all. So out of a total universe of around 70,000 kids, only 20,000 got full-day pre-K. That's why we need a dedicated tax. And I emphasize – a tax that will be placed in a lockbox so it would only be used for the purposes of pre-K and afterschool. And we believe that this is such an important challenge to address, we believe that this investment will make such a huge impact on our children that it can't wait. Every year that we fail to provide full-day pre-K for our children, they are falling behind. It's as simple as that. So the difference between ramping up this program for this September and waiting another year means yet another generation of kids are not given the support they need to actually get the education required by the modern

economy. So we owe it to our children to move this initiative this year. And our white paper published a few weeks ago makes very clear how aggressively we're ready to do so.

You'll see in the financial plan, we have added in the \$530 million we seek for pre-K and afterschool, clarifying that that means that the income tax rate – the city income tax rate – for earners at \$500,000 and above would go from 3.9 percent to 4.4 percent. And that means about a half a percent increase for five years.

Let's look at this. Next slide makes clear just how consistent that is with previous levels of taxation. In fact, for much of the 1990s and 2000s, the tax rate I proposed – 4.41 percent – would've been lower than the tax rate for folks in that income bracket. So we are squarely in the mainstream with this proposal. And in terms of breaking out how the tax revenues would be gathered from different sub-brackets – as you can see – over 95 percent of the revenue would be paid by taxpayers with annual incomes greater than \$1 million.

Now, I've talked a lot about education, but, as you know, I've been very focused also on the issue of community healthcare. Our local hospitals have been struggling and we have lost a number of them in recent years. You can see below, all of the hospitals lost during the Bloomberg years. Again, a shocking number. And just for effect, I want you to hear them. These were all closed during the 12 Bloomberg years. Peninsula Hospital Center, St. Vincent's, Mary Immaculate, St. John's, Cabrini Medical Center, Parkway Hospital, Victory Memorial Hospital, St. Vincent's Midtown, St. Joseph's Hospital, St. Mary's Brooklyn Hospital, Beth Israel Medical Center Singer Division, Our Lady of Mercy Medical Center, Florence D'Urso Pavilion, Brooklyn Hospital Center Caledonian Division, Interfaith Medical Center Jewish Division, Staten Island University Concord Division, and North General. All were closed in the last 12 years without a true process that involved the community and that brought partnership between city and state to determine strategic outcomes and to protect community healthcare.

Now, right now, listen to the hospitals all experiencing financial duress right now in this city. Interfaith Medical Center, Downstate, Long Island College Hospital, Brookdale, Brooklyn Hospital Center, St. John's Hospital Center – the only hospital remaining the Rockaways – Wyckoff Medical Center, and Kingsbrook Jewish Medical Center. All in distress. As you know, I've been deeply involved on this issue and particularly in the case of Long Island College Hospital and Interfaith. And we are working intensely with the state on plans to provide community healthcare in both locations and to protect, finally, community healthcare against these endless closures. But this has been an epidemic and it needs to be addressed.

Now one of the most profound changes we need rests in Washington. New York State has rightfully request a \$10 billion waiver from the federal government – a Medicaid waiver – for restructuring of healthcare facilities that is consistent with the federal vision for where our healthcare needs to go. The state of New York has been absolutely right to do it. Governor Cuomo has been absolutely right to demand this waiver – and it's long overdue – and I have joined with him and will continue to join with him in demanding that Washington act. We have been waiting for a very long time and I believe, as does the Governor, that this action must be taken in February to allow us to utilize this waiver to the maximum extent possible to protect community healthcare facilities. You've heard how many are on the chopping block right now. We need this waiver to protect them, to do the right kind of restructurings to protect community healthcare, and we need it to maintain our own City Health and Hospitals Corporation's ability to serve all New Yorkers.

Listen to these numbers, as everyone knows – HHC [inaudible] public hospitals provide comprehensive medical, mental health, and substance abuse services, regardless of the ability of the patients to pay. Medicaid clients and the underinsured drive 66 percent of HHC's discharges and HHC's shared Medicaid discharges among all New York state public hospitals is over 70 percent. So, we have real intense needs with HHC that this waiver could be a crucial part of addressing, as time for the federal government to help in this effort to secure health care in New York City.

Let's talk about Sandy. Again, I'd like to remind us, this is one of these days where we get to reflect a little more than maybe some of our typical press conferences. Sandy was the greatest natural disaster ever to hit the city of New York, period. There's not even any close parallel. 9/11 was our greatest human tragedy on so many levels, but as a matter of natural disaster, nothing came close to Sandy. And the needs that we continue to have are great, as I said on Monday, so many New Yorkers are feeling the effects of Sandy urgently and intensely to this day. So look at the totals here: estimated total needs and resolve unmet needs of almost \$8 billion dollars, but the federal government is so far only covering \$3.2 billion of these costs. So we have \$4.6 billion of unmet needs that have not yet been addressed, and have to be addressed for the future of this city. And, that's not the only federal uncertainty we face.

In just Fiscal 14, the year we're in, as you can see from the chart, we've sustained close to \$150 million in other federal cuts, to education, social services, health, housing, criminal justice. And with other challenges looming in Washington, we are not secure in what's going to happen going forward. And then our people have faced another challenge because of the federal cuts to food stamps, to the SNAP program. Food stamps totals will be reduced, the food stamp allotment will reduce for literally a million New York City households in need. Let me do that again. Food stamps benefits will be reduced, because of the farm bill that was passed last week - 1 million New York City households will get less support, regardless of the dire circumstances they find themselves in. That is the federal situation we face.

Now, let's talk about our own dynamics here at home when it comes to labor contracts. You've heard me say before it's unprecedented; we wanted this to be very vivid to you, because to say it's unprecedented only begins to explain the depths of the problem. Here are the over 150 collective bargaining units that are unsettled. 150 separate unions, all of whom do not have a contract, right now, as we start this new administration. Unprecedented in this city's history. Let's look at some of the facts of how previous mayors started their administrations, and this speaks to the level of responsibility of previous administrations in leaving to their successors at least a somewhat resolved picture. Go all the way back to Abe Beame, the last five mayors in a row, each of them came in with substantial labor settlements already resolved and done. This is the first time a mayor has entered office with every single contract open, and it doesn't mean they just opened. Look at the length of the expiration period on these contracts. Some of these contracts go back as far as 2008. Six years without a settled contract. Some go back to 2009, including some of our largest unions. Some go back to 2010. So it's both the sheer number of open contracts, absolutely in and of itself unprecedented, and the reality that these contracts have been unresolved for years and years.

Finally, just to add to the mix, something we know we can't control: the weather. People have asked over the last few days what the budget impact was, and we've finally gotten the full picture, and because of the last few storms and the one we know is coming now, we have decided to add substantial additional resources for Fiscal 14 to the Sanitation Department to

handle the storms and all of the impacts related to storms including the trash pickups that have to be caught up on, et cetera. So we've increased for Fiscal 14 the allocation to the sanitation department by \$35 million.

Now, that being said, as I promised in the beginning, we are very sober about these challenges, we are looking them in the eye, we're taking steps to address each and every one. And that does not, in any way, dissuade us from focusing on our progressive agenda. We know we have to do both at once. So in addition to our central focus on pre-K and afterschool, our 2015 preliminary budget begins to fund a number of other priorities as well. Resources are in this budget to implement and enforce our new paid sick leave law, both the previous law, which takes effect in April, and the additional legislation that we've proposed and expect to pass, that will reach 500,000 more New Yorkers.

Working with the governor, I'm proud to say we're taking a big step forward to cap the rent contribution for HIV and AIDS clients of supported housing, folks with HIV and AIDS, who are struggling as it is and need some stability in their lives. I've believed in this 30 percent rent cap for a long time. The city will pay approximately two-thirds of this cost, something Mayor Bloomberg was unwilling to do, but I think is necessary. And Governor Cuomo and I have discussed this matter, and we're working on a final agreement for the state to join us in this effort.

We're also working with Governor Cuomo to develop a pilot program for homelessness prevention, to put New York City back into the business of stopping homelessness before it starts. As many of you know, Governor Cuomo and I first worked together in 1995, when he was the Assistant Secretary of HUD, and one of the areas he focused on all over the country was homelessness. He has a very powerful history, an important history, on this topic. We are going to work together to undo the mistakes of the previous administration. I think the cancellation of homelessness prevention programs is one of the reasons why we literally have the all-time highest number of New Yorkers in shelter at this very moment. We're increasing funding in both Fiscal 14 and Fiscal 15 for runaway and homeless youth programs. This is one of the most profound challenges we face: young people who run away from home and end up homeless, and they deserve our support on a greater level.

We have added resources to start our new municipal ID program for all city residents. We're eliminating cuts imposed by the last administration that we simply don't agree with, and don't reflect our values, that's a total of \$93 million for Fiscal 14, \$72 million for Fiscal 15. And we've added the resources to create an independent NYPD inspector general.

Now, very important, and something long overdue: for Fiscal 14, we're beginning with this first step. For Fiscal 14, the year we're in, in which NYCHA had been required by the previous administration to pay, as has been the case in recent years, to pay for police services, we have cancelled the remaining \$52 million in payments. So NYCHA will not be required, for the remainder of this fiscal year, to pay the \$52 million it would have been required to pay for policing services. That money can be utilized to allow NYCHA to address crucial, crucial needs – most especially, the huge repair backlog that many of us have spoken out on for years. With these resources, we will reduce the outstanding work orders by 33 percent, we will increase response time for basic maintenance and for skilled-trade orders, and we'll create an independent inspection unit to make sure these repairs are done properly. It's a crucial step forward for NYCHA. We will of course compensate the NYPD in this fiscal year so they will remain whole in their budget.

And in the vein of addressing some fundamental fiscal realities, we are reversing decisions of the previous administration, in which some of the tools we have that protect our fiscal health that were underutilized, in fact were drawn down – we believe – inappropriately. So, we are adding \$1 billion to the Retiree Health Benefits Trust Fund, to make sure that that fund will be stronger going forward. Finally, as I said in the beginning, we are taking the first steps of a multi-step process to end the budget dance. We would like budgeting to be honest, we'd like it to be transparent, so we'd not like to waste the time of hardworking New Yorkers on the Kabuki theater that made up the budget dance. So we restored the funding for the fire companies. Remember, each and every year over the last five years, cuts were put in the budget; they miraculously were restored at the end of the process. What is it — fool me once, shame on you, fool me twice, shame on me. So we got the point that that was a game. We're not playing that game anymore. So the money for the fire companies is back in the preliminary budget, as well as the funding for the borough presidents and for the public advocate. With that, and in case that hasn't exhausted you enough, let's bring up Dean Fuleihan for more.

Budget Director Dean Fuleihan: Thank you, Mr. Mayor. The mayor has given really a lot of detail and depth on what his instructions were to me, to all the senior staff, and to the staff at OMB, on how we were to approach this budget, and those core values that the mayor spoke about. I'm just going to quickly go over a few additional pieces that are part of the framework, the backdrop of this budget.

It starts, obviously, with the economy and the U.S. economy. The mayor has repeatedly – both in the State of the City, prior to that, and today – talked about the numerous risks that we face and that we confront. At the same time though, we are fortunate that at least there is modest national economic growth. It is not consistent across all sectors. The mayor actually talked about the difference in sectors and the greatest growth, and those were the lowest paying jobs. But it is growth, and that growth reflects itself in our financial plan. The gross city product, which we put out and you can see – and remember that line is where – 2013 and then 2014. It shows, again, growth. And it shows that the city is recovering, but once again, these are modest recoveries, and we're only now beginning to get back to '07 levels. And that's an important piece to remember. It's important to remember really – it's a great deal of lost economic activity, lost resources, lost employment. So there's a great deal behind that slide.

The mayor went over a great deal of what's happening in real estate. He talked about the housing values, condos, co-ops, what's happening that it is not returning – or it's very struggling to return to pre-recession levels – but that the prices at the very high end have increased. You do see that we're doing better on a national scale than the rest of the nation. Although, these vacancy rates are starting to increase. The mayor did the housing sale value we just talked about, so I'll move beyond that. Construction is just another aspect of what happens in that real estate industry. And we're not – we're really not even close to what we experienced a decade before. And that is a lot of very good jobs that have been lost.

It is recovering, the mayor talked about unemployment, so I'm going to move now to some of the budget slides. The revenue pitcher for the City – these are changes from the November plan. So from the changes from the November plan we are seeing some increases in 2014, if you look in the first column, in the property tax – which you expected from what happened a month ago when the preliminary assessment came out – to the personal income tax, has

shown some additional growth. And there have been the \$310 million in transaction taxes are some significant one-time transactions that have occurred. And that has allowed this revenue increase and that total revenue increase over the November plan is \$890 million. That is still fairly modest growth on a year to year basis, but it is \$890 million that we have recognized in this budget. In the next year, we're at \$494. The bottom line number is worth mentioning because we include in this budget the \$530 million from the personal income tax, dedicated personal income tax, lockbox surcharge that will go to finance the five years of universal full-day pre-K and the middle school afterschool extended day programs. And that's included, so when you look at the revenue numbers, that's been added to it, but it is that dedicated portion of it.

The initiatives that the mayor spoke about, and so we do have, very directed, very focused initiatives consistent with the agenda that the mayor has been putting forward, the Department of Investigations, the rent cap – the housing rent cap is actually the 30 percent cap on HIV and AIDS population – municipal IDs. These are modest sums to get these things up and running and going: the directive to deal with the Auburn and Catherine Street shelters, which is a this-year cost, the youth and community services that the mayor also spoke about, implement consumer affairs – on the implementation and enforcement of paid sick leave.

On the next slide, there are – two really – components to this: the reform of the budget process, the reversal or some of the prior administrative actions, the cancellation of the 20 fire companies. That annual dance that happened here has ended for 2015 for the out year. Social services is actually different. It was one of the prior administration's cuts, one of their pegs. We're simply moving it to the following year because basically it was closing very needed community centers, the buildings that the city owned. Instead, the mayor has instructed us to take a year and find those savings, but find an efficient way to still provide the same community services. The restoration of the election officials, the mayor also pointed out, and that's consistent with what happens every year in that process. NYCHA, the mayor spoke about, and there's no need to emphasize that more. It's a major initiative. And then there are a few other points where actions by the prior administration, by the Bloomberg administration, are not consistent with what we're trying to do – homeless being a key one where the mayor and the governor are working together to try to develop a homeless prevention program. As it is a change in the November plan, and obviously it's a process, and that change will continue again in the presentation of the Executive Budget in April.

There are technical changes in here. So what you see here – technical, well the staff calls it technical, I don't know if the snow is technical, but it's for the operations of the government. The Board of Elections has a federal mandate to allow our foreign-service military to be able to vote, so that's an additional primary that wasn't there before. And so these are prior expenses that were really already in place, including in the Department of Law.

The other piece, the other major expense changes: debt service. There are debt service savings in the budget, \$277 million in the current fiscal year 2014, \$87 million in 2015. It's due primarily to refinance savings, there are also some interest rate adjustments. The next piece is the general reserve, so for the current year the general reserves started the year at \$450 million. In the November financial plan, it was reduced to \$150 million. We are maintaining that, and in the next fiscal year we are starting – we are adding \$300 million from what the November plan had, and that gives us a general reserve of \$600 million. And then finally, to reverse the Bloomberg decision to take money out of the retiree health benefit trust fund, and to maintain that billion dollars in the trust fund, recognizing that serious and

long-term and growing liability.

The tables – I'm not going to spend a lot of time on the tables. It's worth – let's focus on this one and we're happy after that to talk about questions. I'll go through these very quickly. This does show, actually, very much what the mayor described. There were deficits in both 2014 and 2015 that were addressed by prior year funds. Over a billion dollars in 2014, nearly \$1.8 billion – I'm sorry – over a billion dollars in 2014, \$1.8 billion in 2015, still leaving us with over a billion dollar deficit – forecasted deficit – in 2016. So that really does show a balance in both years without accounting for the risks that the mayor detailed. And those risks were many, and those risks are from contracts, to federal, to state, to lack of Sandy commitment – there is a whole pile of them that are not included while we still present two years of a balanced budget.

The other slides, once again, talks about what we actually can control in the budget, and you can see that it's a modest, and responsible, and targeted increase that we've done in this preliminary budget. Most of the expenses obviously have been fixed by the prior administration or are mandated on us, and with that, I'm actually going to – if there are any questions on these, we're happy to answer them, but I'm going to turn it back to the mayor.

Mayor: So, it was a pleasure for Tony and I to see Dean Fuleihan on his maiden voyage as Budget Director. Well done, Dean. And this is not Tony Shorris's maiden voyage with a city budget, sorry. Been there a few times, haven't you Tony? So we are looking forward to a number of questions. Again, today we're going to stay on the topic of the budget only. Tomorrow, we will talk about anything and everything, starting with snow. But on this topic, Juan Manuel?

Question: Mr. Mayor, do you perceive, once you settle the contracts for the municipal unions, any kind of tax increase, and do you have any money allocated to the possibility of retroactive pay once you settle the contracts?

Mayor: I'm going to start, and I'm going to invite, throughout this process, Dean and Tony both to jump in and add anything. On the question of how we're going to navigate this whole thing — we've said throughout this process that we're in the great unknown here. We've never had this many open contracts. The very process of negotiating is difficult and complex and time-consuming. We've just begun that process. We are adamant that we want to get as far as we can in that process in 2014, but it's so unpredictable we can't tell you exactly what the schedule will be. We do know we're going to need cost-savings and efficiencies to get through this, and we've said that very honestly throughout this process. So the focus now is on moving the negotiations forward in a very productive way, a very private way, and a very respectful way, which I don't think was done in the past, and I think that's part of the reason why there wasn't progress. We don't get into the specific numbers because the demands of the negotiation process require discretion. But there are no planned tax increases. The only tax increase that I put on the table is for pre-K and afterschool.

Question: So basically, you're allocating some money for maybe those contracts, and the retroactive pay, but you're not telling us today where the money is.

Mayor: I like your creative reinterpretation, but it's not accurate. But your flight of fancy is impressive. We've put forward a budget. It's pretty straightforward what we've done here. We've said that to get to a resolution on these negotiations, we're going to need to find

substantial cost-savings. So that will be the x-factor you can't see, because it hasn't been negotiated yet. Anything you want to add?

Budget Director Fuleihan: In the November plan, there was about \$500 million dollars that had been put aside in a labor reserve for '14 and '15, and that's still there, that was not changed from the November plan.

Question: Mayor, I noticed a decline in the miscellaneous revenues. Does that reflect your pledge to not keep fining the hell out of the outer-boroughs?

Mayor: First of all, I commend you for immediately looking to "miscellaneous revenues," that's an impressive personality trait. We've made very clear to all of the pertinent agencies that we are not trying to artificially bring in revenue on the backs of hardworking people, and hardworking small business people in particular. I think the miscellaneous category has a lot of different things in it, but I do want to affirm that we've sent that message clearly to our agencies, we've sent that message clearly to people that we're bringing in to lead those agencies, and there's going to be a process of change. But the thing that we're focused on immediately is ending the arbitrary ticket blitzes that were revenue-focused. And I think it's – again, you saw the reports I put out as public advocate – it's abundantly clear that was a systematic effort to –

Question: Does it reflect –

Mayor: I don't mis-state because the miscellaneous category involves a lot of things. I'm saying that the policy of this administration is we're going to progressively move away from the previous effort at gaining revenue arbitrarily and inappropriately from small businesses. The miscellaneous, I'm sure, has all sorts of fun-filled things –

Budget Director Fuleihan: [inaudible] that are moving up and down, I'd be happy to sit down with you on what up and down, but primarily that is a forecast.

Question: I know you said that you're not going to negotiate, so that's really not worth asking –

Mayor: What, now you're going to ask me to negotiate?

Question: With the billion dollars back in the trust fund, with the extra \$300 million in the general reserve, this gives you extra money you didn't think you had in November. Is that money that could conceivably go toward contracts?

Mayor: It's money that should have been there already, as a matter of fiscal prudence. So, I'll start – again, Dean or Tony, jump in. You know, I have to say this, and this will probably grate to some people's ears, because I think the previous administration was given an artificially high level of credit for management, and in some areas I would be the first to say they did some great things, and some of which I agree with, and some of which I'll continue. But the way they budgeted was not appropriate. You cannot ignore open labor contracts for years on end. Part of why we showed you that slide about the other five mayors, who were about as disparate a group of human beings as you could possibly put in one room together, but they all shared something in common: they did not leave to their successors entirely open labor contracts across the board. And I think it's also true that in some of the reserve areas,

there was a spending down, and I have not made a secret of the fact, that in the final year or two of the Bloomberg Administration, there was a particular interest in burnishing the mayor's legacy. And I don't think those reserves should have been tampered with. So we are restoring reserves that we think are necessary.

Question: That is money that could go toward the contracts, I mean, the general reserve was never [inaudible] double what it always was.

Mayor: It's the money we think is necessary –

Budget Director Fuleihan: No, the general reserve in last year's budget was \$450 million. This is \$600. I'm just correcting the number.

Question: I noticed you are including in your budget the \$530 million for universal pre-K. I wonder what – I know you don't like to bet against yourself, but what happens if you don't get it, given the fact that Governor Cuomo today said that asking for a tax on the rich is, and I quote him, "repugnant to the whole equity argument" and that poor districts would be hurt because they can't afford the tax on the rich. [inaudible]

Mayor: I appreciate that you know I don't like to bargain against myself, and I appreciate your question inviting me to bargain against myself. So I will not take that particular bait. I will say this: we believe this is the right way to do this, and I think — you know, what's very interesting in this whole dialogue, statewide, is the question is how do you actually cross the Rubicon here when it comes to pre-K and afterschool. The state of Oklahoma is doing it. You know, people all over the country are calling for it. How do you actually do it? And what we've said is, that this is the amount of money it's going to take to really mount consistently in New York City.

We've done the white paper to show how it would be done. We have a single individual who would be in charge of implementation – he's sitting right there, Deputy Mayor-to-be Richard Buery. And all of the key commissioners and agencies are on board. So we're on the runway ready to take off right now, the engines are revving and we're ready to go. If there's going to be a discussion about pre-K, and the future of pre-K, and the future of afterschool, it has to come with real facts and figures and numbers and a plan. And we've presented a plan, and that's the only plan on the table right now that would actually achieve this. So we're fundamentally convinced that this is the right way forward. By the way, you see a growing number of wealthy New Yorkers embracing this plan, and business folks embracing this plan, because they realize it's practical, and it's what we need for our future. As for the question of equity, I'm someone who, as you know, has spent a lot of time around the state of New York. And I care deeply for our fellow citizens all over the state, and I think they're facing tremendous challenges too, and I think we want everyone to move forward, but we're in a position to get this done here and now, with our resources. And by the way, the children we would reach are amongst the poorest in the United States of America. Let's be clear. There are serious problems upstate, serious economic problems, but the kids in our system, who are amongst the poorest in the country, who deal with some of the greatest challenges in the country, including our large number of special-ed kids and English-language learners, and three quarters of our kids not graduating college-ready. We have vast needs here that must be addressed. If we don't address them, it holds back the city of New York; it holds back the state of New York. So we're convinced this is the way forward.

Question: [inaudible] Albany [inaudible]

Mayor: I think we're getting our point across, and we will continue to. Grace.

Question: On the pre-K question, sort of a core argument that you've been making is that there's overwhelming public support for your plan, and that's why all the lawmakers should put this tax hike forward for a vote. This morning there was a Quinnipiac University poll that showed more New York City voters like Governor Cuomo's plan instead of yours. Given that recent poll, does that make your case that much more difficult, and undercut the argument –

Mayor: Not at all. Let me offer why I believe there's overwhelming support. First of all, we had an election in New York City, in which this was the centerpiece item of my platform. The results are well-documented. Second, we've seen a number of public opinion polls that show tremendous support in this city for this plan, and statewide for the plan. With all due respect to the Quinnipiac poll, the way they phrased this question was the equivalent of asking "Would you like a bowl of free candy?" To which most people would say, "yes." And so the question was phrased, "Would you like all of this to happen without an increase in taxes?" Well, anyone in their right mind would say, "In a perfect world, yes." But the fact is, you have to pay for it. And we've been honest, and again, this is a theme I will come back to throughout this budget process. It's time for progressives to be fiscally responsible, and dispel any misimpression that a progressive agenda doesn't go along with fiscal responsibility. So, from the beginning, when I announced this concept 16 months ago, I said, this only happens if it comes with a dedicated funding stream, a sustained funding stream over five years, and the only way you're going to get that is with a new tax. Let's not kid ourselves. And some people, during the election process, said, oh, we can find the money here or there. That just was never true. And so we need to move forward with a dedicated tax to make this actually work. If you believe, as I do, this has to work and it has to work now – it's not something you can put off – it has to have a dedicated funding stream. Yes, Melissa.

Question: Mr. Mayor, you're increasing spending in a few key areas that are important to you: homelessness, the additional funding for the NYPD to compensate for the NYCHA rent. I'm just wondering where in those major areas is the money coming from? Is it from last year's surplus, or is there any area in this budget where you're actually reducing spending so that you can move that money into those priorities?

Mayor: Again, we've kept the choices to a few distinct areas, and we've kept the choices quite modest. And we're dealing with a tremendous amount of uncertainty, and I'll let Dean jump in to explain the intricacies, but I think the simplest way to say it is, we've got these three big unknowns – federal budget, state budget, and labor contracts – and associated things like the Sandy costs, and we're being very cautious in the preliminary budget. We will have some greater information by the time we get to April. In principle, we'll know what's going on with the state budget, we'll know something about what's going on with labor negotiations. But we were very, very cautious and that's why you see relatively few new spending initiatives. Anything to add?

Budget Director Fuleihan: No, I mean, that's actually perfectly said. It is very focused. It is very targeted towards the agenda. And it is focused even by fiscal year. And if you walk through the presentation – both the Mayor did and I did – it was clear that some things were in 2014, and they may be revisited, but that was because that's how we got to a balanced budget in both years.

Question: Just want to follow up on the last part of my question, is there any area in this budget proposal where you're reducing spending?

Budget Fuleihan: There are no new broad-based cuts. If there's anything that declined slightly –I want to be very careful, it's a big budget and there's \$75 billion in there, so I don't want to give an absolute statement about everything, so I'll come back on that, but there is no new broad-based cuts that are happening in this preliminary budget.

Question: One, Mayor Bloomberg said repeatedly that the city doesn't have enough money for retroactive raises. After your analysis of the budget, do you agree or disagree with that statement? And two, in terms of the employees, the workforce, are the number of employees going to remain constant, [inaudible] layoffs [inaudible]?

Mayor: It's broadly constant. The big issue on the table is the pre-K and afterschool plan. On the pre-K side, it would involve some additional city employees, but not on the afterschool side. The previous mayors' statements ring hollow in that there was not an honest effort to find the kind of cost-savings that could have led to resolution of these outstanding contracts. Now, let me be fair. I really try hard to strike a balance. Throughout the last year, I've said there are some areas where I agreed deeply with Mayor Bloomberg, where I supported him, issue by issue, and some areas of his agenda that I'm going to carry over into mine – public health, and resiliency, and environment.

And I have to say, in his early efforts, in the first term, with labor, there was a clear propensity to find productive outcomes, major cost-savings, substantial reform – while working productively with the unions in a respectful manner. That was actually quite impressive in the first term. And then that dissipated intensely, and as I referenced in my State of the City speech, I sat there at a previous State of the City speech, hearing a part of our workforce attacked from that podium, and found that to be extraordinary in an environment where we're trying to foster mutual respect and a pathway to resolution of the contracts. So, I think the bottom line is that his concern would ring truer had he attempted actual negotiation for actual reform and cost-savings, to get to actual contract resolutions. None of that happened. We are left with that burden. We're ready to pick it up. We're ready to deal with it. And we are clear that the only way that gets dealt with is in a very respectful and positive manner, but we're also clear that we're going to have to find some cost-savings to make this work.

Question: But to be clear you do believe that there is money for retroactive raises and that is on the table?

Mayor: Cost savings – I think I've learned this much from Dean Fuleihan – correct me if I'm wrong here, Dean – when you save money, you make money – eh? So, you would have to save money to be able to do a lot of different things. I'm not – again, I respect your job is to ask us tough questions – my job is not to infect the negotiation process. So if you find cost savings, there's lots of creative, interesting things you can do in this world, on any part of this process. But I'm not going to answer any specific question about will we do this if we got that and all – that's what the negotiation process is for.

Question: So you're both into retroactive raises?

Mayor: It's exactly what I've said throughout the last year. I've said we won't take anything off the table. Again, let me put this in a context strategically – when you tell people we're not going to talk about that, it doesn't tend to make for a good and respectful relationship. When you say, you have that set of needs, I have this set of needs, we're only going to talk about my needs, that doesn't work. And so we are trying to create an atmosphere of partnership with municipal labor that says, hey, we're all in this together, we have substantial challenges we have to face together, we want to do it productively, we want to find solutions that we can work on together and feel good about together. And I think if we stay with that attitude, we're actually going to get there.

Question: Today, you criticized the Bloomberg administration for drawing down the healthcare – the retiree benefits trust fund. I think that in 2008 when the city was running a surplus the Bloomberg administration decided to make some cuts and put money into that trust fund, you were actually critical of them for not spending more money at the time. How do you square those two things?

Mayor: I don't know the specifics of what I said in 2008. I'd be happy to respond to it if I can see what the specifics are. I think the bottom line is now, at the end of five years or more of a very troubled economy and with these kind of extraordinary, unforeseen circumstances – you know, in 2008 we didn't have 150 open labor contracts, in 2008 Sandy hadn't happened – a lot of things were different then. But now there's no question in my mind, we have to take a very responsible and careful path. Dave.

Question: Mayor, I know it's a [inaudible] part of the question, but it's important to a lot of people. [inaudible] coming tomorrow but the \$35 million that you mentioned [inaudible] increase for sanitation. And you may have mentioned this, but is that just for salt? Is it for overtime? Is it for all of the above? And are you going to be doing the same thing for pothole repair with DOT's budget because they're –

Mayor: So glad you mentioned pothole repair. Dave, I'm ready. First, I'd like to say that I want to commend Deputy Mayor for Snow Removal Tony Shorris for his extraordinary efforts and his team's extraordinary efforts. I want to thank John Doherty and the Sanitation Department and all the agencies involved because it's been an amazing, amazing effort. Now, that \$3 million is because we already have seen such extraordinary levels of snow – you've seen the comparisons to previous years – and I hate to tell us all this but it's only February 12 – am I right? You know, we've got – depending on which groundhog you talk to – we've got another five or six weeks of winter and snow and we needed to put in additional resources to make sure we could handle the snow and that we could handle also the resultant backlogs created in terms of trash pickup and recycling. Again, today, the salt situation is strong. We've done some good work. I commend all of the folks in my administration who have, you know, made sure the supplies are there but we looked carefully at the costs so far and what we thought would be needed for the rest of the winter and we came up with that \$35M number. On the question of potholes, so Polly Trottenberg and her team have really hit the ground running at DOT so in this last six weeks they have filled 83,000 potholes including 7,000 over this last weekend. So they've really – I was going to say hit the ground running, is that a pun? – they've really – they've hit the streets; they've really gone out there very aggressively because these snow conditions have exacerbated the potholes. There's been an extraordinary effort by DOT to address it quickly.

Question: [inaudible] increase their budget?

Mayor: At this moment, the answer is no, not in this preliminary plan. But we will – that’s what the executive budget is for. If we see changes, we may have to address them then.

Question: You call this a fiscally responsible budget yet the IBO has said that settling the contracts could cost more than \$6 billion. There’s nothing in the preliminary budget that I can see that puts any money towards that. So how can you call it fiscally responsible?

Mayor: You know, I’ll start and I imagine Dean has something to say as well. One of the things I’ve learned – I’m not the budget expert that Dean is but – you – everyone has different budget estimates. We respect the IBO immensely. I’ve worked with them for many years. We happen to disagree with their projections to begin with. But we think they’re too rosy in some ways in terms of what they think the city revenue will be, but we’ve said clearly that the only way to address the open labor contracts is with negotiation. We’re not going to undermine that negotiation in any way. And that negotiation has to involve both mutual respect and a mutual understanding of our financial position and a willingness to talk about serious cost savings. So, you can’t project that budgetarily before you’ve had the negotiation. You have to have the negotiation. What we try to do is put the city on a firm footing for any eventuality.

Budget Director Fuleihan: So, the – we do project more revenue. As a matter of fact, in the current year more revenue than the IBO had in their November projection. Not so for the out years. They have a much, much greater growth in personal income nationally and in New York City than any of the consensus forecasters. We hope that’s true but that’s not what we’re forecasting. We’re much more of a consensus-based forecast and, really, over the past five years they’ve had that same, that same hope and that same projection. So, I would just add that. On the overall picture, I think the mayor addressed it.

Mayor: Yes.

Question: Mayor, you added more money for homeless services. Can you talk a little bit more specifically about what they will pay for? You talked about two shelters specifically.

Mayor: Well, there’s two areas, really. There’s the one that’s added here in the preliminary and the area we hope to move into shortly in terms of prevention. On the homeless and runaway youth, the fact is this is a growing problem that has only been partially addressed by the city. And it is a particularly thorny problem because in many cases this is kids – when we say runaway, sometimes it’s runaway, sometimes it’s forced out of their homes in many cases because the kids happen to be LGBT or transgender. The fact is that we need specific programming for them and in some cases we need specific shelter capacity, so this is another step toward that, because these kids often have to be given particular circumstances where they’ll be safe. So this is a commitment I made last year, that we’re going to steadily increase the amount we’re devoting to this area. There’s some commitment in ’14 and additional commitment in ’15. On the question of homelessness prevention, as I said, we’re very pleased to say there’s been real progress with Albany in the last few days on the beginning of a new homelessness prevention program. The governor and I will have a lot more to say about that as we develop it, but there’s no question that we have to get back into homelessness prevention efforts at the absence of things like rental subsidies and anti-eviction legal services have been a major contributing factor to the growth of the shelter population of the city, so we have to reverse it. Yes?

Question: [inaudible] What happens if the federal government doesn't provide the amount that the city is looking for in unmet need? And is there city money budgeted to move forward with some of the changes you want to make to Hurricane Sandy recovery programs?

Budget Director Fuleihan: As you saw in the mayor's slide, there are billions of dollars of unmet need in infrastructure and in repair for the health really and safety of the city. That is not budgeted by the city. So they're not budgeted by the city, the effort – and that's part of the uncertainty, and that's part of the risk that is throughout the entire budget presentation. It's once again why we're presenting the balance for the two years. We're saying there's structural deficit and there's significant risks.

Mayor: And I'd like to add, we made it abundantly clear from what we've laid out here, those resources are not available at the city level. And the federal government has an obligation to all parts of the country in the midst of these kinds of disasters, and I think it's well established that New York City pays more than its fair share in federal taxes and this is something we need federal support on.

Question: I'm just wondering if you can talk us through your intervention on behalf of Bishop Findlayter?

Mayor: So on-topic, it's a very interesting interpretation by you. We've addressed that issue, I'll be happy to talk more about it tomorrow, but we're on-topic now.

Question: [inaudible] under the column [inaudible] for the Department of Homeless Services. It actually looks like [inaudible] –

Mayor: I'm sorry, which one, now?

Question: [inaudible] Department of Homeless Services [inaudible] decreased [inaudible]?

Mayor: That's not programmatic.

Question: And my second one is just for the previous page, there's two [inaudible] of \$75 billion and external [inaudible] of \$73 million. For the size of the budget, which number should we use?

Phil Walzak: 73. [inaudible]

Question: \$73.7?

Walzak: Yes, that's correct.

Question: One of the technical questions for Mr. Fuleihan, is the \$500 million in prior years payable in this? I didn't see it in the revenue chart. So was that paid into something else?

Budget Director Fuleihan: No, it's not in this. It's not in our preliminary budget. I can sit down with you after but it's just not in here.

Question: Mr. Mayor, you have made a number of entreaties to Albany about your UPK

concept. Are you encouraged or discouraged by the mayor's – by the governor's –

Mayor: I think the mayor's been great on this issue.

[Laughter]

Question: Let me rephrase that.

Mayor: Visionary.

Question: By the governor's words today, talking about equity in smaller places that don't have the wealthy to tax?

Mayor: I think the governor has been tremendously consistent in commending the notion of pre-K for all. We have a lot of common ground on that, and that's good for all of us. You know, if you think about the way this discussion has progressed – I would note, Dean here spent the better part of twenty years in the pre-K wilderness, where the Assembly for years and years would put pre-K into the budget to no avail. And the fact that now we have the governor of the State of New York talk about the virtue of pre-K and wanting to build it out statewide, that we're doing it here – this is a very good thing. The governor by obligation has to think about the whole state, and he's right that there are some very troubled areas of the state that need special support. I'm right to say that our kids in New York City – as you saw in that previous slide – are not ready for their futures on an alarming scale. And we have the largest population of public school kids, we have the largest population of poor public school kids, largest population of public school kids in need, etcetera. And that we have to mount this program if we want to not only help those kids in their starts in life, but to fix the entire school system. I think this is a really crucial point. The only way you can get the entire Department of Education on a firm footing is to start with early childhood education. So I think that the fact that the debate has progressed to – not a discussion of if pre-K is a good idea, but how we're going to get it done – I think that is progress. Last question, right there?

Question: It looks like there's a substantial increase in the spending on personnel costs for the Department of Education, \$418 million. What is that attributed to?

Budget Director Fuleihan: My apologies, part of that is for pre-K.

Question: Which part?

Budget Director Fuleihan: A significant piece of it. Most of it's for pre-K.

Mayor: Okay, thank you everyone!



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RUSH TRANSCRIPT: MAYOR DE BLASIO ANNOUNCES CITY ON TRACK TO MEET 'READY TO LAUNCH' PRE-K EXPANSION GOALS FOR SEPTEMBER 2014

Mayor Bill de Blasio: Here we go. Good afternoon, everyone. Welcome to PS 130. Everyone's getting organized here? I'd like to acknowledge and thank for joining me Schools Chancellor Carmen Fariña, Deputy Mayor for Health and Human Services Liliam Barrios-Paoli, OMB Director Dean Fuleihan, ACS Commissioner Gladys Carrion, Health Commissioner Mary Bassett, of course the principal of PS 130, our host, Lily Wu – we thank her – I don't know where Lily is – right there, thank you Lily. I want to thank Sophia Pappas, the Executive Director of the Office of Early Childhood Education at the DOE and Josh Wallack, a veteran of my teams earlier on, who is joining the DOE on Monday as chief strategy officer. And I don't know if any of our colleagues in elected office have joined us yet, so people let me know as they arrive. Well, PS 130 is a wonderful place – you can tell just walking in the door. And I've talked to some of the staff here and they are an energetic and devoted lot, which, Lily, means you're doing something right – and we thank you for your leadership. Lily has asked me to read to one of the classes before I leave here today, which I look forward to doing – one of my specialties.

We're here at PS 130 because this is a school that wants to expand full-day pre-K. This is a school that is ready to answer the call and provide full-day pre-K for this neighborhood. And by the way, in the immediate vicinity of this school are four other sites that have applied for the opportunity to house full-day pre-K programs. So, right here, right in this neighborhood, five organizations – this school and four others – are ready, in September, to host full-day pre-K classes.

Now, imagine what a difference this is going to make for the parents of this community, who know their children are getting the real kind of start they need, a real foundation for their education. To know that their kid is getting a high quality instruction, full-day. To know

they're safe and sound – to know, as parents, that they don't have to search for an alternative that may or not be available or that they may or may not be able to afford. To know it's available, it's consistent, and it's free. That's what our vision is. We want to help schools like PS 130 do that. And we've got a plan that proves that we can do this. We can do this to a very impressive degree starting this September.

Now, last month – a lot of the members of the team here worked on this – and I want to thank them for their great work – we released our roadmap for implementing free, high-quality, full-day pre-K for every child in New York City within the next two years. And let's go over the numbers again. Starting this September, the plan calls for 53,600 children to be in full-day pre-K classes. Again, this September, 53,600 children up from the current 20,000 kids getting full-day pre-K. By January 2016, in the following school year, 73,000 children would have full-day pre-K. 73,000. Over 50,000 more than get full-day pre-K each year now in this city. And in the plan we put forward last month, we laid out details on the curriculum that we would use, connected to the Common Core standards. We laid out detail on the kind of staffing that we would recruit, the kind of qualifications that staffing had to have, the kind of faculty-student ratios we needed – the details of a plan that we are aggressively preparing to implement.

The take-away from the report last month was clear. We can and will secure the space. We can and will hire the professionals. And that all of that can only happen if we get reliable funding and sufficient funding. The practical elements are in place and ready to go. The funding is not yet. And that's what we have to achieve. Our UPK implementation working group, which includes, of course, our Department of Education, has not been idle in the weeks since the first report was announced. In fact, they have continued to intensify their efforts to prepare for September. And they know that our children cannot wait. They know our families cannot wait. And so we aren't waiting. We are focused on the steps we have to take to be ready for September.

Today's announcement makes clear that this expansion is very, very real. And this school system is ready to make history. This report is a product of an extensive survey – the product of an extensive survey and a request for proposals – to determine the capacity of our public schools and our community-based organizations when it comes to the expansion of pre-K. This was not something we did from on high in city hall or in the Tweed building. This was something we did by reaching out to the grassroots, by reaching out to schools all over the city, by reaching out to great principals like Lily, reaching out to community-based organizations, so many of which have a history of providing pre-K and childcare. So we reached out to all of them to find out what they could do, what they're ready to do, what they believed was right for their communities. And the results speak for themselves.

We've determined that to reach our goal for this September – September 2014 – we will

need 21,000 new full-day seats. Now, we reached out to all of the people I mentioned before, including school principals and community-based organizations, and already, in an on-going process, already we have received proposals that would amount to 29,000 new full-day, high-quality seats. So we know we need 21,000 in additional seats. Already proposals have come forward for 29,000 – a surplus of 8,000 already. Now when you add those new seats to the seats that we plan to upgrade that're existent – the 20,000 I've talked about over the last year – we will upgrade the quality of the programs for the existing 20,000. And those are run currently by the Department of Education. And then there's another 13,000 seats that are at the Administration for Children's Services that we will also upgrade and make full-day. And that combined will get us on target to reach almost 54,000 kids with full-day, high-quality pre-K this September.

Now, these seats are spread across 900 sites, 900 different sites in the five boroughs. And let me go over the number of schools and community-based organizations that are proposing to provide full-day universal pre-K this year in the proposals that have come forward already versus last year, under the previous concept – a very limited full-day pre-K. So, proposals for full-day pre-K – last year, Manhattan had 50 sites proposing to do full-day pre-K. This year it is 86 sites, including PS 130, that are proposing to do full-day pre-K. In the Bronx, last year was 83 sites – again this combines Department of Education and community-based organizations – it went from 83 last year to 135 this year. And here are some very striking numbers – in Queens, 130 sites applied last year, 291 sites have applied already this year. In Brooklyn, 158 sites applied last year, 337 sites have applied already this year. And on Staten Island, we see a tripling of interest – 26 sites applied last year, 80 sites have applied already this year.

Now, it's not just a question of quantity, it is also a question of quality. So every one of these proposals is going to be subject to the highest standards and the most rigorous evaluation. And we're going to make sure that we choose the absolute best among the options available, and our chancellor is ready to go into greater detail on that if there's interest. These are actual schools and actual community-based organizations with actual detailed plans, many of which have strong pre-K history to build on. This is real. This is achievable. But this is something we cannot do without sustained, dedicated resources. Parents are counting on us – it's as simple as that. We are doing our part here in New York City. We need our friends in Albany to do their part and give us the ability to raise our own resources from our own city to get this done.

I've said it before, I'll say it again. A small income tax on the wealthiest residents of our city – one that will have a very minimal impact on their economic reality – will create an extraordinary impact for this city, for its children, for its families, for its school system. And that money will go into lock-box funding for universal full-day pre-K and for after-school programs for middle school kids – and we're going to have a lot more to say on afterschool

later on this week.

I will conclude, first, with a quote from a great woman. You know her as #FLONYC, I know her as Chirlane McCray. In her Op-Ed the other day, she said, related to pre-K programs, “We need these programs, we’ve got a plan to implement these programs, so let’s get with the program, and do what’s right for our kids.”

Now, a brief moment in Spanish – I ask Carmen and Liliam not to laugh while I do this. You’re laughing already. Hemos calculado que, para lograr nuestra meta antes de septiembre de este año, necesitamos 21,000 plazas — o pupitres — para pre-kinder de día completo. Directores de escuelas y entidades locales han propuesto planes para crear 29,000 plazas nuevas de alta calidad para pre-kinder todo el día. Necesitamos estos programas — y tenemos un plan para implementarlos.

With that – thank you, Lilliam. Thank you for that vote of confidence. With that, let me turn to our Schools Chancellor for her remarks.

Schools Chancellor Carmen Fariña: To me it’s very exciting to know that we’re going to have the possibility of giving many of our students an extra year of school. And it’s not an extra year of just play, although that’s an integral part of pre-K. It’s an extra year of vocabulary enrichment, an extra year of social and emotional growth. It’s an extra year of being able to meet with parents, because we – we know that the younger the student, the more the parent involvement is in each of our schools. So we know we can get them in the door, and hopefully we’re going to get them so hooked that they’re going to stay involved in the rest of the child’s school career. So this is an opportunity that cannot be missed. This is an opportunity that says that kids who come to schools such as 130 – and I adore Lily and we were very much colleagues together. These children, many of which are coming to school not speaking English, are going to have an opportunity to get that English in a setting that’s going to be enriching and enhancing all the cultural values that they also bring to school.

So this is an opportunity we cannot let fail, because this is one last chance to ensure that kids get not an extra year of growth, because we know that every time they don’t go to school, they fall six months behind. So imagine if we can change a negative to positive, and say that with an extra year of pre-K, students are actually going to go into kindergarten a year and a half ahead of schedule. So that’s my wish for this city. And if we can do this right, we will set that standard for the rest of this country.

Mayor: In Español.

Chancellor Fariña: Oh, in Español. ¿Todo? Esto es una oportunidad muy especial. Es una oportunidad para que todos los chiquillos que quieren ir a la escuela a los cuatro años

tengan un sitio donde van a aprender a hablar el idioma, también su misma cultura en ciertos barrios. Y una oportunidad que los padres pueden estar en la escuela en una manera que pueden ayudar sus hijos. Y en esas clases, las maestras pueden explicar lo importante que es la escuela. Esto es una oportunidad en que tenemos que demostrar que en esta ciudad lo podemos hacer, para que el resto del país aprenda que Nueva York siempre va a ser un sitio que va a estar adelante del resto del mundo. Gracias.

Mayor: Gracias.

[inaudible]

Mayor: That's close enough. It's a free form. I want to just emphasize that last point that was made in English, that the opportunity not only to help kids early, get them that strong foundation. It's – there's two parts to looking at that. What we gain because they got into a school setting and they started learning early, and how that propels them forward. Also what could have been gained and what we lose every time a child is not in a school setting and able to learn at that early age, particularly kids who need it most. So we have to understand the extraordinary multiplier effect that pre-K has. We also have to understand – this is the point I want to refer to that Carmen made – the role of parents. And I speak as a 14-year veteran of New York City public schools as a parent. The role of parents is crucial.

One of the things we're going to work on in the coming years is getting parents more deeply involved in their children's education. Everyone says in this town, understandably, that parents have so much to do and that, you know, they're working such long hours. And all that is true. We have to constantly show parents the best ways to be involved in their kids' education, the ways that will really elevate the education. Making sure that kids are doing their homework, making sure they're reading to their kids, working with their kids, going to the parent teacher conferences. Carmen said it perfectly. If – like anything else we do, if we engage parents early, when they're most focused on the day-to-day development of their kids at that young age like when are kids are four – around pre-K age. If you get them into the habit of deep involvement with schools, they will stay deeply involved in the schools. If you get them in the habit of deep involvement with their kid's education, they will stay involved. There's a huge multiplier factor right – effect, I should say – right there.

I want to emphasize that. If we can achieve a real, substantial improvement and increase in the amount of parent involvement in their kid's educations, that is something that money can't buy. And we believe that this pre-K effort is a gateway to that. Because once it's full-day and once it's guaranteed, parents are going to know that they have an opportunity and they're going to feel encouraged to participate in a different way. And it's going to open up a lot of possibilities for us. With that, on-topic first. We welcome on-topic questions.

Question: Mr. Mayor [inaudible] you and the Governor Cuomo, in many public events together showing a friendly relationship, talking about the common [inaudible] with pre-K, but [inaudible] on the same page, but you said it again this morning. You've shown a totally different approach, how to get the funding for universal pre-K. He said again this morning that he is not in favor of [inaudible]

Mayor: You know, I think we've been over this a number of times, but I'm happy to go over it again. First of all, the governor and I have been friends for almost 20 years. Working with him at HUD was really one of the high points of my career. And we talk constantly and our staffs talk constantly. And we happen to have a specific difference on how to implement this. But the good news is, we don't have any difference on the question of, is it time for pre-K for this city and state? We're not talking about if, we're talking about the how and the when and the details. And that is a good and healthy thing.

So, the areas where we differ pale in comparison to the many, many areas where we agree. And pale in comparison to the depth of the relationship and the working relationship that's going on every single day between city hall and the second floor in Albany. You saw it on the Medicaid waiver, you saw it on the announcement related to Long Island College Hospital. You're going to see it on homelessness prevention. You're going to see it on the housing for folks with HIV and AIDS. You're going to see it on a lot of fronts. I keep putting this plan forward because this is the best way to get it done. It's my job to represent the people of this city and to make clear to Albany what we need. And if you say, 'Well, some people in Albany don't agree with that.' I think if you said, 'Well mayors historically would just give in whenever people in Albany didn't agree with something,' we wouldn't have gotten very far.

So, it's my job to stand up for the people of this city. I am open to any pathway forward, but it has to involve reliable funding for five years. It has to involve sufficient funding. It has to allow us to do what we have called for, you know, for the last year, and that people ratified in so many ways, including in the election last year. And here's the thing – to this day, I haven't heard any alternative that meets those criteria. You know, I just laid out to you in tremendous detail – and I hope everyone will look at this report in detail, and there's more coming behind this in the coming days. We are going to flood you with detail – we are going to give you so much detail you're going to beg us to stop – on how we're going to get this done. I have not seen a detailed plan from any quarter in Albany. Lots of different players in Albany, some who love my idea, some who don't love my idea. But no one's put forward anything that would actually achieve what we're talking about except the plan I put forward. It's as simple as that. In the back, yes?

Question: [inaudible]

Mayor: I appreciate the question. Let me say it clearly, that we have one vision and that's

where we're focused. I think we've been clear about the fact that our budgetary dynamics going forward are uncertain because of – and I'll look to Dean and you can see the sweat on his brow. – because of the federal government dynamics, the state government dynamics and obviously the 152 open labor contracts. There's so many fiscal challenges and question marks. To mount something of this importance, this size, that requires this kind of consistency. I want to emphasize, you cannot start a program of this magnitude and do it for one year and shut it down. That would be an affront to the people of this city. If we do this, we do it for keeps. And we're planning to do it for keeps. So the fact is, we have to have the dedicated funding that is impervious to the other realities swirling around. That's why I thought a tax on people who make a half million or more, a dedicated funding stream, a lockbox for just pre-K and after school, was the smartest, sanest way to go. And that's what we'll be fighting for. Yes?

Question: Mr. Mayor, on the Chief's question. On the public school side, up to 280 principals have come forward offering I believe 9,000 seats. How many of those are charter schools and how many are traditional district schools?

Mayor: So to clarify – and again I'm going to look to Sophia and Carmen and Josh – anyone can jump in if I say anything that requires more information. Right now under state law, charters per say cannot apply for pre-K – provide pre-K. But charter-affiliated organizations can. The obvious example, Harlem's Children Zone, has an affiliated organization that's providing pre-K right now. And we welcome that. We've obviously talked about other types of organizations – parochial schools for example – that have the right under the current schema to put forward proposals and they have. So we welcome all comers within existing law.

Question: [inaudible] if you're saying there are charter-affiliated providers?

Mayor: I don't think we have the exact numbers of the charter [inaudible]

Sophia Pappas, Executive Director of the Office of Early Childhood Education, DOE: Yeah, but there could be.

Mayor: There could be. We'll get back to you with a specific.

Question: [inaudible] which was that on the [inaudible] what is the greatest challenge to converting those half-day programs in terms of facilities into full-day public school pre-K or, you know, DOE-approved pre-K programs for full-day, and what's the cost associated with that?

Mayor: Let me start with a frame, and then Carmen, Josh, Sophia, whoever wants to step

up, join me. I think the bottom line here is that the number one missing link is reliable funding. Because we know how to provide full-day pre-K. We do it every day in this city to great effect. We have, as we said, a lot more space available, a lot more talented teachers, highly certified teachers ready to go. We have great curriculum, which is the state's Common Core curriculum for the pre-K level, that we're going to employ rigorously here. It's really a question of funding. So a site that's already outfitted for pre-K, it's about, you know, taking a half-day seat and making it a full-day seat. A site that needs some additional efforts, we're going to work with them to get that done.

[inaudible]

Mayor: Please.

[inaudible]

Schools Chancellor Fariña: Traditionally, your principals did not have a big budget. They went for half-day because the half-day is covered by the state. Whole day was never covered by the state, which meant that principals had to make choices of pulling money from other things in their building to get the full day because it required an extra pay for teachers – what we call the prep teachers. So I think many principals are ecstatic about the opportunity to provide full-day, and that money is not coming from their existing budget but it's an add-on.

Pappas: In some cases with the CDO there actually is no challenge because right now they're offering half-day that's publically funded, and the rest of the day parents are paying for. So in those cases, they have classrooms fully outfitted, they have a teacher who's there for the whole day, and they can easily convert to full-day. In other cases, they may have to go into another classroom in their facility. Maybe they were – that's not being used, and then they would have to purchase materials, but that is all available through our current plan .

Josh Wallack, Chief Strategy Officer, DOE: Yeah, I would just add that in order to apply, the community-based organizations had to show that they had a viable, safe plan – a plan to recruit professionals and a plan to get up to speed. But those community-based organizations really do need a reliable revenue stream so they can enter into leases, hire staff, and make the programmatic improvements they need to make to make the programs work.

Mayor: I'm just going to say as a matter of fact, one other point on this question that, remember that the previous administration reduced its commitment to teaching childcare programs, reduced its commitment to after-school programs. So there's a lot of community-

based organizations that had built out over the years to handle a lot more kids that have space that's going under-utilized. And that's part of why – we all knew this from the work we all do and then when we put it out formally, we were immediately impressed by how many came forward and that is the first round of our efforts to find space. We know there's a lot more where that came from. Sally's first.

Question: [inaudible]

Mayor: Well, I think it's a couple different things. We've put forward this vision so consistently to cover two areas and two areas only. So, reputationally, I think it's pretty clear that I've said this in a way that is really compelling in terms of the fact that I would have to keep my word. And the fact that we put forward such detailed plans – there's lots of mobility here – if we want the ability of all of you and the public to see how we are facilitating those plans. So it is the number one priority of this administration. So we have every reason, in terms of our values and what we think will improve our schools and the future of our city, and our city workforce, and everything, we have all the right motivations to do it. We also have clearly painted a picture to the world – rightfully – that says hold us accountable for this.

But the way we are building out the plan – and Dean can add anything that would be helpful here – the way we're building out the plan is, we don't want the money to move off it. We need the money right where it is to achieve these goals. And I remind people that there's a great precedent in this city that every one of us benefitted from, which was the Safe Streets, Safe City tax. That was explicitly for increases in the numbers of police officers and for after-school Beacon programs. Only. And go back and look at that history – that's what was achieved and it lapsed on time. And you could find a Democrat, Republican, conservative, liberal – I think everyone would agree, that was one of the best examples of revenue achieving positive goals and a promise being kept. And we want to emulate that. Do you want to add? Okay.

Question: On the issue of [inaudible] going forward [inaudible] how much of it would be ACS, how much of it would be DOE, and what would you do to cut down on [inaudible]

Mayor: We are – I'll start, and I think our health commissioner should jump in – I assume you're talking about the health issues that were raised in the paper today. We're very, very serious about addressing these. Again, I want to make this personal. The reason I got interested in pre-K, originally, was my own children's experience in pre-K. Both had full-day pre-K. It had a huge impact on their lives. And so many parents I know have had the same situation, so this is very personal and I am adamant about the fact that we have to not only do this effectively, we have to do it in a way that's safe and healthy for our kids. So, I think we have a lot of the right regulatory regime. I think we have to do a better job of oversight

and that includes adding resources for additional health inspectors. So why don't we have the health commissioner speak to that.

Commissioner Mary Bassett, Department of Health and Mental Hygiene: So, the health department has an inspectional role in the childcare centers. There are about 2,200 of these and we do about 6,000 inspections a year. I want to be very clear about one thing. If we find a hazard to children that's imminent and can't be mitigated, we will close the place down, suspend its license, and make sure that the children are safe. There – in these inspections – some 6,000 of which are performed each year – there are a fair number of violations. We have a low threshold when it comes to the safety of children, and about half of the inspections lead to citations. Our goal is to mitigate these citations and that may mean – that means, if it involves a physical plant, removing the children from being in that setting. If it involves employees, it may involve sending that employee home until they can be documented to be safe to be with children.

We take very seriously the safety of children. So, I don't know whether – for example – and some of the things that came up in the press today – there was a rooftop that needs a fence. In fact, the roof has a couple feet of snow, so the children aren't going up there. But the solution to that problem was that the children shouldn't go up to the rooftop, that [inaudible] represents a mitigation of the hazard – we don't want the children exposed to unsafe hazards. We're also mindful that parents depend on these centers. They depend on them as learning settings for their children, as the mayor suggested, and they also depend on them because they work. So, our preference is to mitigate the hazard, which means to ensure that the children aren't exposed to hazards. But we do not tolerate any imminent threat to children. Under half a percent of our day care – of our childcare centers have a violation which is under review and still awaiting mitigation.

Mayor: Just to clarify, less than one half of one percent?

Commissioner Bassett: That's right. These are ones that are overdue for their mitigation and are still awaiting mitigation.

Mayor: Thank you, very much. So I think the bottom line is that we – look, not only are we adamant about the standard and meeting the standard and applying every tool we have to make sure that children are safe and healthy – you'll note that what we've reported already is that we have a surplus of proposals. And again, we're going to hold a high standard on which proposals we choose. So, if we feel that any particular setting isn't right or can't be made sufficiently safe, we have other options and we'll use the other options. Yes, Grace?

Question: [inaudible] already overcrowded [inaudible] set aside for other activities [inaudible] current use?

Mayor: Let me talk about immediate and then long-term in this. And then if anyone wants to add in, feel free. Queens – central Queens – one of our most overcrowded areas in our whole school system. So, Queens as a whole borough – again these numbers are striking, 130 sites applied to provide full-day pre-K last year, 291 – now that’s a combination of public schools and community-based organizations. So, first of all, the most important answer to your question is, whether it’s community-based organizations that right now are not part of the school system by definition, but are in a position to provide pre-K – you’re just talking about pure value added there. You say we have an overcrowded school and that’s something – again, part of what I talked about in our capital plan is – we’re going to devote more resources to addressing overcrowding in places like central Queens, in places like Lower Manhattan, parts of Staten Island – there’s a variety of areas where we have to do a lot more in general on overcrowding. But specifically, if you take a community-based organization that right now has nothing to do with providing pre-K or is providing less than they could, and you bring it up to a higher level, that’s just pure value added. And that does not negatively affect anything in terms of your current overcrowding dynamics in the core of the public schools.

The second point going forward is, we’ve said from day one – this is one part of the plan. There’s a capital component of the plan that builds out over time, including in some neighborhoods. We will need to create pre-K centers. And that will take a year or more to do, but we’re devoted to doing that. And if there’s a neighborhood that we don’t have enough space specifically – and that’s not most places – most places, based on these results, we’re going to have a lot of good options to choose from – but if there are certain neighborhoods where we really need to develop stand-alone pre-K centers, we will do that. And that’s a great tool. What do I need to add, if anything? Good? Please.

Question: [inaudible]

Mayor: Josh, Sophia, join in. Whatever combination of educational experts, join in.

Pappas: It’s going to vary depending on the case. In some cases, when they put the proposal in, it may not be being used. In other cases, the principal has a proposal for how to use that classroom and others to accommodate the pre-K students without adversely impacting other students or programming in the building. So what we’re doing now is an extensive review process for each of those schools to determine how many seats they can provide, how many students they can accommodate, and that involves actually going to the schools, following up with our DOE Office of Space Planning if necessary. So in the end, they may end up providing more seats than they proposed or less. But that’s going to vary on a school-by-school basis.

Question: How many of schools [inaudible] so far [inaudible]? And also, some parents [inaudible] charter schools [inaudible]? Why, and this may be a point for the Mayor, that co-locating students in public schools [inaudible]? Why wouldn't we take a classroom [inaudible]?

Pappas: So for the public school end, out of the 29,000 seats that are proposed, 9,000 of them are from public school proposals in 282 schools across the city. And that's a combination of conversions and new seats.

Question: [inaudible] pre-K programming were approved [inaudible]?

Pappas: We don't have those details right now. But it's also – some might already have full-day and they're adding to it. Others have half-day going to full-day, others have both. It's a combination.

Mayor: I think on the bigger question – so let me, this is going to take a little bit of framing. And I'll offer this, and if Carmen wants to jump in or anyone else, feel free. So the notion of how we look at our school system to begin with. Right now about 95 percent of our kids go to traditional public schools. About five percent of our kids go to charter schools. If I were to give you those numbers for anything else in our society, you would say, naturally, pay attention to the 95 percent. And I don't mean to be minimalist or kind of simplistic, but I want to make the point to begin the conversation. We care about every child that we serve, including kids who go to charter schools, of course. We want all of them to do well. I've spoken very clearly about the standards that we want to hold across the school system – traditional schools and charters. Things like inclusion of special ed kids, inclusion of English language learners. Obviously, high standards in terms of instruction, parental involvement, a host of the things that we value in every kind of school. And some charter schools – by the way – do a great job on those fronts. Some do not, and that's what we're going to act on.

The ones that do a great job, we're going to work very closely with, positively with. The ones that do not, we're going to push to do better. But the 95 percent is the 95 percent. And we have to focus on serving the kids who make up the vast majority of our school system and serving them much more effectively. Because the statistic that I talked about and put in my budget address, etcetera, only one in four – according to the State Department of Education – only one in four of our graduating seniors is college-ready. That is how far off the mark we are right now. So we have to look strategically at a school system that just is not working for most kids. And to put that out there very squarely, we're not – in an economy, in a society where education matters more than at any point before in human history, we are simply not succeeding. We're very far off the mark right now. So then you say 'Okay, what's the most important things you can do to achieve the strategic goal of getting the school system where it needs to be?' And I have put forward pre-K and after school – pre-K because it sets the foundation, after school because it extends the learning day at a critical moment in kids' educational careers. It gives them the homework help, the tutoring, etcetera. We believe these are transcendent contributions to our school system, but that's not the only thing we're going to have to do. We've talked about improving teacher retention, we've talked about improving teacher training, moving away from standardized tests. There's a lot of things we have to do to uplift this school system.

So when you – if you see that broader frame, then it's mission critical to accommodate pre-K. And it is more important than some of the other things we can do. By the way – historically –

co-locations have included not just charter schools, but other types of traditional public schools. It may have been alternative or have a specific theme or been a small school, but they were still traditional public schools not based on a charter. So our argument about co-locations is not charter-specific. It is about how you go about doing a co-location and doing it both strategically and with actual involvement of the stakeholders, starting with the parents. So point one – the only way we move the school system forward is to get pre-K right and after school right. Point two – we won't continue a regime of co-locations that doesn't involve the stakeholders meaningfully. And the proof was always in the pudding. The Bloomberg era co-locations, despite any amount of parental resistance or concern or any effort to offer an alternative, almost invariably got decided upon or approved by the PEP without debate. That's not a real system of checks and balances. So we're going to come up with a different – and we believe better – and more consultative system. And that will govern over whatever we do in the future vis-à-vis co-locations. And that will be at some point in an upcoming announcement when we have that system in place. But for now, we are adamant that the focus on pre-K is strategic to the needs of the future of the school system, and that's why it is more important in this equation than some of the previous approaches to co-location. Yes, Marcia?

Question: Just following up on that question, how do you feel about the fact that these parents who send their kids to charter schools are now mounting a multi-million dollar ad campaign to try and lobby you and to try to lobby the lawmakers in Albany to support their five percent of the equation?

Mayor: Look, it's a democracy and they have a right to mount any campaign they want to. I think if people want to really focus on the specifics of the charter issue. Again, they'll look at the fact – the 95 percent that we have to serve, and then the five percent we want to serve very, very effectively at the same time. And then the question is – within that five percent, do we have a single standard? Are we being consistent? I've said it before, I'll say it again, in the Bloomberg administration, there was not a consistent standard. Certain charter operators were favored. We won't do that. And if that's what is generating this advertising campaign – that a privileged few will continue to be favored – they can advertise all they want. It's not going to affect my view of the world. Do you want to do off-topic? Yes?

Question: Any comments on the Lucian Merryweather case?

Mayor: On who please?

Question: The nine-year-old who got killed in Brooklyn last November, Lucian Merryweather.

Mayor: I don't know the case, I'm sorry.

Question: His little brother got hit with a pipe [inaudible], and his mother also. What promises can you make to –

Mayor: I don't know the case, but we'll be glad to get back to you. I just – again sir, I don't know the case, we'll be glad to get back to you. Yes?

Question: So it's another school-related question.

Mayor: Sure, that's allowed.

Question: So [inaudible] hearing back from high schools. Have you [inaudible] come up with a [inaudible]? I was wondering [inaudible] the Upper West Side where they're clamoring for one. So what does this administration believe about academically [inaudible]? Should they be open to all or do you want [inaudible]?

Mayor: I'll start and Carmen will offer her views. I think in the progression of things that we have to deal with, we have a lot of areas where we have to develop specific policies. Historically, I have felt that the – I have a simpler view. You've asked an erudite question, but let me offer a simpler answer. We need more high-quality high schools, and that can take lots of different forms. And we need them all over the city, and so that's the way I start the discussion. I think on the questions of zone-specific and all, I need to come back to you with a more developed policy. What I also know is, I don't want schools that have become effectively exclusionary. And that described some of our specialized high schools. And we know that we have to create a different approach. The specialized high schools that now have very – what's the word I'm looking for? Speaking so much Spanish lately, I just want to do everything in Spanish.

[Laughter]

Mayor: These specialized schools are not representative of this city, are not representative in part because admissions is based on only a single standardized test. I don't believe that anything should be based on only a single standardized test. And I certainly think the proof is in the pudding if you end up with schools that are so profoundly unrepresentative. So – you know I'm making – I totally differentiate there. I said I do – this is indicative of the bigger values we bring, but I said very clearly to you, we need to come forward to you and everyone with more developed policies on the issue you raised. I'm taking the occasion to say we are looking for every opportunity to create good school options, but also to break down some of the situations where there might be a lack of access. And I think the most egregious examples is with some of our specialized schools. Anything to add or?

Chancellor Fariña: We have put together a task-force to start developing protocols, because one of the biggest surprises – I have to say – starting in this new position that I have, is that we are reinventing the wheel almost on every single issue. And we need to have something in writing that says in this particular case we stand for this, this, and this. And that includes co-locations and everything else. So right now, we actually have a person who's doing a lot of the protocols, and you'll be seeing this coming out as we change [inaudible] and we do other things. So that at least you can hold us to the standard, are we following the protocols? And I have to admit that I was extremely surprised by how few of these we have for anything. So that's what we're doing.

Mayor: And I want to amplify that that is indicative. There's a lot of agencies where we have a lot to change, and there are others where we have proportionally less to change. I look to Mary Bassett, and I would say at the Department of Health there's a lot of policies from the previous administration I agree with. And Mary's going to be working on a whole host of new issues too. But there's a foundation there that we, in many ways, are comfortable with. But when I look at Carmen Fariña, I would say her work is endless because we really are going to fundamentally change a series of things at the DOE. So I think the humble answer to your question is our work has just begun, and we will be addressing that with a package of

other changes.

Question: [inaudible] Since then [inaudible] elected? And since then, basically [inaudible] at that point last year [inaudible]

Mayor: I believe in the EPP and I always have. And I think the bottom line is I would have preferred if, as a result of the election, the previous administration had suspended its efforts and given us a chance to reset the situation according to the values that I put forward and that were ratified by the people. That didn't happen, as you know. And in fact, there was a rush by the previous administration, a rush to the exit, in which they took further actions related to the school bus driver. But I believe, and I've always believed in the EPPs, and we have to make that something we act on in the coming weeks. We haven't unfortunately been able to get to that yet, but we intend to. Yes?

Question: [inaudible] Friday morning [inaudible] but you didn't take questions. [inaudible] Is there a reason you chose not to take questions Friday afternoon on [inaudible]

Mayor: We had a statement and I thought the statement spoke for itself. Yes? You, with the scarf, then Michael. You'll be next. Don't worry. The fact that you stand apart from everyone doesn't mean we won't call on you.

Question: One very quick question, related to charter schools. Is there – what's the status on the some 28 charter schools that are looking to open their doors in September?

Mayor: You mean the ones that were approved at the end of the previous administration? What I said last year, I maintain. We are reviewing that situation and we will come out soon with an answer on what our review has yielded.

Question: [inaudible] small screen debut on the Good Wife, do you mind?

Mayor: That's an impressive segue, okay. Take it through, go ahead.

Question: [inaudible] you were on the Daily Show, recently, and it came out that – you know, your role or [inaudible]

Mayor: I certainly cannot give away the substance of my role, that would violate the omertà of the Good Wife. Does anyone get that reference? Anyone? I thought it was pretty good. I cannot comment in any way, shape or form on what is happening because of the – [inaudible] Oh, well God Bless, it's a great show. I will say – here's what I can say. I watch the show constantly. Chirlane and I are deeply obsessed with the Good Wife and it was an extraordinary experience to meet these cast members that have become like family, we have watched them so long. So it was – it's a fantastic show, and I look forward to you seeing my attempt at acting. Michael?

Question: [inaudible] have you given any thought to the call for [inaudible] not to march –

Mayor: I've spoken to this, I respect the right of city employees to make their own choices on this, I think that's –

Question: [inaudible]

Mayor: Again, I think the current reality of city employees marching is acceptable and appropriate. And that's – again – I think a matter of their right to free speech and free expression, so I respect that. Thank you everyone.

###

Phillip Walzak
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From: [Buery, Richard](#)
To: [Richard Berlin](#)
Subject: Re: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP- Mayor de Blasio Announces Unprecedented Recruitment and Training for High Quality pre-K Teachers in Preparation for Expansion
Date: Wednesday, March 26, 2014 4:48:54 PM

Cool - thanks

Richard Buery
Sent from my iPhone

On Mar 26, 2014, at 4:48 PM, "Richard Berlin" <rberlin@harlemrbi.org> wrote:

Great release!

Will get you one more name from our team shortly.

Can you send me list of who is signed up so far?

Sent from my iPhone

Begin forwarded message:

From: Roberto Perez [REDACTED]
Date: March 26, 2014 at 4:27:35 PM EDT
To: undisclosed-recipients:;
Subject: **DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP- Mayor de Blasio Announces Unprecedented Recruitment and Training for High Quality pre-K Teachers in Preparation for Expansion**

**DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO
LEAD SCHOOL SPACE WORKING GROUP**

Working group will partner with district and charter school communities and non-profits to develop new approaches to sharing space, tackling overcrowding

NEW YORK— Mayor Bill de Blasio today named Deputy Mayor Richard Buery and Schools Chancellor Carmen Fariña to lead a working group on school space issues. The working group will partner with school communities, principals and parents from both district and charter schools on long-term strategies to address space needs.

With many school children attending class in mobile classroom units

and multiple issues facing charter school operators, today's announcement marks an aggressive attempt to deal with space issues in our school system.

Fariña will bring her decades of experience in public schools as a teacher, principal and superintendent to bear on the issue, while Buery, former president of the Children's Aid Society, comes with the perspective of community-based organizations and as an operator of charter schools. They will focus on the most acute space needs facing the school system.

According to the latest Mayor's Management Report, 28 percent of elementary and middle school students, and 48 percent of high schoolers are learning in buildings that are overcrowded. There are 282 mobile classroom units currently in use for instruction. To address those conditions, including in overcrowded districts in communities like Bay Ridge and Corona, the working group will identify long-term space solutions that alleviate overcrowding and phase out mobile classrooms as permanent instruction sites.

The working group will also foster positive outcomes in future co-locations, a longstanding source of friction within school buildings. Buery and Fariña, working with charter and district school communities, will collaborate on new shared-space strategies that allow multiple schools to better grow alongside one another, pool and share specialized space, better engage parents, and anticipate long-term needs more fully before co-locations are arranged.

Additional members of the working group will be announced in the days ahead.

"These are our children, and the era of forcing schools into unworkable scenarios needs to end. We are committed to engaging with every school community on solutions to meet the needs of every child," said **Schools Chancellor Carmen Fariña**. "With a willingness to work with all stakeholders, we can set aside the heated rhetoric around space that has divided school communities for years and focus on solutions for our children."

"We believe in good public schools—it doesn't matter if they're district schools or charter schools. We want an approach that treats every child with fairness," said **Deputy Mayor Richard Buery**. "I am looking forward to working with Chancellor Fariña to start the conversation with people in every school community."

“We are honored to partner with Deputy Mayor Buery, Chancellor Fariña, and the rest of the working group to find ways to help New York City school children succeed by providing them with safe and welcoming classrooms,” said **Emary Aronson, managing director of education for the Robin Hood Foundation**. “We know from experience that a great education can propel a child out of poverty, and making sure they have adequate space to learn and grow is an important first step.”

“Schools need to work together, and I’m a believer in this administration’s approach to space-sharing. Communities must be consulted, parents must be listened to, and our neediest students cannot be left behind. As a parent of students with special needs, the battles over space in recent years have meant a never-ending struggle to ensure my kids have what they need to succeed in school. I am thrilled the Chancellor and Deputy Mayor are forming a working group to diffuse these conflicts before they start. This is step one in a long-term effort to improve co-locations, so every child is treated with fairness and equity,” said **public school parent and District 75 CEC President Gloria Corsino**.

“We are grateful for being asked to serve on the space working group by Mayor de Blasio. We look forward to working collaboratively with the mayor’s administration and the other members of the working group to make sure that all New York City public school children have access to equitable space and that all public schools, charter and district, have the chance to grow, learn from each other, and offer New York City public school children the high-quality education they deserve,” said **Dave Levin, KIPP Co-Founder**.

###

Mayor de Blasio Announces Unprecedented Recruitment and Training for High Quality pre-K Teachers in Preparation for Expansion

\$6.7 million partnership with CUNY will invest in New York

City's workforce by training and certifying 400 teachers for new pre-K classrooms

City projects recruitment pool and professional pipelines at up to 8,000 teachers, far above the 1,000 needed this September

Teacher recruitment open at [TeachNYCPreK.org](https://teachnycprek.org)

NEW YORK—Mayor Bill de Blasio today released a report on the city's preparations to recruit and train high quality teachers as part of the expansion of full-day pre-kindergarten. The Department of Education projects it will need up to 1,000 new quality lead teachers this September to instruct 53,600 children, with another 1,000 teachers needed the following year for full implementation. Today's report places the expected pool of qualified and interested applicants at up to 8,000 teachers.

As part of the plan to recruit, train and retain the best teachers, Mayor de Blasio also announced a groundbreaking \$6.7 million partnership with the City University of New York and its Early Childhood Professional Development Institute to help 400 New Yorkers secure their certification to teach pre-K. All pre-K teachers—in public schools and community-based organizations—must hold a Bachelor's degree and, ultimately, earn a valid early childhood state certification and a Master's degree. The city is making an unprecedented investment in the local workforce by directly assisting New Yorkers—including people from community-based organizations—pursuing a career in early education.

Already, applications from teachers with certification to teach pre-K are up 55 percent over this time last year. To further deepen that pool, the Department of Education is also undertaking a national recruitment effort to attract high quality talent from across the country, with applications open at [TeachNYCPreK.org](https://teachnycprek.org). Combined with added professional development investments to help teachers grow, the city will ensure every classroom has an excellent teacher at the helm this fall.

“No single factor is more important to starting a child’s education right than ensuring that child has an excellent teacher. I have seen what a difference it can make firsthand with my own children. We have put in place the building blocks to make sure we have trained and qualified professionals in every single classroom,” said **Mayor Bill de Blasio**. “We have the classrooms. We have the teachers. And with bipartisan consensus on delivering the resources we need to make these programs a reality, we are closer than ever to transforming the lives of thousands of children.”

“We know that a great education builds upon pre-K and is only possible with a teacher who has the knowledge, training and expertise to help our youngest excel. This partnership is an investment to ensure we have outstanding pre-K instruction across our city,” said **Schools Chancellor Carmen Fariña**. “Through collaboration, our children and families benefit, and we move forward in our commitment to ensure quality in every classroom, school and program.”

“We commend Mayor Bill de Blasio on his quest to ensure that every 4-year-old child has access to a high quality pre-kindergarten experience. The City University of New York (CUNY) has a longstanding commitment to serving the New York City public schools. With the involvement of CUNY colleges and The Early Childhood Professional Development Institute, we look forward to supporting the preparation of early childhood teachers in order to implement this vitally important initiative,” said **Interim CUNY Chancellor William P. Kelly**.

The DOE will hold recruiting events throughout the city with particular emphasis on areas of the city with a high number of new classrooms, and will launch a “Teach NYC Pre-K” subway advertising campaign this spring.

Read the
report:

http://www1.nyc.gov/assets/home/downloads/pdf/reports/2014/Teach_NYC.pdf

From: [Buery, Richard](#)
To: ["Richard Berlin"](#)
Subject: RE: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP- Mayor de Blasio Announces Unprecedented Recruitment and Training for High Quality pre-K Teachers in Preparation for Expansion
Date: Wednesday, March 26, 2014 5:37:44 PM

[Give me a call](#) –

From: Richard Berlin [mailto:rberlin@harlemrbi.org]
Sent: Wednesday, March 26, 2014 4:48 PM
To: Buery, Richard
Subject: Fwd: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP- Mayor de Blasio Announces Unprecedented Recruitment and Training for High Quality pre-K Teachers in Preparation for Expansion

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With many school children attending class in mobile classroom units and multiple issues facing charter school operators, today's announcement marks an aggressive attempt to deal with space issues in our school system.

Fariña will bring her decades of experience in public schools as a teacher, principal and superintendent to bear on the issue, while Buery, former president

of the Children's Aid Society, comes with the perspective of community-based organizations and as an operator of charter schools. They will focus on the most acute space needs facing the school system.

According to the latest Mayor's Management Report, 28 percent of elementary and middle school students, and 48 percent of high schoolers are learning in buildings that are overcrowded. There are 282 mobile classroom units currently in use for instruction. To address those conditions, including in overcrowded districts in communities like Bay Ridge and Corona, the working group will identify long-term space solutions that alleviate overcrowding and phase out mobile classrooms as permanent instruction sites.

The working group will also foster positive outcomes in future co-locations, a longstanding source of friction within school buildings. Buery and Fariña, working with charter and district school communities, will collaborate on new shared-space strategies that allow multiple schools to better grow alongside one another, pool and share specialized space, better engage parents, and anticipate long-term needs more fully before co-locations are arranged.

Additional members of the working group will be announced in the days ahead.

"These are our children, and the era of forcing schools into unworkable scenarios needs to end. We are committed to engaging with every school community on solutions to meet the needs of every child," said **Schools Chancellor Carmen Fariña**. "With a willingness to work with all stakeholders, we can set aside the heated rhetoric around space that has divided school communities for years and focus on solutions for our children."

"We believe in good public schools—it doesn't matter if they're district schools or charter schools. We want an approach that treats every child with fairness," said **Deputy Mayor Richard Buery**. "I am looking forward to working with Chancellor Fariña to start the conversation with people in every school community."

"We are honored to partner with Deputy Mayor Buery, Chancellor Fariña, and the rest of the working group to find ways to help New York City school children succeed by providing them with safe and welcoming classrooms," said **Emary Aronson, managing director of education for the Robin Hood Foundation**. "We know from experience that a great education can propel a child out of poverty, and making sure they have adequate space to learn and grow is an important first step."

"Schools need to work together, and I'm a believer in this administration's approach to space-sharing. Communities must be consulted, parents must be listened to, and our neediest students cannot be left behind. As a parent of students with special needs, the battles over space in recent years have meant a never-ending struggle to ensure my kids have what they need to succeed in school. I am thrilled the Chancellor and Deputy Mayor are forming a working group to diffuse these conflicts before they start. This is step one in a long-term effort to improve co-locations, so every child is treated with fairness and equity," said **public school parent and District 75 CEC President Gloria Corsino**.

“We are grateful for being asked to serve on the space working group by Mayor de Blasio. We look forward to working collaboratively with the mayor’s administration and the other members of the working group to make sure that all New York City public school children have access to equitable space and that all public schools, charter and district, have the chance to grow, learn from each other, and offer New York City public school children the high-quality education they deserve,” said **Dave Levin, KIPP Co-Founder**.

###

Mayor de Blasio Announces Unprecedented Recruitment and Training for High Quality pre-K Teachers in Preparation for Expansion

\$6.7 million partnership with CUNY will invest in New York City’s workforce by training and certifying 400 teachers for new pre-K classrooms

City projects recruitment pool and professional pipelines at up to 8,000 teachers, far above the 1,000 needed this September

Teacher recruitment open at TeachNYCPreK.org

NEW YORK—Mayor Bill de Blasio today released a report on the city’s preparations to recruit and train high quality teachers as part of the expansion of full-day pre-kindergarten. The Department of Education projects it will need up to 1,000 new quality lead teachers this September to instruct 53,600 children, with another 1,000 teachers needed the following year for full implementation. Today’s report places the expected pool of qualified and interested applicants at up to 8,000 teachers.

As part of the plan to recruit, train and retain the best teachers, Mayor de Blasio also announced a groundbreaking \$6.7 million partnership with the City University of New York and its Early Childhood Professional Development Institute to help 400 New Yorkers secure their certification to teach pre-K. All

pre-K teachers—in public schools and community-based organizations—must hold a Bachelor’s degree and, ultimately, earn a valid early childhood state certification and a Master’s degree. The city is making an unprecedented investment in the local workforce by directly assisting New Yorkers—including people from community-based organizations—pursuing a career in early education.

Already, applications from teachers with certification to teach pre-K are up 55 percent over this time last year. To further deepen that pool, the Department of Education is also undertaking a national recruitment effort to attract high quality talent from across the country, with applications open at [TeachNYCPreK.org](https://teachnycprek.org). Combined with added professional development investments to help teachers grow, the city will ensure every classroom has an excellent teacher at the helm this fall.

“No single factor is more important to starting a child’s education right than ensuring that child has an excellent teacher. I have seen what a difference it can make firsthand with my own children. We have put in place the building blocks to make sure we have trained and qualified professionals in every single classroom,” said **Mayor Bill de Blasio**. “We have the classrooms. We have the teachers. And with bipartisan consensus on delivering the resources we need to make these programs a reality, we are closer than ever to transforming the lives of thousands of children.”

“We know that a great education builds upon pre-K and is only possible with a teacher who has the knowledge, training and expertise to help our youngest excel. This partnership is an investment to ensure we have outstanding pre-K instruction across our city,” said **Schools Chancellor Carmen Fariña**. “Through collaboration, our children and families benefit, and we move forward in our commitment to ensure quality in every classroom, school and program.”

“We commend Mayor Bill de Blasio on his quest to ensure that every 4-year-old child has access to a high quality pre-kindergarten experience. The City University of New York (CUNY) has a longstanding commitment to serving the New York City public schools. With the involvement of CUNY colleges and The Early Childhood Professional Development Institute, we look forward to supporting the preparation of early childhood teachers in order to implement this vitally important initiative,” said **Interim CUNY Chancellor William P. Kelly**.

The DOE will hold recruiting events throughout the city with particular emphasis on areas of the city with a high number of new classrooms, and will launch a “Teach NYC Pre-K” subway advertising campaign this spring.

Read the
report:

http://www1.nyc.gov/assets/home/downloads/pdf/reports/2014/Teach_NYC.pdf

From: [Buery, Richard](#)
To: [Jonathan Gyurko](#)
Subject: Re: Mtg. w/ Brooklyn Delegation
Date: Wednesday, March 26, 2014 7:05:51 PM

This is awesome Jonathan - who initiated it?

Richard Buery
Sent from my iPhone

On Mar 26, 2014, at 7:03 PM, "Jonathan Gyurko" [REDACTED] wrote:

sorry. sent original to CAS.

From: [jonathangyurko](#) [REDACTED]
To: ewolfe@cityhall.nyc.gov; rbuery@childrensaidsociety.org
CC: rberlin@harlemrbi.org
Subject: Mtg. w/ Brooklyn Delegation
Date: Wed, 26 Mar 2014 19:02:20 -0400

Hi Emma and Rich. We sent a diverse group of reps from eight Brooklyn community charter schools to meet with the Brooklyn Assembly delegation this morning in Albany. Schools old and new, in public and private space, union and non-union. e.g. New Dawn which focuses on transfer HS students; Outward Bound's Expeditionary Learning charter; Rafiq's teacher-led school; Shimon Waronker's New American Academy; and others.

Fourteen out of the 16 delegation members were there or represented (10 in person, 4 sending reps). We were warmly received. They were glad to learn about our Coalition and the existence of many charters that prize community, collaboration, and equity and that are aligned with the Mayor's progressive values and agenda.

On substance we discussed our support for Pre-K and desire to be Pre-k providers; the need for building aid, especially for schools in private space--like New Dawn, which is adding overall capacity to the system out of their operating funding (to the tune of \$500,000 a year), and the need for the operating funding formula to continue to work as designed--so that we can keep-up with rising district expenditure (in my case--to pay for the pension and match the UFT salary schedule). There was also some candid discussion of the unrest that chartering caused over the past few years in many communities. We explained we shared their frustration--that it is a reason that we formed our Coalition in the first place--and that there is a different community-based way for the charter sector to grow and complement the work of district schools. But only if the financial foundation is secure.

It was a good 90 minutes discussion. The representatives said they would like to continue on a regular basis in Brooklyn and in our

schools. All in all, we felt it was time well spent and well worth the early departure!

Good luck with the last days and hours of budget negotiations. I know much is on the line. Best,
Jonathan

From: [Buery, Richard](#)
To: [Sonia Park](#)
Cc: [Michaela Daniel](#)
Subject: Re: greetings
Date: Thursday, March 27, 2014 11:03:53 AM

Sonia - good to hear from you. I'd love to visit. You may have heard that chancellor and I are co-chairing a working group on space and one of the things I want to do is interview/learn from collocations that are working.

Copying my colleague Michaela- doesn't start until next week
So she doesn't have an email yet - who'll be organizing this work on our end.

Richard Buery
Sent from my iPhone

On Mar 27, 2014, at 9:37 AM, "Sonia Park" <spark@manhattancharterschool.org> wrote:

Hello Deputy Mayor Buery,
Rich, I've been meaning to congratulate you on your appointment – it's been gratifying to see your perspective on preK and charters in the City Hall. I also want to let you know that I've moved on also.

When last we met you were presenting at a Tweed Talk. I was ED of the charter schools team of the DOE at that point. Since that time, I've become the Executive Director of two charter schools on the Lower Eastside. They are both elementary schools, the first is a full K-5, the second is currently a K-2 that is growing into a K-5.

I would be thrilled to show you our schools and how well our co-locations have been going. Despite some of the noise, the majority of co-locations do actually work well and I'd like to highlight that. Could I get you to come to our schools this spring?

Best regards and I hope we can speak again soon.

Sonia

Sonia C. Park
Executive Director
Manhattan Charter School & Manhattan Charter School 2
100 Attorney Street
New York, New York 10002


spark@manhattancharterschool.org

MCS provides students a rigorous curriculum of core subjects to help ensure high levels of academic achievement. We are committed to offering a well-rounded education designed to help students develop critical thinking and problem solving skills. All students receive music instruction each and every day. Other enrichment programs include French, art, physical education, and health, beginning in Kindergarten.

From: [Walzak, Phil](#)
To: ["Gay, Mara"](#)
Subject: RE: heya = do me a solid
Date: Thursday, March 27, 2014 4:45:12 PM

When is this for - tmrw

From: Gay, Mara [<mailto:Mara.Gay@wsj.com>]
Sent: Thursday, March 27, 2014 4:45 PM
To: Walzak, Phil
Subject: RE: heya = do me a solid

Hey Phil,

Any update here?

Thanks

From: Walzak, Phil [<mailto:PWalzak@cityhall.nyc.gov>]
Sent: Thursday, March 27, 2014 10:38 AM
To: Gay, Mara
Subject: Re: heya = do me a solid

Yep worse

From: Gay, Mara [<mailto:Mara.Gay@wsj.com>]
Sent: Thursday, March 27, 2014 10:32 AM
To: Walzak, Phil
Subject: RE: heya = do me a solid

Sorry, Phil. It's that damn autofill.

From: Walzak, Phil [<mailto:PWalzak@cityhall.nyc.gov>]
Sent: Thursday, March 27, 2014 10:30 AM
To: Gay, Mara
Subject: heya = do me a solid

Shootme stuff to this email acct
The gmail I check less frequently
thanks

Hi Phil,

Doing a story about the toll of the battle over charter schools on parents today. I've spoken with one charter school parent and another traditional public school parent whose kids are in schools

that have been fighting for seats in the same DOE building in Harlem.

Question for the mayor is whether he is concerned that the tone of the convo has become harmful, and is pitting parents and kids against each other who are often from the same communities in the city. I know he touched on this Sunday, but can we get something fresh from him?

Thanks much,

Mara

Mara Gay
Reporter
The Wall Street Journal
t. [212.416.2233](tel:212.416.2233)
c. [REDACTED]
mara.gay@wsj.com

Phillip Walzak
Press Secretary
Office of New York City Mayor Bill de Blasio
O: 212-788-2958
C: [REDACTED]
pwalzak@cityhall.nyc.gov
twitter: [@ptwalzak](https://twitter.com/ptwalzak)

From: [Walzak, Phil](#)
To: "dparillo@nymets.com"; [Martin, Rachel](#)
Subject: Re: Timing on media advisory
Date: Saturday, March 29, 2014 1:49:59 PM

Thx for heads up

From: Danielle Parillo [<mailto:dparillo@nymets.com>]
Sent: Saturday, March 29, 2014 01:47 PM
To: Martin, Rachel
Cc: Walzak, Phil
Subject: Timing on media advisory

Hi There

Saw a copy of the city hall media advisory for the first pitch and noticed it had a time of 130pm.

The first pitch is 106. (and game time is 110)

Will you communicate to those RSVPing that they should check in at citi field at 1215?

Would hate for interested media to miss the moment.

Thanks
Danielle

Sent from my iPhone

On Mar 28, 2014, at 5:35 PM, "Martin, Rachel" <RMartin@cityhall.nyc.gov> wrote:

Great, I'll call you at 6pm if that works

From: Danielle Parillo [<mailto:dparillo@nymets.com>]
Sent: Friday, March 28, 2014 5:13 PM
To: Martin, Rachel; Walzak, Phil
Subject: RE: DRAFT RELEASE: Mets Announcement w/ Info Added

I can do today from 530-630, and then after 8pm (have to put the kids to bed!)

Tomorrow, any time after 930am

My cell is [REDACTED]

From: Martin, Rachel [<mailto:RMartin@cityhall.nyc.gov>]
Sent: Friday, March 28, 2014 5:12 PM
To: Walzak, Phil; Danielle Parillo
Subject: RE: DRAFT RELEASE: Mets Announcement w/ Info Added

Sure

DP – when works for you?

From: Walzak, Phil
Sent: Friday, March 28, 2014 5:08 PM
To: 'Danielle Parillo'
Cc: Martin, Rachel
Subject: RE: DRAFT RELEASE: Mets Announcement w/ Info Added

Great

RM – can you look at some times today or tmrw and lets do a fast call

From: Danielle Parillo [<mailto:dparillo@nymets.com>]
Sent: Friday, March 28, 2014 5:08 PM
To: Walzak, Phil
Cc: Martin, Rachel
Subject: RE: DRAFT RELEASE: Mets Announcement w/ Info Added

Thanks...we had some more tweaks on our end. I inserted the graph.

We'd like to go at 10am.

In terms of logistics check. Just let me know when and we can have a call.

Thanks,
Danielle

<image001.jpg>

METS TO HONOR LEGENDARY BROADCASTER RALPH KINER ON OPENING DAY AT CITI FIELD

Mets to Open Season This Monday, March 31 vs. Washington at 1:10 p.m.

FLUSHING, N.Y., March 29, 2014 – The New York Mets today announced the club will celebrate the life and legacy of legendary broadcaster Ralph Kiner during an on-field, pre-game ceremony on Opening Day at Citi Field Monday, March 31 prior to the game versus the National League East rival Washington Nationals at 1:10 p.m. The ceremony will include a video tribute and the unveiling of the Kiner commemorative logo above the leftfield wall. Kiner's children Michael, K.C., Tracee and Kimberlee, will attend and participate in the ceremony. The Kiner logo will also be painted on the grass behind home plate.

[Other Opening Day Events and Happenings:](#)

- New York City Mayor Bill de Blasio will throw out the ceremonial first pitch. He will be accompanied by six children from the East Harlem Tutorial Program who were affected by the recent building collapse in that community. Founded in 1958, the program runs public charter schools and after school programs serving children in East Harlem.
- The National Anthem will be performed by the Whiptones, a doo-wop a cappella group from Hanover Township, New Jersey, who were the Mets Anthem Search winners in the off-season.
- God Bless America will be sung by Terence Archie, who stars as Apollo Creed in the Broadway production of *Rocky*, before the seventh inning stretch
- The annual Mets Welcome Home Dinner will take place after the game. The event is a fundraiser for the Mets Foundation, which donates net proceeds to the the Katz Institute for Women's Health and Katz Women's Hospital of the North Shore-LIJ Health System, and the Leukemia & Lymphoma Society. General Manager Sandy Alderson, Manager Terry Collins and the entire Mets roster and coaching staff will be attending.
- The Empire State Building will be lit orange and blue for the night in honor of Opening Day and the Welcome Home Dinner

Standing Room Only tickets are still available for Opening Day and can be purchased at [Mets.com/Tickets](https://www.mets.com/tickets) or by calling (718) 507-TIXX.

The Mets encourage fans to take mass transit to Opening Day at Citi Field. Parking is limited as Cirque du Soleil's *Amaluna* is currently in production in the Citi Field parking lots. There will be no performance on Opening Day to accommodate as many fans as possible.

The 7 Subway is the fast, convenient, and "green" way to travel to the game. The Mets-Willets Point stop is adjacent to the Jackie Robinson Rotunda. The Long Island Rail Road's Port Washington Branch from Penn Station or Woodside has half-hourly service, and the ride from Manhattan is 16 minutes. For those coming from the northern suburbs, all Metro-North trains on the Hudson, Harlem and New Haven lines connect with the 7 Subway. For more details visit www.mta.info and click on "Take the Train to the Game"™ or you also can call New York City Transit at (718) 330-1234, Long Island Rail Road at (718) 217-LIRR (NYC), (516) 822-LIRR (Nassau), (631) 231-LIRR (Suffolk) or Metro-North at 800-METRO-INFO.

###

For more information, contact:

Danielle Sessa Parillo
 Director, Communications
 New York Mets
 (718) 565-4354; dparillo@nymets.com

From: Walzak, Phil [<mailto:PWalzak@cityhall.nyc.gov>]
Sent: Friday, March 28, 2014 4:49 PM
To: Danielle Parillo
Cc: Martin, Rachel
Subject: DRAFT RELEASE: Mets Announcement w/ Info Added

Danielle – Below is our line to your release
Good to go tmrw am. What time do you think?

Also, hopeful you me and Rachel from our team can have a logistics check in before Monday on how to handle city hall press that wants to cover mayor

Thanks!

<image001.jpg>

METS TO HONOR RALPH KINER ON OPENING DAY AT CITI FIELD

New York City Mayor Bill de Blasio to Throw Out Ceremonial First Pitch

**Anthem Search Winners The Whiptones to Sing the National Anthem;
Rocky's Terence Archie to Perform God Bless America**

Mets to Open Season This Monday, March 31 vs. Washington at 1:10 p.m.;
Limited Tickets Still Available at Mets.com/Tickets and (718) 507-TIXX

FLUSHING, N.Y., March 30, 2014 – The New York Mets today announced the club will celebrate the life and legacy of original Met Ralph Kiner during an on-field, pre-game ceremony on Opening Day at Citi Field. The Mets start the 2014 season this Monday, March 31 against the Washington Nationals at 1:10 p.m. Limited tickets are still available at Mets.com/Tickets and (718) 507-TIXX.

The ceremony will include a video tribute and the unveiling of the Kiner commemorative logo above the leftfield wall. Kiner's children Michael, K.C., Tracee and Kimberlee, will attend and participate in the ceremony. The Kiner logo will also be painted on the grass behind home plate.

New York City Mayor Bill de Blasio will throw out the ceremonial first pitch. He will be accompanied by six children from the East Harlem Tutorial Program who were affected by the recent building collapse in that community. Founded in 1958, the program runs public charter schools and after school programs serving children in East Harlem.

Mets Anthem Search winners The Whiptones, a doo-wop a cappella group from Hanover Township, New Jersey, will perform the National Anthem.

Terence Archie, who stars as Apollo Creed in the Broadway production of Rocky, will perform God Bless America before the seventh-inning stretch.

Opening Day at Citi Field will be followed by the annual Mets Welcome Home Dinner, a fundraiser featuring General Manager Sandy Alderson, Manager Terry Collins and the entire Mets roster and coaching staff. The event raises money for the Mets Foundation, which donates net proceeds to the the Katz Institute for Women's Health and Katz Women's Hospital of the North Shore-LIJ Health System, and the Leukemia & Lymphoma Society.

In honor of Opening Day and Welcome Home Dinner, the Empire State Building will be lit in orange and blue for the night.

The Mets encourage fans to take mass transit to Opening Day at Citi Field. Parking is limited as Cirque du Soleil's *Amaluna* is currently in production in the Citi Field parking lots. There will be no performance on Opening Day to accommodate as many fans as possible.

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#

For more information, contact:

Danielle Sessa Parillo
Director, Communications
New York Mets
(718) 565-4354; dparillo@nymets.com

Three days until the Mets Home Opener, March 31 @ 1:10pm! Visit Mets.com for Tickets!

Three days until the Mets Home Opener, March 31 @ 1:10pm! Visit Mets.com for Tickets!

Three days until the Mets Home Opener, March 31 @ 1:10pm! Visit Mets.com for Tickets!

From: [Walzak, Phil](#)
To: "javier.hernandez@nytimes.com"; [Norvell, Wiley](#)
Subject: Re: charter schools
Date: Saturday, March 29, 2014 8:42:41 PM

Hey Javier

Story needs to please note mayor approved 14 of 17 colos. Important, important context. Pls let me know if you got this

From: Hernandez, Javier [mailto:javier.hernandez@nytimes.com]
Sent: Saturday, March 29, 2014 08:56 AM
To: Walzak, Phil; Norvell, Wiley
Subject: charter schools

just saw the education bill online. do you guys have any thoughts on the provisions regarding charter schools / anyone who would walk me through it? does this mean the rent proposal will not go forward?

thanks,
javier

--

Javier C. Hernández • Reporter • The New York Times • 620 Eighth Avenue, New York, N.Y. 10018 • ph: [REDACTED]
[REDACTED] • javier.hernandez@nytimes.com • @HernandezJavier

From: [Buery, Richard](#)
To: ["Jonathan Gyurko"](#); [Wolfe, Emma](#)
Cc: rberlin@harlemrbi.org
Subject: RE: Community Charter Coalition on State Budget
Date: Monday, March 31, 2014 4:35:09 PM

We will – thanks for sharing this statement,

Rich

From: Jonathan Gyurko [REDACTED]
Sent: Saturday, March 29, 2014 12:17 PM
To: Buery, Richard; Wolfe, Emma
Cc: rberlin@harlemrbi.org
Subject: FW: Community Charter Coalition on State Budget

fyi. We'll all build together from here. Best,
JG

From: [jonathangyurko](#) [REDACTED]
Subject: Community Charter Coalition on State Budget
Date: Sat, 29 Mar 2014 12:04:30 -0400

FOR IMMEDIATE RELEASE: MARCH 29, 2014

COALITION OF COMMUNITY CHARTER SCHOOLS STEERING COMMITTEE REMARKS ON THE STATE BUDGET

“After years of flat funding, public charter schools will see a modest increase in per-pupil aid next year. This is a welcome development, as are provisions that solve the facilities needs of new charters and new grades for expanding schools. The budget also ensures that currently co-located schools can continue to direct all of their resources into programs and services.

We are also delighted that charter schools can be part of the city's signature Pre-K initiative.

"There's still work to do to ensure that all of New York City's public schools—district and charter—have the resources they need. Many charter schools in private facilities have added thousands of seats to the system at their own expense and will not see relief under this budget. And the charter funding formula should be fully restored to ensure that our schools can continue to hire great teachers, offer a strong educational program, and support high-needs students.

“In the days to come, we look forward to continuing to address these and other issues with

the Mayor, Governor, and our State Legislators.”

Contact:

Vasthi Acosta, Amber Charter School, 917-881-8944

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060 or 917-930-6701

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

The Coalition of Community Charter Schools includes over 40 New York City public charter schools in all five boroughs educating over 15,000 students.

The Coalition provides a voice for the many community-oriented public charter schools in New York City. We endeavor to grow and sustain a vibrant, collaborative, and high-quality charter school sector that meets the diverse educational needs of all students, particularly those who have traditionally been underserved.


###

From: [Walzak, Phil](#)
To: "[Fermino, Jennifer](#)"
Cc: [Katz, Rebecca](#); [Adams, Marti](#); [Norvell, Wiley](#)
Subject: RE: quesitons
Date: Monday, March 31, 2014 5:43:05 PM

Yes he did
The Mets paid for the kiddies tho

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Monday, March 31, 2014 5:43 PM
To: Walzak, Phil
Cc: Katz, Rebecca; Adams, Marti; Norvell, Wiley
Subject: Re: quesitons

Did he pay for his tickets?

Jennifer Fermino
New York Daily News
City Hall Bureau Chief


Sent from my iPhone

On Mar 31, 2014, at 4:37 PM, "Walzak, Phil" <PWalzak@cityhall.nyc.gov> wrote:

Yep
Man of the people jen!

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Monday, March 31, 2014 4:37 PM
To: Katz, Rebecca
Cc: Walzak, Phil; Adams, Marti; Norvell, Wiley
Subject: RE: quesitons

Hes in 312 definitely? Just confirming. Seems high up for mayor.

From: Katz, Rebecca [<mailto:RKKatz@cityhall.nyc.gov>]
Sent: Monday, March 31, 2014 3:15 PM
To: Fermino, Jennifer
Cc: Walzak, Phil; Adams, Marti; Norvell, Wiley
Subject: Re: quesitons

For background -

One lived adjacent to building and is in temporary housing.

Another lives on block and had to vacate his home for a while.

Sent from my iPhone

On Mar 31, 2014, at 2:55 PM, "Fermino, Jennifer" <jfermino@nydailynews.com> wrote:

Thanks. Of the 5 he threw ball with, are any from charter school? And so is he sitting with more than just those 5? How many kids is he sitting with? Did any lose their homes from blast?

Thanks

From: Katz, Rebecca [<mailto:RKKatz@cityhall.nyc.gov>]
Sent: Monday, March 31, 2014 2:55 PM
To: Fermino, Jennifer; Walzak, Phil; Adams, Marti; Norvell, Wiley
Subject: RE: quesitons

A few of the children are from East Harlem Tutorial Academies (a charter school). And some go to the EHTP's after school programs.

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Monday, March 31, 2014 2:50 PM
To: Katz, Rebecca; Walzak, Phil; Adams, Marti; Norvell, Wiley
Subject: RE: quesitons

He's just sitting there? We want to get a reaction from him on booing. I know he said before, but now that it happened.
Did the kids get a day off school? And just so we are clear – is East Harlem Tutorial Program their school, or a program they go to? Do they go to a charter school?
Thx

From: Katz, Rebecca [<mailto:RKKatz@cityhall.nyc.gov>]
Sent: Monday, March 31, 2014 2:49 PM
To: Walzak, Phil; Fermino, Jennifer; Adams, Marti; Norvell, Wiley
Subject: RE: quesitons

The Mayor was joined by children from East Harlem Tutorial Program, which contributed to the Mayor's Fund in the aftermath of the explosion. EHTP runs two charter schools and after school programs.

He's in Section 312.

From: Walzak, Phil
Sent: Monday, March 31, 2014 2:37 PM
To: 'jfermino@nydailynews.com'; Adams, Marti; Norvell, Wiley; Katz, Rebecca
Subject: Re: quesitons

+rebecca

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Monday, March 31, 2014 02:20 PM
To: Walzak, Phil; Adams, Marti; Norvell, Wiley
Subject: quesitons

Where is he sitting? Who is he sitting with? Are they charter school kids?
Sked doesn't say so, but I feel like at announcement they said they were.

Were they given day off of school?

Jennifer Fermino
City Hall Bureau Chief
New York Daily News
(o) 212 210 1887
(c) [REDACTED]

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***** (NJ)

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***** (NJ)

From: [Buery, Richard](#)
To: ["Jaclyn Leffel"; "mdaneil@strategicpolicy.nyc.gov"](#)
Cc: [Ognibene, Michael](#)
Subject: RE: Thank You
Date: Wednesday, April 02, 2014 9:42:37 AM

Jaclyn,

It was great to meet you – thanks for sending along the compact and I look forward to speaking with you again soon. Also copying my colleague Michael Ognibene.

Rich

From: Jaclyn Leffel [mailto:jaclyn@nyccollaborates.org]
Sent: Tuesday, April 01, 2014 8:13 PM
To: Buery, Richard; 'mdaneil@strategicpolicy.nyc.gov'
Subject: Thank You

Rich/Michaela,

Thank you so much for taking the time to meet with me today. I am excited that you both are dedicated to this work and look forward to partnering together. It has not been an easy road but when you see true collaboration and learning happening in classrooms; it makes it all worth while for NYC students.

In the next few days, I will put together some ideas for initiatives that can create impact on a larger scale and also some national examples I think we can learn from.

I will also send along examples of where charter schools are learning from district schools. I'm also happy to put together a list of partnerships where true collaboration is happening if that is useful.

As promised, the Compact document signed back in 2010 can be found [here](#).

Looking forward to continuing our conversation.

Best,
Jaclyn

From: [Buery, Richard](#)
To: ["Jaclyn Leffel"](#); [Daniel, Michaela](#)
Subject: RE: Thank You
Date: Wednesday, April 02, 2014 9:43:32 AM

Jaclyn – think you had Michaela’s email entered incorrectly – she’s copied here. Thanks!

From: Jaclyn Leffel [mailto:jaclyn@nyccollaborates.org]
Sent: Tuesday, April 01, 2014 8:13 PM
To: Buery, Richard; 'mdaneil@strategicpolicy.nyc.gov'
Subject: Thank You

Rich/Michaela,

Thank you so much for taking the time to meet with me today. I am excited that you both are dedicated to this work and look forward to partnering together. It has not been an easy road but when you see true collaboration and learning happening in classrooms; it makes it all worth while for NYC students.

In the next few days, I will put together some ideas for initiatives that can create impact on a larger scale and also some national examples I think we can learn from.

I will also send along examples of where charter schools are learning from district schools. I’m also happy to put together a list of partnerships where true collaboration is happening if that is useful.

As promised, the Compact document signed back in 2010 can be found [here](#).

Looking forward to continuing our conversation.

Best,
Jaclyn

From: [Buery, Richard](#)
To: [Emily Kim](#)
Subject: Re: call time
Date: Thursday, April 03, 2014 8:20:02 AM

Good morning,

The call will be at 9:30 - we'll circulate dial-in information shortly.

Thanks,

Rich

Richard Buery
Sent from my iPhone

On Apr 3, 2014, at 7:35 AM, "Emily Kim" <Emily.Kim@successacademies.org> wrote:

Mr. Buery:

Checking in to see if you can circulate a dial-in for the 9/9:30 a.m. call this morning.

Regards,

Emily

Emily A. Kim – Chief Legal Officer

School & Network Advisory Team

Emily.Kim@SuccessAcademies.org

T: 646-545-6905 | C: [REDACTED]
Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
www.SuccessAcademies.org

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[Facebook](#) | [Twitter](#) | [LinkedIn](#) | [YouTube](#)

From: [Buery, Richard](#)
To: [Emily Kim](#)
Cc: [Ursulina Ramirez](#)
Subject: Re: call time
Date: Thursday, April 03, 2014 12:31:03 PM

Hi Emily,

If she hasn't already, Ursulina Ramirez or someone from DOE will reach out today to facilitate a visit. Thank you so much.

Richard Buery
Sent from my iPhone

On Apr 3, 2014, at 11:44 AM, "Emily Kim" <Emily.Kim@successacademies.org> wrote:

Rich, possible to arrange for a walk-through today at 3 p.m. at the proposed Harlem Central location?

Thanks,

Emily

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team
Emily.Kim@SuccessAcademies.org
T: 646-545-6905 | C: [REDACTED]
Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
www.SuccessAcademies.org

From: <Buery>, Richard Buery <rbuery@cityhall.nyc.gov>
Date: Thursday, April 3, 2014 10:52 AM
To: Emily Kim <Emily.Kim@successacademies.org>
Subject: RE: call time

Emily – here is the call-in information: Dial-In: [REDACTED] Access Code: [REDACTED]

From: Emily Kim [<mailto:Emily.Kim@successacademies.org>]
Sent: Thursday, April 03, 2014 10:37 AM
To: Buery, Richard
Subject: Re: call time

Would like to follow up with a call at 11 with you, Tony, Zach. Available to do?

Emily A. Kim – Chief Legal Officer

School & Network Advisory Team
Emily.Kim@SuccessAcademies.org
T: 646-545-6905 | C: [REDACTED]
Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
www.SuccessAcademies.org

From: <Buery>, Richard Buery <rbuery@cityhall.nyc.gov>
Date: Thursday, April 3, 2014 9:13 AM
To: Emily Kim <Emily.Kim@successacademies.org>
Subject: Re: call time

Looking forward

Richard Buery
Sent from my iPhone

On Apr 3, 2014, at 9:13 AM, "Emily Kim" <Emily.Kim@successacademies.org> wrote:

Thanks – speak soon.

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team
Emily.Kim@SuccessAcademies.org
T: 646-545-6905 | C: [REDACTED]
Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
www.SuccessAcademies.org

From: <Buery>, Richard Buery <rbuery@cityhall.nyc.gov>
Date: Thursday, April 3, 2014 9:07 AM
To: Emily Kim <Emily.Kim@successacademies.org>
Subject: Re: call time

Hey Emily - here's the dial in for our 9:30 call - think you just use the meeting ID.

Dial in from your phone:
Dial-In [REDACTED]
Internal [REDACTED]
Meeting ID: [REDACTED]

Richard Buery
Sent from my iPhone

On Apr 3, 2014, at 7:35 AM, "Emily Kim" <Emily.Kim@successacademies.org>

wrote:

Mr. Buery:

Checking in to see if you can circulate a dial-in for the 9/9:30 a.m. call this morning.

Regards,

Emily

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team
Emily.Kim@SuccessAcademies.org

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www.SuccessAcademies.org

-
Follow Success Academies on:
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From: [Walzak, Phil](#)
To: [REDACTED]
Subject: RE: RE:
Date: Friday, April 04, 2014 8:11:27 AM

Thanks

Have a look at these

Thanks v much

THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

DRAFT FOR APPROVAL

The de Blasio Administration's First 100 Days

When he ran for mayor, Bill de Blasio pledged to take aim at the Tale of Two Cities that New York had become.

In his first 100 days as our Mayor, de Blasio has made real, measurable progress in reaching that goal. He enacted an expanded paid sick leave measure, helping 500,000 New Yorkers in need. Along with Commissioner Bratton, he's ended the overuse of stop-and-frisk — and set new standards for public safety — focusing on reducing crime by connecting with communities. He's negotiated agreements that require developers to build thousands of units of affordable housing.

And, in an end to sixteen years of political gridlock, he took on Albany and secured the most full pre-k and after-school funding in New York City history. Along the way, he's led the city through a record eight snowstorms and a gut-wrenching tragedy in East Harlem. And he's appointed a team that represents New York's diversity and excellence.

And New York is on its way to being One City — a city that rises together.

Overall Achievements –

- Appointed an effective, diverse, and progressive administration
- Delivered on promise of universal, full-day pre-K and after-school for all New York City children for the first time in the city's history
- Signed into law major expansion of paid sick leave, extending rights to over 500,000 New Yorkers
- Took a historic step towards ending the overuse and abuse of stop and frisk, while also keeping crime down

Promoting Public Safety –

- Major crime is down, including shootings and homicides
- Announced city was dropping its legal challenge to the racial profiling ban
- Launched citywide effort to prevent traffic fatalities by unveiling "Vision Zero" action plan, including ramped up enforcement of speeding, redesigns of dangerous corridors, improved taxi safety, and expanded use of speed cameras
- In the aftermath of Myls Dobson's death, ordered a thorough review of current ACS cases that require court-ordered supervision to prevent future tragedies

Strengthening Education –

- Released "Ready to Launch" report detailing concrete elements of pre-K expansion plan – seats are available, sites are eager to participate, applications are rolling in from across the city
- Released a detailed implementation plan to dramatically expand city's after-school programs
- Mobilized a diverse coalition, ranging from Cardinal Timothy Dolan to REBNY members, in support of expanded pre-K
- Strengthened parental engagement in our public schools, appointed five new members to the Panel for Educational Policy (PEP)

Tackling Inequality –

- Expanded Paid Sick Leave to more than 500,000 New Yorkers
- Began the process of implementing living wage laws in New York City
- Announced the creation of a Municipal ID process
- Announced the creation of Small Business and Fashion Investment funds
- Helped broker settlement between SUNY and LICH, protecting community health care and keeping vital health services for Brooklyn residents.
- Worked to secure \$8 billion Medicaid waiver from federal government, guaranteeing continuation of vital healthcare services for Brooklyn residents.
- Reached groundbreaking agreement to allow the redevelopment of Domino sugar site in Williamsburg, Brooklyn, expanding and guaranteeing permanent affordable housing
- Struck agreement with Related Companies to pay living wages to 1,650 workers at Hudson Yards
- Took aggressive steps to reform two of the city's largest homeless shelters, including by making them adult-only facilities and moving children out of unsafe buildings
- Announced affordable housing protections for thousands of low-income New Yorkers living with HIV/AIDS, instituting 30 percent income cap to NYC rental assistance program
- Activated "Code Blue," guaranteeing shelter for all homeless families and children when temperatures drop below 32 degrees.
- Formed interagency Children's Cabinet to better address needs of children and families

Running an Effective Government –

- Responded to eight snowstorms with full attention of City Government while keeping streets clean and kids safe in school
- Released fiscally responsible, progressive preliminary city budget
- Responded swiftly and decisively to the collapse of two buildings in East Harlem due to gas explosion
- Through the Mayor's Fund to Advance NYC, launched a fundraising drive and strategic relief plan for victims of the explosion, including a victim's assistance fund, temporary housing, case management and counseling services, and immigrant-focused community-based outreach
- Announced increased investment in pothole repairs, launched pothole-filling blitz and broke repair records across the five boroughs
- Announced \$100 million in federal funding to replace temporary boilers in NYCHA buildings damaged by Hurricane Sandy
- Reallocated \$100 million in federal funding to ensure that every home destroyed by Hurricane Sandy will get rebuilt, regardless of the homeowner's income or program prioritization; made a number of changes to the Build It Back program to cut red tape and streamline the process for homeowners – resulting in checks finally going out and the first construction starting.
- Settled FDNY discrimination lawsuit with the Vulcan Society, took steps to increase recruitment of minority and women firefighter candidates

What They Are Saying –

New York Times Editorial Board: "The mayor can be proud of his first month. He has the whole state talking about universal prekindergarten – not whether it will happen, but how, and how soon. That's remarkable." [The Mayor and the Unions, 2/3/14]

Amsterdam News Editorial Board: "New York City is starting to right some of the wrongs that have affected our communities for decades." [Amsterdam News, 3/20/2014]

Denis Hammill, New York Daily News: "So far de Blasio has taken the city exactly where he promised he'd take it." [NY Daily News, 3/27/2014]

Josh Greenman, New York Daily News Opinion Editor, on Mayor's appointments: "He has generally been sharp with those selections." [NY Daily News, 1/26/2014]

Key Outcomes for NYC in the State Budget

Education:

This year's state budget resulted in the largest year-to-year increase in education funding New York City has received in six years:

- A historic budget deal provided New York City with \$1.5 billion in funding for universal pre-K; the State also committed to a multi-year \$720 million program for after-school and other educational programs that will be funded by casino revenues.
 - The City also secured a \$435 million increase in School Aid.
- In addition, the City secured \$783 million in Bond Aid for its Capital Program and an increase in funds for children in charter schools for the first time ever.

Homeless Services:

At the City's request, the State included language to allow the City to create a rent subsidy program to help homeless families transition out of the shelter system.

Rent Cap:

The state budget also included a 30% income rent cap to protect low-income New Yorkers living with HIV/AIDS.

-----Original Message-----

From: [REDACTED]
Sent: Friday, April 04, 2014 8:05 AM
To: Walzak, Phil
Subject: Re: RE:

P

If you could send me those TPs this morning I will want to talk to Saul around noon.

Sent from my iPhone

> On Apr 3, 2014, at 5:41 PM, "Walzak, Phil" <PWalzak@cityhall.nyc.gov> wrote:

>

> Of course

> Peter - what's best # to reach you

>

> -----Original Message-----

> From: Santucci, Laura

> Sent: Thursday, April 03, 2014 5:36 PM

> To: Walzak, Phil

> Cc: [REDACTED]

> Subject:

>

> Phil, can you give our friend Peter Madonia a call?

- > Michael Saul doing 100 day story on Mon - reached out to Peter to comment on success and missteps.
- >
- > Need you to brief Peter w our 100 days messaging

From: [Emily Kim](#)
To: [Shorris, Anthony](#)
Subject: Re: Harlem Central call
Date: Monday, April 07, 2014 3:17:54 PM

Great, look forward to the conversation, and will keep phone by me so I am sure to get your message.

Best,

Emily

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team

Emily.Kim@SuccessAcademies.org

T: 646-545-6905 | C: [REDACTED]

Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
www.SuccessAcademies.org

From: <Shorris>, Anthony <AShorris@cityhall.nyc.gov>

Date: Monday, April 7, 2014 3:16 PM

To: Emily Kim <Emily.Kim@successacademies.org>

Subject: Re: Harlem Central call

Not really, but we can find another time...

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
212-788-3191

On Apr 7, 2014, at 3:15 PM, "Emily Kim" <Emily.Kim@successacademies.org> wrote:

Does 3:30 work?

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team

Emily.Kim@SuccessAcademies.org

T: 646-545-6905 | C: [REDACTED]

Success Academy Charter Schools

310 Lenox Avenue, 2nd Floor, New York, NY 10027
www.SuccessAcademies.org

From: <Shorris>, Anthony <AShorris@cityhall.nyc.gov>

Date: Monday, April 7, 2014 1:55 PM

To: Emily Kim <Emily.Kim@successacademies.org>

Subject: Re: Harlem Central call

How amount around 3pm?

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
212-788-3191

On Apr 7, 2014, at 1:53 PM, "Emily Kim" <Emily.Kim@successacademies.org> wrote:

Mr. Shorris:

I am reaching out to see if you are available for a call today to discuss the Harlem Central location. Will be myself and Eric only – we will make ourselves available at your convenience.

Best,

Emily Kim

Emily A. Kim – Chief Legal Officer

School & Network Advisory Team

Emily.Kim@SuccessAcademies.org

T: 646-545-6905 | C: [REDACTED]

Success Academy Charter Schools

310 Lenox Avenue, 2nd Floor, New York, NY 10027

www.SuccessAcademies.org

From: [Walzak, Phil](#)
To: "[Hardt, Robert](#)"
Subject: RE: poll script
Date: Monday, April 07, 2014 7:13:53 PM
Attachments: [image005.png](#)
[image006.png](#)

ty

From: Hardt, Robert [mailto:robert.hardt@ny1news.com]
Sent: Monday, April 07, 2014 6:51 PM
To: Walzak, Phil
Subject: poll script

We are counting up - to Mayor de Blasio's 100th day in office.
Today is Day 97.

And as Mayor de Blasio marks his first 100 days in office this week, we wanted to find out how New Yorkers think he's doing through the snow, the fights with Governor Cuomo, and a sometimes bumpy relationship with the press. Josh Robin joins us to share the numbers you'll only see on NY1.
Josh?

Errol, you could look at these a couple of ways... these numbers are certainly not what City Hall would like to see.

At the same time, many New Yorkers also say let's give Bill de Blasio more time before we decide really how he's doing.

He was the candidate of the 99 percent.

[[nat]]

But not quite half of the city approves of Bill de Blasio now that he's mayor.

[[FF]]

49-percent of registered voters give him the thumbs up.
34-percent disapprove.
17-percent don't know or have no opinion.

[[nat bb snow shoveling]]

You can't really blame the snow...or recent setbacks in Albany.
Most people tell us it's just too early to judge the 109th mayor.

00104044 | Steve Greenberg | | Siena College Pollster 00:00:00:00

[[sot steve greenberg]]

"New Yorkers are saying give the de Blasio administration some more time -
it's too early to make a judgement."

[[compression]]

Some things are clear.
There's a big gap by race among New Yorkers.

[[FF]]

de Blasio draws the approval of 38 percent of whites...
but 59 percent of black New Yorkers do.
it's 54 percent among Latinos...
The poll doesn't break it down by other races.

All these questions were asked as the state budget was being passed in
Albany...
There were weeks of jousting between de Blasio and Governor Andrew
Cuomo. In the end, the city got 300 million dollars for pre-k .

[[FF]]

65 percent approve of de Blasio's negotiations
25 percent disapprove
10 percent don't know or have no opinion.

[[s/u]]

00104022 | Josh | Robin | | (Lower Third Talent) 00:00:00:00

"But while New Yorkers may like how the Mayor handled himself, they're
happier with the person on the other side of the negotiating table."

[[FF - Cuomo numbers]]

64-percent give Cuomo a thumbs up.
22 percent thumbs down.
14 percent don't know or have no opinion.

Cuomo's numbers come even as some gripe he favors the suburbs.

As for the mayor, what's next?
Asked to rank issues, New Yorkers say...improve the schools!

That's at 24 percent.
That's followed by crime at 21 percent, inequality at 18 percent, economic development at 16 percent and housing at 15 percent.

[[nat]]

But what about banning horse drawn carriages?
As a candidate, de Blasio called it a top priority.
But now New Yorkers are saying "whoa Nellie!"

31 percent want them gone.
while 59 percent want them continuing to clop around Central Park.

And Errol, a couple of other things - as for whether the city is headed in the right direction, we are within the margin of error on that one, a little bit of a more pessimistic sense now than in the final days of the Bloomberg administration. We also asked about other officials... Police Commissioner Bill Bratton, Schools Chancellor Carmen Farina, and the first Lady, Chirlane McCray -- of note -- most New Yorkers hadn't heard enough about any of them to register an opinion. Tomorrow, we're going to look at whether New Yorkers think the Mayor favors one group of people, or one borough, over the others... Later this week, we'll find out what residents think about schools... charter schools included.
Errol?

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00104044		Steve Greenberg			Siena College Pollster	00;00;00;00
----------	--	-----------------	--	--	------------------------	-------------

00104022 | Josh | Robin | | (Lower Third Talent)

00;00;00;00

From: [Walzak, Phil](#)
To: [Marcia G Kramer \(mgkramer@cbs2ny.com\)](mailto:mgkramer@cbs2ny.com)
Subject: ***EMBARGOED UNTIL DELIVERY*** - education
Date: Thursday, April 10, 2014 9:43:54 AM

for your planning and use for coverage of speech – here is outline of section of speech on education, per our conversation this am
lemme know

thanks

1. **EDUCATION** – We have much more to do to ensure that **every child in New York** gets the quality education they deserve.
 - A few weeks ago, I spoke at Riverside Church and laid out a vision for improving neighborhood schools across the city. That means:
 - Increase parental involvement
 - Quality teacher retention
 - In 2008 15% of mid-career teachers freely resigned.
 - By 2013, that number had jumped to 43%.
 - Reduce class size
 - No more teaching to the test
 - Improving facilities
 - we’re working to sharply reduce the number of classroom trailers.
 - Making sure we’re not choosing among our children – that traditional public schools, charter schools, and religious schools aren’t pitted against each other and help each other succeed.

Phillip Walzak
Press Secretary
Office of New York City Mayor Bill de Blasio
O: 212-788-2958
C: [REDACTED]
pwalzak@cityhall.nyc.gov
twitter: [@ptwalzak](https://twitter.com/ptwalzak)

From: [Shorris, Anthony](#)
To: [Eva Moskowitz](#)
Bcc: [Ramirez Ursulina](#)
Subject: Re: Greetings
Date: Saturday, April 12, 2014 10:00:37 AM

Eva -

Thanks for your note (some of which appears to have been cut off in the version I received). I have asked our folks to reach out to your team as soon as Monday to schedule site visits at the two schools. As I mentioned at our meeting, we will also begin the negotiation processes required to obtain control of the buildings on Monday and plan further engineering work as needed. After that, we will prepare any required documents between the City and SACS.

Please let DOE staff know if you become aware of any issues along the way.

All the best,

- Tony

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
212-788-3191

On Apr 12, 2014, at 7:39 AM, "Eva Moskowitz"
<Eva.Moskowitz@successacademies.org> wrote:

Wanted to let you know we sent out our consent for 10 extension to SED.

Obviously we want to move quickly. School for us begins in 111 days. We postponed our meetings with families already at your request. They are now scheduled for wed/ thurs.

As I said we are available 24/7 to resolve.

Can we see the s

--

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
Success Academy Charter School

[310 Lenox Avenue 2nd Floor, New York, NY 100](#)

@MoskowitzEva e

www.SuccessAcademies eek

From: [Eva Moskowitz](#)
To: [Shorris, Anthony](#)
Subject: Greetings
Date: Monday, April 14, 2014 1:35:33 PM

Tony:

Did not hear from anyone over the weekend re visits. Nor today. We are available 24/7 to get this resolved. Please let me know timetable. Even if there is conceptual agreement there are a ton of details that would need to be resolved to make this work. Speed will be of the essence here. We have extended ourselves in multiple ways to try to make this work. Would appreciate knowing when we can see sites to ensure even a possibility. Obviously we have busy schedules ourselves and so need time to cancel and reschedule all that is on our plates. Look forward to hearing from you.

Best,

Eva

--

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
Success Academy Charter Schools
[310 Lenox Avenue, 2nd Floor, New York, NY 10027](https://www.successacademies.org)
@MoskowitzEva
www.SuccessAcademies.org

From: [Buery, Richard](#)
To: ["Jonathan S. Gyurko"](#)
Subject: RE: Bishop Ford HS
Date: Wednesday, April 16, 2014 3:09:59 PM

Thanks for this heads up. The space is definitely on our radar screen. Great suggestion.

From: Jonathan S. Gyurko [mailto:Jonathan.Gyurko@leedsequity.com]
Sent: Tuesday, April 15, 2014 10:35 AM
To: Buery, Richard
Subject: Bishop Ford HS

Hi Rich. If the announced closing of Bishop Ford is not a PR move to gain the blessings of an angel donor, the building is, obviously, prime real-estate in overcrowded D15. One of the Coalition's community charter schools, Brooklyn Urban Garden, resides in the building and pays rent (given that existing schools in private space did not benefit from the state budget bill). Strikes me that it may be in the city's interest to lease the building to create a campus of high-performing schools--charter and district--that promote student equity, collaboration, and community engagement. We could build an initiative around it.

<http://www.ny1.com/content/news/education/206986/catholic-high-school-in-brooklyn-to-close-at-end-of-academic-year>

JG

From: [Walzak, Phil](#)
To: [Maria Bartiromo](#) [REDACTED]
Cc: "Deborah.Nikiper@foxbusiness.com"
Subject: Items for tonight. Thank you!
Date: Thursday, April 17, 2014 10:14:52 AM
Attachments: [FINAL - Interested Parties Memo - Recent Administration Accomplishments docx 2.pdf](#)

The de Blasio Administration's First 100 Days

When he ran for Mayor, Bill de Blasio pledged to take aim at the Tale of Two Cities that New York had become.

In his first 100 days as our Mayor, de Blasio has made real, measurable progress in reaching that goal. He enacted an expanded paid sick leave measure, helping 500,000 New Yorkers in need. Along with Commissioner Bratton, he has ended the overuse of stop-and-frisk—and set new standards for public safety—focusing on reducing crime by connecting with communities. He has negotiated agreements that require developers to build thousands of units of affordable housing.

And, in an end to 16 years of political gridlock, he took on Albany and secured a dramatic expansion of pre-K and after school funding. Along the way, he has led the city through a record eight snowstorms and a gut-wrenching tragedy in East Harlem. And he has appointed a team that represents New York City's diversity and excellence.

New York is on its way to becoming one city—a city that rises together.

Overall Achievements –

- Delivered on promise of **universal, full-day pre-K for all of New York City's children**, and an expansion of **after school programs for middle school students**
- Signed into law **major expansion of paid sick leave**, extending rights to more than **500,000 New Yorkers**
- Took a historic step toward **ending the overuse and abuse of stop-and-frisk**, while also keeping crime down
- Presented a **preliminary budget plan** for the City that reflects the

Mayor's core budgetary principles of **honesty, fiscal responsibility, and progressiveness**

- Appointed a group of respected individuals that reflect the diversity of our city

Strengthening Education –

- Released “Ready to Launch” report detailing concrete elements of pre-K expansion plan—seats are available, sites are eager to participate, applications are rolling in from across the city
- Released a detailed implementation plan to dramatically expand the city's after school programs
- Mobilized a diverse coalition, ranging from Cardinal Timothy Dolan to REBNY members, in support of expanded pre-K
- Strengthened parental engagement in our public schools, appointed five new members to the Panel for Educational Policy (PEP)

Tackling Inequality –

- Expanded paid sick leave to more than 500,000 New Yorkers
- Began the process of implementing living wage laws in New York City
- Announced the creation of a municipal ID process
- Announced the creation of small business and fashion investment funds
- Helped broker settlement between SUNY and LICH, protecting community health care and keeping vital health services for Brooklyn residents
- Worked to secure an \$8 billion Medicaid waiver from federal government, guaranteeing continuation of vital health care services for

Brooklyn residents

- Reached groundbreaking agreement to allow the redevelopment of Domino sugar site in Williamsburg, Brooklyn, expanding and guaranteeing permanent affordable housing
- Struck agreement with Related Companies to pay living wages to 1,650 workers at Hudson Yards
- Took aggressive steps to reform two of the city's largest homeless shelters, including by making them adult-only facilities and moving children out of unsafe buildings
- Announced affordable housing protections for thousands of low-income New Yorkers living with HIV/AIDS, instituting a 30 percent income cap to the NYC rental assistance program
- Activated "Code Blue," guaranteeing shelter for all homeless families and children when temperatures drop below 32 degrees
- Formed interagency Children's Cabinet to better address needs of children and families

Promoting Public Safety –

- Major crime in the city is down. Homicides are down 9.5 percent, and shootings are down more than 3.4 percent.
- Announced the city was dropping its legal challenge to the racial profiling ban
- Launched a citywide effort to prevent traffic fatalities by unveiling "Vision Zero" action plan, including ramped up enforcement against speeding, redesigns of dangerous corridors, improved taxi safety, and expanded use of speed cameras
- Traffic deaths for the period between January and March of 2014 are down 20 percent compared to the same period last year

- In the aftermath of Myls Dobson's death, ordered a thorough review of current ACS cases that require court-ordered supervision to prevent future tragedies and implemented reforms to protect children in the city

Running an Effective Government –

- Responded to eight snowstorms with full attention of city government while keeping streets clean and kids safe in school
- Released fiscally responsible, progressive preliminary city budget
- Responded swiftly and decisively to the collapse of two buildings in East Harlem due to gas explosion
- Through the Mayor's Fund to Advance NYC, launched a fundraising drive and strategic relief plan for victims of the explosion, including a victim's assistance fund, temporary housing, case management and counseling services, and immigrant-focused community-based outreach
- Announced increased investment in pothole repairs, launched pothole-filling blitz and broke repair records across the five boroughs
- Announced \$100 million in federal funding to replace temporary boilers in NYCHA buildings damaged by Hurricane Sandy
- Reallocated \$100 million in federal funding to ensure that every home destroyed by Hurricane Sandy will get rebuilt, regardless of the homeowner's income or program prioritization; made a number of changes to the Build It Back program to cut red tape and streamline the process for homeowners—resulting in checks finally going out and the first construction starting.
- Settled FDNY discrimination lawsuit with the Vulcan Society, took steps to increase recruitment of minority and women firefighter candidates

What They Are Saying –

New York Times Editorial Board: “The mayor can be proud of his first month. He has the whole state talking about universal prekindergarten—not whether it will happen, but how, and how soon. That’s remarkable.” [[The Mayor and the Unions](#), 2/3/14]

Amsterdam News Editorial Board: “New York City is starting to right some of the wrongs that have affected our communities for decades.” [Amsterdam News, [3/20/2014](#)]

Denis Hammill, New York Daily News: “So far de Blasio has taken the city exactly where he promised he’d take it.” [NY Daily News, [3/27/2014](#)]

Josh Greenman, New York Daily News Opinion Editor, on Mayor’s appointments: “He has generally been sharp with those selections.” [NY Daily News, [1/26/2014](#)]

Kenneth Sherrill, retired politics professor, Hunter College: “He got pre-k on the agenda and then got it funded, even if it wasn’t the way he wanted to fund it. He made something happen that wouldn’t have happened otherwise.”

Key Outcomes for NYC in the State Budget

Education:

-

This year’s state budget resulted in the largest year-to-year increase in education funding New York City has received in six years:

- A historic budget deal provided New York City with \$300 million a year in funding for universal pre-K; the state also committed to a multi-year \$720 million program for after school and other educational programs that will be funded by casino revenues.
- The city also secured a \$435 million increase in school aid.

In addition, the city secured \$783 million in Bond Aid for its Capital Program and an increase in funds for children in charter schools for the first time ever.

Homeless Services:

-

At the city's request, the state included language to allow the city to create a rent subsidy program to help homeless families transition out of the shelter system.

Rent Cap:

The state budget also included a 30 percent income rent cap to protect low-income New Yorkers living with HIV/AIDS.



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

TO: Interested Parties

FROM: Tony Shorris, First Deputy Mayor

RE: Interested Parties Memo – Recent Administration Accomplishments

DATE: Thursday, April 10, 2014

Taking Aim at the Tale of Two Cities

In his inaugural address, Mayor de Blasio pledged to “take dead aim at the Tale of Two Cities.”¹ Since taking office, he has done exactly that – making real, measurable progress in a host of areas.

He enacted an expanded paid sick leave measure, helping 500,000 New Yorkers in need. Along with Commissioner Bratton, he has begun to end the overuse of stop-and-frisk — and set new standards for public safety – focusing on reducing crime by connecting with communities. He negotiated agreements that require developers to build thousands of units of affordable housing. And he presented an honest, fiscally responsible budget plan that protects core services and puts our city on a stable financial footing.

In an end to 16 years of political gridlock, Mayor de Blasio took on Albany and secured the most expansive pre-K and after-school funding in New York City history. He's led the city through a record eight snowstorms and a gut-wrenching tragedy in East Harlem. Along the way, he's appointed a team that represents New York's diversity and excellence.

Promoting Public Safety

Mayor de Blasio has stated clearly that “we believe in our obligation, the most fundamental one that there is in government, to keep people safe.”² Some argued his plan to fight crime while protecting civil liberties would “take the city back to the bad old days when the bad guys owned the streets.”³

¹ http://www.nytimes.com/2014/01/02/nyregion/complete-text-of-bill-de-blasios-inauguration-speech.html?_r=0

² <http://www1.nyc.gov/office-of-the-mayor/news/727-14/transcript-mayor-bill-de-blasio-agreement-landmark-stop-and-frisk-case/>

³ <http://nypost.com/2013/10/17/joe-lhotas-ad-hits-nerve-and-de-blasio-cant-debate-premise/>

Mayor de Blasio has proven the critics wrong.

The administration is committed to keeping crime trends low. In collaboration with Commissioner Bratton, he has begun to end the stop-and-frisk era and focused on healing the divide between police and communities, proving there's no trade-off between public safety and respectful, effective policing.

He has announced the city was dropping its legal challenge to the racial profiling ban, settled the stop-and-frisk case of *Floyd vs. City of New York*, and welcomed the appointment of Philip Eure as the NYPD's first independent Inspector General (IG). As the *Amsterdam News* editorial board wrote, "New York City is starting to right some of the wrongs that have affected our communities for decades."⁴

But the Mayor's commitment to safety doesn't end with policing. Through his "Vision Zero" plan, he has put forth a citywide effort to reduce traffic fatalities, including ramped up enforcement of speeding, redesigns of dangerous corridors, improved taxi safety, and expanded use of speed cameras. From January to March, traffic deaths were down 26 percent, compared to the same period last year.⁵

Strengthening Education For All Our Children

Sixteen years after New York first promised universal pre-K for every child, Mayor de Blasio delivered on his commitment to secure funding to make universal pre-K a reality, once and for all.

As we move toward full implementation of the city's plan, the Mayor has already detailed concrete elements of the expansion, including available seats and sites eager to participate. Applications are rolling in from across the city – a testament to how great the demand is for quality early education opportunities for our kids.

Kenneth Sherrill, retired politics professor at Hunter College, said, "He got pre-k on the agenda and then got it funded, even if it wasn't the way he wanted to fund it. He made something happen that wouldn't have happened otherwise."⁶ *The New York Times* Editorial Board has echoed this sentiment, arguing that the mayor "has the whole state talking about universal prekindergarten – not whether it will happen, but how, and how soon. That's remarkable."⁷

⁴ <http://amsterdamnews.com/news/2014/mar/20/just-us-some-justice-new-york-city/>

⁵ <http://www.nydailynews.com/new-york/vision-zero-push-nyc-traffic-fatalities-26-2014-article-1.1743720>

⁶ <http://abcnews.go.com/US/wireStory/de-blasio-victories-missteps-1st-100-days-23250477>

⁷ <http://nyti.ms/1lxUbgX>

Tackling Inequality

The Mayor premised his candidacy on his belief that New York could be united around an effort to reduce inequality – and he has made concrete progress toward that goal.

Mayor de Blasio expanded paid sick leave protections to more than 500,000 New Yorkers. He began the process of expanding living wage laws and agreements to include more workers, including striking an agreement with Related Companies to pay living wages to 1,650 workers at Hudson Yards. He proposed instituting municipal IDs, so no New Yorker is forced to live in the shadows of our city. And he settled a long-running discrimination lawsuit with the Vulcan Society, taking steps to increase recruitment of minority and female firefighter candidates.

On health care, the Mayor has put action behind his commitment to protecting vital community services, helping to broker a settlement between SUNY and Long Island College Hospital (LICH) and working to secure an \$8 billion Medicaid waiver from the federal government.

On housing, he reached a groundbreaking agreement to allow the redevelopment of the Domino sugar site in Williamsburg, expanding and guaranteeing permanent affordable housing, and spurred the redevelopment of a dozen formerly vacant city-owned lots along Livonia Avenue in East New York. And he has taken aggressive steps to reform two of the city's largest homeless shelters, making them adult-only facilities and moving vulnerable children out of unsafe buildings.

For low-income New Yorkers afflicted with HIV/AIDS, the Mayor worked with Albany to institute a 30 percent rent cap on a local rental assistance program. He also successfully convinced New York State to remove restrictions that prevented state funds from being used for rental subsidies for homeless families.

And, on his second day in office, during the height of winter, the Mayor reversed the previous administration's position and activated "Code Blue", guaranteeing shelter for all homeless families and children when temperatures dropped below 32 degrees.

Running an Effective Government

Mayor de Blasio's favorite Mayor, Fiorello LaGuardia once famously said that "there is no Republican or Democratic way to pick up the garbage."⁸ The Mayor has taken this maxim to heart, ensuring city services are delivered efficiently and effectively. He believes we need to aggressively manage our local government of over 300,000 employees with its nearly \$80 billion budget.

He has responded aggressively to eight snowstorms, marshaling the full attention and resources of the City while keeping our streets clean and kids safe in school.

During the unexpected tragedy in East Harlem, his administration responded swiftly and decisively to the collapse of two buildings due to a gas explosion – coordinating a multi-agency response, launching a fundraising drive and strategic relief plan, providing temporary housing for all affected victims, facilitating case management and counseling services, and conducting immigrant-focused, community-based outreach to a community still in shock.

⁸ <http://www.economist.com/blogs/economist-explains/2013/11/economist-explains-3>

With too many New Yorkers still reeling from the aftermath of Hurricane Sandy, the Mayor reallocated \$100 million in funding to ensure every home destroyed by the storm will get rebuilt, regardless of the homeowner's income or program prioritization. He's ordered changes to the "Build it Back" program to cut red tape and streamline the process – resulting in checks finally going out and the first construction starting. And, together with Senator Charles Schumer, he's announced \$100 million in federal funding to replace temporary boilers in NYCHA facilities devastated by the storm.

The administration focused heavily on core quality of life concerns. When potholes proliferated due to the harsh winter weather, the Mayor announced increased investments in pothole repairs, launching a pothole-filling campaign that broke repair records across the five boroughs.

And, keeping true to his promise of ensuring our budget decisions reflect our values and priorities, the Mayor released a fiscally responsible, progressive preliminary budget, praised by the likes of both progressive activists and watchdogs like the Citizens Budget Commission.

Looking Ahead: Rising Together as One City

Mayor de Blasio has racked up some significant accomplishments in a short span of time, taking tangible steps to improve the lives of New Yorkers and chip away at the Tale of Two Cities that our city had become.

I've known the Mayor for years – and one thing I've always admired and respected about him is that he never views his mission through a short-term lens. He's focused on the long game. He wants to ensure that his work is lasting, broad-based, and meaningful to New Yorkers.

Over the next few months, the administration will deliver more actions, including an affordable housing plan to create and preserve nearly 200,000 affordable units, steps to raise wages and workplace benefits, reduce fines on small businesses, and increase broadband access to some of our most neglected communities. And we will ensure the government continues to tick with increased efficiency and professionalism, focusing on the best possible delivery and implementation of core city services.

There's a lot more work to be done to make us one city, rising together. That's the Mayor's mission – and these last three months are only a sign of things to come.

From: [Eva Moskowitz](#)
To: [Shorris, Anthony](#)
Subject: Success Academy
Date: Friday, April 18, 2014 1:39:55 PM
Attachments: [4.18.2014 Letter.pdf](#)

Tony, please see attached letter.

Eva

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: 646-747-6202 | F: 646-961-4739
Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
@MoskowitzEva
www.SuccessAcademies.org



April 18, 2014

Anthony Shorris
First Deputy Mayor
Office of the Mayor, New York City
City Hall
New York, NY 10007

Dear Mr. Shorris:

I write regarding Success Academy Harlem Central (SA Harlem Central), Success Academy Jamaica (SA Jamaica), and Success Academy City Hall (SA City Hall).

Many weeks have gone by since this administration stated that it would find suitable alternative sites for these schools. When no offer was forthcoming, on Tuesday, April 2, we proposed a solution for SA Harlem Central that would address all of the administration's stated concerns: SA Harlem Central would split-site between its current location and the location it had been approved to move into (but only using space currently being used by another Success Academy school). Under our proposal, no school (besides our own) would have to reduce enrollment or lose space.

The administration never responded to our proposal, but, in response to a question by the New York State Education Commissioner, hurriedly offered an alternate location for SA Harlem Central on April 3—a location the administration had apparently known about for weeks. We toured the site and sent to the DOE the same day a list of concerns about the location, the long-term lease possibility, and the poor state of the building. Notwithstanding our significant concerns, as a gesture of good faith, on April 4, we agreed to delay decision by the Commissioner for one week in the pending litigation concerning the school so that we could continue discussions.

The administration never responded to our list of concerns. One week later, we were still in the same position regarding SA Harlem Central, with the Commissioner's decision again looming but no movement on the proposed site, as no one had responded to our requests to continue discussions. Once again, in response to a question by the Commissioner, on Friday, April 11, the DOE offered an alternate location each for SA Jamaica and SA City Hall. Although we had concerns about the location of these proposed spaces (both far from the original locations), relying on a promise that we would be able to tour the locations over the weekend or Monday, we agreed to again delay decision by the Commissioner, this time for 10 days in both the SA Harlem Central litigation and the SA Jamaica / SA City Hall litigation.

Despite the promise of a tour no later than Monday, this did not happen. On April 15, we were finally permitted to tour the proposed alternate location for SA Jamaica. And, to date, we still have not been permitted to tour the proposed alternate location for SA City Hall as promised. At this point, we have doubts as to whether the latter site is even available, in addition to significant concerns about the location (which is in Hells Kitchen—far from City Hall), the capacity of the building (can only accommodate our kindergarten to second grades), and the potential for a long-term lease (at least 10 years).

For the two sites we have toured—the proposed alternate locations for SA Harlem Central and SA Jamaica—we continue to have profound concerns about the viability of those sites. First, they are located in different Community School Districts than the original locations, which is a major issue for our families. The DOE has already moved our SA Harlem Central scholars from building to building four times in six years, and our SA Jamaica families have won the admissions lottery in anticipation of the original location.

Moreover, substantial renovations need to be performed in the two buildings that we've been able to assess to address significant issues including asbestos abatement, water damage, mold, electrical upgrades, and structural deficiencies. It is already doubtful that the necessary work can be completed in time for us to take occupancy of these buildings in June and prepare them for our students' arrival in August. With respect to the proposal for SA City Hall, we haven't been able to visit the building to assess it and do not even know whether it is truly available.

This problem of identifying and renovating alternate facilities in time is further exacerbated by the present delay. It has been nearly two months since the administration withdrew our schools' colocations. The pace of negotiations is creating a substantial risk that there will be no facilities available for our schools for the coming academic year.

All of this risk is entirely unnecessary. We have proposed an alternative for SA Harlem Central that would entirely address the administration's concerns by ensuring that not a single classroom would be lost by any district school. Moreover, with respect to our two elementary schools, the administration has admitted in its legal papers that co-locating them with high schools would not pose any safety issues but rather would merely prevent the administration from achieving certain alleged programmatic efficiencies by co-locating high schools. That concern is hardly compelling enough to justify the risk, disruption, and cost invoked by the administration's last minute withdrawal of our schools' co-locations.

We must have a suitable offer for an appropriate, long-term space for each of our three schools (with all school tours completed and concerns addressed in principle) no later than **Tuesday, April 22, 5:00 p.m.** in order to have any possibility of resolving this matter before the Commissioner's final decision in the pending litigations. If we do not receive a suitable offer by this date and time, we have no choice but to understand that



the administration does not intend to make good on its promise to our students. We and our families will take a stand for our scholars—for the second time—so that their high-quality schools are not taken from them.

I look forward to hearing from you.

Sincerely,

A handwritten signature in black ink, appearing to read "Eva Moskowitz", is written over a light gray rectangular background.

Eva Moskowitz
Chief Executive Officer
Success Academy Charter Schools

From: [Shorris, Anthony](#)
To: ["Eva Moskowitz"](#)
Subject: RE: Success Academy
Date: Tuesday, April 22, 2014 3:57:22 PM

Tried you again and left a message. Hopefully, we can connect later today...

From: Eva Moskowitz [mailto:Eva.Moskowitz@successacademies.org]
Sent: Friday, April 18, 2014 7:21 PM
To: Shorris, Anthony
Subject: Re: Success Academy

Sorry for delay. We had a series of school crises was dealing with.

Happy to try you this weekend and connect.

--

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
Success Academy Charter Schools
[310 Lenox Avenue, 2nd Floor, New York, NY 10027](#)
[@MoskowitzEva](#)
www.SuccessAcademies.org

On Apr 18, 2014, at 2:10 PM, "Shorris, Anthony" <AShorris@cityhall.nyc.gov> wrote:

Left you a message.

From: Eva Moskowitz [mailto:Eva.Moskowitz@successacademies.org]
Sent: Friday, April 18, 2014 1:40 PM
To: Shorris, Anthony
Subject: Success Academy

Tony, please see attached letter.

Eva

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
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310 Lenox Avenue, 2nd Floor, New York, NY 10027
[@MoskowitzEva](#)
www.SuccessAcademies.org

From: [Shorris, Anthony](#)
To: [Eva Moskowitz](#)
Bcc: [Ragone, Peter](#); [Wolfe, Emma](#); [Buery, Richard](#); [Goldmark, Karin](#); [Schwartz Larry](#)
Subject: Space Issues
Date: Tuesday, April 22, 2014 10:01:23 PM

Eva -

Sorry to have missed you again when I called your cell for the third time this evening. We can try tomorrow morning early -- perhaps around 9:30 am?

I believe the two sites in Harlem and Queens that your team has visited will address the needs of the schools as we understand them, we are ready to move forward to insure they are ready for your use in August as you requested. We are working to have another satisfactory site in Manhattan for the third school for your review well in advance of the ten-day extension granted by the Commissioner at our mutual request. Based on this cooperative effort, I think we will arrive at a good solution for the students in Success Academy as well as the children in traditional public school buildings.

Thank you for your continuing cooperation in resolving these issues.

All the best,

- Tony

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
212-788-3191

On Apr 22, 2014, at 6:07 PM, "Eva Moskowitz"
<Eva.Moskowitz@successacademies.org> wrote:

Tried you back a few times. Sorry we keep missing each other. In schools, cells often do not ring. I am now back in office. I can be reached anytime tonight or if want to specify a time we can connect at an appointed time. My cell again is [REDACTED].

--

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
Success Academy Charter Schools
[310 Lenox Avenue, 2nd Floor, New York, NY 10027](https://www.successacademies.org/310-Lenox-Avenue-2nd-Floor-New-York-NY-10027)
[@MoskowitzEva](https://www.instagram.com/MoskowitzEva)

www.SuccessAcademies.org

From: [Buery, Richard](#)
To: [Ian Rowe](#)
Subject: Fwd: NYC Collaborates Memo
Date: Tuesday, April 01, 2014 9:39:06 AM
Attachments: [image001.png](#)
[ATT00001.htm](#)
[NYC Collaborates Briefing Memo.docx](#)
[ATT00002.htm](#)

Hey Ian - short notice but I'm meeting with Jaclyn at 2 pm today if you still thought it would be helpful to stop by. I can give her a heads up that i invited you if you're free

Richard Buery
Sent from my iPhone

Begin forwarded message:

From: Jaclyn Leffel <jaclyn@nyccollaborates.org>
Date: April 1, 2014 at 9:33:24 AM EDT
To: "Buery, Richard" <RBuery@cityhall.nyc.gov>
Cc: "Cutler, Dorothy" <DCutler@cityhall.nyc.gov>
Subject: NYC Collaborates Memo

Deputy Mayor Buery,

Looking forward to our meeting this afternoon. Attached is a brief memo for you to glance at if you get a chance. I will bring copies with me for us to review together.

See you this afternoon!

Best,

Jaclyn Leffel
Director, NYC Collaborates
Tel: [REDACTED]
Email: Jaclyn@nyccollaborates.org



NYC COLLABORATES



To: Deputy Mayor Richard Buery

From: Jaclyn Leffel

Re: NYC Collaborates Briefing

Date: April 1, 2014

Background on Collaboration Compact & NYC Collaborates

In February 2010, the Bill & Melinda Gates Foundation brought together a group of superintendents and charter school leaders who had begun to seek common ground rather than a battleground. Based on ideas generated by this group, the foundation announced its **District-Charter Collaboration Compact** initiative in 2010. The Compact was designed to improve collaboration and innovation between charter and district schools to provide all students in a city with a portfolio of highly effective education options. New York City was one of the original nine cities to sign the Compact, promising to collaborate in a variety of ways including the sharing of resources, data and ideas. Since 2010, 16 cities/districts have signed Compacts; the Gates Foundation studies their work and convenes them regularly to share successes and challenges. A copy of NYC's Compact can be found at [here](#).

NYC Collaborates is an initiative created to directly advance NYC's Collaboration Compact. Launched at the beginning of 2012, NYC Collaborates' staff work to facilitate best practice sharing among all types of public schools. Hosted and supported by the New York City Charter School Center, with DOE peripherally supporting, NYC Collaborates consists of two staffers who work with countless volunteers to implement citywide programs. The team operates with an annual budget of approximately \$750,000; these funds account for NYC Collaborates' programming proper as well as the Coro and New Visions partnerships listed below.

Achievements

- Launched a website, www.nyccollaborates that provides educators with an opportunity to share their stories of collaboration and pledge to work together for the betterment of all students. Over 3,000 educators have signed on to date.
- Our District-Charter Collaboration Council, comprised of approximately 20 district and charter leaders, serve as public ambassadors for collaboration. The group shares their collaboration experiences with educators in their communities and push positive stories out via the media. (See "[How We Cross The Charter-District Divide](#)" on Gotham Schools.)
- Over 600 educators across the city have participated in our School Study Tours, which have opened the doors to nearly 36 district and charter schools. Participants receive classroom tours, professional development sessions and resources they can take back to their own schools.



Previous tour topics include "Closing the Creativity Gap," "Infusing Character Education," "Supporting Teacher Development & Retention" and "Using Traditions to Build School Culture."

- Launched, in partnership with Coro New York, an Education Leadership Collaborative. The program brings 20 district and charter educators together to learn from each other and work to implement school change projects geared toward improving student achievement. Our first cohort graduated on March 1.
- Raised funds for and supports a Middle School Common Core Collaboration with New Visions for Public Schools. The program consists of four charter and four district schools working together, over a three-year period, to develop, test out, and share curriculum aligned to the Common Core State Standards using Literacy Design Collaborative (LDC) strategies.
- Bring leaders and educators from all across the city together to discuss key education topics via our Education Policy Discussions. Our December event highlighted how Sharing Space Can Work. SchoolBook followed the event with an article entitled, "[How to Share Space and Still Get Along.](#)"
- Developed a first-of-its-kind video featuring a charter school and district school breaking barriers in the Bronx, working together for the good of their kindergarten students. The video can be found at <http://nyccollaborates.org/about>.

Challenges to Collaboration

While NYC Collaborates has buy-in from school leaders and teachers across the city, the challenges are often significant:

- Without clear direction from the DOE/City Hall that collaboration is expected from every school leader (district or charter), these efforts will only scratch the surface.
- The structural barriers are real. Tensions arise when dealing with schools that operate under different constraints and structures (e.g., district schools cannot match the time on task charters achieve with their longer school days and years, or the fact that charters can bring in teachers in early August for PD while district teachers don't come in until after Labor Day).

Moving Forward

- The rhetoric of charter vs. district is louder than ever. We need an administration that is going to support, promote and commend collaboration. A clear signal needs to trickle down to the networks/clusters/superintendents as many of them do not promote collaboration on their own. We also need help in spreading the word about the possibilities for working together and we need DOE staff partners dedicated to ensuring success.
- While School Study Tours for educators are important (requests for more tours continue to pour in), we also need to work at the policy level to address best practices around the bigger picture items. Working groups to study and make recommendations for improving system and school-level policies



and practices need to be created. What freedoms do charters benefit from that could potentially be transferred over to the district? This could range from more flexible procurement practices to variations on union contracts. The DOE needs to take responsibility for the transfer of innovations as much as the charter sector does.

- We need to scale and ensure the sustainability of this work. Up until this point, the Charter Center has carried much of the collaboration load, directly funding staff and programs. The DOE needs to signify its commitment to collaboration – this includes providing funding as well as partnering to seek out other grant funds.

From: [Buery, Richard](#)
To: [Ian Rowe](#)
Subject: Re: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!
Date: Friday, April 04, 2014 9:00:25 PM

Of course - and please get the word out that charters need to pre-qualify in HHS Accelerator so they can apply. I can get you more info if that would be helpful.

Richard Buery
Sent from my iPhone

On Apr 4, 2014, at 6:08 PM, "Ian Rowe" <irowe@publicprep.org> wrote:

Richard, just wanted to reach out and say thank you!

It is going to help our middle school students tremendously now that we can participate in the mayor's middle school after school Initiative.

It is great to see the RFP website at http://www.nyc.gov/html/dycd/html/resources/contracting_rfp.shtml shows an increased number of eligible schools, including charter schools (Girls Prep Lower East Side included) that are now eligible to apply and a revised deadline of [Friday, May 9th at 2pm](#).

For us, the one issue is that Girls Prep Bronx Middle School is not listed as an eligible school, presumably because it doesn't exist yet (but obviously will in 2014). So we will follow up on that.

Thank you for making this happen!

With gratitude.

Ian V. Rowe
Chief Executive Officer
Public Preparatory Network

[291 Broadway](#)
[Suite 1202](#)
[New York, NY 10007](#)
W [1.212.346.6000](tel:1.212.346.6000) x100
C [REDACTED]
F [1.212.346.9096](tel:1.212.346.9096)
<http://www.publicprep.org/>

Public Prep Network is a nonprofit organization that develops single-sex elementary and middle public schools that pursue excellence through continuous learning and data-driven instruction. Our model is designed to empower each student to build strong character, demonstrate critical thinking, possess a core body of knowledge and be on a predictive path to earn a degree from a four-year university. Please watch our video: <http://publicprep.org/video>.

From: [Buery, Richard](#)
To: ["Ian Rowe"](#)
Cc: ["Michaela Daniel"](#)
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!
Date: Monday, April 07, 2014 2:08:57 PM

Michaela – can we get Ian information on how charters can pre-register in Accelerator so that they can participate in the middle schools RFP?

From: Ian Rowe [mailto:irowe@publicprep.org]
Sent: Friday, April 04, 2014 9:05 PM
To: Buery, Richard
Subject: Re: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Yes all info greatly appreciated. I think we have to pre-qualify so if you can send that info, thank you! Ian [REDACTED]

Sent from my iPhone

On Apr 4, 2014, at 9:00 PM, "Buery, Richard" <RBuery@cityhall.nyc.gov> wrote:

Of course - and please get the word out that charters need to pre-qualify in HHS Accelerator so they can apply. I can get you more info if that would be helpful.

Richard Buery
Sent from my iPhone

On Apr 4, 2014, at 6:08 PM, "Ian Rowe" <irowe@publicprep.org> wrote:

Richard, just wanted to reach out and say thank you!

It is going to help our middle school students tremendously now that we can participate in the mayor's middle school after school Initiative.


It is great to see the RFP website at http://www.nyc.gov/html/dycd/html/resources/contracting_rfp.shtml shows an increased number of eligible schools, including charter schools (Girls Prep Lower East Side included) that are now eligible to apply and a revised deadline of [Friday, May 9th at 2pm](#).

For us, the one issue is that Girls Prep Bronx Middle School is not listed as an eligible school, presumably because it doesn't exist yet (but obviously will in 2014). So we will follow up on that.

Thank you for making this happen!

With gratitude.

Ian V. Rowe
Chief Executive Officer
Public Preparatory Network

[291 Broadway](#)
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From: [Buery, Richard](#)
To: ["Ian Rowe"](#)
Subject: RE: Mayor's 100 day speech
Date: Wednesday, April 09, 2014 4:31:23 PM

Happy to talk about it – but I don't think there's a way to reverse this one – there are very good practical reasons why this is hard to do. I will do some homework on my end.

From: Ian Rowe [mailto:irowe@publicprep.org]
Sent: Wednesday, April 09, 2014 4:15 PM
To: Buery, Richard
Subject: RE: Mayor's 100 day speech

Richard, I am honored for the invite. But I actually have a speech I have to do at the exact same time.

Would love to brainstorm if you think there is any way to reverse that DYCD position.

What do you think?

Ian

From: Buery, Richard [<mailto:RBuery@cityhall.nyc.gov>]
Sent: Wednesday, April 09, 2014 4:00 PM
To: Ian Rowe
Subject: Re: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Sorry about Michaela's answer. Unrelated question: do you have any interest in attending Mayor's 100 days in office speech tomorrow at noon at Cooper Union?

Richard Buery
Sent from my iPhone

On Apr 9, 2014, at 3:03 PM, "Ian Rowe" <irowe@publicprep.org> wrote:

Richard, Michaela – thank you for following up.

Any word on officially getting our Girls Prep Bronx Middle School officially added to the list? We are very excited to put together our proposal.

Also, one question is that next year the Girls Prep Bronx Middle school will have 80 students in its 1st year with 6th graders. It will grow to 225 students by 2016 when it is grades 6 thru 8. Since DYCD grant appears to be multi-year, do you know if we should apply based on our projected enrollment over the next few years? Your help is greatly, greatly appreciated. We are going to be able to provide incredible program support to our students in ways that simply would not have been possible before.

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From: Daniel, Michaela [<mailto:MDaniel@strategicpolicy.nyc.gov>]
Sent: Monday, April 07, 2014 2:18 PM
To: Ian Rowe; Buery, Richard
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Absolutely!

Girls Prep LES Middle School definitely qualifies and is on the DOE/DYCD list currently. The Charter Center notified me over the weekend that Girls Prep Bronx Middle School isn't yet on the list (which you know) – I am trying to figure out what's happening there.

In the meantime, the HHS Accelerator instructions are attached. I've been told that it should only take a few hours to complete the application process and that the pre-approval process should take less than a week (and could happen even faster). The RFP application is due May 9th.

I'll keep you posted about the Bronx!

Michaela

From: Michaela Daniel [REDACTED]
Sent: Monday, April 07, 2014 2:11 PM
To: Daniel, Michaela
Subject: Fwd: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

----- Forwarded message -----

From: Buery, Richard <RBuery@cityhall.nyc.gov>
Date: Mon, Apr 7, 2014 at 2:08 PM
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!
To: Ian Rowe <>
Cc: Michaela Daniel [REDACTED]

Michaela – can we get Ian information on how charters can pre-register in Accelerator so that they can participate in the middle schools RFP?

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With gratitude.

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From: [Buery, Richard](#)
To: "[Ian Rowe](#)"; [Daniel, Michaela](#)
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!
Date: Tuesday, April 22, 2014 4:21:11 PM

Hey Ian= Michaela is still working on this and will be back in touch soon.

From: Ian Rowe [mailto:irowe@publicprep.org]
Sent: Tuesday, April 22, 2014 10:53 AM
To: Daniel, Michaela
Cc: Buery, Richard
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Hello Michaela and Richard

I hope that you are both well. I am just checking in to see where things stand on whether new middle schools (district or charter) are eligible for the Mayor's after school initiative?

Just yesterday, I read an interview with the Mayor (<http://www.washingtonpost.com/blogs/post-partisan/wp/2014/04/20/an-interview-with-new-york-city-mayor-bill-de-blasio/>) and he re-iterated his commitment to "after-school programs for every middle-school child."

As the deadline nears, we are very much hoping to ensure all of our middle school students in 2014 and beyond can participate. It is a great vision and we would love to help fulfill it. Please let me know.

Thank you.

With gratitude.

Ian V. Rowe
Chief Executive Officer
Public Preparatory Network

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to earn a degree from a four-year university. Please watch our video:
<http://publicprep.org/video>.

From: Ian Rowe

Sent: Wednesday, April 16, 2014 9:14 PM

To: Daniel, Michaela

Subject: Re: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Michaela

Thank you very much for your diligence on this. Our students (and those of all new charter and district middle schools) are rooting for you to bring good news! Please let me know if there is anything I can do to help.

Thank you.

Ian

Sent from my iPhone

On Apr 16, 2014, at 7:51 PM, "Daniel, Michaela" <MDaniel@strategicpolicy.nyc.gov> wrote:

Hi Ian –

Just want to let you know that I'm still working on this but there's nothing new to report yet. I'll keep you posted!

Michaela

From: Ian Rowe [<mailto:irowe@publicprep.org>]

Sent: Monday, April 14, 2014 3:00 PM

To: Daniel, Michaela

Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Michaela

Thank you for looking into this. Your efforts are greatly appreciated, as this programming could make a huge difference for our girls.

BTW, the section about the number of students that a school can serve is in the DYCD addendum 1, page 4, under the section "Target Populations". The final bullet point in that section reads: "Providers may propose to serve students from a non-eligible or eligible school on the same campus, in the same building or in the neighborhood of the school that will host the program." If deemed eligible, seems like GPBXMS could apply for both its 6th and 5th graders to participate. (5th graders could count as kids from the "neighborhood of the school that will

host the program" and meet the DYCD "multiple grades" requirement).

Please do let me know if you would like to chat.

Thank you.

Ian



From: Daniel, Michaela [<mailto:MDaniel@strategicpolicy.nyc.gov>]
Sent: Monday, April 14, 2014 12:00 PM
To: Ian Rowe
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Hi Ian –

I promise you that I am doing everything I can to get full information about why the DOE chose not to include new schools. I agree with you that there are many compelling reasons to include schools starting next year, which is why I want to understand fully why the DOE made the choice it did.

Once we have that, let's talk and figure out a plan for moving forward.

Thanks,
Michaela

From: Ian Rowe [<mailto:irowe@publicprep.org>]
Sent: Monday, April 14, 2014 2:09 AM
To: Daniel, Michaela; Buery, Richard
Subject: Re: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Hi Michaela and Richard. I read this quote from Chancellor Farina's 100 day speech: *"As you may know, we are in the process of expanding our after-school programs to ensure that students who need the extra guidance and support receive it. These programs are currently in 239 middle schools; **our goal is for every middle school grade to have free after-school programming.**"*
<http://ny.chalkbeat.org/2014/04/12/heres-the-full-text-of-farinas-speech-marking-her-first-100-days/>

I have also thinking about how we can meet DYCD's minimum program size requirements and the fact that the RFP requires schools to offer after school programming to multiple grades.

We can figure out a way to meet the Chancellor's goal that every middle school grade has access to free after-school programming. Thank you for helping to

think this through, on behalf of all district and charter schools. Please let me know if you have a time to chat.

Thank you.

Ian

Sent from my iPhone

On Apr 11, 2014, at 5:12 PM, "Ian Rowe" <irowe@publicprep.org> wrote:

Hi Michaela and Richard. Thank you for exploring this. I would love to talk about it if you think that would be helpful.

The reason I am hoping to push this is that 6th grade students next year in new middle schools, would have the same needs as 6th grade students in current middle schools. We just want to avoid them losing out on the opportunity to benefit. They shouldn't be penalized just because they are going to a new middle school. Does that make sense?

Please let me know if we can chat. I am a good advocate, and would love this great opportunity to apply to new middle schools (whether charter or district).

Thank you!

With gratitude.

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From: Daniel, Michaela [<mailto:MDaniel@strategicpolicy.nyc.gov>]
Sent: Wednesday, April 09, 2014 6:53 PM
To: Ian Rowe; Buery, Richard
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Let me see what I can figure out!

From: Ian Rowe [<mailto:irowe@publicprep.org>]
Sent: Wednesday, April 09, 2014 4:08 PM
To: Daniel, Michaela; Buery, Richard
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Michaela, we are SO bummed. Do you think there is any way to make the case for this provision to be altered?

I would imagine there are a number of new district and charter middle schools that are opening next year that would have students that would significantly benefit.

I think it's even more tragic given that I think this is a one-time application for multiple years – meaning that even with 6th grade next year, we would not be able to apply. Is that right? Please let me know.

If there is any way to be creative or to join forces with district schools to make the case, we would be happy to. This is such a great opportunity for our students.

Thank you.

Ian


From: Daniel, Michaela [<mailto:MDaniel@strategicpolicy.nyc.gov>]
Sent: Wednesday, April 09, 2014 3:08 PM
To: Ian Rowe; Buery, Richard
Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

Thank you for following up, Ian. I've been doing some digging and,

unfortunately, don't have great news. In order to be eligible for the OST expansion, a middle school must have a 6th grade this school year. No new middle schools – charter or district – opening in 2014-2015 are eligible. I believe that eligibility standard is for a variety of reasons, including DYCD's minimum program size requirements and the fact that the RFP requires schools to offer after school programming to multiple grades.

I'm sorry I don't have better news – please let me know if I can be helpful with anything else.

Michaela

From: Ian Rowe [<mailto:irowe@publicprep.org>]
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To: Daniel, Michaela; Buery, Richard
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I'll keep you posted about the Bronx!

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To: Daniel, Michaela
Subject: Fwd: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!

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From: **Buery, Richard** <RBuery@cityhall.nyc.gov>
Date: Mon, Apr 7, 2014 at 2:08 PM

Subject: RE: Charter school inclusion in Mayor's Middle School After School Initiative - Thank you!
To: Ian Rowe < >
Cc: Michaela Daniel [REDACTED]

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From: [Laura Colby \(BLOOMBERG/ NEWSROOM:\)](#)
To: [Walzak, Phil](#); [Norvell, Wiley](#); [Ponet, Maibe](#)
Subject: request for interview
Date: Friday, February 21, 2014 2:26:51 PM

Hello Mr. Walzak,

I'm a reporter at Bloomberg News in NY working on a story about the Success Academy chain of charter schools, and how they are now moving into middle and upper class neighborhoods in the city. I'd like to speak to the mayor, if possible, (or if not, get a comment from an appropriate member of his staff) about this apparent change in strategy and how it affects public schools as a whole in the city.

Thanks in advance for your help!

Sincerely

Laura Colby



From: [Norvell, Wiley](#)
To: [aaronshort](#) [REDACTED]
Cc: [Ponet, Maibe](#); [Walzak, Phil](#)
Subject: Re: REQUEST FOR COMMENT: aaron short: carmen farina/charter schools
Date: Saturday, February 22, 2014 2:43:36 PM

Response, attribute to Press Secretary Phil Walzak:

"The Chancellor and Mayor are committed to listening and working with everyone to lift up students in every school."

On Feb 22, 2014, at 1:23 PM, Mayor's Press Office <pressoffice@cityhall.nyc.gov> wrote:

Monica Klein | Assistant Press Secretary | Mayor's Press Office
o: (212) 788-2969 [REDACTED] | twitter: [@monicacklein](#)

From: Aaron Short [REDACTED]
Sent: Saturday, February 22, 2014 12:49 PM
To: Mayor's Press Office
Subject: Charter School meeting reaction

Hi guys,

Does anyone from the mayor's office have any comments about this morning's charter school meeting with Schools Chancellor Farina? NYC Charter Center CEO James Merriman said this on pending school co-locations and the mayor's decisions:

"I have a simple question for the mayor. Can he look every parent in the eye who expects to send their child to these schools in the fall and say to them the school that I will now force you to go to is going to be better than the school that I am taking away from you, and that is your choice."

And

"In my view, not a single one should be rolled back. For any of them it is far too late in the year. Teachers have been hired, parents have applied they've missed other deadlines to apply to other schools. It is now time to let those schools open those doors and teach the children who have chosen to go to those schools.

-Aaron Short
New York Post

From: [Walzak, Phil](#)
To: "mgkramer@cbs2ny.com"
Subject: Re: what are you working on for this eve? any sneak peaks?
Date: Tuesday, February 25, 2014 4:25:27 PM

Anything u can share? Anything else u need? Let's collaborate!

From: Kramer, Marcia G [mailto:mgkramer@cbs2ny.com]
Sent: Tuesday, February 25, 2014 04:00 PM
To: Walzak, Phil
Subject: RE: what are you working on for this eve? any sneak peaks?

Charter schools pre-k combo



Marcia Kramer
WCBS-TV
Chief Political Correspondent
mgkramer@cbs2ny.com
[REDACTED] cell
212-975-7372 office

From: Walzak, Phil [mailto:PWalzak@cityhall.nyc.gov]
Sent: Tuesday, February 25, 2014 2:40 PM
To: Kramer, Marcia G
Subject: what are you working on for this eve? any sneak peaks?

Phillip Walzak
Press Secretary
Office of New York City Mayor Bill de Blasio
O: 212-788-2958
[REDACTED]
pwalzak@cityhall.nyc.gov
twitter: [@ptwalzak](#)

From: [Jonathan Gyurko](#)
To: [Norvell Wiley](#)
Subject: statement on rally
Date: Thursday, February 27, 2014 1:34:41 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

Hi Wiley. Attached is our statement on next Tuesday's rally. it has not yet been shared (via bcc) with our larger coalition of 40+ school. I will send that our in the next half hour or so. Once sent:

1. I anticipate that additional schools will sign on. As I collect additional schools, we'll revise the doc so that the press can get a full sense of the strength of support for this statement.
2. We have some suggested people who can speak to the press for a more candid, and on-message quote. I can give you their names and numbers to pass along to the press.

Great to meet you today and look forward to working together. Regards,
Jonathan
Co-Founder, University Prep Charter High School

February 27, 2014

Statement from community-based public charter schools:

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

“This coming Tuesday, the mayor and a broad coalition of educators, community-based organizations, civic leaders, and faith-based communities will take their message to Albany to strengthen support for the administration’s highest priorities. As members of the broader New York City education community, we believe that nothing should divide or detract from this message.

“A competing rally, being organized by some charter leaders and just for charter schools, is not the right approach at this time. While we respect these charter leaders' right to raise issues integral to the sector—including fair and permanent facilities funding for all public charter schools state-wide—we have voiced these concerns in the past and will have future opportunities to do so.

“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee:

Academy of the City Charter School
Amber Charter School
Beginning with Children & Community Partnership Charter School
Brooklyn Charter School
Broome Street Academy Charter School
Central Queens Academy Charter School
Children's Aid College Prep Charter School
Community Roots Charter School
DREAM Charter School
Family Life Academy Charter School
Manhattan Charter School
MESA Charter High School
New Visions Charter High School
New York Center for Autism Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

###

From: [Jonathan Gyurko](#)
To: [Norvell, Wiley](#)
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 2:00:47 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

This just went out to our entire coalition. the cc's are our steering committee. the bcc's went out to leaders at over 40 schools.

JG

From: jonathangyurko [REDACTED]
CC: szimmerman@open-school.org; vacosta@ambercharter.org; nkurz@bwcf.org; michaelcatlyn [REDACTED]; mzisser@universitysettlement.org; suyin.so@centralqueensacademy.org; dremab@childrensaidsociety.org; akeil@communityroots.org; rberlin@harlemrbi.org; revrayrivera [REDACTED]; asamuels@mesacharter.org; jfisher@nycacharterschool.org; stephen.fallariff@innovationhs.org; budrock@peoplepc.com; rafiq@tfoaprofessionalprep.org; sbarr@finschools.org; jonathangyurko [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

Dear community-based charter school leaders:

Please find below and attached a statement prepared by members of our steering committee regarding next week's rally in Albany. We arrived at this statement after careful consideration of many factors and issues and after consultation with rally organizers. You are among over 40 public charter school leaders receiving this message.

We encourage you to share this message among your colleagues and reach out to members of the steering committee (cc'd here) to add your school's name to this statement of our aims, principles, and values.

Thank you.

Jonathan Gyurko
Co-Founder, University Prep Charter High School

February 27, 2014

Statement from community-based public charter schools:

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

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“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

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From: [Chapman, Ben](#)
To: [Norvell, Wiley](#)
Subject: RE: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 2:13:51 PM

Thanks will do

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Thursday, February 27, 2014 2:13 PM
To: Chapman, Ben
Subject: RE: STATEMENT ON RALLY

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From: Chapman, Ben [<mailto:bchapman@nydailynews.com>]
Sent: Thursday, February 27, 2014 2:07 PM
To: Norvell, Wiley
Subject: RE: STATEMENT ON RALLY

Thnaks wiley

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Thursday, February 27, 2014 2:06 PM
To: Chapman, Ben
Subject: FW: STATEMENT ON RALLY

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

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(Additional signatories forthcoming)

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From: Norvell_Wiley
 To: joyresmovits@huffingtonpost.com
 Subject: FW: Update on 2014 Proposals
 Date: Thursday, February 27, 2014 2:14:30 PM

From: Puglia Devon [mailto:DPuglia@schools.nyc.gov]
 Sent: Thursday, February 27, 2014 2:02 PM
 To: Puglia Devon
 Subject: Update on 2014 Proposals

Education Reporters:

I want to update you on our review of the proposals previously approved last fall. As you know, we have been diligently analyzing these 49 proposals, which were approved at the very end of the previous administration.

Our primary goal was to ensure families were not disrupted in this process. In our system of 1.1 million students, there are many moving parts, deadlines, and processes that need to be in sync. As we underwent our review, we identified several core values that comprised the lens through which we evaluated these proposals.

First, we do not believe new elementary schools should be opened on high school campuses. While there are examples where it can be effective, overall we have heard concerns from high school communities, as well as elementary level ones, about this practice. We believe high school campuses should serve high school students. Second, we want to ensure that all new schools have the resources they need to provide the services students deserve. Very small schools under 250 students may have difficulty providing the range of support needed to serve our students effectively. Third, we considered construction. We looked closely at proposals that would have depended on significant capital work to create space for the co-location, or those that required substantial dislocation to the existing schools within a building. Last, we considered District 75 capacity. We will not reduce seats for these students.

As I mentioned, we have many deadlines approaching and we considered families - in sum, these 2014 proposals have an impact on up to roughly 4,500 students going through upcoming enrollment processes. With Round 2 of middle and high school admissions approaching, rescinding many or all of these proposals would mean that students would be limited in their second round options. We aimed to be minimally disruptive to those existing processes and the families going through them.

Of the 49 proposals from last fall, we are sharing our decisions on 45 of them, all of which are for 2014 implementation. There were four proposals approved for 2015, and we are deferring any decision on these at the moment because the needs of the communities between now and the 2015 school-year may change. We want to listen to community concerns as 2015 draws closer.

Of the 45 that we have decided on, we are withdrawing 9 proposals and revising one. In line with the lens through which we reviewed the proposals, we are proposing alternative locations to open three of the schools whose proposals we have withdrawn in order to provide better building matches. Here is the list of withdrawals:

84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
01M203	M	Opening of a New 9-14 CTE High School 01M203 @ M446	New School
21K768	K	Opening of New District High School @ K540/Dewey	New School
30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From the nine proposals that will be withdrawn, we are able to propose better building matches for three of those schools, which will be described in two educational impact statements.

We will propose opening a 9-14 high school – previously proposed for the University Neighborhood High School – and a Career and Technical Education high school – previously proposed for Long Island City High School – at the Murry Bergtraum campus. If approved, that means that campus will serve only high school grades. We also propose to open a district high school on the August Martin Campus, which was originally slated to open on the Dewey Campus.

In addition, we will revise a proposal regarding American Dream Charter School. Rather than opening four sections per grade at building X030 in the Bronx, we are proposing that it open three to better fit the space available.

As I mentioned on Monday, we are initiating a new, meaningful engagement process. The buildings of the above-described proposals will receive walk-throughs from senior DOE leadership, the principal, and the SLT. We will also consult with the school community significantly - the engagement process for these proposals is going to look very different than it has in the past.

For the 35 proposals that will be implemented, we will host a meeting for each school community to discuss next steps, listen to, and engage with parents and educators.

You can find the full list of fall proposals below. Please feel free to use this quotation from Chancellor Fariña:

“The previous administration handed over these proposals – and we have had to review all of them under inflexible deadlines. While the circumstances for each proposal are unique, we identified clear criteria and we followed it. But more importantly, as enrollment deadlines approach, we considered the thousands of families that could be affected. We were deliberate in our decisions and, under the circumstances we inherited, believe this is the best approach.”

“If there is one thing school communities should know, it is this: we are going to do things differently. Today, we are turning the page on the approach of the past. We are going to listen and be responsive like never before, and that will be reflected in everything we do.”

Let me know if you have questions.

Thanks,

Devon

Borough	Proposal Title	Type	Year of	Status
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			Impl.	
M	Opening and Co-location of a New 9-14 CTE High School 01M203 @ M446	New School	2014	Withdraw
K	Opening and Co-location of New District High School @ K540/Dewey	New School	2014	Withdraw
Q	TER of LIC and Opening and Co-location of New District CTE High School 30Q335 @ Q452/LIC	New School	2014	Withdraw
M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration	2014	Withdraw
M	Opening and Co-location of a New District Middle School 04M204 @ M096	New School	2014	Withdraw
M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration	2014	Withdraw
K	Opening and Co-Location of New District Middle School 16K762 @ K335	New School	2014	Withdraw
M	Opening and Co-location of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School	2014	Withdraw
Q	Opening and Co-Location of SA - New York 5 @ Q400	New School	2014	Withdraw
M	Expansion of Clinton Academy from 6-8 to 6-12 @ M898 (10 East 15th)	Grade Reconfiguration	2015	No decision at this time
K	Co-location of Explore Exceed Grades 6-8 @ K320	Grade Reconfiguration	2015	No decision at this time
Q	Co-Location extension of MS 311 @ Q744	Co-location Extension	2015	No decision at this time
K	Co-Location of New School Achievement First North Brooklyn Preparatory 5-8 @ K299	Grade Reconfiguration	2015	No decision at this time
X	Co-Location of American Dream @ X030	New School	2014	Revise and Implement
M	The Re-siting of UA High School for Emergency Management (CTE) to M520/Bergtraum	Re-siting	2014	Implement
M	The Re-siting of Mather High School (CTE) to M625/Graphics	Re-siting	2014	Implement
M	Expansion of P.S. 72 Lexington Academy from current K-5 to K-8 @ M072	Grade Reconfiguration	2014	Implement
M	Opening and Co-location of a New District Middle School 06M209 @ M192	New School	2014	Implement
M	Opening and Co-location of a New 9-14 CTE HS 06M211 @ M052	New School	2014	Implement
X	Opening and Co-location of a New District Elementary School (08X392) @ X192	New School	2014	Implement
X	TER of I.S. 131 and Opening and Co-location of Success Academy - NY 2 @ X131	New School	2014	Implement
X	Co-location of Girls Prep Charter School Grades 6-8 @ X120	Grade Reconfiguration	2014	Implement
X	Co-location Expansion of Mott Hall Charter School @X063	Co-location Extension	2014	Implement
X	Co-location Extension and Grade Reconfiguration of Children's Aid College Prep Charter School @ X193	Co-location Extension	2014	Implement
X	Opening and Co-location of new district ES 12X458 @ X050	New School	2014	Implement
K	TER of 13K113 and Opening and Co-Location of Compass Charter School @ K113	New School	2014	Implement
K	Expansion of 14K084 from K-5 to K-8 @ K084	Grade Reconfiguration	2014	Implement
K	Opening and Co-location of New District High School 16K765 @ K455/Boys & Girls	New School	2014	Implement
K	Resiting and Co-location of Success Academy 7 from K167 to K161	Re-siting	2014	Implement
K	Co-location of Uncommon High School 3 @ K515/South Shore	Grade Reconfiguration	2014	Implement
K	Opening of New District Middle School 18K763 @ K244	New School	2014	Implement
K	Co-location Extension of Invictus Preparatory Charter School @ K218	Co-location Extension	2014	Implement
K	Opening of New CTE High School 19K764 @ K420/Lane	New School	2014	Implement
K	TER of IS 171 and Opening and Co-location of New District Middle School 19K760 @ K171	New School	2014	Implement
K	Opening and Co-Location of Achievement First Charter School @ K166	New School	2014	Implement
K	Opening and Co-location of Success Academy - NY 3 @ K096	New School	2014	Implement
K	Co-location of Coney Island Prep K-4 @ K281	Grade Reconfiguration	2014	Implement
K	TER of 22K078 and Opening and Co-location of Success Academy - NY 4 @ K078	New School	2014	Implement
Q	Re-siting and Co-location of 24Q290 and 75QTBD	Re-siting	2014	Implement
Q	TER of 26Q435 and Opening and Co-location of New 9-14 CTE High School 26Q315 @Q435/Van Buren	New School	2014	Implement
Q	TER of 27Q475 and the Resiting of RHHS 9th grade cohort @ Q636 in building Q475/Richmond Hill	Re-siting	2014	Implement
Q	TER of Q226 and Opening and Co-location of New District ESI High School 27Q314 @ Q226	New School	2014	Implement
Q	Opening and Co-Location of New District ES 28Q312 @ Q040	New School	2014	Implement
Q	Opening and Co-Location of New District MS 28Q332 @ Q072	New School	2014	Implement
Q	Opening and Co-Location of SA - New York 6 @ Q059	New School	2014	Implement
Q	Opening and Co-location of New District CTE High School 29Q313 @Q490/Campus Magnet	New School	2014	Implement
Q	Co-location of 30Q092 at Q329 (Temp Swing Space)	Co-location	2014	Implement
R	TER of R016 and Opening and Co-location of New District ES 31R010 @ R016	New School	2014	Implement
R	Opening and Co-Location of Eagle Academy grades 6-8 in Staten Island @ R049	New School	2014	Implement

From: [Norvell, Wiley](#)
To: ["art.mcfarland@abc.com"](mailto:art.mcfarland@abc.com)
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 2:28:12 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

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###

From: [Norvell, Wiley](#)
To: [Christ, Lindsey \(lindsey.christ@ny1news.com\)](mailto:lindsey.christ@ny1news.com)
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 2:39:14 PM

One person on this list I know would speak on record: Steve Barr at University Prep Charter High School, [REDACTED]
You didn't get this from me.

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

Dear community-based charter school leaders:

Please find below and attached a statement prepared by members of our steering committee regarding next week's rally in Albany. We arrived at this statement after careful consideration of many factors and issues and after consultation with rally organizers. You are among over 40 public charter school leaders receiving this message.

We encourage you to share this message among your colleagues and reach out to members of the steering committee (cc'd here) to add your school's name to this statement of our aims, principles, and values.

Thank you.

Jonathan Gyurko
Co-Founder, University Prep Charter High School

February 27, 2014

Statement from community-based public charter schools:

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

“This coming Tuesday, the mayor and a broad coalition of educators, community-based organizations, civic leaders, and faith-based communities will take their message to Albany to strengthen support for the administration’s highest priorities. As members of the broader New York City education community, we believe that nothing should divide or detract from this message.

“A competing rally, being organized by some charter leaders and just for charter schools, is not the right approach at this time. While we respect these charter leaders' right to raise issues integral to the sector—including fair and permanent facilities funding for all public charter schools state-wide—we have voiced these concerns in the past and will have future opportunities to do so.

“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee:

Academy of the City Charter School

Amber Charter School
Beginning with Children & Community Partnership Charter School
Brooklyn Charter School
Broome Street Academy Charter School
Central Queens Academy Charter School
Children's Aid College Prep Charter School
Community Roots Charter School
DREAM Charter School
Family Life Academy Charter School
Manhattan Charter School
MESA Charter High School
New Visions Charter High School
New York Center for Autism Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

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*****NJ)

From: [Norvell, Wiley](#)
 To: [jill.cohit](#)
 Subject: FW: Update on 2014 Proposals
 Date: Thursday, February 27, 2014 2:41:42 PM

From: Puglia Devon [mailto:DPuglia@schools.nyc.gov]
 Sent: Thursday, February 27, 2014 2:02 PM
 To: Puglia Devon
 Subject: Update on 2014 Proposals

Education Reporters:

I want to update you on our review of the proposals previously approved last fall. As you know, we have been diligently analyzing these 49 proposals, which were approved at the very end of the previous administration.

Our primary goal was to ensure families were not disrupted in this process. In our system of 1.1 million students, there are many moving parts, deadlines, and processes that need to be in sync. As we underwent our review, we identified several core values that comprised the lens through which we evaluated these proposals.

First, we do not believe new elementary schools should be opened on high school campuses. While there are examples where it can be effective, overall we have heard concerns from high school communities, as well as elementary level ones, about this practice. We believe high school campuses should serve high school students. Second, we want to ensure that all new schools have the resources they need to provide the services students deserve. Very small schools under 250 students may have difficulty providing the range of support needed to serve our students effectively. Third, we considered construction. We looked closely at proposals that would have depended on significant capital work to create space for the co-location, or those that required substantial dislocation to the existing schools within a building. Last, we considered District 75 capacity. We will not reduce seats for these students.

As I mentioned, we have many deadlines approaching and we considered families - in sum, these 2014 proposals have an impact on up to roughly 4,500 students going through upcoming enrollment processes. With Round 2 of middle and high school admissions approaching, rescinding many or all of these proposals would mean that students would be limited in their second round options. We aimed to be minimally disruptive to those existing processes and the families going through them.

Of the 49 proposals from last fall, we are sharing our decisions on 45 of them, all of which are for 2014 implementation. There were four proposals approved for 2015, and we are deferring any decision on these at the moment because the needs of the communities between now and the 2015 school-year may change. We want to listen to community concerns as 2015 draws closer.

Of the 45 that we have decided on, we are withdrawing 9 proposals and revising one. In line with the lens through which we reviewed the proposals, we are proposing alternative locations to open three of the schools whose proposals we have withdrawn in order to provide better building matches. Here is the list of withdrawals:

84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
01M203	M	Opening of a New 9-14 CTE High School 01M203 @ M446	New School
21K768	K	Opening of New District High School @ K540/Dewey	New School
30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From the nine proposals that will be withdrawn, we are able to propose better building matches for three of those schools, which will be described in two educational impact statements.

We will propose opening a 9-14 high school – previously proposed for the University Neighborhood High School – and a Career and Technical Education high school – previously proposed for Long Island City High School – at the Murry Bergtraum campus. If approved, that means that campus will serve only high school grades. We also propose to open a district high school on the August Martin Campus, which was originally slated to open on the Dewey Campus.

In addition, we will revise a proposal regarding American Dream Charter School. Rather than opening four sections per grade at building X030 in the Bronx, we are proposing that it open three to better fit the space available.

As I mentioned on Monday, we are initiating a new, meaningful engagement process. The buildings of the above-described proposals will receive walk-throughs from senior DOE leadership, the principal, and the SLT. We will also consult with the school community significantly - the engagement process for these proposals is going to look very different than it has in the past.

For the 35 proposals that will be implemented, we will host a meeting for each school community to discuss next steps, listen to, and engage with parents and educators.

You can find the full list of fall proposals below. Please feel free to use this quotation from Chancellor Fariña:

“The previous administration handed over these proposals – and we have had to review all of them under inflexible deadlines. While the circumstances for each proposal are unique, we identified clear criteria and we followed it. But more importantly, as enrollment deadlines approach, we considered the thousands of families that could be affected. We were deliberate in our decisions and, under the circumstances we inherited, believe this is the best approach.”

“If there is one thing school communities should know, it is this: we are going to do things differently. Today, we are turning the page on the approach of the past. We are going to listen and be responsive like never before, and that will be reflected in everything we do.”

Let me know if you have questions.

Thanks,

Devon

Borough	Proposal Title	Type	Year of	Status
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			Impl.	
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K	Opening and Co-location of New District High School @ K540/Dewey	New School	2014	Withdraw
Q	TER of LIC and Opening and Co-location of New District CTE High School 30Q335 @ Q452/LIC	New School	2014	Withdraw
M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration	2014	Withdraw
M	Opening and Co-location of a New District Middle School 04M204 @ M096	New School	2014	Withdraw
M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration	2014	Withdraw
K	Opening and Co-Location of New District Middle School 16K762 @ K335	New School	2014	Withdraw
M	Opening and Co-location of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School	2014	Withdraw
Q	Opening and Co-Location of SA - New York 5 @ Q400	New School	2014	Withdraw
M	Expansion of Clinton Academy from 6-8 to 6-12 @ M898 (10 East 15th)	Grade Reconfiguration	2015	No decision at this time
K	Co-location of Explore Exceed Grades 6-8 @ K320	Grade Reconfiguration	2015	No decision at this time
Q	Co-Location extension of MS 311 @ Q744	Co-location Extension	2015	No decision at this time
K	Co-Location of New School Achievement First North Brooklyn Preparatory 5-8 @ K299	Grade Reconfiguration	2015	No decision at this time
X	Co-Location of American Dream @ X030	New School	2014	Revise and Implement
M	The Re-siting of UA High School for Emergency Management (CTE) to M520/Bergtraum	Re-siting	2014	Implement
M	The Re-siting of Mather High School (CTE) to M625/Graphics	Re-siting	2014	Implement
M	Expansion of P.S. 72 Lexington Academy from current K-5 to K-8 @ M072	Grade Reconfiguration	2014	Implement
M	Opening and Co-location of a New District Middle School 06M209 @ M192	New School	2014	Implement
M	Opening and Co-location of a New 9-14 CTE HS 06M211 @ M052	New School	2014	Implement
X	Opening and Co-location of a New District Elementary School (08X392) @ X192	New School	2014	Implement
X	TER of I.S. 131 and Opening and Co-location of Success Academy - NY 2 @ X131	New School	2014	Implement
X	Co-location of Girls Prep Charter School Grades 6-8 @ X120	Grade Reconfiguration	2014	Implement
X	Co-location Expansion of Mott Hall Charter School @X063	Co-location Extension	2014	Implement
X	Co-location Extension and Grade Reconfiguration of Children's Aid College Prep Charter School @ X193	Co-location Extension	2014	Implement
X	Opening and Co-location of new district ES 12X458 @ X050	New School	2014	Implement
K	TER of 13K113 and Opening and Co-Location of Compass Charter School @ K113	New School	2014	Implement
K	Expansion of 14K084 from K-5 to K-8 @ K084	Grade Reconfiguration	2014	Implement
K	Opening and Co-location of New District High School 16K765 @ K455/Boys & Girls	New School	2014	Implement
K	Resiting and Co-location of Success Academy 7 from K167 to K161	Re-siting	2014	Implement
K	Co-location of Uncommon High School 3 @ K515/South Shore	Grade Reconfiguration	2014	Implement
K	Opening of New District Middle School 18K763 @ K244	New School	2014	Implement
K	Co-location Extension of Invictus Preparatory Charter School @ K218	Co-location Extension	2014	Implement
K	Opening of New CTE High School 19K764 @ K420/Lane	New School	2014	Implement
K	TER of IS 171 and Opening and Co-location of New District Middle School 19K760 @ K171	New School	2014	Implement
K	Opening and Co-Location of Achievement First Charter School @ K166	New School	2014	Implement
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K	Co-location of Coney Island Prep K-4 @ K281	Grade Reconfiguration	2014	Implement
K	TER of 22K078 and Opening and Co-location of Success Academy - NY 4 @ K078	New School	2014	Implement
Q	Re-siting and Co-location of 24Q290 and 75QTBD	Re-siting	2014	Implement
Q	TER of 26Q435 and Opening and Co-location of New 9-14 CTE High School 26Q315 @Q435/Van Buren	New School	2014	Implement
Q	TER of 27Q475 and the Resiting of RHHS 9th grade cohort @ Q636 in building Q475/Richmond Hill	Re-siting	2014	Implement
Q	TER of Q226 and Opening and Co-location of New District ESI High School 27Q314 @ Q226	New School	2014	Implement
Q	Opening and Co-Location of New District ES 28Q312 @ Q040	New School	2014	Implement
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Q	Opening and Co-Location of SA - New York 6 @ Q059	New School	2014	Implement
Q	Opening and Co-location of New District CTE High School 29Q313 @Q490/Campus Magnet	New School	2014	Implement
Q	Co-location of 30Q092 at Q329 (Temp Swing Space)	Co-location	2014	Implement
R	TER of R016 and Opening and Co-location of New District ES 31R010 @ R016	New School	2014	Implement
R	Opening and Co-Location of Eagle Academy grades 6-8 in Staten Island @ R049	New School	2014	Implement

From: [Norvell, Wiley](#)
 To: [Smith, Chris](#)
 Subject: FW: Update on 2014 Proposals
 Date: Thursday, February 27, 2014 2:56:11 PM

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 Sent: Thursday, February 27, 2014 2:02 PM
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From: [Norvell Wiley](#)
To: ["joy.resmovits@huffingtonpost.com"](mailto:joy.resmovits@huffingtonpost.com)
Subject: FW: Update on 2014 Proposals
Date: Thursday, February 27, 2014 3:31:23 PM

Mayor statement up top, DOE info below:

"We are turning the page on the divisive policies of the past, even as we work with the difficult hand we've been dealt. As a public school parent, I am committed to a fundamentally different way of making decisions about co-locations, and that's a commitment shared by the longtime teacher now leading our school system. We made clear from the outset we would carefully review all of the proposals rushed through in the waning days of the past administration. We set out consistent, objective criteria to protect school communities from unworkable outcomes. And today, we are taking the best possible path forward, rejecting those proposals that do not meet our values, and working with school communities on those proposals that can be implemented responsibly. With these decisions, we are doing right by the most students and the most families. Moving forward we will have a new approach in place that truly engages parents and the communities to ensure their voices are heard."

FROM DOE:

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You can find the full list of fall proposals below. Please feel free to use this quotation from Chancellor Fariña:

"The previous administration handed over these proposals - and we have had to review all of them under inflexible deadlines. While the circumstances for each proposal are unique, we identified clear criteria and we followed it. But more importantly, as enrollment deadlines approach, we considered the thousands of families that could be affected. We were deliberate in our decisions and, under the circumstances we inherited, believe this is the best approach."

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Let me know if you have questions.

Thanks,

Borough	Proposal Title	Type	Year of Impl.	Status
M	Opening and Co-location of a New 9-14 CTE High School 01M203 @ M446	New School	2014	Withdraw
K	Opening and Co-location of New District High School @ K540/Dewey	New School	2014	Withdraw
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M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration	2014	Withdraw
M	Opening and Co-location of a New District Middle School 04M204 @ M096	New School	2014	Withdraw
M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration	2014	Withdraw
K	Opening and Co-Location of New District Middle School 16K762 @ K335	New School	2014	Withdraw
M	Opening and Co-location of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School	2014	Withdraw
Q	Opening and Co-Location of SA - New York 5 @ Q400	New School	2014	Withdraw
M	Expansion of Clinton Academy from 6-8 to 6-12 @ M898 (10 East 15th)	Grade Reconfiguration	2015	No decision at this time
K	Co-location of Explore Exceed Grades 6-8 @ K320	Grade Reconfiguration	2015	No decision at this time
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K	Co-Location of New School Achievement First North Brooklyn Preparatory 5-8 @ K299	Grade Reconfiguration	2015	No decision at this time
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M	The Re-siting of UA High School for Emergency Management (CTE) to M520/Bergtraum	Re-siting	2014	Implement
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M	Expansion of P.S. 72 Lexington Academy from current K-5 to K-8 @ M072	Grade Reconfiguration	2014	Implement
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K	Opening of New District Middle School 18K763 @ K244	New School	2014	Implement
K	Co-location Extension of Invictus Preparatory Charter School @ K218	Co-location Extension	2014	Implement
K	Opening of New CTE High School 19K764 @ K420/Lane	New School	2014	Implement
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Q	TER of 26Q435 and Opening and Co-location of New 9-14 CTE High School 26Q315 @Q435/Van Buren	New School	2014	Implement
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From: [Norvell, Wiley](#)
To: downes@nytimes.com
Subject: Update on 2014 Proposals
Date: Thursday, February 27, 2014 3:34:21 PM

Lawrence,
I'd like a chance to talk through today's news on co-location proposals. Do ring me when you have a moment.
-Wiley

Mayor statement up top, DOE info below:

"We are turning the page on the divisive policies of the past, even as we work with the difficult hand we've been dealt. As a public school parent, I am committed to a fundamentally different way of making decisions about co-locations, and that's a commitment shared by the longtime teacher now leading our school system. We made clear from the outset we would carefully review all of the proposals rushed through in the waning days of the past administration. We set out consistent, objective criteria to protect school communities from unworkable outcomes. And today, we are taking the best possible path forward, rejecting those proposals that do not meet our values, and working with school communities on those proposals that can be implemented responsibly. With these decisions, we are doing right by the most students and the most families. Moving forward we will have a new approach in place that truly engages parents and the communities to ensure their voices are heard."

FROM DOE:

Education Reporters:

I want to update you on our review of the proposals previously approved last fall. As you know, we have been diligently analyzing these 49 proposals, which were approved at the very end of the previous administration.

Our primary goal was to ensure families were not disrupted in this process. In our system of 1.1 million students, there are many moving parts, deadlines, and processes that need to be in sync. As we underwent our review, we identified several core values that comprised the lens through which we evaluated these proposals.

First, we do not believe new elementary schools should be opened on high school campuses. While there are examples where it can be effective, overall we have heard concerns from high school communities, as well as elementary level ones, about this practice. We believe high school campuses should serve high school students. Second, we want to ensure that all new schools have the resources they need to provide the services students deserve. Very small schools under 250 students may have difficulty providing the range of support needed to serve our students effectively. Third, we considered construction. We looked closely at proposals that would have depended on significant capital work to create space for the co-location, or those that required substantial dislocation to the existing schools within a building. Last, we considered District 75 capacity. We will not reduce seats for these students.

As I mentioned, we have many deadlines approaching and we considered families - in sum, these 2014 proposals have an impact on up to roughly 4,500 students going through upcoming enrollment processes. With Round 2 of middle and high school admissions approaching, rescinding many or all of these proposals would mean that students would be limited in their second round options. We aimed to be minimally disruptive to those existing processes and the families going through them.

Of the 49 proposals from last fall, we are sharing our decisions on 45 of them, all of which are for 2014 implementation. There were four proposals approved for 2015, and we are deferring any decision on these at the moment because the needs of the communities between now and the 2015 school-year may change. We want to listen to community concerns as 2015 draws closer.

Of the 45 that we have decided on, we are withdrawing 9 proposals and revising one. In line with the lens through which we reviewed the proposals, we are proposing alternative locations to open three of the schools whose proposals we have withdrawn in order to provide better building matches. Here is the list of withdrawals:

84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
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“If there is one thing school communities should know, it’s this: we’re going to do things differently. Today, we are turning the page on the approach of the past. We are going to listen and be responsive like never before, and that will be reflected in everything we do.”

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From: [Norvell, Wiley](#)
To: "azipaybarah [REDACTED]"
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 3:46:34 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

Yo—this is damn interesting! Read below. Can you do something with it?

From: [jonathangyurko \[REDACTED\]](#)
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

Dear community-based charter school leaders:

Please find below and attached a statement prepared by members of our steering committee regarding next week's rally in Albany. We arrived at this statement after careful consideration of many factors and issues and after consultation with rally organizers. You are among over 40 public charter school leaders receiving this message.

We encourage you to share this message among your colleagues and reach out to members of the steering committee (cc'd here) to add your school's name to this statement of our aims, principles, and values.

Thank you.

Jonathan Gyurko
Co-Founder, University Prep Charter High School

February 27, 2014

Statement from community-based public charter schools:

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

“This coming Tuesday, the mayor and a broad coalition of educators, community-based organizations, civic leaders, and faith-based communities will take their message to Albany to strengthen support for the administration’s highest priorities. As members of the broader New York City education community, we believe that nothing should divide or detract from this message.

“A competing rally, being organized by some charter leaders and just for charter schools, is not the right approach at this time. While we respect these charter leaders' right to raise issues integral to the sector—including fair and permanent facilities funding for all public charter schools state-wide—we have voiced these concerns in the past and will have future opportunities to do so.

“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee:

Academy of the City Charter School

Amber Charter School
Beginning with Children & Community Partnership Charter School
Brooklyn Charter School
Broome Street Academy Charter School
Central Queens Academy Charter School
Children's Aid College Prep Charter School
Community Roots Charter School
DREAM Charter School
Family Life Academy Charter School
Manhattan Charter School
MESA Charter High School
New Visions Charter High School
New York Center for Autism Charter School
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Teaching Firms of Am. Prof Preparatory Charter School
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(Additional signatories forthcoming)

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From: [Norvell, Wiley](mailto:Norvell.Wiley)
To: mgkramer@cbs2ny.com
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 3:47:51 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

Hey—think you can do something with this? Charters NOT going to Albany next week. Very interesting.

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February 27, 2014

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“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

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Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

###

From: [Norvell, Wiley](#)
To: "editor@cityandstate.com"
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 3:49:58 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

Morgan,

See below. Think you can do something with this? Charters NOT going to Albany next Tuesday, because they don't want to deflect from the push for UPK. Let me know.

-WN

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

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###

From: [Puglia Devon](#)
To: [Norvell, Wiley](#); "[Smith, Chris](#)"
Subject: RE: MBDB statement
Date: Thursday, February 27, 2014 4:09:32 PM

Background, Success Harlem 4 is currently serving kids in grades K-6 across two different sites: K-4 at one building, 5-6 in another. Initial proposal would have resited grades 5-6 into another building, in which it would have expanded, with a D75 impact. There is room at the other Success Academy middle schools in Harlem to accommodate these students.

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Thursday, February 27, 2014 3:48 PM
To: 'Smith, Chris'
Cc: Puglia Devon
Subject: RE: MBDB statement

Looping my colleague Devon so I don't have to play go-between. Devon, can you help Chris out with this question?

From: Smith, Chris [mailto:Chris_Smith@newyorkmag.com]
Sent: Thursday, February 27, 2014 3:48 PM
To: Norvell, Wiley
Subject: RE: MBDB statement

and the proposal was to expand to 8th grade in current location, right? will its existing grades 6-7 be eliminated? thanks.

From: Norvell, Wiley [WNorvell@cityhall.nyc.gov]
Sent: Thursday, February 27, 2014 3:44 PM
To: Smith, Chris
Subject: RE: MBDB statement

District 75 (special education) impact.

From: Smith, Chris [mailto:Chris_Smith@newyorkmag.com]
Sent: Thursday, February 27, 2014 3:37 PM
To: Norvell, Wiley
Subject: RE: MBDB statement

thanks. on the SA-4 middle school in harlem, which of the criteria did that violate?

From: Norvell, Wiley [WNorvell@cityhall.nyc.gov]
Sent: Thursday, February 27, 2014 3:28 PM
To: Smith, Chris
Subject: MBDB statement

"We are turning the page on the divisive policies of the past, even as we work with the difficult hand we've been dealt. As a public school parent, I am committed to a fundamentally different way of making decisions about co-locations, and that's a commitment shared by the longtime teacher now leading our school system. We made clear from the outset we would carefully review all of the

proposals rushed through in the waning days of the past administration. We set out consistent, objective criteria to protect school communities from unworkable outcomes. And today, we are taking the best possible path forward, rejecting those proposals that do not meet our values, and working with school communities on those proposals that can be implemented responsibly. With these decisions, we are doing right by the most students and the most families. Moving forward we will have a new approach in place that truly engages parents and the communities to ensure their voices are heard.”

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958

wnorvell@cityhall.nyc.gov
@wileynorvell

From: [Norvell, Wiley](#)
To: [sgoldenberg](#)
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 4:10:12 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

Hey—I sent this to Azi but didn't hear back. You want it? Charter schools NOT going to Albany with Eva bc they don't want to detract from UPK push.

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

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From: [Norvell, Wiley](#)
To: ["Lemire, Jonathan"](#)
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 4:18:46 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

Hey—this is really interesting. Big swath of charters refusing to go to Albany with Eva on Tuesday bc they don't want to distract from the pre-k push.
Think this is worth a short write-up. I know a bunch of these folks would go on-record pretty explicitly.

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

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From: [Norvell, Wiley](#)
To: ["Russo, Melissa \(NBCUniversal\)"](#)
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 4:25:13 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

This just came across my desk: Charter schools NOT going to Albany next week bc they don't want to detract from UPK push.

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

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“A competing rally, being organized by some charter leaders and just for charter schools, is not the right approach at this time. While we respect these charter leaders' right to raise issues integral to the sector—including fair and permanent facilities funding for all public charter schools state-wide—we have voiced these concerns in the past and will have future opportunities to do so.

“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee:

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New York Center for Autism Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

###

February 27, 2014

Statement from community-based public charter schools:

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

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###

From: [Geoff Decker](#)
To: [Norvell, Wiley](#)
Subject: Re: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 4:25:33 PM

Great thanks. I was waiting to hear from them.

Sent from my iPhone

On Feb 27, 2014, at 4:13 PM, "Norvell, Wiley" <WNorvell@cityhall.nyc.gov> wrote:

Hey—this came across my desk. Very interesting. Charter operators NOT going to Albany on Tuesday because they don't want to distract from Pre-K push. I know a bunch of em would talk on record.

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

Dear community-based charter school leaders:

Please find below and attached a statement prepared by members of our steering committee regarding next week's rally in Albany. We arrived at this statement after careful consideration of many factors and issues and after consultation with rally organizers. You are among over 40 public charter school leaders receiving this message.

We encourage you to share this message among your colleagues and reach out to members of the steering committee (cc'd here) to add your school's name to this statement of our aims, principles, and values.

Thank you.

Jonathan Gyurko
Co-Founder, University Prep Charter High School

February 27, 2014

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University Prep Charter High School

(Additional signatories forthcoming)

###

<community-based public charter school statement on tuesday rally
022714.pdf>

From: [Norvell, Wiley](#)
To: ["Saul, Michael"](#)
Subject: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 4:59:32 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

This just came across my desk: Charter schools NOT going to Albany next week bc they don't want to detract from UPK push.

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

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February 27, 2014

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(Additional signatories forthcoming)

###

From: [Norvell, Wiley](#)
To: ["Saul, Michael"](#)
Subject: contact
Date: Thursday, February 27, 2014 5:10:41 PM

Steve Barr at University Prep Charter High School, [REDACTED]
This is the guy who founded Green Dot—one of the biggest charter networks around (bigger than Success Academy).

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958
[REDACTED]
wnorvell@cityhall.nyc.gov
@wileynorvell

From: [Norvell, Wiley](#)
To: ["Saul, Michael"](#)
Subject: RE: contact
Date: Thursday, February 27, 2014 5:18:45 PM

Checking.

From: Saul, Michael [mailto:Michael.Saul@wsj.com]
Sent: Thursday, February 27, 2014 5:12 PM
To: Norvell, Wiley
Subject: RE: contact

Separately, is the mayor going up to Albany on Tuesday?

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Thursday, February 27, 2014 5:11 PM
To: Saul, Michael
Subject: contact

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Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958
[REDACTED]
wnorvell@cityhall.nyc.gov
@wileynorvell

From: [Staples, Brent](#)
To: [Norvell, Wiley](#)
Subject: Greetings: and For Future Reference
Date: Thursday, February 27, 2014 5:20:56 PM

This is Brent Staples of The Times Editorial Page

These are the subjects I cover for the page.

- 1) Education: charter schools; ATR pool; school discipline, etc, etc.
- 2) Affordable Housing, Nycha, Section 8, etc. Community planning, etc.
- 3) Juvenile Justice
- 4) Criminal Justice: Stop & Frisk; Marijuana Arrests, Central Park Five, etc, etc.
- 5) Credit Card Law, Student Loan Law, Consumer Lending Law, Mortgage Law, etc.



From: Norvell_Wiley
 To: brent@nytimes.com
 Subject: FW: Update on 2014 Proposals
 Date: Thursday, February 27, 2014 5:26:10 PM

Mayor's statement up top DOE info below:

"We are turning the page on the divisive policies of the past, even as we work with the difficult hand we've been dealt. As a public school parent, I am committed to a fundamentally different way of making decisions about co-locations, and that's a commitment shared by the longtime teacher now leading our school system. We made clear from the outset we would carefully review all of the proposals rushed through in the waning days of the past administration. We set out consistent, objective criteria to protect school communities from unworkable outcomes. And today, we are taking the best possible path forward, rejecting those proposals that do not meet our values, and working with school communities on those proposals that can be implemented responsibly. With these decisions, we are doing right by the most students and the most families. Moving forward we will have a new approach in place that truly engages parents and the communities to ensure their voices are heard."

Education Reporters:

I want to update you on our review of the proposals previously approved last fall. As you know, we have been diligently analyzing these 49 proposals, which were approved at the very end of the previous administration.

Our primary goal was to ensure families were not disrupted in this process. In our system of 1.1 million students, there are many moving parts, deadlines, and processes that need to be in sync. As we underwent our review, we identified several core values that comprised the lens through which we evaluated these proposals.

First, we do not believe new elementary schools should be opened on high school campuses. While there are examples where it can be effective, overall we have heard concerns from high school communities, as well as elementary level ones, about this practice. We believe high school campuses should serve high school students. Second, we want to ensure that all new schools have the resources they need to provide the services students deserve. Very small schools under 250 students may have difficulty providing the range of support needed to serve our students effectively. Third, we considered construction. We looked closely at proposals that would have depended on significant capital work to create space for the co-location, or those that required substantial dislocation to the existing schools within a building. Last, we considered District 75 capacity. We will not reduce seats for these students.

As I mentioned, we have many deadlines approaching and we considered families - in sum, these 2014 proposals have an impact on up to roughly 4,500 students going through upcoming enrollment processes. With Round 2 of middle and high school admissions approaching, rescinding many or all of these proposals would mean that students would be limited in their second round options. We aimed to be minimally disruptive to those existing processes and the families going through them.

Of the 49 proposals from last fall, we are sharing our decisions on 45 of them, all of which are for 2014 implementation. There were four proposals approved for 2015, and we are deferring any decision on these at the moment because the needs of the communities between now and the 2015 school-year may change. We want to listen to community concerns as 2015 draws closer.

Of the 45 that we have decided on, we are withdrawing 9 proposals and revising one. In line with the lens through which we reviewed the proposals, we are proposing alternative locations to open three of the schools whose proposals we have withdrawn in order to provide better building matches. Here is the list of withdrawals:

84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
01M203	M	Opening of a New 9-14 CTE High School 01M203 @ M446	New School
21K768	K	Opening of New District High School @ K540/Dewey	New School
30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From the nine proposals that will be withdrawn, we are able to propose better building matches for three of those schools, which will be described in two educational impact statements.

We will propose opening a 9-14 high school - previously proposed for the University Neighborhood High School - and a Career and Technical Education high school - previously proposed for Long Island City High School - at the Murry Bergtraum campus. If approved, that means that campus will serve only high school grades. We also propose to open a district high school on the August Martin Campus, which was originally slated to open on the Dewey Campus.

In addition, we will revise a proposal regarding American Dream Charter School. Rather than opening four sections per grade at building X030 in the Bronx, we are proposing that it open three to better fit the space available.

As I mentioned on Monday, we are initiating a new, meaningful engagement process. The buildings of the above-described proposals will receive walk-throughs from senior DOE leadership, the principal, and the SLT. We will also consult with the school community significantly - the engagement process for these proposals is going to look very different than it has in the past.

For the 35 proposals that will be implemented, we will host a meeting for each school community to discuss next steps, listen to, and engage with parents and educators.

You can find the full list of fall proposals below. Please feel free to use this quotation from Chancellor Fariña:

"The previous administration handed over these proposals - and we have had to review all of them under inflexible deadlines. While the circumstances for each proposal are unique, we identified clear criteria and we followed it. But more importantly, as enrollment deadlines approach, we considered the thousands of families that could be affected. We were deliberate in our decisions and, under the circumstances we inherited, believe this is the best approach."

"If there is one thing school communities should know, it's this: we're going to do things differently. Today, we are turning the page on the approach of the past. We are going to listen and be responsive like never before, and that will be reflected in everything we do."

Let me know if you have questions.

Thanks,

Borough	Proposal Title	Type	Year of Impl.	Status
M	Opening and Co-location of a New 9-14 CTE High School 01M203 @ M446	New School	2014	Withdraw
K	Opening and Co-location of New District High School @ K540/Dewey	New School	2014	Withdraw
Q	TER of LIC and Opening and Co-location of New District CTE High School 30Q335 @ Q452/LIC	New School	2014	Withdraw
M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration	2014	Withdraw
M	Opening and Co-location of a New District Middle School 04M204 @ M096	New School	2014	Withdraw
M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration	2014	Withdraw
K	Opening and Co-Location of New District Middle School 16K762 @ K335	New School	2014	Withdraw
M	Opening and Co-location of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School	2014	Withdraw
Q	Opening and Co-Location of SA - New York 5 @ Q400	New School	2014	Withdraw
M	Expansion of Clinton Academy from 6-8 to 6-12 @ M898 (10 East 15th)	Grade Reconfiguration	2015	No decision at this time
K	Co-location of Explore Exceed Grades 6-8 @ K320	Grade Reconfiguration	2015	No decision at this time
Q	Co-Location extension of MS 311 @ Q744	Co-location Extension	2015	No decision at this time
K	Co-Location of New School Achievement First North Brooklyn Preparatory 5-8 @ K299	Grade Reconfiguration	2015	No decision at this time
X	Co-Location of American Dream @ X030	New School	2014	Revise and Implement
M	The Re-siting of UA High School for Emergency Management (CTE) to M520/Bergtraum	Re-siting	2014	Implement
M	The Re-siting of Mather High School (CTE) to M625/Graphics	Re-siting	2014	Implement
M	Expansion of P.S. 72 Lexington Academy from current K-5 to K-8 @ M072	Grade Reconfiguration	2014	Implement
M	Opening and Co-location of a New District Middle School 06M209 @ M192	New School	2014	Implement
M	Opening and Co-location of a New 9-14 CTE HS 06M211 @ M052	New School	2014	Implement
X	Opening and Co-location of a New District Elementary School (08X392) @ X192	New School	2014	Implement
X	TER of I.S. 131 and Opening and Co-location of Success Academy - NY 2 @ X131	New School	2014	Implement
X	Co-location of Girls Prep Charter School Grades 6-8 @ X120	Grade Reconfiguration	2014	Implement
X	Co-location Expansion of Mott Hall Charter School @X063	Co-location Extension	2014	Implement
X	Co-location Extension and Grade Reconfiguration of Children's Aid College Prep Charter School @ X193	Co-location Extension	2014	Implement
X	Opening and Co-location of new district ES 12X458 @ X050	New School	2014	Implement
K	TER of 13K113 and Opening and Co-Location of Compass Charter School @ K113	New School	2014	Implement
K	Expansion of 14K084 from K-5 to K-8 @ K084	Grade Reconfiguration	2014	Implement
K	Opening and Co-location of New District High School 16K765 @ K455/Boys & Girls	New School	2014	Implement
K	Resiting and Co-location of Success Academy 7 from K167 to K161	Re-siting	2014	Implement
K	Co-location of Uncommon High School 3 @ K515/South Shore	Grade Reconfiguration	2014	Implement
K	Opening of New District Middle School 18K763 @ K244	New School	2014	Implement
K	Co-location Extension of Invictus Preparatory Charter School @ K218	Co-location Extension	2014	Implement
K	Opening of New CTE High School 19K764 @ K420/Lane	New School	2014	Implement
K	TER of IS 171 and Opening and Co-location of New District Middle School 19K760 @ K171	New School	2014	Implement
K	Opening and Co-Location of Achievement First Charter School @ K166	New School	2014	Implement
K	Opening and Co-location of Success Academy - NY 3 @ K096	New School	2014	Implement
K	Co-location of Coney Island Prep K-4 @ K281	Grade Reconfiguration	2014	Implement
K	TER of 22K078 and Opening and Co-location of Success Academy - NY 4 @ K078	New School	2014	Implement
Q	Re-siting and Co-location of 24Q290 and 75QTBD	Re-siting	2014	Implement
Q	TER of 26Q435 and Opening and Co-location of New 9-14 CTE High School 26Q315 @Q435/Van Buren	New School	2014	Implement
Q	TER of 27Q475 and the Resiting of RHHS 9th grade cohort @ Q636 in building Q475/Richmond Hill	Re-siting	2014	Implement
Q	TER of Q226 and Opening and Co-location of New District ESI High School 27Q314 @ Q226	New School	2014	Implement
Q	Opening and Co-Location of New District ES 28Q312 @ Q040	New School	2014	Implement
Q	Opening and Co-Location of New District MS 28Q332 @ Q072	New School	2014	Implement
Q	Opening and Co-Location of SA - New York 6 @ Q059	New School	2014	Implement
Q	Opening and Co-location of New District CTE High School 29Q313 @Q490/Campus Magnet	New School	2014	Implement
Q	Co-location of 30Q092 at Q329 (Temp Swing Space)	Co-location	2014	Implement
R	TER of R016 and Opening and Co-location of New District ES 31R010 @ R016	New School	2014	Implement
R	Opening and Co-Location of Eagle Academy grades 6-8 in Staten Island @ R049	New School	2014	Implement

From: [Staples, Brent](#)
To: [Norvell, Wiley](#)
Subject: Fwd: Education. (Charter Schools; ATR POOL, etc)The Homeless. Affordable Housing. Criminal Justice. Juvenile Justice
Date: Thursday, February 27, 2014 5:26:54 PM

----- Forwarded message -----

From: **Staples, Brent** <brent@nytimes.com>
Date: Fri, Feb 21, 2014 at 11:55 AM
Subject: Education. (Charter Schools; ATR POOL, etc)The Homeless. Affordable Housing. Criminal Justice. Juvenile Justice
To: "Adams, Marti" <MAdams@cityhall.nyc.gov>

These are some of the things I cover for The Times editorial page. Some version of policies you are considering will always reach me in before the new policies are officially announced. (That is just the way it is.) It would be better if the administration gave me some form of heads up on what was coming such that we might discuss it. This would make a fair, close analysis easier.

Brent Staples



From: [REDACTED] on behalf of [Ross Barkan](#)
To: [Adams, Marti](#); [Norvell, Wiley](#)
Subject: charter co-locations
Date: Thursday, February 27, 2014 5:37:26 PM

Hey, I'm writing a story based on these statements below. All 3 are from Brooklyn council members critical of decisions to co-locate charters in their districts. Do you have any response?

Thanks,

Ross

"If the overarching consideration is what's in the best interest of the students, then we should deny these charters entry into District 21," Councilman Vincent Gentile said. "I am very disappointed because the decision to co-locate Coney Island Prep with I.S. 281 does not square with the facts as we presented. I've said repeatedly that Cavallaro is already busting at the seams and there is no need for an elementary school in this area. However, there is an overwhelming need for middle school seats. Additionally, I.S. 281 has a District 75 school located within and Coney Island Prep already has a location at St. Simon and Jude with more than enough space. Therefore, one must question the motivation behind wanting to expand within the public school system when they already have all the space they need a nearby private school."

"I am extremely disappointed in the decision to allow the co-location of a charter school at I.S 96 (the Seth Low School) that our district does not need or want," Councilman David G. Greenfield said. "This co-location will come at the expense of the school's dedicated staff and hard-working students. It's no secret that the only reason this charter school was approved was because of political reasons by Chancellor Dennis Walcott to satisfy a powerful charter school operator. This proposal does not take into account the students' needs or the impact this will clearly have on this important school. I intend to work with my colleagues to fight this decision tooth and nail."

"As we applaud the reversal of the decision to co-locate John Dewey High School, it defies logic that the Department of Education would proceed with the co-location of Cavallaro and Seth Low," said Councilman Mark Treyger. "The co-location of Cavallaro is simply not feasible. Do the math. Cavallaro does not have the space to accommodate another school. It will be a detriment to Cavallaro and the incoming charter school that will create an unsafe environment for our children. In regards to Seth Low, Success Academy has not attended a single public hearing on the proposed co-location and has shown a lack of respect for all stakeholders involved. Seth Low has made great strides in recent years and co-location will severely impact the principal's ability to actualize the vision for Seth Low. Like Dewey High School, the proposed co-locations of Cavallaro and Seth Low should be scrapped. We will actively work with parents, school administrations, community organizations, CEC 20 and 21, local elected officials, and all stakeholders to fight these ill-advised and unfeasible co-locations."

From: [Norvell, Wiley](#)
To: ["Saul, Michael"](#)
Subject: RE: contact
Date: Thursday, February 27, 2014 5:42:09 PM

The revisions have to go to pep. The withdrawals and implemented do not. DOE established the criteria and rendered the decisions. Nine schools aren't being rejected. 3 are simply opening in alternative locations. We can try to pull that number.

From: Saul, Michael [<mailto:Michael.Saul@wsj.com>]
Sent: Thursday, February 27, 2014 5:25 PM
To: Norvell, Wiley
Subject: RE: contact

Still don't know if this has to go to pep.
Still don't know exactly what the mayor's role was here....did he just approve?
Still don't know how many students are involved in the nine rejected schools.

And, yes, still deeply surprised that a spokesman for Bill de Blasio's administration provided me with false information. And, as of this hour, that spokesman has still not even given me the courtesy of an apology or an explanation.....let alone answer a basic q on this story.

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Sent: Thursday, February 27, 2014 5:19 PM
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Checking.

From: Saul, Michael [<mailto:Michael.Saul@wsj.com>]
Sent: Thursday, February 27, 2014 5:12 PM
To: Norvell, Wiley
Subject: RE: contact

Separately, is the mayor going up to Albany on Tuesday?

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Thursday, February 27, 2014 5:11 PM
To: Saul, Michael
Subject: contact

Steve Barr at University Prep Charter High School, [REDACTED]
This is the guy who founded Green Dot—one of the biggest charter networks around (bigger than Success Academy).

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio

(212) 788-2958



wnorvell@cityhall.nyc.gov

@wileynorvell

From: [Norvell, Wiley](#)
To: ["Ross Barkan"](#)
Subject: RE: charter co-locations
Date: Thursday, February 27, 2014 5:43:07 PM

Mayor's statement:

“We are turning the page on the divisive policies of the past, even as we work with the difficult hand we’ve been dealt. As a public school parent, I am committed to a fundamentally different way of making decisions about co-locations, and that’s a commitment shared by the longtime teacher now leading our school system. We made clear from the outset we would carefully review all of the proposals rushed through in the waning days of the past administration. We set out consistent, objective criteria to protect school communities from unworkable outcomes. And today, we are taking the best possible path forward, rejecting those proposals that do not meet our values, and working with school communities on those proposals that can be implemented responsibly. With these decisions, we are doing right by the most students and the most families. Moving forward we will have a new approach in place that truly engages parents and the communities to ensure their voices are heard.”

From: [REDACTED] **On Behalf Of** Ross Barkan
Sent: Thursday, February 27, 2014 5:37 PM
To: Adams, Marti; Norvell, Wiley
Subject: charter co-locations

Hey, I'm writing a story based on these statements below. All 3 are from Brooklyn council members critical of decisions to co-locate charters in their districts. Do you have any response?

Thanks,

Ross

“If the overarching consideration is what’s in the best interest of the students, then we should deny these charters entry into District 21,” Councilman Vincent Gentile said. “I am very disappointed because the decision to co-locate Coney Island Prep with I.S. 281 does not square with the facts as we presented. I’ve said repeatedly that Cavallaro is already busting at the seams and there is no need for an elementary school in this area. However, there is an overwhelming need for middle school seats. Additionally, I.S. 281 has a District 75 school located within and Coney Island Prep already has a location at St. Simon and Jude with more than enough space. Therefore, one must question the motivation behind wanting to expand within the public school system when they already have all the space they need a nearby private school.”

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From: [Fermino, Jennifer](#)
To: [Norvell, Wiley](#)
Subject: RE:
Date: Thursday, February 27, 2014 5:47:23 PM

Yes, chapman is doing.

Jennifer Fermino
City Hall Bureau Chief
New York Daily News
[REDACTED]

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Thursday, February 27, 2014 5:47 PM
To: Fermino, Jennifer
Subject: RE:

Checking. Making sure you have our statement (below). And you're aware that we approved 14 of the 17 charter proposals, include 5 Success Academies, right?

From earlier (MBDB):

"We are turning the page on the divisive policies of the past, even as we work with the difficult hand we've been dealt. As a public school parent, I am committed to a fundamentally different way of making decisions about co-locations, and that's a commitment shared by the longtime teacher now leading our school system. We made clear from the outset we would carefully review all of the proposals rushed through in the waning days of the past administration. We set out consistent, objective criteria to protect school communities from unworkable outcomes. And today, we are taking the best possible path forward, rejecting those proposals that do not meet our values, and working with school communities on those proposals that can be implemented responsibly. With these decisions, we are doing right by the most students and the most families. Moving forward we will have a new approach in place that truly engages parents and the communities to ensure their voices are heard."

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Thursday, February 27, 2014 5:45 PM
To: Norvell, Wiley
Subject:

Do you want to comment?

House Majority Leader Eric Cantor today released the following statement on Mayor de Blasio's latest attack on New York City's charter schools:

Mayor de Blasio has decided to continue his war against kids, most of whom live in poverty, by forcing charter schools to relocate or cancel scheduled openings. Poor and minority children deserve the best education opportunity possible, not to be stuck in failing schools because of the mayor's hostility towards helping them. Tonight, parents will go to sleep worried that their kids will soon no

From: [Norvell, Wiley](#)
To: "[Staples, Brent](#)"
Subject: RE: Education. (Charter Schools; ATR POOL, etc)The Homeless. Affordable Housing. Criminal Justice. Juvenile Justice
Date: Thursday, February 27, 2014 5:48:27 PM

Good speaking with you, Brent.

From: Staples, Brent [mailto:brent@nytimes.com]
Sent: Thursday, February 27, 2014 5:27 PM
To: Norvell, Wiley
Subject: Fwd: Education. (Charter Schools; ATR POOL, etc)The Homeless. Affordable Housing. Criminal Justice. Juvenile Justice

----- Forwarded message -----

From: **Staples, Brent** <brent@nytimes.com>
Date: Fri, Feb 21, 2014 at 11:55 AM
Subject: Education. (Charter Schools; ATR POOL, etc)The Homeless. Affordable Housing. Criminal Justice. Juvenile Justice
To: "Adams, Marti" <MAAdams@cityhall.nyc.gov>

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Some version of policies you are considering will always reach me in before the new policies are officially announced. (That is just the way it is.) It would be better if the administration gave me some form of heads up on what was coming such that we might discuss it. This would make a fair, close analysis easier.

Brent Staples



From: [Norvell, Wiley](#)
To: ["Saul, Michael"](#)
Subject: RE: contact
Date: Thursday, February 27, 2014 6:01:41 PM

The 6 proposals that were withdrawn but not revised comprise 690-870 students.

From: Saul, Michael [mailto:Michael.Saul@wsj.com]
Sent: Thursday, February 27, 2014 5:25 PM
To: Norvell, Wiley
Subject: RE: contact

Still don't know if this has to go to pep.

Still don't know exactly what the mayor's role was here....did he just approve?

Still don't know how many students are involved in the nine rejected schools.

And, yes, still deeply surprised that a spokesman for Bill de Blasio's administration provided me with false information. And, as of this hour, that spokesman has still not even given me the courtesy of an apology or an explanation.....let alone answer a basic q on this story.

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Thursday, February 27, 2014 5:19 PM
To: Saul, Michael
Subject: RE: contact

Checking.


From: Saul, Michael [mailto:Michael.Saul@wsj.com]
Sent: Thursday, February 27, 2014 5:12 PM
To: Norvell, Wiley
Subject: RE: contact

Separately, is the mayor going up to Albany on Tuesday?

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Thursday, February 27, 2014 5:11 PM
To: Saul, Michael
Subject: contact

Steve Barr at University Prep Charter High School, 310-428-5882

This is the guy who founded Green Dot—one of the biggest charter networks around (bigger than Success Academy).

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958


wnorvell@cityhall.nyc.gov

@wileynorvell

From: [Sally Goldenberg](#)
To: [Norvell, Wiley](#)
Subject: Re: FW: STATEMENT ON RALLY
Date: Thursday, February 27, 2014 6:02:29 PM

good ;)
i mean the sooner the better of course but just saying that if not tonight no biggie 'cause i'll be out of pocket for a while.

On Thu, Feb 27, 2014 at 5:58 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

Understood. And no one asking.

I won't screw you here.

From: Sally Goldenberg [REDACTED]
Sent: Thursday, February 27, 2014 5:56 PM

To: Norvell, Wiley
Subject: Re: FW: STATEMENT ON RALLY

i have to leave at 7:10 sharp tonight for a dinner, so if it's tomorrow that's fine as long as, as always, no one is asking.

(i know i say that all the time but you know how it is.)

On Thu, Feb 27, 2014 at 5:48 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

Tryin.

From: Sally Goldenberg [REDACTED]
Sent: Thursday, February 27, 2014 5:29 PM

To: Norvell, Wiley
Subject: Re: FW: STATEMENT ON RALLY

ok will send.

i assume staffing info not today?

On Thu, Feb 27, 2014 at 5:09 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

Prefer fingerprints off.

From: Sally Goldenberg [REDACTED]
Sent: Thursday, February 27, 2014 5:07 PM
To: Norvell, Wiley
Subject: Re: FW: STATEMENT ON RALLY

i'm going to give this to eliza, who is handling eva today.

i'm writing the feed from his presser, which azi and i both attended, but this is more eliza's thing.

fingerprints ok or should i delete your name?

On Thu, Feb 27, 2014 at 4:10 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

Hey—I sent this to Azi but didn't hear back. You want it? Charter schools NOT going to Albany with Eva bc they don't want to detract from UPK push.

From: jonathangyurko [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

Dear community-based charter school leaders:

Please find below and attached a statement prepared by members of our steering committee regarding next week's rally in Albany. We arrived at this statement after careful consideration of many factors and issues and after consultation with rally organizers. You are among over 40 public charter school leaders receiving this message.

We encourage you to share this message among your colleagues and reach out to members of the steering committee (cc'd here) to add your school's name to this statement of our aims, principles, and values.

Thank you.

Jonathan Gyurko
Co-Founder, University Prep Charter High School

February 27, 2014

Statement from community-based public charter schools:

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

“This coming Tuesday, the mayor and a broad coalition of educators, community-based organizations, civic leaders, and faith-based communities will take their message to Albany to strengthen support for the administration’s highest priorities. As members of the broader New York City education community, we believe that nothing should divide or detract from this message.

“A competing rally, being organized by some charter leaders and just for charter schools, is not the right approach at this time. While we respect these charter leaders' right to raise issues integral to the sector—including fair and permanent facilities funding for all public charter schools state-wide—we have voiced these concerns in the past and will have future opportunities to do so.

“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee:

Academy of the City Charter School

Amber Charter School

Beginning with Children & Community Partnership Charter School

Brooklyn Charter School

Broome Street Academy Charter School

Central Queens Academy Charter School

Children's Aid College Prep Charter School

Community Roots Charter School

DREAM Charter School

Family Life Academy Charter School
Manhattan Charter School
MESA Charter High School
New Visions Charter High School
New York Center for Autism Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

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Sally Goldenberg

Senior Reporter

Capital New York

www.capitalnewyork.com

[REDACTED]

@sallygold

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@sallygold

From: [Saul, Michael](#)
To: [Norvell, Wiley](#)
Subject: RE: contact
Date: Thursday, February 27, 2014 6:03:06 PM

Thank you.

Happy to work with you! But have I somehow gotten on DOE's don't call list?

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Thursday, February 27, 2014 6:02 PM
To: Saul, Michael
Subject: RE: contact

The 6 proposals that were withdrawn but not revised comprise 690-870 students.

From: Saul, Michael [<mailto:Michael.Saul@wsj.com>]
Sent: Thursday, February 27, 2014 5:25 PM
To: Norvell, Wiley
Subject: RE: contact

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To: Norvell, Wiley
Subject: RE: contact

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Wiley Norvell

Deputy Press Secretary

Office of New York City Mayor Bill de Blasio

(212) 788-2958



wnorvell@cityhall.nyc.gov

@wileynorvell

From: [Norvell, Wiley](#)
To: ["Rebecca Fishbein"](#)
Subject: RE: charter school story
Date: Thursday, February 27, 2014 6:15:05 PM

From MBdB:

“We are turning the page on the divisive policies of the past, even as we work with the difficult hand we’ve been dealt. As a public school parent, I am committed to a fundamentally different way of making decisions about co-locations, and that’s a commitment shared by the longtime teacher now leading our school system. We made clear from the outset we would carefully review all of the proposals rushed through in the waning days of the past administration. We set out consistent, objective criteria to protect school communities from unworkable outcomes. And today, we are taking the best possible path forward, rejecting those proposals that do not meet our values, and working with school communities on those proposals that can be implemented responsibly. With these decisions, we are doing right by the most students and the most families. Moving forward we will have a new approach in place that truly engages parents and the communities to ensure their voices are heard.”

From: Rebecca Fishbein [mailto:rebecca@gothamist.com]
Sent: Thursday, February 27, 2014 6:08 PM
To: Norvell, Wiley
Subject: Re: charter school story

Hi Wiley,

Tried to call you - I'm amending the line to this: But the mayor says the Department of Education conducted a review of 49 proposals to share public school space, and he will not be blocking the majority of the charter school proposals.

Taken from this: In reviewing 49 proposals to share school space approved under Mr. Bloomberg, he left untouched a majority of plans affecting charter schools.
re: <http://www.nytimes.com/2014/02/28/nyregion/de-blasio-seeks-to-halt-3-charter-schools-from-moving-into-public-spaces.html?partner=socialflow&smid=tw-nytmetro>

You can reach me at [REDACTED]

Rebecca

On Thu, Feb 27, 2014 at 6:01 PM, Jen Chung <jen@gothamist.com> wrote:

----- Forwarded message -----

From: **Norvell, Wiley** <WNorvell@cityhall.nyc.gov>
Date: Thursday, February 27, 2014
Subject: charter school story
To: Jen Chung <jen@gothamist.com>

Jen,

I really gotta take issue with this story:

http://gothamist.com/2014/02/27/de_blasio_blocks_expansion_of_city.php

It is a deeply misleading headline and narrative, with many factual errors. There were 17 charter proposals (not 49)—14 of those proposals are moving forward. How do you come up with that headline with those facts? 49 refers to the total proposals, the majority of which were district (traditional public) schools.

Can you please have someone call me to straighten this out? You guys are usually tight on facts but this one is just wrong.

[REDACTED]

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio

[\(212\) 788-2958](tel:(212)788-2958)

[REDACTED]

wnorvell@cityhall.nyc.gov

@wileynorvell

--

Jen Chung

Executive Editor, Gothamist

<http://gothamist.com>

Co-founder, Gothamist LLC

<http://gothamistllc.com>

From: [Norvell, Wiley](#)
To: "Saul, Michael"
Cc: dpuglia@schools.nyc.gov
Subject: RE: correct?
Date: Thursday, February 27, 2014 6:38:50 PM

Looping devon to answer

From: Saul, Michael [mailto:Michael.Saul@wsj.com]
Sent: Thursday, February 27, 2014 6:37 PM
To: Norvell, Wiley
Subject: correct?

Here's the list of schools with rejected applications.

Rejected

Charter Schools

Success Academy Harlem 4, grades 5 – 8 at 240 W. 113th St., Manhattan

New Success Academy at 411 Pearl St., Manhattan

New Success Academy at 156-10 Baisley Blvd., Queens

Traditional public schools

New middle school at 216 E. 120th St., Manhattan

Central Park East II expansion at 1573 Madison Ave., Manhattan

New middle school at 130 Rochester Ave., Brooklyn

New 9-14 CTE high school located at 200 Monroe St., Manhattan

New high school at 50 Avenue X, Brooklyn

New high school at 14-30 Broadway, Queens

*Michael Howard Saul
City Hall Reporter
The Wall Street Journal
1211 Avenue of the Americas
New York, NY 10036*

Michael.Saul@wsj.com

From: Saul_Michael
To: ["Puglia_Devon"](mailto:Puglia_Devon)
Cc: Norvell_Wiley
Subject: RE: correct?
Date: Thursday, February 27, 2014 7:17:30 PM

Got it.

From: Puglia Devon [<mailto:DPuglia@schools.nyc.gov>]
Sent: Thursday, February 27, 2014 7:10 PM
To: Saul, Michael
Cc: 'WNorvell@cityhall.nyc.gov'
Subject: Re: correct?

To be clear, 14 implemented includes the revision to american dream charter, which will open with 3 sections instead of four, which was in email

From: Saul, Michael [<mailto:Michael.Saul@wsj.com>]
Sent: Thursday, February 27, 2014 07:05 PM
To: Puglia Devon
Cc: Norvell, Wiley (WNorvell@cityhall.nyc.gov) <WNorvell@cityhall.nyc.gov>
Subject: RE: correct?

How many charter co-locations were approved today?

From: Puglia Devon [<mailto:DPuglia@schools.nyc.gov>]
Sent: Thursday, February 27, 2014 7:02 PM
To: Saul, Michael
Cc: Norvell, Wiley (WNorvell@cityhall.nyc.gov)
Subject: RE: correct?

Proposals withdrawn. Highlighted in green are ones that will open in other locations. From email earlier today:

From the nine proposals that will be withdrawn, we are able to propose better building matches for three of those schools...

We will propose opening a 9-14 high school – previously proposed for the University Neighborhood High School – and a Career and Technical Education high school – previously proposed for Long Island City High School – at the Murry Bergtraum campus. If approved, that means that campus will serve only high school grades. We also propose to open a district high school on the August Martin Campus, which was originally slated to open on the Dewey Campus.

84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
01M203	M	Opening of a New 9-14 CTE High School 01M203 @ M446	New School
21K768	K	Opening of New District High School @ K540/Dewey	New School
30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From: Saul, Michael [<mailto:Michael.Saul@wsj.com>]
Sent: Thursday, February 27, 2014 6:59 PM
To: Puglia Devon
Cc: Norvell, Wiley (WNorvell@cityhall.nyc.gov)
Subject: RE: correct?

What should we be saying instead of "applications?"
And can you identify for our graphics folks the ones that are to be relocated?

From: Puglia Devon [<mailto:DPuglia@schools.nyc.gov>]
Sent: Thursday, February 27, 2014 6:56 PM
To: Norvell, Wiley; Saul, Michael
Subject: RE: correct?

Looks correct. Highlighting district schools below. Also would not refer to as "applications". To be clear, three of those are will open and be resited in different locations.

Of the addresses below, don't think this is correct:

Success Academy Harlem 4, grades 5 – 8 at 240 W. 113th St., Manhattan → proposal would have resited to M149 at 41 west 117th

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16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
01M203	M	Opening of a New 9-14 CTE High School 01M203 @ M446	New School
21K768	K	Opening of New District High School @ K540/Dewey	New School
30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Thursday, February 27, 2014 6:39 PM
To: 'Saul, Michael'
Cc: Puglia Devon
Subject: RE: correct?

Looping devon to answer

From: Saul, Michael [<mailto:Michael.Saul@wsj.com>]
Sent: Thursday, February 27, 2014 6:37 PM
To: Norvell, Wiley
Subject: correct?

Here's the list of schools with rejected applications.

Rejected

Charter Schools

Success Academy Harlem 4, grades 5 – 8 at 240 W. 113th St., Manhattan

New Success Academy at 411 Pearl St., Manhattan

New Success Academy at 156-10 Baisley Blvd., Queens

Traditional public schools

New middle school at 216 E. 120th St., Manhattan

Central Park East II expansion at 1573 Madison Ave., Manhattan

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New 9-14 CTE high school located at 200 Monroe St., Manhattan

New high school at 50 Avenue X, Brooklyn

New high school at 14-30 Broadway, Queens

Michael Howard Saul
City Hall Reporter
The Wall Street Journal
1211 Avenue of the Americas
New York, NY 10036
[REDACTED]
Michael.Saul@wsj.com

From: [Russo, Melissa \(NBCUniversal\)](#)
To: [Norvell, Wiley](#)
Subject: Re: Mayor's charter statement
Date: Thursday, February 27, 2014 7:56:59 PM

Sure.

Sent from my iPad

On Feb 27, 2014, at 7:55 PM, "Norvell, Wiley" <WNorvell@cityhall.nyc.gov> wrote:

Would like to talk more in morning if you're around.

From: Russo, Melissa (NBCUniversal) [<mailto:Melissa.Russo@nbcuni.com>]
Sent: Thursday, February 27, 2014 07:51 PM
To: Norvell, Wiley
Subject: Re: Mayor's charter statement

I reported what I understood to be true which is that 3 won't move forward but 16 others will move forward. Those were the numbers I had. I didn't hear the mayor say anything about losing special ed seats.. I heard him say more broadly that "it would have been counterproductive" to collocate those charters. I played two quotes from the mayor saying bloomberg decisions were ill advised and that the collocations would have been educationally counterproductive or so,etching to that effect.

Sent from my iPad

On Feb 27, 2014, at 7:47 PM, "Norvell, Wiley"
<WNorvell@cityhall.nyc.gov> wrote:

Pls tell me you reported reflected that 14 of 17 charter proposals are moving forward, including 5 success academies. 3 could not move forward because of serious problems like resulting loss of special education seats the rhetoric here is utterly divorced from reality.

From: Russo, Melissa (NBCUniversal) [<mailto:Melissa.Russo@nbcuni.com>]
Sent: Thursday, February 27, 2014 07:43 PM
To: Norvell, Wiley
Subject: Re: Mayor's charter statement


I'm sorry Wiley. I wasn't getting my emails at the 2-5. Just seeing this now.

Sent from my iPad

On Feb 27, 2014, at 4:10 PM, "Norvell, Wiley"
<WNorvell@cityhall.nyc.gov> wrote:

Can you call me?

“We are turning the page on the divisive policies of the past, even as we work with the difficult hand we’ve been dealt. As a public school parent, I am committed to a fundamentally different way of making decisions about co-locations, and that’s a commitment shared by the longtime teacher now leading our school system. We made clear from the outset we would carefully review all of the proposals rushed through in the waning days of the past administration. We set out consistent, objective criteria to protect school communities from unworkable outcomes. And today, we are taking the best possible path forward, rejecting those proposals that do not meet our values, and working with school communities on those proposals that can be implemented responsibly. With these decisions, we are doing right by the most students and the most families. Moving forward we will have a new approach in place that truly engages parents and the communities to ensure their voices are heard.”

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958

wnorvell@cityhall.nyc.gov
@wileynorvell

From: Saul_Michael
To: ["DPuglia@schools.nyc.gov"](mailto:DPuglia@schools.nyc.gov)
Cc: Norvell_Wiley
Subject: Re: correct?
Date: Thursday, February 27, 2014 7:59:49 PM

Thx

From: Puglia Devon [mailto:DPuglia@schools.nyc.gov]
Sent: Thursday, February 27, 2014 07:45 PM
To: Saul, Michael
Cc: 'WNorvell@cityhall.nyc.gov' <WNorvell@cityhall.nyc.gov>
Subject: Re: correct?

Yes.

From: Saul, Michael [mailto:Michael.Saul@wsj.com]
Sent: Thursday, February 27, 2014 07:39 PM
To: Puglia Devon
Cc: 'WNorvell@cityhall.nyc.gov' <WNorvell@cityhall.nyc.gov>
Subject: RE: correct?

Ok, just double checking, it's correct to say 13 of the 35 with outright approval involved charters.
And the admin plans to move forward with one more co-location involving a charter, but w/ reduced enrollment.
Correct?

From: Puglia Devon [mailto:DPuglia@schools.nyc.gov]
Sent: Thursday, February 27, 2014 7:10 PM
To: Saul, Michael
Cc: 'WNorvell@cityhall.nyc.gov'
Subject: Re: correct?

To be clear, 14 implemented includes the revision to american dream charter, which will open with 3 sections instead of four, which was in email

From: Saul, Michael [mailto:Michael.Saul@wsj.com]
Sent: Thursday, February 27, 2014 07:05 PM
To: Puglia Devon
Cc: Norvell, Wiley (WNorvell@cityhall.nyc.gov) <WNorvell@cityhall.nyc.gov>
Subject: RE: correct?

How many charter co-locations were approved today?

From: Puglia Devon [mailto:DPuglia@schools.nyc.gov]
Sent: Thursday, February 27, 2014 7:02 PM
To: Saul, Michael
Cc: Norvell, Wiley (WNorvell@cityhall.nyc.gov)
Subject: RE: correct?

Proposals withdrawn. Highlighted in green are ones that will open in other locations. From email earlier today:

From the nine proposals that will be withdrawn, we are able to propose better building matches for three of those schools...

We will propose opening a 9-14 high school – previously proposed for the University Neighborhood High School – and a Career and Technical Education high school – previously proposed for Long Island City High School – at the Murry Bergtraum campus. If approved, that means that campus will serve only high school grades. We also propose to open a district high school on the August Martin Campus, which was originally slated to open on the Dewey Campus.

84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
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30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From: Saul, Michael [mailto:Michael.Saul@wsj.com]
Sent: Thursday, February 27, 2014 6:59 PM

To: Puglia Devon
Cc: Norvell, Wiley (WNorvell@cityhall.nyc.gov)
Subject: RE: correct?

What should we be saying instead of “applications?”
And can you identify for our graphics folks the ones that are to be relocated?

From: Puglia Devon [<mailto:DPuglia@schools.nyc.gov>]
Sent: Thursday, February 27, 2014 6:56 PM
To: Norvell, Wiley; Saul, Michael
Subject: RE: correct?

Looks correct. Highlighting district schools below. Also would not refer to as “applications”. To be clear, three of those are will open and be resited in different locations.

Of the addresses below, don’t think this is correct:

Success Academy Harlem 4, grades 5 – 8 at 240 W. 113th St., Manhattan → proposal would have resited to M149 at 41 west 117th

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New high school at 14-30 Broadway, Queens

Michael Howard Saul

City Hall Reporter
The Wall Street Journal
1211 Avenue of the Americas
New York, NY 10036
[REDACTED]
Michael.Saul@wsj.com

From: [Jonathan Gyurko](#)
To: [Norvell, Wiley](#)
Subject: statement on co-los and mtg.
Date: Friday, February 28, 2014 10:03:54 AM

Hi Wiley: Busy day. Does this statement work for you? I'd like to get the sign off of my executive committee and get it out asap, but am giving you a first look. Pls confirm receipt. TxS.


“Representatives from the coalition of community-based charter schools met yesterday with senior city hall officials and senior department of education leaders. The meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration. We discussed substantive issues facing the entire charter school sector and ways in which we want to help the administration advance its progressive agenda. City officials expressed their sincere desire to work together and to have a trusted partner within the charter sector.

“The city also shared with us and explained the criteria and process by which it reviewed the pending co-location decisions. Overall, we came away with the impression that the process was thorough and decisions principled. We were also delighted that the majority of charter school co-locations will continue. We also trust that the city will do everything in its power to ensure that displaced students receive a great education coming this fall.

“Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city’s children.”

From: [Lemire, Jonathan](#)
To: [Norvell, Wiley](#)
Subject: Wanted to get back to you
Date: Friday, February 28, 2014 10:14:19 AM

We're going to do a follow today on charter schools, but don't think we'll be writing pre-presser. So I don't want to waste your energy/tip. Feel free to give it to someone else and come back to me the next time.

Jonathan Lemire
The Associated Press
NYC City Hall & Politics
JLemire@ap.org
Work: 212-385-7876

Twitter: @JonLemire

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[IP_US_DISC]

msk dccc60c6d2c3a6438f0cf467d9a4938

From: [Norvell, Wiley](#)
To: ["Jonathan Gyurko"](#)
Subject: RE: statement on co-los and mtg.
Date: Friday, February 28, 2014 10:58:01 AM

And do we have an updated list of people signed on to yesterday's statement?

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 10:04 AM
To: Norvell, Wiley
Subject: statement on co-los and mtg.

Hi Wiley: Busy day. Does this statement work for you? I'd like to get the sign off of my executive committee and get it out asap, but am giving you a first look. Pls confirm receipt. TxS.

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From: [Jonathan Gyurko](#)
To: [Norvell, Wiley](#)
Subject: RE: statement on co-los and mtg.
Date: Friday, February 28, 2014 11:15:10 AM

Will do. Expect to have requisite sign off by noon. Also, our spokespeople are:

Steve Barr at University Prep Charter High School, [REDACTED]

Stacey Gauthier at Renaissance Charter School, [REDACTED]

Rich Berlin at DREAM Charter School/Harlem RBI, [REDACTED]

Rafiq Kalam Id-Din at Teaching Firms of Am. Prof Preparatory Charter School, [REDACTED]

and

Vasthi Acosta at Amber Charter School, [REDACTED]

From: WNorvell@cityhall.nyc.gov
To: jonathangyurko [REDACTED]
Subject: RE: statement on co-los and mtg.
Date: Fri, 28 Feb 2014 15:42:54 +0000

This is good. Go for it, and let me know when it's out.

Is there a good # where Ben Chapman from the Daily News could ring you to talk about this and yesterday's statement?

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 10:04 AM
To: Norvell, Wiley
Subject: statement on co-los and mtg.

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From: [Jonathan Gyurko](#)
To: [Norvell, Wiley](#)
Subject: updated statement on rally/addtl signers
Date: Friday, February 28, 2014 11:18:05 AM
Attachments: [final statement on rally 022714 with additional signatories.pdf](#)

Attached is the updated statement. 23 organizations signing on so far. Expect more today before 3pm. Also, others are supportive, are not joining the charter rally, but prefer to fly under the radar.

February 27, 2014

Statement from community-based public charter schools:

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

“This coming Tuesday, the mayor and a broad coalition of educators, community-based organizations, civic leaders, and faith-based communities will take their message to Albany to strengthen support for the administration’s highest priorities. As members of the broader New York City education community, we believe that nothing should divide or detract from this message.

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“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee and coalition members:

Academy of the City Charter School
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Beginning with Children Charter School 2 & Community Partnership Charter School
Brooklyn Charter School
Broome Street Academy Charter High School
Central Queens Academy Charter School
Children's Aid College Prep Charter School
Community Roots Charter School
DREAM Charter School
Family Life Academy Charter School
Future Leaders Institute Charter School
Heketi Community Charter School
Manhattan Charter School
MESA Charter High School
Mott Haven Academy Charter School
New Visions Charter High Schools
New York Center for Autism Charter School
Opportunity Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

###

From: [Norvell, Wiley](#)
To: ["Rauh, Grace"; Christ, Lindsey \(lindsey.christ@ny1news.com\)](#)
Subject: updated statement on rally/addtl signers
Date: Friday, February 28, 2014 11:20:55 AM
Attachments: [final statement on rally 022714 with additional signatories.pdf](#)

Attached is the updated statement. 23 organizations signing on so far. Expect more today before 3pm.

February 27, 2014

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New York Center for Autism Charter School
Opportunity Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
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University Prep Charter High School

(Additional signatories forthcoming)

###

From: [Jonathan Gyurko](#)
To: [Norvell, Wiley](#)
Subject: RE: updated statement on rally/addt'l signers
Date: Friday, February 28, 2014 11:54:58 AM
Attachments: [final statement on rally 022814 with additional signatories.pdf](#)

sorry use the attached dated today 2/28. 25 organizations and counting.

From: jonathangyurko [REDACTED]
To: wnorvell@cityhall.nyc.gov
Subject: updated statement on rally/addt'l signers
Date: Fri, 28 Feb 2014 11:18:01 -0500

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Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

###

From: [Norvell, Wiley](#)
To: mgkramer@cbs2ny.com
Subject: making sure you saw this
Date: Friday, February 28, 2014 12:23:18 PM

February 27, 2014

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“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

“This coming Tuesday, the mayor and a broad coalition of educators, community-based organizations, civic leaders, and faith-based communities will take their message to Albany to strengthen support for the administration’s highest priorities. As members of the broader New York City education community, we believe that nothing should divide or detract from this message. Page **2 of 2**

“A competing rally, being organized by some charter leaders and just for charter schools, is not the right approach at this time. While we respect these charter leaders' right to raise issues integral to the sector—including fair and permanent facilities funding for all public charter schools state-wide—we have voiced these concerns in the past and will have future opportunities to do so.

“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee and coalition members:

Academy of the City Charter School

Amber Charter School

Bedford-Stuyvesant New Beginnings Charter School

Beginning with Children Charter School 2 & Community Partnership Charter School

Brooklyn Charter School

Broome Street Academy Charter High School

Central Queens Academy Charter School

Children's Aid College Prep Charter School

Community Roots Charter School

DREAM Charter School

Family Life Academy Charter School

Future Leaders Institute Charter School

Heketi Community Charter School

Hellenic Classical Charter School

Hyde Leadership Charter School Bronx

Manhattan Charter School

MESA Charter High School

Mott Haven Academy Charter School

New Visions Charter High Schools

New York Center for Autism Charter School

Opportunity Charter School

Renaissance Charter High School for Innovation

Renaissance Charter School

Teaching Firms of Am. Prof Preparatory Charter School

University Prep Charter High School

Wiley Norvell

Deputy Press Secretary

Office of New York City Mayor Bill de Blasio

(212) 788-2958



wnorvell@cityhall.nyc.gov

@wileynorvell

From: [Jonathan Gyurko](#)
To: [Norvell Wiley](#)
Subject: STATEMENT ON CITY HALL MTG AND CO-LOS
Date: Friday, February 28, 2014 1:03:03 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

Attached. it's out. Thanks,
Jonathan

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

"Representatives from the coalition of community-based public charter schools met yesterday with senior city hall officials and senior department of education leaders. The meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration.

"We discussed substantive issues facing the entire public school system, including charters, such as equity in our responsibilities to students and communities, long-term facilities planning, and programmatic needs. We also discussed ways in which we want to help the administration advance its progressive agenda. City officials expressed their sincere desire to work together and to have a trusted partner within the charter sector.

"The city also shared with us the criteria and process by which it reviewed the pending co-location decisions. The anxiety caused to displaced families is real and unfortunate, but we came away with the impression that the city's process was thorough and decisions principled. We were also pleased that the majority of charter school co-locations will continue, and encourage the city to do everything in its power to ensure that displaced students and schools find alternative solutions so that these children receive the high-quality education they need and deserve.

"Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city's children."

Contacts:

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493


From: [Walzak, Phil](#)
To: "jGreenman@nydailynews.com"; [Katz, Rebecca](#)
Subject: Re: have a Success Academy-related question
Date: Friday, February 28, 2014 1:14:30 PM

Def start w DOE
Ill look too

From: Greenman, Joshua [mailto:jGreenman@nydailynews.com]
Sent: Friday, February 28, 2014 01:08 PM
To: Walzak, Phil; Katz, Rebecca
Subject: have a Success Academy-related question

Trying to determine whether City Hall and Tweed are making any effort to find an alternate home for the kids at the Harlem Success 4, grades 5-7, who've just found themselves without a place to go to school next fall.

Should I speak with Devon Puglia? Anyone else?

Josh Greenman
Opinion editor
New York Daily News
(212) 210-1951 (desk)


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***** (NJ)


From: [Walzak, Phil](#)
To: ["Greenman, Joshua"](#); [Katz, Rebecca](#)
Cc: [Puglia Devon \(DPuglia@schools.nyc.gov\)](#); [Kaye Devora \(DKaye6@schools.nyc.gov\)](#)
Subject: RE: have a Success Academy-related question
Date: Friday, February 28, 2014 1:42:41 PM

+DOE

From: Greenman, Joshua [mailto:jGreenman@nydailynews.com]
Sent: Friday, February 28, 2014 1:09 PM
To: Walzak, Phil; Katz, Rebecca
Subject: have a Success Academy-related question

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*****NJ)

From: [Norvell, Wiley](#)
To: ["Yasmeen Khan"](#)
Subject: FW: STATEMENT ON CITY HALL MTG AND CO-LOS
Date: Friday, February 28, 2014 1:44:40 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

See attached.

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 1:03 PM
Subject: STATEMENT ON CITY HALL MTG AND CO-LOS

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

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Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Norvell, Wiley](#)
To: ["Chapman, Ben"](#)
Subject: STATEMENT ON CITY HALL MTG AND CO-LOS
Date: Friday, February 28, 2014 1:44:57 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

See attached.

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 1:03 PM
Subject: STATEMENT ON CITY HALL MTG AND CO-LOS

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Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Norvell, Wiley](#)
To: [Philissa Cramer \(pcramer@gothamschools.org\)](mailto:pcramer@gothamschools.org)
Subject: FW: STATEMENT ON CITY HALL MTG AND CO-LOS
Date: Friday, February 28, 2014 1:45:25 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

See attached.

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 1:03 PM
Subject: STATEMENT ON CITY HALL MTG AND CO-LOS

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From: [Jonathan Gyurko](#)
To: [Norvell, Wiley](#)
Subject: RE: Community-Based Charter Leaders Meet with City Hall
Date: Friday, February 28, 2014 3:46:38 PM
Attachments: [final statement on rally 022814 with additional signatories v2.pdf](#)

very helpful, thanks. And thoughtful. BTW, we're up to 29 co-signers on the statement against the charter rally; a number more coming, pending approval of their boards, and a number more who are with the statement in spirit and won't be marching on tues. Attached.

From: WNorvell@cityhall.nyc.gov
To: jonathangyurko [REDACTED]
Subject: RE: Community-Based Charter Leaders Meet with City Hall
Date: Fri, 28 Feb 2014 20:41:05 +0000

Here is a transcript from today's press conference Q&A, in case it's helpful. I've highlighted a portion that may help you in your work.

Question: Mr. Mayor, your decisions on charter schools yesterday generated a fair amount of controversy. On the one hand you have, I would say, people who are supportive of Eva Moskowitz launching ad campaigns, attacking [inaudible] on your decision. But it doesn't seem to be a unified charter school thing. She says she's going to take her people to Albany, it will sort of disrupt your pre-K thing with her charter school. Yet, there's another group of 25 charter schools who are saying 'We don't think that's the right thing to do'. I'm wondering – you know, politically, instead of taking away from the pre-K [inaudible] number one. And number two, how do you feel about the jab that Eva Moskowitz [inaudible] charter schools are trying to attack you at a time when you have a very important [inaudible]?

Mayor: On the first question, you know, this is the seventeenth month in which I've been working on full-day pre-K for every child in this city and after school for middle school kids, so I think I've gotten the point across. I think there really is that extraordinary critical mass of support. I don't think any sideshow takes away from that. I think the people understand how crucial this is to the future of our school system. I keep saying this is not just about helping the individual kids who would benefit in any given year. This is about uplifting our entire school system and bringing it into the twenty-first century, and not accepting a school system that has one in four of our graduates – only one in four – college-ready. What would you say if you just looked at this with fresh eyes? And you said we have a school system where three-quarters of our graduates are not college ready. Three-quarters of our high school graduates are not college ready. That's a fundamentally unacceptable state of affairs. And the way to fix that is with profound changes, and that's why I believe in full-day pre-K for all and these after school programs that extend the learning day. So I think there's a societal consensus on that, and I don't think any sideshow, any individual with a soapbox can change that societal consensus. **Now as to the reality of the charter school movement, it's a very diverse movement. By the way, the origins of the charter school movement – which I respect greatly – are educators who felt that a lot of kids were being failed and that we needed to find new ways to reach special ed kids. We needed to find new ways to reach English language**

learners. Educators who really were devoted to finding the toughest situations and addressing them, and there's a lot of those educators out there right now who we work with every day, and we respect greatly and we have a lot of common cause with – who are in the charter movement. I've looked at some coverage even today and saw inaccuracies about my policies, displayed in our daily newspapers. It's very clear. There's a written platform here. If anyone hasn't looked at our platform lately, it's available. And we say in that platform we're going to work with charter schools that seek to achieve the same standards as our district schools. They want inclusion of special ed kids, inclusion of English language learners, that are going to include the voices of parents, that are giving a high quality education. And schools that don't meet those standards, we're going to push them to do better. And we've said that we would have a standard of fairness that requires us to say if a charter school happens to be well-resourced, that we're going to ask them to help us out. And if they don't happen to be well-resourced, we're not going to charge them a dime in rent. So the facts are pretty clear about the openness of this administration to working with charters, but we also have some standards. Our chancellor Carmen Fariña had a meeting this last Saturday with charter school leaders. As you said, there are charter school leaders who are saying no way in hell would they go to Albany to march against pre-K and after school for the kids of our schools. So I think what we're seeing here is a diverse charter school movement, a lot of whom we are working with right now in this administration. Many of whom do not think Eva Moskowitz speaks for them, and they want their voices heard too. And they actually do want to see full-day pre-K for every child, regardless if that child is in their school or another school. They want to see the whole school system uplifted, and we're going to work with them.

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 1:30 PM
To: Norvell, Wiley; Wolfe, Emma
Subject: FW: Community-Based Charter Leaders Meet with City Hall

Bcc'd to our full database of over 40 charter leaders and with our steering cmte members cc'd.

JG

From: [jonathangyurko@\[REDACTED\]](mailto:jonathangyurko@[REDACTED])
CC: zimmerman@open-schools.org; vacosta@ambercharter.org; [michaelcatlyn@\[REDACTED\]](mailto:michaelcatlyn@[REDACTED])
mzisser@universitysettlement.org; bmckeon@broomestreetacademy.org;
suyin.so@centralqueensacademy.org; dremab@childrensaidsociety.org;
akeil@communityroots.org; rberlin@harlemrbi.org; [revrayrivera@\[REDACTED\]](mailto:revrayrivera@[REDACTED]);
spark@manhattancharterschool.org; asamuels@mesacharter.org; rhughes@newvisions.org;
rchaluisan@newvisions.org; jfisher@nycacharterschool.org;
stephen.fallariff@innovationhs.org; budrock@peoplepc.com;
rafiq@tfoaprofessionalprep.org; sbarr@finschools.org; [jonathangyurko@\[REDACTED\]](mailto:jonathangyurko@[REDACTED])

Subject: Community-Based Charter Leaders Meet with City Hall

Date: Fri, 28 Feb 2014 13:28:27 -0500

Dear charter school leader: Representatives from the coalition of community-based charter

schools met yesterday with senior city hall officials and senior department of education leaders. This meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration. Our goal was to have a seat at the table in discussions about the future of the public charter school sector, and we believe that yesterday's meeting was the start of this important dialogue.

Our statement about this meeting is attached. Also, please feel free to reach out to members of our steering committee (cc'd here) with additional thoughts and questions about this important development.

Sincerely,
Jonathan Gyurko
Co-Founder, University Prep Charter High School

February 27, 2014

Statement from community-based public charter schools:

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

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Amber Charter School
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Community Partnership Charter School
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New York City Montessori Charter School
Opportunity Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

###

From: [Chapman, Ben](#)
To: [dalevitar \[REDACTED\]](#); [Norvell, Wiley](#); [Brown, Stephen](#)
Subject: Stand down RE: Need essay for PreK/CHARTER story running tomorrow
Date: Saturday, March 01, 2014 11:47:38 AM

Hi, guys-

Sorry, but we've changed plans and are doing a story that kicks off from CM Dromm's call for investigation into Moskowitz for busing her kids to the rally.

So we don't need an essay from you and instead will run something from Dromm.

Makes more sense this way because we can have clearer debate of Dromm vs. Moskowitz.

I want to run an essay from a parent with you guys later this week, though. I'll be in touch.

Thanks,

Ben

Statement by Council Member Daniel Dromm, Chair of New York City Council Education Committee

Capital New York reports that Success Academy CEO Eva Moskowitz "is closing all 22 of her schools for the day to attempt to rally support in Albany, and has asked teachers to provide instruction to students on buses up to the Capitol."

First and foremost, I do not believe the inside of a bus is an appropriate location to provide educational instruction.

I am also deeply concerned about the legality of a school leader closing schools for entirely political purposes. As chair of the New York City Council Education Committee, I intend to hold an oversight hearing to investigate whether any laws or Chancellor's regulations have been violated by Moskowitz unilaterally closing schools to effectively force children to lobby on her behalf.

This is the second time that Moskowitz has closed her schools for what seems to have been political purposes. In October, Moskowitz closed her Success Academy charter schools to lead a political march across the Brooklyn Bridge to protest Bill de Blasio. This must stop. No educator should be allowed to use children as pawns for their political agenda. Serious questions arise about closing schools for political gain.

As the recipient of public funding, I am also troubled by reports of the Success Academy paying administrators extraordinary salaries.

I also intend to use my oversight powers to investigate Moskowitz's extensive marketing campaigns costing millions of dollars.

Field trips can be an important part of the educational experience. Dragging children to Albany to further Moskowitz's political agenda serves no public or pedagogical purpose.

###

From: Chapman, Ben
Sent: Saturday, March 01, 2014 11:33 AM
To: [dalevitar \[REDACTED\]](#); [Norvell, Wiley](#); [Brown, Stephen](#)
Subject: Need essay for PreK/CHARTER story running tomorrow

Hi guys,

We have a story planned for tomorrow as an update on the Pre-K push and the charter schools. It

basically gives and overview of the situation with the news hook of both groups gearing up for a trip to Albany on Tuesday.

We'd like to run an oped from a parent or educator saying why they're going to Albany on Tuesday. Inspiring first person essay on why they are going to the state capital to push for the city's great hope of universal pre-K. Why pre-K is the issue that really matters. We need 300 words by 5p.m. and we need a headshot of the autor. we can send a photographer.

Can you get an author for us? Otherwise I'll reach out to the community. let me know.

Also, here is the sked for the package we have going tomorrow. Please let us know if you have anything you wish to add. I've copied my colleague Stephen Brown on this email. He's putting the thing together with my assistance. I'm reachable on my cell at [REDACTED] or you can call Stephen at [REDACTED] and ask for him.

Families from both sides of the city's intensifying education debates are preparing for dueling rallies in Albany on Tuesday. Last week Mayor de Blasio revoked a promise of free classroom space for a trio planned charter schools run by former city councilwoman Eva Moskowitz, a political foe. The move enraged Moskowitz, who canceled class for Tuesday and will bus hundreds of parents and kids to a pro-charter protest to drum up support from the state capital. But he mayor is staging his own Albany rally on the very same day to try to win over lawmakers for his proposed tax to fund universal prekindergarten. It's tough to say which side will make a bigger splash. Moskowitz will put a lot of boots on the ground. She has 22 schools with 6,700 students and got thousands to turn out for a similar rally in the city last October. But the Mayor came out swinging against the charter schools on Friday, calling their planned protest a "sideshow" that won't distract from the real issue - his passion project of universal pre-K. City officials say they're not anti-charter and had a meeting last week with charter schools leaders who said they'd skip the Moskowitz rally. CHAPMAN BROWN

with CHARTEROPED- Eva Moskowitz or Success Academy charter school principal on why they are going to Albany Tuesday to support their cause.

with PREKOPED- Parent or educator in favor of preK explains why they are going to Albany and why preK and not charter schools are the big issue that matters.

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***** (NJ)

From: [Norvell, Wiley](#)
To: [Benjamin, Liz](#)
Subject: Fwd: STATEMENT ON CITY HALL MTG AND CO-LOS
Date: Sunday, March 02, 2014 7:04:23 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

Here's a another statement they released on our meeting. Only sent to their internal list, not press.

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

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Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Norvell Wiley](mailto:Norvell.Wiley)
To: [Joann Armao@washpost.com](mailto:Joann.Armao@washpost.com)
Subject: General background on last Thursday's announcement
Date: Monday, March 03, 2014 12:43:49 PM

From: Puglia Devon [mailto:DPuglia@schools.nyc.gov]
Sent: Thursday, February 27, 2014 1:52 PM

Education Reporters:

I want to update you on our review of the proposals previously approved last fall. As you know, we have been diligently analyzing these 49 proposals, which were approved at the very end of the previous administration.

Our primary goal was to ensure families were not disrupted in this process. In our system of 1.1 million students, there are many moving parts, deadlines, and processes that need to be in sync. As we underwent our review, we identified several core values that comprised the lens through which we evaluated these proposals.

First, we do not believe new elementary schools should be opened on high school campuses. While there are examples where it can be effective, overall we have heard concerns from high school communities, as well as elementary level ones, about this practice. We believe high school campuses should serve high school students. Second, we want to ensure that all new schools have the resources they need to provide the services students deserve. Very small schools under 250 students may have difficulty providing the range of support needed to serve our students effectively. Third, we considered construction. We looked closely at proposals that would have depended on significant capital work to create space for the co-location, or those that required substantial dislocation to the existing schools within a building. Last, we considered District 75 capacity. We will not reduce seats for these students.

As I mentioned, we have many deadlines approaching and we considered families - in sum, these 2014 proposals have an impact on up to roughly 4,500 students going through upcoming enrollment processes. With Round 2 of middle and high school admissions approaching, rescinding many or all of these proposals would mean that students would be limited in their second round options. We aimed to be minimally disruptive to those existing processes and the families going through them.

Of the 49 proposals from last fall, we are sharing our decisions on 45 of them, all of which are for 2014 implementation. There were four proposals approved for 2015, and we are deferring any decision on these at the moment because the needs of the communities between now and the 2015 school-year may change. We want to listen to community concerns as 2015 draws closer.

Of the 45 that we have decided on, we are withdrawing 9 proposals and revising one. In line with the lens through which we reviewed the proposals, we are proposing alternative locations to open three of the schools whose proposals we have withdrawn in order to provide better building matches. Here is the list of withdrawals:

84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
01M203	M	Opening of a New 9-14 CTE High School 01M203 @ M446	New School
21K768	K	Opening of New District High School @ K540/Dewey	New School
30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From the nine proposals that will be withdrawn, we are able to propose better building matches for three of those schools, which will be described in two educational impact statements.

We will propose opening a 9-14 high school – previously proposed for the University Neighborhood High School – and a Career and Technical Education high school – previously proposed for Long Island City High School – at the Murry Bergtraum campus. If approved, that means that campus will serve only high school grades. We also propose to open a district high school on the August Martin Campus, which was originally slated to open on the Dewey Campus.

In addition, we will revise a proposal regarding American Dream Charter School. Rather than opening four sections per grade at building X030 in the Bronx, we are proposing that it open three to better fit the space available.

As I mentioned on Monday, we are initiating a new, meaningful engagement process. The buildings of the above-described proposals will receive walk-throughs from senior DOE leadership, the principal, and the SLT. We will also consult with the school community significantly - the engagement process for these proposals is going to look very different than it has in the past.

For the 35 proposals that will be implemented, we will host a meeting for each school community to discuss next steps, listen to, and engage with parents and educators.

You can find the full list of fall proposals below. Please feel free to use this quotation from Chancellor Fariña:

“The previous administration handed over these proposals – and we have had to review all of them under inflexible deadlines. While the circumstances for each proposal are unique, we identified clear criteria and we followed it. But more importantly, as enrollment deadlines approach, we considered the thousands of families that could be affected. We were deliberate in our decisions and, under the circumstances we inherited, believe this is the best approach.”

“If there is one thing school communities should know, it's this: we're going to do things differently. Today, we are turning the page on the approach of the past. We are going to listen and be responsive like never before, and that will be reflected in everything we do.”

Let me know if you have questions.

Thanks,

Devon

Borough	Proposal Title	Type	Year of Impl.	Status
M	Opening and Co-location of a New 9-14 CTE High School 01M203 @ M446	New School	2014	Withdraw

K	Opening and Co-location of New District High School @ K540/Dewey	New School	2014	Withdraw
Q	TER of LIC and Opening and Co-location of New District CTE High School 30Q335 @ Q452/LIC	New School	2014	Withdraw
M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration	2014	Withdraw
M	Opening and Co-location of a New District Middle School 04M204 @ M096	New School	2014	Withdraw
M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration	2014	Withdraw
K	Opening and Co-Location of New District Middle School 16K762 @ K335	New School	2014	Withdraw
M	Opening and Co-location of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School	2014	Withdraw
Q	Opening and Co-Location of SA - New York 5 @ Q400	New School	2014	Withdraw
M	Expansion of Clinton Academy from 6-8 to 6-12 @ M898 (10 East 15th)	Grade Reconfiguration	2015	No decision at this time
K	Co-location of Explore Exceed Grades 6-8 @ K320	Grade Reconfiguration	2015	No decision at this time
Q	Co-Location extension of MS 311 @ Q744	Co-location Extension	2015	No decision at this time
K	Co-Location of New School Achievement First North Brooklyn Preparatory 5-8 @ K299	Grade Reconfiguration	2015	No decision at this time
X	Co-Location of American Dream @ X030	New School	2014	Revise and Implement
M	The Re-siting of UA High School for Emergency Management (CTE) to M520/Bergtraum	Re-siting	2014	Implement
M	The Re-siting of Mather High School (CTE) to M625/Graphics	Re-siting	2014	Implement
M	Expansion of P.S. 72 Lexington Academy from current K-5 to K-8 @ M072	Grade Reconfiguration	2014	Implement
M	Opening and Co-location of a New District Middle School 06M209 @ M192	New School	2014	Implement
M	Opening and Co-location of a New 9-14 CTE HS 06M211 @ M052	New School	2014	Implement
X	Opening and Co-location of a New District Elementary School (08X392) @ X192	New School	2014	Implement
X	TER of I.S. 131 and Opening and Co-location of Success Academy - NY 2 @ X131	New School	2014	Implement
X	Co-location of Girls Prep Charter School Grades 6-8 @ X120	Grade Reconfiguration	2014	Implement
X	Co-location Expansion of Mott Hall Charter School @X063	Co-location Extension	2014	Implement
X	Co-location Extension and Grade Reconfiguration of Children's Aid College Prep Charter School @ X193	Co-location Extension	2014	Implement
X	Opening and Co-location of new district ES 12X458 @ X050	New School	2014	Implement
K	TER of 13K113 and Opening and Co-Location of Compass Charter School @ K113	New School	2014	Implement
K	Expansion of 14K084 from K-5 to K-8 @ K084	Grade Reconfiguration	2014	Implement
K	Opening and Co-location of New District High School 16K765 @ K455/Boys & Girls	New School	2014	Implement
K	Resiting and Co-location of Success Academy 7 from K167 to K161	Re-siting	2014	Implement
K	Co-location of Uncommon High School 3 @ K515/South Shore	Grade Reconfiguration	2014	Implement
K	Opening of New District Middle School 18K763 @ K244	New School	2014	Implement
K	Co-location Extension of Invictus Preparatory Charter School @ K218	Co-location Extension	2014	Implement
K	Opening of New CTE High School 19K764 @ K420/Lane	New School	2014	Implement
K	TER of IS 171 and Opening and Co-location of New District Middle School 19K760 @ K171	New School	2014	Implement
K	Opening and Co-Location of Achievement First Charter School @ K166	New School	2014	Implement
K	Opening and Co-location of Success Academy - NY 3 @ K096	New School	2014	Implement
K	Co-location of Coney Island Prep K-4 @ K281	Grade Reconfiguration	2014	Implement
K	TER of 22K078 and Opening and Co-location of Success Academy - NY 4 @ K078	New School	2014	Implement
Q	Re-siting and Co-location of 24Q290 and 75QTBD	Re-siting	2014	Implement
Q	TER of 26Q435 and Opening and Co-location of New 9-14 CTE High School 26Q315 @Q435/Van Buren	New School	2014	Implement
Q	TER of 27Q475 and the Resiting of RHHS 9th grade cohort @ Q636 in building Q475/Richmond Hill	Re-siting	2014	Implement
Q	TER of Q226 and Opening and Co-location of New District ESI High School 27Q314 @ Q226	New School	2014	Implement
Q	Opening and Co-Location of New District ES 28Q312 @ Q040	New School	2014	Implement
Q	Opening and Co-Location of New District MS 28Q332 @ Q072	New School	2014	Implement
Q	Opening and Co-Location of SA - New York 6 @ Q059	New School	2014	Implement
Q	Opening and Co-location of New District CTE High School 29Q313 @Q490/Campus Magnet	New School	2014	Implement
Q	Co-location of 30Q092 at Q329 (Temp Swing Space)	Co-location	2014	Implement
R	TER of R016 and Opening and Co-location of New District ES 31R010 @ R016	New School	2014	Implement
R	Opening and Co-Location of Eagle Academy grades 6-8 in Staten Island @ R049	New School	2014	Implement

From: [Norvell, Wiley](#)
To: Joann.Armao@washpost.com
Subject: FW: STATEMENT ON CITY HALL MTG AND CO-LOS
Date: Monday, March 03, 2014 12:45:31 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

There are contacts at the very bottom of this.

And here are a few more:

Steve Barr at University Prep Charter High School, [REDACTED]

Stacey Gauthier at Renaissance Charter School, [REDACTED]

Rich Berlin at DREAM Charter School/Harlem RBI, [REDACTED]

Rafiq Kalam Id-Din at Teaching Firms of Am. Prof Preparatory Charter School, [REDACTED]

and

Vasthi Acosta at Amber Charter School, [REDACTED]

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

"Representatives from the coalition of community-based public charter schools met yesterday with senior city hall officials and senior department of education leaders. The meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration.

"We discussed substantive issues facing the entire public school system, including charters, such as equity in our responsibilities to students and communities, long-term facilities planning, and programmatic needs. We also discussed ways in which we want to help the administration advance its progressive agenda. City officials expressed their sincere desire to work together and to have a trusted partner within the charter sector.

"The city also shared with us the criteria and process by which it reviewed the pending co-location decisions. The anxiety caused to displaced families is real and unfortunate, but we came away with the impression that the city's process was thorough and decisions principled. We were also pleased that the majority of charter school co-locations will continue, and encourage the city to do everything in its power to ensure that displaced students and schools find alternative solutions so that these children receive the high-quality education they need and deserve.

"Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city's children."

Contacts:

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Al Baker](#)
To: [Norvell, Wiley](#)
Subject: Re: slots by borough/county
Date: Tuesday, March 04, 2014 6:51:34 AM

Wiley hi
so we are going to write for tonight about Eva and what is happening in Albany regarding Charters

what is it about Eva's schools and success Academy that Mayor de Blasio thinks represents the worst way to carry out charter schools? or education in general?

Thank you

Sent from my iPhone

On Feb 25, 2014, at 19:48, "Norvell, Wiley" <WNorvell@cityhall.nyc.gov> wrote:

Cool. And based on experience—DOE literally stood up 2,000 new full-day slots this year with 2 months lead time. These guys are pros!

From: Baker, Al [<mailto:albaker@nytimes.com>]
Sent: Tuesday, February 25, 2014 7:33 PM
To: Norvell, Wiley
Subject: Re: slots by borough/county

thanks for having Ms. Pappas call me ... on background
it was helpful as i felt that no one at the news conference really addressed the quickness issue, what with 6 months to review all these, ensure quality operationally and instructionally or educationally, and then to monitor the quality as you go .. nor did anyone address the line in your report about the minimum threshold or requirements set for the CBO's - that they need 1 year of experience with early childhood education or, absent that, they must have a leader with early childhood certification and at least two years' experience.

so, ...

i noted that the sites need to be inspected by the city DoE, and FDNY and DOH, ... to ensure they are suitable

and i said that school officials said they believe they had the time, and expertise, to ensure that each provider had operational and instructional quality, by checking such things as its budget, curriculum plans and staffing. They also said they would work more proactively with the department of health to monitor safety.

so thanks - even though the call came in late, i was able to use some of what was told to me in a useful way

On Tue, Feb 25, 2014 at 6:19 PM, Baker, Al <albaker@nytimes.com> wrote:

thank you

On Tue, Feb 25, 2014 at 6:19 PM, Baker, Al <albaker@nytimes.com> wrote:
ok
thank ou

On Tue, Feb 25, 2014 at 6:13 PM, Norvell, Wiley
<WNorvell@cityhall.nyc.gov> wrote:

Full-day sites/seats proposed	
	TOTAL (public schools and CBOs)
Bx	4,800
M	2,200
K	9,500
R	2,300
Q	10,400
Total	29,200

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
[\(212\) 788-2958](tel:2127882958)
[REDACTED] (mobile)
wnorvell@cityhall.nyc.gov
@wileynorvell

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albaker@nytimes.com
Twitter @bakeal

From: [Jonathan Gyurko](#)
To: [Wolfe, Emma](#); [Norvell, Wiley](#)
Subject: FW: ANNOUNCEMENT: After-School for Charter Schools
Date: Tuesday, March 04, 2014 10:53:25 AM

fyi

From: jonathangyurko [REDACTED]
Subject: ANNOUNCEMENT: After-School for Charter Schools
Date: Tue, 4 Mar 2014 10:52:48 -0500

Dear community charter school leader: Yesterday Mayor de Blasio and Chancellor Fariña announced their plan to expand after-school programs for middle school students, and public charter schools are included. The Administration's proposal will seek to add funding for an additional 62,000 middle school students to participate in after-school programs starting this coming September. This would effectively double the current service levels. The proposal will provide \$190,000,000 in new funding for the after-school services. Public charter schools are part of the plan, eligible for funding if their school day ends at 3pm and they lack a comprehensive after-school program.

As reported to you last week, representatives from our steering committee met with senior city officials and it was the start of a productive relationship. We will learn more about this after-school opportunity, including any possible flexibilities in charter schools' eligibility, during our next meeting with city hall and department of education leaders, which is currently being scheduled. Regardless, this is another indication that the administration sees public charter schools as part of the solution.

A full copy of the proposal is available at the following link:

http://www1.nyc.gov/assets/home/downloads/pdf/reports/2014/after_school_programs_white_paper.pdf

Sincerely,
Jonathan Gyurko
Co-Founder, University Prep Charter High School
Member of the coalition of community charter schools

(You received this message along with more than 40 community charter school leaders who collaboratively work to deliver a high-quality education to students, partner with the communities we serve, and embrace our responsibilities as part of the city's larger system of public education.)

From: [Norvell, Wiley](#)
To: ["Chapman, Ben"](#)
Subject: FW: ANNOUNCEMENT: After-School for Charter Schools
Date: Tuesday, March 04, 2014 10:56:49 AM

fyi

From: [jonathangyurko](#) [REDACTED]
Subject: ANNOUNCEMENT: After-School for Charter Schools
Date: Tue, 4 Mar 2014 10:52:48 -0500

Dear community charter school leader: Yesterday Mayor de Blasio and Chancellor Fariña announced their plan to expand after-school programs for middle school students, and public charter schools are included. The Administration's proposal will seek to add funding for an additional 62,000 middle school students to participate in after-school programs starting this coming September. This would effectively double the current service levels. The proposal will provide \$190,000,000 in new funding for the after-school services. Public charter schools are part of the plan, eligible for funding if their school day ends at 3pm and they lack a comprehensive after-school program.

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From: [Chapman, Ben](#)
To: [Norvell, Wiley](#)
Subject: Re: ANNOUNCEMENT: After-School for Charter Schools
Date: Tuesday, March 04, 2014 10:57:45 AM

Thanks Wiley

On Mar 4, 2014, at 10:56 AM, "Norvell, Wiley" <WNorvell@cityhall.nyc.gov> wrote:

fyi

From: [jonathangyurko](#) [REDACTED]
Subject: ANNOUNCEMENT: After-School for Charter Schools
Date: Tue, 4 Mar 2014 10:52:48 -0500

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recipient, you are hereby notified that any dissemination, distribution or copying of the information contained herein is strictly unauthorized and prohibited. If you have received this communication in error, please notify the sender immediately and delete this message. Thank you.

*****NJ)

From: [Norvell Wiley](#)
To: "jvielkind@capitalnewyork.com"
Subject: FW: ANNOUNCEMENT: After-School for Charter Schools
Date: Tuesday, March 04, 2014 11:05:07 AM

fyi

From: [jonathangyrko](#) [REDACTED]
Subject: ANNOUNCEMENT: After-School for Charter Schools
Date: Tue, 4 Mar 2014 10:52:48 -0500

Dear community charter school leader: Yesterday Mayor de Blasio and Chancellor Fariña announced their plan to expand after-school programs for middle school students, and public charter schools are included. The Administration's proposal will seek to add funding for an additional 62,000 middle school students to participate in after-school programs starting this coming September. This would effectively double the current service levels. The proposal will provide \$190,000,000 in new funding for the after-school services. Public charter schools are part of the plan, eligible for funding if their school day ends at 3pm and they lack a comprehensive after-school program.

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From: [Norvell Wiley](#)
To: gdecker@chalkbeat.org
Subject: FW: ANNOUNCEMENT: After-School for Charter Schools
Date: Tuesday, March 04, 2014 11:17:36 AM

fyi

From: [jonathangyurko](#) [REDACTED]
Subject: ANNOUNCEMENT: After-School for Charter Schools
Date: Tue, 4 Mar 2014 10:52:48 -0500

Dear community charter school leader: Yesterday Mayor de Blasio and Chancellor Fariña announced their plan to expand after-school programs for middle school students, and public charter schools are included. The Administration's proposal will seek to add funding for an additional 62,000 middle school students to participate in after-school programs starting this coming September. This would effectively double the current service levels. The proposal will provide \$190,000,000 in new funding for the after-school services. Public charter schools are part of the plan, eligible for funding if their school day ends at 3pm and they lack a comprehensive after-school program.

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Member of the coalition of community charter schools

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From: [Norvell Wiley](#)
To: [sgoldenberg](#)
Subject: FW: ANNOUNCEMENT: After-School for Charter Schools
Date: Tuesday, March 04, 2014 11:17:53 AM

fyi

From: [jonathangyurko](#) [REDACTED]
Subject: ANNOUNCEMENT: After-School for Charter Schools
Date: Tue, 4 Mar 2014 10:52:48 -0500

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From: [Sally Goldenberg](#)
To: [Norvell Wiley](#)
Subject: Re: FW: ANNOUNCEMENT: After-School for Charter Schools
Date: Tuesday, March 04, 2014 11:40:33 AM

TY.

On Tue, Mar 4, 2014 at 11:17 AM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

fyi

From: [jonathangyurko](#) [REDACTED]
Subject: ANNOUNCEMENT: After-School for Charter Schools
Date: Tue, 4 Mar 2014 10:52:48 -0500

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--
Sally Goldenberg
Senior Reporter
Capital New York
www.capitalnewyork.com
[REDACTED]
@sallygold

From: [Norvell, Wiley](#)
To: ["Baker, Al"](#)
Subject: FW: STATEMENT ON CITY HALL MTG AND CO-LOS
Date: Tuesday, March 04, 2014 12:21:52 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

[See attached.](#)

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 1:03 PM
Subject: STATEMENT ON CITY HALL MTG AND CO-LOS

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

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Stacey Gauthier, Renaissance Charter School, 718-803-0060

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Norvell, Wiley](#)
To: "Baker, Al"
Subject: FW: STATEMENT ON RALLY
Date: Tuesday, March 04, 2014 12:22:17 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

From: [jonathangyrko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

Dear community-based charter school leaders:

Please find below and attached a statement prepared by members of our steering committee regarding next week's rally in Albany. We arrived at this statement after careful consideration of many factors and issues and after consultation with rally organizers. You are among over 40 public charter school leaders receiving this message.

We encourage you to share this message among your colleagues and reach out to members of the steering committee (cc'd here) to add your school's name to this statement of our aims, principles, and values.

Thank you.

Jonathan Gyurko
Co-Founder, University Prep Charter High School

February 27, 2014

Statement from community-based public charter schools:

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“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant

role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

“This coming Tuesday, the mayor and a broad coalition of educators, community-based organizations, civic leaders, and faith-based communities will take their message to Albany to strengthen support for the administration’s highest priorities. As members of the broader New York City education community, we believe that nothing should divide or detract from this message.

“A competing rally, being organized by some charter leaders and just for charter schools, is not the right approach at this time. While we respect these charter leaders' right to raise issues integral to the sector—including fair and permanent facilities funding for all public charter schools state-wide—we have voiced these concerns in the past and will have future opportunities to do so.

“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee:

Academy of the City Charter School
Amber Charter School

Beginning with Children & Community Partnership Charter School
Brooklyn Charter School
Broome Street Academy Charter School
Central Queens Academy Charter School
Children's Aid College Prep Charter School
Community Roots Charter School
DREAM Charter School
Family Life Academy Charter School
Manhattan Charter School
MESA Charter High School
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New York Center for Autism Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

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February 27, 2014

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(Additional signatories forthcoming)

###

From: [Norvell, Wiley](#)
To: "Hernandez, Javier"
Subject: FW: STATEMENT ON RALLY
Date: Tuesday, March 04, 2014 12:23:17 PM
Attachments: [community-based public charter school statement on tuesday rally 022714.pdf](#)

From: Norvell, Wiley
Sent: Tuesday, March 04, 2014 12:22 PM
To: 'Baker, Al'
Subject: FW: STATEMENT ON RALLY

From: [jonathangyurko](#) [REDACTED]
Subject: STATEMENT ON RALLY
Date: Thu, 27 Feb 2014 13:57:12 -0500

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(Additional signatories forthcoming)

###

From: [Norvell, Wiley](#)
To: ["Hernandez, Javier"](#)
Subject: FW: STATEMENT ON CITY HALL MTG AND CO-LOS
Date: Tuesday, March 04, 2014 12:23:25 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

See attached.

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 1:03 PM
Subject: STATEMENT ON CITY HALL MTG AND CO-LOS

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

"Representatives from the coalition of community-based public charter schools met yesterday with senior city hall officials and senior department of education leaders. The meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration.

"We discussed substantive issues facing the entire public school system, including charters, such as equity in our responsibilities to students and communities, long-term facilities planning, and programmatic needs. We also discussed ways in which we want to help the administration advance its progressive agenda. City officials expressed their sincere desire to work together and to have a trusted partner within the charter sector.

"The city also shared with us the criteria and process by which it reviewed the pending co-location decisions. The anxiety caused to displaced families is real and unfortunate, but we came away with the impression that the city's process was thorough and decisions principled. We were also pleased that the majority of charter school co-locations will continue, and encourage the city to do everything in its power to ensure that displaced students and schools find alternative solutions so that these children receive the high-quality education they need and deserve.

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Stacey Gauthier, Renaissance Charter School, 718-803-0060

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Puglia Devon](#)
To: "albaker@nytimes.com"; [Norvell, Wiley](#)
Subject: Re: i asked success academy about these cases and they told me to ask the DoE
Date: Tuesday, March 04, 2014 1:19:16 PM

Think at 123 in 2008, eva cut off a lock on the door of a closet at the district school to move in

From: Baker, Al [<mailto:albaker@nytimes.com>]
Sent: Tuesday, March 04, 2014 01:14 PM
To: Puglia Devon; Wiley Norvell <wnorvell@cityhall.nyc.gov>
Subject: i asked success academy about these cases and they told me to ask the DoE

so
in the building usage plans or EIS reports on these schools, was space taken in this way:

PS 30
and PS 128 are the schools at issue

At one school in Harlem, Sonja Jones, the head of the Community Education Council for District 5, said four of five rooms used for special education needs were lost, "as a result of Eva coming in." During tours of the school, P.S. 30, as recently as December, she said a recently renovated science lab was lost.

Now, she said, the students must use a, "science cart," that is wheeled in.

Hope Scott, the parent association leader at P.S. 123, in Harlem, said she cannot forget a summer day in 2008, when she saw desks and teachers' property thrown in the hallway as a Success Academy school was "moving in."

"They moved in aggressively," said Ms. Scott. "And they did not notify us they were coming in here and that they were moving into the classrooms that they wanted to move into. They broke the locks on the classroom doors."

is it true that special ed rooms and a science lab a PS 30 were lost when Success Academy moved in over the last 18 months or so?

Is it true that at PS 123 in Harlem, Success Academy moved in during the summer and was very aggressive in taking out traditional district school property?

thanks

--
Al Baker
reporter, Metropolitan Desk

The New York Times
212 556 1475 (o)
[REDACTED] (mobile)
[\[REDACTED\]@nytimes.com](mailto:[REDACTED]@nytimes.com)
Twitter @bakeal

From: [Norvell, Wiley](#)
To: whammond@nydailynews.com
Subject: Community-Based Charter Leaders statement
Date: Tuesday, March 04, 2014 1:27:32 PM
Attachments: [final statement on rally 022814 with additional signatories v2.pdf](#)

Making sure you've seen the attached statement from a significant swath of NYC charters that did NOT participate in today's Albany rally, because they support UPK and believe in working with the administration to achieve it.

Good contacts from that world:

Steve Barr at University Prep Charter High School, [REDACTED]

Stacey Gauthier at Renaissance Charter School, [REDACTED]

Rich Berlin at DREAM Charter School/Harlem RBI, [REDACTED]

Rafiq Kalam Id-Din at Teaching Firms of Am. Prof Preparatory Charter School, [REDACTED]

and

Vasthi Acosta at Amber Charter School, [REDACTED]

February 27, 2014

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Signed by members of the community-based charter school steering committee and coalition members:

Academy of the City Charter School
Amber Charter School
Bedford-Stuyvesant New Beginnings Charter School
Beginning with Children Charter School 2
Community Partnership Charter School
Brooklyn Charter School
Brooklyn Urban Garden Charter School
Broome Street Academy Charter High School
Central Queens Academy Charter School
Children's Aid College Prep Charter School
Community Roots Charter School
DREAM Charter School
Family Life Academy Charter School
Future Leaders Institute Charter School
Heketi Community Charter School
Hellenic Classical Charter School
International Leadership Charter School
Lefferts Gardens Charter School
Manhattan Charter School
MESA Charter High School
Mott Haven Academy Charter School
New Visions Charter High Schools
New York Center for Autism Charter School
New York City Montessori Charter School
Opportunity Charter School
Renaissance Charter High School for Innovation
Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School

(Additional signatories forthcoming)

###

From: [Hernandez, Javier](#)
To: [Norvell, Wiley](#)
Subject: Re: charter schools and rent
Date: Wednesday, March 05, 2014 11:25:34 AM

And any examples of other school districts in the US that charge rent to charters?
Thanks,
Javier

On Wed, Mar 5, 2014 at 11:01 AM, Hernandez, Javier
<javier.hernandez@nytimes.com> wrote:

Hi Wiley,
Looks like I will be doing a piece on the proposal to charge rent to charter schools.
Is there anyone who might be able to walk me through details and how the mayor
is approaching this?
Best,
Javier

--

Javier C. Hernández • Reporter • The New York Times • 620 Eighth Avenue, New
York, N.Y. 10018 • ph: [\(212\) 556-
1599](tel:(212)556-1599) • javier.hernandez@nytimes.com • @HernandezJavier

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From: [Jonathan Gyurko](#)
To: [Norvell, Wiley](#)
Subject: RE: Hardball with Chris Matthews
Date: Wednesday, March 05, 2014 1:44:20 PM

got it.

From: WNorvell@cityhall.nyc.gov
To: jonathangyurko@hotmail.com; EWolfe@cityhall.nyc.gov
Subject: RE: Hardball with Chris Matthews
Date: Wed, 5 Mar 2014 18:37:34 +0000

45 total proposals for the coming school year
36 were approved
3 were relocated to better facilities
6 were pulled back (3 charter, 3 district)

Criteria for pulling back:
Loss of District 75 seats
Unsupportably small schools (250 seats or less)
Elementary school in a HS building
Major capital construction required

Of 17 charter proposals, we approved 14.
Of 8 Success Academy proposals—an unprecedented number for a single operator—we approved 5.
A MAJORITY.

The 2 new schools and 1 grade expansion sought by Success Academy 4 would have had a detrimental impact of the other schools in those buildings, specifically the loss of dozens of special education seats.

If Success Academy 4 has been re-sited to PS 149's building, then the District 75 program in building, which serves autistic and emotionally disabled students would have had to significantly reduce its total enrollment. This is why co-locations have become so contentious—we cannot keep creating scenarios where some kids win while others lose. We need responsible plans that let all schools grow and thrive.

On the notion of Eva's kids having nowhere to go, there is sufficient space in each of the existing four Success Academy middle school sites across Harlem to serve the totality of students enrolled across all of the Success Academy elementary school sites. There is sufficient space for all of Success Academy's elementary school students in Harlem to have a seat in one of the four Success Academy middle school sites.

From: Jonathan Gyrko [REDACTED]
Sent: Wednesday, March 05, 2014 1:20 PM
To: Wolfe, Emma; Norvell, Wiley
Subject: RE: Hardball with Chris Matthews

Thank you. I will get it to Steve. #'s of total plans that were reviewed; # that were charters; # approved; review criteria; etc.

Steve is pretty good in these situations and will try to win the argument and probably do his best to avoid the he-said she-said of the co-lo decisions; but great to have him armed if Eva or Chris take it there.

JG

From: EWolfe@cityhall.nyc.gov
To: jonathangyrko@cityhall.nyc.gov [REDACTED]; WNorvell@cityhall.nyc.gov
Subject: RE: Hardball with Chris Matthews
Date: Wed, 5 Mar 2014 18:17:46 +0000

We want to arm you with as much as possible on our colocations decision amongst other things. Wiley will send you fact sheets etc.

From: Jonathan Gyrko [REDACTED]
Sent: Wednesday, March 05, 2014 1:17 PM
To: Wolfe, Emma; Norvell, Wiley
Subject: Hardball with Chris Matthews

My colleague and University Prep Charter High School co-founder Steve Barr has been invited to appear on Hardball tonight opposite Eva. He is in Phoenix and heading to the studio. We believe his NYT comment about Eva and not starting a relationship by punching someone in the face got NBC's attention. More to come.

JG

From: [Hernandez, Javier](#)
To: [Norvell, Wiley](#)
Subject: Re: charter schools and rent
Date: Wednesday, March 05, 2014 3:21:21 PM

Know of any precedent for the sliding scale approach to charging rent?

On Wed, Mar 5, 2014 at 12:02 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

Call me when you can: [REDACTED].

From: Hernandez, Javier [mailto:javier.hernandez@nytimes.com]
Sent: Wednesday, March 05, 2014 11:25 AM
To: Norvell, Wiley
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From: [Walzak, Phil](#)
To: ["Bellafante, Ginia"](#)
Subject: RE: Charters
Date: Wednesday, March 05, 2014 3:26:49 PM

Let me work something up for you

From: Bellafante, Ginia [mailto:giniab@nytimes.com]
Sent: Wednesday, March 05, 2014 2:52 PM
To: Walzak, Phil
Subject: Charters

Hi Phil: Just a quick question re: the charter closings.

I'm writing about the intensity of the charter debate for my column this week. I'm just unclear on a few points:

- 1.) The three Success schools that the mayor shut down were already in operation? Or were they schools about to open? And there are five that he has approved of for expansion right? Meaning five that open? Or five that can grow?

- 2.) Beyond that the mayor is simply putting a moratorium on further co-locations citywide until the process is ironed out right? And there have been lawsuits challenging the old Bloomberg way of co-locating, is that right? So it's legally what the mayor is bound to do it would seem. The pro-charter people make it seem driven by animus and whim.

From: [Richard Berlin](#)
To: [Norvell, Wiley](#)
Subject: Re: fyi
Date: Wednesday, March 05, 2014 4:03:51 PM

just finished with him. stuck to the company line and pushed "we really appreciate they are taking the time to get it right" and the equity enrollment concept

RICHARD BERLIN

Executive Director, Harlem RBI
Chair, DREAM Charter School
333 East 100th Street
New York, NY 10029

[www.harlemrbi.org](#)

[f](#) | [t](#) | [y](#)

PLAY . LEARN . GROW .

On Wed, Mar 5, 2014 at 3:33 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

That would help.

From: Richard Berlin [mailto:rberlin@harlemrbi.org]
Sent: Wednesday, March 05, 2014 03:28 PM
To: Norvell, Wiley
Subject: fyi

Just FYI, Javier asked Jon Gyurko (of our coalition for comment) and he sent him this:

"Hi Javier. We've said that charging charter schools rent, absent a dedicated line of facilities funding, would create a financial inequity that would impair charters' ability to educate their students. Rather than rent based on a school's ability to pay, we've discussed making co-location contingent on enrolling and educating a fair share of students, particularly those with special needs."

Want to confirm you would like me to reach out and say more (since in substance, I would not say anything different and I think the last sentence gets exactly to what you were aiming at...

If I can push "we are pleased the Mayor is taking the time to get this done right, and not just fast" perhaps that helps...?

rich

RICHARD BERLIN

Executive Director, Harlem RBI
Chair, DREAM Charter School

333 East 100th Street
New York, NY 10029



www.harlemrbi.org

[f](#) | [t](#) | [y](#)

PLAY . LEARN . GROW .

From: [Walzak, Phil](#)
To: ["Bellafante, Ginia"](#)
Subject: RE: FW: Comments
Date: Wednesday, March 05, 2014 7:59:25 PM

Barry Daub

Yes its quite alarming. Glad you can share some of the truth here

thanks

From: Bellafante, Ginia [mailto:giniab@nytimes.com]
Sent: Wednesday, March 05, 2014 7:58 PM
To: Walzak, Phil
Subject: Re: FW: Comments

This is great. Thanks Phil. What is the principal's name?

You do wonder how this ever got approved in the first place. All of these special needs kids were going to be displaced to house the Success kids? That's insane!

On Wed, Mar 5, 2014 at 7:48 PM, Walzak, Phil <PWalzak@cityhall.nyc.gov> wrote:
Here are emails from the principal, that describe what would have happened to his school and students had the colocation been allowed to go through.

From: <BDaub@schools.nyc.gov>
Date: March 5, 2014 at 1:35:01 PM EST
To: Kaye Devora <DKaye6@schools.nyc.gov>
Subject: Comments

What this reversal means is that our special needs students will not be pushed out of the school, classrooms and therapy rooms that we currently occupy. Being able to keep our space as it is, means that our students will be able to maintain rooms for their mandated OT, PT, and speech services. It also means that our students will be able to continue to have a Theater Arts program which is an integral part of our program for students with severe disabilities. It means that we continue to have access to the Resolution Room, which augments our Behavior Intervention Program in our Response to Instruction and Intervention model. It is used for students who have sensory and behavioral needs which gives our students a separate and quiet location to become calm and as staff assists them in refocusing so they can transition back to class.

This decision also means that we will continue to have a collaboration with the general education school PS149 where our students have the opportunity to be mainstreamed to a less restrictive environment through our inclusion program. In addition, we have associations with outside agencies, such as the Milbank's Children's Aid Society, the New Victory Theater, Lincoln Center, New York

Cares, The Friends of Dickens, and many more who support the learning of our students in many areas such as Social Emotional Learning. This decision means that our 6:1:1 program which services our autistic population and Pre-K students with disabilities, will continue our collaborative relationship with the Children's Museum of Manhattan where they receive common core aligned and hands on art experiences that enhance their learning and support their sensory integration needs.

Although we are already an overcrowded school and our students already don't have enough time built in for Physical Education, moving forward with the proposal would have meant that this campus would have been at 135% capacity by adding 375 Middle School students by replacing our special needs students.

Our students would be on the bus traveling to other schools a much longer time

Lastly we are a school community that takes great pride in the love and care we have for students, families, community and staff. Which was evidenced by an A on our school environment survey.

Taking those classrooms would have greatly affected all stakeholders sense of community and safety to provide high quality education and services

From: [Bellafante, Ginia](#)
To: [Norvell, Wiley](#)
Subject: Re: Re:
Date: Thursday, March 06, 2014 3:41:14 PM

Amazing

On Thu, Mar 6, 2014 at 2:48 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

Ginia,

Confirmed—the deadline for enrollment of those 2 new Success Schools we didn't move forward with did NOT hold lotteries yet. I am afraid the Success folks have misled you.

The enrollment deadline isn't until April 1st, and those parents—as most do—will apply to a wide range of schools. Moreover, the reason we made these decisions last week was to allow parents additional time to seek out other schools that may meet their children's needs.

Best,

Wiley

[REDACTED]

From: Bellafante, Ginia [mailto:giniab@nytimes.com]
Sent: Thursday, March 06, 2014 2:35 PM
To: Walzak, Phil
Cc: Norvell, Wiley
Subject: Re:

[REDACTED]! I have to leave in 10 minutes for something so if he could call now that would be great

home: [REDACTED]

[REDACTED]

On Thu, Mar 6, 2014 at 2:33 PM, Walzak, Phil <PWalzak@cityhall.nyc.gov> wrote:

Hi Ginia - I'm literally on the tarmac to Chicago

What is your #, my colleague Wiley Norvell can walk u thru these final points

Thanks

From: Bellafante, Ginia [mailto:giniab@nytimes.com]

Sent: Thursday, March 06, 2014 02:24 PM

To: Walzak, Phil

Subject:

Hi Phil: Just wanting to fact-check to make sure I've got everything right.

1.) 17 schools applied for co-lo, 14 were approved, five of them Eva's. 2 Eva schools rejected for co-location were turned down b/c there can't be elementary schools on HS campuses. IS that a DOE edict of longstanding or from the DeBlasio era? (And Eva's 2 schools were elementary and not middle schools right?)

2.) At PS 140 emotionally disabled and learning challenged and autistic (is that right?) kids would have been displaced.

Thanks!

From: [Frazier, Sara \(NBCUniversal\)](#)
To: [Walzak, Phil](#); [Russo, Melissa \(NBCUniversal\)](#); [Norvell, Wiley](#); [Adams, Marti](#)
Subject: RE: New Poll
Date: Thursday, March 06, 2014 5:13:20 PM

Hi all – these are the main points of the poll, which is **strictly embargoed until 6 pm**. We need comment pretty soon if Melissa is going to be able to get it in:

Main points:

- On job approval, 39 percent approve of the job he is doing in office, 20 percent say he is performing poorly. For comparison, Bloomberg’s approval rating at this time during his first term was 50 percent. For BDB, it’s highest in the Bronx (44 percent) and lowest in Manhattan (30 percent).
- On likability, 59 percent have a favorable opinion, while 33 percent have unfavorable. If you recall, December numbers were 56-20.
- On snowstorm response, 56 percent are satisfied with the administration’s response, 41 disapprove. NYers are essentially statistically split on his handling of school closings, with 50 percent who don’t think he handled it right and 46 percent who think he did. Margin of error is 3.5 for that group, so it’s nearly split.
- On charter schools, 60 percent approve of his “focus” on public schools over charters, while 34 percent disapprove.
- Chirlane likeability is at 52-19, compared with December numbers of 46-8.
- Also, there is a pretty significant racial divide on most questions, with blacks and Latinos consistently rating him higher than whites. They believe more than whites that he cares about them, has fulfilled campaign promises, is a leader, has a chance of uniting the city, etc.

Let me know if there’s anything else I can tell you.

From: Walzak, Phil [mailto:PWalzak@cityhall.nyc.gov]
Sent: Thursday, March 06, 2014 5:09 PM
To: Russo, Melissa (NBCUniversal); Norvell, Wiley; Adams, Marti
Cc: Frazier, Sara (NBCUniversal)
Subject: Re: New Poll

Thanks

Just landed chi
Looping some of my colleagues

From: Russo, Melissa (NBCUniversal) [mailto:Melissa.Russo@nbcuni.com]
Sent: Thursday, March 06, 2014 02:28 PM
To: Walzak, Phil
Cc: Frazier, Sara (NBCUniversal) <Sara.Frazier@nbcuni.com>
Subject: New Poll

Hi Phil.

Introducing you to our NBCNewYork web editor Sara Frazier, cc'd here, who will be reaching out to you today on our behalf. We have a new NBC WSJ Marist poll out today at 6 and would like your reaction.

Thanks.
Melissa

From: [Rafiq Iddin](#)
To: [Norvell, Wiley](#)
Subject: Re: Quote
Date: Friday, March 07, 2014 11:13:44 AM

Wiley—thanks for sending ... I've made a few edits: I think it is essential to include a word about the displaced students ... my language reflects that ...

Rafiq Kalam Id-Din II, Founder of Teaching Firms of America Professional Preparatory Charter School and a member of the Coalition of Community Charter Schools said: "We're glad to be a part of this discussion to make sure all public schools—district and charter—have the space they need to grow and thrive. There's no denying that charters are an important part of the city's public education system and glad that the city plans to do everything in its power to find a new home for students displaced by the co-location decisions. This is about serving every child well, and we are ready to sit down with the Chancellor and Deputy Mayor to take on these challenges. I thank the Mayor and his team for their willingness to listen, sit down with us and other stakeholders, and bring school communities together. Let's get to work."

Rafiq R. Kalam Id-Din II, Esq.
Founder & Managing Partner
TFOA-Professional Preparatory Charter School
616 Quincy Street, 3rd Floor
Brooklyn, NY 11221
Main: 718-285-3787
[REDACTED]
www.tfoaprofessionalprep.org

From: <Norvell>, Wiley <WNorvell@cityhall.nyc.gov>
Date: Friday, March 7, 2014 at 11:03 AM
To: Rafiq Kalam Id-Din <rafiq@tfoaprofessionalprep.org>
Subject: Quote

"We excited to be a part of this discussion to make sure all public schools—district and charter—have the space they need to grow and thrive. This is about serving every child well, and we are ready to sit down with the Chancellor and Deputy Mayor to take on these long-term challenges. I thank the Mayor and his team for their willingness to listen, sit down with us and other stakeholders, and bring school communities together. Let's get to work."—name, title, etc...

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958
[REDACTED]
wnorvell@cityhall.nyc.gov
@wileynorvell

From: [Walzak, Phil](#)
To: ["mgkramer@cbs2ny.com"](mailto:mgkramer@cbs2ny.com); [Adams, Marti](#); [Norvell, Wiley](#)
Subject: Re: harlem success>>. is chancellor"s statement true and do you have a statement or event planned?
Date: Friday, March 07, 2014 1:26:16 PM

Adding wiley and marcia who may be able to help u on this one

Pls reply all

From: Kramer, Marcia G [mailto:mgkramer@cbs2ny.com]
Sent: Friday, March 07, 2014 12:25 PM
To: Walzak, Phil
Subject: RE: harlem success>>. is chancellor's statement true and do you have a statement or event planned?

What does this mean?



Marcia Kramer
WCBS-TV
Chief Political Correspondent
mgkramer@cbs2ny.com
[REDACTED] cell
212-975-7372 office

From: Walzak, Phil [mailto:PWalzak@cityhall.nyc.gov]
Sent: Friday, March 07, 2014 1:22 PM
To: Kramer, Marcia G; Adams, Marti; Norvell, Wiley
Subject: Re: harlem success>>. is chancellor's statement true and do you have a statement or event planned?

+others

From: Kramer, Marcia G [mailto:mgkramer@cbs2ny.com]
Sent: Friday, March 07, 2014 12:20 PM
To: Walzak, Phil
Subject: harlem success>>. is chancellor's statement true and do you have a statement or event planned?



Marcia Kramer
WCBS-TV
Chief Political Correspondent
mgkramer@cbs2ny.com
[REDACTED] cell
212-975-7372 office


From: [Walzak, Phil](#)
To: [Downes, Lawrence \(downes@nytimes.com\)](mailto:downes@nytimes.com); brent@nytimes.com
Subject: Follow up on mtg w Mayor de Blasio
Date: Saturday, March 08, 2014 2:53:19 PM

Gents –

Mayor asked me to follow up on your meeting with him last week on charter schools. He asked me to share with you the information below.

Please feel free to be in touch.

Best, Phil

Phillip Walzak
Press Secretary
Office of New York City Mayor Bill de Blasio
O: 212-788-2958

pwalzak@cityhall.nyc.gov
twitter: [@ptwalzak](#)

A report, *Charter School Performance in New York City*, by the Stanford University Center for Research on Education Outcomes, published on February 20, 2013, found major demographic disparities between charter and public schools:

- 14% of public school students are English Language Learners vs. 5% of all charter school students
- 17% of public school students are Special Education Students vs. 12% of all charter school students
- 39% of public school students are Latino/a vs. 31% of charter school students

A new report by the New York City Independent Budget Office published in January 2014 found similar demographic disparities among kindergartners during the 2008-09 academic year:

- 18.3% of public school kindergartners were English Language Learners vs. 4% of charter school students
- 7% of public school students were Special Education Students vs. 0.8% of all charter school students

47.8% of public school students were Latino/a vs. 26.7% of charter school students
Notably, The NYC IBO report found **only 1 in 5 special education students who began at charter schools as kindergartners in 2008 remained at those same charter schools as third graders in 2011.**

The report did find slightly higher rates of retention at charter schools than public schools for English Language Learners (72% vs.67%). We are continuing to research retention rates at charter schools for middle and high school students.

From: [Walzak, Phil](#)
To: ["CCampanile@nypost.com"; "press@cityhall.nyc.gov"](#)
Subject: Re: Pataki
Date: Sunday, March 09, 2014 10:40:24 PM

1023 p is a lil late, even for you Campy :)

Try this

"The administration is already taking steps to resolve concerns we have received by some parents. In our decisions, we set consistent, objective, commonsense standards—most importantly protecting students with disabilities. We remain deeply committed to the rights of all students, and ensuring every child has access to a great education. "

----- Original Message -----

From: Campanile, Carl [<mailto:CCampanile@nypost.com>]
Sent: Sunday, March 09, 2014 10:23 PM
To: Walzak, Phil; 'press@cityhall.nyc.gov' <press@cityhall.nyc.gov>
Subject: Pataki

Phil:

Hey there. Carl Campanile of the NY Post here.

In piece running Monday, former Gov. George Pataki takes shot at mayor for his actions on charter schools. He said the decisions amount to an "outrageous abuse of political power."

Pataki approved New York's first charter school law in 1998.

Let me know if City Hall wants to weigh in.

From: [Lawrence Downes](#)
To: [Walzak, Phil](#)
Subject: Re: Follow up on mtg w Mayor de Blasio
Date: Monday, March 10, 2014 8:52:56 AM


Thank you, Phil.

On Mar 8, 2014, at 2:53 PM, "Walzak, Phil" <PWalzak@cityhall.nyc.gov> wrote:

Gents –

Mayor asked me to follow up on your meeting with him last week on charter schools. He asked me to share with you the information below. Please feel free to be in touch.

Best, Phil

Phillip Walzak
Press Secretary
Office of New York City Mayor Bill de Blasio
O: 212-788-2958

pwalzak@cityhall.nyc.gov
twitter: [@ptwalzak](#)

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The report did find slightly higher rates of retention at charter schools than public schools for English Language Learners (72% vs.67%). We are continuing to research retention rates at charter schools for middle and high school students.

From: [Walzak, Phil](#)
To: "brent@nytimes.com"
Subject: RE: Follow up on mtg w Mayor de Blasio
Date: Monday, March 10, 2014 3:48:41 PM

Thanks

Looking into this

You have timetable for writing?

From: brent@nytimes.com [mailto:brent@nytimes.com]
Sent: Saturday, March 08, 2014 3:00 PM
To: Walzak, Phil
Subject: Re: Follow up on mtg w Mayor de Blasio

Thanks. We'll aware.

Tell him these number vary by charter operator.

Sometimes WIDELY. Moreover: charters accept by lottery. Does he want that changed?

Also, as charters are only about 6 percent of the overall student body. Does he expect every charter school to have exact, representational percentage?

Sent from my BlackBerry 10 smartphone on the Verizon Wireless 4G LTE network.


From: Walzak, Phil
Sent: Saturday, March 8, 2014 2:53 PM
To: Downes, Lawrence (downes@nytimes.com); brent@nytimes.com
Subject: Follow up on mtg w Mayor de Blasio

Gents –

Mayor asked me to follow up on your meeting with him last week on charter schools. He asked me to share with you the information below.

Please feel free to be in touch.

Best, Phil

Phillip Walzak
Press Secretary
Office of New York City Mayor Bill de Blasio
O: 212-788-2958

pwalzak@cityhall.nyc.gov
twitter: [@ptwalzak](#)

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From: [Walzak, Phil](#)
To: ["Fermino, Jennifer"](#)
Cc: [Norvell, Wiley](#)
Subject: RE: charter schools
Date: Tuesday, March 11, 2014 5:59:44 PM

Of course we didn't not tell you on purpose!
looping wiley

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Tuesday, March 11, 2014 5:57 PM
To: Walzak, Phil
Subject: RE: charter schools

But did you tell post and times and not me?

Jennifer Fermino
City Hall Bureau Chief
New York Daily News
[REDACTED]

From: Walzak, Phil [<mailto:PWalzak@cityhall.nyc.gov>]
Sent: Tuesday, March 11, 2014 5:56 PM
To: Fermino, Jennifer
Subject: RE: charter schools

There was a mtg of charter operators and advocates at CH yesterday, mayor dropped by for a portion of it. Richard Buery ran the mtg.

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Tuesday, March 11, 2014 5:29 PM
To: Walzak, Phil; Norvell, Wiley; Adams, Marti
Subject: charter schools

Do you know where this came from? Meeting with charters schools and de Blasio yesterday at city hall. Post had, and times. See below from Post.

"I walked away feeling better," said Rafiq Kalam-Id-Din, who runs Teaching Firms of America Professional Preparatory Charter school in Brooklyn. "He thanked us for our work. He said charter schools are a valuable part of the system."

Jennifer Fermino
City Hall Bureau Chief
New York Daily News
[REDACTED]

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***** (NJ)

From: [Norvell, Wiley](#)
To: "[Staples, Brent](#)"; [Puglia Devon](#); [Walzak, Phil](#)
Subject: RE: Success 4
Date: Wednesday, March 12, 2014 5:02:59 PM

We are not reconsidering relocating Success 4 to PS149 campus. We are working to find an alternative space that would keep the school body intact elsewhere.


From: Staples, Brent [mailto:brent@nytimes.com]
Sent: Wednesday, March 12, 2014 5:01 PM
To: Norvell, Wiley; Puglia Devon; Walzak, Phil
Subject: Re: Success 4

I asked about the LANGUAGE.

Is it this: "administration says that it would find away to allow the expansion and keep the school intact?"

Does this mean SAME BUILDING; NOT same building or is that YET TO BE DECIDED>

On Wed, Mar 12, 2014 at 4:57 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:
If you are in any way skeptical of our commitment re: Success 4 relocation, the Mayor is available to discuss.

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
[\(212\) 788-2958](tel:(212)788-2958)

wnorvell@cityhall.nyc.gov
[@wileynorvell](#)

From: [Walzak, Phil](#)
To: "mgkramer@cbs2ny.com"; [Adams, Marti](#)
Subject: Re: Call me re charters ps149 and Harlem success
Date: Friday, March 14, 2014 11:44:59 AM

Can't talk now - marti can u help marcia?

----- Original Message -----

From: Kramer, Marcia G [<mailto:mgkramer@cbs2ny.com>]
Sent: Friday, March 14, 2014 11:43 AM
To: Walzak, Phil
Subject: Call me re charters ps149 and Harlem success

Sent from my iPhone

From: [Walzak, Phil](#)
To: ["grynbaum@nytimes.com"](mailto:grynbaum@nytimes.com)
Subject: Re: RUSH TRANSCRIPT: MAYOR DE BLASIO HOLDS JOINT MEDIA AVAILABILITY WITH NEW YORK ARCHBISHOP CARDINAL TIMOTHY DOLAN ON UNIVERSAL PRE-K
Date: Saturday, March 15, 2014 9:17:10 PM

And you clearly indicate in the piece mayors decision on st pats 5 av parade has nothing to do w irish and everything to do w inclusiveness, yes?

From: Michael Grynbaum [mailto:grynbaum@nytimes.com]
Sent: Saturday, March 15, 2014 06:16 PM
To: Walzak, Phil
Subject: Re: RUSH TRANSCRIPT: MAYOR DE BLASIO HOLDS JOINT MEDIA AVAILABILITY WITH NEW YORK ARCHBISHOP CARDINAL TIMOTHY DOLAN ON UNIVERSAL PRE-K

Yes on both counts
Story looking like Monday, not tomorrow

On Mar 15, 2014, at 6:15 PM, "Walzak, Phil" <PWalzak@cityhall.nyc.gov> wrote:

Making sure you saw this as you have not responded\$

Also I know some folks are reaching out to you proactively on this - I hope you can give them a few minutes and hear their perspective.

From: Walzak, Phil
Sent: Saturday, March 15, 2014 01:16 PM
To: 'grynbaum@nytimes.com' <grynbaum@nytimes.com>
Subject: Re: Fwd: RUSH TRANSCRIPT: MAYOR DE BLASIO HOLDS JOINT MEDIA AVAILABILITY WITH NEW YORK ARCHBISHOP CARDINAL TIMOTHY DOLAN ON UNIVERSAL PRE-K

Flagging for you

You may be hearing from folks that education is a particularly critical issue of interest to the irish american community. I want to direct your attn to the transcript of mayors event w cardinal dolan on pre-k, and note the mutual high praise and respect for one another

From: Gunaratna, Mahen
Sent: Saturday, March 15, 2014 12:20 AM
To: Walzak, Phil; Adams, Marti
Subject: Fwd: RUSH TRANSCRIPT: MAYOR DE BLASIO HOLDS JOINT MEDIA AVAILABILITY WITH NEW YORK ARCHBISHOP CARDINAL TIMOTHY DOLAN ON UNIVERSAL PRE-K

Sent from my iPhone

Begin forwarded message:

From: Mayor's Press Office <pressoffice@cityhall.nyc.gov>
Date: March 6, 2014 at 2:33:22 PM EST
To: Mayor's Press Office <pressoffice@cityhall.nyc.gov>
**Subject: RUSH TRANSCRIPT: MAYOR DE BLASIO
HOLDS JOINT MEDIA AVAILABILITY WITH NEW YORK
ARCHBISHOP CARDINAL TIMOTHY DOLAN ON
UNIVERSAL PRE-K**



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: March 6, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 078

**RUSH TRANSCRIPT: MAYOR DE BLASIO HOLDS JOINT
MEDIA AVAILABILITY WITH
NEW YORK ARCHBISHOP CARDINAL TIMOTHY DOLAN
ON UNIVERSAL PRE-K**

Cardinal Timothy Dolan: You're sure welcome here, and I say that on the part of Mrs. Helmrich, who's our excellent principal here, Dr. McNiff, the superintendent of schools, and Connie, who is a real icon within our Catholic school system with the universal pre-K. And we just saw some evidence of your splendid work, Connie. Mayor, you're very welcome here. And I hope it's not the last of many visits to our splendid Catholic schools. And thanks to all of you for coming. We are basking in the attention given to education. Thanks for that, Mayor. And we are radiant about the emphasis that he's put on universal pre-K. He's put me on the spot because yesterday was Ash Wednesday, and Jesus told us that we shouldn't blow a trumpet about our good works. But I don't mind bragging about our Catholic schools, and especially the magnificent universal pre-K that we got. Because Jesus also told us yesterday because it's Lent to show special love and compassion to those who need it. And does anybody need it more than our kids? We love them. They're our treasure, they're our present, they're our future. And we are single-minded in the love and service that we give them. So mayor, thanks for the spotlight that you're shining on education. Thanks for inviting us to be an ally in what we consider to be a very promising endeavor [inaudible]. And we've been – we've been on the front lines of before and after-school programs – and universal pre-K. Our

numbers are great, but we're itching to do even more and we've got the capacity and the drive and the energy to do it. And that the mayor has said, 'We want you to be partners in this,' I'd say 'Hallelujah' but I can't because it's Lent. So mayor, welcome. I'm glad you're here. Okay?

[Laughter]

Mayor Bill de Blasio: How do you top that? I have to tell you, it is such an honor to stand here with his eminence. And Cardinal Dolan, we've become fast friends. And we care about so many of the same things and we want to achieve more for the people of this city. And this is a partnership that's going to be so important as we focus on pre-K and after-school as well. I'd like to note – as I just want to introduce and praise everyone – I want to first say that Cardinal Dolan is sporting the UPK NYC pin. And we want to thank you. It looks smashing on you, simply smashing. And thank you so deeply for your support.

Cardinal Dolan: You're welcome.

Mayor: I want to thank Tim McNiff, who is the superintendent of the Archdiocese in schools. Is a man with a big job, and is a friend and someone we're going to be working with closely. I want to thank – of course, as the Cardinal said as we came in – the Cardinal and I were sent to the office by the principal. So I want to thank the principal, Mary Jane Helmrich for her great leadership at this extraordinary school. And I want to thank as well, Connie McCrory, who is the director of early childhood education for the Archdiocese. And I was told by the cardinal, is an icon of early childhood education. So, we're here with some of the real experts who are going to be crucial partners in this endeavor.

I also want to thank my colleagues from government, Council Member Andy King and Council Member Andy Cohen, for your extraordinary leadership. You two have been front and center in our efforts to create a much bigger approach to pre-K and after school, and I want to thank you deeply for that.

A couple things I want to talk about here at the St. Francis of Assisi School, they've – first of all, everyone has been tremendous hosts and so kind, and they have such a great story to tell. And I urge you to get more of the facts of this extraordinary achievement. This is a school that found new strength and new focus when it came to pre-K. And has done it brilliantly. This is really a model that we can learn from and work with deeply. And now – if I've gotten my numbers right – there's 161 kids in pre-K – full-day pre-K in this building – 161 kids benefitting from full-day pre-K. The school is a great school. It's been serving Baychester since 1921. It's part of what makes this community great. And now it is building out

something that is so necessary for the modern times we live in, which is reaching children even earlier, even more effectively through pre-K. The cardinal and I had the honor of going to one of the classrooms. It was the most fun we're going to have this week.

Cardinal Dolan: We've got paint all over.

Mayor: Right? I feel like – we had to change before we came out here. But we met 4- and 5-year-olds. And I have to tell you, when you go to a pre-K classroom that's being done on this quality level, there's a high-quality pre-K. You see something immediately that's a very powerful sign. The children engage you, they're purposeful, they're focused. They have something to say, and one child started counting. A 5-year-old girl started going one to 20 right in front of me, as if it was nothing, because the pre-K is giving them that strength and that focus and that love of learning. And you can see it instantly when you're in a great pre-K facility. Now, the Archdiocese of New York knows a lot about how to educate our children effectively. And they have been innovators in the realm of pre-K, and that's why they're going to be such important partners to us. They know what everyone who is involved in this effort knows all over the five boroughs – that 90 percent of a child's learning occurs in their earliest years. Literally their brain development in the years leading up to the age of five, that's the time of extraordinary growth. That's when we have to catch them and expand their ability to learn, and really connect them to education. So I have to tell you, given our common views on this subject, given our partnership to reach more and more children – I have to tell you this is an extraordinarily important moment in our effort to build out full day pre-K across this city. And the partnership of the Archdiocese will be a crucial part of the equation because they understand full day, high-quality pre-K is the way to go.

Now, I want to note, between the Archdiocese and the Diocese of Brooklyn and Queens, combined in the first round of proposals that we asked for, from organizations all over the city – the Archdiocese and the Diocese combined have put forward 1,700 potential seats. 1,700 – which would make a huge impact for all those families. And by the way, that's every single year. As we build out our pre-K program, the numbers we talk about are each year. And then they're repeated the next year, and the next year, and the next year. Think of how many children and how many families' lives are improved year after year as we build this out. We've said clearly: we are going to take the resources for pre-K and after school and put them in a lockbox, and use them for those purposes only. And we've said clearly: we need to greatly expand our pre-K efforts and our after school efforts for middle school kids this year, starting this September. And if you want proof that there are people ready to start this September, I give you the ultimate – educators who have the space and are ready to go this September to make a difference in our

children's lives.

Now, the space is one piece of the equation. The staff is there too. There are lots of trained educators ready to go. The training, again, the archdiocese has done a great job training teachers to be effective in pre-K. And we have other great training capacity all over this city. And so, when we went through our process to learn how many available sites there were around the city, who was really ready to go, we got 800 different locations all over the five boroughs – 800 locations – with a total capacity of 29,000 seats for this September. And that would allow us to meet our goal of taking full-day pre-K from its current number – around 20,000 kids get it this year – to the new number that we've set for September – 53,000 plus. Again, that's 33,000 more kids who will be helped this year. And then repeat again the next year and the next year.

The focus is there and we have crucial partners like the Archdiocese that are going to make all the difference in this equation. So there's really nothing standing in our way – except the need for the funding. The enthusiasm is here, the staffing is here, the locations are here. What we need now is the funding. And that should not be an obstacle because we said it clearly to our friends in Albany – it's time to stop waiting, it's time to stop the delays, it's time to get to action, and help us build out full-day pre-K all over the five boroughs and afterschool for middle school kids all over the five boroughs. It's going to be a game-changer for our kids and we need it now. And with that, we welcome your questions.

[inaudible]

Ah – Monsignor Sullivan – I apologize – I should've properly acknowledged. Great partner, also, with so much of what we do in the city and thank you for your work with Catholic Charities. You have a lot of fans in city government – I want to let you know that, Cardinal. Okay, let's take some questions now. Art-

Question: Mayor, [inaudible] do you support [inaudible] plan to tax those who make over \$500,000 a year in order to pay for pre-K?

Mayor: Your Eminence, I think he asked each of us. I'd just like to begin by saying – Yes, I support the mayor's plan. Yes, now, go ahead, your Eminence.

Cardinal Dolan: Listen, all I'm grateful for is that we've got leaders – Mayor de Blasio and Governor Cuomo – who are passionate about this. How it's going to be done, how it's going to be funded – I leave it up to them. I'm just grateful that it's in the spotlight and that they're working hard to get it done.

Mayor: And I'm grateful for your partnership.

Cardinal Dolan: You go it, alright.

Question: [inaudible]

Mayor: Tim, you want to jump in? Let's let Tim McNiff answer that.

Tim McNiff: As you know, we've had to close a number of schools over the last couple years and right-size the system. So that created capacity for us from a buildings perspective that we're now ready to transition into UPK sites.

Mayor: On this.

Question: [inaudible]

Mayor: We're on this topic. This topic only.

Question: [inaudible] provisional tax credit [inaudible] available in Albany [inaudible]

Cardinal Dolan: You bet.

Question: [inaudible] Governor [inaudible]

Cardinal Dolan: Sure, thanks for bringing that up. I couldn't have cued that better. These are a couple reasons why we're beaming – because the spotlight is on education. I thank the Mayor. I thank Governor Cuomo. And the two things that we find immensely promising would be the universal pre-K and the partnership that we've been encouraged to enter into, and the tuition corporate tax credit, which both Governor Cuomo and the mayor have expressed high interest in. And, seems a no-brainer to us – the mayor and I talked about it about a month or so ago when we met. I know you didn't commit yourself, but you expressed very high interest in it. And I was grateful for that. So, I don't know if there's any developments –

Mayor: I want you to know that the Cardinal has perfectly found the right field for his life, the right vocation, but he could've been a great lawyer too. And, so, exactly correct. We met about this. We've talked about it. I am open to the discussion. I haven't taken a formal stance and I have not actually read the specific legislation. But clearly, we have tremendous common ground on the notion that we have to serve our children more effectively, we have to reach more children, we have to reach more families. What united us immediately is – we each have a flock and we each feel the realities

of the people we represent. And obviously, for both of us, if I may, I think we have such tremendous common interest – Catholic Charities is a big piece of the equation in terms of the social service work we do together. We've seen new opportunities to work together in terms of education. So there's a lot of common ground and there's a lot of recognition of the need out there. And we're going to keep working together on many fronts. Yes –

Question: Mr. Mayor, can you [inaudible] pre-K [inaudible] the governor [inaudible]

Mayor: You know, I think the Cardinal said it best – the governor and I – the governor and I beyond our personal friendship, which is, you know, 20 years long almost – we agree on the need for pre-K to be a priority. I like to – your Eminence, I'm a glass-half-full kind of guy – so I'd like to say, last year at this time – go back and look at the headlines – that we weren't talking about the need to make pre-K as crucial a part of our education system as we are today. And that's the blessing here – that now, it's not a question of if any longer, it's just how are we going to get it done. And so, my common ground with the governor is – we both know we have to get something important done here. The dialogue is constant – as you saw when I was in Albany, I spent about an hour and a half with him. And this is also the nature of the legislative process – things take time. But there is a gathering consensus in this city and in this state that we must do this if we expect to prepare our children for their futures in a very different world that – the cardinal and I were talking about our childhood – we grew up in a very different time where maybe the demands were a little less and the need for this early start wasn't as sharp, but now it's a game-changer. It's necessary.

Question: [Inaudible].

Mayor de Blasio: The guidelines are the same as we are using right now. The Department of Education, the City Department of Education works right now with the Archdiocese with pre-K programs but in a very limited way. We already resolved the issue with how to appropriately work together within a legal construct. We found it to be perfectly workable and it is a great partnership, but it is a very modest partnership. We want it to be a strong and big partnership. We know we could get so much done together. Those issues I think have been resolved but now it's time to take the resources and deepen the partnership.

Cardinal Dolan: You are right Mayor. Listen, we have been doing this for a long time. We never apologized for the fact that faith animates what we do but we do not proselytize and we welcome children of all faiths and none at all. They feel at home here and they feel safe there. The parents respect the freedom, faith, character, and virtue that's a part of it. As for the impacts of Catholic schools, we

are more interested in the impacts of the community and our. [inaudible] gave me and the Mayor a wonderful statistic about when we get our children in pre-K very often they will remain in our system which means the child that enters pre-K within in one of our schools, 95 percent will graduate from high school. That is a stunning statistic which I presume makes the cooperation with us very magnetic and very appealing. We are more concerned with impact of our community and our kids.

Mayor: And I want to credit the Cardinal and the Archdiocese, because if you go into the classrooms as we did, it is every kind of child from this city, and it's true throughout the Catholic school system. It's extraordinarily representative and inclusive, and I would say, I would editorialize and say that I think that the sense of inclusion is profound, that there is a sense of mission, of reaching every kind of child, including children who have the deepest needs. And that's something we honor, and deeply appreciate, and that's something we think is very compatible with our vision.

Unknown: [inaudible]

Mayor: On this topic? Anything else? On topic only in this case. Anything else on this? Yes.

Question: The credentials that are currently required for teachers, very quite wisely [inaudible] program, how do you expect to get all the teachers to become high-quality teachers of a high-quality program [inaudible]? A lot of teachers were talking about that some of them only have a bachelor's degree.

Mayor: A couple of things. You know, we are obviously— in the plan we put forward, the white paper we put forward in January, we talked about additional training pieces we're putting into the equation, including for this summer, and ongoing training. But the most important fact when it comes to that question is what we indicated in the January white paper. That's a very substantial of available teachers right now. Every year the Department of Education gets about 2,000 applications for employment from teachers who are early childhood education certified. You'll remember, there's been many years where there hasn't been opportunities to hire new teachers, so there's a backlog of folks who have the training and have not been able to get an appropriate job opportunity. And we want to reach that large pool of talented people and give them a chance to apply their early childhood training in this setting. So we think between the existing pool of people, and folks who can get some upgrade in time for September, that we're going to have sufficient resources for the first wave — that's September of this year. Again, we build out further into the 2015-2016 school year, and that's when we bring the number up to 73,000 kids at full-day, and in that time we'll also have an opportunity to reach more talent, train more talent. One more thing I said— we expect interest from

around— not just the city, not just the state, not just the tri-state area— but beyond. We think this is such an important initiative, we think qualified teachers are going to want to come here. They're going to want to be a part of this. I'm going to refer to our icon, Ms. McCrory, who is a true and renowned early childhood expert, and you can validate me if you choose that this is an exciting moment for early childhood teachers. Want to say a few words?

Connie McCrory: This gives us the opportunity— we have partnered with a number of the universities, and we work with them on higher education and certification, so we're really working hard to get certified teachers in our system.

Question: [inaudible]

Mayor: There's a passionate group of certified teachers who want to do this, and the fact that this city is committing on this big a scale is going to attract talent from all over to be a part of this. Got time for one more. Marcia.

Question: Is there a charter schools [inaudible] New York Times —

Mayor: Does it relate to this? Let's see you connect it to this, please.

Question: I just want to know that charter school people continue to try to lobby their point, and there's the full-page in the New York Times, of [inaudible] some of whom might be a pre-K?

Mayor: Oh, impressive connection point.

[LAUGHTER]

Mayor: You too could be a lawyer.

Question: I just wondered, you know, it seems like an ongoing campaign that they don't want to take no for an answer, and I'm wondering if all the pressure is making you change your views at all, and if there's anything you'd like to say that —

Mayor: Yeah, I appreciate that, look —

Question: —also threatening legal action...

Mayor: Well, it's a free country. It's a free country, people can do whatever they choose in a democratic society. Let's talk about what — the decision we made, why we made it, and where we go from here. We had 45 co-locations chosen by the Bloomberg Administration, many of them just before they left office. I think it was a rushed process. I think it would have been better to leave the new administration the opportunity to make those decisions according to the plan we put forward. But since we received the 45 pending applications, we looked at them objectively. We came up

with criteria. We said we did not want to put, for example, an elementary school in a high school building. That was what some of those applications would have done. We did not want to displace any Special Ed kids. That was very important to us. We did not want to away seats from Special Ed kids.

We had a set of criteria. When we applied those criteria, 36 of the 45, in fact, met our criteria and we approved them. Amongst the charter applications, I think it was 17 of those were charters. We approved 14 of the 17. So by definition we have shown an open-mindedness and a willingness to work with everyone. And we continue to. We will work with charter schools. I've said it many, many times. There are some things I want to change in the approach from the previous administration, and I say that respectfully. But I've always said that charter schools are part of the lineup and we want to work with them. And we have certain standards we want to achieve in terms of inclusiveness.

As I said, this school system we're discussing here, and the building we're in, is a model of inclusiveness. And I give the Archdiocese tremendous credit – whether it's Special Ed kids, or English Language Learners, which are a huge part of the population the Archdiocese serves in terms of the schools – all are welcome at the standard we want to hold in all traditional public schools, and all charter schools as well. And we think we can get there, and make that the common standard. But the bottom line, in terms of what we're discussing today, we welcome charter schools to be involved in U-pre-K. They have to do it by law, through affiliated organizations, but for example, Harlem Children's Zone is doing that right now, and we welcome additional applications from charter schools that want to create an affiliated organization to do pre-K.

We welcome charter schools to be part of our afterschool effort. And that's something that we've said publicly, and by the way a lot of the charter organizations have embraced that. A number of the charter organizations said that they think our effort to create full-day pre-K across the board is important for the future of New York City public schools, and they're part of that same system. They think afterschool is important for the future and they're part of that same system, and they want to be constructive allies in that, and we welcome their involvement. So, I think, as more people get to hear all the facts, we'll get back to the work of working together. And I look forward to that.

###

From: [Walzak, Phil](#)
To: ["Kramer, Marcia G"](#)
Subject: RE: now doing poll story plz call
Date: Wednesday, March 19, 2014 3:26:47 PM

Lemme know if this meets what you are working on.
Pls keep me updated.

***ON UPK:

Quote – “86% of voters want to fully fund the universal pre-kindergarten programs Mayor de Blasio has been fighting for. We can provide high-quality pre-kindergarten programs for every child in New York City, but we need the resources. Once again, New York City voters overwhelmingly agree we must make these investments.”

On Background – Mayor de Blasio has put forward a detailed, comprehensive plan to pay for universal pre-k with a small tax on the wealthiest. The State Assembly included this tax in its budget, and the State Senate included full funding for Mayor de Blasio’s UPK program in its budget. We now have two paths forward to reach the same goal, representing great progress on the signature issue of Mayor de Blasio’s campaign and administration.

***ON CHARTERS:

Quote – “Mayor de Blasio has always said that charter schools are part of the broad plan to provide a great education to every child in New York City. He looks forward to working with charter school operators to bolster our entire educational system.”

On Background – Mayor de Blasio approved 14 out of 17 charter colocation proposals last month, and his Deputy Mayor for Strategic Policy Initiatives, Richard Buery, is a former president of an organization that operated charter schools. To suggest he is anti-charter is flat wrong. This misleading perception has been fueled by more than \$3.5 million in negative ads over the past three weeks that is creating an incredibly false impression.

***ON HORSES:

Quote – “Mayor de Blasio is proposing a win-win: by removing horse carriages we can treat animals more humanely, and by replacing carriages with electric vintage cars we can preserve jobs.”

Background – The poll completely failed to even ask what people thought of replacing horse carriages with vintage cars. This missing information makes this item incomplete on the polling.

+ \$3.6 M in neg ads over 3-4 weeks impacts poll #s
+ Has created false view MBdB is anti-charter, when he approved 14 of 17 charter colos and has said he will work w charters

UPK -

+ De Blasio has a real plan v imaginary unspecified plan. Original state budget plan on UPK woefully inadequate to provide UPK in NYC
+ Assembly approval of tax, Senate approval of full financing is a great sign
+ 86% of responders support full funding of UPK
+ UPK is de Blasio issue. Mayor has brought this issue that everyone loves to the forefront.

HORSES -

+ \$3.6 M in neg ads impacts poll #s
+ Real plan v imaginary 'free candy' plan - specific plan w real #s vs. vague promises and #s that don't add up
+ UPK is de Blasio issue at this juncture, mayor has brought this issue that everyone loves to the forefront.

From: Kramer, Marcia G [mailto:mgkramer@cbs2ny.com]
Sent: Wednesday, March 19, 2014 2:38 PM
To: Walzak, Phil
Subject: RE: now doing poll story plz call

ALL THREE



Marcia Kramer

WCBS-TV

Chief Political Correspondent

mgkramer@cbs2ny.com

cell

212-975-7372 office

From: Walzak, Phil [mailto:PWalzak@cityhall.nyc.gov]
Sent: Wednesday, March 19, 2014 2:35 PM
To: Kramer, Marcia G
Subject: RE: now doing poll story plz call

Which part are you focusing in on - UPK, charters, horses?

From: Kramer, Marcia G [mailto:mgkramer@cbs2ny.com]
Sent: Wednesday, March 19, 2014 2:18 PM
To: Walzak, Phil
Subject: now doing poll story plz call



Marcia Kramer

WCBS-TV

Chief Political Correspondent

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cell

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From: [Walzak, Phil](#)
To: ["desk@fox5ny.com"](mailto:desk@fox5ny.com)
Cc: TiHua.Chang@FOXTV.COM
Subject: RE: Mayoral Response
Date: Wednesday, March 19, 2014 3:28:07 PM

Lemme know if this meets what you are working on.
Pls keep me updated.

***ON UPK:

Quote – “86% of voters want to fully fund the universal pre-kindergarten programs Mayor de Blasio has been fighting for. We can provide high-quality pre-kindergarten programs for every child in New York City, but we need the resources. Once again, New York City voters overwhelmingly agree we must make these investments.”

On Background – Mayor de Blasio has put forward a detailed, comprehensive plan to pay for universal pre-k with a small tax on the wealthiest. The State Assembly included this tax in its budget, and the State Senate included full funding for Mayor de Blasio’s UPK program in its budget. We now have two paths forward to reach the same goal, representing great progress on the signature issue of Mayor de Blasio’s campaign and administration.

***ON CHARTERS:

Quote – “Mayor de Blasio has always said that charter schools are part of the broad plan to provide a great education to every child in New York City. He looks forward to working with charter school operators to bolster our entire educational system.”

On Background – Mayor de Blasio approved 14 out of 17 charter colocation proposals last month, and his Deputy Mayor for Strategic Policy Initiatives, Richard Buery, is a former president of an organization that operated charter schools. To suggest he is anti-charter is flat wrong. This misleading perception has been fueled by more than \$3.5 million in negative ads over the past three weeks that is creating an incredibly false impression.

***ON HORSES:

Quote – “Mayor de Blasio is proposing a win-win: by removing horse carriages we can treat animals more humanely, and by replacing carriages with electric vintage cars we can preserve jobs.”

Background – The poll completely failed to even ask what people thought of replacing horse carriages with vintage cars. This missing information makes this item incomplete on the polling.

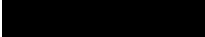
From: Walzak, Phil
Sent: Wednesday, March 19, 2014 2:44 PM
To: 'desk@fox5ny.com'
Subject: FW: Mayoral Response

Omar –

Happy to share info with you

Can send you something, but there is critical background that your short analysis below skips by, that you need to include to ensure your viewers are getting the full story.

Standby

Phillip Walzak
Press Secretary
Office of New York City Mayor Bill de Blasio
O: 212-788-2958

pwalzak@cityhall.nyc.gov
twitter: [@ptwalzak](https://twitter.com/ptwalzak)

From: Norvell, Wiley
Sent: Wednesday, March 19, 2014 2:42 PM
To: Walzak, Phil
Subject: FW: Mayoral Response

From: desk@fox5ny.com [<mailto:desk@fox5ny.com>]
Sent: Wednesday, March 19, 2014 2:30 PM
To: Norvell, Wiley; Mayor's Press Office
Subject: Mayoral Response

Wiley,

The latest Quinnipiac poll indicates that the majority of New Yorkers are in favor of Governor Cuomo's Tax Free Pre-K plan. They are also in favor of keeping the horse carriages. These are two issues that are in contrast to Mayor De Blasio's views. Fox 5 News is requesting a statement, or an on-camera interview, in regards to this latest report. What is the mayor's reaction in light of the latest poll numbers? Our deadline is 4:30 p.m. today. Thank you.

Omar Bourne
Assignment Editor
Fox 5 News WNYW



From: [Walzak, Phil](#)
To: "[Lestch, Corinne](#)"; [Norvell, Wiley](#); [Adams, Marti](#)
Subject: RE: poll reaction?
Date: Wednesday, March 19, 2014 4:29:50 PM

***ON UPK:

Quote – “86% of voters want to fully fund the universal pre-kindergarten programs Mayor de Blasio has been fighting for. We can provide high-quality pre-kindergarten programs for every child in New York City, but we need the resources. Once again, New York City voters overwhelmingly agree we must make these investments.”

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Background – The poll completely failed to even ask what people thought of replacing horse carriages with vintage cars. This missing information makes this item incomplete on the polling.

From: Lestch, Corinne [mailto:clestch@nydailynews.com]
Sent: Wednesday, March 19, 2014 3:47 PM
To: Walzak, Phil; Norvell, Wiley; Adams, Marti

Subject: poll reaction?

Hey, do you guys have any comment on the new Quinnipiac poll out today about de Blasio's school policies and horse drawn carriages? I'm writing a story for tomorrow. Thanks.

--

Corinne Lestch
NY Daily News
w: 212.210.2214



clestch@nydailynews.com

@NYDNCorinne

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*****NJ)

From: [Mutale Nkonde](#)
To: [Norvell, Wiley](#)
Subject: Thank you so much
Date: Friday, March 21, 2014 5:26:24 PM

Dear Will,

Vinny emailed me three times about the #ChangetheCode event, which will be lead by NYC Public School Students.

We have also asked the Mayor to join student activists on the day of the actual event April 24th. To talk about his commitment to ending the racial disparities in school suspensions & arrests something of a counter narrative against de Blasio does not like black/brown charter schools.

Thank you again.

Mutale Nkonde
Director of Labor
Bill Lynch Associates
[REDACTED]

Sent from my iPhone

From: [Norvell, Wiley](#)
To: [Korson, Alex \(NBCUniversal\)](#)
Cc: jesse.rodriguez@nbcuni.com
Subject: Mayor's big education speech
Date: Sunday, March 23, 2014 3:39:33 PM

Hey guys,
Wanted to be sure you caught the speech Mayor de Blasio just gave at Riverside Church today on education. He really cut through a lot of the chatter on the pre-K and charter issues and laid out his strategy on both. Happy to discuss further. Video link in the release.

-WN
[REDACTED]



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: March 23, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 103

**REACHING EVERY CHILD: MAYOR DE BLASIO LAYS OUT
EDUCATION VISION FOR NEW YORK CITY**

*In Remarks at the Riverside Church, Mayor Promises to Bring People
Together to Focus on Solutions that Reach Every Child and Change the Entire
School System*

*New York City Stands Poised for First-Time to Secure Funding for Universal,
High-Quality Pre-Kindergarten and After-School Programs*

*De Blasio Assails a 'Failing Status Quo' and Rhetoric that Divide School
Communities*

Video: <http://youtu.be/ZMYWgibXDqg>

NEW YORK – In remarks Sunday before the congregants of the Riverside Church, Mayor Bill de Blasio laid out his vision for New York City's schools and pledged a new approach that brings parents and school communities together. The Mayor assailed the failures and inequities of the current system, and pledged a new approach that fosters fairness and progress across the entire school system. The Mayor also urged an end to overheated, divisive rhetoric that too often distracts from an honest dialogue about making every New York City

child career and college ready.

Mayor de Blasio's remarks focused on a number of specific policy ideas to improve every school and trigger real opportunity for every student – from universal pre-kindergarten and after-school programs, to improving parental engagement, to bolstering teacher retention and support.

“My vision focuses on solutions that address the root cause of challenges in our schools – with early childhood education and supervised after-school programs chief among them,” said **Mayor de Blasio**. “We cannot continue a system predicated on the false choice between giving opportunity to a lucky few children, or to none at all. We are turning a page of the era of zero sum games. It's time for big, bold changes that reach every child, that take innovations and share them, and that recognize we have no greater responsibility than preparing every child, in every borough, for college and career.”

Mayor de Blasio's remarks zeroed in on the core principles that will guide his administration's educational policy, including equity and fairness; refusing to tolerate the pervasive failures of the current educational status quo that leaves too many students behind; and uniting stakeholders and policymakers with a shared commitment to making the change that will lift up every student, instead of dividing school communities and pitting one family against another.

Remarks as Delivered

First, I want to give honor to God, without Him this day would not be possible.

I want to thank your extraordinary pastor. Pastor Forbes, you're a light to so many of us, you're a conscience to this city and this nation. Chirlane and I are humbled to be with you and with this great congregation. And I'm humbled to have a few moments just to share some thoughts and we all worship together.

I want to thank the Chair of this great organization, this great church, Len Leach. And all of the elected officials who are here. All the leaders of this administration who are here. And, you should know, they are working day and night, not only for the public good writ large, but they are working day and night for our children. To make sure that soon, there will be full-day pre-K for every child in this city.

[Applause]

Soon there will be after-school programs for every middle school student in this city.

[Applause]

And we honor these great public servants for what they're doing. This stunning church – this extraordinary place – has defined the progressive vision for so long. It has fueled and energized progressive movements here and around the world. It's a reminder to us of what can be done. I think it's fair to say pastor, in this church, things that were deemed impossible become possible.

Now last week this whole city, was moved, was humbled, was shocked, was

saddened by the tragedy in East Harlem. We all had a sense of pulling together – we came together, it didn't matter where we were from, who we were, we came together trying to help those in need.

But somehow when we consider the education of our children, when we as a society engage in discourse about the needs of our children, somehow we too easily pull apart. It becomes routine, it becomes even unknowing. We disconnect, we don't communicate the way we could.

And we have a crisis when it comes to education. It's a tragedy of a different kind – too many children being left behind too frequently.

You know, only less than two thirds of our children graduate high school on time. And among those who graduate, less than a quarter are college-ready. And when you think about Latino and African American students, it's only 11% who are college-ready.

When you think about that crucial third grade level, that make or break year, if you're on grade level by third grade so many things can happen, and if you're not, you can fall behind permanently. In this city today, among children of color, fewer than 20% are on grade level by third grade.

That is a crisis – that is a status quo that cannot be accepted.

And I want to refer to a great theologian, Paul Tillich, who spent time at Union Theological Seminary, walked the streets of our city. He wrote a book called *The Shaking of the Foundations*. And in it he said:

“The noise of these shallow waters prevents us from listening to the sounds out of the depth, to the sounds of what really happens in the ground of our social structure, in the longing hearts of the masses, and in the struggling minds of those who are sensitive to historical changes.”

And those most sensitive to historical changes are those who are being left out time and time again. And too often that is our children.

And so we have to shake the foundations. And this may be something that can unite us. Because I know people of every ideology who want to shake the foundations. I know teachers in traditional public schools who want to shake the foundations. I know people in the charter school movement who want to shake the foundations. And what can unify us is that sense of urgency that we can't accept this status quo.

Now, the answer is not to save a few of our children only. The answer is not to find an escape route that some can follow and others can't. The answer is to fix the entire system.

[Applause]

So many good people are laboring every day in traditional public schools, in charter schools, in religious schools, to uplift all our children, who will be the future of this city together. It doesn't matter what school they went to – they will be our future together.

And despite those great efforts, a system that is broken fights against those efforts every day.

And so we have to approach systematic change – we have to go to root causes. And some of those are what people in this church have talked about so long – the true root causes of the challenges in our society – poverty, hunger, a lack of affordable housing. All of the things I talked about last year when I acknowledged this Tale of Two Cities that we're living.

But even within the education system itself, we aren't approaching the root causes and the systematic changes we need to.

We have to work from the assumption that we will save every child, that we will reach every child, that no system is actually working unless every child has opportunity.

[Applause]

And we need to be able to say, that despite the good efforts of so many, the school system is still broken in so many ways. Our brothers and sisters in the charter movement point to this reality. And I acknowledge that many people of good will in that movement are trying to shake the foundation. And we will work with them in good faith.

But we need to work on solutions for the whole.

[Applause]

The original notion of the charter movement was to innovate, to create laboratories for new and better ideas that then they could be brought into the whole traditional public school system. That's a positive vision that we have to reengage.

The idea is not to create separation – the kind of competition that works for some and leaves others out. The idea is to create a fullness, a totality, a completeness in which our charter schools help to uplift our traditional public schools.

Six percent of our children in the charters – they are our children. We need them to succeed.

94% of our children are in traditional public schools – they are our children. We need them to succeed.

[Applause]

The notion that some children may be lucky enough – quote unquote lucky enough – to escape from the traditional public school in their neighborhood speaks volumes. Because so many parents feel that way right now. So many parents are simply looking for the best for their children. And sadly they don't see it enough in their neighborhood schools.

That's a reality I won't accept.

I want the parents to know that we will not accept a neighborhood school that fails them. I know Chancellor Farina feels the same urgency I do. Our mission is to create a city in which, regardless of zip code, your neighborhood public school is a great option for your child.

[Applause]

There has been failure – we should not look away from it. We shouldn't sweep it under the rug. But the failure hasn't been on the part of our children. The failure hasn't been on the part of our hardworking and struggling parents. It's all of us in public life who haven't measured up. And by the way it's been for decades, and it's been bipartisan, a sad universal reality of not reaching out and fixing those root causes.

Well I say we today, as I start my mayoralty, I am devoted to each and every child of this city. It is my responsibility to fix the problem. And I won't choose between our children in this city any more than any parent can choose between children of their family. I will reach out to all of the children, in traditional public schools, in charter schools, in religious schools. They are all our children, they all deserve a solution.

[Applause]

We made some decisions in the last weeks, striving for fairness. But I have to tell you I didn't measure up when it came to explaining those decisions to the people of this city. So let me start to right the ship now. We want children to have good options. But good options have to serve both the children they are intended for while not displacing or harming other children in the schools to which they may go.

There's a charter school with 194 children. It's a good school doing good work, and we are going to make sure those 194 children have a good home this year. But we will not do it at the expense of our special education children.

[Applause]

And that false choice has been set up as part of a broken system and a broken dialogue. And it's time to start ending that kind of dysfunction. Not pitting one against the other. Not somehow allowing the education discourse to be the place where we're least civil, least sane, least generous.

So we'll protect the children who need our help, while not pitting one against another. Now, we have to get to the root causes, and I'll finish quickly on this. The root causes are that we reach our children too late, that we don't keep them in school long enough each day. That we don't make sure that the very best teachers stay in the teaching profession, that we don't engage our parents in a systematic way to help uplift their children.

Those are all foundational problems.

You won't read a lot about some of those problems and some of those solutions on the front pages of our papers. You won't see them on the evening news because where there's conflict, that's where the energy goes.

But nothing would help our children more than reaching them earlier with full day pre-k.

Nothing would help our children more than extending the school day for after-school, so they're learning more, they're safe and secure, and they're getting tutoring and homework help enrichment.

Nothing would help our children more than making sure every great teacher is supported, and constantly improving and remains a teacher for their whole career here in New York City.

And nothing would help a child more than recognizing, and I say this as a parent, a public school parent, a proud one, that our parents are the first and last teachers of our children.

[Applause]

And that means systematically supporting parents in their efforts to help their own children, showing them how, reaching out to them, bringing them in, because that's the greatest value added when the parents are at the table, as part of making our schools work better.

[Applause]

We don't talk about how to do that enough. And we don't talk about how to retain great teachers enough. Until recently, we didn't talk about early childhood education enough. We didn't talk about afterschool enough. But now we are, and I'll finish on this hopeful note, pastor.

In Albany now, a lot of good people are working to make sure we will do better by our children. They're working to make sure we will break through that dysfunction finally. They're working for a reset – very good people of all different parties working together.

You know what they're talking about a lot these days? They're talking about pre-K, They're talking about after-school.

And again, despite the partisan differences, and the way the political debate unfolds, I thank all the leaders in Albany. I thank all the members of the Legislature because they're talking about this. They're focusing on this.

I know Governor Cuomo wants us to have pre-K for all of our children. And I honor him for that. And this is one of those sea change moments.

Maybe despite ourselves, we're finding our way to a common understanding that it's time to actually invest in our children.

And when we do, when we do, because I know we will, I know a victory is upon us. I know it's been a long journey, but I know a moment of change is about to happen. I know in the next few days the world will change before our very eyes. The way we think about education, the way we approach education is about to change.

And it's not primarily because of anyone elected official in office, myself included.

It's because of everyone in this congregation. It's because the people of this city demanded it, it's because they cared so much, they believed we could do something better. They would not accept the dysfunction; they would not accept a history that had let them down.

They wanted to shake the foundations. And now leaders are following the people.

Thank you, and God bless you.

###

From: [Norvell, Wiley](#)
To: [Hernandez, Javier](#)
Subject: Fwd: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 3:42:40 PM

Just landed in my inbox:

From: [jonathangyurko](#) [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

FOR IMMEDIATE RELEASE: MARCH 23, 2014

**COALITION OF COMMUNITY CHARTER SCHOOLS STEERING
COMMITTEE
PRAISES MAYOR DE BLASIO'S EDUCATION REMARKS
DELIVERED AT RIVERSIDE CHURCH**

"Today at Riverside Church in Harlem Mayor de Blasio reiterated his view that all public schools—district and charter—are critical to the success of NYC's students. As he so poignantly stated: 'these are ALL our children.' It's time to turn these words into policies and resources.

"The Mayor's public remarks mirror the supportive message that he conveyed to our Coalition from the very beginning of our engagement with City Hall. We are delighted to be at the table with the Mayor's team to help shape policies that will lead to equitable opportunities and improved outcomes. We share a belief that our City needs a high-quality charter sector that collaborates with district schools and that meets the needs of all students—especially those with special needs. The Mayor's promise to find an acceptable home for students affected by co-location decisions is an essential start.

"The Mayor's remarks also complement the robust support for charters expressed by the Governor and State Senate. This support needs to materialize into substantive resources for district and charter schools. Our students need fully-funded Pre-K programs and after-school services. Families that have chosen a public charter school deserve a secure future for their children. This will only occur with adequate access to and financing for facilities as well as sufficient operating funding to meet the needs of all our students.

“In these final days of State budget negotiations, the Mayor has articulated a united vision for New York City's system of public education. Let's all unite behind it. Our children and communities deserve no less.”

Contact:

Vasthi Acosta, Amber Charter School, 917-881-8944

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060 or 917-930-6701

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

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###

From: [Norvell, Wiley](mailto:Norvell.Wiley)
To: clestch@nydailynews.com
Subject: Fwd: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 3:45:25 PM

FYI—charter folk praising the speech

From: jonathangyurko [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

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From: [Norvell, Wiley](#)
To: [Aaron Short](#)
Subject: Fwd: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 3:45:41 PM

FYI—charter folk praising the speech

From: [jonathangyurko](#) [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

FOR IMMEDIATE RELEASE: MARCH 23, 2014

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From: [Emily Ngo](#)
To: [Norvell, Wiley](#)
Subject: RE: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 3:46:40 PM

Thanks.

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Sunday, March 23, 2014 3:46 PM
To: Emily Ngo
Subject: Fwd: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH

FYI—charter folk praising the mayor's speech

From: [jonathangyurko](#) [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

FOR IMMEDIATE RELEASE: MARCH 23, 2014

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From: [Norvell, Wiley](#)
To: lisa.evers@fox5ny.com
Subject: Fwd: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 3:52:15 PM

FYI—charter folk praising the mayor's speech

From: [jonathangyurko](#) [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

FOR IMMEDIATE RELEASE: MARCH 23, 2014

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From: [Norvell, Wiley](#)
To: bfertig@wnyc.org
Subject: Fwd: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 3:52:44 PM

FYI—charter folk praising the mayor's remarks.

-WN

From: [jonathangyurko](#) [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

FOR IMMEDIATE RELEASE: MARCH 23, 2014

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From: [Norvell, Wiley](#)
To: lisa.evers@foxtv.com
Subject: Fwd: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 4:08:57 PM

Hey Lisa,

Wanted to be sure you caught this—charter leaders APPLAUDING the mayor's speech this morning.
-WN

From: [jonathangyurko](#) [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
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PRAISES MAYOR DE BLASIO'S EDUCATION REMARKS
DELIVERED AT RIVERSIDE CHURCH**

"Today at Riverside Church in Harlem Mayor de Blasio reiterated his view that all public schools—district and charter—are critical to the success of NYC's students. As he so poignantly stated: 'these are ALL our children.' It's time to turn these words into policies and resources.

"The Mayor's public remarks mirror the supportive message that he conveyed to our Coalition from the very beginning of our engagement with City Hall. We are delighted to be at the table with the Mayor's team to help shape policies that will lead to equitable opportunities and improved outcomes. We share a belief that our City needs a high-quality charter sector that collaborates with district schools and that meets the needs of all students—especially those with special needs. The Mayor's promise to find an acceptable home for students affected by co-location decisions is an essential start.

"The Mayor's remarks also complement the robust support for charters expressed by the Governor and State Senate. This support needs to materialize into substantive resources for district and charter schools. Our students need fully-funded Pre-K programs and after-school services. Families that have chosen a public charter school deserve a secure future for their children. This will only occur with adequate access to and financing for facilities as well as sufficient

operating funding to meet the needs of all our students.

“In these final days of State budget negotiations, the Mayor has articulated a united vision for New York City's system of public education. Let's all unite behind it. Our children and communities deserve no less.”

Contact:

Vasthi Acosta, Amber Charter School, 917-881-8944

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060 or 917-930-6701

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

The Coalition of Community Charter Schools provides a voice for the many community-oriented public charter schools in New York City. We endeavor to grow and sustain a vibrant, collaborative, and high-quality charter school sector that meets the diverse educational needs of all students, particularly those who have traditionally been underserved.

###

From: [Norvell, Wiley](#)
To: brent@nytimes.com
Cc: [Walzak, Phil](#); [Adams, Marti](#)
Subject: Mayor's speech today
Date: Sunday, March 23, 2014 4:21:28 PM

Brent,

Wanted to be sure you caught the video from the mayor's remarks today, below. He cut through a lot of the noise and chatter, and spoke to the need for solutions that do more than just reach a lucky few kids, but scale up to reach every student. There's a definite *modus vivendi* with charters there worth hearing out.

On the issue(s) you sent earlier, the talks with teachers are in the very early stages. We will speak with Bob Linn on our labor team about what is possible to share.

Full speech video and details below.

-WN



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: March 23, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 103

**REACHING EVERY CHILD: MAYOR DE BLASIO LAYS OUT
EDUCATION VISION FOR NEW YORK CITY**

*In Remarks at the Riverside Church, Mayor Promises to Bring People
Together to Focus on Solutions that Reach Every Child and Change the Entire
School System*

*New York City Stands Poised for First-Time to Secure Funding for Universal,
High-Quality Pre-Kindergarten and After-School Programs*

*De Blasio Assails a 'Failing Status Quo' and Rhetoric that Divide School
Communities*

Video: <http://youtu.be/ZMYWgibXDqg>

NEW YORK – In remarks Sunday before the congregants of the Riverside Church, Mayor Bill de Blasio laid out his vision for New York City's schools

and pledged a new approach that brings parents and school communities together. The Mayor assailed the failures and inequities of the current system, and pledged a new approach that fosters fairness and progress across the entire school system. The Mayor also urged an end to overheated, divisive rhetoric that too often distracts from an honest dialogue about making every New York City child career and college ready.

Mayor de Blasio's remarks focused on a number of specific policy ideas to improve every school and trigger real opportunity for every student – from universal pre-kindergarten and after-school programs, to improving parental engagement, to bolstering teacher retention and support.

“My vision focuses on solutions that address the root cause of challenges in our schools – with early childhood education and supervised after-school programs chief among them,” said **Mayor de Blasio**. “We cannot continue a system predicated on the false choice between giving opportunity to a lucky few children, or to none at all. We are turning a page of the era of zero sum games. It's time for big, bold changes that reach every child, that take innovations and share them, and that recognize we have no greater responsibility than preparing every child, in every borough, for college and career.”

Mayor de Blasio's remarks zeroed in on the core principles that will guide his administration's educational policy, including equity and fairness; refusing to tolerate the pervasive failures of the current educational status quo that leaves too many students behind; and uniting stakeholders and policymakers with a shared commitment to making the change that will lift up every student, instead of dividing school communities and pitting one family against another.

Remarks as Delivered

First, I want to give honor to God, without Him this day would not be possible.

I want to thank your extraordinary pastor. Pastor Forbes, you're a light to so many of us, you're a conscience to this city and this nation. Chirlane and I are humbled to be with you and with this great congregation. And I'm humbled to have a few moments just to share some thoughts and we all worship together.

I want to thank the Chair of this great organization, this great church, Len Leach. And all of the elected officials who are here. All the leaders of this administration who are here. And, you should know, they are working day and night, not only for the public good writ large, but they are working day and night for our children. To make sure that soon, there will be full-day pre-K for every child in this city.

[Applause]

Soon there will be after-school programs for every middle school student in this city.

[Applause]

And we honor these great public servants for what they're doing. This stunning church – this extraordinary place – has defined the progressive

vision for so long. It has fueled and energized progressive movements here and around the world. It's a reminder to us of what can be done. I think it's fair to say pastor, in this church, things that were deemed impossible become possible.

Now last week this whole city, was moved, was humbled, was shocked, was saddened by the tragedy in East Harlem. We all had a sense of pulling together – we came together, it didn't matter where we were from, who we were, we came together trying to help those in need.

But somehow when we consider the education of our children, when we as a society engage in discourse about the needs of our children, somehow we too easily pull apart. It becomes routine, it becomes even unknowing. We disconnect, we don't communicate the way we could.

And we have a crisis when it comes to education. It's a tragedy of a different kind – too many children being left behind too frequently.

You know, only less than two thirds of our children graduate high school on time. And among those who graduate, less than a quarter are college-ready. And when you think about Latino and African American students, it's only 11% who are college-ready.

When you think about that crucial third grade level, that make or break year, if you're on grade level by third grade so many things can happen, and if you're not, you can fall behind permanently. In this city today, among children of color, fewer than 20% are on grade level by third grade.

That is a crisis – that is a status quo that cannot be accepted.

And I want to refer to a great theologian, Paul Tillich, who spent time at Union Theological Seminary, walked the streets of our city. He wrote a book called *The Shaking of the Foundations*. And in it he said:

“The noise of these shallow waters prevents us from listening to the sounds out of the depth, to the sounds of what really happens in the ground of our social structure, in the longing hearts of the masses, and in the struggling minds of those who are sensitive to historical changes.”

And those most sensitive to historical changes are those who are being left out time and time again. And too often that is our children.

And so we have to shake the foundations. And this may be something that can unite us. Because I know people of every ideology who want to shake the foundations. I know teachers in traditional public schools who want to shake the foundations. I know people in the charter school movement who want to shake the foundations. And what can unify us is that sense of urgency that we can't accept this status quo.

Now, the answer is not to save a few of our children only. The answer is not to find an escape route that some can follow and others can't. The answer is to fix the entire system.

[Applause]

So many good people are laboring every day in traditional public schools, in

charter schools, in religious schools, to uplift all our children, who will be the future of this city together. It doesn't matter what school they went to – they will be our future together.

And despite those great efforts, a system that is broken fights against those efforts every day.

And so we have to approach systematic change – we have to go to root causes. And some of those are what people in this church have talked about so long – the true root causes of the challenges in our society – poverty, hunger, a lack of affordable housing. All of the things I talked about last year when I acknowledged this Tale of Two Cities that we're living.

But even within the education system itself, we aren't approaching the root causes and the systematic changes we need to.

We have to work from the assumption that we will save every child, that we will reach every child, that no system is actually working unless every child has opportunity.

[Applause]

And we need to be able to say, that despite the good efforts of so many, the school system is still broken in so many ways. Our brothers and sisters in the charter movement point to this reality. And I acknowledge that many people of good will in that movement are trying to shake the foundation. And we will work with them in good faith.

But we need to work on solutions for the whole.

[Applause]

The original notion of the charter movement was to innovate, to create laboratories for new and better ideas that then they could be brought into the whole traditional public school system. That's a positive vision that we have to reengage.

The idea is not to create separation – the kind of competition that works for some and leaves others out. The idea is to create a fullness, a totality, a completeness in which our charter schools help to uplift our traditional public schools.

Six percent of our children in the charters – they are our children. We need them to succeed.

94% of our children are in traditional public schools – they are our children. We need them to succeed.

[Applause]

The notion that some children may be lucky enough – quote unquote lucky enough – to escape from the traditional public school in their neighborhood speaks volumes. Because so many parents feel that way right now. So many parents are simply looking for the best for their children. And sadly they don't see it enough in their neighborhood schools.

That's a reality I won't accept.

I want the parents to know that we will not accept a neighborhood school that fails them. I know Chancellor Farina feels the same urgency I do. Our mission is to create a city in which, regardless of zip code, your neighborhood public school is a great option for your child.

[Applause]

There has been failure – we should not look away from it. We shouldn't sweep it under the rug. But the failure hasn't been on the part of our children. The failure hasn't been on the part of our hardworking and struggling parents. It's all of us in public life who haven't measured up. And by the way it's been for decades, and it's been bipartisan, a sad universal reality of not reaching out and fixing those root causes.

Well I say we today, as I start my mayoralty, I am devoted to each and every child of this city. It is my responsibility to fix the problem. And I won't choose between our children in this city any more than any parent can choose between children of their family. I will reach out to all of the children, in traditional public schools, in charter schools, in religious schools. They are all our children, they all deserve a solution.

[Applause]

We made some decisions in the last weeks, striving for fairness. But I have to tell you I didn't measure up when it came to explaining those decisions to the people of this city. So let me start to right the ship now. We want children to have good options. But good options have to serve both the children they are intended for while not displacing or harming other children in the schools to which they may go.

There's a charter school with 194 children. It's a good school doing good work, and we are going to make sure those 194 children have a good home this year. But we will not do it at the expense of our special education children.

[Applause]

And that false choice has been set up as part of a broken system and a broken dialogue. And it's time to start ending that kind of dysfunction. Not pitting one against the other. Not somehow allowing the education discourse to be the place where we're least civil, least sane, least generous.

So we'll protect the children who need our help, while not pitting one against another. Now, we have to get to the root causes, and I'll finish quickly on this. The root causes are that we reach our children too late, that we don't keep them in school long enough each day. That we don't make sure that the very best teachers stay in the teaching profession, that we don't engage our parents in a systematic way to help uplift their children.

Those are all foundational problems.

You won't read a lot about some of those problems and some of those solutions on the front pages of our papers. You won't see them on the evening news because where there's conflict, that's where the energy goes.

But nothing would help our children more than reaching them earlier with full day pre-k.

Nothing would help our children more than extending the school day for after-school, so they're learning more, they're safe and secure, and they're getting

tutoring and homework help enrichment.

Nothing would help our children more than making sure every great teacher is supported, and constantly improving and remains a teacher for their whole career here in New York City.

And nothing would help a child more than recognizing, and I say this as a parent, a public school parent, a proud one, that our parents are the first and last teachers of our children.

[Applause]

And that means systematically supporting parents in their efforts to help their own children, showing them how, reaching out to them, bringing them in, because that's the greatest value added when the parents are at the table, as part of making our schools work better.

[Applause]

We don't talk about how to do that enough. And we don't talk about how to retain great teachers enough. Until recently, we didn't talk about early childhood education enough. We didn't talk about afterschool enough. But now we are, and I'll finish on this hopeful note, pastor.

In Albany now, a lot of good people are working to make sure we will do better by our children. They're working to make sure we will break through that dysfunction finally. They're working for a reset – very good people of all different parties working together.

You know what they're talking about a lot these days? They're talking about pre-K, They're talking about after-school.

And again, despite the partisan differences, and the way the political debate unfolds, I thank all the leaders in Albany. I thank all the members of the Legislature because they're talking about this. They're focusing on this.

I know Governor Cuomo wants us to have pre-K for all of our children. And I honor him for that. And this is one of those sea change moments.

Maybe despite ourselves, we're finding our way to a common understanding that it's time to actually invest in our children.

And when we do, when we do, because I know we will, I know a victory is upon us. I know it's been a long journey, but I know a moment of change is about to happen. I know in the next few days the world will change before our very eyes. The way we think about education, the way we approach education is about to change.

And it's not primarily because of anyone elected official in office, myself included.

It's because of everyone in this congregation. It's because the people of this city demanded it, it's because they cared so much, they believed we could do something better. They would not accept the dysfunction; they would not accept a history that had let them down.

They wanted to shake the foundations. And now leaders are following the people.

Thank you, and God bless you.

###

From: [Norvell, Wiley](#)
To: [Jonathan Gyurko](#)
Subject: Re: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 5:00:03 PM

yup. desk@ny1.com

On Mar 23, 2014, at 4:52 PM, Jonathan Gyurko [REDACTED] wrote:

> Got an email for them? I'll forward our statement and say tht we thought the speech was much more positive than their coverage.

> Sent from my Verizon Wireless BlackBerry

>

> -----Original Message-----

> From: Norvell Wiley <WNorvell@cityhall.nyc.gov>

> Date: Sun, 23 Mar 2014 20:51:28

> To: <jonathangyurko [REDACTED]>

> Subject: Re: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH

>

>

> I have already reached out to their desk to demand changes. Want to join me in applying some pressure?

> 212-NY1-NEWS. ask for mckenzie!

>

> On Mar 23, 2014, at 4:43 PM, Jonathan Gyurko [REDACTED] wrote:

>

>> Hi Wiley. Assume you've seen NY1 coverage? (Below). Not what we took away from the speech. Are they overreaching? You in touch with them?

>> Sent from my Verizon Wireless BlackBerry

>>

>> -----Original Message-----

>> From: Lisa DiGaudio [REDACTED]

>> Date: Sun, 23 Mar 2014 20:02:13

>> To: <jonathangyurko [REDACTED]>

>> Subject: Re: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH

>>

>>

>> Jonathan. Was this the same meeting? This doesn't seem very pro charter to me....

>> <http://manhattan.ny1.com/content/news/205736/de-blasio-criticizes-charter-schools-during-church-visit>

>>

>>

>>

>>

>> On Sun, Mar 23, 2014 at 3:36 PM, Jonathan Gyurko [REDACTED]

[REDACTED] > wrote:

>> Will do!!

>> Sent from my Verizon Wireless BlackBerry

>>

>>

>> -----Original Message-----

>> From: Lisa DiGaudio [REDACTED]

>> Date: Sun, 23 Mar 2014 19:36:02

>> To: <jonathangyurko [REDACTED]>

>> Subject: Re: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH

>>

>>

>> Tomorrow is going to be interesting!

>> Can you add Sara to the email list? sasmussen@ndchsbrooklyn.org
<<mailto:sasmussen@ndchsbrooklyn.org>> <<mailto:sasmussen@ndchsbrooklyn.org> < A>> >
>>
>>
>>
>> [Thanks, and looking forward to seeing you!](#)
>>
>>
>>
>>
>> [On Sun, Mar 23, 2014 at 3:19 PM, Jonathan Gyurko](#) [REDACTED] < A>> > > wrote:

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>> [FOR IMMEDIATE RELEASE: MARCH 23, 2014](#)
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>> [COALITION OF COMMUNITY CHARTER SCHOOLS STEERING COMMITTEE](#)
>> [PRAISES MAYOR DE BLASIO'S EDUCATION REMARKS](#)
>> [DELIVERED AT RIVERSIDE CHURCH](#)
>>
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>>
>> ["In these final days of State budget negotiations, the Mayor has articulated a united vision for New York City's system of public education. Let's all unite behind it. Our children and communities deserve no less."](#)
>>
>>
>> [Contact:](#)
>>
>> [Vasthi Acosta, Amber Charter School, 917-881-8944 <tel:917-881-8944> <tel:917-881-8944 <tel:917-881-8944> >](#)
>> [Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247 <tel:212-722-7105%20ext.%20247> <tel:212-722-7105%20ext.%20247>](#)
>> [Stacey Gauthier, Renaissance Charter School, 718-803-0060 <tel:718-803-0060> <tel:718-803-0060 <tel:718-803-0060> > or 917-930-6701 <tel:917-930-6701> <tel:917-930-6701 <tel:917-930-6701> >](#)
>> [Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493 <tel:917-536-2493> <tel:917-536-2493 <tel:917-536-2493> >](#)
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>> [The Coalition of Community Charter Schools provides a voice for the many community-oriented](#)

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From: [Norvell, Wiley](#)
To: [Beehler, McKenzie](#)
Subject: Re: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sunday, March 23, 2014 6:04:43 PM


McKenzie,
I don't mean to belabor things, but I am struggling with why the changes here continue to assert the mayor knocked the charter movement in any way. That wasn't part of his remarks at all. The only people he cited as failing were public officials themselves, and that he saw a productive role for charters in finding solutions.

-WN

On Mar 23, 2014, at 4:44 PM, Beehler, McKenzie
<mckenzie.beehler@ny1news.com> wrote:

Hi Wiley,
I'm taking your comments into consideration & looking at our current script.

Thanks,

<image001.png>
McKenzie Beehler
Researcher
NY1 News/NY1 Noticias


From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Sunday, March 23, 2014 4:30 PM
To: Beehler, McKenzie
Subject: Re: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH

Thanks McKenzie. Appreciate the headline change, but the substance of the story remains way, way off. I've noted some issues in the text below.

TEXT: De Blasio has long opposed charter schools, which operate under private management using public funding. NOT TRUE. As the mayor said today and has said many times before, he SUPPORTS charter schools. Where we have parted way with the past administration in our approach is calling for changes in the way charters are co-located in district schools to the process is less disruptive.

TEXT--Speaking at Riverside Church in Morningside Heights, the mayor said that more charter schools will only help maintain the status quo of education inequality in the city. NOT TRUE. The Mayor never said anything like this. He PRAISED charters as laboratories for innovation, and said traditional public schools need to start using those same innovations.

On Mar 23, 2014, at 4:03 PM, Beehler, McKenzie
<mckenzie.beehler@ny1news.com> wrote:

Hi Wiley,
I'm looking into this. Thanks.

<image001.png>
McKenzie Beehler
Researcher
NY1 News/NY1 Noticias
[REDACTED]

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Sunday, March 23, 2014 3:59 PM
To: dl-ny1-assignmenteditors
Subject: Fwd: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH

Mackenzie,
As you can see, Charter groups are actually APPLAUDING the mayor's speech. It is very, very inaccurate to report that the mayor in any way criticized charters in his remarks—which he did not in any way.
WN
[REDACTED]

From: jonathangyurko [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

FOR IMMEDIATE RELEASE: MARCH 23, 2014

**COALITION OF COMMUNITY CHARTER SCHOOLS STEERING
COMMITTEE
PRAISES MAYOR DE BLASIO'S EDUCATION REMARKS
DELIVERED AT RIVERSIDE CHURCH**

“Today at Riverside Church in Harlem Mayor de Blasio reiterated his view that all public schools—district and charter—are critical to the success of NYC's students. As he so poignantly stated: ‘these are ALL our children.’ It’s time to turn these words into policies and resources.

“The Mayor’s public remarks mirror the supportive message that he conveyed to our Coalition from the very beginning of our engagement with City Hall. We are delighted to be at the table with the Mayor's team to help shape policies that will lead to equitable opportunities and improved outcomes. We share a belief that our City needs a high-quality charter sector that collaborates with district schools and that meets the needs of all students—especially those with special needs. The Mayor’s promise to find an acceptable home for students affected by co-location decisions is an essential start.

“The Mayor’s remarks also complement the robust support for charters expressed by the Governor and State Senate. This support needs to materialize into substantive resources for district and charter schools. Our students need fully-funded Pre-K programs and after-school services. Families that have chosen a public charter school deserve a secure future for their children. This will only occur with adequate access to and financing for facilities as well as sufficient operating funding to meet the needs of all our students.

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###

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From: [Aaron Short](#)
To: [Norvell, Wiley](#)
Subject: Re: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Monday, March 24, 2014 5:41:44 PM

Are you guys going to stop the Staten Island Clown?

On Mar 23, 2014, at 3:45 PM, "Norvell, Wiley" <WNorvell@cityhall.nyc.gov> wrote:

FYI—charter folk praising the speech

From: [jonathangyurko](#) [REDACTED]
Subject: PRAISE FOR DE BLASIO'S EDUCATION REMARKS AT RIVERSIDE CHURCH
Date: Sun, 23 Mar 2014 15:19:25 -0400

FOR IMMEDIATE RELEASE: MARCH 23, 2014

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###

From: [Mutale Nkonde](#)
To: [Norvell, Wiley](#)
Subject: Counter narrative to the charter school fight
Date: Tuesday, March 25, 2014 2:41:32 PM

Dear Will,

Address 500+ black people and talking about how the Mayor wants to improve educational outcomes for this group by changing the socio emotional environment for students in highly policed schools would be a great way to respond to the idea de Blasio is targeting black/brown public school parents by changing how the city engages with charter schools.

We send the mayor this request, it may work well for him.

From: Mutale Nkonde
Sent: Friday, March 21, 2014 2:30 PM
To: 'lscola@cityhall.nyc.gov'
Subject: INVITATION: Public Discussion on Dismantling the School to Prison Pipeline

Dear Lindsay,

I would greatly appreciate it if you could see if the Mayor will be free to come to this event, Vincent Schiraldi, from the Office of Criminal Justice has agreed to come to our planning meeting and we would love to hear from Mayor de Blasio himself on the day:

DAY/DATE: Thursday, April 24th

TIME: 6pm – 6:45pm *** we would LOVE a commitment for him to stay but respect his time ***

LOCATION: First Corinthian Baptist Church, Harlem

FORMAT: Mayors greetings, other hellos, moving screening, panel discussion, Pastor Mike Waldron, Shawn Dove Open Society Campaign for Black Male Achievement, student activist Jessica Morillo, a Principal using Restorative Justice, a teacher not using restorative justice. The discussion will be moderated by Distinguished Lecturer Tanya Coke from John Jay College. The event will be ead by NYC Public School Students who have been organizing around ending zero tolerance practices in the NYC Discipline code.

OTHER GUESTS: Carmen Farina, Commissioner Bratton, Manhattan Borough President Gale Brewer, NYC Councilmember Daniel Dromm, UFT President Mike Mulgrew

HIS BILLING: Top, he would speak first then the Chancellor, then the NYPD Commissioner

THE ASK: Mayor de Blasio would be introduced by a NYC High School Student Activist, who is fighting to change the NYS School Discipline Code. We

Would like him to talk about his commitment to ending the racial disparities in school discipline enforcement, the

STUDENT ACTIVIST BIO

Jessica Morillo's story. Jessica is a young woman that attends a high school at the Morris Educational Campus in the South Bronx. The Morris Educational Campus is located in Morrisania, one of the poorest districts in the United States. The school has metal detectors, and according to a Dignity in Schools case study, during the 2009-2010 school year, an average of twelve school safety agents patrolled the building each day. The case study also reports that approximately two hundred suspensions were reported campus-wide on that school year, some of which included police involvement.

Jessica shared about a time she arrived late to school after attending a dentist visit, and was verbally humiliated, handcuffed, and shoved down to the floor by school safety agents with the support of police officers. This experience, she stated, led her to become more active in the efforts to promote restorative justice in her school building, which is shared by four small high schools. Jessica is also a member of the organization Sistas and Brothas United. With the organization's support, Jessica meets with other student representatives from all of the four schools on a weekly basis to discuss ways to make their building a safer and more just place. She is very vocal about her opposition to having police presence and metal detectors in her school, which she declares makes it harder for students to learn. She said that entering her school every morning is an ordeal since the lines of students become so long as they wait to be scanned and searched. According to Jessica, the scanning and searching every morning frequently makes her late to her first period class. Also, for Jessica it is clear that students at her school building receive this treatment because they are students of color and recent immigrants.

MODERATOR BIO

Tanya E. Coke is an attorney and Distinguished Lecturer in the Department of Public Management at John Jay College of Criminal Justice in New York City. Her research at John Jay focuses on the effects of youth criminalization on school engagement. From 2010-2013, she was a Senior Consultant to the Atlantic Philanthropies, where she conceived the foundation's strategy to reduce the use of exclusionary discipline in public schools, including the Research-to-Practice Collaborative on School Discipline Disparities. Until 2013, she was a member of Board of Education for the Montclair Public Schools in Montclair, New Jersey, and recently served on the New Jersey School Boards Association's School Security Task Force. Prior to joining the Atlantic Philanthropies, Ms. Coke was a program development consultant for major foundations and social justice nonprofits in the United States, including the American Civil Liberties Union, the Ford Foundation, the NAACP Legal Defense Fund and the Open Society Foundations. Ms. Coke was also Program Manager for the US Human Rights Fund, a donor collaborative of Public Interest Projects, and a director of criminal justice programs at the Open Society Institute.

Ms. Coke is a graduate of Yale College and the New York University School of Law, where she was Editor-in-Chief of the Law Review.

Mutale Nkonde
Director of Labor & Community Relations
Billy Lynch Associates, LLC



“Good policy is good politics.” – Bill Lynch, Jr. (The Rumples Genius)

From: [Norvell, Wiley](#)
To: [Leslie Minora](#) [REDACTED]
Subject: haven't forgotten you
Date: Wednesday, March 26, 2014 9:47:19 AM

Getting you some more material today.

And making sure you caught the mayor's speech on Sunday about this where he talked about how far this issue has come:

REACHING EVERY CHILD: MAYOR DE BLASIO LAYS OUT EDUCATION VISION FOR NEW YORK CITY

Remarks as Delivered

First, I want to give honor to God, without Him this day would not be possible.

I want to thank your extraordinary pastor. Pastor Forbes, you're a light to so many of us, you're a conscience to this city and this nation. Chirlane and I are humbled to be with you and with this great congregation. And I'm humbled to have a few moments just to share some thoughts and we all worship together.

I want to thank the Chair of this great organization, this great church, Len Leach. And all of the elected officials who are here. All the leaders of this administration who are here. And, you should know, they are working day and night, not only for the public good writ large, but they are working day and night for our children. To make sure that soon, there will be full-day pre-K for every child in this city.

[Applause]

Soon there will be after-school programs for every middle school student in this city.

[Applause]

And we honor these great public servants for what they're doing.

This stunning church – this extraordinary place – has defined the progressive vision for so long. It has fueled and energized progressive movements here and around the world. It's a reminder to us of what can be done. I think it's fair to say pastor, in this church, things that were deemed impossible become possible.

Now last week this whole city, was moved, was humbled, was shocked, was saddened by the tragedy in East Harlem. We all had a sense of pulling together – we came together, it didn't matter where we were from, who we were, we came together trying to help those in need.

But somehow when we consider the education of our children, when we as a society engage in discourse about the needs of our children, somehow we too easily pull apart. It becomes routine, it

becomes even unknowing. We disconnect, we don't communicate the way we could.

And we have a crisis when it comes to education. It's a tragedy of a different kind – too many children being left behind too frequently.

You know, only less than two thirds of our children graduate high school on time. And among those who graduate, less than a quarter are college-ready. And when you think about Latino and African American students, it's only 11% who are college-ready.

When you think about that crucial third grade level, that make or break year, if you're on grade level by third grade so many things can happen, and if you're not, you can fall behind permanently. In this city today, among children of color, fewer than 20% are on grade level by third grade.

That is a crisis – that is a status quo that cannot be accepted.

And I want to refer to a great theologian, Paul Tillich, who spent time at Union Theological Seminary, walked the streets of our city. He wrote a book called *The Shaking of the Foundations*. And in it he said:

“The noise of these shallow waters prevents us from listening to the sounds out of the depth, to the sounds of what really happens in the ground of our social structure, in the longing hearts of the masses, and in the struggling minds of those who are sensitive to historical changes.”

And those most sensitive to historical changes are those who are being left out time and time again. And too often that is our children.

And so we have to shake the foundations. And this may be something that can unite us. Because I know people of every ideology who want to shake the foundations. I know teachers in traditional public schools who want to shake the foundations. I know people in the charter school movement who want to shake the foundations. And what can unify us is that sense of urgency that we can't accept this status quo.

Now, the answer is not to save a few of our children only. The answer is not to find an escape route that some can follow and others can't. The answer is to fix the entire system.

[Applause]

So many good people are laboring every day in traditional public schools, in charter schools, in religious schools, to uplift all our children, who will be the future of this city together. It doesn't matter what school they went to – they will be our future together.

And despite those great efforts, a system that is broken fights against those efforts every day.

And so we have to approach systematic change – we have to go to root causes. And some of those are what people in this church have talked about so long – the true root causes of the challenges in

our society – poverty, hunger, a lack of affordable housing. All of the things I talked about last year when I acknowledged this Tale of Two Cities that we’re living.

But even within the education system itself, we aren’t approaching the root causes and the systematic changes we need to.

We have to work from the assumption that we will save every child, that we will reach every child, that no system is actually working unless every child has opportunity.

[Applause]

And we need to be able to say, that despite the good efforts of so many, the school system is still broken in so many ways. Our brothers and sisters in the charter movement point to this reality. And I acknowledge that many people of good will in that movement are trying to shake the foundation. And we will work with them in good faith.

But we need to work on solutions for the whole.

[Applause]

The original notion of the charter movement was to innovate, to create laboratories for new and better ideas that then they could be brought into the whole traditional public school system. That’s a positive vision that we have to reengage.

The idea is not to create separation – the kind of competition that works for some and leaves others out. The idea is to create a fullness, a totality, a completeness in which our charter schools help to uplift our traditional public schools.

Six percent of our children in the charters – they are our children. We need them to succeed.

94% of our children are in traditional public schools – they are our children. We need them to succeed.

[Applause]

The notion that some children may be lucky enough – quote unquote lucky enough – to escape from the traditional public school in their neighborhood speaks volumes. Because so many parents feel that way right now. So many parents are simply looking for the best for their children. And sadly they don’t see it enough in their neighborhood schools.

That’s a reality I won’t accept.

I want the parents to know that we will not accept a neighborhood school that fails them. I know Chancellor Farina feels the same urgency I do. Our mission is to create a city in which, regardless of zip code, your neighborhood public school is a great option for your child.

[Applause]

There has been failure – we should not look away from it. We shouldn't sweep it under the rug. But the failure hasn't been on the part of our children. The failure hasn't been on the part of our hardworking and struggling parents. It's all of us in public life who haven't measured up. And by the way it's been for decades, and it's been bipartisan, a sad universal reality of not reaching out and fixing those root causes.

Well I say we today, as I start my mayoralty, I am devoted to each and every child of this city. It is my responsibility to fix the problem. And I won't choose between our children in this city any more than any parent can choose between children of their family. I will reach out to all of the children, in traditional public schools, in charter schools, in religious schools. They are all our children, they all deserve a solution.

[Applause]

We made some decisions in the last weeks, striving for fairness. But I have to tell you I didn't measure up when it came to explaining those decisions to the people of this city. So let me start to right the ship now. We want children to have good options. But good options have to serve both the children they are intended for while not displacing or harming other children in the schools to which they may go.

There's a charter school with 194 children. It's a good school doing good work, and we are going to make sure those 194 children have a good home this year. But we will not do it at the expense of our special education children.

[Applause]

And that false choice has been set up as part of a broken system and a broken dialogue. And it's time to start ending that kind of dysfunction. Not pitting one against the other. Not somehow allowing the education discourse to be the place where we're least civil, least sane, least generous.

So we'll protect the children who need our help, while not pitting one against another. Now, we have to get to the root causes, and I'll finish quickly on this.

The root causes are that we reach our children too late, that we don't keep them in school long enough each day. That we don't make sure that the very best teachers stay in the teaching profession, that we don't engage our parents in a systematic way to help uplift their children.

Those are all foundational problems.

You won't read a lot about some of those problems and some of those solutions on the front pages of our papers. You won't see them on the evening news because where there's conflict, that's where the energy goes.

But nothing would help our children more than reaching them earlier with full day pre-k.

Nothing would help our children more than extending the school day for after-school, so they're learning more, they're safe and secure, and they're getting tutoring and homework help enrichment.

Nothing would help our children more than making sure every great teacher is supported, and constantly improving and remains a teacher for their whole career here in New York City.

And nothing would help a child more than recognizing, and I say this as a parent, a public school parent, a proud one, that our parents are the first and last teachers of our children.

[Applause]

And that means systematically supporting parents in their efforts to help their own children, showing them how, reaching out to them, bringing them in, because that's the greatest value added when the parents are at the table, as part of making our schools work better.

[Applause]

We don't talk about how to do that enough. And we don't talk about how to retain great teachers enough. Until recently, we didn't talk about early childhood education enough. We didn't talk about afterschool enough. But now we are, and I'll finish on this hopeful note, pastor.

In Albany now, a lot of good people are working to make sure we will do better by our children. They're working to make sure we will break through that dysfunction finally. They're working for a reset – very good people of all different parties working together.

You know what they're talking about a lot these days? They're talking about pre-K, They're talking about after-school.

And again, despite the partisan differences, and the way the political debate unfolds, I thank all the leaders in Albany. I thank all the members of the Legislature because they're talking about this. They're focusing on this.

I know Governor Cuomo wants us to have pre-K for all of our children. And I honor him for that. And this is one of those sea change moments.

Maybe despite ourselves, we're finding our way to a common understanding that it's time to actually invest in our children.

And when we do, when we do, because I know we will, I know a victory is upon us. I know it's been a long journey, but I know a moment of change is about to happen. I know in the next few days the world will change before our very eyes. The way we think about education, the way we approach education is about to change.

And it's not primarily because of anyone elected official in office, myself included.

It's because of everyone in this congregation. It's because the people of this city demanded it, it's because they cared so much, they believed we could do something better. They would not accept the dysfunction; they would not accept a history that had let them down.

They wanted to shake the foundations. And now leaders are following the people.

Thank you, and God bless you.

###

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958
[REDACTED]
wnorvell@cityhall.nyc.gov
@wileynorvell

From: [Norvell, Wiley](#)
To: ["Campanile, Carl"](#)
Subject: RE: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP
Date: Wednesday, March 26, 2014 4:37:10 PM

Call me: [REDACTED]

From: Campanile, Carl [mailto:CCampanile@nypost.com]
Sent: Wednesday, March 26, 2014 4:33 PM
To: Norvell, Wiley
Subject: RE: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP

Thanks.

Are all the folks quoted in the release serving on the working group? Just double checking.

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Wednesday, March 26, 2014 4:28 PM
To: Campanile, Carl
Subject: FW: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP

Speak of the devil! Details below.

From: Mayor's Press Office
Sent: Wednesday, March 26, 2014 3:53 PM
To: Mayor's Press Office
Subject: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: March 26, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 110

**DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL
SPACE WORKING GROUP**

Working group will partner with district and charter school communities and non-profits to develop new approaches to sharing space, tackling overcrowding

NEW YORK— Mayor Bill de Blasio today named Deputy Mayor Richard Buery and Schools Chancellor Carmen Fariña to lead a working group on school space issues. The working group will partner with school communities, principals and parents from both district and charter schools on long-term strategies to address space needs.

With many school children attending class in mobile classroom units and multiple issues facing charter school operators, today’s announcement marks an aggressive attempt to deal with space issues in our school system.

Fariña will bring her decades of experience in public schools as a teacher, principal and superintendent to bear on the issue, while Buery, former president of the Children’s Aid Society, comes with the perspective of community-based organizations and as an operator of charter schools. They will focus on the most acute space needs facing the school system.

According to the latest Mayor’s Management Report, 28 percent of elementary and middle school students, and 48 percent of high schoolers are learning in buildings that are overcrowded. There are 282 mobile classroom units currently in use for instruction. To address those conditions, including in overcrowded districts in communities like Bay Ridge and Corona, the working group will identify long-term space solutions that alleviate overcrowding and phase out mobile classrooms as permanent instruction sites.

The working group will also foster positive outcomes in future co-locations, a longstanding source of friction within school buildings. Buery and Fariña, working with charter and district school communities, will collaborate on new shared-space strategies that allow multiple schools to better grow alongside one another, pool and share specialized space, better engage parents, and anticipate long-term needs more fully before co-locations are arranged.

Additional members of the working group will be announced in the days ahead.

“These are our children, and the era of forcing schools into unworkable scenarios needs to end. We are committed to engaging with every school community on solutions to meet the needs of every child,” said **Schools Chancellor Carmen Fariña**. “With a willingness to work with all stakeholders, we can set aside the heated rhetoric around space that has divided school communities for years and focus on solutions for our children.”

“We believe in good public schools—it doesn’t matter if they’re district schools or charter schools. We want an approach that treats every child with fairness,” said **Deputy Mayor Richard Buery**. “I am looking forward to working with Chancellor Fariña to start the conversation with people in every school community.”

“We are honored to partner with Deputy Mayor Buery, Chancellor Fariña, and the rest of the working group to find ways to help New York City school children succeed by providing them with safe and welcoming classrooms,” said **Emary Aronson, managing director of education for the Robin Hood Foundation**. “We know from experience that a great education can propel a child out of poverty, and making sure they have adequate space to learn and grow is an important first step.”

“Schools need to work together, and I’m a believer in this administration’s approach to space-sharing. Communities must be consulted, parents must be listened to, and our neediest students cannot be left behind. As a parent of students with special needs, the battles over space in recent years have meant a never-ending struggle to ensure my kids have what they need to succeed in school. I am thrilled the Chancellor and Deputy Mayor are forming a working group to diffuse these conflicts before they start. This is step one in a long-term effort to improve co-locations, so every child is treated with fairness and equity,” said **public school parent and District 75 CEC President Gloria Corsino**.

“We are grateful for being asked to serve on the space working group by Mayor de Blasio. We look forward to working collaboratively with the mayor’s administration and the other members of the working group to make sure that all New York City public school children have access to equitable space and that all public schools, charter and district, have the chance to grow, learn from each other, and offer New York City public school children the high-quality education they deserve,” said **Dave Levin, KIPP Co-Founder**.

###

From: [Norvell, Wiley](#)
To: "Patrick Wall"
Subject: RE: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP
Date: Wednesday, March 26, 2014 4:42:00 PM

Hey Pat,

Gimme a ring: [REDACTED]

From: Patrick Wall [mailto:pwall@chalkbeat.org]
Sent: Wednesday, March 26, 2014 4:40 PM
To: Norvell, Wiley
Subject: Fwd: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP

Hey Wiley,

Is this the same thing as the Blue Book working group? And is this saying parents, principals etc. will be on it, or that the group will work with them. Also, is everyone quoted on the group?

----- Forwarded message -----

From: Mayor's Press Office <pressoffice@cityhall.nyc.gov>
Date: Wed, Mar 26, 2014 at 3:52 PM
Subject: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP
To: Mayor's Press Office <pressoffice@cityhall.nyc.gov>



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: March 26, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 110

DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP

Working group will partner with district and charter school communities and non-profits to develop new approaches to sharing space, tackling overcrowding

NEW YORK— Mayor Bill de Blasio today named Deputy Mayor Richard Buery and

Schools Chancellor Carmen Fariña to lead a working group on school space issues. The working group will partner with school communities, principals and parents from both district and charter schools on long-term strategies to address space needs.

With many school children attending class in mobile classroom units and multiple issues facing charter school operators, today's announcement marks an aggressive attempt to deal with space issues in our school system.

Fariña will bring her decades of experience in public schools as a teacher, principal and superintendent to bear on the issue, while Buery, former president of the Children's Aid Society, comes with the perspective of community-based organizations and as an operator of charter schools. They will focus on the most acute space needs facing the school system.

According to the latest Mayor's Management Report, 28 percent of elementary and middle school students, and 48 percent of high schoolers are learning in buildings that are overcrowded. There are 282 mobile classroom units currently in use for instruction. To address those conditions, including in overcrowded districts in communities like Bay Ridge and Corona, the working group will identify long-term space solutions that alleviate overcrowding and phase out mobile classrooms as permanent instruction sites.

The working group will also foster positive outcomes in future co-locations, a longstanding source of friction within school buildings. Buery and Fariña, working with charter and district school communities, will collaborate on new shared-space strategies that allow multiple schools to better grow alongside one another, pool and share specialized space, better engage parents, and anticipate long-term needs more fully before co-locations are arranged.

Additional members of the working group will be announced in the days ahead.

"These are our children, and the era of forcing schools into unworkable scenarios needs to end. We are committed to engaging with every school community on solutions to meet the needs of every child," said **Schools Chancellor Carmen Fariña**. "With a willingness to work with all stakeholders, we can set aside the heated rhetoric around space that has divided school communities for years and focus on solutions for our children."

"We believe in good public schools—it doesn't matter if they're district schools or charter schools. We want an approach that treats every child with fairness," said **Deputy Mayor Richard Buery**. "I am looking forward to working with Chancellor Fariña to start the conversation with people in every school community."

"We are honored to partner with Deputy Mayor Buery, Chancellor Fariña, and the rest of the working group to find ways to help New York City school children succeed by providing them with safe and welcoming classrooms," said **Emary Aronson, managing director of education for the Robin Hood Foundation**. "We know from experience that a great education can propel a child out of poverty, and making sure they have adequate space to learn and grow is an important first step."


"Schools need to work together, and I'm a believer in this administration's approach to space-sharing. Communities must be consulted, parents must be listened to, and our neediest students cannot be left behind. As a parent of students with special needs, the battles over

space in recent years have meant a never-ending struggle to ensure my kids have what they need to succeed in school. I am thrilled the Chancellor and Deputy Mayor are forming a working group to diffuse these conflicts before they start. This is step one in a long-term effort to improve co-locations, so every child is treated with fairness and equity,” said **public school parent and District 75 CEC President Gloria Corsino**.

“We are grateful for being asked to serve on the space working group by Mayor de Blasio. We look forward to working collaboratively with the mayor’s administration and the other members of the working group to make sure that all New York City public school children have access to equitable space and that all public schools, charter and district, have the chance to grow, learn from each other, and offer New York City public school children the high-quality education they deserve,” said **Dave Levin, KIPP Co-Founder**.

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Patrick Wall
Reporter
[Chalkbeat New York](#)
(formerly GothamSchools)
O: 646-681-3445
M: 
[@patrick_wall](#)

From: [Michael Whyland](#)
To: [Norvell, Wiley](#)
Subject: Re: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP
Date: Wednesday, March 26, 2014 6:42:45 PM

Ok thanks

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Wednesday, March 26, 2014 06:33 PM
To: 'whylandm@assembly.state.ny.us' <whylandm@assembly.state.ny.us>
Subject: FW: DEPUTY MAYOR BUERY AND CHANCELLOR FARIÑA TO LEAD SCHOOL SPACE WORKING GROUP

Mike,
Dean Fuleihan wanted to be certain the Speaker saw the release below.
Best,
Wiley



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: March 26, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 110

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###

From: [Brigid Bergin](#)
To: [Norvell, Wiley](#)
Subject: Question about a Savino comment on Mayor and charters during the BL Show this morning
Date: Thursday, March 27, 2014 2:23:43 PM

Hey Wiley,

Sen Savino was on the Brian Lehrer Show and said that the legislature is considering ways to limit Mayor de Blasio's power to regulate the privately run, publicly funded schools, like possibly charging rent to some charters.. She said the charters get charter schools have less money for rent because they don't get building aid like traditional public schools.

Any comment on this?

Thanks,
Brigid

Brigid Bergin

WNYC New York Public Radio


160 Varick Street, 8th Floor, NY, NY 10013

bbergin@wnyc.org

www.wnyc.org

From: [Norvell, Wiley](#)
To: ["Geoffrey Decker"](#)
Subject: RE: State budget deal for NYC charters
Date: Thursday, March 27, 2014 8:09:45 PM

[Decline...](#)

From: Geoffrey Decker [mailto:gdecker@chalkbeat.org]
Sent: Thursday, March 27, 2014 7:53 PM
To: Norvell, Wiley
Subject: State budget deal for NYC charters

I understand you're holding back and probably commenting later once details are final, especially on pre-K, but hoping to get the city's take on the deal for charters too.

<http://ny.chalkbeat.org/2014/03/27/boost-for-charter-schools-in-state-budget-deal-but-not-exactly-what-was-expected/>

--

Geoff Decker
Senior Reporter
Chalkbeat New York
(o) 917-388-9061


twitter.com/gdeckernews

From: [Campanile, Carl](#)
To: [Norvell, Wiley](#)
Cc: [Walzak, Phil](#)
Subject: charter school deal
Date: Thursday, March 27, 2014 9:17:22 PM

Hey there. Carl Campanile of the NY Post here.
Is City Hall commenting on the tentative deal on charter schools in Albany?
Looks like the city would have to consider co-location requires or provide rental reimbursement for charter schools house in private buildings.
Thanks. CC

From: [Walzak, Phil](#)
To: "javier.hernandez@nytimes.com"; [Norvell, Wiley](#)
Subject: Re: charter schools
Date: Saturday, March 29, 2014 8:42:41 PM

Hey Javier

Story needs to please note mayor approved 14 of 17 colos. Important, important context. Pls let me know if you got this

From: Hernandez, Javier [mailto:javier.hernandez@nytimes.com]
Sent: Saturday, March 29, 2014 08:56 AM
To: Walzak, Phil; Norvell, Wiley
Subject: charter schools

just saw the education bill online. do you guys have any thoughts on the provisions regarding charter schools / anyone who would walk me through it? does this mean the rent proposal will not go forward?

thanks,
javier


--

Javier C. Hernández • Reporter • The New York Times • 620 Eighth Avenue, New York, N.Y. 10018 • [REDACTED]
[REDACTED] • javier.hernandez@nytimes.com • @HernandezJavier

From: [Gay, Mara](#)
To: [Norvell, Wiley](#)
Subject: correct?
Date: Monday, March 31, 2014 6:48:12 PM

This is what you guys have, too, right?

Under the deal, the city would be required to contribute 20% of the per-pupil cost toward a private space for charter schools if space within a Department of Education building isn't available.

Mara Gay
Reporter
The Wall Street Journal
t. 212.416.2233

mara.gay@wsj.com

From: [Michael Whyland](#)
To: [Norvell, Wiley](#)
Subject: Re: Draft release for tomorrow
Date: Thursday, April 03, 2014 8:39:40 AM

Let me know if this quote works for your purposes:

I and the Assembly Majority have long maintained that pre-k is the critical jumpstart our children need to be successful. I am so pleased that we have a powerful partner in Mayor Bill de Blasio, who knows that this program can be truly transformational and will provide new hope for working families and their children. It is critical that we spread the word as quickly as possible, and I look forward to working with Mayor de Blasio and his team to make this program a huge success.

On Wed, Apr 2, 2014 at 11:48 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

Hi Michael,
Here's our release. Let us know what you think and if we should draft a quote for the Speaker, or if you'd like to include one!

**CITY LAUNCHES MEDIA AND ORGANIZING DRIVE TO SIGN-UP CHILDREN
IN EVERY COMMUNITY FOR FULL-DAY, HIGH QUALITY PRE-K**

Subway and bus ads, PSAs and materials in 8 languages urge parents to apply

Parents can apply for new options at schools.nyc.gov/prek

NEW YORK— Joining Assembly Speaker Sheldon Silver at a public school's pre-K program today, Mayor Bill de Blasio announced a major media and community organizing push urging New Yorkers to sign their children up for pre-K. The blitz follows the announcement this week that the City has secured the necessary funding to expand pre-k to 53,000 children this September.

The outreach includes \$300,000 of new ads on bus shelters, buses and subways urging parents to register their children for pre-K, as well as public service announcements, promotions in taxicabs, robocalls to families in public housing and a multilingual canvassing effort in partnership with community groups.

“This is about reaching parents where they live,” said **Mayor de Blasio**. “It’s going to take a mix of new media and old-fashioned community organizing to reach every family. From our Taxi and Limousine Commission to community groups in immigrant neighborhoods, we’re working with every partner we can find to get the word out about new pre-K options opening up.”

[SILVER QUOTE]

The application deadline for public school options is April 23, and the Department of Education will notify families about public school placements in June. Families will also

have an opportunity to apply for slots at community-based organizations later this spring.

The Department of Education is printing 70,000 Pre-K Expansion Guides, translated into 8 languages, that detail all new public school pre-K options. The guides are being mailed to 5,000 NYCHA families with eligible 4-year-olds and distributed through libraries, community partners and elementary schools.

For more information and updates on the pre-K application process, visit: schools.nyc.gov/prek or text “prek” to 877877.

###

From: [Brown, Stephen](#)
To: [Norvell, Wiley](#)
Subject: FW: Success Academies beats back UFT
Date: Thursday, April 17, 2014 5:13:10 PM
Attachments: [uft vs success academies.pdf](#)

Wiley, looks like we're going to double barrel the lede about the Tish suit with this decision, which we just came across.

It's a legal victory for Success Academies and 6 other charter schools over the city and UFT.

Looks like the legal arguments against the charters are reminiscent of the ones Tish uses against the 36 co-locations.

Does the city have any additional comment about this win for Eva et al?

Stephen Brown
[NY Daily News](#)

From: Ross, Barbara
Sent: Thursday, April 17, 2014 4:43 PM
To: Brown, Stephen
Cc: Perone, Tim; Aronson, Michael
Subject: Success Academies beats back UFT

decision attached

This transmission is intended only for the use of the addressee and may contain information that is confidential, privileged and/or exempt from disclosure under applicable law. If you are not the intended recipient, you are hereby notified that any dissemination, distribution or copying of the information contained herein is strictly unauthorized and prohibited. If you have received this communication in error, please notify the sender immediately and delete this message. Thank you.

***** (NJ)

SUPREME COURT OF THE STATE OF NEW YORK NEW YORK COUNTY

Index Number : 101038/2013

MULGREW, MICHAEL

vs

NYC BOARD OF EDUCATION

Sequence Number : 001

ARTICLE 78

PART 33

INDEX NO. _____

MOTION DATE _____

MOTION SEQ. NO. _____

The following papers, numbered 1 to _____, were read on this motion to/for _____

Notice of Motion/Order to Show Cause — Affidavits — Exhibits _____ | No(s). 1-25

Answering Affidavits — Exhibits _____ | No(s). 26-29

Replying Affidavits _____ | No(s). 30-31

Upon the foregoing papers, it is ordered that this motion is

*decided in accordance with the
Decision and Judgment annexed hereto.*

MOTION/CASE IS RESPECTFULLY REFERRED TO JUSTICE
FOR THE FOLLOWING REASON(S):

UNFILED JUDGMENT
This judgment has not been entered by the County Clerk
and notice of entry cannot be served based hereon. To
obtain entry, counsel or authorized representative must
appear in person at the Judgment Clerk's Desk (Room
141B).

Dated: 4/14/14

Alexander W. Hunter, J.S.C.
ALEXANDER W. HUNTER JR

- 1. CHECK ONE: CASE DISPOSED NON-FINAL DISPOSITION
- 2. CHECK AS APPROPRIATE: MOTION IS: GRANTED DENIED GRANTED IN PART OTHER
- 3. CHECK IF APPROPRIATE: SETTLE ORDER SUBMIT ORDER
- DO NOT POST FIDUCIARY APPOINTMENT REFERENCE

**SUPREME COURT OF THE STATE OF NEW YORK
COUNTY OF NEW YORK: PART 33**

-----X
In the Matter of the Application of
Michael Mulgrew, as President of the United
Federation of Teachers, Local 2, American Federation of
Teachers, AFL-CIO,

Index No.: 101038/13

Petitioner,

Decision and Judgment

-against-

The Board of Education of the City School District of the
City of New York, and Dennis M. Walcott, as Chancellor
of the City School District of the City of New York,

Respondents,

-and-

Success Academy Charter Schools - NYC (d/b/a
Success Academy Charter School - Harlem 1,
Success Academy Charter School - Harlem 2,
Success Academy Charter School - Hell's Kitchen, and
Success Academy Charter School - Union Square),
Success Academy Charter School - Bronx 1,
Success Academy Charter School - Bronx 2,
Success Academy Charter School - Upper West,
Harlem Prep Charter School, Achievement First Apollo,
Achievement First Brownsville, Boys Preparatory Charter
School, Explore Envision Charter School, KIPP Starr
College Prep Charter School, Kelly Blauvelt-Alday,
Khadijah Patrick-Pickel, Carmen Melendez, Liane
Barnes-Jackson, Francis Lenihan, Shamona Kirkland,
Heather Terry, and Losseni Dosso,

Proposed Intervenor-Respondents.

-----X
HON. ALEXANDER W. HUNTER, JR.

Two separate applications were filed in this matter under motion sequences 001 and 002.
Both applications will be decided herein.

The application by petitioner for an order pursuant to CPLR Article 78, (1) declaring that
the failure of respondents to comply with Education Law § 2590-h(2-a)(c) is arbitrary and

capricious; (2) annulling all votes of the Panel for Education Policy (“PEP”) during the 2012-13 school year that approved co-locations and changes in school utilization scheduled to take effect beginning with the 2014-15 school year and beyond; and (3) ordering respondents to comply with Education Law § 2590-h(2-a), is denied and the proceeding is hereby dismissed.

The application by proposed intervenor-respondents is denied.

Pursuant to Education Law Article 52-A, when a school is co-located or its utilization significantly changes, the Chancellor must conduct a substantive study of the potential impacts of such closing on current and prospective students as well as the surrounding community. The analysis thereof must be reported in an Educational Impact Statement (“EIS”). In conjunction with the EIS, the Chancellor must develop a building usage plan (“BUP”) for each school proposed to be located or co-located. Both EISs and BUPs must be made publicly available. **Education Law §§ 2583(3)(a-3)(5), 2590-h(2-a)(c)**. Education Law § 2590-h(2-a)(c) reads in pertinent part as follows: “Such educational impact statement shall be made publicly available...at least six months in advance of the first day of the school in the succeeding school year.”

On various dates between November 2012 and May 2013, respondents submitted 13 EISs and BUPs in connection with the co-location of 13 public charter schools in existing public school buildings for the 2014-15 school year (the “proposals”). Respondents also submitted EISs and BUPs for grade expansions of four co-located public charter schools. The co-locations were approved by the governing body of the Board of Education, PEP, on January 16, 2013; March 11, 2013; March 20, 2013; May 22, 2013; and June 19, 2013.

Petitioner opposes the co-location of the public charter schools with existing public school buildings on the grounds that: (1) there is not enough space for the co-locations and/or there are other related logistical issues; (2) the underlying statistical data used in making the proposals will be stale by the time the co-locations are implemented; and (3) contingencies and assumptions contained in some of the proposals are irrational. Petitioner avers that: (1) respondents have failed to comply with Education Law § 2590-h(2-a)(c), as the proposals take effect far beyond the start of the current school year; (2) respondents failed to follow substantive and procedural requirements necessary prior to voting to approve the determinations; and (3) the failure of respondents to comply with its statutory obligations under Education Law § 2590-h(2-a)(c) is arbitrary and capricious and the PEP votes to approve the proposals should be annulled.

Respondents deny the allegations of petitioner and move to dismiss the proceeding. Respondents assert the following affirmative defenses: (1) petitioner lacks standing to challenge the co-locations and grade expansions, as members of the United Federation of Teachers (“UFT”) are not injured by the implementation of the proposals; (2) the claims of petitioner with respect to the proposals approved on January 16, 2013 are barred by the four-month statute of limitations; and (3) petitioner has failed to exhaust administrative remedies by not challenging the determinations before the State Commissioner of Education, as required by Education Law §

310(7). Respondents aver that, in the past, co-locations and changes in school utilization have been approved beyond the current school year without opposition from petitioner. Respondents further contend that they have complied with the requirements of Education Law § 2590-h(2-a)(c).

In reply, petitioner avers that the UFT has organizational standing to bring forth the instant action and Education Law § 2590-h(2-a)(c) prohibits the premature submission of EISs and BUPs.

To establish standing, a plaintiff must show that: (1) the challenged action will cause him an “injury in fact” and (2) the injury falls “within the zone of interests or concerns sought to be promoted or protected by the statutory provision under which the agency has acted.” **N.Y. State Assn. of Nurse Anesthetists v. Novello**, 2 N.Y.3d 207, 211 (2004). The claimed injury suffered by a plaintiff must be more than conjectural. **Id.** The injury must be “direct and personal” and “distinct from that of the general public.” **Silver v. Pataki**, 96 N.Y.2d 532 (2001); **Roberts v. Health & Hosps. Corp.**, 87 A.D.3d 311 (1st Dept. 2011). The “zone of interests” test is to ensure that parties “whose interests are only marginally related to, or even inconsistent with, the purposes of the statute cannot use the courts to further their own purposes at the expense of the statutory purposes.” **Roberts**, 87 A.D.3d at 319. To establish organizational standing, a plaintiff must show “that at least one of its members would have standing to sue, that it is representative of the organizational purposes it asserts and that the case would not require the participation of individual members.” **Novello**, 2 N.Y.3d at 211.

Here, UFT members who work at the proposed co-located public schools would suffer a change in workplace conditions due to the changes in school utilization. Additionally, the interests of UFT members fall within the zone of interests protected by Education Law § 2590-h(2-a)(c). Moreover, the UFT meets the requirements of organizational standing. Accordingly, the court finds that petitioner has standing to bring forth the suit.

Education Law § 310(7) gives the State Commissioner of Education authority over appeals for actions “[b]y any other official act or decision of any officer, school authorities, or meetings concerning any other matter under this chapter, or any other act pertaining to common schools.” “This broad review power exists so as to make all matters pertaining to the general school system of the state within the authority and control of the department of education and to remove the same so far as practicable and possible from controversies in the courts.” **Board of Education v. Ambach**, 70 N.Y.2d 501, 510 (1987). Education Law § 310(7) requires petitioner to exhaust his administrative remedies before permitting judicial review. **See CPLR 7801; Mulgrew v. Board of Educ. of the City School Dist. of the City of New York**, 88 A.D.3d 72, 80 (1st Dept. 2011).

Disputes of this nature should be heard in the first instance by the State Commissioner of Education and not by the court. As petitioner failed to avail his claim before the State Commissioner of Education, the proceeding must be dismissed for failure to exhaust

administrative remedies. Were this court to review the merits of the case, the court would find that respondents substantially complied with Education Law § 2590-h(2-a)(c). Furthermore, the court would not conclude from the record before it, that the determinations were arbitrary, capricious or lacked a rational basis. It is rational for respondents to plan for co-locations and the proposals were issued in accordance with the plain language of Education Law § 2590-h(2-a)(c). There is no basis for the claim that the proposals were issued prematurely.

Although, intervention of proposed intervenor-respondents in this proceeding is appropriate under CPLR 7802(d), the application by proposed intervenor-respondents is denied, as the underlying Article 78 proceeding has been dismissed.

Accordingly, it is hereby

ADJUDGED, that the application by petitioner for an order pursuant to CPLR Article 78, (1) declaring the failure of respondents to comply with Education Law § 2590-h(2-a)(c) is arbitrary and capricious; (2) annulling all votes of the PEP during the 2012-13 school year that approved the co-locations and changes in school utilization scheduled to take effect beginning with the 2014-15 school year and beyond; and (3) ordering respondents to comply with Education Law § 2590-h(2-a), is denied and the proceeding is hereby dismissed; and it is further

ADJUDGED, that the application by proposed intervenor-respondents is denied.

Dated: April 14, 2014

ENTER:



J.S.C.

ALEXANDER W. HUNTER JR

UNFILED JUDGMENT
This judgment has not been entered by the County Clerk and notice of entry cannot be served based hereon. To obtain entry, counsel or authorized representative must appear in person at the Judgment Clerk's Desk (Room 141B).

From: [IBOenews](#)
To: [Williams, Dominic](#)
Subject: How Many Students Attend Nonpublic K-12 Schools in New York City?
Date: Tuesday, April 22, 2014 10:23:08 AM

NYC BY THE NUMBERS: Enrollment among traditional public schools, charter schools and nonpublic schools has shifted in the last 10 years. IBO looks at the types of nonpublic schools that New York City students attend. How many students are enrolled in charter schools, traditional DOE public schools and independent schools? What is the racial and ethnic makeup of each type of school? Find out here: <http://bit.ly/1ibJfNr>.

Contact:

Arao Ameny, MA
Communications Assistant-Social Media, New York City Independent Budget Office
110 William Street, 14th Floor
New York, NY 10038, (PH) 212-341-6089 (F) 212-442-0350
araoa@ibo.nyc.ny.us

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From: [Wolfe, Emma](#)
To: ["Jonathan Gyurko"](#); [Norvell, Wiley](#)
Subject: RE: Community-Based Charter Leaders Meet with City Hall
Date: Friday, February 28, 2014 5:26:46 PM

Thanks again Jonathan – great

From: Jonathan Gyurko [REDACTED]
Sent: Friday, February 28, 2014 1:30 PM
To: Norvell, Wiley; Wolfe, Emma
Subject: FW: Community-Based Charter Leaders Meet with City Hall

Bcc'd to our full database of over 40 charter leaders and with our steering cmte members cc'd.

JG

From: jonathangyurko@hotmail.com
CC: szimmerman@open-schools.org; vacosta@ambercharter.org; michaelcatlyn@universitysettlement.org; bmckeon@broomestreetacademy.org; suyin.so@centralqueensacademy.org; dremab@childrensaidsociety.org; akeil@communityroots.org; rberlin@harlemrbi.org; revrayrivera@manhattancharterschool.org; spark@manhattancharterschool.org; asamuels@mesacharter.org; rhughes@newvisions.org; rchaluisan@newvisions.org; jfisher@nycacharterschool.org; stephen.fallariff@innovationhs.org; budrock@peoplepc.com; rafiq@tfoaprofessionalprep.org; sbarr@finschools.org; jonathangyurko@universitysettlement.org.
Subject: Community-Based Charter Leaders Meet with City Hall
Date: Fri, 28 Feb 2014 13:28:27 -0500

Dear charter school leader: Representatives from the coalition of community-based charter schools met yesterday with senior city hall officials and senior department of education leaders. This meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration. Our goal was to have a seat at the table in discussions about the future of the public charter school sector, and we believe that yesterday's meeting was the start of this important dialogue.

Our statement about this meeting is attached. Also, please feel free to reach out to members of our steering committee (cc'd here) with additional thoughts and questions about this important development.

Sincerely,
Jonathan Gyurko
Co-Founder, University Prep Charter High School

From: [Puglia Devon](#)
 To: [Puglia Devon](#)
 Subject: Update on 2014 Proposals
 Date: Thursday, February 27, 2014 2:02:08 PM

Education Reporters:

I want to update you on our review of the proposals previously approved last fall. As you know, we have been diligently analyzing these 49 proposals, which were approved at the very end of the previous administration.

Our primary goal was to ensure families were not disrupted in this process. In our system of 1.1 million students, there are many moving parts, deadlines, and processes that need to be in sync. As we underwent our review, we identified several core values that comprised the lens through which we evaluated these proposals.

First, we do not believe new elementary schools should be opened on high school campuses. While there are examples where it can be effective, overall we have heard concerns from high school communities, as well as elementary level ones, about this practice. We believe high school campuses should serve high school students. Second, we want to ensure that all new schools have the resources they need to provide the services students deserve. Very small schools under 250 students may have difficulty providing the range of support needed to serve our students effectively. Third, we considered construction. We looked closely at proposals that would have depended on significant capital work to create space for the co-location, or those that required substantial dislocation to the existing schools within a building. Last, we considered District 75 capacity. We will not reduce seats for these students.

As I mentioned, we have many deadlines approaching and we considered families - in sum, these 2014 proposals have an impact on up to roughly 4,500 students going through upcoming enrollment processes. With Round 2 of middle and high school admissions approaching, rescinding many or all of these proposals would mean that students would be limited in their second round options. We aimed to be minimally disruptive to those existing processes and the families going through them.

Of the 49 proposals from last fall, we are sharing our decisions on 45 of them, all of which are for 2014 implementation. There were four proposals approved for 2015, and we are deferring any decision on these at the moment because the needs of the communities between now and the 2015 school-year may change. We want to listen to community concerns as 2015 draws closer.

Of the 45 that we have decided on, we are withdrawing 9 proposals and revising one. In line with the lens through which we reviewed the proposals, we are proposing alternative locations to open three of the schools whose proposals we have withdrawn in order to provide better building matches. Here is the list of withdrawals:

84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
01M203	M	Opening of a New 9-14 CTE High School 01M203 @ M446	New School
21K768	K	Opening of New District High School @ K540/Dewey	New School
30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From the nine proposals that will be withdrawn, we are able to propose better building matches for three of those schools, which will be described in two educational impact statements.

We will propose opening a 9-14 high school – previously proposed for the University Neighborhood High School – and a Career and Technical Education high school – previously proposed for Long Island City High School – at the Murry Bergtraum campus. If approved, that means that campus will serve only high school grades. We also propose to open a district high school on the August Martin Campus, which was originally slated to open on the Dewey Campus.

In addition, we will revise a proposal regarding American Dream Charter School. Rather than opening four sections per grade at building X030 in the Bronx, we are proposing that it open three to better fit the space available.

As I mentioned on Monday, we are initiating a new, meaningful engagement process. The buildings of the above-described proposals will receive walk-throughs from senior DOE leadership, the principal, and the SLT. We will also consult with the school community significantly - the engagement process for these proposals is going to look very different than it has in the past.

For the 35 proposals that will be implemented, we will host a meeting for each school community to discuss next steps, listen to, and engage with parents and educators.

You can find the full list of fall proposals below. Please feel free to use this quotation from Chancellor Fariña:

“The previous administration handed over these proposals – and we have had to review all of them under inflexible deadlines. While the circumstances for each proposal are unique, we identified clear criteria and we followed it. But more importantly, as enrollment deadlines approach, we considered the thousands of families that could be affected. We were deliberate in our decisions and, under the circumstances we inherited, believe this is the best approach.”

“If there is one thing school communities should know, it’s this: we’re going to do things differently. Today, we are turning the page on the approach of the past. We are going to listen and be responsive like never before, and that will be reflected in everything we do.”

Let me know if you have questions.

Thanks,

Devon

Borough	Proposal Title	Type	Year of Impl.	Status
M	Opening and Co-location of a New 9-14 CTE High School 01M203 @ M446	New School	2014	Withdraw
K	Opening and Co-location of New District High School @ K540/Dewey	New School	2014	Withdraw
Q	TER of LIC and Opening and Co-location of New District CTE High School 30Q335 @ Q452/LIC	New School	2014	Withdraw

M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration	2014	Withdraw
M	Opening and Co-location of a New District Middle School 04M204 @ M096	New School	2014	Withdraw
M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration	2014	Withdraw
K	Opening and Co-Location of New District Middle School 16K762 @ K335	New School	2014	Withdraw
M	Opening and Co-location of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School	2014	Withdraw
Q	Opening and Co-Location of SA - New York 5 @ Q400	New School	2014	Withdraw
M	Expansion of Clinton Academy from 6-8 to 6-12 @ M898 (10 East 15th)	Grade Reconfiguration	2015	No decision at this time
K	Co-location of Explore Exceed Grades 6-8 @ K320	Grade Reconfiguration	2015	No decision at this time
Q	Co-Location extension of MS 311 @ Q744	Co-location Extension	2015	No decision at this time
K	Co-Location of New School Achievement First North Brooklyn Preparatory 5-8 @ K299	Grade Reconfiguration	2015	No decision at this time
X	Co-Location of American Dream @ X030	New School	2014	Revise and Implement
M	The Re-siting of UA High School for Emergency Management (CTE) to M520/Bergtraum	Re-siting	2014	Implement
M	The Re-siting of Mather High School (CTE) to M625/Graphics	Re-siting	2014	Implement
M	Expansion of P.S. 72 Lexington Academy from current K-5 to K-8 @ M072	Grade Reconfiguration	2014	Implement
M	Opening and Co-location of a New District Middle School 06M209 @ M192	New School	2014	Implement
M	Opening and Co-location of a New 9-14 CTE HS 06M211 @ M052	New School	2014	Implement
X	Opening and Co-location of a New District Elementary School (08X392) @ X192	New School	2014	Implement
X	TER of I.S. 131 and Opening and Co-location of Success Academy - NY 2 @ X131	New School	2014	Implement
X	Co-location of Girls Prep Charter School Grades 6-8 @ X120	Grade Reconfiguration	2014	Implement
X	Co-location Expansion of Mott Hall Charter School @X063	Co-location Extension	2014	Implement
X	Co-location Extension and Grade Reconfiguration of Children's Aid College Prep Charter School @ X193	Co-location Extension	2014	Implement
X	Opening and Co-location of new district ES 12X458 @ X050	New School	2014	Implement
K	TER of 13K113 and Opening and Co-Location of Compass Charter School @ K113	New School	2014	Implement
K	Expansion of 14K084 from K-5 to K-8 @ K084	Grade Reconfiguration	2014	Implement
K	Opening and Co-location of New District High School 16K765 @ K455/Boys & Girls	New School	2014	Implement
K	Resiting and Co-location of Success Academy 7 from K167 to K161	Re-siting	2014	Implement
K	Co-location of Uncommon High School 3 @ K515/South Shore	Grade Reconfiguration	2014	Implement
K	Opening of New District Middle School 18K763 @ K244	New School	2014	Implement
K	Co-location Extension of Invictus Preparatory Charter School @ K218	Co-location Extension	2014	Implement
K	Opening of New CTE High School 19K764 @ K420/Lane	New School	2014	Implement
K	TER of IS 171 and Opening and Co-location of New District Middle School 19K760 @ K171	New School	2014	Implement
K	Opening and Co-Location of Achievement First Charter School @ K166	New School	2014	Implement
K	Opening and Co-location of Success Academy - NY 3 @ K096	New School	2014	Implement
K	Co-location of Coney Island Prep K-4 @ K281	Grade Reconfiguration	2014	Implement
K	TER of 22K078 and Opening and Co-location of Success Academy - NY 4 @ K078	New School	2014	Implement
Q	Re-siting and Co-location of 24Q290 and 75QTBD	Re-siting	2014	Implement
Q	TER of 26Q435 and Opening and Co-location of New 9-14 CTE High School 26Q315 @Q435/Van Buren	New School	2014	Implement
Q	TER of 27Q475 and the Resiting of RHHS 9th grade cohort @ Q636 in building Q475/Richmond Hill	Re-siting	2014	Implement
Q	TER of Q226 and Opening and Co-location of New District ESI High School 27Q314 @ Q226	New School	2014	Implement
Q	Opening and Co-Location of New District ES 28Q312 @ Q040	New School	2014	Implement
Q	Opening and Co-Location of New District MS 28Q332 @ Q072	New School	2014	Implement
Q	Opening and Co-Location of SA - New York 6 @ Q059	New School	2014	Implement
Q	Opening and Co-location of New District CTE High School 29Q313 @Q490/Campus Magnet	New School	2014	Implement
Q	Co-location of 30Q092 at Q329 (Temp Swing Space)	Co-location	2014	Implement
R	TER of R016 and Opening and Co-location of New District ES 31R010 @ R016	New School	2014	Implement
R	Opening and Co-Location of Eagle Academy grades 6-8 in Staten Island @ R049	New School	2014	Implement

From: [Hartfield Harry](#)
To: [Hartfield Harry](#)
Subject: Update on Kindergarten Admissions
Date: Monday, April 21, 2014 11:31:04 AM

Education Reporter -

Today, an offer letter was sent to every family who applied for kindergarten by the February 20th deadline. As you know, this was the first year all families could apply online to up to 20 schools through *Kindergarten Connect*, as well as in person at a Borough Enrollment Office or by phone in over 100 languages. As a result of the new application process, 20,000 more families received an offer this April compared to last April, and over 80 percent received one of their first three choices. In addition, largely as a result of the new process, kindergarten waitlists have decreased nearly 50 percent since last year. While the application process was streamlined, school zones, options, and admissions priorities remain unchanged.

Here is a specific breakdown of admissions decisions:

- 47,725 students (71 percent) received an offer to their first choice
- 8,601 students (12.8 percent) received an offer to one of their second or third choices
- 3,670 students (5.5 percent) received an offer to a school not listed among their top three

The remaining 7,238 (10.8 percent) applicants could not be offered one of the choices listed on their application. Of them, 5,850 (8.7 percent) students received offers to their zoned schools, while for 1,388 students (2.1 percent), either space was not available in their zoned school or they reside in a choice district, so they received an offer to another school. This occurred primarily because families placed only one school on their application and that school could not accommodate every student. However, those students remain on the waitlist for the schools where they applied. We anticipate that many families will get offers from schools where they are waitlisted.

While waitlists for zoned schools remain, as a result of the streamlined application for families, there is a nearly 50 percent decline in the number of families waitlisted for their zoned school compared to April of last year. In the past, families waitlisted for their zoned school waited until June for an alternate offer; this year all received an offer at the same time as all other applicants. Here is specific waitlist data compared to the past two years:

	2012-13	2013-14	2014-15
Students on a zoned school waitlist	2,406	2,361	1,242
Schools with zoned waitlists	125	105	63

Please feel free to use this quotation, attributable to me:

"Early education is the foundation for long-term academic success, and we're thrilled more than 80

percent of our students were offered a seat at one of their top three kindergarten choices. We're proud the waitlists have shortened and will continue our work to connect students with their zoned schools. Today, we share our families' excitement as their children take one of their first steps into the future."

All eligible children are guaranteed a placement offer for kindergarten. Now that our initial offers have been sent, families who didn't apply to kindergarten yet should visit schools of interest in person to apply. For more information families can call 718-935-2009 or go to: www.nyc.gov/schools/kindergarten.

Let me know if you have questions.

Thanks,

Harry

From: [Walzak, Phil](#)
To: ["mgkramer@cbs2ny.com"](mailto:mgkramer@cbs2ny.com); [Adams, Marti](#); [Norvell, Wiley](#)
Subject: Re: harlem success>>. is chancellor"s statement true and do you have a statement or event planned?
Date: Friday, March 07, 2014 1:26:17 PM

Adding wiley and marcia who may be able to help u on this one

Pls reply all

From: Kramer, Marcia G [mailto:mgkramer@cbs2ny.com]
Sent: Friday, March 07, 2014 12:25 PM
To: Walzak, Phil
Subject: RE: harlem success>>. is chancellor's statement true and do you have a statement or event planned?

What does this mean?



Marcia Kramer
WCBS-TV
Chief Political Correspondent
mgkramer@cbs2ny.com
[REDACTED] cell
212-975-7372 office

From: Walzak, Phil [mailto:PWalzak@cityhall.nyc.gov]
Sent: Friday, March 07, 2014 1:22 PM
To: Kramer, Marcia G; Adams, Marti; Norvell, Wiley
Subject: Re: harlem success>>. is chancellor's statement true and do you have a statement or event planned?

+others

From: Kramer, Marcia G [mailto:mgkramer@cbs2ny.com]
Sent: Friday, March 07, 2014 12:20 PM
To: Walzak, Phil
Subject: harlem success>>. is chancellor's statement true and do you have a statement or event planned?



Marcia Kramer
WCBS-TV
Chief Political Correspondent
mgkramer@cbs2ny.com
[REDACTED] cell
212-975-7372 office

From: [Suh, Seung](#)
To: [Norvell, Wiley](#)
Subject: pro-charter interview
Date: Friday, March 07, 2014 1:52:34 PM

Principal Danique Day Loving

“the mayor is saying ‘no, you cannot access education. No, you cannot have this (well performing school) for brown children across the city.’ It’s ridiculous.”

Both Jeremiah and Loving said the mayor’s actions clearly indicate he’s anti-charter and they fear for the future of charter schools

Said there’s misperception charters are not public bec anti-charter people are threatened by how well charter schools perform

They said the move to block the 3 success academy is essentially closing the schools and leaving 194 kids with nowhere to go

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Thursday, March 06, 2014 8:28 PM
To: Suh, Seung
Subject: RE: Question

Re: Achievement First, that’s not accurate.

Achievement First (which is Kindergarten-4th grade) was approved to co-locate in a [middle school building \(K166\)](#). There are currently 2 middle schools on the site, as well as one stand-alone high school. Because it’s a middle school building, it’s doesn’t have high-school level science labs and the other trappings associated with high school campuses that would typically be shared.

Remember from our conversation: our criteria for not inserting elementary schools on a high-school campus is to maximize the ability of multiple high schools to share all the facilities and resources built into a big high school campus. We want them to be able to share sports teams, AP classes, science labs, libraries, etc...

In this case, it’s a middle school building, and it’s not uncommon to have elementary and middle school kids (k-8) share the same building and share resources.

There is a pre-existing high school on the grounds, but as it’s the sole high school it won’t see a change in its resources or facilities elsewhere in the building—it already has its own set up.

From: Suh, Seung [mailto:Seung.Suh@abc.com]
Sent: Thursday, March 06, 2014 6:23 PM
To: Norvell, Wiley
Subject: Question

Still waiting confirmation on Kittredge, but I've canceled the parent. SA folks point out that Achievement First was approved this time to co-locate an elementary school in a high school building. Is that correct?

Seung Suh

WABC-TV

917-260-7751 (office)

██████████ (cell)

[*seung.suh@abc.com*](mailto:seung.suh@abc.com)

7 Lincoln Square

New York, NY 10023

From: [Chapman, Ben](#)
To: [Norvell, Wiley](#)
Subject: RE: questions on CHARTER for tomorrow
Date: Friday, March 07, 2014 3:46:35 PM

Thank you very much, Wiley.

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Friday, March 07, 2014 3:44 PM
To: Chapman, Ben
Subject: Re: questions on CHARTER for tomorrow

On it.

From: Chapman, Ben [mailto:bchapman@nydailynews.com]
Sent: Friday, March 07, 2014 03:29 PM
To: Norvell, Wiley
Subject: FW: questions on CHARTER for tomorrow

Hi Wiley,

It looks like Carmen's comments this morning will be the word tomorrow. I have several questions that I've been asking Devon today but he hasn't gotten back. So kicking it upstairs to you. Here are the questions. Please let me know if you have any questions for me or etc. Thanks very much. 212 210 6365

- Why did Carmen change her mind?
- is the plan to find seats for kids in separate schools or in one school together?
- what about the potter colocations that were quashed. Any plans for those?
- is DoE speaking with Success Academy to work this out?
- The EIS for the disputed school shows that the colocation would not harm the D75 program in the building. Then why are we moving them out? Do you have a new EIS with revised figures?
http://schools.nyc.gov/NR/rdonlyres/7AC20E2C-5933-4F54-806B-DA19BE3A9C55/149453/SAHarlem4inM149andM207EIS_vFINAL1.pdf
- Why must the Success school leave the 111th St. building?
- Can I please have a tour of the 11th st. building and the 118th st building on Monday.
- The city approved a plan to colocation an Achievement First elementary charter school in a building with a charter high school operated by the UFT. Doesn't this conflict with city statement that city didn't wanna collocate elementary grades with HS grades?

From: Chapman, Ben
Sent: Friday, March 07, 2014 1:39 PM
To: DPuglia@schools.nyc.gov
Subject: RE: questions on CHARTER for tomorrow

Hey Devon,

Couple other things. I need someone to walk me through the EIS. Can you please put someone on the phone with me. 5 minutes.

Also: Bellefonte of NYT references a letter from Daub in her piece. Can I have a copy of that letter?

Will call you at 2 to see where we stand. Thanks

From: Chapman, Ben
Sent: Friday, March 07, 2014 12:44 PM
To: DPuglia@schools.nyc.gov
Subject: questions on CHARTER for tomorrow

If I could get some/all of these answered by, say 2:15, that would be much appreciated. If you do not have answers, a no comment is very helpful. I'll call you around 2 to get a feeling for what we have on this, if anything. Thanks

- Why did Carmen change her mind?
- is the plan to find seats for kids in separate schools or in one school together?
- what about the potter colocations that were quashed. Any plans for those?
- is DoE speaking with Success Academy to work this out?
- The EIS for the disputed school shows that the colocation would not harm the D75 program in the building. Then why are we moving them out? Do you have a new EIS with revised figures?
http://schools.nyc.gov/NR/rdonlyres/7AC20E2C-5933-4F54-806B-DA19BE3A9C55/149453/SAHarlem4inM149andM207EIS_vFINAL1.pdf

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From: [Korson, Alex \(NBCUniversal\)](#)
To: [Norvell, Wiley](#); [Katz, Rebecca](#)
Subject: Re: Mayor de Blasio for MJ
Date: Friday, March 07, 2014 5:54:58 PM

About 12-15 mins. He'll be done by 7:20a at the latest

Sent using BlackBerry

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Friday, March 07, 2014 05:45 PM
To: Korson, Alex (NBCUniversal); Katz, Rebecca <RKKatz@cityhall.nyc.gov>
Subject: RE: Mayor de Blasio for MJ

We are good to go. Will send you that info.
What is duration of the segment?

From: Korson, Alex (NBCUniversal) [mailto:Alex.Korson@nbcuni.com]
Sent: Friday, March 07, 2014 5:11 PM
To: Norvell, Wiley; Katz, Rebecca
Subject: Re: Mayor de Blasio for MJ

Wiley, good to talk to you earlier. We're looking forward to Monday's interview. Here again are the arrival details:

Show: MSNBC's Morning Joe
Date: Monday 3/10
Arrival: 6:40a
Hit time: 7:00a
Location: 30 Rockefeller Center
Address: 49 W 49th Street, between 5th Ave and 6th Ave
Studio: 3A
Check in at the NBC Studios Visitors Center with a photo ID
Contact: Daniela Pierre 212-664-1094, or Alex Korson 212-664-3377

Send me your info on the pre K and charter schools topics so I can share with Mika and Joe.

And let me know the names of all coming to the studio with him so we can preregister everyone.

Let me know when we're good to promote his appearance on our Facebook page.

Thanks
Alex

Sent using BlackBerry

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Friday, March 07, 2014 02:44 PM
To: Korson, Alex (NBCUniversal); Katz, Rebecca <RKKatz@cityhall.nyc.gov>
Subject: Re: Mayor de Blasio for MJ

Yes. Ill ring you at 330!

From: Korson, Alex (NBCUniversal) [mailto:Alex.Korson@nbcuni.com]
Sent: Friday, March 07, 2014 02:42 PM
To: Katz, Rebecca
Cc: Norvell, Wiley
Subject: Re: Mayor de Blasio for MJ

Hi, Wiley. Let me know when you're able to talk. Hoping we can tie up the loose ends by this afternoon so we're set for Monday morning.

Best,
Alex

Sent using BlackBerry

From: Korson, Alex (NBCUniversal)
Sent: Friday, March 07, 2014 12:34 PM
To: 'RKKatz@cityhall.nyc.gov' <RKKatz@cityhall.nyc.gov>
Cc: 'WNorvell@cityhall.nyc.gov' <WNorvell@cityhall.nyc.gov>
Subject: Re: Mayor de Blasio for MJ

You can reach me on my cell [REDACTED]. Thanks.

Sent using BlackBerry

From: Katz, Rebecca [mailto:RKKatz@cityhall.nyc.gov]
Sent: Friday, March 07, 2014 11:48 AM
To: Korson, Alex (NBCUniversal)
Cc: Norvell, Wiley <WNorvell@cityhall.nyc.gov>
Subject: RE: Mayor de Blasio for MJ

Alex – I am adding my colleague, Wiley Norvell, who has a few follow up qs.

What is the best # for you?

From: Korson, Alex (NBCUniversal) [mailto:Alex.Korson@nbcuni.com]

Sent: Friday, March 07, 2014 9:46 AM
To: Katz, Rebecca
Cc: trowbridge@ei.columbia.edu; Rodriguez, Jesse (NBCUniversal); PierreBravo, Daniela (NBCUniversal); Edenberg, Ann (NBCUniversal)
Subject: RE: Mayor de Blasio for MJ

Hi, Rebecca. Just checking in on Monday. Are we confirmed?

Thanks
Alex

From: Korson, Alex (NBCUniversal)
Sent: Thursday, March 06, 2014 9:30 AM
To: 'Katz, Rebecca'
Cc: trowbridge@ei.columbia.edu; Rodriguez, Jesse (NBCUniversal); PierreBravo, Daniela (NBCUniversal)
Subject: RE: Mayor de Blasio for MJ

For Monday, we'd like to have the Mayor join us onset live at the top of 7:00a. It will be approximately a 12 minute segment. He'll be onset with Mika, Joe, Willie Geist, and Dr. Sachs (Erin, we'll have Dr. Sachs start at 6:40a, and stay thru 7:15a.) As discussed, education will be the main focus of the interview.

We're at 30 Rockefeller Plaza (entrance at 49 West 49th Street). Just let us know the names of the people who will coming with him and we'll have everyone preregistered at the visitor's desk. You should plan on arriving by 6:40a at the latest.

Let me know if you need any more information, and if we are 100% confirmed.

Thanks so much
Alex

From: Katz, Rebecca [<mailto:RKKatz@cityhall.nyc.gov>]
Sent: Wednesday, March 05, 2014 8:24 PM
To: Korson, Alex (NBCUniversal)
Cc: trowbridge@ei.columbia.edu; Rodriguez, Jesse (NBCUniversal)
Subject: Re: Mayor de Blasio for MJ

Can you send me all the details for Monday?

Sent from my iPhone

On Mar 3, 2014, at 12:52 PM, "Korson, Alex (NBCUniversal)" <Alex.Korson@nbcuni.com> wrote:

ok

From: Katz, Rebecca [<mailto:RKKatz@cityhall.nyc.gov>]
Sent: Monday, March 03, 2014 12:52 PM
To: Korson, Alex (NBCUniversal); 'trowbridge@ei.columbia.edu'
Cc: Rodriguez, Jesse (NBCUniversal)

Subject: Re: Mayor de Blasio for MJ

Let's tentatively hold Monday. Thx.

From: Korson, Alex (NBCUniversal) [<mailto:Alex.Korson@nbcuni.com>]
Sent: Monday, March 03, 2014 09:32 AM
To: Katz, Rebecca; Erin Trowbridge <trowbridge@ei.columbia.edu>
Cc: Rodriguez, Jesse (NBCUniversal) <Jesse.Rodriguez@nbcuni.com>
Subject: RE: Mayor de Blasio for MJ

It looks like we're going to be in NY this Thursday the 6th after all. I believe Dr Sachs is avail that day. Do you want to do Thursday, or should we just stick with Monday the 10th? Copying in Erin as well.

From: Katz, Rebecca [<mailto:RKKatz@cityhall.nyc.gov>]
Sent: Friday, February 28, 2014 2:13 PM
To: Korson, Alex (NBCUniversal)
Cc: Rodriguez, Jesse (NBCUniversal)
Subject: RE: Mayor de Blasio for MJ

Hmm. Could we do the 10th?

From: Korson, Alex (NBCUniversal) [<mailto:Alex.Korson@nbcuni.com>]
Sent: Friday, February 28, 2014 1:53 PM
To: Katz, Rebecca
Cc: Rodriguez, Jesse (NBCUniversal)
Subject: Re: Mayor de Blasio for MJ

Hi, Rebecca. Wanted to check in before the weekend. Is this coming Wednesday still looking like it will work for the Mayor to join us for a live segment onset?

Thanks
Alex

Sent using BlackBerry

From: Katz, Rebecca [<mailto:RKKatz@cityhall.nyc.gov>]
Sent: Thursday, February 20, 2014 05:23 PM
To: Korson, Alex (NBCUniversal)
Cc: Rodriguez, Jesse (NBCUniversal)
Subject: Re: Mayor de Blasio for MJ

I think the 5th *may* work. On set should be fine.

From: Korson, Alex (NBCUniversal) [<mailto:Alex.Korson@nbcuni.com>]
Sent: Thursday, February 20, 2014 10:26 AM
To: Katz, Rebecca
Cc: Rodriguez, Jesse (NBCUniversal) <Jesse.Rodriguez@nbcuni.com>
Subject: RE: Mayor de Blasio for MJ

Hi, Rebecca,

So, as Erin mentioned, we'd been discussing setting up an interview between Mika and the Mayor. The backstory here is Mika's interest in covering and support for his pre-K push.

Just a couple of questions:

1) Does the intv have to be done at a school, or would in our studio be an option? (we're just trying to figure out our options, logistically). And if we did it at a school, would your team pick which one?

2) Could the intv also touch on other topics? We'd focus on the pre-K plans, but Mika would want to ask him some other policy questions as well.

Mika's out of town on 3/3. Would 3/4 or 3/5 be an option?

Thank you
Alex

From: Erin Trowbridge [<mailto:trowbridge@ei.columbia.edu>]
Sent: Wednesday, February 19, 2014 8:12 PM
To: Rebecca Katz; Korson, Alex (NBCUniversal)
Subject: Mayor de Blasio for MJ

Alex and Rebecca---

Writing to connect you re booking the Mayor for MJ.

It looks like Monday, March 3 is best for Mayor's schedule.

Rebecca, from BDB's office, will be best point of contact to go thru pros and cons of shooting in studio or school

Please let me know if I can help further!

Erin

From: [Wolfe, Emma](#)
To: [Jonathan S. Gyurko](#)
Cc: [Norvell, Wiley](#)
Subject: Re: Steve Barr on MSNBC Saturday morning
Date: Saturday, March 08, 2014 8:26:43 AM

ty

Sent from my iPad

On Mar 7, 2014, at 6:32 PM, "Jonathan S. Gyurko" <Jonathan.Gyurko@leedsequity.com> wrote:

Fyi.

From: Gordon Wright [<mailto:gwright@finschools.org>]
Sent: Friday, March 07, 2014 03:25 PM
To: Bill Kiolbasa <bkiolbasa@finschools.org>; Chris Lozier <clozier@finschools.org>; Diane Peete <dpeete@finschools.org>; Jonathan S. Gyurko; Mohammed Choudhury <mchoudhury@finschools.org>; Viviana Sosa <vsosa@finschools.org>
Subject: Steve on MSNBC Saturday morning

Steve is going to be on Melissa Harris-Perry's show tomorrow morning on MSNBC. The segment airs at 11:30am EST (8:30am PST).

Be sure to tell anyone who might be interested. Should be great exposure.

Details:

Charter Schools: A look at the showdown in New York and the national debate over public vs. charter schools.

Guests:

- Steve Barr, Founder and CEO, Future is Now Schools
- Regina Dowdell, Parent Leader, Families for Excellent Schools
- Dan Cantor, Executive Director of the Working Families Party
- Pedro Noguera, Professor of Sociology at NYU / Executive Director of the Metropolitan Center for Urban Education.

--

Gordon Wright
Communications Director
Future Is Now
www.futureisnow.org
[REDACTED] | @jgordonwright



Working to improve public education by **organizing** and **supporting**
effective educators through the **Teacher Action Network**.

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From: [Wolfe, Emma](#)
To: [Jonathan Gyurko](#); [Jonathan S. Gyurko](#)
Cc: [Ponet, Maibe](#); [Norvell, Wiley](#)
Subject: revised quote - making sure you have - maibe said she spoke with him as well
Date: Saturday, March 08, 2014 8:39:02 AM

"We're glad to be a part of this discussion to make sure all schools have the space they need to thrive," said **Rafiq Kalam Id-Din II, Founder of TFOA-Professional Preparatory Charter School and a member of the Coalition of Community Charter Schools**. "There's no denying that charters are an important part of the city's public education system and I'm glad that the city plans to do everything in its power to find a new home for students affected by the co-location decisions. This is about serving every child well, and we are ready to sit down with the Chancellor and Deputy Mayor to take on these challenges. I thank the Mayor and his team for their willingness to listen, sit down with us and other stakeholders, and bring school communities together. Let's get to work."

Sent from my iPad

From: [Norvell, Wiley](#)
To: [Korson, Alex \(NBCUniversal\)](#)
Subject: 1-pager on charters
Date: Sunday, March 09, 2014 12:16:40 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

Background on the administration's work on charter schools:

The previous administration encountered tremendous opposition to its process of adding new schools to existing school campuses, because it often failed to ensure enough room for schools to grow alongside each other and share building space. One school traditionally won out while the other(s) lost out. Mayor de Blasio has long pledged to make that process more fair and equitable.

In the last weeks of the previous administration, they approved a record number of new colocations to lock in their priorities and bind the hands of the new mayor. Many of those proposals were hastily developed and unworkable. We pledged to reassess them.

We made decisions based on sound public policy and what's best for our schools. The City made decisions based on 4 objective criteria to ensure no kids would be hurt by these proposals:

- We will not reduce District 75 (special education) seats. Students with severe disabilities are the most underserved in our whole system, and they have traditionally lost space and seats in co-locations.
- No elementary schools opening on high school campuses. When multiple high schools share the same building, they can share resource like AP Classes, libraries, gymnasiums and science labs, giving those small high schools the advantages of larger ones. But when an elementary schools is sited on a high school campus, all the high schools lose access to that part of the building and the ability to share resources is severely diminished.
- No co-locations that create unsupportably small schools (under 250 students) that cannot provide range of support needed to serve our students effectively.
- Because of the short time-frame in which these proposals must be implemented, no co-locations that require heavy construction.

We are NOT anti-charter.

- Of 45 proposals (district and charter), we found workable outcomes in 39 of them.
- Of 17 charter proposals, we moved forward 14 of them.
- Of 8 Success Academy proposals (a record-number for a single charter operator) we advanced 5 of them.
- There were 3 charter and 3 district schools we could not identify a workable outcome for.
 - 2 charter proposals (new school proposals that did not yet have any student enrollment) would have placed elementary schools in high school buildings.
 - 1 charter proposal (Success Academy 4) would have significantly reduced special education seats at the co-located school, forcing children with disabilities to travel farther to receive their education.
 - The administration is actively working to identify a new location for Success Academy 4.
- Much of the charter school community supports the decisions we made. A coalition of community-based charter schools came out and said about the city's colocation process: "the

city's process was thorough and decisions principled." The group also held a high-level meeting with senior City Hall officials and said of their interactions with City Hall: "Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city's children." (I've attached their whole statement)

-

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

"Representatives from the coalition of community-based public charter schools met yesterday with senior city hall officials and senior department of education leaders. The meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration.

"We discussed substantive issues facing the entire public school system, including charters, such as equity in our responsibilities to students and communities, long-term facilities planning, and programmatic needs. We also discussed ways in which we want to help the administration advance its progressive agenda. City officials expressed their sincere desire to work together and to have a trusted partner within the charter sector.

"The city also shared with us the criteria and process by which it reviewed the pending co-location decisions. The anxiety caused to displaced families is real and unfortunate, but we came away with the impression that the city's process was thorough and decisions principled. We were also pleased that the majority of charter school co-locations will continue, and encourage the city to do everything in its power to ensure that displaced students and schools find alternative solutions so that these children receive the high-quality education they need and deserve.

"Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city's children."

Contacts:

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Norvell, Wiley](#)
To: trowbridge@ei.columbia.edu
Subject: Fwd: 1-pager on charters
Date: Sunday, March 09, 2014 12:48:45 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

FYI. Also sending on momentarily on UPK.

Background on the administration's work on charter schools:

The previous administration encountered tremendous opposition to its process of adding new schools to existing school campuses, because it often failed to ensure enough room for schools to grow alongside each other and share building space. One school traditionally won out while the other(s) lost out. Mayor de Blasio has long pledged to make that process more fair and equitable.

In the last weeks of the previous administration, they approved a record number of new colocations to lock in their priorities and bind the hands of the new mayor. Many of those proposals were hastily developed and unworkable. We pledged to reassess them.

We made decisions based on sound public policy and what's best for our schools. The City made decisions based on 4 objective criteria to ensure no kids would be hurt by these proposals:

- We will not reduce District 75 (special education) seats. Students with severe disabilities are the most underserved in our whole system, and they have traditionally lost space and seats in co-locations.
- No elementary schools opening on high school campuses. When multiple high schools share the same building, they can share resource like AP Classes, libraries, gymnasiums and science labs, giving those small high schools the advantages of larger ones. But when an elementary schools is sited on a high school campus, all the high schools lose access to that part of the building and the ability to share resources is severely diminished.
- No co-locations that create unsupportably small schools (under 250 students) that cannot provide range of support needed to serve our students effectively.
- Because of the short time-frame in which these proposals must be implemented, no co-locations that require heavy construction.

We are NOT anti-charter.

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buildings.

- 1 charter proposal (Success Academy 4) would have significantly reduced special education seats at the co-located school, forcing children with disabilities to travel farther to receive their education.
- The administration is actively working to identify a new location for Success Academy 4.

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STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

"Representatives from the coalition of community-based public charter schools met yesterday with senior city hall officials and senior department of education leaders. The meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration.

"We discussed substantive issues facing the entire public school system, including charters, such as equity in our responsibilities to students and communities, long-term facilities planning, and programmatic needs. We also discussed ways in which we want to help the administration advance its progressive agenda. City officials expressed their sincere desire to work together and to have a trusted partner within the charter sector.

"The city also shared with us the criteria and process by which it reviewed the pending co-location decisions. The anxiety caused to displaced families is real and unfortunate, but we came away with the impression that the city's process was thorough and decisions principled. We were also pleased that the majority of charter school co-locations will continue, and encourage the city to do everything in its power to ensure that displaced students and schools find alternative solutions so that these children receive the high-quality education they need and deserve.

"Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city's children."

Contacts:

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Erin Trowbridge](#)
To: [Norvell, Wiley](#)
Subject: Re: 1-pager on charters
Date: Sunday, March 09, 2014 1:04:51 PM

Thank you! Sent on to Jeff. He'll call shortly

From: Norvell, Wiley
Sent: Sunday, March 9, 2014 12:50 PM
To: Erin Trowbridge
Subject: Fwd: 1-pager on charters

FYI. Also sending on momentarily on UPK.

Background on the administration's work on charter schools:

The previous administration encountered tremendous opposition to its process of adding new schools to existing school campuses, because it often failed to ensure enough room for schools to grow alongside each other and share building space. One school traditionally won out while the other(s) lost out. Mayor de Blasio has long pledged to make that process more fair and equitable.

In the last weeks of the previous administration, they approved a record number of new colocations to lock in their priorities and bind the hands of the new mayor. Many of those proposals were hastily developed and unworkable. We pledged to reassess them.

We made decisions based on sound public policy and what's best for our schools. The City made decisions based on 4 objective criteria to ensure no kids would be hurt by these proposals:

- We will not reduce District 75 (special education) seats. Students with severe disabilities are the most underserved in our whole system, and they have traditionally lost space and seats in co-locations.
- No elementary schools opening on high school campuses. When multiple high schools share the same building, they can share resource like AP Classes, libraries, gymnasiums and science labs, giving those small high schools the advantages of larger ones. But when an elementary schools is sited on a high school campus, all the high schools lose access to that part of the building and the ability to share resources is severely diminished.
- No co-locations that create unsupportably small schools (under 250 students) that cannot provide range of support needed to serve our students effectively.
- Because of the short time-frame in which these proposals must be implemented, no co-locations that require heavy construction.

We are NOT anti-charter.

- Of 45 proposals (district and charter), we found workable outcomes in 39 of them.
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From: [Norvell, Wiley](#)
To: sachs@columbia.edu
Subject: Fwd: 1-pager on charters
Date: Sunday, March 09, 2014 1:05:16 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

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Stacey Gauthier, Renaissance Charter School, 718-803-0060

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Kramer, Marcia G](#)
To: [Walzak, Phil](#); [Norvell, Wiley](#); [Adams, Marti](#)
Subject: Sorry to interrupt you Sunday...but
Date: Sunday, March 09, 2014 3:13:40 PM

Harlem success and city hall and Jamaica success academies filing three suits against mayor
1 fed civil rights lasit by Harlem parents
2 Harlem success parents with state ed commish illegal denial co collocation
3, Jamaica and city hall success parents same as 2
React?????
Marcia Kramer
Chief Political Correspondent
WCBS TV

From: [Korson, Alex \(NBCUniversal\)](#)
To: [Martinez Blanco, Frankie](#); [Norvell, Wiley](#); [de Alwis, Ronalie](#); [Patton, Brian \(NBCUniversal\)](#); [May, Edward \(NBCUniversal\)](#)
Cc: [Rodriguez, Jesse \(NBCUniversal\)](#); [PierreBravo, Daniela \(NBCUniversal\)](#)
Subject: Re: 1-pager on charters
Date: Sunday, March 09, 2014 4:21:10 PM

I am copying in our heads of security, Brian Patton and Ed May, who will be able to answer your security questions.

Ronalie, is that your cell below in case we need to be in touch in the morning?

We'll need the Mayor to arrive no later than 6:40a to be live at 7:00a.

Sent using BlackBerry

From: Martinez Blanco, Frankie [mailto:FMartinezBlanco@cityhall.nyc.gov]
Sent: Sunday, March 09, 2014 04:15 PM
To: Norvell, Wiley <WNorvell@cityhall.nyc.gov>; Korson, Alex (NBCUniversal); de Alwis, Ronalie <rdealwis@cityhall.nyc.gov>
Subject: Re: 1-pager on charters

Hi Alex,

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Thanks,

Frankie

Frankie A. Martinez-Blanco
Director of Advance
Office of the Mayor
The City of New York
Office: 212.788.3173
Cell: XXXXXXXXXX

Sent using BlackBerry // Please excuse any typos.

From: Norvell, Wiley
Sent: Sunday, March 09, 2014 04:08 PM
To: Korson, Alex (NBCUniversal) <Alex.Korson@nbcuni.com>
Cc: Martinez Blanco, Frankie
Subject: Re: 1-pager on charters

yes, I sent UPK one. It's below! My colleague Frankie should be sending you names and contacts. Pls confirm you received this!

The Need:

Only one-in-four New York City students graduates high school ready to do college-level work. Our schools need game-changing investments that touch every student and fundamentally improve outcomes. Early education and extending the school day through after-school programs are proven difference-makers that increase academic achievement, graduation rates, college readiness and the ability of students to secure meaningful, well-paying jobs.

Expanding Full-Day, High Quality Pre-K to Every Child

New York City is prepared to provide free, high-quality, full-day pre-K to the 73,250 children eligible for it by the 2015-2016 school year, beginning with 53,604 in September 2014. All programs will be enhanced to foster the highest quality with an emphasis on increasing services for high-needs children and families. Since requesting proposals and applications from schools and community-based organizations able to offer full-day pre-K in the coming year, the Department of Education has received proposals for 8,000 seats MORE than required to meet its enrollment targets. The cost of these programs is \$342 million per year.

Reports on Implementation:

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Financing Change

Mayor de Blasio has proposed a modest, 5-year tax increase on the wealthiest New Yorkers to finance this transformation. This is the only bracket of our earners that has seen incomes rise over the past five years. Our plan would generate \$532 million annually by increasing the marginal tax on income over \$500,000 from 3.876% to 4.41%—a rate lower than under Mayor Bloomberg during his first term, and under Mayor Dinkins and Mayor Giuliani during the 1990s. There are no other proposals on the table that meet the needs of sufficient, stable and secure funding over time to finance these programs. The State's current budget calls for \$100 million in new pre-K funding next year for the entire state, and no additional funding for after-school. State funding in the out-years is unpredictable and reliant on surpluses which may not materialize.

On Mar 9, 2014, at 4:05 PM, Korson, Alex (NBCUniversal)
<Alex.Korson@nbcuni.com> wrote:

I didn't get the one-pager on the pre-K stuff. Did you send that yet?

Also still need the contact number and names for security.

Thanks

Sent using BlackBerry

From: Korson, Alex (NBCUniversal)
Sent: Sunday, March 09, 2014 12:59 PM
To: 'Norvell, Wiley' <WNorvell@cityhall.nyc.gov>
Subject: RE: 1-pager on charters

[what is the best contact number for you guys for the morning?](#)

From: Korson, Alex (NBCUniversal)
Sent: Sunday, March 09, 2014 12:42 PM
To: 'Norvell, Wiley'
Subject: RE: 1-pager on charters

[got it, thanks](#)

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Sunday, March 09, 2014 12:17 PM
To: Korson, Alex (NBCUniversal)
Subject: 1-pager on charters

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From: [Korson, Alex \(NBCUniversal\)](#)
To: [Norvell, Wiley](#)
Cc: [Martinez Blanco, Frankie](#)
Subject: Re: 1-pager on charters
Date: Sunday, March 09, 2014 4:23:01 PM

Yes, I got this one

Sent using BlackBerry

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Sunday, March 09, 2014 04:22 PM
To: Korson, Alex (NBCUniversal)
Cc: Martinez Blanco, Frankie <FMartinezBlanco@cityhall.nyc.gov>
Subject: Re: 1-pager on charters

Alex—you got this, right?

On Mar 9, 2014, at 4:08 PM, Wiley Norvell <WNorvell@cityhall.nyc.gov> wrote:

yes, I sent UPK one. It's below! My colleague Frankie should be sending you names and contacts. Pls confirm you received this!

The Need:

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From: [de Alwis, Ronalie](#)
To: [Korson, Alex \(NBCUniversal\)](#)
Cc: [Martinez Blanco, Frankie](#); [Norvell, Wiley](#); [Patton, Brian \(NBCUniversal\)](#); [May, Edward \(NBCUniversal\)](#); [Rodriguez, Jesse \(NBCUniversal\)](#); [PierreBravo, Daniela \(NBCUniversal\)](#)
Subject: Re: 1-pager on charters
Date: Sunday, March 09, 2014 4:53:06 PM

Hi Alex,

Yes, that is my number. Do you have a second to chat?

Ronalie

Sent from my iPhone

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Office: 212.788.3173
Cell: [REDACTED]

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Sent: Sunday, March 09, 2014 12:59 PM
To: 'Norvell, Wiley' <WNorvell@cityhall.nyc.gov>
Subject: RE: 1-pager on charters

[what is the best contact number for you guys for the morning?](#)

From: Korson, Alex (NBCUniversal)
Sent: Sunday, March 09, 2014 12:42 PM
To: 'Norvell, Wiley'
Subject: RE: 1-pager on charters

[got it, thanks](#)

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Sunday, March 09, 2014 12:17 PM
To: Korson, Alex (NBCUniversal)
Subject: 1-pager on charters

Background on the administration's work on charter schools:

The previous administration encountered tremendous opposition to its process of adding new schools to existing school campuses, because it often failed to ensure enough room for schools to grow alongside each other and share

building space. One school traditionally won out while the other(s) lost out. Mayor de Blasio has long pledged to make that process more fair and equitable.

In the last weeks of the previous administration, they approved a record number of new colocations to lock in their priorities and bind the hands of the new mayor. Many of those proposals were hastily developed and unworkable. We pledged to reassess them.

We made decisions based on sound public policy and what's best for our schools. The City made decisions based on 4 objective criteria to ensure no kids would be hurt by these proposals:

- We will not reduce District 75 (special education) seats. Students with severe disabilities are the most underserved in our whole system, and they have traditionally lost space and seats in co-locations.
- No elementary schools opening on high school campuses. When multiple high schools share the same building, they can share resource like AP Classes, libraries, gymnasiums and science labs, giving those small high schools the advantages of larger ones. But when an elementary schools is sited on a high school campus, all the high schools lose access to that part of the building and the ability to share resources is severely diminished.
- No co-locations that create unsupportably small schools (under 250 students) that cannot provide range of support needed to serve our students effectively.
- Because of the short time-frame in which these proposals must be implemented, no co-locations that require heavy construction.

We are NOT anti-charter.

- Of 45 proposals (district and charter), we found workable outcomes in 39 of them.
- Of 17 charter proposals, we moved forward 14 of them.
- Of 8 Success Academy proposals (a record-number for a single charter operator) we advanced 5 of them.
- There were 3 charter and 3 district schools we could not identify a workable outcome for.
 - 2 charter proposals (new school proposals that did not yet have any student enrollment) would have placed elementary schools in high school buildings.
 - 1 charter proposal (Success Academy 4) would have significantly reduced special education seats at the co-located school, forcing children with disabilities to travel farther to receive their education.
 - The administration is actively working to identify a new location for Success Academy 4.
- Much of the charter school community supports the decisions we made. A coalition of community-based charter schools came out and

said about the city's colocation process: "the city's process was thorough and decisions principled." The group also held a high-level meeting with senior City Hall officials and said of their interactions with City Hall: "Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city's children." (I've attached their whole statement)

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From: [Mike Allen](#)
To: [Norvell, Wiley](#)
Subject: thank you for the guidance
Date: Monday, March 10, 2014 6:38:38 AM

led with all your puzzle pieces -- also gave great love to the First Lady's interview

CAPITAL PLAYBOOK -- MAYOR AND ALLIES FAN OUT TO CHURCHES TO MAKE CASE -- CHIRLANE McCRAY RETURNS TO POETRY --KATIE COURIC show to launch with Mike Bloomberg interview -- THE \$40 MILLION PENTHOUSE -- THE \$250 BURGER

DE BLASIO PRESSURES CUOMO THROUGH MINORITY VOTERS -- Sally Goldenberg: "Mayor Bill de Blasio and high-ranking supporters of his pre-kindergarten proposal fanned out across the five boroughs yesterday to make the case for a tax hike on wealthy New Yorkers to fund expanded pre-K. The mayor, his wife, six City Hall officials and nine politicians visited black and Latino churches around the city to drum up popular support for the plan ...

"While de Blasio was in the Bronx, his wife Chirlane McCray made an unannounced trip to Allen AME Church in the Jamaica section of Queens to deliver a similar speech, while schools chancellor Carmen Farina visited the First Baptist Church of Crown Heights. Surrogates for the mayor ... included State Senator James Sanders of Queens, who spoke at New Jerusalem Baptist Church in Queens, Assemblyman Luis Sepulveda, who went to two Bronx parishes, and City Councilman Jumaane Williams, who visited St. Paul's Community Baptist in East New York. The push followed de Blasio's visit to the National Action Network in Harlem on Saturday for a pre-K rally." <http://goo.gl/zMpphR>

--At the National Action Network rally: "Chirlane McCray said she won't 'settle for crumbs and table scraps' and is 'ready to fight.' Al Sharpton said, 'Don't act like you thought up something that you never brought up.' If Mayor Bill de Blasio's plan to get a tax on the rich is on 'life support' as many observers suggest, his allies are not yet conceding the point. ... Sharpton appeared to direct a warning shot at Cuomo and other state lawmakers: ... 'You keep talking out the side of your mouth, we going to show up at your voting booth too. ... This is a state election year, the governor and everybody running. If you don't care about our children, you don't care about anything of value to us in our community. Let's make that real clear." <http://goo.gl/tPlzc6>

--HOW DE BLASIO LOSES, AND CAN CLAIM VICTORY -- Associated Press' Jonathan Lemire: "Though Cuomo once mused that he'd offer de Blasio 'a blank check' for pre-K, his preliminary budget directed far less money than the \$340 million a year the mayor says it needs for 53,000 children this fall and 73,000 the next. If de Blasio can get the governor to increase his offer near that figure, the tax may have served its purpose even in defeat." <http://goo.gl/jRV8Zb>

FIRST LADY INTERVIEW – Cover of Metro, the free tab, "First lady of poetry," by Anna Sanders: "Activist, mother and close advisor to Mayor Bill de Blasio, first lady Chirlane McCray is many things. But at #FLONYC, a Tumblr launched shortly after McCray was named chair of the Mayor's Fund to Advance New York City last month, she will return to one of her early passions: poetry. Through the new multimedia blog, McCray hopes her poems shed light on the city's untold stories and help her connect with New Yorkers. Metro spoke with McCray about #FLONYC, poetry and the power of words."

McCray, to Metro: "I haven't written poetry for so long that I don't really know what my style is. ... I'm getting back into it. But I like my poetry to be accessible. ... I see it as a vehicle to communicate to everyday people about things that are very complicated and emotional and just hard to understand. I like to boil things down to their essence and I feel like that's what a poem is. ... People talk about 'eye candy' — I want it to be 'ear candy.' ... Bill wrote poems for me. ... He did write me a poem. I don't know if I'm allowed to tell you what it was about. ... I was very pleased. It was very sweet.

Metro: "Recent poems on the blog have more of a social justice angle to them — is that what you think

you'll focus on?"

McCray: "I do want to do more of that, but I would also like to write poems just about New York, reflecting the faces and places where I hope to travel. ... What [Eleanor Roosevelt] did, the fact that she used her ['My Day' newspaper] column to write about the issues of the day, just really blew me away, reading the examples that I saw. I knew that I wanted to do something like that because I am a writer. That's how I express myself. But I feel like the printed word in 2014 is not enough. I'm a huge fan of photos, I'm a huge fan of videos and I thought, why can't we combine those things?"

<http://goo.gl/ZsUymv>

KATIE COURIC'S YAHOO SHOW FORMALLY LAUNCHES FRI. -- Capital's Alex Weprin: "In January, Couric released a test show in which she interviewed former Defense Secretary Robert Gates. On Friday, Couric will debut another interview, this time with former Mayor Bloomberg, his first since being named U.N. special envoy for cities and climate change. Couric will begin soliciting questions, photos and videos from viewers today via a Tumblr page, as well as through Yahoo and Flickr. Tumblr and Flickr are owned by Yahoo. ... Shareable content is what tends to do well online at sites like Yahoo, while big interviews lend credibility and prestige. Couric's interview with Bloomberg is a test of whether the formula Couric is trying out can hang together coherently." <http://goo.gl/1QfM7O>

CARRIAGE ISSUE ERUPTS -- WSJ A19, "Greater New York" cover, "Mayor Chided for Missing Stables Tour," by Mara Gay: "The battle over ... horse-drawn carriages hit a full gallop Sunday, when the actor Liam Neeson took Mayor Bill de Blasio to task for declining an invitation to visit the stables of the industry he has vowed to ban. ... Outside an unrelated event at a Bronx church, Mr. de Blasio said his position on the issue hadn't budged, and that he would meet with the drivers. ... de Blasio, mentioning a plan he pitched during the campaign last year, said Sunday that the carriage drivers may be able to helm electric, antique replica cars instead. ... Demos Demopoulos, a spokesman for the Teamsters Local 553, the union that represents the carriage drivers, said electric cars aren't a viable solution."

<http://goo.gl/CLYsCg>

--Daily News wood, "MAN UP, BILL! Star takes whip to mayor on horse ban."

SEE NEW YORK MAG cover (30th annual "Best of New York" issue), "Elisabeth Moss Has Been the Star of 'Mad Men' All Along. She just didn't know it." <http://goo.gl/h4jtor>

GILDED CITY -- "Inside the walls of swanky 15 Central Park West," by Michael Gross in Post: "Fifteen Central Park West is New York's most exclusive address, an aerie of hedgefunders and celebrities, where a penthouse costs \$40 million — and a wine cellar costs \$80,000 more. ... A small army waits on 15 Central Park West's residents. There are seven concierges, six doormen, eight white-gloved lobby attendants, three package-room attendants, eight porters, a maintenance man, four security guards, 12 part-time engineers and an administrative assistant. Six people man Fifteen's lobbies by day, two each for the doors, concierge desks and lobbies. Three more work the package room, and four porters and one or two engineers are always on duty. ... The apartments of 15CPW not only are some of the most expensive in the city, they're usually decorated as works of art." <http://goo.gl/RSjL4l>

HOW THEY SPEND IT -- "Beer & Buns restaurant to serve \$250 hamburger," by Daily News' Gina Pace: "A Midtown restaurant will sell a \$250 hamburger — an umami bomb comprised of Kobe beef, foie gras, crispy pancetta, white truffles and caviar. Ketchup and mayonnaise are complimentary. The Indulgence Burger at Beer & Buns, which will open later this month in The Court Hotel, is the latest mound of beef hoping to land the title of 'most expensive burger' in the city. 'We thought about charging \$999 for it, but realized no one would buy that,' says Abigail Tan, an executive with the hotel company. 'For \$250, someone may buy it and split it up.'" <http://goo.gl/kdxcpP>

EAT BEAT -- "Park Advocates Urge Mayor to Block Union Square Restaurant," by DNAInfo's Dana Varinsky: "Park advocates and city officials gathered in Union Square Sunday to urge Mayor de Blasio to cancel the license for an upscale restaurant in the park's northern pavilion. Saying there was already too little public space in lower Manhattan and citing the pavilion's historic role, the advocates called on de Blasio to reverse the Bloomberg-era plan. 'No one is going to go hungry if this pavilion stays a pavilion, and in fact it's going to feed our spirits and our minds if we keep it as a park and a pavilion that we enjoy as a community,' said Congresswoman Carolyn B. Maloney. ... The city granted the space to Chef Driven Market, the restaurant chain behind Pigalle and 5 Napkin Burger, in 2012." <http://goo.gl/1C45ch>

"PAGE SIX" -- "Woody Allen dines with NYPD's John Miller," by Emily Smith: "Woody Allen ... and wife Soon-Yi Previn had dinner at Caravaggio on the Upper East Side with a group that included John Miller, a former CBS News senior correspondent who's now NYPD Deputy Commissioner of Intelligence, Barbara Walters, a former co-host with Miller on '20/20,' and former Manhattan Borough President Andrew Stein. A witness said, 'Not surprisingly, they spent almost the entire night discussing politics — from Russia and Ukraine, to more local issues such as charter schools. Miller also talked about terror issues and the dangers we could face.'" <http://goo.gl/wwEinl>

HAPPENING TODAY: City Comptroller Scott Stringer will be in Albany today meeting with a series of meetings to discuss the city's budget, with Assembly Speaker Sheldon Silver, the Democratic Caucus, Republican Dean Skelos and Cuomo's budget director Robert Megna.

PHOTO-OP: Cuomo rides a snowmobile near Lake Placid. <http://goo.gl/GHdwL5>

-- The governor announced state-supported bus service from Manhattan to a number of in-state ski areas, including Thunder Ridge, Belleayre, Plattekill, Hunter, Windham, West, Gore, Whiteface, Catamount, Greek Peak, Toggenburg, Labrador and Song. <http://goo.gl/PrPVmO>

REGENTS ON TRIAL-- Jessica Bakeman: The unusual controversy over education issues in New York has left lawmakers under election-year pressure clamoring for an outlet to express their constituents' outrage. Tuesday's elections for the State Board of Regents might be it. Regents are elected during a joint session of the Legislature, which means the Assembly Democrats, which are most numerous, usually decide the contests. Assembly leaders have hinted that they will support the four incumbents who are up for reelection, as usual. But it appears that the conference members will not vote in lockstep, and even if they did, they are short on votes because of several vacancies in the chamber. <http://goo.gl/N3SMmF>

ASTORINO AND POT: Westchester County Executive Rob Astorino, a Republican who declared his candidacy for governor this week, said he smoked marijuana in college and was open to legalizing medicinal marijuana. "When I was in college, I smoked a couple of joints. And I did inhale, and that's the last time," he said at an Albany press conference today. "That's not something I would say everyone should do." <http://goo.gl/7svLXB>

\$10 MILLION GRANT FOR NEW YORK PUBLIC RADIO — Times' Elizabeth Jensen, on p. B5: The money from the Jerome L. Greene Foundation is the single largest gift to the station, ever. And \$8 million earmarked for "development of digital operations, including a new feature called "Discover" on the WNYC mobile app. Designed originally with offline underground subway riders in mind, the feature will generate custom downloadable playlists for users who punch in the topics that interest them and the amount of time they want to listen. It will go live on Monday." <http://goo.gl/Wc0wGS>

KNICK OF TIME -- Phil Jackson decision expected this morning -- News' Frank Isola: "The 68-year-old Hall of Fame coach is considering a lucrative deal to join the Knicks' front office and be placed in charge of the basketball operations. The possibility of Jackson returning to the franchise that drafted him would

give the Knicks instant credibility since Jackson has won 11 NBA titles as a coach and two as a player.

--"The downside, of course, is that Jackson has never been an executive and, at this stage of his life and career, on-the-job training could be a risky proposition for both sides. ... Jackson splits his time between his Montana ranch and his beach house in Playa Del Rey, Calif. Jackson is not enamored with traveling, which is crucial if he takes the job. In fact, with all the college basketball tournaments starting, it would be essential for Jackson to be on the road scouting. However, Jackson has no appetite for that aspect of the job and is not a big fan of college basketball. Friends say his true passion is following the NHL." <http://goo.gl/Zt0GDj>

#UpstateAmerica: BuzzFeed's 111 reasons to love it. <http://goo.gl/fjcp2h>

From: Norvell.Wiley
 To: KSweet@advocatesforchildren.org
 Subject: Co-location decisions
 Date: Monday, March 10, 2014 9:37:20 AM

Our explanation of decisions:

Education Reporters:

I want to update you on our review of the proposals previously approved last fall. As you know, we have been diligently analyzing these 49 proposals, which were approved at the very end of the previous administration.

Our primary goal was to ensure families were not disrupted in this process. In our system of 1.1 million students, there are many moving parts, deadlines, and processes that need to be in sync. As we underwent our review, we identified several core values that comprised the lens through which we evaluated these proposals.

First, we do not believe new elementary schools should be opened on high school campuses. While there are examples where it can be effective, overall we have heard concerns from high school communities, as well as elementary level ones, about this practice. We believe high school campuses should serve high school students. Second, we want to ensure that all new schools have the resources they need to provide the services students deserve. Very small schools under 250 students may have difficulty providing the range of support needed to serve our students effectively. Third, we considered construction. We looked closely at proposals that would have depended on significant capital work to create space for the co-location, or those that required substantial dislocation to the existing schools within a building. Last, we considered District 75 capacity. We will not reduce seats for these students.

As I mentioned, we have many deadlines approaching and we considered families - in sum, these 2014 proposals have an impact on up to roughly 4,500 students going through upcoming enrollment processes. With Round 2 of middle and high school admissions approaching, rescinding many or all of these proposals would mean that students would be limited in their second round options. We aimed to be minimally disruptive to those existing processes and the families going through them.

Of the 49 proposals from last fall, we are sharing our decisions on 45 of them, all of which are for 2014 implementation. There were four proposals approved for 2015, and we are deferring any decision on these at the moment because the needs of the communities between now and the 2015 school-year may change. We want to listen to community concerns as 2015 draws closer.

Of the 45 that we have decided on, we are withdrawing 9 proposals and revising one. In line with the lens through which we reviewed the proposals, we are proposing alternative locations to open three of the schools whose proposals we have withdrawn in order to provide better building matches. Here is the list of withdrawals:

Proposal ID	Location	Proposal Description	Decision
84M386	M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration
04M204	M	Opening of a New District Middle School 04M204 @ M096	New School
04M964	M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration
16K762	K	Opening of New District Middle School 16K762 @ K335	New School
84MTBD	M	Opening of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School
84QTBD	Q	Opening of Success Academy - New York 5 @ Q400	New School
01M203	M	Opening of a New 9-14 CTE High School 01M203 @ M446	New School
21K768	K	Opening of New District High School @ K540/Dewey	New School
30Q335	Q	Enrollment Reduction of LIC and Opening of New District CTE High School @ Q452/LIC	New School

From the nine proposals that will be withdrawn, we are able to propose better building matches for three of those schools, which will be described in two educational impact statements.

We will propose opening a 9-14 high school – previously proposed for the University Neighborhood High School – and a Career and Technical Education high school – previously proposed for Long Island City High School – at the Murry Bergtraum campus. If approved, that means that campus will serve only high school grades. We also propose to open a district high school on the August Martin Campus, which was originally slated to open on the Dewey Campus.

In addition, we will revise a proposal regarding American Dream Charter School. Rather than opening four sections per grade at building X030 in the Bronx, we are proposing that it open three to better fit the space available.

As I mentioned on Monday, we are initiating a new, meaningful engagement process. The buildings of the above-described proposals will receive walk-throughs from senior DOE leadership, the principal, and the SLT. We will also consult with the school community significantly - the engagement process for these proposals is going to look very different than it has in the past.

For the 35 proposals that will be implemented, we will host a meeting for each school community to discuss next steps, listen to, and engage with parents and educators.

You can find the full list of fall proposals below. Please feel free to use this quotation from Chancellor Fariña:

“The previous administration handed over these proposals – and we have had to review all of them under inflexible deadlines. While the circumstances for each proposal are unique, we identified clear criteria and we followed it. But more importantly, as enrollment deadlines approach, we considered the thousands of families that could be affected. We were deliberate in our decisions and, under the circumstances we inherited, believe this is the best approach.”

“If there is one thing school communities should know, it is this: we are going to do things differently. Today, we are turning the page on the approach of the past. We are going to listen and be responsive like never before, and that will be reflected in everything we do.”

Let me know if you have questions.

Thanks,

Devon

Borough	Proposal Title	Type	Year of Impl.	Status
M	Opening and Co-location of a New 9-14 CTE High School 01M203 @ M446	New School	2014	Withdraw
K	Opening and Co-location of New District High School @ K540/Dewey	New School	2014	Withdraw

Q	TER of LIC and Opening and Co-location of New District CTE High School 30Q335 @ Q452/LIC	New School	2014	Withdraw
M	Co-location of grades 5-8 of SA - Harlem 4 @ M149	Re-siting and grade reconfiguration	2014	Withdraw
M	Opening and Co-location of a New District Middle School 04M204 @ M096	New School	2014	Withdraw
M	Expansion of CPE II from current K-5 to K-8 and Co-location @ Bldg M013	Grade Reconfiguration	2014	Withdraw
K	Opening and Co-Location of New District Middle School 16K762 @ K335	New School	2014	Withdraw
M	Opening and Co-location of Success Academy - NY 1 K-4 @ M520/Murry Bergtraum	New School	2014	Withdraw
Q	Opening and Co-Location of SA - New York 5 @ Q400	New School	2014	Withdraw
M	Expansion of Clinton Academy from 6-8 to 6-12 @ M898 (10 East 15th)	Grade Reconfiguration	2015	No decision at this time
K	Co-location of Explore Exceed Grades 6-8 @ K320	Grade Reconfiguration	2015	No decision at this time
Q	Co-Location extension of MS 311 @ Q744	Co-location Extension	2015	No decision at this time
K	Co-Location of New School Achievement First North Brooklyn Preparatory 5-8 @ K299	Grade Reconfiguration	2015	No decision at this time
X	Co-Location of American Dream @ X030	New School	2014	Revise and Implement
M	The Re-siting of UA High School for Emergency Management (CTE) to M520/Bergtraum	Re-siting	2014	Implement
M	The Re-siting of Mather High School (CTE) to M625/Graphics	Re-siting	2014	Implement
M	Expansion of P.S. 72 Lexington Academy from current K-5 to K-8 @ M072	Grade Reconfiguration	2014	Implement
M	Opening and Co-location of a New District Middle School 06M209 @ M192	New School	2014	Implement
M	Opening and Co-location of a New 9-14 CTE HS 06M211 @ M052	New School	2014	Implement
X	Opening and Co-location of a New District Elementary School (08X392) @ X192	New School	2014	Implement
X	TER of I.S. 131 and Opening and Co-Location of Success Academy - NY 2 @ X131	New School	2014	Implement
X	Co-location of Girls Prep Charter School Grades 6-8 @ X120	Grade Reconfiguration	2014	Implement
X	Co-location Expansion of Mott Hall Charter School @X063	Co-location Extension	2014	Implement
X	Co-location Extension and Grade Reconfiguration of Children's Aid College Prep Charter School @ X193	Co-location Extension	2014	Implement
X	Opening and Co-location of new district ES 12X458 @ X050	New School	2014	Implement
K	TER of 13K113 and Opening and Co-Location of Compass Charter School @ K113	New School	2014	Implement
K	Expansion of 14K084 from K-5 to K-8 @ K084	Grade Reconfiguration	2014	Implement
K	Opening and Co-location of New District High School 16K765 @ K455/Boys & Girls	New School	2014	Implement
K	Resiting and Co-location of Success Academy 7 from K167 to K161	Re-siting	2014	Implement
K	Co-location of Uncommon High School 3 @ K515/South Shore	Grade Reconfiguration	2014	Implement
K	Opening of New District Middle School 18K763 @ K244	New School	2014	Implement
K	Co-location Extension of Invictus Preparatory Charter School @ K218	Co-location Extension	2014	Implement
K	Opening of New CTE High School 19K764 @ K420/Lane	New School	2014	Implement
K	TER of IS 171 and Opening and Co-location of New District Middle School 19K760 @ K171	New School	2014	Implement
K	Opening and Co-Location of Achievement First Charter School @ K166	New School	2014	Implement
K	Opening and Co-location of Success Academy - NY 3 @ K096	New School	2014	Implement
K	Co-location of Coney Island Prep K-4 @ K281	Grade Reconfiguration	2014	Implement
K	TER of 22K078 and Opening and Co-location of Success Academy - NY 4 @ K078	New School	2014	Implement
Q	Re-siting and Co-location of 24Q290 and 75QTBD	Re-siting	2014	Implement
Q	TER of 26Q435 and Opening and Co-Location of New 9-14 CTE High School 26Q315 @Q435/Van Buren	New School	2014	Implement
Q	TER of 27Q475 and the Resiting of RHHS 9th grade cohort @ Q636 in building Q475/Richmond Hill	Re-siting	2014	Implement
Q	TER of Q226 and Opening and Co-location of New District ESI High School 27Q314 @ Q226	New School	2014	Implement
Q	Opening and Co-Location of New District ES 28Q312 @ Q040	New School	2014	Implement
Q	Opening and Co-Location of New District MS 28Q332 @ Q072	New School	2014	Implement
Q	Opening and Co-Location of SA - New York 6 @ Q059	New School	2014	Implement
Q	Opening and Co-location of New District CTE High School 29Q313 @Q490/Campus Magnet	New School	2014	Implement
Q	Co-location of 30Q092 at Q329 (Temp Swing Space)	Co-location	2014	Implement
R	TER of R016 and Opening and Co-location of New District ES 31R010 @ R016	New School	2014	Implement
R	Opening and Co-Location of Eagle Academy grades 6-8 in Staten Island @ R049	New School	2014	Implement

From: [Korson, Alex \(NBCUniversal\)](#)
To: [Norvell, Wiley](#); [Katz, Rebecca](#)
Cc: [Martinez Blanco, Frankie](#); [de Alwis, Ronalie](#)
Subject: RE: 1-pager on charters
Date: Monday, March 10, 2014 10:44:26 AM

I think the Mayor and Mika talked briefly after the intv about Mika going with him to a preschool and reading to the kids. Is this something that you'd be interested in setting up?

From: Korson, Alex (NBCUniversal)
Sent: Monday, March 10, 2014 8:35 AM
To: Norvell, Wiley; Katz, Rebecca
Cc: Martinez Blanco, Frankie; de Alwis, Ronalie
Subject: RE: 1-pager on charters

Wanted to thank you all for the help in setting up this morning's interview. Thought the discussion of both topics was very strong and thoughtful. He has an open invite to come back on the show to continue the important education conversation, especially the topic of teacher retention that they touched upon at the end.

Best
Alex

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Sunday, March 09, 2014 4:22 PM
To: Korson, Alex (NBCUniversal)
Cc: Martinez Blanco, Frankie
Subject: Re: 1-pager on charters

Alex—you got this, right?

On Mar 9, 2014, at 4:08 PM, Wiley Norvell <WNorvell@cityhall.nyc.gov> wrote:

yes, I sent UPK one. It's below! My colleague Frankie should be sending you names and contacts. Pls confirm you received this!

The Need:

Only one-in-four New York City students graduates high school ready to do college-level work. Our schools need game-changing investments that touch every student and fundamentally improve outcomes. Early education and extending the school day through after-school programs are proven difference-makers that increase academic achievement, graduation rates, college readiness and the ability of students to secure meaningful, well-paying jobs.

Expanding Full-Day, High Quality Pre-K to Every Child

New York City is prepared to provide free, high-quality, full-day pre-K to the 73,250 children eligible for it by the 2015-2016 school year, beginning with 53,604 in September 2014. All programs will be enhanced to foster the highest quality with an emphasis on increasing services for high-needs children and families. Since requesting proposals and applications from schools and community-based organizations able to offer full-day pre-K in the coming year, the Department of Education has received proposals for 8,000 seats MORE than required to meet its enrollment targets. The cost of these programs is \$342 million per year.

Reports on Implementation:

<http://www1.nyc.gov/assets/home/downloads/pdf/reports/2014/Ready-to-Launch-NYCs-Implementation-Plan-for-Free-High-Quality-Full-Day-Universal-Pre-Kindergarten.pdf>

http://www1.nyc.gov/assets/home/downloads/pdf/press-releases/2014/ready_to_launch_progress_report.pdf

Expanding After-School Programs to Every Middle Schooler

The plan will provide \$190 million in new funding for school year after-school services. As a result, starting in September 2014, an additional 62,791 middle school students will have the chance to attend free after-school programs, effectively doubling current service levels and availing programs in every school. The historic investment will enable programs to reach nearly 120,000 children, ensuring they have a safe place to stay on task and out of trouble during after-school hours. After-school programs will cover a range of vital enrichment activities, from those aligned with school-day lessons in STEM, literacy and the arts; to homework help and tutoring; to dance, martial arts and other sports.

Report on implementation:

http://www1.nyc.gov/assets/home/downloads/pdf/reports/2014/after_school_programs_white_paper.pdf

Financing Change

Mayor de Blasio has proposed a modest, 5-year tax increase on the wealthiest New Yorkers to finance this transformation. This is the only bracket of our earners that has seen incomes rise over the past five years. Our plan would generate \$532 million annually by increasing the marginal tax on income over \$500,000 from 3.876% to 4.41%—a rate lower than under Mayor Bloomberg during his first term, and under Mayor Dinkins and Mayor Giuliani during the 1990s. There are no other proposals on the table that meet the needs of sufficient, stable and secure funding over time to finance these programs. The State's current budget calls for \$100 million in new pre-K funding next year for the entire state, and no additional funding for after-school. State funding in the out-years is unpredictable and reliant on surpluses which may not materialize.

On Mar 9, 2014, at 4:05 PM, Korson, Alex (NBCUniversal) <Alex.Korson@nbcuni.com> wrote:

I didn't get the one-pager on the pre-K stuff. Did you send that yet?

Also still need the contact number and names for security.

Thanks

Sent using BlackBerry

From: Korson, Alex (NBCUniversal)
Sent: Sunday, March 09, 2014 12:59 PM
To: 'Norvell, Wiley' <WNorvell@cityhall.nyc.gov>
Subject: RE: 1-pager on charters

what is the best contact number for you guys for the morning?

From: Korson, Alex (NBCUniversal)
Sent: Sunday, March 09, 2014 12:42 PM
To: 'Norvell, Wiley'
Subject: RE: 1-pager on charters

got it, thanks

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Sunday, March 09, 2014 12:17 PM
To: Korson, Alex (NBCUniversal)
Subject: 1-pager on charters

Background on the administration's work on charter schools:

The previous administration encountered tremendous opposition to its process of adding new schools to existing school campuses, because it often failed to ensure enough room for schools to grow alongside each other and share building space. One school traditionally won out while the other(s) lost out. Mayor de Blasio has long pledged to make that process more fair and equitable.

In the last weeks of the previous administration, they approved a record number of new colocations to lock in their priorities and bind the hands of the new mayor. Many of those proposals were hastily developed and unworkable. We pledged to reassess them.

We made decisions based on sound public policy and what's best for our schools. The City made decisions based on 4 objective criteria to ensure no kids would be hurt by these proposals:

- We will not reduce District 75 (special education) seats. Students with severe disabilities are the most underserved in our whole system, and they have traditionally lost space and seats in co-locations.
- No elementary schools opening on high school campuses. When multiple high schools share the same building, they can share resource like AP Classes, libraries, gymnasiums and science labs, giving those small high schools the advantages of larger ones. But when an elementary schools is sited on a high school campus, all the high schools lose access to that part of the building and the ability to share resources is severely diminished.
- No co-locations that create unsupportably small schools (under 250 students) that cannot provide range of support needed to serve our students effectively.

- Because of the short time-frame in which these proposals must be implemented, no co-locations that require heavy construction.

We are NOT anti-charter.

- Of 45 proposals (district and charter), we found workable outcomes in 39 of them.
- Of 17 charter proposals, we moved forward 14 of them.
- Of 8 Success Academy proposals (a record-number for a single charter operator) we advanced 5 of them.
- There were 3 charter and 3 district schools we could not identify a workable outcome for.
 - 2 charter proposals (new school proposals that did not yet have any student enrollment) would have placed elementary schools in high school buildings.
 - 1 charter proposal (Success Academy 4) would have significantly reduced special education seats at the co-located school, forcing children with disabilities to travel farther to receive their education.
 - The administration is actively working to identify a new location for Success Academy 4.
- Much of the charter school community supports the decisions we made. A coalition of community-based charter schools came out and said about the city's colocation process: "the city's process was thorough and decisions principled." The group also held a high-level meeting with senior City Hall officials and said of their interactions with City Hall: "Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city's children." (I've attached their whole statement)
-

From: [Norvell, Wiley](#)
To: ["Colby Hamilton"](#)
Subject: RE: SA lawsuits
Date: Monday, March 10, 2014 1:26:33 PM

Yup:

“The administration is already taking steps to resolve concerns we have received by some parents. In our decisions, we set consistent, objective, commonsense standards—most importantly protecting students with disabilities. We remain deeply committed to the rights of all students, and ensuring every child has access to a great education.”—Department of Education spokesperson

From: Colby Hamilton [mailto:chamilton@dnainfo.com]
Sent: Monday, March 10, 2014 1:23 PM
To: Norvell, Wiley
Subject: SA lawsuits
Importance: High

Have you guys prepared a statement on the three suits Moskowitz announced today? Can I have it?
Thanks.

Colby Hamilton | City Hall Reporter | [DNAinfo.com/NewYork](#)
Mobile: [REDACTED] | @BColbyHamilton

From: [Norvell, Wiley](#)
To: "pcramer@chalkbeat.org"
Cc: gdecker@chalkbeat.org
Subject: "softening" on tax--not true!
Date: Monday, March 10, 2014 2:13:36 PM

Philissa,

I just read your post on the UPK tax plan, and strongly disagree with the notion of the mayor in any way softening his stance. This has been his line since taking office, and something he has said very consistently. For reference and context, take a look at the transcript from 3 weeks ago where he was asked the identical question and gave the identical answer. He's long be open to alternatives, but as he did today, acknowledged no viable alternatives are on the table. I hope you can update your post to reflect:

From 2/25 press conferece:

So, it's my job to stand up for the people of this city. **I am open to any pathway forward, but it has to involve reliable funding for five years. It has to involve sufficient funding. It has to allow us to do what we have called for, you know, for the last year, and that people ratified in so many ways, including in the election last year. And here's the thing – to this day, I haven't heard any alternative that meets those criteria.** You know, I just laid out to you in tremendous detail – and I hope everyone will look at this report in detail, and there's more coming behind this in the coming days. We are going to flood you with detail – we are going to give you so much detail you're going to beg us to stop – on how we're going to get this done. I have not seen a detailed plan from any quarter in Albany. Lots of different players in Albany, some who love my idea, some who don't love my idea. But no one's put forward anything that would actually achieve what we're talking about except the plan I put forward. It's as simple as that.

FULL:



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: February 25, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 065

RUSH TRANSCRIPT: MAYOR DE BLASIO ANNOUNCES CITY ON TRACK TO MEET 'READY TO LAUNCH' PRE-K EXPANSION GOALS FOR SEPTEMBER 2014

Mayor Bill de Blasio: Here we go. Good afternoon, everyone. Welcome to PS 130. Everyone's getting organized here? I'd like to acknowledge and thank for joining me Schools

Chancellor Carmen Fariña, Deputy Mayor for Health and Human Services Liliam Barrios-Paoli, OMB Director Dean Fuleihan, ACS Commissioner Gladys Carrion, Health Commissioner Mary Bassett, of course the principal of PS 130, our host, Lily Wu – we thank her – I don't know where Lily is – right there, thank you Lily. I want to thank Sophia Pappas, the Executive Director of the Office of Early Childhood Education at the DOE and Josh Wallack, a veteran of my teams earlier on, who is joining the DOE on Monday as chief strategy officer. And I don't know if any of our colleagues in elected office have joined us yet, so people let me know as they arrive. Well, PS 130 is a wonderful place – you can tell just walking in the door. And I've talked to some of the staff here and they are an energetic and devoted lot, which, Lily, means you're doing something right – and we thank you for your leadership. Lily has asked me to read to one of the classes before I leave here today, which I look forward to doing – one of my specialties.

We're here at PS 130 because this is a school that wants to expand full-day pre-K. This is a school that is ready to answer the call and provide full-day pre-K for this neighborhood. And by the way, in the immediate vicinity of this school are four other sites that have applied for the opportunity to house full-day pre-K programs. So, right here, right in this neighborhood, five organizations – this school and four others – are ready, in September, to host full-day pre-K classes.

Now, imagine what a difference this is going to make for the parents of this community, who know their children are getting the real kind of start they need, a real foundation for their education. To know that their kid is getting a high quality instruction, full-day. To know they're safe and sound – to know, as parents, that they don't have to search for an alternative that may or not be available or that they may or may not be able to afford. To know it's available, it's consistent, and it's free. That's what our vision is. We want to help schools like PS 130 do that. And we've got a plan that proves that we can do this. We can do this to a very impressive degree starting this September.

Now, last month – a lot of the members of the team here worked on this – and I want to thank them for their great work – we released our roadmap for implementing free, high-quality, full-day pre-K for every child in New York City within the next two years. And let's go over the numbers again. Starting this September, the plan calls for 53,600 children to be in full-day pre-K classes. Again, this September, 53,600 children up from the current 20,000 kids getting full-day pre-K. By January 2016, in the following school year, 73,000 children would have full-day pre-K. 73,000. Over 50,000 more than get full-day pre-K each year now in this city. And in the plan we put forward last month, we laid out details on the curriculum that we would use, connected to the Common Core standards. We laid out detail on the kind of staffing that we would recruit, the kind of qualifications that staffing had to have, the kind of faculty-student ratios we needed – the details of a plan that we are aggressively preparing to implement.

The take-away from the report last month was clear. We can and will secure the space. We can and will hire the professionals. And that all of that can only happen if we get reliable funding and sufficient funding. The practical elements are in place and ready to go. The funding is not yet. And that's what we have to achieve. Our UPK implementation working group, which includes, of course, our Department of Education, has not been idle in the weeks since the first report was announced. In fact, they have continued to intensify their efforts to prepare for September. And they know that our children cannot wait. They know our families cannot wait. And so we aren't waiting. We are focused on the steps we have to

take to be ready for September.

Today's announcement makes clear that this expansion is very, very real. And this school system is ready to make history. This report is a product of an extensive survey – the product of an extensive survey and a request for proposals – to determine the capacity of our public schools and our community-based organizations when it comes to the expansion of pre-K. This was not something we did from on high in city hall or in the Tweed building. This was something we did by reaching out to the grassroots, by reaching out to schools all over the city, by reaching out to great principals like Lily, reaching out to community-based organizations, so many of which have a history of providing pre-K and childcare. So we reached out to all of them to find out what they could do, what they're ready to do, what they believed was right for their communities. And the results speak for themselves.

We've determined that to reach our goal for this September – September 2014 – we will need 21,000 new full-day seats. Now, we reached out to all of the people I mentioned before, including school principals and community-based organizations, and already, in an on-going process, already we have received proposals that would amount to 29,000 new full-day, high-quality seats. So we know we need 21,000 in additional seats. Already proposals have come forward for 29,000 – a surplus of 8,000 already. Now when you add those new seats to the seats that we plan to upgrade that're existent – the 20,000 I've talked about over the last year – we will upgrade the quality of the programs for the existing 20,000. And those are run currently by the Department of Education. And then there's another 13,000 seats that are at the Administration for Children's Services that we will also upgrade and make full-day. And that combined will get us on target to reach almost 54,000 kids with full-day, high-quality pre-K this September.

Now, these seats are spread across 900 sites, 900 different sites in the five boroughs. And let me go over the number of schools and community-based organizations that are proposing to provide full-day universal pre-K this year in the proposals that have come forward already versus last year, under the previous concept – a very limited full-day pre-K. So, proposals for full-day pre-K – last year, Manhattan had 50 sites proposing to do full-day pre-K. This year it is 86 sites, including PS 130, that are proposing to do full-day pre-K. In the Bronx, last year was 83 sites – again this combines Department of Education and community-based organizations – it went from 83 last year to 135 this year. And here are some very striking numbers – in Queens, 130 sites applied last year, 291 sites have applied already this year. In Brooklyn, 158 sites applied last year, 337 sites have applied already this year. And on Staten Island, we see a tripling of interest – 26 sites applied last year, 80 sites have applied already this year.

Now, it's not just a question of quantity, it is also a question of quality. So every one of these proposals is going to be subject to the highest standards and the most rigorous evaluation. And we're going to make sure that we choose the absolute best among the options available, and our chancellor is ready to go into greater detail on that if there's interest. These are actual schools and actual community-based organizations with actual detailed plans, many of which have strong pre-K history to build on. This is real. This is achievable. But this is something we cannot do without sustained, dedicated resources. Parents are counting on us – it's as simple as that. We are doing our part here in New York City. We need our friends in Albany to do their part and give us the ability to raise our own resources from our own city to get this done.

I've said it before, I'll say it again. A small income tax on the wealthiest residents of our city – one that will have a very minimal impact on their economic reality – will create an extraordinary impact for this city, for its children, for its families, for its school system. And that money will go into lock-box funding for universal full-day pre-K and for after-school programs for middle school kids – and we're going to have a lot more to say on afterschool later on this week.

I will conclude, first, with a quote from a great woman. You know her as #FLONYC, I know her as Chirlane McCray. In her Op-Ed the other day, she said, related to pre-K programs, “We need these programs, we've got a plan to implement these programs, so let's get with the program, and do what's right for our kids.”

Now, a brief moment in Spanish – I ask Carmen and Lilliam not to laugh while I do this. You're laughing already. Hemos calculado que, para lograr nuestra meta antes de septiembre de este año, necesitamos 21,000 plazas — o pupitres — para pre-kinder de día completo. Directores de escuelas y entidades locales han propuesto planes para crear 29,000 plazas nuevas de alta calidad para pre-kinder todo el día. Necesitamos estos programas — y tenemos un plan para implementarlos.

With that – thank you, Lilliam. Thank you for that vote of confidence. With that, let me turn to our Schools Chancellor for her remarks.

Schools Chancellor Carmen Fariña: To me it's very exciting to know that we're going to have the possibility of giving many of our students an extra year of school. And it's not an extra year of just play, although that's an integral part of pre-K. It's an extra year of vocabulary enrichment, an extra year of social and emotional growth. It's an extra year of being able to meet with parents, because we – we know that the younger the student, the more the parent involvement is in each of our schools. So we know we can get them in the door, and hopefully we're going to get them so hooked that they're going to stay involved in the rest of the child's school career. So this is an opportunity that cannot be missed. This is an opportunity that says that kids who come to schools such as 130 – and I adore Lily and we were very much colleagues together. These children, many of which are coming to school not speaking English, are going to have an opportunity to get that English in a setting that's going to be enriching and enhancing all the cultural values that they also bring to school.

So this is an opportunity we cannot let fail, because this is one last chance to ensure that kids get not an extra year of growth, because we know that every time they don't go to school, they fall six months behind. So imagine if we can change a negative to positive, and say that with an extra year of pre-K, students are actually going to go into kindergarten a year and a half ahead of schedule. So that's my wish for this city. And if we can do this right, we will set that standard for the rest of this country.

Mayor: In Español.

Chancellor Fariña: Oh, in Español. ¿Todo? Esto es una oportunidad muy especial. Es una oportunidad para que todos los chiquillos que quieren ir a la escuela a los cuatro años tengan un sitio donde van a aprender a hablar el idioma, también su misma cultura en ciertos barrios. Y una oportunidad que los padres pueden estar en la escuela en una manera que pueden ayudar sus hijos. Y en esos clases, las maestras pueden explicar lo importante que es la escuela. Esto es una oportunidad en que tenemos que demostrar que en esta ciudad lo podemos hacer, para que el resto del país aprenda que Nueva York siempre va a ser un sitio

que va a estar adelante del resto del mundo. Gracias.

Mayor: Gracias.

[inaudible]

Mayor: That's close enough. It's a free form. I want to just emphasize that last point that was made in English, that the opportunity not only to help kids early, get them that strong foundation. It's – there's two parts to looking at that. What we gain because they got into a school setting and they started learning early, and how that propels them forward. Also what could have been gained and what we lose every time a child is not in a school setting and able to learn at that early age, particularly kids who need it most. So we have to understand the extraordinary multiplier effect that pre-K has. We also have to understand – this is the point I want to refer to that Carmen made – the role of parents. And I speak as a 14-year veteran of New York City public schools as a parent. The role of parents is crucial.

One of the things we're going to work on in the coming years is getting parents more deeply involved in their children's education. Everyone says in this town, understandably, that parents have so much to do and that, you know, they're working such long hours. And all that is true. We have to constantly show parents the best ways to be involved in their kids' education, the ways that will really elevate the education. Making sure that kids are doing their homework, making sure they're reading to their kids, working with their kids, going to the parent teacher conferences. Carmen said it perfectly. If – like anything else we do, if we engage parents early, when they're most focused on the day-to-day development of their kids at that young age like when are kids are four – around pre-K age. If you get them into the habit of deep involvement with schools, they will stay deeply involved in the schools. If you get them in the habit of deep involvement with their kid's education, they will stay involved. There's a huge multiplier factor right – effect, I should say – right there.

I want to emphasize that. If we can achieve a real, substantial improvement and increase in the amount of parent involvement in their kid's education, that is something that money can't buy. And we believe that this pre-K effort is a gateway to that. Because once it's full-day and once it's guaranteed, parents are going to know that they have an opportunity and they're going to feel encouraged to participate in a different way. And it's going to open up a lot of possibilities for us. With that, on-topic first. We welcome on-topic questions.

Question: Mr. Mayor [inaudible] you and the Governor Cuomo, in many public events together showing a friendly relationship, talking about the common [inaudible] with pre-K, but [inaudible] on the same page, but you said it again this morning. You've shown a totally different approach, how to get the funding for universal pre-K. He said again this morning that he is not in favor of [inaudible]

Mayor: You know, I think we've been over this a number of times, but I'm happy to go over it again. First of all, the governor and I have been friends for almost 20 years. Working with him at HUD was really one of the high points of my career. And we talk constantly and our staffs talk constantly. And we happen to have a specific difference on how to implement this. But the good news is, we don't have any difference on the question of, is it time for pre-K for this city and state? We're not talking about if, we're talking about the how and the when and the details. And that is a good and healthy thing.

So, the areas where we differ pale in comparison to the many, many areas where we agree. And pale in comparison to the depth of the relationship and the working relationship that's going on every single day between city hall and the second floor in Albany. You saw it on the Medicaid waiver, you saw it on the announcement related to Long Island College Hospital. You're going to see it on homelessness prevention. You're going to see it on the housing for folks with HIV and AIDS. You're going to see it on a lot of fronts. I keep putting this plan forward because this is the best way to get it done. It's my job to represent the people of this city and to make clear to Albany what we need. And if you say, 'Well, some people in Albany don't agree with that.' I think if you said, 'Well mayors historically would just give in whenever people in Albany didn't agree with something,' we wouldn't have gotten very far.

So, it's my job to stand up for the people of this city. I am open to any pathway forward, but it has to involve reliable funding for five years. It has to involve sufficient funding. It has to allow us to do what we have called for, you know, for the last year, and that people ratified in so many ways, including in the election last year. And here's the thing – to this day, I haven't heard any alternative that meets those criteria. You know, I just laid out to you in tremendous detail – and I hope everyone will look at this report in detail, and there's more coming behind this in the coming days. We are going to flood you with detail – we are going to give you so much detail you're going to beg us to stop – on how we're going to get this done. I have not seen a detailed plan from any quarter in Albany. Lots of different players in Albany, some who love my idea, some who don't love my idea. But no one's put forward anything that would actually achieve what we're talking about except the plan I put forward. It's as simple as that. In the back, yes?

Question: [inaudible]

Mayor: I appreciate the question. Let me say it clearly, that we have one vision and that's where we're focused. I think we've been clear about the fact that our budgetary dynamics going forward are uncertain because of – and I'll look to Dean and you can see the sweat on his brow. – because of the federal government dynamics, the state government dynamics and obviously the 152 open labor contracts. There's so many fiscal challenges and question marks. To mount something of this importance, this size, that requires this kind of consistency. I want to emphasize, you cannot start a program of this magnitude and do it for one year and shut it down. That would be an affront to the people of this city. If we do this, we do it for keeps. And we're planning to do it for keeps. So the fact is, we have to have the dedicated funding that is impervious to the other realities swirling around. That's why I thought a tax on people who make a half million or more, a dedicated funding stream, a lockbox for just pre-K and after school, was the smartest, sanest way to go. And that's what we'll be fighting for. Yes?

Question: Mr. Mayor, on the Chief's question. On the public school side, up to 280 principals have come forward offering I believe 9,000 seats. How many of those are charter schools and how many are traditional district schools?

Mayor: So to clarify – and again I'm going to look to Sophia and Carmen and Josh – anyone can jump in if I say anything that requires more information. Right now under state law, charters per say cannot apply for pre-K – provide pre-K. But charter-affiliated organizations can. The obvious example, Harlem's Children Zone, has an affiliated organization that's providing pre-K right now. And we welcome that. We've obviously

talked about other types of organizations – parochial schools for example – that have the right under the current schema to put forward proposals and they have. So we welcome all comers within existing law.

Question: [inaudible] if you're saying there are charter-affiliated providers?

Mayor: I don't think we have the exact numbers of the charter [inaudible]

Sophia Pappas, Executive Director of the Office of Early Childhood Education, DOE:
Yeah, but there could be.

Mayor: There could be. We'll get back to you with a specific.

Question: [inaudible] which was that on the [inaudible] what is the greatest challenge to converting those half-day programs in terms of facilities into full-day public school pre-K or, you know, DOE-approved pre-K programs for full-day, and what's the cost associated with that?

Mayor: Let me start with a frame, and then Carmen, Josh, Sophia, whoever wants to step up, join me. I think the bottom line here is that the number one missing link is reliable funding. Because we know how to provide full-day pre-K. We do it every day in this city to great effect. We have, as we said, a lot more space available, a lot more talented teachers, highly certified teachers ready to go. We have great curriculum, which is the state's Common Core curriculum for the pre-K level, that we're going to employ rigorously here. It's really a question of funding. So a site that's already outfitted for pre-K, it's about, you know, taking a half-day seat and making it a full-day seat. A site that needs some additional efforts, we're going to work with them to get that done.

[inaudible]

Mayor: Please.

[inaudible]

Schools Chancellor Fariña: Traditionally, your principals did not have a big budget. They went for half-day because the half-day is covered by the state. Whole day was never covered by the state, which meant that principals had to make choices of pulling money from other things in their building to get the full day because it required an extra pay for teachers – what we call the prep teachers. So I think many principals are ecstatic about the opportunity to provide full-day, and that money is not coming from their existing budget but it's an add-on.

Pappas: In some cases with the CDO there actually is no challenge because right now they're offering half-day that's publically funded, and the rest of the day parents are paying for. So in those cases, they have classrooms fully outfitted, they have a teacher who's there for the whole day, and they can easily convert to full-day. In other cases, they may have to go into another classroom in their facility. Maybe they were – that's not being used, and then they would have to purchase materials, but that is all available through our current plan .

Josh Wallack, Chief Strategy Officer, DOE: Yeah, I would just add that in order to apply, the community-based organizations had to show that they had a viable, safe plan – a plan to

recruit professionals and a plan to get up to speed. But those community-based organizations really do need a reliable revenue stream so they can enter into leases, hire staff, and make the programmatic improvements they need to make to make the programs work.

Mayor: I'm just going to say as a matter of fact, one other point on this question that, remember that the previous administration reduced its commitment to teaching childcare programs, reduced its commitment to after-school programs. So there's a lot of community-based organizations that had built out over the years to handle a lot more kids that have space that's going under-utilized. And that's part of why – we all knew this from the work we all do and then when we put it out formally, we were immediately impressed by how many came forward and that is the first round of our efforts to find space. We know there's a lot more where that came from. Sally's first.

Question: [inaudible]

Mayor: Well, I think it's a couple different things. We've put forward this vision so consistently to cover two areas and two areas only. So, reputationally, I think it's pretty clear that I've said this in a way that is really compelling in terms of the fact that I would have to keep my word. And the fact that we put forward such detailed plans – there's lots of mobility here – if we want the ability of all of you and the public to see how we are facilitating those plans. So it is the number one priority of this administration. So we have every reason, in terms of our values and what we think will improve our schools and the future of our city, and our city workforce, and everything, we have all the right motivations to do it. We also have clearly painted a picture to the world – rightfully – that says hold us accountable for this.

But the way we are building out the plan – and Dean can add anything that would be helpful here – the way we're building out the plan is, we don't want the money to move off it. We need the money right where it is to achieve these goals. And I remind people that there's a great precedent in this city that every one of us benefitted from, which was the Safe Streets, Safe City tax. That was explicitly for increases in the numbers of police officers and for after-school Beacon programs. Only. And go back and look at that history – that's what was achieved and it lapsed on time. And you could find a Democrat, Republican, conservative, liberal – I think everyone would agree, that was one of the best examples of revenue achieving positive goals and a promise being kept. And we want to emulate that. Do you want to add? Okay.

Question: On the issue of [inaudible] going forward [inaudible] how much of it would be ACS, how much of it would be DOE, and what would you do to cut down on [inaudible]

Mayor: We are – I'll start, and I think our health commissioner should jump in – I assume you're talking about the health issues that were raised in the paper today. We're very, very serious about addressing these. Again, I want to make this personal. The reason I got interested in pre-K, originally, was my own children's experience in pre-K. Both had full-day pre-K. It had a huge impact on their lives. And so many parents I know have had the same situation, so this is very personal and I am adamant about the fact that we have to not only do this effectively, we have to do it in a way that's safe and healthy for our kids. So, I think we have a lot of the right regulatory regime. I think we have to do a better job of oversight and that includes adding resources for additional health inspectors. So why don't we have the health commissioner speak to that.

Commissioner Mary Bassett, Department of Health and Mental Hygiene: So, the health department has an inspectional role in the childcare centers. There are about 2,200 of these and we do about 6,000 inspections a year. I want to be very clear about one thing. If we find a hazard to children that's imminent and can't be mitigated, we will close the place down, suspend its license, and make sure that the children are safe. There – in these inspections – some 6,000 of which are performed each year – there are a fair number of violations. We have a low threshold when it comes to the safety of children, and about half of the inspections lead to citations. Our goal is to mitigate these citations and that may mean – that means, if it involves a physical plant, removing the children from being in that setting. If it involves employees, it may involve sending that employee home until they can be documented to be safe to be with children.

We take very seriously the safety of children. So, I don't know whether – for example – and some of the things that came up in the press today – there was a rooftop that needs a fence. In fact, the roof has a couple feet of snow, so the children aren't going up there. But the solution to that problem was that the children shouldn't go up to the rooftop, that [inaudible] represents a mitigation of the hazard – we don't want the children exposed to unsafe hazards. We're also mindful that parents depend on these centers. They depend on them as learning settings for their children, as the mayor suggested, and they also depend on them because they work. So, our preference is to mitigate the hazard, which means to ensure that the children aren't exposed to hazards. But we do not tolerate any imminent threat to children. Under half a percent of our day care – of our childcare centers have a violation which is under review and still awaiting mitigation.

Mayor: Just to clarify, less than one half of one percent?

Commissioner Bassett: That's right. These are ones that are overdue for their mitigation and are still awaiting mitigation.

Mayor: Thank you, very much. So I think the bottom line is that we – look, not only are we adamant about the standard and meeting the standard and applying every tool we have to make sure that children are safe and healthy – you'll note that what we've reported already is that we have a surplus of proposals. And again, we're going to hold a high standard on which proposals we choose. So, if we feel that any particular setting isn't right or can't be made sufficiently safe, we have other options and we'll use the other options. Yes, Grace?

Question: [inaudible] already overcrowded [inaudible] set aside for other activities [inaudible] current use?

Mayor: Let me talk about immediate and then long-term in this. And then if anyone wants to add in, feel free. Queens – central Queens – one of our most overcrowded areas in our whole school system. So, Queens as a whole borough – again these numbers are striking, 130 sites applied to provide full-day pre-K last year, 291 – now that's a combination of public schools and community-based organizations. So, first of all, the most important answer to your question is, whether it's community-based organizations that right now are not part of the school system by definition, but are in a position to provide pre-K – you're just talking about pure value added there. You say we have an overcrowded school and that's something – again, part of what I talked about in our capital plan is – we're going to devote more resources to addressing overcrowding in places like central Queens, in places like Lower

Manhattan, parts of Staten Island – there's a variety of areas where we have to do a lot more in general on overcrowding. But specifically, if you take a community-based organization that right now has nothing to do with providing pre-K or is providing less than they could, and you bring it up to a higher level, that's just pure value added. And that does not negatively affect anything in terms of your current overcrowding dynamics in the core of the public schools.

The second point going forward is, we've said from day one – this is one part of the plan. There's a capital component of the plan that builds out over time, including in some neighborhoods. We will need to create pre-K centers. And that will take a year or more to do, but we're devoted to doing that. And if there's a neighborhood that we don't have enough space specifically – and that's not most places – most places, based on these results, we're going to have a lot of good options to choose from – but if there are certain neighborhoods where we really need to develop stand-alone pre-K centers, we will do that. And that's a great tool. What do I need to add, if anything? Good? Please.

Question: [inaudible]

Mayor: Josh, Sophia, join in. Whatever combination of educational experts, join in.

Pappas: It's going to vary depending on the case. In some cases, when they put the proposal in, it may not be being used. In other cases, the principal has a proposal for how to use that classroom and others to accommodate the pre-K students without adversely impacting other students or programming in the building. So what we're doing now is an extensive review process for each of those schools to determine how many seats they can provide, how many students they can accommodate, and that involves actually going to the schools, following up with our DOE Office of Space Planning if necessary. So in the end, they may end up providing more seats than they proposed or less. But that's going to vary on a school-by-school basis.

Question: How many of schools [inaudible] so far [inaudible]? And also, some parents [inaudible] charter schools [inaudible]? Why, and this may be a point for the Mayor, that co-locating students in public schools [inaudible]? Why wouldn't we take a classroom [inaudible]?

Pappas: So for the public school end, out of the 29,000 seats that are proposed, 9,000 of them are from public school proposals in 282 schools across the city. And that's a combination of conversions and new seats.

Question: [inaudible] pre-K programming were approved [inaudible]?

Pappas: We don't have those details right now. But it's also – some might already have full-day and they're adding to it. Others have half-day going to full-day, others have both. It's a combination.

Mayor: I think on the bigger question – so let me, this is going to take a little bit of framing. And I'll offer this, and if Carmen wants to jump in or anyone else, feel free. So the notion of how we look at our school system to begin with. Right now about 95 percent of our kids go to traditional public schools. About five percent of our kids go to charter schools. If I were to give you those numbers for anything else in our society, you would say, naturally, pay

attention to the 95 percent. And I don't mean to be minimalist or kind of simplistic, but I want to make the point to begin the conversation. We care about every child that we serve, including kids who go to charter schools, of course. We want all of them to do well. I've spoken very clearly about the standards that we want to hold across the school system – traditional schools and charters. Things like inclusion of special ed kids, inclusion of English language learners. Obviously, high standards in terms of instruction, parental involvement, a host of the things that we value in every kind of school. And some charter schools – by the way – do a great job on those fronts. Some do not, and that's what we're going to act on.

The ones that do a great job, we're going to work very closely with, positively with. The ones that do not, we're going to push to do better. But the 95 percent is the 95 percent. And we have to focus on serving the kids who make up the vast majority of our school system and serving them much more effectively. Because the statistic that I talked about and put in my budget address, etcetera, only one in four – according to the State Department of Education – only one in four of our graduating seniors is college-ready. That is how far off the mark we are right now. So we have to look strategically at a school system that just is not working for most kids. And to put that out there very squarely, we're not – in an economy, in a society where education matters more than at any point before in human history, we are simply not succeeding. We're very far off the mark right now. So then you say 'Okay, what's the most important things you can do to achieve the strategic goal of getting the school system where it needs to be?' And I have put forward pre-K and after school – pre-K because it sets the foundation, after school because it extends the learning day at a critical moment in kids' educational careers. It gives them the homework help, the tutoring, etcetera. We believe these are transcendent contributions to our school system, but that's not the only thing we're going to have to do. We've talked about improving teacher retention, we've talked about improving teacher training, moving away from standardized tests. There's a lot of things we have to do to uplift this school system.

So when you – if you see that broader frame, then it's mission critical to accommodate pre-K. And it is more important than some of the other things we can do. By the way – historically – co-locations have included not just charter schools, but other types of traditional public schools. It may have been alternative or have a specific theme or been a small school, but they were still traditional public schools not based on a charter. So our argument about co-locations is not charter-specific. It is about how you go about doing a co-location and doing it both strategically and with actual involvement of the stakeholders, starting with the parents. So point one – the only way we move the school system forward is to get pre-K right and after school right. Point two – we won't continue a regime of co-locations that doesn't involve the stakeholders meaningfully. And the proof was always in the pudding. The Bloomberg era co-locations, despite any amount of parental resistance or concern or any effort to offer an alternative, almost invariably got decided upon or approved by the PEP without debate. That's not a real system of checks and balances. So we're going to come up with a different – and we believe better – and more consultative system. And that will govern over whatever we do in the future vis-à-vis co-locations. And that will be at some point in an upcoming announcement when we have that system in place. But for now, we are adamant that the focus on pre-K is strategic to the needs of the future of the school system, and that's why it is more important in this equation than some of the previous approaches to co-location. Yes, Marcia?

Question: Just following up on that question, how do you feel about the fact that these parents who send their kids to charter schools are now mounting a multi-million dollar ad

campaign to try and lobby you and to try to lobby the lawmakers in Albany to support their five percent of the equation?

Mayor: Look, it's a democracy and they have a right to mount any campaign they want to. I think if people want to really focus on the specifics of the charter issue. Again, they'll look at the fact – the 95 percent that we have to serve, and then the five percent we want to serve very, very effectively at the same time. And then the question is – within that five percent, do we have a single standard? Are we being consistent? I've said it before, I'll say it again, in the Bloomberg administration, there was not a consistent standard. Certain charter operators were favored. We won't do that. And if that's what is generating this advertising campaign – that a privileged few will continue to be favored – they can advertise all they want. It's not going to affect my view of the world. Do you want to do off-topic? Yes?

Question: Any comments on the Lucian Merryweather case?

Mayor: On who please?

Question: The nine-year-old who got killed in Brooklyn last November, Lucian Merryweather.

Mayor: I don't know the case, I'm sorry.

Question: His little brother got hit with a pipe [inaudible], and his mother also. What promises can you make to –

Mayor: I don't know the case, but we'll be glad to get back to you. I just – again sir, I don't know the case, we'll be glad to get back to you. Yes?

Question: So it's another school-related question.

Mayor: Sure, that's allowed.

Question: So [inaudible] hearing back from high schools. Have you [inaudible] come up with a [inaudible]? I was wondering [inaudible] the Upper West Side where they're clamoring for one. So what does this administration believe about academically [inaudible]? Should they be open to all or do you want [inaudible]?

Mayor: I'll start and Carmen will offer her views. I think in the progression of things that we have to deal with, we have a lot of areas where we have to develop specific policies. Historically, I have felt that the – I have a simpler view. You've asked an erudite question, but let me offer a simpler answer. We need more high-quality high schools, and that can take lots of different forms. And we need them all over the city, and so that's the way I start the discussion. I think on the questions of zone-specific and all, I need to come back to you with a more developed policy. What I also know is, I don't want schools that have become effectively exclusionary. And that described some of our specialized high schools. And we know that we have to create a different approach. The specialized high schools that now have very – what's the word I'm looking for? Speaking so much Spanish lately, I just want to do everything in Spanish.

[Laughter]

Mayor: These specialized schools are not representative of this city, are not representative in part because admissions is based on only a single standardized test. I don't believe that anything should be based on only a single standardized test. And I certainly think the proof is in the pudding if you end up with schools that are so profoundly unrepresentative. So – you know I'm making – I totally differentiate there. I said I do – this is indicative of the bigger values we bring, but I said very clearly to you, we need to come forward to you and everyone with more developed policies on the issue you raised. I'm taking the occasion to say we are looking for every opportunity to create good school options, but also to break down some of the situations where there might be a lack of access. And I think the most egregious examples is with some of our specialized schools. Anything to add or?

Chancellor Fariña: We have put together a task-force to start developing protocols, because one of the biggest surprises – I have to say – starting in this new position that I have, is that we are reinventing the wheel almost on every single issue. And we need to have something in writing that says in this particular case we stand for this, this, and this. And that includes co-locations and everything else. So right now, we actually have a person who's doing a lot of the protocols, and you'll be seeing this coming out as we change [inaudible] and we do other things. So that at least you can hold us to the standard, are we following the protocols? And I have to admit that I was extremely surprised by how few of these we have for anything. So that's what we're doing.

Mayor: And I want to amplify that that is indicative. There's a lot of agencies where we have a lot to change, and there are others where we have proportionally less to change. I look to Mary Bassett, and I would say at the Department of Health there's a lot of policies from the previous administration I agree with. And Mary's going to be working on a whole host of new issues too. But there's a foundation there that we, in many ways, are comfortable with. But when I look at Carmen Fariña, I would say her work is endless because we really are going to fundamentally change a series of things at the DOE. So I think the humble answer to your question is our work has just begun, and we will be addressing that with a package of other changes.

Question: [inaudible] Since then [inaudible] elected? And since then, basically [inaudible] at that point last year [inaudible]

Mayor: I believe in the EPP and I always have. And I think the bottom line is I would have preferred if, as a result of the election, the previous administration had suspended its efforts and given us a chance to reset the situation according to the values that I put forward and that were ratified by the people. That didn't happen, as you know. And in fact, there was a rush by the previous administration, a rush to the exit, in which they took further actions related to the school bus driver. But I believe, and I've always believed in the EPPs, and we have to make that something we act on in the coming weeks. We haven't unfortunately been able to get to that yet, but we intend to. Yes?

Question: [inaudible] Friday morning [inaudible] but you didn't take questions. [inaudible] Is there a reason you chose not to take questions Friday afternoon on [inaudible]

Mayor: We had a statement and I thought the statement spoke for itself. Yes? You, with the scarf, then Michael. You'll be next. Don't worry. The fact that you stand apart from everyone doesn't mean we won't call on you.

Question: One very quick question, related to charter schools. Is there – what's the status on the some 28 charter schools that are looking to open their doors in September?

Mayor: You mean the ones that were approved at the end of the previous administration? What I said last year, I maintain. We are reviewing that situation and we will come out soon with an answer on what our review has yielded.

Question: [inaudible] small screen debut on the Good Wife, do you mind?

Mayor: That's an impressive segue, okay. Take it through, go ahead.

Question: [inaudible] you were on the Daily Show, recently, and it came out that – you know, your role or [inaudible]

Mayor: I certainly cannot give away the substance of my role, that would violate the omertà of the Good Wife. Does anyone get that reference? Anyone? I thought it was pretty good. I cannot comment in any way, shape or form on what is happening because of the – [inaudible] Oh, well God Bless, it's a great show. I will say – here's what I can say. I watch the show constantly. Chirlane and I are deeply obsessed with the Good Wife and it was an extraordinary experience to meet these cast members that have become like family, we have watched them so long. So it was – it's a fantastic show, and I look forward to you seeing my attempt at acting. Michael?

Question: [inaudible] have you given any thought to the call for [inaudible] not to march –

Mayor: I've spoken to this, I respect the right of city employees to make their own choices on this, I think that's –

Question: [inaudible]

Mayor: Again, I think the current reality of city employees marching is acceptable and appropriate. And that's – again – I think a matter of their right to free speech and free expression, so I respect that. Thank you everyone.

###

From: [Chapman, Ben](#)
To: [Norvell, Wiley](#)
Subject: RE: will you have anything on the Eva suit?
Date: Monday, March 10, 2014 3:10:23 PM

I hear ya!

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Monday, March 10, 2014 3:10 PM
To: Chapman, Ben
Subject: RE: will you have anything on the Eva suit?

Same response you have in your sched line. But he also answered a Q about it on Morning Joe today if you wanna snag that. Talked about getting sued from both sides.

From: Chapman, Ben [mailto:bchapman@nydailynews.com]
Sent: Monday, March 10, 2014 3:07 PM
To: Norvell, Wiley
Subject: will you have anything on the Eva suit?

Hi Wiley,

I have this story for tomorrow. Will the mayor have anything for a response? Thanks!

CHARTER- Parents of 19 students at embattled **Success Academy Harlem Central middle school** filed a lawsuit Monday to block the de Blasio administration from revoking the city's offer of free public space for the high-performing charter school. The legal brief calls on state Education Department officials to force the city to follow through with an October promise to give the 194-student charter school classroom space in a nearby public school building. City education officials revoked the offer of free space on Feb. 27, saying the plan would harm existing programs for disabled kids already in the building. But the legal brief filed Monday accuses the city of failing to comply with procedures for school siting changes. The brief also says the school building in question actually does have room for the Success Academy school, although city Education officials dispute that point. "We must act urgently to protect our students," said Success Academy CEO Eva Moskowitz at a Monday press conference to announce the suit. "It's unlawful, disruptive, and heartbreaking to evict students from their school." **The brief issued Monday is only the first in a trio of planned legal attacks** Moskowitz will aim at the city this week over de Blasio's decision to revoke free space for three of her planned charter schools. Later this week, parents and administrators from **Success Academy Harlem Central Middle School** plan to file a federal civil rights complaint alleging that the city violated their constitutional right to an appropriate education by taking away the school's free space. And separately, parents from two other schools Moskowitz aimed to open in lower Manhattan and Queens will file a legal with the state Education Department to force the city to follow through promises to give those schools classroom space in public school buildings. Experts said legal complaints brought by the charter school company are unusual and it's unclear if the state education authorities even have the jurisdiction to meddle in this circumstance. But top state education officials have gone on record saying they want de Blasio to find a space for the middle school. Also: on Friday school Chancellor Carmen Farina said she

From: [Patrick Wall](#)
To: [Norvell, Wiley](#)
Subject: Fwd: Success Academy lawsuit
Date: Monday, March 10, 2014 5:26:49 PM

Sorry, used your old email address before

----- Forwarded message -----


From: **Patrick Wall** <pwall@chalkbeat.org>
Date: Mon, Mar 10, 2014 at 5:25 PM
Subject: Success Academy lawsuit
To: Mayor's Press Office <pressoffice@cityhall.nyc.gov>
Cc: Wiley Norvell <wnorvell@pubadvocate.nyc.gov>

Hi,


We're posting the Success Academy petition that was sent today to the state education commissioner. I wanted to see if the mayor's office has any response to the petition/Success' legal challenge of the co-location decision.

Thanks,
Patrick

--

Patrick Wall
Reporter
[Chalkbeat New York](#)
(formerly GothamSchools)
O: 646-681-3445
M: 
[@patrick_wall](#)

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Patrick Wall
Reporter
[Chalkbeat New York](#)
(formerly GothamSchools)
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M: 
[@patrick_wall](#)

From: [Norvell, Wiley](#)
To: ["Gonen, Yoav"](#)
Subject: oldies but goodies
Date: Monday, March 10, 2014 5:31:02 PM

Heya,

Per your email just now, here's what he said on 2/25. Exact same thing. I get the 2nd floor is trying to spin ya the other way, but facts are facts here:

2/25 press conference (full transcript below):

So, it's my job to stand up for the people of this city. I am open to any pathway forward, but it has to involve reliable funding for five years. It has to involve sufficient funding. It has to allow us to do what we have called for, you know, for the last year, and that people ratified in so many ways, including in the election last year. And here's the thing – to this day, I haven't heard any alternative that meets those criteria. You know, I just laid out to you in tremendous detail – and I hope everyone will look at this report in detail, and there's more coming behind this in the coming days. We are going to flood you with detail – we are going to give you so much detail you're going to beg us to stop – on how we're going to get this done. I have not seen a detailed plan from any quarter in Albany. Lots of different players in Albany, some who love my idea, some who don't love my idea. But no one's put forward anything that would actually achieve what we're talking about except the plan I put forward. It's as simple as that.

FULL:



THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

FOR IMMEDIATE RELEASE: February 25, 2014
CONTACT: pressoffice@cityhall.nyc.gov, (212) 788-2958
No. 065

RUSH TRANSCRIPT: MAYOR DE BLASIO ANNOUNCES CITY ON TRACK TO MEET 'READY TO LAUNCH' PRE-K EXPANSION GOALS FOR SEPTEMBER 2014

Mayor Bill de Blasio: Here we go. Good afternoon, everyone. Welcome to PS 130. Everyone's getting organized here? I'd like to acknowledge and thank for joining me Schools Chancellor Carmen Fariña, Deputy Mayor for Health and Human Services Liliam Barrios-Paoli, OMB Director Dean Fuleihan, ACS Commissioner Gladys Carrion, Health Commissioner Mary Bassett, of course the principal of PS 130, our host, Lily Wu – we thank her – I don't know where Lily is – right there, thank you Lily. I want to thank Sophia Pappas,

the Executive Director of the Office of Early Childhood Education at the DOE and Josh Wallack, a veteran of my teams earlier on, who is joining the DOE on Monday as chief strategy officer. And I don't know if any of our colleagues in elected office have joined us yet, so people let me know as they arrive. Well, PS 130 is a wonderful place – you can tell just walking in the door. And I've talked to some of the staff here and they are an energetic and devoted lot, which, Lily, means you're doing something right – and we thank you for your leadership. Lily has asked me to read to one of the classes before I leave here today, which I look forward to doing – one of my specialties.

We're here at PS 130 because this is a school that wants to expand full-day pre-K. This is a school that is ready to answer the call and provide full-day pre-K for this neighborhood. And by the way, in the immediate vicinity of this school are four other sites that have applied for the opportunity to house full-day pre-K programs. So, right here, right in this neighborhood, five organizations – this school and four others – are ready, in September, to host full-day pre-K classes.

Now, imagine what a difference this is going to make for the parents of this community, who know their children are getting the real kind of start they need, a real foundation for their education. To know that their kid is getting a high quality instruction, full-day. To know they're safe and sound – to know, as parents, that they don't have to search for an alternative that may or not be available or that they may or may not be able to afford. To know it's available, it's consistent, and it's free. That's what our vision is. We want to help schools like PS 130 do that. And we've got a plan that proves that we can do this. We can do this to a very impressive degree starting this September.

Now, last month – a lot of the members of the team here worked on this – and I want to thank them for their great work – we released our roadmap for implementing free, high-quality, full-day pre-K for every child in New York City within the next two years. And let's go over the numbers again. Starting this September, the plan calls for 53,600 children to be in full-day pre-K classes. Again, this September, 53,600 children up from the current 20,000 kids getting full-day pre-K. By January 2016, in the following school year, 73,000 children would have full-day pre-K. 73,000. Over 50,000 more than get full-day pre-K each year now in this city. And in the plan we put forward last month, we laid out details on the curriculum that we would use, connected to the Common Core standards. We laid out detail on the kind of staffing that we would recruit, the kind of qualifications that staffing had to have, the kind of faculty-student ratios we needed – the details of a plan that we are aggressively preparing to implement.

The take-away from the report last month was clear. We can and will secure the space. We can and will hire the professionals. And that all of that can only happen if we get reliable funding and sufficient funding. The practical elements are in place and ready to go. The funding is not yet. And that's what we have to achieve. Our UPK implementation working group, which includes, of course, our Department of Education, has not been idle in the weeks since the first report was announced. In fact, they have continued to intensify their efforts to prepare for September. And they know that our children cannot wait. They know our families cannot wait. And so we aren't waiting. We are focused on the steps we have to take to be ready for September.

Today's announcement makes clear that this expansion is very, very real. And this school system is ready to make history. This report is a product of an extensive survey – the product

of an extensive survey and a request for proposals – to determine the capacity of our public schools and our community-based organizations when it comes to the expansion of pre-K. This was not something we did from on high in city hall or in the Tweed building. This was something we did by reaching out to the grassroots, by reaching out to schools all over the city, by reaching out to great principals like Lily, reaching out to community-based organizations, so many of which have a history of providing pre-K and childcare. So we reached out to all of them to find out what they could do, what they're ready to do, what they believed was right for their communities. And the results speak for themselves.

We've determined that to reach our goal for this September – September 2014 – we will need 21,000 new full-day seats. Now, we reached out to all of the people I mentioned before, including school principals and community-based organizations, and already, in an on-going process, already we have received proposals that would amount to 29,000 new full-day, high-quality seats. So we know we need 21,000 in additional seats. Already proposals have come forward for 29,000 – a surplus of 8,000 already. Now when you add those new seats to the seats that we plan to upgrade that're existent – the 20,000 I've talked about over the last year – we will upgrade the quality of the programs for the existing 20,000. And those are run currently by the Department of Education. And then there's another 13,000 seats that are at the Administration for Children's Services that we will also upgrade and make full-day. And that combined will get us on target to reach almost 54,000 kids with full-day, high-quality pre-K this September.

Now, these seats are spread across 900 sites, 900 different sites in the five boroughs. And let me go over the number of schools and community-based organizations that are proposing to provide full-day universal pre-K this year in the proposals that have come forward already versus last year, under the previous concept – a very limited full-day pre-K. So, proposals for full-day pre-K – last year, Manhattan had 50 sites proposing to do full-day pre-K. This year it is 86 sites, including PS 130, that are proposing to do full-day pre-K. In the Bronx, last year was 83 sites – again this combines Department of Education and community-based organizations – it went from 83 last year to 135 this year. And here are some very striking numbers – in Queens, 130 sites applied last year, 291 sites have applied already this year. In Brooklyn, 158 sites applied last year, 337 sites have applied already this year. And on Staten Island, we see a tripling of interest – 26 sites applied last year, 80 sites have applied already this year.

Now, it's not just a question of quantity, it is also a question of quality. So every one of these proposals is going to be subject to the highest standards and the most rigorous evaluation. And we're going to make sure that we choose the absolute best among the options available, and our chancellor is ready to go into greater detail on that if there's interest. These are actual schools and actual community-based organizations with actual detailed plans, many of which have strong pre-K history to build on. This is real. This is achievable. But this is something we cannot do without sustained, dedicated resources. Parents are counting on us – it's as simple as that. We are doing our part here in New York City. We need our friends in Albany to do their part and give us the ability to raise our own resources from our own city to get this done.

I've said it before, I'll say it again. A small income tax on the wealthiest residents of our city – one that will have a very minimal impact on their economic reality – will create an extraordinary impact for this city, for its children, for its families, for its school system. And that money will go into lock-box funding for universal full-day pre-K and for after-school

programs for middle school kids – and we’re going to have a lot more to say on afterschool later on this week.

I will conclude, first, with a quote from a great woman. You know her as #FLONYC, I know her as Chirlane McCray. In her Op-Ed the other day, she said, related to pre-K programs, “We need these programs, we’ve got a plan to implement these programs, so let’s get with the program, and do what’s right for our kids.”

Now, a brief moment in Spanish – I ask Carmen and Lilliam not to laugh while I do this. You’re laughing already. Hemos calculado que, para lograr nuestra meta antes de septiembre de este año, necesitamos 21,000 plazas — o pupitres — para pre-kinder de día completo. Directores de escuelas y entidades locales han propuesto planes para crear 29,000 plazas nuevas de alta calidad para pre-kinder todo el día. Necesitamos estos programas — y tenemos un plan para implementarlos.

With that – thank you, Lilliam. Thank you for that vote of confidence. With that, let me turn to our Schools Chancellor for her remarks.

Schools Chancellor Carmen Fariña: To me it’s very exciting to know that we’re going to have the possibility of giving many of our students an extra year of school. And it’s not an extra year of just play, although that’s an integral part of pre-K. It’s an extra year of vocabulary enrichment, an extra year of social and emotional growth. It’s an extra year of being able to meet with parents, because we – we know that the younger the student, the more the parent involvement is in each of our schools. So we know we can get them in the door, and hopefully we’re going to get them so hooked that they’re going to stay involved in the rest of the child’s school career. So this is an opportunity that cannot be missed. This is an opportunity that says that kids who come to schools such as 130 – and I adore Lily and we were very much colleagues together. These children, many of which are coming to school not speaking English, are going to have an opportunity to get that English in a setting that’s going to be enriching and enhancing all the cultural values that they also bring to school.

So this is an opportunity we cannot let fail, because this is one last chance to ensure that kids get not an extra year of growth, because we know that every time they don’t go to school, they fall six months behind. So imagine if we can change a negative to positive, and say that with an extra year of pre-K, students are actually going to go into kindergarten a year and a half ahead of schedule. So that’s my wish for this city. And if we can do this right, we will set that standard for the rest of this country.

Mayor: In Español.

Chancellor Fariña: Oh, in Español. ¿Todo? Esto es una oportunidad muy especial. Es una oportunidad para que todos los chiquillos que quieren ir a la escuela a los cuatro años tengan un sitio donde van a aprender a hablar el idioma, también su misma cultura en ciertos barrios. Y una oportunidad que los padres pueden estar en la escuela en una manera que pueden ayudar sus hijos. Y en esos clases, las maestras pueden explicar lo importante que es la escuela. Esto es una oportunidad en que tenemos que demostrar que en esta ciudad lo podemos hacer, para que el resto del país aprenda que Nueva York siempre va a ser un sitio que va a estar adelante del resto del mundo. Gracias.

Mayor: Gracias.

[inaudible]

Mayor: That's close enough. It's a free form. I want to just emphasize that last point that was made in English, that the opportunity not only to help kids early, get them that strong foundation. It's – there's two parts to looking at that. What we gain because they got into a school setting and they started learning early, and how that propels them forward. Also what could have been gained and what we lose every time a child is not in a school setting and able to learn at that early age, particularly kids who need it most. So we have to understand the extraordinary multiplier effect that pre-K has. We also have to understand – this is the point I want to refer to that Carmen made – the role of parents. And I speak as a 14-year veteran of New York City public schools as a parent. The role of parents is crucial.

One of the things we're going to work on in the coming years is getting parents more deeply involved in their children's education. Everyone says in this town, understandably, that parents have so much to do and that, you know, they're working such long hours. And all that is true. We have to constantly show parents the best ways to be involved in their kids' education, the ways that will really elevate the education. Making sure that kids are doing their homework, making sure they're reading to their kids, working with their kids, going to the parent teacher conferences. Carmen said it perfectly. If – like anything else we do, if we engage parents early, when they're most focused on the day-to-day development of their kids at that young age like when are kids are four – around pre-K age. If you get them into the habit of deep involvement with schools, they will stay deeply involved in the schools. If you get them in the habit of deep involvement with their kid's education, they will stay involved. There's a huge multiplier factor right – effect, I should say – right there.

I want to emphasize that. If we can achieve a real, substantial improvement and increase in the amount of parent involvement in their kid's educations, that is something that money can't buy. And we believe that this pre-K effort is a gateway to that. Because once it's full-day and once it's guaranteed, parents are going to know that they have an opportunity and they're going to feel encouraged to participate in a different way. And it's going to open up a lot of possibilities for us. With that, on-topic first. We welcome on-topic questions.

Question: Mr. Mayor [inaudible] you and the Governor Cuomo, in many public events together showing a friendly relationship, talking about the common [inaudible] with pre-K, but [inaudible] on the same page, but you said it again this morning. You've shown a totally different approach, how to get the funding for universal pre-K. He said again this morning that he is not in favor of [inaudible]

Mayor: You know, I think we've been over this a number of times, but I'm happy to go over it again. First of all, the governor and I have been friends for almost 20 years. Working with him at HUD was really one of the high points of my career. And we talk constantly and our staffs talk constantly. And we happen to have a specific difference on how to implement this. But the good news is, we don't have any difference on the question of, is it time for pre-K for this city and state? We're not talking about if, we're talking about the how and the when and the details. And that is a good and healthy thing.

So, the areas where we differ pale in comparison to the many, many areas where we agree. And pale in comparison to the depth of the relationship and the working relationship that's going on every single day between city hall and the second floor in Albany. You saw it on the Medicaid waiver, you saw it on the announcement related to Long Island College

Hospital. You're going to see it on homelessness prevention. You're going to see it on the housing for folks with HIV and AIDS. You're going to see it on a lot of fronts. I keep putting this plan forward because this is the best way to get it done. It's my job to represent the people of this city and to make clear to Albany what we need. And if you say, 'Well, some people in Albany don't agree with that.' I think if you said, 'Well mayors historically would just give in whenever people in Albany didn't agree with something,' we wouldn't have gotten very far.

So, it's my job to stand up for the people of this city. I am open to any pathway forward, but it has to involve reliable funding for five years. It has to involve sufficient funding. It has to allow us to do what we have called for, you know, for the last year, and that people ratified in so many ways, including in the election last year. And here's the thing – to this day, I haven't heard any alternative that meets those criteria. You know, I just laid out to you in tremendous detail – and I hope everyone will look at this report in detail, and there's more coming behind this in the coming days. We are going to flood you with detail – we are going to give you so much detail you're going to beg us to stop – on how we're going to get this done. I have not seen a detailed plan from any quarter in Albany. Lots of different players in Albany, some who love my idea, some who don't love my idea. But no one's put forward anything that would actually achieve what we're talking about except the plan I put forward. It's as simple as that. In the back, yes?

Question: [inaudible]

Mayor: I appreciate the question. Let me say it clearly, that we have one vision and that's where we're focused. I think we've been clear about the fact that our budgetary dynamics going forward are uncertain because of – and I'll look to Dean and you can see the sweat on his brow. – because of the federal government dynamics, the state government dynamics and obviously the 152 open labor contracts. There's so many fiscal challenges and question marks. To mount something of this importance, this size, that requires this kind of consistency. I want to emphasize, you cannot start a program of this magnitude and do it for one year and shut it down. That would be an affront to the people of this city. If we do this, we do it for keeps. And we're planning to do it for keeps. So the fact is, we have to have the dedicated funding that is impervious to the other realities swirling around. That's why I thought a tax on people who make a half million or more, a dedicated funding stream, a lockbox for just pre-K and after school, was the smartest, sanest way to go. And that's what we'll be fighting for. Yes?

Question: Mr. Mayor, on the Chief's question. On the public school side, up to 280 principals have come forward offering I believe 9,000 seats. How many of those are charter schools and how many are traditional district schools?

Mayor: So to clarify – and again I'm going to look to Sophia and Carmen and Josh – anyone can jump in if I say anything that requires more information. Right now under state law, charters per say cannot apply for pre-K – provide pre-K. But charter-affiliated organizations can. The obvious example, Harlem's Children Zone, has an affiliated organization that's providing pre-K right now. And we welcome that. We've obviously talked about other types of organizations – parochial schools for example – that have the right under the current schema to put forward proposals and they have. So we welcome all comers within existing law.

Question: [inaudible] if you're saying there are charter-affiliated providers?

Mayor: I don't think we have the exact numbers of the charter [inaudible]

Sophia Pappas, Executive Director of the Office of Early Childhood Education, DOE:

Yeah, but there could be.

Mayor: There could be. We'll get back to you with a specific.

Question: [inaudible] which was that on the [inaudible] what is the greatest challenge to converting those half-day programs in terms of facilities into full-day public school pre-K or, you know, DOE-approved pre-K programs for full-day, and what's the cost associated with that?

Mayor: Let me start with a frame, and then Carmen, Josh, Sophia, whoever wants to step up, join me. I think the bottom line here is that the number one missing link is reliable funding. Because we know how to provide full-day pre-K. We do it every day in this city to great effect. We have, as we said, a lot more space available, a lot more talented teachers, highly certified teachers ready to go. We have great curriculum, which is the state's Common Core curriculum for the pre-K level, that we're going to employ rigorously here. It's really a question of funding. So a site that's already outfitted for pre-K, it's about, you know, taking a half-day seat and making it a full-day seat. A site that needs some additional efforts, we're going to work with them to get that done.

[inaudible]

Mayor: Please.

[inaudible]

Schools Chancellor Fariña: Traditionally, your principals did not have a big budget. They went for half-day because the half-day is covered by the state. Whole day was never covered by the state, which meant that principals had to make choices of pulling money from other things in their building to get the full day because it required an extra pay for teachers – what we call the prep teachers. So I think many principals are ecstatic about the opportunity to provide full-day, and that money is not coming from their existing budget but it's an add-on.

Pappas: In some cases with the CDO there actually is no challenge because right now they're offering half-day that's publically funded, and the rest of the day parents are paying for. So in those cases, they have classrooms fully outfitted, they have a teacher who's there for the whole day, and they can easily convert to full-day. In other cases, they may have to go into another classroom in their facility. Maybe they were – that's not being used, and then they would have to purchase materials, but that is all available through our current plan .

Josh Wallack, Chief Strategy Officer, DOE: Yeah, I would just add that in order to apply, the community-based organizations had to show that they had a viable, safe plan – a plan to recruit professionals and a plan to get up to speed. But those community-based organizations really do need a reliable revenue stream so they can enter into leases, hire staff, and make the programmatic improvements they need to make to make the programs work.

Mayor: I'm just going to say as a matter of fact, one other point on this question that, remember that the previous administration reduced its commitment to teaching childcare programs, reduced its commitment to after-school programs. So there's a lot of community-based organizations that had built out over the years to handle a lot more kids that have space that's going under-utilized. And that's part of why – we all knew this from the work we all do and then when we put it out formally, we were immediately impressed by how many came forward and that is the first round of our efforts to find space. We know there's a lot more where that came from. Sally's first.

Question: [inaudible]

Mayor: Well, I think it's a couple different things. We've put forward this vision so consistently to cover two areas and two areas only. So, reputationally, I think it's pretty clear that I've said this in a way that is really compelling in terms of the fact that I would have to keep my word. And the fact that we put forward such detailed plans – there's lots of mobility here – if we want the ability of all of you and the public to see how we are facilitating those plans. So it is the number one priority of this administration. So we have every reason, in terms of our values and what we think will improve our schools and the future of our city, and our city workforce, and everything, we have all the right motivations to do it. We also have clearly painted a picture to the world – rightfully – that says hold us accountable for this.

But the way we are building out the plan – and Dean can add anything that would be helpful here – the way we're building out the plan is, we don't want the money to move off it. We need the money right where it is to achieve these goals. And I remind people that there's a great precedent in this city that every one of us benefitted from, which was the Safe Streets, Safe City tax. That was explicitly for increases in the numbers of police officers and for after-school Beacon programs. Only. And go back and look at that history – that's what was achieved and it lapsed on time. And you could find a Democrat, Republican, conservative, liberal – I think everyone would agree, that was one of the best examples of revenue achieving positive goals and a promise being kept. And we want to emulate that. Do you want to add? Okay.

Question: On the issue of [inaudible] going forward [inaudible] how much of it would be ACS, how much of it would be DOE, and what would you do to cut down on [inaudible]

Mayor: We are – I'll start, and I think our health commissioner should jump in – I assume you're talking about the health issues that were raised in the paper today. We're very, very serious about addressing these. Again, I want to make this personal. The reason I got interested in pre-K, originally, was my own children's experience in pre-K. Both had full-day pre-K. It had a huge impact on their lives. And so many parents I know have had the same situation, so this is very personal and I am adamant about the fact that we have to not only do this effectively, we have to do it in a way that's safe and healthy for our kids. So, I think we have a lot of the right regulatory regime. I think we have to do a better job of oversight and that includes adding resources for additional health inspectors. So why don't we have the health commissioner speak to that.

Commissioner Mary Bassett, Department of Health and Mental Hygiene: So, the health department has an inspectional role in the childcare centers. There are about 2,200 of these and we do about 6,000 inspections a year. I want to be very clear about one thing. If we find

a hazard to children that's imminent and can't be mitigated, we will close the place down, suspend its license, and make sure that the children are safe. There – in these inspections – some 6,000 of which are performed each year – there are a fair number of violations. We have a low threshold when it comes to the safety of children, and about half of the inspections lead to citations. Our goal is to mitigate these citations and that may mean – that means, if it involves a physical plant, removing the children from being in that setting. If it involves employees, it may involve sending that employee home until they can be documented to be safe to be with children.

We take very seriously the safety of children. So, I don't know whether – for example – and some of the things that came up in the press today – there was a rooftop that needs a fence. In fact, the roof has a couple feet of snow, so the children aren't going up there. But the solution to that problem was that the children shouldn't go up to the rooftop, that [inaudible] represents a mitigation of the hazard – we don't want the children exposed to unsafe hazards. We're also mindful that parents depend on these centers. They depend on them as learning settings for their children, as the mayor suggested, and they also depend on them because they work. So, our preference is to mitigate the hazard, which means to ensure that the children aren't exposed to hazards. But we do not tolerate any imminent threat to children. Under half a percent of our day care – of our childcare centers have a violation which is under review and still awaiting mitigation.

Mayor: Just to clarify, less than one half of one percent?

Commissioner Bassett: That's right. These are ones that are overdue for their mitigation and are still awaiting mitigation.

Mayor: Thank you, very much. So I think the bottom line is that we – look, not only are we adamant about the standard and meeting the standard and applying every tool we have to make sure that children are safe and healthy – you'll note that what we've reported already is that we have a surplus of proposals. And again, we're going to hold a high standard on which proposals we choose. So, if we feel that any particular setting isn't right or can't be made sufficiently safe, we have other options and we'll use the other options. Yes, Grace?

Question: [inaudible] already overcrowded [inaudible] set aside for other activities [inaudible] current use?

Mayor: Let me talk about immediate and then long-term in this. And then if anyone wants to add in, feel free. Queens – central Queens – one of our most overcrowded areas in our whole school system. So, Queens as a whole borough – again these numbers are striking, 130 sites applied to provide full-day pre-K last year, 291 – now that's a combination of public schools and community-based organizations. So, first of all, the most important answer to your question is, whether it's community-based organizations that right now are not part of the school system by definition, but are in a position to provide pre-K – you're just talking about pure value added there. You say we have an overcrowded school and that's something – again, part of what I talked about in our capital plan is – we're going to devote more resources to addressing overcrowding in places like central Queens, in places like Lower Manhattan, parts of Staten Island – there's a variety of areas where we have to do a lot more in general on overcrowding. But specifically, if you take a community-based organization that right now has nothing to do with providing pre-K or is providing less than they could, and you bring it up to a higher level, that's just pure value added. And that does not

negatively affect anything in terms of your current overcrowding dynamics in the core of the public schools.

The second point going forward is, we've said from day one – this is one part of the plan. There's a capital component of the plan that builds out over time, including in some neighborhoods. We will need to create pre-K centers. And that will take a year or more to do, but we're devoted to doing that. And if there's a neighborhood that we don't have enough space specifically – and that's not most places – most places, based on these results, we're going to have a lot of good options to choose from – but if there are certain neighborhoods where we really need to develop stand-alone pre-K centers, we will do that. And that's a great tool. What do I need to add, if anything? Good? Please.

Question: [inaudible]

Mayor: Josh, Sophia, join in. Whatever combination of educational experts, join in.

Pappas: It's going to vary depending on the case. In some cases, when they put the proposal in, it may not be being used. In other cases, the principal has a proposal for how to use that classroom and others to accommodate the pre-K students without adversely impacting other students or programming in the building. So what we're doing now is an extensive review process for each of those schools to determine how many seats they can provide, how many students they can accommodate, and that involves actually going to the schools, following up with our DOE Office of Space Planning if necessary. So in the end, they may end up providing more seats than they proposed or less. But that's going to vary on a school-by-school basis.

Question: How many of schools [inaudible] so far [inaudible]? And also, some parents [inaudible] charter schools [inaudible]? Why, and this may be a point for the Mayor, that co-locating students in public schools [inaudible]? Why wouldn't we take a classroom [inaudible]?

Pappas: So for the public school end, out of the 29,000 seats that are proposed, 9,000 of them are from public school proposals in 282 schools across the city. And that's a combination of conversions and new seats.

Question: [inaudible] pre-K programming were approved [inaudible]?

Pappas: We don't have those details right now. But it's also – some might already have full-day and they're adding to it. Others have half-day going to full-day, others have both. It's a combination.

Mayor: I think on the bigger question – so let me, this is going to take a little bit of framing. And I'll offer this, and if Carmen wants to jump in or anyone else, feel free. So the notion of how we look at our school system to begin with. Right now about 95 percent of our kids go to traditional public schools. About five percent of our kids go to charter schools. If I were to give you those numbers for anything else in our society, you would say, naturally, pay attention to the 95 percent. And I don't mean to be minimalist or kind of simplistic, but I want to make the point to begin the conversation. We care about every child that we serve, including kids who go to charter schools, of course. We want all of them to do well. I've spoken very clearly about the standards that we want to hold across the school system –

traditional schools and charters. Things like inclusion of special ed kids, inclusion of English language learners. Obviously, high standards in terms of instruction, parental involvement, a host of the things that we value in every kind of school. And some charter schools – by the way – do a great job on those fronts. Some do not, and that’s what we’re going to act on.

The ones that do a great job, we’re going to work very closely with, positively with. The ones that do not, we’re going to push to do better. But the 95 percent is the 95 percent. And we have to focus on serving the kids who make up the vast majority of our school system and serving them much more effectively. Because the statistic that I talked about and put in my budget address, etcetera, only one in four – according to the State Department of Education – only one in four of our graduating seniors is college-ready. That is how far off the mark we are right now. So we have to look strategically at a school system that just is not working for most kids. And to put that out there very squarely, we’re not – in an economy, in a society where education matters more than at any point before in human history, we are simply not succeeding. We’re very far off the mark right now. So then you say ‘Okay, what’s the most important things you can do to achieve the strategic goal of getting the school system where it needs to be?’ And I have put forward pre-K and after school – pre-K because it sets the foundation, after school because it extends the learning day at a critical moment in kids’ educational careers. It gives them the homework help, the tutoring, etcetera. We believe these are transcendent contributions to our school system, but that’s not the only thing we’re going to have to do. We’ve talked about improving teacher retention, we’ve talked about improving teacher training, moving away from standardized tests. There’s a lot of things we have to do to uplift this school system.

So when you – if you see that broader frame, then it’s mission critical to accommodate pre-K. And it is more important than some of the other things we can do. By the way – historically – co-locations have included not just charter schools, but other types of traditional public schools. It may have been alternative or have a specific theme or been a small school, but they were still traditional public schools not based on a charter. So our argument about co-locations is not charter-specific. It is about how you go about doing a co-location and doing it both strategically and with actual involvement of the stakeholders, starting with the parents. So point one – the only way we move the school system forward is to get pre-K right and after school right. Point two – we won’t continue a regime of co-locations that doesn’t involve the stakeholders meaningfully. And the proof was always in the pudding. The Bloomberg era co-locations, despite any amount of parental resistance or concern or any effort to offer an alternative, almost invariably got decided upon or approved by the PEP without debate. That’s not a real system of checks and balances. So we’re going to come up with a different – and we believe better – and more consultative system. And that will govern over whatever we do in the future vis-à-vis co-locations. And that will be at some point in an upcoming announcement when we have that system in place. But for now, we are adamant that the focus on pre-K is strategic to the needs of the future of the school system, and that’s why it is more important in this equation than some of the previous approaches to co-location. Yes, Marcia?

Question: Just following up on that question, how do you feel about the fact that these parents who send their kids to charter schools are now mounting a multi-million dollar ad campaign to try and lobby you and to try to lobby the lawmakers in Albany to support their five percent of the equation?

Mayor: Look, it’s a democracy and they have a right to mount any campaign they want to. I

think if people want to really focus on the specifics of the charter issue. Again, they'll look at the fact – the 95 percent that we have to serve, and then the five percent we want to serve very, very effectively at the same time. And then the question is – within that five percent, do we have a single standard? Are we being consistent? I've said it before, I'll say it again, in the Bloomberg administration, there was not a consistent standard. Certain charter operators were favored. We won't do that. And if that's what is generating this advertising campaign – that a privileged few will continue to be favored – they can advertise all they want. It's not going to affect my view of the world. Do you want to do off-topic? Yes?

Question: Any comments on the Lucian Merryweather case?

Mayor: On who please?

Question: The nine-year-old who got killed in Brooklyn last November, Lucian Merryweather.

Mayor: I don't know the case, I'm sorry.

Question: His little brother got hit with a pipe [inaudible], and his mother also. What promises can you make to –

Mayor: I don't know the case, but we'll be glad to get back to you. I just – again sir, I don't know the case, we'll be glad to get back to you. Yes?

Question: So it's another school-related question.

Mayor: Sure, that's allowed.

Question: So [inaudible] hearing back from high schools. Have you [inaudible] come up with a [inaudible]? I was wondering [inaudible] the Upper West Side where they're clamoring for one. So what does this administration believe about academically [inaudible]? Should they be open to all or do you want [inaudible]?

Mayor: I'll start and Carmen will offer her views. I think in the progression of things that we have to deal with, we have a lot of areas where we have to develop specific policies. Historically, I have felt that the – I have a simpler view. You've asked an erudite question, but let me offer a simpler answer. We need more high-quality high schools, and that can take lots of different forms. And we need them all over the city, and so that's the way I start the discussion. I think on the questions of zone-specific and all, I need to come back to you with a more developed policy. What I also know is, I don't want schools that have become effectively exclusionary. And that described some of our specialized high schools. And we know that we have to create a different approach. The specialized high schools that now have very – what's the word I'm looking for? Speaking so much Spanish lately, I just want to do everything in Spanish.

[Laughter]

Mayor: These specialized schools are not representative of this city, are not representative in part because admissions is based on only a single standardized test. I don't believe that anything should be based on only a single standardized test. And I certainly think the proof is

in the pudding if you end up with schools that are so profoundly unrepresentative. So – you know I’m making – I totally differentiate there. I said I do – this is indicative of the bigger values we bring, but I said very clearly to you, we need to come forward to you and everyone with more developed policies on the issue you raised. I’m taking the occasion to say we are looking for every opportunity to create good school options, but also to break down some of the situations where there might be a lack of access. And I think the most egregious examples is with some of our specialized schools. Anything to add or?

Chancellor Fariña: We have put together a task-force to start developing protocols, because one of the biggest surprises – I have to say – starting in this new position that I have, is that we are reinventing the wheel almost on every single issue. And we need to have something in writing that says in this particular case we stand for this, this, and this. And that includes co-locations and everything else. So right now, we actually have a person who’s doing a lot of the protocols, and you’ll be seeing this coming out as we change [inaudible] and we do other things. So that at least you can hold us to the standard, are we following the protocols? And I have to admit that I was extremely surprised by how few of these we have for anything. So that’s what we’re doing.

Mayor: And I want to amplify that that is indicative. There’s a lot of agencies where we have a lot to change, and there are others where we have proportionally less to change. I look to Mary Bassett, and I would say at the Department of Health there’s a lot of policies from the previous administration I agree with. And Mary’s going to be working on a whole host of new issues too. But there’s a foundation there that we, in many ways, are comfortable with. But when I look at Carmen Fariña, I would say her work is endless because we really are going to fundamentally change a series of things at the DOE. So I think the humble answer to your question is our work has just begun, and we will be addressing that with a package of other changes.

Question: [inaudible] Since then [inaudible] elected? And since then, basically [inaudible] at that point last year [inaudible]

Mayor: I believe in the EPP and I always have. And I think the bottom line is I would have preferred if, as a result of the election, the previous administration had suspended its efforts and given us a chance to reset the situation according to the values that I put forward and that were ratified by the people. That didn’t happen, as you know. And in fact, there was a rush by the previous administration, a rush to the exit, in which they took further actions related to the school bus driver. But I believe, and I’ve always believed in the EPPs, and we have to make that something we act on in the coming weeks. We haven’t unfortunately been able to get to that yet, but we intend to. Yes?

Question: [inaudible] Friday morning [inaudible] but you didn’t take questions. [inaudible] Is there a reason you chose not to take questions Friday afternoon on [inaudible]

Mayor: We had a statement and I thought the statement spoke for itself. Yes? You, with the scarf, then Michael. You’ll be next. Don’t worry. The fact that you stand apart from everyone doesn’t mean we won’t call on you.

Question: One very quick question, related to charter schools. Is there – what’s the status on the some 28 charter schools that are looking to open their doors in September?

Mayor: You mean the ones that were approved at the end of the previous administration? What I said last year, I maintain. We are reviewing that situation and we will come out soon with an answer on what our review has yielded.

Question: [inaudible] small screen debut on the Good Wife, do you mind?

Mayor: That's an impressive segue, okay. Take it through, go ahead.

Question: [inaudible] you were on the Daily Show, recently, and it came out that – you know, your role or [inaudible]

Mayor: I certainly cannot give away the substance of my role, that would violate the omertà of the Good Wife. Does anyone get that reference? Anyone? I thought it was pretty good. I cannot comment in any way, shape or form on what is happening because of the – [inaudible] Oh, well God Bless, it's a great show. I will say – here's what I can say. I watch the show constantly. Chirlane and I are deeply obsessed with the Good Wife and it was an extraordinary experience to meet these cast members that have become like family, we have watched them so long. So it was – it's a fantastic show, and I look forward to you seeing my attempt at acting. Michael?

Question: [inaudible] have you given any thought to the call for [inaudible] not to march –

Mayor: I've spoken to this, I respect the right of city employees to make their own choices on this, I think that's –

Question: [inaudible]

Mayor: Again, I think the current reality of city employees marching is acceptable and appropriate. And that's – again – I think a matter of their right to free speech and free expression, so I respect that. Thank you everyone.

###

From: [Walzak, Phil](#)
To: ["Stewart, Nikita"](#)
Cc: [Adams, Marti](#); [Norvell, Wiley](#)
Subject: RE: meeting of charter school coalition
Date: Monday, March 10, 2014 6:14:29 PM

Also, for your background –

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS – Charters are ready to work with City Hall

February 28, 2014

“Representatives from the coalition of community-based public charter schools met yesterday with senior city hall officials and senior department of education leaders. The meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration.

“We discussed substantive issues facing the entire public school system, including charters, such as equity in our responsibilities to students and communities, long-term facilities planning, and programmatic needs. We also discussed ways in which we want to help the administration advance its progressive agenda. City officials expressed their sincere desire to work together and to have a trusted partner within the charter sector.

“The city also shared with us the criteria and process by which it reviewed the pending co-location decisions. The anxiety caused to displaced families is real and unfortunate, but we came away with the impression that the city’s process was thorough and decisions principled. We were also pleased that the majority of charter school co-locations will continue, and encourage the city to do everything in its power to ensure that displaced students and schools find alternative solutions so that these children receive the high-quality education they need and deserve.

“Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city’s children.”

Contacts:

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247
Stacey Gauthier, Renaissance Charter School, 718-803-0060 Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

February 27, 2014

Statement from community-based public charter schools

“Public charter schools are making a difference in the lives of thousands of New York City children who need and deserve a high-quality public education. Our schools are working every day to fulfill the purpose of the charter law. We are improving student learning and achievement. We are increasing opportunities for students at-risk of academic failure. We are creating new professional opportunities for educators. We are expanding choices for parents and holding ourselves accountable for results. Many charter educators collaborate with their district colleagues, modeling for our students the respect and cooperation that will serve them

well in life.

“The city’s 183 public charter schools are part of the fabric of our city. We play a vibrant role in many communities, particularly those that are underserved, where over 70,000 families and students have chosen the charter option. Another 50,000 want the educational opportunities that we offer. Moving forward, there is a responsible and responsive approach that grows the sector to meet student needs, honors parent choice, and that shares innovative and effective practices among charter and district schools to promote system-wide success.

“For these and many other reasons, the future of the charter sector is intertwined with our city’s larger system of public education. No one person or organization can, alone, realize the change our children need. And many public charter schools stand ready and eager to partner with the city to provide high-quality pre-kindergarten programs; to tackle the challenges facing middle and high schools; to build 21st century facilities; to serve our most vulnerable students; and to add new and high-quality enrichment opportunities.

“Doing so requires that we all work together as good neighbors with other public schools and carefully listen to and partner with the communities we serve. That we carry our fair share of responsibilities and have a fair share of resources to meet our obligations. It also requires that charters maintain key autonomies that allow for innovation to develop strategies that serve all children, particularly those who are underserved. Striking this balance isn’t always easy, but it’s essential.

“This coming Tuesday, the mayor and a broad coalition of educators, community-based organizations, civic leaders, and faith-based communities will take their message to Albany to strengthen support for the administration’s highest priorities. As members of the broader New York City education community, we believe that nothing should divide or detract from this message.

“A competing rally, being organized by some charter leaders and just for charter schools, is not the right approach at this time. While we respect these charter leaders’ right to raise issues integral to the sector—including fair and permanent facilities funding for all public charter schools state-wide—we have voiced these concerns in the past and will have future opportunities to do so.

“Tuesday is not a day to be divided. Those rallying in Albany next week should stand together with the city and advocate—side by side—for our children, particularly the most underserved, and all of whom are public school students.”

Signed by members of the community-based charter school steering committee:

Academy of the City Charter School

Amber Charter School

Beginning with Children & Community Partnership Charter School

Brooklyn Charter School

Broome Street Academy Charter School

Central Queens Academy Charter School

Children's Aid College Prep Charter School

Community Roots Charter School

DREAM Charter School

Family Life Academy Charter School

Manhattan Charter School

MESA Charter High School

New Visions Charter High School

New York Center for Autism Charter School

Renaissance Charter High School for Innovation

Renaissance Charter School
Teaching Firms of Am. Prof Preparatory Charter School
University Prep Charter High School
(Additional signatories forthcoming)
###

From: Stewart, Nikita [mailto:nikita.stewart@nytimes.com]
Sent: Monday, March 10, 2014 6:14 PM
To: Walzak, Phil
Cc: Adams, Marti; Norvell, Wiley
Subject: Re: meeting of charter school coalition

Thanks.

On Mon, Mar 10, 2014 at 6:13 PM, Walzak, Phil <PWalzak@cityhall.nyc.gov> wrote:
Lemme see what sked looks like
In meantime will try to get you some color

From: Stewart, Nikita [mailto:nikita.stewart@nytimes.com]
Sent: Monday, March 10, 2014 6:12 PM
To: Walzak, Phil
Cc: Adams, Marti; Norvell, Wiley
Subject: Re: meeting of charter school coalition

That would be great.

On Mon, Mar 10, 2014 at 6:12 PM, Walzak, Phil <PWalzak@cityhall.nyc.gov> wrote:
Put on phone w bruery?

From: Stewart, Nikita [mailto:nikita.stewart@nytimes.com]
Sent: Monday, March 10, 2014 6:06 PM
To: Adams, Marti; Walzak, Phil
Subject: meeting of charter school coalition

I just talked to someone who was in today's meeting and was moved by the mayor's unexpected attendance. We'd like to use it for tomorrow's stories. Can someone contact me with more info on why the mayor decided to go to the meeting? What he said? What the administration hopes to accomplish with the coalition, etc.?



From: [Mannarino, Daniel](#)
To: [Norvell, Wiley](#)
Subject: PIX11NEWS REQUEST
Date: Tuesday, March 11, 2014 9:53:36 AM

Hi Wiley,


I am one of the morning anchors for the PIX11 Morning News and am writing to see about the possibility of a sit down one-on-one interview with Mayor De Blasio.

This could be a taped interview at City Hall to discuss the first two months in office including the push for universal Pre-K and the issue regarding charter schools.

It is a topic PIX11 is hearing a lot about from our viewers, and something I think they want to hear the Mayor talk about with us.

We spent a lot of time during the campaign with the mayor, he was on our morning show and think this would be a great opportunity for our viewers.

I am wondering if this is something that can be done in the near future... this week or next .

I can be reached at this email or 

Thanks so much.

Dan Mannarino
PIX11 News

From: [Wolfe, Emma](#)
To: [Norvell, Wiley](#); "[Jonathan Gyurko](#)"
Subject: RE: Mtg. with Mayor de Blasio; Updates; and Next Coalition Mtg.
Date: Tuesday, March 11, 2014 2:23:44 PM

terrific

From: Norvell, Wiley
Sent: Tuesday, March 11, 2014 1:35 PM
To: 'Jonathan Gyurko'; Wolfe, Emma
Subject: RE: Mtg. with Mayor de Blasio; Updates; and Next Coalition Mtg.

Many thanks, Jonathan.

-WN

From: Jonathan Gyurko [REDACTED]
Sent: Tuesday, March 11, 2014 1:34 PM
To: Norvell, Wiley; Wolfe, Emma
Subject: FW: Mtg. with Mayor de Blasio; Updates; and Next Coalition Mtg.

FYI, this went out to about 70 charter leaders. Getting positive feedback.

JG

From: [jonathangyurko](#) [REDACTED]
CC: zimmerman@open-schools.org; vacosta@ambercharter.org; nkurz@bwcf.org;
[michaelcatlyn](#) [REDACTED]; mzisser@universitysettlement.org;
bmckeon@broomestreetacademy.org; suyin.so@centralqueensacademy.org;
dremab@childrensaidsociety.org; akeil@communityroots.org; rberlin@harlemrbi.org;
[revrayrivera](#) [REDACTED]; asamuels@mesacharter.org; jfisher@nycacharterschool.org;
stephen.fallariff@innovationhs.org; budrock@peoplepc.com;
rafiq@tfoaprofessionalprep.org; sbarr@finschools.org; [jonathangyurko](#) [REDACTED];
rhughes@newvisions.org; rchaluisan@newvisions.org; spark@manhattancharterschool.org
Subject: Mtg. with Mayor de Blasio; Updates; and Next Coalition Mtg.
Date: Tue, 11 Mar 2014 12:08:03 -0400

Dear community charter school leaders:

You are cordially invited to the next **meeting of our coalition of community charter schools, scheduled for next week Wednesday, March 19th, from 10:00am to 11:30am at the Offices of Harlem RBI, 1960 1st Avenue at 101st Street.** Please RSVP to Suyin So, a member of our steering committee, at suyin.so@centralqueensacademy.org or to the Outlook invite (to follow).

A good deal of progress has been made since we last met. Our primary goal was to engage

the new administration in a productive dialogue and work with them to shape new policies affecting the sector. Members of our steering committee have since had two constructive meetings with senior City Hall and Department of Education officials. And in clearest sign yet that charters will continue to have an important role to play, **Mayor de Blasio joined yesterday's meeting for over 45 minutes. The discussion was substantive and supportive, with important clarifications about his administration's views on a number of charter issues.**

We will provide a full report on our discussion with the Mayor as well as plans for continued discussions during next week's meeting. Also, some of the substance was reported in today's papers:

<http://ny.chalkbeat.org/2014/03/10/surprise-guest-at-charter-operators-second-meeting-with-city-de-blasio-himself/>

http://www.nytimes.com/2014/03/11/nyregion/de-blasio-on-national-tv-is-forced-to-defend-education-policies.html?smid=tw-share&_r=0

In another positive development, **Chancellor Fariña visited Broome Street Academy yesterday.** Broome Street is operated in partnership with The Door and University Settlement House. They provide a high-quality education to high school students, many of whom are in foster care and the Chancellor was impressed by what she saw. Congratulations to Barbara McKeon and the entire Broome Street team for their good work and for representing the sector so well. A mention of the visit was made by Capital New York here:

<http://www.capitalnewyork.com/article/city-hall/2014/03/8541713/de-blasio-meets-sympathetic-charters>

Our 18 member steering committee (cc'd here) has also been hard at work addressing some of our organizational issues, too. **We are committed to having a representative organization that provides a voice for community charter schools such as yours.** To that end, we'll spend some time on Wednesday discussing our organizational structure and ways in which we can be both representative and efficient (given how quickly things are moving along). Thanks to cmte. member Stephen Falla-Riff for his efforts in this area.

Our steering committee also spent a great deal of time drafting **a statement of principles** for our group (attached). As you may recall from our meeting in February, we felt it was important to clarify who we are and what we stand for. Please take some time to review the Statement as we'd like to adopt the principles next week. Also, **please reply to this email if you are willing to sign-on to the principles in advance of the meeting** (which we encourage and welcome). And a shout-out to Arthur Samuels of MESA Academy for leading

the drafting and revising process.

Thank you again for your continued interest and support. As much as we all would prefer to focus on the day-to-day work of teaching our students, advocacy and public engagement is part and parcel of public education. Community charter schools are making a vibrant contribution to the life of our neighborhoods and city. Our coalition aims to ensure that this work will continue and grow.

I look forward to seeing you--or a representative from your school--next Wednesday morning. Warm regards,

Jonathan Gyurko

Co-Founder, University Prep Charter High School

(You received this message along with more than 50 community charter school leaders who collaboratively work to deliver a high-quality education to students, partner with the communities we serve, and embrace our responsibilities as part of the city's larger system of public education.)

From: [Fermino, Jennifer](#)
To: [Walzak, Phil](#)
Cc: [Norvell, Wiley](#)
Subject: RE: charter schools
Date: Tuesday, March 11, 2014 6:01:06 PM

I am paranoid. Imagine if during the campaign you had to work in a room with Quinn's ppl and Thompson ppl. This is my life.

I am just wondering how all but me had it, that's all. And my editors are wondering.

Jennifer Fermino
City Hall Bureau Chief
New York Daily News



From: Walzak, Phil [<mailto:PWalzak@cityhall.nyc.gov>]
Sent: Tuesday, March 11, 2014 6:00 PM
To: Fermino, Jennifer
Cc: Norvell, Wiley
Subject: RE: charter schools

Of course we didn't not tell you on purpose!
looping wiley

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Tuesday, March 11, 2014 5:57 PM
To: Walzak, Phil
Subject: RE: charter schools

But did you tell post and times and not me?

Jennifer Fermino
City Hall Bureau Chief
New York Daily News



From: Walzak, Phil [<mailto:PWalzak@cityhall.nyc.gov>]
Sent: Tuesday, March 11, 2014 5:56 PM
To: Fermino, Jennifer
Subject: RE: charter schools

There was a mtg of charter operators and advocates at CH yesterday, mayor dropped by for a portion of it. Richard Buery ran the mtg.

From: Fermino, Jennifer [<mailto:jfermino@nydailynews.com>]
Sent: Tuesday, March 11, 2014 5:29 PM
To: Walzak, Phil; Norvell, Wiley; Adams, Marti
Subject: charter schools

Do you know where this came from? Meeting with charters schools and de Blasio yesterday at city hall. Post had, and Times. See below from Post.

"I walked away feeling better," said Rafiq Kalam-Id-Din, who runs Teaching Firms of America Professional Preparatory Charter school in Brooklyn. "He thanked us for our work. He said charter schools are a valuable part of the system."

Jennifer Fermino
City Hall Bureau Chief
New York Daily News



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***** (NJ)

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***** (NJ)

From: [michael powell](#)
To: [Norvell, Wiley](#)
Subject: Re: charter schools and rent
Date: Wednesday, March 12, 2014 2:09:44 PM

Thanks ... this is great

On Wed, Mar 12, 2014 at 2:06 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

California, Colorado, Georgia, Idaho, Indiana, Massachusetts, Minnesota, Michigan, New Jersey, New Mexico, Pennsylvania, Rhode Island, South Carolina, Tennessee, and Texas have charter facility regulations that allow charters to rent or lease public space.

From: [Norvell, Wiley](#)
To: brent@nytimes.com
Subject: URGENT--Community-Based Charter Leaders Meet with City Hall
Date: Wednesday, March 12, 2014 2:30:42 PM
Attachments: [STATEMENT ON CITY HALL MEETING 022814.pdf](#)

Brent—here's the statement by a coalition of community-based charters on our co-location process and proposals.

-WN

STATEMENT FROM THE COALITION OF COMMUNITY-BASED CHARTER SCHOOLS

February 28, 2014

"Representatives from the coalition of community-based public charter schools met yesterday with senior city hall officials and senior department of education leaders. The meeting was a direct result of efforts taken by this coalition to open a productive dialogue with the new administration.

"We discussed substantive issues facing the entire public school system, including charters, such as equity in our responsibilities to students and communities, long-term facilities planning, and programmatic needs. We also discussed ways in which we want to help the administration advance its progressive agenda. City officials expressed their sincere desire to work together and to have a trusted partner within the charter sector.

"The city also shared with us the criteria and process by which it reviewed the pending co-location decisions. The anxiety caused to displaced families is real and unfortunate, but we came away with the impression that the city's process was thorough and decisions principled. We were also pleased that the majority of charter school co-locations will continue, and encourage the city to do everything in its power to ensure that displaced students and schools find alternative solutions so that these children receive the high-quality education they need and deserve.

"Overall, the meeting was conducted in a spirit of collaboration and good will. We believe it is the start of a long-term and productive relationship that will ultimately benefit all of the city's children."

Contacts:

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060 or 917-930-6701

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

From: [Norvell, Wiley](#)
To: "Staples, Brent"; [Walzak, Phil](#)
Cc: DPuglia@schools.nyc.gov
Subject: RE: you guys out there?
Date: Wednesday, March 12, 2014 4:53:27 PM

Senior leadership at City Hall has had multiple discussions, both in person and by phone, with representatives of Success Academy regarding our work to find an alternative site for Success Academy 4. These contacts include Families for Excellent Schools (of which Success is a member) and the lobbyist for Success. There is additional information I would like to impart on this, but it must be by phone: [REDACTED]

From: Staples, Brent [mailto:brent@nytimes.com]
Sent: Wednesday, March 12, 2014 4:49 PM
To: Walzak, Phil
Cc: DPuglia@schools.nyc.gov; Norvell, Wiley
Subject: Re: you guys out there?

Thanks: in writing, please.

On Wed, Mar 12, 2014 at 4:45 PM, Walzak, Phil <PWalzak@cityhall.nyc.gov> wrote:
Wiley hitting u up shorly

From: Staples, Brent [mailto:brent@nytimes.com]
Sent: Wednesday, March 12, 2014 04:41 PM
To: Walzak, Phil; Puglia Devon <DPuglia@schools.nyc.gov>
Subject: you guys out there?

From: [Norvell, Wiley](#)
To: brent@nytimes.com
Subject: Success 4
Date: Wednesday, March 12, 2014 4:57:01 PM

If you are in any way skeptical of our commitment re: Success 4 relocation, the Mayor is available to discuss.

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958
[REDACTED] (mobile)
wnorvell@cityhall.nyc.gov
@wileynorvell

From: [Staples, Brent](#)
To: [Norvell, Wiley](#); [Puglia, Devon](#); [Walzak, Phil](#)
Subject: Re: Success 4
Date: Wednesday, March 12, 2014 5:00:37 PM

I asked about the LANGUAGE.

Is it this: "administration says that it would find away to allow the expansion and keep the school intact?"

Does this mean SAME BUILDING; NOT same building or is that YET TO BE DECIDED>

On Wed, Mar 12, 2014 at 4:57 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

If you are in any way skeptical of our commitment re: Success 4 relocation, the Mayor is available to discuss.

Wiley Norvell

Deputy Press Secretary

Office of New York City Mayor Bill de Blasio

[\(212\) 788-2958](tel:(212)788-2958)

 (mobile)

wnorvell@cityhall.nyc.gov

@wileynorvell

From: [Norvell, Wiley](#)
To: "[Staples, Brent](#)"; [Puglia Devon](#); [Walzak, Phil](#)
Subject: RE: Success 4
Date: Wednesday, March 12, 2014 5:02:59 PM

We are not reconsidering relocating Success 4 to PS149 campus. We are working to find an alternative space that would keep the school body intact elsewhere.

From: Staples, Brent [mailto:brent@nytimes.com]
Sent: Wednesday, March 12, 2014 5:01 PM
To: Norvell, Wiley; Puglia Devon; Walzak, Phil
Subject: Re: Success 4

I asked about the LANGUAGE.

Is it this: "administration says that it would find away to allow the expansion and keep the school intact?"

Does this mean SAME BUILDING; NOT same building or is that YET TO BE DECIDED>

On Wed, Mar 12, 2014 at 4:57 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:
If you are in any way skeptical of our commitment re: Success 4 relocation, the Mayor is available to discuss.

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
[\(212\) 788-2958](tel:(212)788-2958)
[REDACTED] (mobile)
wnorvell@cityhall.nyc.gov
@wileynorvell

From: [Norvell, Wiley](#)
To: ["Staples, Brent"](#)
Subject: RE: Fact Check Moskowitz Approvals;
Date: Wednesday, March 12, 2014 5:15:20 PM

Correct.

From: Staples, Brent [mailto:brent@nytimes.com]
Sent: Wednesday, March 12, 2014 5:15 PM
To: Norvell, Wiley
Subject: Fact Check Moskowitz Approvals;

Success proposed EIGHT; you all approved FIVE?

From: [Karni, Annie](#)
To: [Walzak, Phil](#)
Cc: [Norvell, Wiley](#)
Subject: moskowitz and de blaz
Date: Thursday, March 13, 2014 12:35:44 PM

I have a story running Sunday on their relationship through the years. Anyone there who can talk to me on background about when and why he started singling her out on the campaign trail? Seems they been at loggerheads on policy issues for a good 10 years. Story is about that, how they've both had opposing and consistent views on charters. But how did it become personal on campaign trail? Anyone there who can speak on background for story?

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***** (NJ)

From: [Beth Fertig](#)
To: [Walzak, Phil](#); [Puglia, Devon](#); [Norvell, Wiley](#)
Subject: Senate's CHARTER school proposals
Date: Thursday, March 13, 2014 6:50:19 PM
Attachments: [RESOLUTION MASTER 3-13-14 5.10pm.pdf](#)

The education stuff starts on Page 13, as you know, and I'd love a statement from you on the charter school stuff that was inserted. They won't let a district charge rent... must pay facilities per kid if they don't let a charter expand in a co-located building (so it can move out and rent space), and DOE authorized charters could switch to SUNY/Regents.

Beth Fertig
Contributing Editor for Education, WNYC Radio and Schoolbook.org
646-829-4463 office
[REDACTED] cell
bfertig@wnyc.org,
on Twitter [@bethfertig](#)

Schoolbook.org is WNYC's web site covering education in New York City.

REPORT ON THE AMENDED EXECUTIVE BUDGET

ALL STATE AGENCIES AND OPERATIONS

Aging, State Office for the

State Operations (S.6350-B)

- The Senate concurs with the Executive's proposal.

Aid to Localities (S.6353-B)

- The Senate modifies the Executive's recommendation of \$230.1 million as follows:
 - Provides an additional \$5 million for the Community Services for the Elderly program.
 - Provides \$978,000 for Aging Services Grants.
 - Denies eliminating funding for seven discrete Managed Care Consumer Assistance Programs (MCCAP) and creating a \$1.8 million competitive program, and restores funding for each program.
 - The Senate advances legislation in S.6358-C and provides \$2 million within the Department of Health, to expand the income eligibility for the Elderly Pharmaceutical Insurance Coverage (EPIC) program to \$75,000 from the current \$35,000 level, for singles and to \$100,000 from the current \$50,000 level, for married enrollees.

Adirondack Park Agency

State Operations (S.6350-B)

- The Legislature concurs with the Executive recommendation of \$5,085,400.

Capital Projects (S.6354-B)

- The Legislature concurs with the Executive recommendation of re-appropriating previous years funding.

Agriculture and Markets, Department of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$119,709,000. However, it denies language allowing risk-based assessments within the appropriation.

Aid to Localities (S.6353-B)

- The Senate modifies the Executive recommendation for Aid to Localities as follows:
 - Provides the following restorations
 - \$544,000 for the Apple Growers Association;
 - \$220,000 for Dairy Profit Teams at Farm Viability;
 - \$1.1 million for the Farm Viability Institute;
 - \$100,000 for the Genesee Agriculture Academy;
 - \$20,000 for Island Harvest;
 - \$150,000 for the Turfgrass Association; and
 - \$287,000 for the Wine and Grape Foundation.

- Provides additional funding as follows:
 - \$150,000 for the Tractor Rollover Prevention program;
 - \$460,000 for Rabies programs at Cornell;
 - \$1,150,000 for the Cornell Animal Health Diagnostic Center;
 - \$320,000 for the Berry Growers Association;
 - \$75,000 for the Corn and Soybean Growers Associations;
 - \$50,000 for Honeybee research at Cornell;
 - \$160,000 for Hops and Barley research at Cornell;
 - \$105,000 for Cornell Maple Research;
 - \$175,000 for the EEE program;
 - \$158,000 for FFA;
 - \$500,000 for the Horticulture Society;
 - \$160,000 for local fair assistance;
 - \$25,000 for the low-cost vaccine program;
 - \$150,000 for the Maple Producers Association;
 - \$600,000 for the Northern NY Agriculture Development Program;
 - \$50,000 for the Onion Growers Association;
 - \$100,000 for the Vegetable Growers Association;
 - \$216,000 for Farm Net
 - \$100,000 for the Wood Products Council; and
 - \$120,000 for Christmas Tree Growers.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$5,500,000.

Article VII Proposals (S.6357-B)

- PART J: The Senate accepts the Executive’s Article VII proposal that would allow the Department of Agriculture and Markets to deny a food license renewal for applicants with more than \$2,400 in unpaid fines.
- PART LL: The Senate advances language to develop innovation grants of up to \$50,000 for new farmers to purchase land, equipment and supplies.
- PART NN: The Senate advances language to create a \$5 million revolving loan fund to provide start-up loans to new farmers for land and equipment purchases.
- PART PP: The Senate advances language to develop an apprenticeship program, administered by BOCES, to provide hands-on training to aspiring young farmers.
- PART TT: The Senate advances language requiring notification in writing to the owner/operation of a farm operation when a Freedom of Information Law request has been made for their records.
- PART WW: The Senate advances language exempting participants in the New York State Cattle Health Assurance Program from Freedom of Information Law requests for records.
- The Senate encourages measures to provide full service animal shelters in underserved areas of the State.

Audit and Control, Department of

State Operations (S.6350-B)

- The Senate modifies the Executive's recommendation of \$275,589,000 as follows:
 - Denies \$2,500,000 for additional auditors.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation \$32,025,000.

Alcoholic Beverage Control Board

State Operations (S.6350-B)

- The Senate concurs with the Executive appropriation level of \$18,065,000

Budget, Division of the

State Operations (S.6350-B)

- The Senate modifies the Executive recommendation for State Operations as follows:
 - Denies \$1 million for the purpose of paying expert witness fees on behalf of the Attorney General;
 - Restores \$10,000 for fees of the National Conference of Insurance Legislators;
 - Restores \$469,000 for fees of the Council of State Governments; and
 - Provides \$40,000 for fees of the National Conference of State Legislatures.

Children and Family Services

State Operations (S.6350-B)

- The Senate concurs with the Executive's All Funds Recommendation of \$486.27 million.

Aid To Localities (S.6353-B)

- The Senate modifies the Executive's All Funds Recommendation of \$3.31 billion, as follows:
- The Senate restores or adds funding to the following General Fund programs:
 - \$132 million for child care subsidies and expansion of the Child Care Facilitated Enrollment program;
 - \$500,000 for additional child care subsidies to Monroe County;
 - \$5 million for post adoption services;
 - \$2.57 million for Child Advocacy Centers;
 - \$3.5 million for Healthy Families, NY;
 - \$1.3 million for Youth Development Programs;
 - \$254,000 for Runaway and Homeless Youth Act programs;
 - \$3.65 million for Safe Harbour;
 - \$1.75 million for Community Reinvestment;
 - \$750,000 for NYS Alliance of Boys and Girls Clubs;
 - \$1.28 million for 211;
 - \$35,000 for Helen Keller – CORE Program;
 - \$75,000 for National Federation for the Blind – Newsline;

- \$100,000 for Healthy Parenting and Mentoring program of WAIT House;
 - \$350,000 for Yeled V' Yalda Early Childhood Center;
 - \$1 million for local community services programs; and
 - \$500,000 for Youth Services Grants.
- The Senate denies the proposal to:
 - Increase \$5.14 million for Close to Home services;

Capital Projects (S.6354-B)

- The Senate concurs with the Executive's All Funds Recommendation of \$37.68 million.

Article VII Proposals (S.6356-B)

- PART L, Subpart A: The Senate accepts the Executive's proposal to authorizes OCFS to contract with the Boards of Cooperative Educational Services (BOCES) to provide any and all educational services at OCFS youth facilities that BOCES provides to school districts. Currently, OCFS may contract with BOCES only for special education services.
- PART L, Subpart B: The Senate denies the Executive's proposal to extends the authority of OCFS to identify and close juvenile justice facilities under the Close to Home initiative (60 day notice of closure waiver) from September 1, 2014 to April 30, 2015.
- PART HH: The Senate advances legislation to require child day care providers to post a copy of the most recent inspection report.
- PART LL: The Senate advances legislation to establish the Facilitated Enrollment program as a permanent program with authorization to: expand its child care subsidy services statewide; expand enrollment to include families with incomes up to 400% of the federal poverty level; and cap family co-payments. \$132 million is appropriated in FY 2015, increasing to \$182 million in FY 2016 for these additional child care subsidies.

City University of New York (CUNY)

State Operations (S.6350-B)

- The Senate modifies the Executive recommendation for State Operations as follows:
 - Provides \$12.5 million for contractual salary increases;
 - Provides \$3.8 million for the Joseph Murphy Institute;
 - Provides \$1.5 million for CUNY LEADS;
 - Provides \$1.7 million for SEEK.

Aid to Localities (S.6353-B)

- The Senate modifies the Executive recommendation for Aid to Localities as follows:
 - Provides \$12.5 million for increased community college base aid;
 - Provides \$4 million for a new community college workforce development initiative;
 - Restores \$544,000 for childcare centers;
 - Restores \$1.7 million for the Accelerated Study in Associate Programs.

Capital Projects (S.6354-B)

- The Senate modifies the Executive's recommendation for Capital Projects as follows:
 - Provides an additional \$700 million for strategic initiatives on four-year campuses.

Civil Service, Department of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$50,420,000.

Article VII Proposals (S.6355-B)

- PART Y: The Senate advances language to establish a commission on Management Confidential employee compensation.

Commission of Corrections, State

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$2.9 million.

Article VII Proposals (S.6355-B)

- PART R: The Senate advances language to provide mandate relief to counties, by authorizing 19 year old inmates to be housed, at local option, except a city of a population of million or more, either with inmates who are 17 or 18 years old, or with inmates who are more than 19 years old.
- PART T: The Senate advances language to allow for two or more counties to enter into a contract for the provisions of a county jail.

Corrections and Community Supervision, Department of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$2.8 billion, with the following modifications:
 - Restores funding of \$30 million for the full and continued operation of Butler; Mt. McGregor; Chateaugay; and Monterey Shock correctional facilities.
 - Removes appropriation language, without prejudice, pertaining to proposed prison closures.
- The Senate includes the following reduction:
 - (\$7.5 million) General Fund reduction from the elimination of duplicative administrative positions in correctional facilities at certain facilities within close proximity to one another.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$31 million.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$15 million.

Article VII Proposals (S.6355-B)

- PART P: The Senate advances language to prohibit any State funds for services and expenses associated with providing college education to inmates.

- PART U: The Senate advances language to require the Commissioner of the Department of Corrections and Community Supervision to reduce duplication of facility administrative positions for correctional facilities that are located in close proximity to one another.
- PART V: The Senate advances language to require the Commissioner of the Department of Corrections and Community Supervision to report on the number of inmate assaults on staff and other inmates, and defines serious physical injury.
- PART EE: The Senate advances language to require the current Adaptive Reuse Plan to be provided six months prior to the one-year prison notification statute. The Commissioner of Economic Development has not complied with current law that requires an adaptive reuse plan for proposed closures six months prior to the effective date of closure.

Criminal Justice Services, Division of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$68.5 million, with the following modification:
 - Provides \$2.5 million for the creation of a Gun Offense and Violent Felony Offender Database.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$174 million, with the following modifications:
 - Rejects the Executive recommendation, without prejudice, related to the Federal Edward Byrne Justice Assistance Grant (JAG) appropriation. Alternatively the Senate requests that the Byrne/JAG program be allocated as it has been in previous years.
 - Restores funding of \$609,000 for domestic violence programs.
 - Restores funding of \$1,891,000 for law enforcement, anti-crime, anti-violence, crime control and treatment and prevention programs.
 - Restores funding of \$500,000 for Finger Lakes Law Enforcement.
 - Restores \$650,000 and provides additional funding of \$300,000 for civil or criminal legal services for domestic violence programs with the Legal Services Assistance Account.
 - Restores \$600,000 for the Indigent Parolee Program from the Legal Services Assistance Account.
 - Provides \$2 million for criminal justice local assistance initiatives.
 - Provides \$5 million for a matching grant School Resource Officer Program.
 - Provides appropriation language, without prejudice, to require an evaluation of the effectiveness of the new Gun-Involved Violence Elimination (GIVE) Initiative.

Article VII Proposals (S.6355-B)

- PART C: The Senate concurs with the Executive proposal to continue provisions relating to the disposition of certain monies recovered by county district attorneys.
- PART K: The Senate advances language creating a presumption that the possession of 50 or more individual packets of heroin and/or an amount of heroin with an aggregate value of at least \$300, is possession with intent to sell, a class B felony.
- PART L: The Senate advances language for the creation of a Gun Offense and Violent Felony Offender Database.

Council on the Arts

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$4,219,000

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$37,464,000
- The Senate proposes to redistribute Council on the Arts local assistance grants to achieve regional balance statewide.

Deferred Compensation Board

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$892,000.

Elections, State Board of

- The senate is concerned about the need for increased voter privacy at polling places and will advance language to assure such privacy is granted with the ballot scanning machines.

State Operations (S.6350-B)

- The Senate modifies the Executive recommendation of \$11.1 million, and provides \$8.8 million for the Board of Elections.

Article VII Proposals (S.6355-B)

- PART H: The Senate proposes to modify Part H relating specifically to the Public Trust Act, the creation of an Independent Chief Enforcement Counsel, and Campaign Finance Reform and Public Campaign Finance to increased transparency and disclosure measures, provide for increased enforcement, adopt a system of public campaign finance, and strengthen provisions of the public officer's law and penal code to enhance the integrity of governmental and electoral processes in New York State.

Employee Relations, Office of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$4,810,000.

Energy Research and Development Authority (NYSERDA)

State Operations (S.6350-B)

- The Senate denies the Executive recommendation in its entirety.

Aid to Localities (S.6353-B)

- The Senate denies the Executive recommendation in its entirety.

Capital Projects (S.6354-B)

- The Senate denies the Executive recommendation in its entirety.

Article VII Proposals (S.6357-B)

- PART K: The Senate rejects the proposal of the Executive to fund a portion of NYSERDA's operation and DEC's office of climate change through section 18-a assessments.
- PART L: The Senate accepts this bill and concurs with the Executive's proposal to transfer \$913,000 from the Unrestricted Corporate Funds of the New York State Energy Research Development Authority to the General Fund to offset New York State's debt service requirements related to the Western New York Nuclear Service Center.
- PART M: The Senate rejects the Executive's proposal to require upstate gas retail outlets to be equipped with backup power generation.
- PART QQ: The Senate adds language to direct the New York State Energy Research and Development Authority to make payments on grants to farm operations no later than ninety days after notification of any funding award.
- PART RR: The Senate adds language to direct the Public Service Commission to conduct a study of the economic and environmental costs and benefits of the State's net energy metering programs.

The Senate will urge NYSERDA and the Public Service Commission to study and report the impact of the Regional Greenhouse Gas Initiative assessments imposed on in-state versus out of state generators and the impacts on New York ratepayers.

The Senate will advance language to require the State study whether fees assessed and allocated outside of the budget process are having an adverse impact on New York ratepayers.

Environmental Conservation

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation with the following modification:
 - Authorizes \$200,000 to analyze significant risks to the public health and the environment from leaking, large-scale, heavily contaminated, hazardous waste landfills.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation with the following modification:
 - Authorizes \$2,000,000 for priority dredging and invasive projects.
 - Authorizes \$400,000 in funding for the Beacon Institute.
 - Authorizes \$500,000 in funding for a "Sewage-Right-to-Know" program.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation with the following modifications:
 - Denies \$106 million in new Superfund bonding authority.
 - Restores \$793 million in Superfund bonding authority over the next seven years.
 - Amends the Executive proposal for a new Environmental Restoration Program by authorizing a multi-year plan at \$10 million a year.
 - Increases the Environmental Protection Fund (EPF) by \$43 million for wastewater and sewage treatment capital projects raising the EPF to \$200 million a year.

- Requests modifications to the Executive’s proposal for the EPF as follows:
 - A \$900,000 increase for the Central Pine Barrens Commission;
 - A \$1,000,000 increase to \$2,300,000 for the Finger Lakes Lake Ontario Watershed Protection Alliance;
 - \$500,000 in additional funds for Soil and Water Conservation Districts to bring their funding total to \$5,000,000.
- Authorize \$3,000,000 in funds for the Genesee County wastewater treatment facility.
- Authorize \$250,000 in funds for Manhasset Bay Waterfront improvements.
- Authorize \$6,700,000 in funds for EPCAL sewer plant upgrades.
- Authorize \$7,000 in support for Town of Perry landfill capital costs.
- Authorize \$2,000,000 for a water treatment plant in the Village of Arcade.

Article VII Proposals (S.6357-B)

- PART H: The Senate amends the Executive’s proposal to on pesticide reporting requirements by only authorizing a three year extension for product registration fees.
- PART I: The Senate accepts the Executive’s proposal to allow the use of crossbows for hunting in New York State, but denies the waiver of state documents law procurement requirements, the expansion of liability releases, and creation of three- and five- year hunting, fishing and trapping licenses. The Senate accepts the Executive’s proposal to issue distinctive license plates for holders of certain sporting licenses. However as the Executive already has begun waiving statutorily required fees for such license plates before obtaining necessary authority from the Legislature, the Senate proposes that the Executive be granted such authority retroactive to January 1, 2014.
- PART UU: The Senate adds language to extend by two years the deadline for heavy-duty diesel vehicles to be retrofitted with diesel particulate filter devices as currently required by the Diesel Emission Reduction Act (DERA).
- PART VV: The Senate adds language to lay out a repowering plan for the existing generating facility in the Village of Port Jefferson, and includes an incentive package to aid in the remediation of the footprint for the new plant.

Article VII Proposals (S.6359-B)

- PART Q: The Senate modifies the Executive bill to propose comprehensive modifications and reforms to the State environmental remediation and redevelopment programs. The Senate modifies the Executive’s bill by:
 - Maintain as-of-right credit structures, but incorporating substantial portions of the Executive’s new stringent eligibility standards to ensure, even more than the current program, that “undeserving” sites do not get into program
 - Require applicants to prove that site is heavily contaminated by on-site generated wastes to get into the Brownfields Credit Program (BCP), and that the site must demonstrate extremely high property value distress.
 - Proposes a new **NY Rapid** program for contaminated sites that do not pose a significant threat to the health and the environment. NY Rapid participants will receive a full State liability release for cleaning up these less dangerous sites, but will not be eligible for tax credits.
 - Allow most Superfund sites into the BCP expanding the proposal to those which are currently not eligible, for sites now, and in the future, controlled by true volunteers with no connections to responsible parties.

- Modify current credit levels and cost bases, streamlining the oversight process for the plan for redevelopment as well as the credit application process.
- Allow BCP projects to apply for Excelsior credits.
- Establish incentives in place for the Brownfield Opportunity Area program to expedite plan designations.
- Accept the Executive language to extend the tax credits for ten years until December 31, 2025, on Superfund, Environmental Restoration Program, Environmental Zones, BCP fees, Hazardous Waste charges, and reporting requirements.
- Propose reforms to the Oil-Spill program to provide substantive liability protections to true volunteers that remediate these sites.
- The Senate advocates that any adopted language contemplate whether there can be additional utilization of the brownfields program to strengthen the redevelopment of affordable housing.

Executive Chamber

State Operations (S.6350-B)

- The Senate modifies the Executive's recommendation of \$17.9 million as follows:
 - Deny \$270,000 for contractual services related to the Moreland Act.

Economic Development, Department of

State Operations (S.6350-B)

- The Senate concurs with the following Executive recommendations:
 - \$3,267,000 for the Administration Program,
 - \$14,227,000 for the Economic Development Program,
 - \$385,000 for the Clean Air Program, and
 - \$7,025,000 for the Marketing and Advertising Program

Aid to Localities (S.6353-B)

- The Senate concurs with the following Executive recommendations:
 - \$5,234,000 for Centers of Excellence and restores funding of \$3,489,330;
 - \$13,818,000 for Centers of Advanced Technology;
 - \$3,750,000 for the New York State incubators and hot spots program and adds \$2,000,000;
 - \$5,000,000 in funding for the Market New York program and eliminates the oversight by the regional economic development councils;
 - \$3,815,000 for local tourism matching grant and adds \$100,00 for the Catskill Association of Tourism Services;
 - \$343,000 for the Science and Technology Law Center;
 - \$7,470,000 for the Training and Business Assistance Program; and
 - \$392,000 for the gateway information centers at Binghamton and Beekmantown.

Empire State Development Corporation

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$42,935,000 for the Economic Development Program with the following modifications:
 - Decrease funding for the Economic Development Fund by \$12,000,000.
- The Senate provides funding for the following:
 - \$350,000 for the Adirondack North Country Association.
 - \$2,000,000 for military base retention efforts.
 - \$400,000 for Center State Corporation for Economic Opportunity.
 - \$600,000 for Seneca Army Depot.
 - \$5,000,000 for local economic development initiatives.
 - \$250,000 for fishing tournament promotions.
 - \$2,000,000 for multi-platform digital game development
 - \$150,000 for SUNY SMARTT Laboratories
 - \$500,000 for Veterans Entrepreneurship Centers

Capital Projects (S.6354-B)

- The Senate concurs with the following Executive recommendations:
 - \$10,000,000 for the Clarkson-Trudeau Partnership;
 - \$5,000,000 for the Cornell University College of Veterinary Medicine;
 - \$180,000,000 for the Nano Utica Project;
 - \$55,750,000 for the New York Genome Center;
 - \$30,000,000 for Onondaga County Revitalization projects;
 - \$50,000,000 for the SUNY College for Nanoscale and Science Engineering; and
 - \$680,000,000 for the Buffalo Regional Innovation Cluster with \$33,000,000 dedicated to the Western NY STAMP project.
- The Senate denies the following Executive recommendations:
 - \$24,000,000 for the Economic Transformation Program;
 - \$150,000,000 for Regional Economic Development Purposes;
 - \$55,000,000 for the NY SUNY 2020 Challenge Grant Program; and
 - \$55,000,000 for the NY CUNY 2020 Challenge Grant Program.

Article VII Proposals (S.6357-B)

- PART W: The Senate approves the proposal to extend the authorization for the Dormitory Authority to provide design and construction services to the Department of Environmental Conservation and the Office of Parks, Recreation, and Historic Preservation for one year.
- PART X: The Senate denies the proposal to extend the authorization for the Dormitory Authority to create subsidiaries for two years.
- PART Y: The Senate approves the proposal to eliminate the financing fees on health care institutions.
- PART Z: The Senate approves the proposal to extend the Economic Development Fund for one year.
- PART AA: The Senate approves the proposal to extend the authorization for UDC to issue loans for one year.

- PART SS: The Senate advances language to establish the biomedical and biotechnological translational research and entrepreneurship initiative.

Education

State Operations (S6350-B)

- The Senate concurs with the Executive recommendation of \$584.6 million.

Aid to Localities (S.6353-B)

- The Senate includes the following modifications to the Executive's recommendations:
 - An overall increase in general support for public schools of \$811.9 million restoring \$541 million of the Gap Elimination Adjustment;
 - The GEA restoration add is an increase of \$217 million over the Executive proposal;
 - Rejects and repurposes \$74 million in fiscal stabilization grants to increase school aid;
 - The Senate rejects the after school funding proposal using the casino gaming and revenue fund.

New York City – UPK and After-School

The Senate provides \$540 million to fully fund the expansion of universal pre-kindergarten and after-school programs in New York City in the 2014-15 school year. A new program will provide \$340 million for Universal Pre-Kindergarten, and \$200 million in new AIM funding will be available for the expansion of afterschool programs. Over the next five years the Senate commits \$2.7 billion to cover the costs of successfully expanding these two programs in New York City. In addition, New York City will receive \$20 million in unrestricted VLT Impact Aid.

UPK Funding - \$485 million

\$340 million will be available for the City of New York in the 2014-15 school year for the implementation of a high quality, full-day Pre-K. Over the next five years, the Senate commits \$1.7 billion to fully cover the costs of the City's plan to provide free, full-day pre-K to more than 73,000 children. This new program will be financed through a specially designated reserve that will ensure a stable.

In addition, \$145 million will be made available to districts for UPK expansion, while also leaving flexibility for the funding to be used for kindergarten and GEA restoration.

AIM Funding - \$200 million

The Senate also provides \$200 million in new Aid to Municipalities funding for the City of New York in the 2014-15, which will be available to expand after-schools program for middle school students.

Freeze Plus - NY: Helping Everybody Lower Property Taxes - \$800 million

The Senate provides \$800 million for the Freeze Plus property tax relief program. This program is structured so that districts that adhere to the 2% levy cap will have to supplant their property tax levy with State aid, freezing property taxes. Under the Freeze Plus proposal, property tax levy in districts and municipalities subject to the tax cap would be frozen .

- The Senate concurs with the Executive's proposal to provide:
 - Additional funding of \$4.5 million for nonpublic safety grants;

- An additional \$5.23 million in Nonpublic school aid; and
- A new appropriation of \$2 million to fund early college high schools programs.
- The Senate provides additional funding for the following programs:
 - \$38 million in nonpublic school aid;
 - \$30 million for education grants;
 - An additional \$20 million to fund a 3.8 percent increase for Chapter 853 schools, Special Act schools, and State-supported schools (4201's);
 - \$20 million for Teacher Centers;
 - \$10 million for Adult Literacy Education;
 - Restores \$4 million in library aid and provides a \$4 million increase for a total of \$8 million;
 - \$1,000,000 for the Council on the Humanities;
 - \$1,000,000 for High School Equivalency Transition;
 - \$1,000,000 for community schools.
 - SUNY Albany Center for Autism and Related Disabilities \$500,000;
 - An additional \$500,000 for After School Programs and Healthy Eating;
 - An additional \$200,000 for the Onondaga, Cortland, and Madison county BOCES for the new technology initiative;
 - National History Day \$100,000; and

Capital Projects (S6354-B)

- The Senate concurs with the library construction grants of \$14,000,000; and
- The Senate would consider the Smart Bond Act with the inclusion of water and sewer districts.

Article VII Proposals (S.6356-B)

- PART A: The Senate:
 - modifies the contract for excellence proposal to only include New York City;
 - modifies the Executive's GEA proposal to increase the amount restored to school districts by \$217 million for a total restoration in 2014-15 school year of \$541 million. In addition the Senate phases out the GEA in the 2016-17 school year;
 - accepts the Executive's proposal on school district reorganization allowing school districts to phase in up to ten years the tax levy impacts on the reorganized school districts;
 - accepts the Executive proposal to allow school districts to apply for waivers from special education requirements that exceed federal requirements;
 - rejects the Executive proposal making changes to pre-school special education rates and payments provisions for special education itinerant teacher services;
 - modifies the Executive proposal on after four p.m. transportation by making the provision permanent and removing the State aidable cap;
 - modifies the Executive proposal to maintain the setaside for the Consortium for Worker Education in NYC by increasing the amount to \$13 million;
 - rejects the Executive proposal to freeze school districts aid claims to November 2013;
 - rejects the Executive proposal to establish a teacher excellence fund;

- PART A-1: The Senate:
 - repeals the provision for the State to reset building aid amortization interest rates every ten years;
 - extends the supplemental valuation impact grant program providing state assistance to those school districts affected by power plant revaluations;
 - provides forgiveness from state aid reductions associated with final cost report submissions in construction projects and for inadvertent omissions related to transportation contract requirements;
 - provides for annual tuition rate increases for special act school districts, Chapter 853 and 4201 schools, and ties it to the State's Personal Income Growth Index (PIGI);
 - includes a plan to provide for a blended learning program that establishes an advisory committee to advance recommendations related to expanding on-line learning;
 - extends mandate relief provision related to the Employee Benefit Accrued Liability Reserve account which allows school districts to access any excess funds in the reserve and use it for GEA reduction;
 - extends the time frame BOCES can lease building space from ten years to twenty years;
 - provides mandate relief for school districts by making the internal control audit function optional except for those districts that have prior accounting deficiencies as identified by the State Comptroller;
 - provides mandate relief by eliminating duplicative parental consent requirements in the education law as it relates to July and August Special education programs;
 - provides mandate relief by eliminating asbestos reporting requirements beyond federal requirements;
 - extends the authorization for BOCES to contract with out of state school districts;
 - requires the commissioner to collaborate with parents, teachers, and principals to provide professional development and distribute information to schools, teachers, administrators and parents as it relates to college and career readiness standards;
 - increases over two years the charter school basic tuition amount to charter schools in the City of New York;
 - requires school districts to permit any charter school using a school district building to use such building without cost;
 - requires the City of New York to provide facilities aid to those charter schools that are adding grades, opening new charters or who lose use of public school district space;
 - The Senate authorizes charter schools to provide (at their option) a pre-kindergarten program. Further, public schools that have a full-day pre-k program are required to pay charter schools the same amount of their expenses to provide a full-day pre-k program;
 - The Senate authorizes charters approved by the New York City Department of Education to apply to any charter entity for oversight and supervision;
 - requires that an authorized charter school must give consent to any significant change in co-location arrangements including any co-location arrangements approved prior to January 1, 2014;
 - establishes a charter school building aid program which will provide aid similar to the current program for public schools in the 2014-15 school year; and

- PART A-2:
 - establishes the Regional High School Program which provides incentives for districts to consolidate high school operations.
- PART M: The Senate advances language which will require instruction in K-8 grades to raise awareness of child abuse and exploitation.
- PART BB: The Senate advances language to encourage schools to provide for alternate types of recreational play spaces if the current space is in use for another purpose.
- The Senate advances language for a study of the educational programs and fiscal conditions of East Ramapo School District.
- The Senate proposes to enable Mayoral control of Yonkers school district.
- The Senate advances language for instruction of students to raise awareness of child abuse and exploitation in schools.

Financial Control Board, New York State

State Operations (S.6350-B)

- The Senate concurs with the Executive's recommendation of \$3,131,700.

Financial Services

State Operations (S.6350-B)

- The Senate modifies the Executive appropriation level of \$326,630,823 as follows:
 - Deny \$1,135,000 in assessments to fund Health Benefit Exchange employees.

Aid To Localities (S6353-B)

- The Senate concurs with the Executive appropriation level of \$224,816,000.

Article VII Proposal (6355-B)

- PART W: The Senate advances language to establish a quorum requirement for the New York State health care quality and cost containment commission.

Article VII Proposal (6357-B)

- PART T: The Senate modifies the Executive's proposal related to comprehensive motor vehicle insurance reparation to provide No-Fault insurance reform for medical service providers. Additionally, the Senate advances language which provides for the retroactive cancelation of fraudulent auto insurance policies, and increases criminal penalties for fraudulent no-fault insurance claims.
- PART V: The Senate modifies the Executive proposal to license title insurance agents and advances language to reform sales tax collection on title insurance products.

Gaming Commission

State Operations (S.6350-B)

- The Senate modifies the Executive appropriation level of \$114,595,000 as follows:
 - The Senate provides \$250,000 to the Regulation of Racing Account for the purpose of Racing Fan Development.

General Services, Office of

State Operations (S.6350-B)

- The Senate amends the Executive recommendation of \$1,013,534,000 to:
 - Provide \$7,500,000 for maintenance and other support services relating to facility space occupied by the Legislature and its administrative entities.
 - Reduce General Fund appropriation authority for personal services in the Executive Direction Program by \$2.5 million.
 - Reduce General Fund appropriation authority for personal services in the Real Property Management and Development Program by \$5 million.
 - Reject \$505,000 for eight additional employees.
 - Reject \$1,000,000 for an online catalog subscription service.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$90,000,000.

Article VII Proposal (S.6355-B)

- PART G: The Senate modifies the Executive proposal to make permanent the authorization of certain procurement options for local government entities, and to provide similar procure options for local authorities for a period of three years.
- PART M: The Senate proposes to authorize the Commissioner of the Office of General Services to transfer certain state lands to the City of Ogdensburg.
- PART HH: The senate advances language to require the Office of General Services to conduct a study to examine, evaluate and make recommendations relating to the feasibility and advisability of establishing an Office of Risk Assessment and Management.

Executive Budget Bill (S.6609-A)

- The Senate modifies the Executive proposal to establish a five percent contract set aside program for service disabled veteran owned small businesses to provide express statutory clarification for improved program administration.

General State Charges

State Operations (S.6350-B)

- The Senate modifies the Executive Recommendation of \$3,557,218,000 as follows:
 - Reduce appropriation authority for health insurance by \$69,000,000.

Article VII Proposal (S.6355-B)

- PART E: The Senate denies the Executive's proposal to eliminate New York State reimbursement of the Income Related Medicare Adjustment (IRMAA).
- PART O: The Senate advances legislation to establish the State's contribution rate toward the premium subscription charges for current State employees and retired State employees enrolled in a health insurance plan under the New York Health Insurance Program.
- PART N: The Senate advances legislation to prohibit new employees of local associations from participating in the New York State and Local Employee Retirement System.

Green Thumb Program

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$2,964,000.

Greenway Heritage Conservancy of the Hudson River Valley

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$166,000.

Health, Department of

State Operations (S.6350-B)

- The Senate modifies the Executive's recommendation of \$3.2 billion as follows:
 - Provides \$326,000 to support a not-for-profit entity in maintaining and operating the Donate Life Registry.
 - Provides \$50,000 for costs related to required criminal background checks for adult care facilities beginning January 1, 2015.
 - Modifies the 'Life Pass it On Trust Fund' to require existing monies within the fund be utilized for research, education and promotion in FY 2015.
 - Denies the Executive's proposal to provide \$53.9 million for operations of the NY State of Health, the State's health benefit exchange, to adhere with Executive Order No. 42 of 2012 which asserts that no State or county tax payer dollars be used for development or operation.
 - Denies the Executive's proposal to provide \$2.5 million for consumer assistance.

Capital Projects (S.6354-B)

- The Senate modifies the Executive's recommendation of \$1.4 billion as follows:
 - Denies the Executive's proposal to provide \$10 million for information technology;
 - Denies, without prejudice, the Executive's proposal to provide \$55 million for the Statewide Health Information Network for New York (SHIN-NY);
 - Amends the \$1.2 billion Capital Restructuring Financing Program to:
 - Include Assisted Living Providers as eligible participants;
 - Require an annual written report;
 - Establish the Capital Restructuring Financing Board to determine eligibility requirements and ensure equitable statewide distribution of funds; and
 - Provides \$100 million for a Hospital Capital Financing Program.

Aid to Localities (S.6353-B)

- The Senate modifies the Executive's recommendation of \$123.6 billion as follows:

Public Health

- Denies the Executive's proposal to consolidate 36 public health programs into 10 competitive pools, and restores funding for each program at FY 2014 Enacted Budget levels.
- Denies the Executive's proposal to eliminate reimbursement for Prenatal Services in the General Public Health Works (GPHW) Program and restores \$2 million.

- Denies the Executive’s proposal to increase HIV Regional Targeted Services by \$1.3 million.
- Denies the Executive’s proposal to freeze rates and transfer the rate setting process for Child Health plus from the Department of Financial Services to the Department of Health and restores \$16.8 million.
- Eliminates funding for the Falls Prevention Program, as funding for the program has never been expended, and repurposes to partially fund elder health initiatives.
- Restores funding for the following programs:
 - \$550,000- Women’s Health Initiatives;
 - \$316,700- Maternity and Early Childhood Foundation;
 - \$125,000- Alzheimer’s Disease Resource Center; and
 - \$120,000- Comprehensive Care Centers for Eating Disorders.
- Increases funding for the following programs or initiatives:
 - \$6.5 million- Spinal Cord Injury Research Board;
 - \$2.8 million- Doctors Across New York (DANY);
 - \$2.0 million- Elderly Pharmaceutical Insurance Coverage (EPIC) expansion;
 - \$1.8 million- Rape Crisis Centers;
 - \$1.0 million- Elder Health Initiatives; and
 - \$650,000-Upstate Poison Control Center.
- Provides funding for the following programs or initiatives:
 - \$9.5 million- Hospital Transition Fund;
 - \$1 million- Children’s Environmental Health Centers;
 - \$995,000- Healthcare Initiatives;
 - \$600,000-New Alternatives for Children;
 - \$500,000- Lyme and Tick Borne Illness Prevention and Treatment;
 - \$500,000- Pharmaceutical Take Back;
 - \$450,000- Opioid Drug Addiction Prevention and Treatment; and
 - \$250,000- Mobile Dental Unit.

Medicaid

- Denies the Executive’s proposal to establish a two-year Medicaid budget, and reduces Medicaid appropriation authority to reflect one year of spending.
- Denies the Executive’s proposals to:
 - Limit Nursing Home Case Mix Index (CMI) growth at two percent for a six month period- restores \$21.5 million;
 - Eliminate Spousal Refusal provisions- restores \$10 million;
 - Authorize Prior Approval for “Off-Label” Drug Use- restores \$9.9 million;
 - Authorize Minimum Supplemental Rebates- restores \$1.4 million;
 - Eliminate “Prescriber Prevails” for Federal Drug Administration (FDA)-A-Rated drugs- restores \$206,000;
 - Coordinate Health Homes with the criminal justice system and achieves savings of \$2.5 million;
 - Establish Regional Health Information Collaboratives (RHICs) and achieves savings of \$2.5 million;
 - Establish a Consumer Assistance Program and achieves savings of \$200,000; and

- Fund the Statewide Health Information Network for New York (SHIN-NY) and achieves savings of \$2 million.
- Modifies the Executive’s proposals to eliminate e-prescribing incentives to align the effective date with the implementation of I-STOP e-prescribing requirements and partially restores \$1.1 million.
- Modifies the Executive’s proposal to amend the Nurse Practice Act to access enhanced Federal Financial Participation (FFP) associated with the Community First Choice Option, beginning October 1, 2014, and achieves \$170.0 million in additional federal funds in FY 2015.
- Advances legislation to:
 - Restore “Prescriber Prevails” for all drug classes under managed care and provides \$1.1 million;
 - Repeal the authority of the Commissioner to utilize an Average Acquisition Cost (AAC) methodology to determine rates of payments for drugs under Medicaid and to establish amounts of payments for the Cost of Dispensing (COD), and provides \$41.0 million; and
 - Provide supplemental Medicaid rates for ambulance providers, and provides \$3 million.
- Modifies the Executive’s proposal to authorize \$2 billion in spending associated with the 1115 Medicaid Redesign Team (MRT) Waiver in FY 2015 to reflect the recent agreement with Centers for Medicare and Medicaid Services (CMS) that authorized \$8 billion in reinvestment over five years as opposed to \$10 billion. The Senate:
 - Provides three distinct appropriations, totaling \$1.6 billion, for each component of the MRT Waiver;
 - Establishes an 1115 Waiver Distribution Review Council to make recommendations on proposed expenditures;
 - Requires an equitable statewide distribution of 1115 Waiver funds to the extent possible; and
 - Allows spending only pursuant to a chapter of the laws of 2014.
- Modifies the Medicaid Supportive Housing program to require up to \$20 million be authorized to fund four demonstration programs in counties with populations less than two million.

Article VII Proposals (S.6358-B)

- PART A: The Senate modifies the Executive’s proposal to make changes to the Public Health Law as follows:
 - The Senate denies the proposals that would:
 - Amend the General Public Health Works (GPHW) program to restrict reimbursements to local health departments for prenatal care to instances where services were provided to uninsured women;
 - Amend consent provisions for HIV testing and authorize providers and health departments to share certain data;
 - Streamline the certificate of need (CON) process for hospitals and diagnostic and treatment centers that provide primary care or are undertaking limited construction projects;

- Reduce the look-back period for the character and competence review for Article 28 facilities from ten to seven years if the Public Health and Health Planning Council (PHHPC) has previously reviewed an individual;
 - Reorganize provisions regarding PHHPC's review of transfers of voting rights or ownership interest in operator entities established under Articles 28 or 36;
 - Require accreditation and registration of Urgent Care Centers, and limit the use of such title;
 - Expand the scope of provisions regulating Office-Based Surgery (OBS) to address procedures conducted under various types of anesthesia, and anesthesia-only services, and to require registration with the Department of Health (DOH);
 - Repeal the authority of the Commissioner to authorize Upgraded Diagnostic and Treatment Centers in rural areas to provide limited emergency services; and
 - Reduce the look-back period for character and competence review for adult care facilities and assisted living residences from ten to seven years.
- The Senate modifies the proposals to:
- Amend the Health Research Science Board (HRSB) on breast cancer research by maintaining regional representation on the board and requiring the board to meet at least four times per year;
 - Expand the Scope of the Breast, Cervical and Ovarian Cancer Detection and Education Program Advisory Council to include prostate or testicular cancer within its scope by requiring the Council to make recommendations for grants from the New York State Prostate and Testicular Cancer Research and Education Fund;
 - Authorize use of funds from the New York State Prostate Cancer Research, Detection and Education Fund by requiring monies within the fund be expended following the recommendations by the Cancer Detection and Education Program Advisory Council, and by requiring an annual written report to the Legislature;
 - Establish a \$1.2 billion bonded Capital Restructuring Financing Program by establishing the Capital Restructuring Financing Board to evaluate applications and make award determinations, requiring Public Authorities Control Board approval of all awards, requiring prior notification to the Legislature of awards, and requiring an annual written report to the Legislature;
 - Expand the Health Facility Restructuring Program to include not-for-profit residential health care facilities, not-for profit diagnostic and treatment centers, and other not-for-profit health care entities in restructuring operations and finances by expanding eligibility to include all residential health care facilities, expanding reporting, and prohibiting loans from being made unless five day notification has been provided;
 - Authorize a private equity demonstration program to encourage the investment of private capital in health care facilities by expanding the demonstration from five to ten business corporations and expiring the demonstration program in five years;
 - Authorize the establishment of limited health care services clinics in retail settings by expanding eligible operators of such clinics to include hospitals and federally qualified health centers, and require notification be provided to the local community board in cities with a population of one million or more;

- Allow DOH to contract out the operation and marketing of the New York State Donate Life Registry by authorizing a multi-year contract and financing the contract pursuant to an appropriation in FY 2015; and
 - Authorize DOH to utilize “Life Pass It On” funds collected by the Department of Motor Vehicles (DMV) to fund the contract for the operation and marketing of the New York State Donate Life Registry by requiring the fund be used for promotion and education in FY 2015, authorizing funds to be used for the contract beginning in FY 2016, and requiring an annual written report to the Legislature.
- The Senate advances legislation to:
 - Require adult care facilities to conduct a criminal history record check of prospective direct care employees using procedures and standards set forth in Article 28-E of the Public Health Law;
 - Require the State or its designated fiscal agent to be the payer of first instance to Early Intervention providers, require payment in full at the State approved Early Intervention rate within thirty days of receipt of the initial claim, and make the State or its designated fiscal agent responsible for pursuing all appeals of payment denials by all third-party payers;
 - Improve the Certificate of Need process by:
 - Authorizing the Commissioner to accept accreditation of a clinical laboratory by an organization with deeming status granted by the Centers for Medicare and Medicaid Services as evidence of compliance with pertinent Public Health Law requirements;
 - Authorizing the submission of a written certification by an architect or engineer licensed by the State of New York to constitute a fulfillment of the certification requirement, where the Commissioner has determined such written certification can be accepted;
 - Establishing timeframes for the DOH to review applications for construction; and by
 - Authorizing the Commissioner to accept behavioral health accreditation by the Joint Commission or by an organization with deeming status granted by the Centers for Medicare and Medicaid Services as evidence of compliance with pertinent Mental Hygiene Law requirements for certain providers of service;
 - Repeal §2904-b of the Public Health Law which establishes Health Systems Agencies (HSAs);
 - Establish requirements for the registration of out-of-state drug compounding facilities that are currently registered by the Food and Drug Administration (FDA) within the State Education Department and require a report to the Legislature evaluating the effectiveness of the registration and oversight process within 18 months;
 - Expand the income eligibility for the Elderly Pharmaceutical Insurance Coverage (EPIC) program to \$75,000 from the current \$35,000 level, for singles and to \$100,000 from the current \$50,000 level, for married enrollees;
 - Eliminate survey duplication related to hospital outpatient mental health services;

- Restrict regulations requiring the reduction of the mental health census of adult homes, and establish a workgroup to study and report on the transition of persons with serious mental illness to the most integrated setting appropriate; and
 - Require health care providers and practitioners to provide contact information for the NY Connects: Choices for Long Term Care Program.
 - The Senate maintains that in cities with a population of one million or more, the appropriateness of locating a health facility in a geographic area must be taken into consideration in the process of project planning, including projects undertaken within the last State fiscal year.
 - The Senate has concerns about the availability of out-of-network health insurance coverage options to consumers. Insurance plans outside of any established health insurance marketplace must offer out-of-network options, regardless of whether they are made available within an established marketplace.
- PART B: The Senate modifies the Executive’s proposal to extend provisions of the Health Care Reform Act as follows:
 - The Senate modifies the proposals to:
 - Permanently extend Health Care Initiatives and Tobacco Control and Insurance Initiatives Pools and fund programs subject to appropriation by extending authorization for three years and discretely lining out funding levels for each program in statute;
 - Permanently extend the authorization for Area Health Education Centers (AHEC), the Empire Clinical Research Investigator Program (ECRIP) and the Doctors Across New York program and funds by extending authorization for three years and discretely lining out funding levels for each program in statute;
 - Suspend the reconciliation of collections for the Covered Lives Assessment in excess of the current statewide limit of \$1.045 billion by denying, without prejudice, the use of \$55 million to support the Statewide Health Information Network of New York (SHIN-NY); and
 - Extend the Excess Medical Malpractice Coverage Pool by requiring 1,000 additional policies for excess coverage or equivalent excess coverage be purchased.
- PART C: The Senate modifies the Executive’s proposal to make statutory changes necessary to continue implementing Medicaid Redesign Team recommendations as follows:
 - The Senate **denies** the proposals that would:
 - Eliminate “prescriber prevails” provisions in Medicaid fee-for-service for drugs that have available multi-source and generically equivalent drugs;
 - Eliminate “prescriber prevails” provisions in Medicaid managed care programs for atypical antipsychotic therapeutic drugs that have available multi-source and generically equivalent drugs;
 - Authorize the Commissioner to require manufacturers of brand name drugs utilized in the Medicaid fee-for-service pharmacy program that are eligible for reimbursement to provide a minimum supplemental rebate to the State;
 - Allow the Commissioner or managed care providers to require prior authorization for certain drugs where there is evidence of significant prescribing for a non-medically indicated, or "off label," use;

- Permit the Commissioners of DOH, the Office of Mental Health (OMH), the Office of Alcoholism and Substance Abuse Services (OASAS), and the Office of Persons with Developmental Disabilities (OPWDD) to promulgate emergency regulations regarding Medicaid coverage of outpatient services;
 - Require spousal support for the costs of community-based long-term care;
 - Authorize the Office of the Medicaid Inspector General (OMIG) and DOH to jointly develop pre-claim review requirements for certain home health care participating providers;
 - Authorize the Commissioner of the Office of Temporary Disability Assistance (OTDA) to allow contracted staff to conduct fair hearings procedures;
 - Limit nursing home case mix index increases to a maximum of two percent every six months;
 - Authorize the Commissioner to periodically update the base year for inpatient psychiatric facilities, specialty inpatient facilities, and inpatient detoxification units;
 - Delay the effective date for the inpatient hospital base year update to a period after April 1, 2014;
 - Extend the Medicaid Global Cap through March 31, 2016;
 - Authorize DOH to require counties that have implemented mandatory managed care programs to utilize the State’s contracted enrollment broker;
 - Authorize the Commissioner to distribute \$5 million in health home infrastructure grants to establish linkages between health homes and the criminal justice system;
 - Authorize Article 28 hospitals that are deemed “certified application counselors” to enroll individuals presumptively eligible for Medicaid;
 - Authorize DOH to amend or enter into new contracts without a competitive bid or request for proposal process relating to integrated eligibility and financial management systems serving State health and human service systems; and
 - Transfer rate-making authority for Child Health Plus (CHP) from the Department of Financial Services to DOH; sunset the subsidy reduction for CHP payments insurers to March 31, 2014; implement a one year rate freeze; and allow DOH to contract with an independent actuary to determine future reimbursement methodologies.
- The Senate modifies the proposals to:
 - Eliminate “prescriber prevails” provisions in Medicaid managed care programs for multiple classes of drugs that have available multi-source and generically equivalent drugs by expanding the authorization of “prescriber prevails” provisions in Medicaid managed care to all drug classes;
 - Authorize the Commissioner of Health to require prior authorization for fee-for-service drugs meeting the Clinical Drug Review Program (CDRP) criteria until the Drug Utilization Review (DUR) Board has an opportunity to evaluate the drug by prohibiting such authority and requiring the DUR Board to convene monthly and review all therapeutic classes on an annual basis;
 - Change the threshold for early refill availability without prior authorization from when a patient has less than 25 percent remaining to when a patient has less than a six day supply remaining based on prescribed dosing by increasing the threshold to when a patient has less than a ten day supply;

- Eliminate State incentive payments to providers for e-prescribing by amending the effective date to coincide with the implementation of I-STOP e-prescribing requirements;
- Authorize the reinvestment of savings already generated by the closure of inpatient psychiatric services or other reductions in bed capacity at voluntary hospitals into inpatient and community-based programs by requiring a reinvestment plan be submitted to the Legislature 30 days prior to the allocation of funds, and requiring a detailed annual written report to the Legislature;
- Authorize reinvestment of savings resulting from the transition of behavioral health populations to managed care into community-based services by, eliminating a proposed grant of authority to utilize emergency regulations, requiring a reinvestment plan be submitted to the Legislature 30 days prior to the allocation of funds, and requiring a detailed annual written report to the Legislature;
- Authorize the Commissioners of DOH and OMH to establish by regulation, integrated mental health and physical health services in a primary care setting by expanding the regulations to include OASAS services, eliminating a proposed grant of authority to utilize emergency regulations, requiring a detailed annual written report to the Legislature, and sunsetting the pilot on March 31, 2017;
- Broaden existing authority that allows the Commissioner of OASAS to transfer funds to DOH for the purpose of reimbursing chemical dependency programs to also allow the Commissioner of OMH to transfer funds to DOH for the purpose of increasing rates for ambulatory behavioral health care by eliminating a proposed grant of authority to utilize emergency regulations and requiring a detailed annual written report be submitted to the Legislature;
- Authorize the Commissioner to distribute appropriated Health Home funds for infrastructure, training, and other preparations for the transition of behavioral health services to Medicaid managed care by requiring a spending plan be submitted to the Legislature 30 days prior to the allocation of funds;
- Require the nursing home fee-for-service rate be the guaranteed rate of payment in the absence of a negotiated rate of payment between a resident health care facility and a managed care plan by exempting post-acute care services;
- Modify proposals to establish exceptions to the Nurse Practice Act for home health aides by requiring such exceptions to be tied to the Community First Choice Option program, and to require that parameters be established in a memorandum of understanding;
- Broaden the definition of provider participation in Developmental Disabilities Individual Support and Care Coordination Organizations (DISCOs) to include Managed Long Term Care Plans and Managed Care Organizations by establishing additional requirements;
- Authorize the Commissioner to adjust inpatient and outpatient Medicaid rates and methodology of payment to prevent a net growth in overall Medicaid expenditures due to the implementation of the International Classification of Diseases Version 10 (ICD-10) coding system by clarifying that the implementation will produce no aggregate net increase or decrease in the overall Medicaid expenditures when compared to the previous twelve month period;

- Establish a methodology for distributing available savings under the Medicaid Global Cap to eligible Medicaid providers by requiring 70 percent of savings be allocated to providers based on the prior three years of utilization and requiring the remaining 30 percent be transferred to the Global Cap Reserve Fund;
- Broaden the authority of DOH to amend existing contracts without engaging in a competitive bid or request for proposal process by exempting contracts related to the Delivery System Reform Incentive Plan (DSRIP), Medicaid redesign team supportive housing initiatives, activities to facilitate the transition of vulnerable populations to managed care, and oversight, rate-setting and other program operations activities related to managed care plans by authorizing the exemption only to the extent necessary and sunseting March 31, 2015;
- Restore the two percent Medicaid provider payment reduction by requiring the restoration to be provided in the same manner in which it was implemented in FY 2012;
- Amend provisions relating to Health Homes to allow DOH to distribute funds for purposes including member engagement, workforce training, and implementation of health information technology systems without oversight by the State Comptroller's Office by requiring a detailed annual written report to the Legislature;
- Authorize the Commissioner to distribute \$5 million to promote the transition of children in foster care to Medicaid managed care programs without oversight by the State Comptroller's Office by requiring a detailed annual written report to the Legislature;
- Permit the Commissioner to take actions to review the eligibility of Medicaid recipients, including contracting to address duplicative client identification numbers issued as the State transitions Medicaid enrollment functions to New York State of Health by limiting such actions to the contract, and improving transparency with regard to the abbreviated bidding process proposed;
- Provide the Commissioners of DOH, OMH, OASAS, and OPWDD authority to waive regulations to allow providers participating under the Delivery System Reform Incentive Payments (DSRIP) program to avoid duplicative requirements by requiring a detailed annual written report to the Legislature to more permanently and uniformly address redundant regulatory requirements;
- Allow DOH, notwithstanding State Finance Law, to enter into contracts to implement Medicaid 1115 Waiver or Partnership Plan initiatives without competitive bid or request for proposal processes by requiring notification to the Legislature within 30 days of the contract award detailing the selection and an annual report detailing the timeliness of payments;
- Provide that the Commissioner may authorize 6,000 assisted living program (ALP) beds pursuant to a seven year, as opposed to five year, plan by requiring an annual written report to the Legislature detailing the number of assisted living program beds made available by count, the number of vacant assisted living beds by county, and any other information deemed necessary and appropriate;
- Extend for three years, through March 31, 2017, authority to stipulate a minimum level of \$51 million in gross savings from inpatient hospitals related to potentially

preventable negative outcomes (PPNOs) by extending for one year through March 31, 2015; and

- Establish the State Health Innovation Plan account.
- The Senate advances legislation to:
 - Require a monthly accounting of the state Medicaid Global Cap that includes detailed reporting of price, utilization and other one-time initiatives by category of spending;
 - Require the Division of the Budget and DOH to, upon submission of the Executive Budget, provide the Legislature a detailed accounting of the State Medicaid global cap on the close out of the prior year, a current year re-estimate and a prospective five-year estimate;
 - Prohibit Average Acquisition Cost (AAC), as determined by Department of Health surveys, from being used by DOH as a method for establishing a maximum acquisition cost for pharmacy reimbursement;
 - Eliminate the authority of the Commissioner to change the rate of payment for the Cost of Dispensing (COD) of drugs;
 - Require DOH to establish a Medicaid global budget as the mechanism for payment for acute care children's hospitals;
 - Authorize the Commissioner to establish a disability clinician advisory group to advise the Commissioner and the Department of Education on the effects of proposed regulations or statute and the impact of fiscal proposals on individuals with disabilities;
 - Codify the existing Vital Access Provider (VAP) program in statute to authorize the Commissioner to grant approval of a temporary adjustment to the non-capital components of rates, or make temporary lump-sum Medicaid payments, to eligible providers;
 - Remove the authority of the Commissioner to reduce or eliminate the payment factor for return on or return of equity in the capital cost component of Medicaid rates of payment for services provided by residential health care facilities;
 - Maintain a nursing home's eligibility for quality pool payments in certain specific instances if the facility properly reported an incident and had not received a survey citation establishing the facility's culpability;
 - Establish a Medicaid drug rebate remittance demonstration program to validate existing Medicaid drug rebate claims;
 - Require the Medicaid transportation manager to offer counties the opportunity to coordinate services and give priority to the use of available local public transportation services in non-emergency Medicaid transportation contracts;
 - Clarify that the OMIG provide quarterly in-person briefings to the Legislature on the activities of the office, and require the OMIG to submit a quarterly accounting of all recoveries and a projection of their impact on the Medicaid Cap;
 - Authorize reimbursements to general hospital outpatient clinics and diagnostic and treatment centers for the provision of offsite primary care services to individuals who, due to their medical condition, are unable to receive the services on premises;
 - Exempt school-based health centers from transitioning to managed care;

- Establish a three year rural dentistry pilot program to evaluate the quality of care provided through a mobile dental unit, to evaluate the cost savings achieved through targeted oral health initiatives in rural areas, and to determine provider shortage in rural areas;
 - Establish the 1115 Waiver Distribution Review Council to review and make recommendations on proposed expenditures of 1115 waiver funding prior to the approval of a project plan;
 - Establish the Hospital-Homecare-Physician Collaboration Program;
 - Direct the Commissioner to promulgate regulations related to managed long term care plans and home care providers delineating plan-provider responsibilities and to require the Commissioner to make recommendations to the Legislature regarding the feasibility and appropriateness of creating system-wide efficiencies through the establishment of certain payment practices;
 - Maintain the home and community based care workgroup to make recommendations regarding state and federal regulations and the alignment of functions between managed care entities and home and community based providers;
 - Require DOH to provide a written annual Health Care Restructuring Report to the Legislature; and
 - Require DOH to provide the Legislature with any documents relating to State Plan Amendment applications or revisions within five business days of submission.
- The Senate continues to be concerned with the transition of nursing homes from the fee-for-service Medicaid program to managed long term care. The Senate continues to review the Executive's proposal to establish a standard wage including, whether the current wage rates are adequate, the long term effect of the proposal on the wages of nursing home employees, and whether the proposal would impact the fiscal viability of the state's more than 600 nursing homes. The Executive proposal lacks significant detail on the methodology that would be employed to establish the standard wage for nursing homes, including the adequacy of funding to support the proposal.
- The Senate continues to review the Executive's proposal to authorize the establishment of a basic health program in New York state. In integrating a new program within the State's vast public health system, it is incumbent upon the decision makers of the state to ensure the program is appropriate, cost effective and sustainable. A complete analysis of the program's financial impact on the State, and the program's relationship with existing health coverage programs and the uninsured is due to be published in the coming weeks. The Senate will conduct a careful analysis of the report and other recently released materials prior to determining whether establishing a basic health program is in the best interest of the state.
- The Senate continues to review funding to support the Medicaid primary care rate increase. Although federal law provided for the increase of Medicaid rates to equal Medicare rates, federal funding for this will cease on January 1, 2015. As the state looks to expand primary care and continue the transition to Medicaid managed care, adequate rates are essential. The Senate continues to explore avenues of funding to support the existing rates from January 1, 2015 through March 31, 2015.

- The Senate remains concerned about the long term adequacy of funding made available within the Medicaid Global Cap to support wage requirements of the Home Care Wage Parity Law. The Senate continues to analyze options to ensure funding made available for increased Medicaid rates are passed on to providers for payment of wages.
 - The Senate continues to have concerns regarding the implementation of the current law related to ensuring consumers have the option to access covered medication from a local network participating pharmacy.
 - The Senate remains committed to reviewing the Entertainment Worker Demonstration Program to ensure a smooth transition for those employees to new coverage beyond July 1, 2014.
 - The Senate exempts honorably discharged military veterans, their widow or spouse, and eligible Gold Star parents in State veterans homes or adult day care at State veterans homes from transitioning into a Medicaid managed care or Medicaid long term care plan.
- PART H: The Senate denies the Executive’s proposal to authorize the Department of Health and the Dormitory Authority of the State of New York to consolidate Wadsworth, Department of Environmental Conservation and other State and Local laboratories using an alternative financing mechanism through a public/private partnership.

Article VII Proposals (S.6357-B)

- PART U: Modifies the Executive’s proposal to establish protections against surprise medical bills and requirements for out-of-network coverage by:
 - Requiring insurers that offer out-of-network benefits to provide significant coverage of the usual and customary costs of out-of-network health services, and requiring those same insurers to offer at least one benefit option that covers 80 percent of usual and customary costs;
 - Setting a base year of 2012 for the establishment of usual and customary costs for out-of-network rates;
 - Eliminating the proposed requirement that physicians include a claim form for third party payers with their patient bills;
 - Requiring the independent dispute entity to utilize state licensed physicians in the same or similar specialty of care as the physician that is involved in a dispute resolution;
 - Including referrals without written patient consent in the definition of a “surprise bill;” and
 - Stipulating that regardless of the outcome of a dispute resolution, a physician’s payment for out-of-network services will not be less than 80 percent of the usual and customary costs; the provision does not apply to a patient who does not have any insurance coverage.

Health Insurance Contingency Reserve

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$687,605,000.

Higher Education Services Corporation (HESC)

State Operations (S.6350-B)

- The Senate concurs with the Executive’s proposal of \$87.7 million.

Aid to Localities (S.6353-B)

- The Senate modifies the Executive recommendation as follows:
 - Denies \$8 million for STEM scholarships;
 - Provides an additional \$500,000 for social worker loan forgiveness; and
 - Provides \$100,000 for farmer loan forgiveness.

Article VII Proposals (S.6357-B)

- PART G: The Senate denies the Executive proposal to create a new Science, Technology, Engineering and Mathematics scholarship;
- PART U: The Senate advances language to include all counties within the Social Worker Loan Forgiveness program;
- PART V: The Senate advances language to increase the maximum tuition assistance award from \$5,000 to \$6,470 and the maximum income ceiling from \$80,000 to \$100,000;
- PART W: The Senate advances language to create a \$15 million revolving loan fund to help relieve graduates of high-interest private loans.
- PART X: The Senate advances language which would allow families establish accounts to pre-pay for tuition in a manner similar to 529 college savings plans and double the tax exemption for 529 account contributions;
- PART AA: The Senate advances language to enhance student lending transparency by increasing reporting standards that students must receive.
- PART DD: The Senate advances language to develop a loan forgiveness plan for farmers;
- The Senate expresses support for the expansion of tax credits for graduate level students.

Homeland Security and Emergency Services, Division of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$67 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$853 million, with the following modifications:
 - The Senate denies an additional \$15 million for Interoperable Communications grants for unidentified future projects, a duplicative capital appropriation is also denied. Funding would be based on a study to be conducted in the spring of 2014.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$137 million, with the following modifications:
 - The Senate concurs with the Executive's new \$15 million capital funding for the College of Emergency Preparedness, Homeland Security and Cybersecurity, provided that the College of Emergency Preparedness, Homeland Security and Cybersecurity will be sited in Syracuse New York upon agreement with SUNY regarding joint governance.
 - The Senate denies \$15 million in capital funding for future Interoperable Communications Grant Program. Funding would be based on a study to be conducted in the spring of 2014.
 - The Senate provides \$10 million in capital funding for the State Fire Academy of Science, located in Montour Falls.

- Modifies appropriation language, without prejudice, pertaining to the development of centralized State public safety training facilities.

Article VII Proposals (S.6355-B)

- PART D: The Senate modifies the Executive’s proposal that would deny the annual transfer of \$1.5 million for four years, from the State Public Safety Communications Account to the Emergency Services Revolving Loan Fund, to two years.
- PART Z: The Senate advances legislation to include the Executive’s new funding of \$10 million annually for expenses associated with the operation of Public Safety Answering Points (PSAPs). In addition, a technical change is made to conform the account within existing statute.
- PART AA: The Senate advances language to identify the New York State Fire Science Academy at Montour Falls within the Homeland Security provisions of the Executive Law, recognizes its purpose, role and the state investment in the facility, and prohibits public monies to be used to either relocate the New York State Preparedness Center from Oriskany to Montour Falls, or to relocate the New York State Fire Science Academy from Montour Falls to Oriskany.
- PART FF: The Senate advances language to establish a Supplemental State Disaster Aid Program to provide disaster aid, when federal disaster aid is unavailable; to provide for assessment relief for flood victims in certain disaster areas caused by the June 20, 2013 to August 9, 2013 flooding (Oneida, Herkimer, Madison, Montgomery, Tompkins, Cortland Chemung, Schuylers, Steuben and Niagara Counties); to provide for an income tax credit for flood victims in such disaster areas caused by the June 20, 2013 to August 9, 2013 flooding; and to establish an Upstate Flood Mitigation Program to address issues that concerning flooding in any upstate county.

Housing and Community Renewal

State Operations (S.6350-B)

- The Senate concurs with the Executive Budget Recommendation of \$86.7 million.
- Provided that no appropriation or reappropriation may be used to fund oversight entities if not specifically identified in such appropriation or reappropriation.

Aid To Localities (S.6353-B)

- The Senate modifies the Executive’s All Funds Recommendation of \$86.83 million as follows:
 - The Senate restores funding:
 - \$1.59 million for the Neighborhood Preservation Program; and
 - \$665,000 for the Rural Preservation Program.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive’s All Funds Recommendation of \$91.2 million.

Article VII Proposals (S.6356-B)

- PART K: The Senate modifies the Executive proposal to utilize excess Mortgage Insurance Fund reserves for certain programs. Specifically, the Senate rejects \$32,000,000 of the Executive’s proposal for the rehabilitation of Mitchell Lama housing projects. Significant investment of State and federal resources is being requested for the improvement and redevelopment of these properties. The Senate concurs with the Executive's underlying goal of housing preservation. However, until such time as New York State Homes and Community Renewal provides a detailed

response to the Senate's request for specific information related to these properties, it is unable to consider the significant commitment of resources and broader housing policy considerations related to this proposal.

- PART DD: The Senate advances legislation to create the Access to Home for Heroes Program to assist disabled veterans and veterans with disabilities with the cost of making accessibility modifications to their dwelling units.
- PART EE: The Senate advances legislation for the creation of an Affordable Housing Task Force mandated to catalogue vacant or underutilized public properties that are suitable for affordable housing development and investigate any statutory or regulatory changes that would facilitate the increased development of affordable housing statewide.
- PART FF: The Senate advances legislation to increase in the income threshold to \$50,000 for the Senior Citizen Rent Increase Exemption (SCRIE).
- PART GG: The Senate advances legislation for the creation of a Mitchell Lama 2020 Housing Trust Fund Program to address community redevelopment and reinvestment, affordable housing construction, and the maintenance of existing affordable housing, for working families, seniors, and veterans.

Hudson River Valley Greenway Communities Council

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$185,000.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$136,000.

Human Rights

State Operations (S.6350-B)

- The Senate concurs with the Executive's All Funds Recommendation of \$18.01 million.

Indigent Legal Services, Office of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$1.8 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$81 million and restores:
 - \$4 million of funding for indigent defense services for upstate counties that have a high volume of indigent defense caseloads.

Information Technology Services, Office of

State Operations (S.6350-B)

- The Senate modifies the Executive recommendation of \$799,727,000 as follows:
 - Reject \$3,200,000 for 41 additional employees.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$115,700,000.

Article VII Proposal (S.6355-B)

- PART F: The Senate modifies the Executive's proposal to authorize 300 term appointments relating to technology positions as follows:
 - deny 300 term appointments relating to technology positions;
 - deny the exemption of term employees hired pursuant to Chapter 500 of the Laws of 2009 from the two year prohibition on practicing before a state entity or receiving compensation for services rendered on behalf of anyone in relation to a matter pending before such agency.

Inspector General, Office of the State

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$6.9 million.

Insurance and Securities Funds Reserve Guarantee

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$1,605,000,000.

Interest on Lawyers Account

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$1.8 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$45 million.

Judicial Conduct, Commission on

State Operations (S.6350-B)

- The Senate modifies the Executive recommendation as follows:
 - Provides \$270,000 increase for personal and nonpersonal service spending.

Judicial Nominations, Commission on

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$30,000.

Judicial Screening Committees

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$38,000.

Labor, Department of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$702,946,000.

Aid to Localities (S.6353-B)

- The Senate amends the Executive recommendation of \$3,872,983,000 as follows:
 - Provide \$500,000 for solar energy maintenance training;
 - Provide \$31,000,000 for Paid Family Medical Leave;
 - Restore \$500,000 for Brooklyn Chamber Jobs 2013;
 - Restore \$750,000 for the Chamber On-the-Job training program;
 - Restore \$600,000 for the Displaced Homemaker Program
 - Restore \$155,000 for the New York Council on Occupational Safety and Health (NYCOSH) located on Long Island;
 - Restore \$400,000 for Building Trades Pre-Apprenticeship Programs (BTPAP);
 - Restore \$4,000,000 for the New York State American Federation of Labor and Congress of Industrial Organization (AFL-CIO) Workforce Development Institute (WDI);
 - Provide \$3,000,000 in additional funding for the WDI;
 - Restore \$50,000 for the Rochester tooling and machining Institute, Inc.;
 - Restore \$100,000 for Hillside Works Inc.;
 - Restore \$250,000 for the Summer of Opportunity Youth Employment Program – Rochester;
 - Restore \$300,000 for Project RISE – Referral, Information, Services, Employment that will be funded through existing reappropriations;
 - Provide \$600,000 for the Worker Institute;
 - Provide \$201,000 for the Western New York Committee on Occupational Safety and Health (WNYCOSH);
 - Provide \$300,000 for leadership programs through the AFL-CIO in conjunction with the Cornell University; and,
 - Provide \$1,600,000 for other workforce development initiatives.

Article VII (S.6356-B)

- PART O: The Senate proposes legislation relating to the number of hours employees may work in the hospitality industry.

Article VII (S.6357-B)

- PART JJ: The Senate proposes exempting contractors from certain asbestos fees and the requirement that owners of homes condemned due to disasters pay a \$200 fixed notification fee.

Labor Management Committees

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$35,741,000.

Legislature and Judiciary (S.6351)

Judiciary

- The Senate concurs with the Executive recommendation of \$1.75 billion with the belief that the \$17 million increase for indigent legal services in New York City should be reduced for the purposes of staying within the Executive's recommended cap of a two percent spending increase.
- The Senate expresses support for an increase of Family Court Judges.

Legislature (S.6351)

- The Senate concurs with the Executive recommendation of \$217.8 million.

Law, Department of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$223.9 million in operating aid and \$9 million in capital projects. However it rejects language allowing \$5.2 million in credits for prior-year expenses.
- The Senate expresses its desire for additional transparency and oversight in the disbursement of grants awarded on behalf of the Attorney General as the result of legal actions taken by the State.
- The Senate modifies the appropriations within the Department of Law in order to appropriate the proceeds of the multi-state settlement entered into with J.P. Morgan Chase.
 - This settlement provides New York with \$613 million over several years. Pursuant to Article VII of the State Constitution, Court of Appeals precedents including *Anderson v. Reagan*, and Executive and State Finance Law, these funds from the settlement are required to be deposited into the general fund, and appropriated therefrom in accordance with the terms of Article VII.
 - The Senate proposes to dedicate the funding from this settlement to the purposes outlined in the settlement, including providing support for affordable housing, including expanding the creation of affordable housing projects under the Mitchell-Lama 2020 program, further ensuring continued resources are available to existing community redevelopment and reinvestment programs, affordable housing construction, and the maintenance of existing affordable housing, to ensure that New York remains affordable for New York's working families, its seniors, and its veterans returning from overseas.
 - To further ameliorate the effects of the foreclosure crisis, especially on New York's active duty military members and veterans, the Senate further proposes to provide funding for the following programs that will assist with housing construction, remediation and anti-blight efforts. These programs include the: Low Income Housing Trust Fund, Rural and Urban Community Investment Fund, New York Main Street Program, Access to Home Program, Access to Home for Heroes Program, Residential Emergency Services to Offer (Home) Repairs to the Elderly (RESTORE) Program, Homes for Working Families Program, Affordable Housing Corporation, Rural Area Revitalization Program, the Adirondack Community Housing Trust and the Isaiah 61 Project. In this regard, as well as to promote the interests of the investing public and avoid preventable foreclosures the Senate also proposes to fund the State's network of Rural and Neighborhood Preservation Companies.

Lieutenant Governor, Office of the

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$630,000.

Local Government Assistance

State Operations (S.6350-B)

- The Senate concurs with the Executive appropriation level of \$2,500,000.

Aid To Localities (S6353-B)

- The Senate modifies the Executive's proposed appropriation level as follows:
 - Provide \$200,000,000 in aid and incentives to municipalities to New York City on April 1st 2015.
 - The Senate amends the Executive's proposal for the Aid to Municipalities with Video Lottery Gaming Facilities Program by adding \$26,255,737 as follows:
 - Provide \$20,000,000 for New York City;
 - Restores \$6,255,737 in funding to SFY 2008-09 levels for eligible municipalities;
 - Include localities that will host the Nassau and Suffolk OTB Video Gaming Facilities in the program; and
 - Restore \$1,500,000 and provide an additional \$500,000 to the Village Per Capita Aid program.
- The Senate amends the Executive's proposal for Miscellaneous Financial Assistance by \$4,248,000 million, as follows:
 - Provide \$2,000,000 to Seneca County
 - Provide \$1,000,000 to Cayuga County
 - Provide \$1,000,000 to Franklin County
 - Provide \$5,000,000 to municipal governments for the municipal infrastructure grant program.
 - Restore \$123,000 in additional base level grants to the following villages who do not currently receive base level AIM:
 - Mastic Beach (\$75,000)
 - Sagaponack (\$2,000)
 - South Blooming Grove (\$19,000)
 - Woodbury (\$27,800);
 - Restore \$125,000 to the City of Syracuse for a shared services project with Onondaga County.
- The Senate would like to look at proposing funds to local governments to address budgetary shortfalls associated with snow removal.
- **Freeze Plus – NY Helping Everybody Lower Property Taxes**

The Senate provides \$200 million for the Freeze Plus property tax relief program in local fiscal year 2015 and \$400 million in local fiscal year 2016. This program is structured so that local government municipalities that adhere to the 2 percent levy cap will have to supplant their property tax levy with State Aid, freezing property taxes. Under the Freeze proposal, the property tax levy in local government municipalities subject to the tax cap would be frozen.

Article VII Proposal (S.6355-B)

- PART G: The Senate modifies the Executive proposal to make permanent the authorization of certain procurement options for local government entities, and to provide similar procurement options for local authorities for a period of three years.
- PART J: The Senate concurs with the Executive proposal to authorize school zones in the counties of Nassau and Suffolk to insure that its children and schools remain safe from traffic violations. The Senate proposes further to extend a New York City program for speed enforcement cameras to encompass an additional 160 cameras, pursuant to a plan to be provided by New York City, to maximize the safety of designated school zones.
- PART Q: The Senate provides amendments to section 54-1 of the State Finance Law as follows:
 - Restore all eligible municipalities Host Community Video Lottery Aid to the SFY 2008-2009 levels; and
 - Advance legislation to include municipalities that host Aqueduct, Nassau OTB and Suffolk OTB Video Lottery Gaming Facilities.
- PART DD: The Senate advances a one year extension of the assessment review commission for Nassau County allows for the unification of petitions for assessment review.

Medicaid Inspector General, Office of

State Operations (S.6350-B)

- The Senate concurs with the Executive Budget Recommendation of \$56.7 million.

Metropolitan Transportation Authority

- The Senate recommends that the Metropolitan Transportation Authority perform a feasibility study, and any other analysis that may be required, in order to identify and recommend Verrazano-Narrows Bridge toll discount proposals that could be made available to non-Staten Island residents. As a major crossing linking Staten Island and Brooklyn, the Verrazano-Narrows Bridge needs to be more affordable for motorists who must frequently travel over the bridge and who are not currently eligible for any toll discount program.

Mental Hygiene, Department of

Article VII Proposals (S.6358-B)

- PART E: Modifies the Executive's proposal for a three-year extension of the clarification that Office of Mental Health and Office for People with Developmental Disabilities facility directors who act as representative payees may use a person's funds for their care and treatment, consistent with federal law and regulations, to a one year extension.
- PART G: The Senate Rejects without prejudice the Executive proposal. The Senate supports a partial Human Services Cost of Living Adjustment and a Medicaid Trend Factor increase targeted at increasing the salaries of direct care workers and direct service providers.

Alcoholism and Substance Abuse Services

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$115 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$457 million with the following modifications:
 - The Senate provides \$2 million for additional residential intensive treatment beds.
 - The Senate provides \$5 million for increased heroin prevention, treatment, and recovery support services.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$6 million.

Mental Health, Office of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$2.2 billion with the following modification:
 - The Senate provides \$30.3 million in restorations from the denial of closing 399 inpatient beds.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$1.35 billion with the following additions:
 - \$2.2 million for veteran peer to peer pilot programs;
 - \$2 million for the Binghamton Hospital Comprehensive Psychiatric Emergency Program;
 - \$1.5 million for mental health research;
 - \$1 million for an independent study on the impact of expanded community services;
 - \$300,000 for FarmNet;
 - \$250,000 for the Sullivan County Peer Empowerment/Recovery Center;
 - \$185,000 for the Therapeutic Equestrian Center;
 - \$160,000 for the South Fork Health Proposal;
 - \$100,000 for the Mental Health Association in New York State; and
 - \$50,000 for Family Residences and Essential Enterprises, Inc.
- The Senate concurs with the supported housing rental stipend increase proposal and supports expanding the increase to other areas of the State.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$90.1 million with the following modification:
 - The Senate denies the proposed transfer authority language in reappropriations.

Article VII Proposals (S.6358-B)

- PART F: Modifies the Executive proposal to permanently authorize recovery of Exempt Income to allow for such recoveries for one year.

- PART K: The Senate advances legislation to address the proposed closure, merger, and consolidation of State-operated psychiatric centers and / or beds.
- PART N: The Senate advances legislation relating to the Community Mental Health Support and Workforce Reinvestment Program.
- The Senate encourages the Office of Mental Health to develop a plan to ensure sufficient community housing is available to meet the need.

Developmental Disabilities Planning Council

State Operations (S.6350-B)

- The Senate concurs with the Executive’s proposal of \$4.8 million.

Justice Center for the Protection of People with Special Needs

State Operations (S.6350-B)

- The Senate concurs with the Executive’s proposal of \$49 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive’s proposal of \$649,000.

Office for People with Developmental Disabilities

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$2 billion with the following modification:
 - The Senate provides \$750,000 for a direct service providers credential pilot program.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$1.35 billion with the following additions:
 - \$2 million in developmental disability grants;
 - \$300,000 for the Women’s League Community Residences, Inc;
 - \$195,000 for Harmony Services, Inc;
 - \$150,000 for the Hebrew Academy for Special Children; and
 - \$22,500 for the Living Resources Corporation.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$48.9 million.

Article VII Proposals (S.6358-B)

- PART D: Modifies the Executive’s proposal to expand the existing exemption in the Nurse Practice Act to direct care staff in non-certified settings funded, authorized, or approved by the Office for People with Developmental Disabilities (OPWDD) to require a memorandum of understanding between the State Education Department and OPWDD.
- The Senate advances language to:

- PART I: Create a Managed Care for Persons With Developmental Disabilities advocacy program; and
- PART J: Create a pilot program for credentialing direct support professionals;
- PART L: Establish a plan that facilitates integrated employment for individuals with developmental disabilities;
- PART M: Ensure due process rights are provided to developmentally disabled individuals receiving transitional care living out of state;
- PART O: Ensure that the appropriate local government is notified by OPWDD upon the transfer of an individual from a facility.

Military and Naval Affairs, Division of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$76 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$900,000.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$39.2 million.

Mortgage Agency (SONYMA)

State Operations (S.6350-B)

- The Senate concurs with the Executive's All Funds Recommendation of \$76.8 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive's All Funds Recommendation of \$114.9 million.

Motor Vehicles, Department of

Capital Projects (S6354-B)

- The Senate modifies the Executive Budget request of \$194.3 million, and provides \$156 million. This is not an actual decrease, as these expenses will be moved into State Operations, to restore the Dedicated highway and Bridge Fund as a Capital account. This initiative is referred to as The Bridge Bill.

State Operations (S6350-B)

- The Senate modifies the Executive Budget request of \$102.8 million, and provides \$141.2 million. This increase represents the Bridge Bill move of non-capital expenses out of the Dedicated Highway and Bridge Trust fund, and into State Operations. This will be funded by denying a portion of the General Fund sweep to the Dedicated Highway and Bridge Trust Fund.

Article VII Proposals (S6357-B)

- PART D: The Senate concurs with the Executive's proposal to make permanent the authorization of DMV State offices to hold Saturday hours.

- PART E: The Senate concurs with the Executive’s proposal to make permanent the authorization for DMV to provide the Accident Prevention Course Internet Program.
- PART F: The Senate denies without prejudice the Executive’s proposal to modify the State’s Federal Compliance guidelines for Commercial Drivers License holders. The State is currently in Federal compliance.
- PART CC: The Senate proposes language to change the definition of All Terrain Vehicle, to include larger vehicles.
- PART NN: The Senate proposes language to provide a ten percent discount on senior drivers licenses.

Article VII Proposals (S.6355B)

- PART GG: The Senate proposes language to Establish annual written reporting requirements and prevent transfers to the General Fund from the following specialty license plate funds:
 - Breast Cancer Research and Education Fund
 - Prostate Cancer Research, Detection and Education Fund;
 - Drive Out Diabetes Research and Education Fund;
 - “Keep Kids Drug Free” License Plate Fund; and the
 - Multiple Sclerosis Research Fund.

National And Community Service

State Operations (S.6350-B)

- The Senate concurs with the Executive’s All Funds Recommendation of \$30.33 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive’s All Funds Recommendation of \$350,000.

Olympic Regional Development Authority

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of funding support for the Olympic Regional Development Authority at \$4,318,000.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$6,900,000 for infrastructure and preventive maintenance projects.

Parks, Recreation and Historic Preservation, Office of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$224,768,500.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$12,225,000 with the following modification.
 - Provides \$500,000 to fund priority projects; and
 - Provides \$1,000,000 for snowmobile maintenance.

Capital Projects (S.6354-B)

- The Senate denies the \$92.5 million of NY Works Capital funding under the Department of Parks, Recreation, and Historic Preservation as there is no project list associated with this increased capital request.

Prevention of Domestic Violence, Office of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$3.7 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$1.2 million.

Power Authority Asset Transfer

State Operations (S.6350-B)

- The Senate concurs with the Executive's recommendation.
- The Senate resolves to explore the cost benefits of expanding renewable energy and energy efficiency programs and providing subsidies for reducing rate electricity costs to all elementary and secondary school facilities statewide.

Public Ethics, Joint Commission On

State Operations (S.6350-B)

- The Senate concurs the Executive proposal to provide \$4.3 million to the Joint Commission on Public Ethics.

Public Employment Relations Board

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$3,984,000.

Public Service

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$83,566,000.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$5,750,000.

Article VII Proposals (S.6357-B)

- PART R: The Senate concurs with the Executive's proposal to maintain oversight but reduce regulatory burdens on the telecommunications industries rate and service filings, municipality and cable-TV franchises, and shared meters abuses.
- PART S: The Senate concurs with the Executive's proposal to eliminate the 18-a temporary surcharge for industrial customers and accelerate the phase-out of the surcharge for all other ratepayers.
- PART Q: The Senate concurs with the Executive's proposal to transfer \$454,000 from the assessments collected by the Department of Public Service from cable television companies to the Department of Health to fund their public service education programs.
- PART II: The Senate advances language to establish a Northern New York Power Proceeds Allocation Board, similar to the Western New York Power Proceeds Allocation Board adopted in the SFY 2013 budget, to allow unallocated power from the FDR hydropower facility in Massena to be monetized and used for economic development purposes within the local region.
- PART YY: The Senate proposes language to request that the Long Island Power Authority enter into no power purchase agreements with any new base load generating facility until every reasonable attempt has been made to have repowered sites serve Long Island's energy needs, and that financials for all proposed facilities be made available to the Senate and the Assembly so the Legislature can perform its Constitutionally charged responsibilities.
- PART ZZ: The Senate adds language to direct the Public Service Commission to undertake a comprehensive examination of telecommunication services to underserved areas in New York State.

Reserve For Federal Audit Disallowances

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of 500,000,000.

Racing Reform Program

State Operations (S.6350-B)

- The Senate concurs with the Executive's proposed \$2,300,000 reappropriated funding level.

State, Department of

State Operations (S6350-B)

- The Senate concurs with the Executive proposal to provide \$68.2 million. The Senate however denies appropriation language to allow for the denial of e-license renewals for those with a fixed and final tax liability of \$10,000 or greater.

Aid to Localities (S6353-B)

- The Senate modifies the Executive proposal of \$65.3 million, and provides \$67.4 million. This \$2.1 million will be used for preparing, printing, and providing local governments with uniform code enhancement books.

Article VII Proposals (S6357-B)

- PART N: The Senate concurs with the Executive's proposal to extend for one year the authority of the Secretary of State to cover State costs of providing expedited documents.
- PART O: The Senate concurs with the Executive's proposal to allow DOS to electronically transmit documents to County Clerks.
- PART P: The Senate concurs with the Executive's proposal to bring the State into Federal compliance regarding real estate appraisers.

The Senate will consider whether consumer advocacy efforts in the State of New York merits the creation of an independent consumer advocate to ensure that utilities furnish safe and adequate service at just and reasonable rates.

State Police, Division of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$675 million, except as follows:
 - Provides \$8 million for costs associated with a new recruitment class of troopers.
 - Provides \$25 million for costs associated with investigations at corporate casinos, from the Commercial Gaming Revenue Account.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive recommendation of \$16 million, except as follows:
 - The Senate denies \$10 million in capital funding related to the development of the New York Cloud Initiative.

Article VII Proposals (S.6355-B)

- PART A: The Senate modifies the Executive proposal by making permanent lifetime revocation of licenses on account of drunk driving prospective from the effective date, and providing DMV discretion in approving conditional licenses for persons with revoked licenses if certain criteria are met.
- PART B: The Senate concurs with the Executive proposal to increase license sanctions and fines for texting and mobile phone violations committed by persons under the age of 21.
- Parts BB and CC: The Senate advances language to allow the Division of State Police to perform investigatory services at corporate casinos.

Statewide Financial System

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$29,700,000.

State University of New York (SUNY)

State Operations (S.6350-B)

- The Senate modifies the Executive's recommendation as follows:
 - Restores \$994,160 for the ATTAIN lab program;
 - Restores \$333,000 for the Stony Brook Marine Animal Disease Laboratory;
 - Restores \$18.5 million for SUNY Upstate and Stony Brook hospitals;
 - Provides \$20.6 million for contractual salary increases.
 - Provides \$632,400 for EOP programs.
 - Eliminates \$1,000,000 from the SUNY Stabilization Fund.

Aid to Localities (S.6353-B)

- The Senate modifies the Executive recommendation for Aid to Localities as follows:
 - Provides \$28 million for increased community college base aid;
 - Provides \$16.1 million for a new community college workforce development initiative;
 - Provides \$5.8 million to reimburse counties for chargeback costs to the Fashion Institute of Technology;
 - Provides \$1 million for the Harvest NY program at Cornell
 - Restores \$653,000 for childcare centers;
 - Restores \$1.7 million for the Accelerated Study in Associate Programs.

Capital Projects (S.6354-B)

- The Senate modifies the Executive's recommendation as follows:
 - Provides an additional \$1.2 billion for strategic initiatives on four-year campuses and the SUNY hospitals.
 - Provides an additional \$73.5 million for strategic initiative projects on community college campuses.

Article VII Proposals (S.6357-B)

- PART P: The Senate advances language to delay implementation of a new Community College chargeback formula for one year, develop a new formula, and provide for a reimbursement to counties for chargebacks of upper division courses at the Fashion Institute of Technology.
- PART Q: The Senate advances language to create firewall between the individual accounts of the three SUNY hospital systems and the central SUNY system.
- PART R: The Senate advances language to extend maintenance of effort support to SUNY Health Science Centers and include collectively bargained salary increases within maintenance of effort provisions.
- PART S: The Senate advances language requiring SUNY to report on economic development activities.
- PART T: The Senate advances language to study University Center autonomy.

- PART Y: The Senate advances language to develop additional workforce development opportunities to target unemployed populations.
- PART Z: The Senate advances language to work in conjunction with SUNY to develop an accelerated proficiency degree.

Miscellaneous Items

Article VII Proposals (S.6357-B)

- PART D: The Senate modifies the Executive proposal to limit participating nurse practitioners to those in the areas of primary care, mental health, and women's health.
- PART H: The Senate accepts the Executive proposal to extend the HECap program for three years.
- The Senate expresses support for the expansion of tax credits for graduate level students.

Tax Appeals

State Operations (S.6350-B)

- The Senate concurs with the Executive's proposed appropriation level of \$3,121,000.

Taxation and Finance

State Operations (S.6350-B)

- The Senate concurs with the Executive's proposed appropriation level \$464,074,400.

Aid To Localities (S.6253-B)

- The Senate concurs with the Executive's proposed appropriation level of \$926,000.

Temporary and Disability Assistance

State Operations (S.6350-B)

- The Senate modifies the Executive's All Funds Recommendation of \$398.5 million as follows:
 - Removes appropriation language within the Administrative Hearings Program that would reduce by 70 percent of the non-federal share of personal service and nonpersonal service costs of fair hearings operations for each of those local social services districts that do not meet criteria related to the fair hearings process as determined by office of temporary and disability assistance.

Aid To Localities (S.6353-B)

- The Senate modifies the Executive's All Funds recommendation of \$5.02 billion as follows:
 - \$9 million to meet the standard of need for eligible recipients of a 30 percent of income rent cap for people on public assistance and living with HIV/AIDS in social services districts within New York City. The Senate provides language to expand provision to include certain other chronic diseases.
- The Senate restores or adds funding to the following General Fund programs:
 - \$870,000 for the Disability Advocacy Program;
 - \$250,000 for English as a Second Language and Adult Basic Education program;

- \$80,000 for Legal Services for the Elderly or Disadvantaged of Western NY;
- \$3.9 million for Homeless Housing and Preventive Services;
- \$3 million for the Youth Build program;
- \$2 million for additional funding for Food Banks;
- \$1 million for local community services programs; and
- \$1 million for Women’s Initiatives.
- The Senate restores or adds funding for the following TANF programs:
 - \$1 million for ACCESS – Welfare to Careers;
 - \$3 million for non-residential domestic violence programs;
 - \$4 million for Nurse Family Partnership; and
 - \$950,000 for Wage Subsidy.

Capital Projects (S.6354-B)

- The Senate concurs with the Executive’s All Funds Recommendation of \$63 million.

Article VII Proposals (S.6356-B)

- PART I: The Senate accepts the Executive’s proposal to authorize the Supplemental SSI Federal COLA pass-through.
- PART J: The Senate modifies the Executive’s proposal which prohibits electronic benefit transfers of public assistance benefits at automated teller machines or point-of-sale terminals in liquor stores, casinos, gaming establishments, and adult-oriented entertainment venues by substituting Senate Bill 966, which is known as the “Public Assistance Integrity Act”. This part prohibits the sale or purchase of alcoholic beverages, tobacco products or lottery tickets with public assistance benefits and prohibit use of or access to such benefits in a casino, liquor store or adult entertainment facility; and to establish a public assistance integrity fund.
- PART M: The Senate modifies the Executive proposal to provide a rent cap for persons living with clinical/symptomatic HIV illness or AIDS in social service districts with a population of five million as follows:
 - Establishes that individuals with certain chronic diseases be included in the population which would not be required to pay more than 30 percent of their earned and/or unearned income toward the cost of rent;
 - Establishes that the Office of Temporary and Disability Assistance, in consultation with the department of health, promulgate regulations specifying such qualifying chronic diseases;
 - Establishes that the provisions of this proposal will expire and be deemed repealed December 31, 2019.

Thruway Authority

Capital Projects (S6354-B)

- The Senate concurs with the Executive proposal to provide \$2 million.

State Operations (S6350-B)

- The Senate concurs with the Executive proposal to provide \$24 million.

Article VII Proposal (S6357-B)

- PART B: The Senate denies without prejudice an extension of Design Build.
- PART G: The Senate modifies the Executive's proposal on increasing penalties for toll evasion by rejecting making such violations a misdemeanor, and by directing half of the collected revenue to be deposited into the Dedicated Highway and Bridge Trust Fund.

Transportation, Department of

Capital Projects (S6354-B)

- The Senate modifies the Executive Budget request of \$5.1 billion, and provides \$4.7 billion. This is not an actual decrease, as these expenses will be moved into State Operations, to restore the Dedicated highway and Bridge Fund as a Capital account.
- The Senate commits to using the \$25 million capital reserve to allocate \$10 million to freight, \$10 million to aviation, and \$5 million to transit capital.
- The Senate proposes \$2 million in appropriation authority to fully reopen six rest stops throughout the State.
- The Senate remains committed to increasing funding for the Consolidated Highway Improvement Program (CHIPS), should funds become available.
- The Senate remains committed to allowing local governments more flexibility in addressing both preservation needs, as well as other capital construction.
- The Senate advances a proposal to direct DOT to allocate \$3 million to begin an environmental study needed to build a new ramp that would directly connect the Sheridan Expressway with the Hunts Point Market, should funding become available.

State Operations (S6350-B)

- The Senate modifies the Executive Budget request of \$33.1 million, and provides \$418 million. This increase represents the Bridge Bill move of non-capital expenses out of the Dedicated Highway and Bridge Trust fund, and into State Operations, as well as the restoration of two non-capital SRO's. This will be funded by denying a portion of the General Fund sweep to the Dedicated Highway and Bridge Trust Fund.

Aid to Localities (S6353-B)

- The Senate modifies the Executive Budget request of \$5.007 billion, and provides \$5.01 billion. This additional \$3 million in upstate transit operating aid, and an additional \$1 million in operating aid to the Niagara Frontier Transportation Authority.
- The Senate denies the sweep of \$40 million from the Metropolitan Mass Transportation Operating Assistance (MMTOA) to the General Fund to pay MTA service contract bonds.

Article VII Proposals (S6357-B)

- PART A: The Senate concurs with the Executive's proposal to move CHIPS and Marchiselli on budget.
- PART C: The Senate denies the Executive proposal to move \$16 million in non-capital expenses into the Dedicated Highway and Bridge Trust Fund.
- PART BB: The Senate proposes language to provide additional operating aid to the upstate transit providers.
- PART EE: The Senate proposes language to create the St. Lawrence Wine Trail.

- PART GG: The Senate proposes language to fully reopen six rest stops throughout the State.
- PART HH: The Senate proposes language to direct the release of 2005 Bond Act funds.
- PART FF: The Senate proposes language to phase out non-capital expenses from the Dedicated Highway and Bridge Trust Fund (The Bridge Bill). These expenses do not increase actual State operating spending because in prior years, General Fund revenues were being used to pay for these costs within the Dedicated Highway and Bridge Trust Fund.
- PART AAA: The Senate advances language to allow non-divisible load vehicles to obtain one uniform permit instead of the current two required when traveling on one route between Westchester County and Nassau County.

Tribal State Compact

Aid To Localities (S6253-B)

- The Senate accepts the Executive's proposed appropriation level of \$111,400,000.

Veterans' Affairs

State Operations (S.6350-B)

- The Senate concurs with the Executive's All Funds Recommendation of \$8.48 million with the following modification:
 - Denies \$246,000 for disparity study to examine the equity in state contracting for service-disabled veteran small business owners.

Aid To Localities (S.6353-B)

- The Senate modifies the Executive's All Funds recommendation of \$9.1 million, as follows:
 - \$25,000 for the Vietnam Veterans of America;
 - \$50,000 for the Buffalo Veterans Service Organization;
 - \$75,000 for the New York City Veterans Service Organization;
 - \$250,000 for the Syracuse University Veterans' Legal Clinic;
 - \$200,000 for the Warrior Salute program; and
 - \$500,000 for local veterans community services programs.

Victim Services, Office of

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$9.5 million.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$66 million.

Welfare Inspector General

State Operations (S.6350-B)

- The Senate concurs with the Executive's All Funds recommendation of \$1.16 million.

Workers' Compensation Board

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$187,237,000.

Article VII Proposal (S.6356-B)

- PART MM. The Senate advances language to establish a Paid Family Leave benefit, which will provide new parents, and individuals caring for a seriously ill relative, with a weekly benefit while on a work leave so they can affordably care for their family and to ensure that the State will not impose such costs on employers or the employees.

Workers' Compensation Reserve

State Operations (S.6350-B)

- The Senate concurs with the Executive recommendation of \$13,210,000.

Article VII Proposal (S.6356-B)

- PART MM: The Senate proposes Language to establish a Paid Family Leave benefit, which will provide new parents, and individuals caring for a seriously ill relative, with a weekly benefit while on a work leave so they can affordably care for their family and to ensure that the State will not impose such costs on employers or the employees.

Miscellaneous Items

State Operations (S6350-B)

- The Senate concurs with the Executive Budget request \$1 million for the New York Works Task Force.

Aid to Localities (S.6353-B)

- The Senate concurs with the Executive recommendation of \$170,000,000 for Payment to the City of New York.
- The Senate modifies the Executive's All Funds recommendation by providing \$23 million for Pay for Success Initiatives.
- The Senate includes \$300,000 for the Rockland Bergen Bi-State River Taskforce.

Article VII Proposal (S. 6355-B)

- The Senate advances language to create the Rockland Bergen Bi-State River Commission. New York and New Jersey will jointly identify and remediate potential flood hazards within an identified regional area.

Revenue

Article VII Proposal (S.6359-B)

- PART A: The Senate modifies the Executive proposal to merge the bank tax and the corporate franchise tax. In addition, the Senate takes the position that corporate tax reform for the financial industry should be revenue neutral to taxpayers and the State.

- PART B: The Senate concurs with the Executive proposal to allow direct payment of STAR tax savings in certain cases.
- PART C: The Senate concurs with the Executive proposal to extend fees for the establishment of oil and gas unit of production values.
- PART D: The Senate denies the Executive proposal to increase the racing regulatory fee from 0.0005 percent to 0.0006 percent.
- PART E: The Senate concurs with the Executive proposal to modify signature requirements on e-filed returns prepared by tax professionals.
- PART F: The Senate denies the Executive proposal to eliminate the income threshold inflation adjustment for enhanced STAR benefits.
- PART G: The Senate concurs with the Executive proposal to extend the noncustodial parent earned income tax credit for two years.
- PART H: The Senate modifies the Executive proposal to mandate for professional and business licenses electronic tax clearance upon application or renewal to increase the threshold from \$500 to \$10,000.
- PART I: The Senate modifies the Executive proposal to close the resident trust loophole.
- PART J: The Senate concurs with the Executive proposal to repeal the additional minimum personal income tax.
- PART K: The Senate denies the Executive proposal to create an enhanced real property tax circuit breaker credit.
- PART L: The Senate denies the Executive proposal to establish a renters personal income tax credit.
- PART M: The Senate modifies the Executive proposal to modify delivery of the family tax relief credit after tax year 2014 by allowing credit for one year only and repurposing funds for other tax relief.
- PART N: The Senate concurs with the Executive proposal to increase the personal income tax filing threshold to reduce the number of taxpayers who need to file personal income tax returns.
- PART O: The Senate modifies the Executive proposal to extend the empire state commercial production tax credit for two years by making it easier to access the regional pools outside the MTA region.
- PART P: The Senate concurs with the Executive proposal to expand the low income housing credit.
- PART Q: The Senate modifies the Executive proposal to extend and reform the Brownfield cleanup program.
- PART R: The Senate modifies the Executive proposal to: establish a 20 percent real property tax credit for manufacturers; amend the elimination of the net income tax on upstate manufacturers to apply statewide; reform the investment tax credit by repealing the financial services investment tax credit; deny the change in definition of manufacturer and retain the current definition.
- PART S: The Senate denies without prejudice the Executive proposals to repeal the franchise tax on agriculture cooperatives.
- PART T: The Senate concurs with the Executive proposal to provide a refundable credit for the excise tax on telecommunication services paid by START-UP NY companies.
- PART U: The Senate concurs with the Executive proposal to enhance the youth works tax credit.
- PART V: The Senate concurs with the Executive proposal to extend the alternative fuels tax exemptions for two years.

- PART W: The Senate concurs with the Executive proposal to simplify the distribution of motor vehicle fee receipts.
- PART X: The Senate modifies the Executive proposal to do comprehensive estate tax reform to eliminate the add back of federally taxable gifts.
- PART Y: The Senate denies the Executive proposal to repeal the boxing and wrestling exhibitions tax.
- PART Z: The Senate concurs with the Executive proposal to extend Monticello raceway video lottery terminal rates for one year.
- PART AA: The Senate concurs with the Executive proposal to extend certain tax rates and certain simulcasting provisions for one year.
- PART BB: The Senate modifies the Executive proposal to extend the vendor capital award program for one year by including Monticello-Concord preferential tax rate.
- PART CC: The Senate concurs with the Executive proposal to repeal the stock transfer tax.
- PART DD: The Senate concurs with the Executive proposal to align mobility and personal income tax filings for the self-employed.
- PART EE: The Senate concurs with the Executive proposal to make technical amendments to the commercial gaming law.
- PART FF: The Senate modifies the Executive proposal to create a \$1.4 billion Freeze Plus program that freezes property taxes for two years by making the property tax relief permanent. Schools will be eligible for this program in SFY 2014-15 while counties, cities, towns and villages will be eligible in SFY 2015-16. This makes all municipalities and schools eligible in their next fiscal year. Schools will receive \$400 million in the first year, growing to \$800 million thereafter. Municipalities will receive \$200 million in their first year, and \$400 million thereafter. In order for homeowners in their jurisdiction to receive the property tax relief in year two of the plan, school districts and local governments must continue to stay within the tax cap and must work towards continuing efficiencies previously adopted with new efficiency plans that may include consolidation and shared services. Municipalities and school districts will develop and implement structural budgetary efficiency plans for sharing or consolidating services that, when implemented, will achieve real savings for taxpayers. Local Governments with 50 employees or less will also be authorized to join municipal cooperative health benefit plans as a tool to achieve savings.
- PART GG: The Senate modifies the Executive proposal concerning the extension of various credits and tax abatement programs provided by the City of New York.
- PART HH: The Senate advances language to enact a two percent spending cap with the resulting surplus revenues deposited into a tax freedom fund to be used for tax reductions.
- PART II: The Senate advances language to provide an optional simple personal income tax calculation.
- PART JJ: The Senate advances language to permanently index the income brackets and standard deductions to inflation.
- PART KK: The Senate advances language to adopt an Angel Investment Tax Credit to increase access to investments for small business.
- PART LL: Intentionally Omitted.
- PART MM: The Senate advances language to extend the E911 surcharge to prepaid phones.
- PART NN: The Senate advances language to amend the rules concerning the prepayment of sales tax on motor fuels.

- PART OO: The Senate advances language to exempt municipalities from the Metropolitan Commuter Transportation mobility Tax.
- PART PP: The Senate advances language to increase the Historic Preservation Tax Credit Cap.
- PART QQ: The Senate advances language to cap appeal bonds of a judgment at \$250 million for Master Settlement Agreement (MSA) signatories and affiliates in order to protect MSA payments being made to the State.
- PART RR: The Senate advances language to eliminate the sales tax on transportation (Limousines & Black Cars).
- PART SS: The Senate advances language to increase sales tax exemption for food from vending machines from seventy-five cents to one dollar and fifty cents.
- PART TT: The Senate advances language to create a Musical & Theatrical Production Tax Credit.
- PART UU: The Senate advances language to create a 30 percent credit for the rehabilitation of distressed commercial properties.
- PART VV: The Senate advances language to allow mixed martial arts in the state of New York.
- PART WW: The Senate advances language to create a 20% asbestos remediation credit.
- PART XX: The Senate advances language to exempt the sale of private aircraft from sales tax. In addition, the Senate supports advancement of a proposal to maintain the vitality of New York's recreational boating industry by adjusting the sales taxes imposed on an individual or company looking to purchase and register a vessel in New York.
- PART YY: The Senate advances language to increase the credit for ethanol production from 15 cents to 25 cents if it is cellulosic ethanol that is produced.
- PART ZZ: The Senate advances language to create a 25 percent natural resources improvement credit for farmlands and forestlands.
- PART AAA: The Senate advances language to provide a personal income tax deduction for deposits to a farm reserve account.
- PART BBB: The Senate advances language to eliminate Dark Day/Maintenance of Effort payments for OTBs; lessen the mileage of consent for OTBs; transfer overcapitalized capital acquisition fund money to the counties; let OTBs retain uncashed tickets; and make a technical correction that specifies a multijurisdictional account wagering provider, that has entered into a joint venture agreement with a New York based track or OTB, is still required to pay the same commission as multi-jurisdictional account wagering provider.
- PART CCC: The Senate advances language to allow VLT Facilities the ability to operate up to 6 a.m., but no more than twenty hours per day; to increase the free play percentage from 10 to 15 percent; and increase the amount of Video Lottery Terminals allowed at Nassau and Suffolk OTB from 1,000 to 2,000 VLTs.
- PART DDD: The Senate advances language to increase the marketing allowance from 10 percent to 12.5 percent for Video Lottery Gaming Facility located within a zone of Native American exclusivity.
- PART EEE: The Senate advances language to increase the commission paid to Video Lottery Gaming Facility operators that are located within a zone of Native American exclusivity.
- PART FFF: The Senate advances language to direct a portion of Franchise Corporation racing support payments derived from VLTs to Jockey Health Insurance & Pension, and to the Fan Advisory Board.

- PART GGG: The Senate advances language to amend the racing, pari-mutuel wagering and breeding law to require a franchise corporation to share a portion of its revenues with a regional off track betting corporation.
- PART HHH: The Senate advances language to allow VLTs at International Airport Departure Terminals located within a city of one million or more.
- PART III: The Senate advances language to make the low income tax credit refundable.
- PART JJJ: The Senate advances language to authorize a tax credit for contributions made to education entities.
- PART KKK: The Senate advances language to authorize credits for employers that hire the developmentally disabled.
- PART LLL: The Senate advances language to authorize the Division of Lottery to sell advertising on the game of Quick Draw and on lottery tickets.
- PART MMM: The Senate advances language to fix an ambiguity in the empire zones credit provisions.
- PART NNN: The Senate advances language to authorize a tax credit for the installation of green roofs.
- PART OOO: The Senate advances language to allow recent college graduates to place up to \$5,000 of their personal income tax liability into an account to be used later for the down payment on a house.
- PART PPP: The Senate advances language to authorize a personal income tax check-off for the mental illness anti-stigma fund.
- PART QQQ: The Senate advances language to include reporting requirements on disbursements made from the Alzheimer's and prostate cancer check-off funds.
- PART RRR: The Senate advances language to create a tax credit for businesses which provide qualified transportation fringe benefits to their employees.
- PART SSS: The Senate advances language to change the reimbursement to libraries for MTA payroll mobility taxes paid to an exemption.
- PART TTT: The Senate advances language to establish a tax credit for the sale of farmland to young farmers.
- PART UUU: The Senate advances language to double the tuition tax credit and create a new Stay in New York tax credit of up to \$3,000 for recent college graduates.
- PART VVV: The Senate advances language to exempt school buses, including parts, equipment, lubricants and fuel purchased and used in their operation from sales tax.
- PART WWW: The Senate advances language to create a Digital Game Summit and competition and to authorize a digital game development tax credit.
- PART XXX: The Senate advances language to provide additional tax credits to businesses located in New York State business incubators.
- PART YYY: The Senate advances language to provide a credit for the construction of middle income housing.
- The Senate supports authorizing the reopening of New York City Off Track Betting Corporation in order to capture lost handle.
- The Senate advances language to clarify the tax treatment of length of service awards for volunteer firefighters and ambulance workers over the age of fifty-nine and one half years.

From: [Norvell, Wiley](#)
To: "[Beth Fertig](#)"; [Walzak, Phil](#); [Puglia Devon](#)
Subject: RE: I'm on deadline to have a statement about the charters?
Date: Thursday, March 13, 2014 7:34:54 PM



Zack Fink [@ZackFinkNews](#) 3h

Speaker silver says it is "shocking" and "ludicrous" to reconsider whether [@BilldeBlasio](#) can block 3 charter schools in budget [@NYGovCuomo](#)

From: Beth Fertig [<mailto:Bfertig@wnyc.org>]
Sent: Thursday, March 13, 2014 7:23 PM
To: Walzak, Phil; Norvell, Wiley; Puglia Devon
Subject: I'm on deadline to have a statement about the charters?

In the Senate majority budget resolution

Beth Fertig
Contributing Editor for Education, WNYC Radio and Schoolbook.org
646-829-4463 office
[REDACTED] cell
bfertig@wnyc.org,
on Twitter [@bethfertig](#)

Schoolbook.org is WNYC's web site covering education in New York City.

From: [Jonathan Gyurko](#)
To: [Wolfe, Emma](#); [Norvell, Wiley](#)
Subject: FW: FOR IMMEDIATE RELEASE: Community Charter Schools on State Senate Budget Proposals
Date: Thursday, March 13, 2014 8:52:18 PM
Attachments: [CCCS STATEMENT ON SENATE BUDGET PROPOSALS 031314.pdf](#)

FYI. We oppose the rollback of co-location decisions.

JG

From: jonathangyurko [REDACTED]
Subject: FOR IMMEDIATE RELEASE: Community Charter Schools on State Senate Budget Proposals
Date: Thu, 13 Mar 2014 20:48:50 -0400

FOR IMMEDIATE RELEASE: MARCH 13, 2014

**COALITION OF COMMUNITY CHARTER SCHOOLS STEERING COMMITTEE
HAILS LANDMARK STATE SENATE PROPOSALS FOR
PUBLIC CHARTER SCHOOLS AND PRE-K AND AFTER-SCHOOL SERVICES**

“The State Senate has approved measures that, if passed into law, would address public charter schools' facilities needs. These proposals would ban the charging of rent or other fees to schools located in public buildings, provide facilities funding for new and expanding schools, and create access to State Building Aid. The proposals would also allow public charter schools to enroll Pre-K students and receive local Pre-K funding. These groundbreaking developments will strengthen the long-term viability of the charter sector and expand opportunities for students.

“In another landmark move, the Senate bill includes \$540 million to support Pre-K and after school services for 73,000 four-year olds and 120,000 middle school students. These programs will ensure that students get the right educational start and the right support along the way.

“The Senate's bill also includes statutory language that aims to resolve current co-location disputes in New York City. We share their desire to do so as expeditiously as possible. As a coalition of community-focused schools, we would prefer a solution that includes the direct involvement of the affected communities, families, and other stakeholders. Mayor de Blasio has pledged to solve these issues and we trust he will do so without delay.

“The final shape of these proposals will be the result of Senate, Assembly, and Gubernatorial negotiations and we thank Senate leaders for their strong commitment to charter and district public schools.

“We are enthusiastic that these steps not only get us closer to realizing the Mayor’s promise of quality Pre-K and after school across the New York City, but also ensure that high-quality quality public charters schools will have the opportunity to thrive and serve our City’s students and communities.”

Contacts:

Vasthi Acosta, Amber Charter School, 917-881-8944

Elz Cuya Jones for Richard Berlin, DREAM Charter School, 212-722-7105 ext. 247

Stacey Gauthier, Renaissance Charter School, 718-803-0060 or 917-930-6701

Rafiq Kalam Id-Din, Teaching Firms of Am. Prof Preparatory Charter School, 917-536-2493

The Coalition of Community Charter Schools provides a voice for the many community-oriented public charter schools in New York City. We endeavor to grow and sustain a vibrant, collaborative, and high-quality charter school sector that meets the diverse educational needs of all students, particularly those who have traditionally been underserved.

###

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###

From: [Wolfe, Emma](#)
To: [Jonathan Gyurko](#)
Cc: [Norvell, Wiley](#)
Subject: Re: FOR IMMEDIATE RELEASE: Community Charter Schools on State Senate Budget Proposals
Date: Thursday, March 13, 2014 9:16:15 PM

Wow thanks Jonathan

On Mar 13, 2014, at 8:52 PM, "Jonathan Gyurko" [REDACTED] wrote:

FYI. We oppose the rollback of co-location decisions.
JG

From: [jonathangyurko](#) [REDACTED]
Subject: FOR IMMEDIATE RELEASE: Community Charter Schools on State Senate Budget Proposals
Date: Thu, 13 Mar 2014 20:48:50 -0400

FOR IMMEDIATE RELEASE: MARCH 13, 2014

COALITION OF COMMUNITY CHARTER SCHOOLS STEERING COMMITTEE

HAILS LANDMARK STATE SENATE PROPOSALS FOR PUBLIC CHARTER SCHOOLS AND PRE-K AND AFTER-SCHOOL SERVICES

"The State Senate has approved measures that, if passed into law, would address public charter schools' facilities needs. These proposals would ban the charging of rent or other fees to schools located in public buildings, provide facilities funding for new and expanding schools, and create access to State Building Aid. The proposals would also allow public charter schools to enroll Pre-K students and receive local Pre-K funding. These ground-breaking developments will strengthen the long-term viability of the charter sector and expand opportunities for students.

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current co-location disputes in New York City. We share their desire to do so as expeditiously as possible. As a coalition of community-focused schools, we would prefer a solution that includes the direct involvement of the affected communities, families, and other stakeholders. Mayor de Blasio has pledged to solve these issues and we trust he will do so without delay.

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###

<CCCS STATEMENT ON SENATE BUDGET PROPOSALS 031314.pdf>

From: [Saul, Michael](#)
To: [Norvell, Wiley](#)
Subject: Re: Presser
Date: Friday, March 14, 2014 10:08:14 AM

Oh, I thought this was blocks away.

----- Original Message -----

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Friday, March 14, 2014 09:57 AM
To: Saul, Michael
Subject: RE: Presser

Really? The Mayor is going to talk about Eva Moskowitz and Dean Skelos while a rescue and recovery operation is happening behind him?? Come on.

-----Original Message-----

From: Saul, Michael [<mailto:Michael.Saul@wsj.com>]
Sent: Friday, March 14, 2014 9:53 AM
To: Norvell, Wiley
Subject: Re: Presser

Argggh. Can't do on then off?

----- Original Message -----

From: Norvell, Wiley [<mailto:WNorvell@cityhall.nyc.gov>]
Sent: Friday, March 14, 2014 09:46 AM
To: Saul, Michael
Subject: RE: Presser

Hey--on-topic only at disaster site. Seeing what we can stand up later in the day to feed the beast on other fronts--but nothing as yet.
I'll check in with PW again on CFB.

-----Original Message-----

From: Saul, Michael [<mailto:Michael.Saul@wsj.com>]
Sent: Friday, March 14, 2014 8:35 AM
To: Norvell, Wiley
Subject: Presser

Are we getting a full QandA?

And is the mayor supporting the legal challenge to the CFB appointment?

From: [Lemire, Jonathan](#)
To: [Walzak, Phil](#); [Norvell, Wiley](#)
Subject: Request for comment: Charters
Date: Friday, March 14, 2014 3:51:48 PM

Below is a quote from the governor this afternoon. Does the mayor's office want to respond?

(I need to file before the Q&A later, which is why I'm asking now)

"Co-location is a decision that is basically left up to mayors. If a mayor says you can't co-locate and I'm, not giving you any funding to go anywhere else, you could de facto put charter schools out of business, you could de facto stop the charter movement. And we don't want that to happen in any city. And the state law would have to address that."

Thanks.

Jonathan Lemire
The Associated Press
NYC City Hall & Politics
JLemire@ap.org
Work: 212-385-7876
Cell: [REDACTED]
Twitter: @JonLemire

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msk dccc60c6d2c3a6438f0cf467d9a4938

From: [Norvell, Wiley](#)
To: ["Karni, Annie"](#)
Subject: RE: on-record from me re: Stringer
Date: Friday, March 14, 2014 6:38:29 PM

I hope you understand we've had a few other balls to juggle these past 72 hours.

From: Karni, Annie [mailto:akarni@nydailynews.com]
Sent: Friday, March 14, 2014 6:38 PM
To: Norvell, Wiley
Subject: RE: on-record from me re: Stringer

yep. got it all from OTHER SOURCES.

From: Norvell, Wiley [WNorvell@cityhall.nyc.gov]
Sent: Friday, March 14, 2014 6:35 PM
To: Karni, Annie
Subject: RE: on-record from me re: Stringer

Ah right. So, looked into lawsuit stuff. We never joined any of the co-lo ones. Spoke up plenty of times, press conference etc (esp at Brandeis on the UWS, when she tried—successfully—to add an elementary school to a high school campus). But never sued as PA or co-litigated.

From: Karni, Annie [mailto:akarni@nydailynews.com]
Sent: Friday, March 14, 2014 6:34 PM
To: Norvell, Wiley
Subject: RE: on-record from me re: Stringer

just finishing up my sunday story on de blaz + eva.

From: Norvell, Wiley [WNorvell@cityhall.nyc.gov]
Sent: Friday, March 14, 2014 6:33 PM
To: Karni, Annie
Subject: RE: on-record from me re: Stringer

Gotcha. Anything else popping today?

From: Karni, Annie [mailto:akarni@nydailynews.com]
Sent: Friday, March 14, 2014 6:33 PM
To: Norvell, Wiley
Subject: RE: on-record from me re: Stringer

yes. got it. so my stringer story is just a blog post, not going in the paper. but will keep that-- i'm sure i will use it at some point, the next time he opens his mouth to talk about charter schools, most likely.

From: Norvell, Wiley [WNorvell@cityhall.nyc.gov]
Sent: Friday, March 14, 2014 6:32 PM
To: Karni, Annie
Subject: RE: on-record from me re: Stringer

You got the other stuff? Sorry it was late. You get the idea though...one thing in a room with ABNY, another in a public school crowd, etc...

From: Karni, Annie [<mailto:akarni@nydailynews.com>]
Sent: Friday, March 14, 2014 6:31 PM
To: Norvell, Wiley
Subject: RE: on-record from me re: Stringer

ok will add. thanks.

From: Norvell, Wiley [WNorvell@cityhall.nyc.gov]
Sent: Friday, March 14, 2014 6:30 PM
To: Karni, Annie
Subject: on-record from me re: Stringer

“Our co-location decisions were based on good education policy and protected our most vulnerable children. We stand by them.”

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958
[REDACTED] (mobile)
wnorvell@cityhall.nyc.gov
@wileynorvell

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*****(NJ)

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*****(NJ)

From: [Norvell, Wiley](#)
To: brent@nytimes.com
Subject: Re: NYTimes.com: The New Mayor and the Teachers
Date: Sunday, March 16, 2014 3:30:52 PM

Understood. I will check with the team to determine what we are able to discuss, not that talks have begun. There is, in fact, an arbitrator-ordered media blackout in place.

One other important thing related to charters I wanted to update you on. Off the record—we have in fact secured sufficient space for Success Academy 4 in a building owned by the archdiocese nearby in Harlem. We have communicated to Success Academy that the facility has been secured, free of charge. However, in response, Ms. Moskowitz indicated there were “political” items she needed to discuss with the mayor personally before initiating any discussion about space.

At this point, it is very clear to us this campaign is not in fact about school space, but about larger political matters. We intend to move ahead with availing the new option to families of Success 4, and launching an interagency space task force, in which charter, parochial and district school operators will all be represented. We do not expect this to alter the contours of this debate as they more bellicose factions see it, but we do think it will lay the groundwork for a responsible and effective dialog that will head-off these issues in the future. Again, all this off-record, but wanted to be certain you understood the state of play.

On Mar 16, 2014, at 12:59 PM, brent@nytimes.com wrote:

- > From The New York Times:
- >
- > The New Mayor and the Teachers
- >
- > Bill de Blasio will need to make difficult changes in the next contract with teachers.
- >
- > <http://www.nytimes.com/2013/12/02/opinion/the-new-mayor-and-the-teachers.html>
- >
- >
- > I have spent a LOT of time researching this subject. Once again, it's in the paper and I have heard nothing from your folks about it.

From: [Norvell, Wiley](#)
To: ["brent@nytimes.com"](mailto:brent@nytimes.com); ["dpuglia@schools.nyc.gov"](mailto:dpuglia@schools.nyc.gov)
Subject: Re: I am going to write
Date: Sunday, March 16, 2014 8:19:12 PM

Brent we cannot do that. Pls call me [REDACTED]

From: brent@nytimes.com [<mailto:brent@nytimes.com>]
Sent: Sunday, March 16, 2014 08:10 PM
To: Puglia Devon <dpuglia@schools.nyc.gov>; Norvell, Wiley
Subject: I am going to write

the administration has found space for the success school
Will not cite particulars

Sent from my BlackBerry 10 smartphone on the Verizon Wireless 4G LTE network.

From: [Staples, Brent](#)
To: [Norvell, Wiley](#)
Subject: Moskowitz Redux
Date: Monday, March 17, 2014 6:28:49 PM



From: [Colby Hamilton](#)
To: [Norvell, Wiley](#); [Adams, Marti](#)
Subject: RE: Statement re SA Federal suit
Date: Tuesday, March 18, 2014 12:33:54 PM

Thanks.

Colby Hamilton | City Hall Reporter | [DNAinfo.com/NewYork](#)
Mobile: [REDACTED] | [@BColbyHamilton](#)

From: Norvell, Wiley <WNorvell@cityhall.nyc.gov>
Sent: Tuesday, March 18, 2014 12:33 PM
To: Colby Hamilton; Adams, Marti
Subject: RE: Statement re SA Federal suit

From DOE spokesman Devon Puglia: "The administration is already taking steps to resolve concerns we have received by some parents. In our decisions, we set consistent, objective, commonsense standards—most importantly protecting students with disabilities. We remain deeply committed to the rights of all students, and ensuring every child has access to a great education."

From: Colby Hamilton [<mailto:chamilton@dnainfo.com>]
Sent: Tuesday, March 18, 2014 12:32 PM
To: Adams, Marti; Norvell, Wiley
Subject: RE: Statement re SA Federal suit

Thanks.

Colby Hamilton | City Hall Reporter | [DNAinfo.com/NewYork](#)
Mobile: [REDACTED] | [@BColbyHamilton](#)

From: Adams, Marti <MAAdams@cityhall.nyc.gov>
Sent: Tuesday, March 18, 2014 12:24 PM
To: Colby Hamilton; Norvell, Wiley
Subject: Re: Statement re SA Federal suit

+ Wiley

From: Colby Hamilton [<mailto:chamilton@dnainfo.com>]
Sent: Tuesday, March 18, 2014 12:22 PM
To: Adams, Marti
Subject: Statement re SA Federal suit

Did you guys release a statement about Moskowitz's suit?

Colby Hamilton | City Hall Reporter | DNAinfo.com/NewYork

Mobile: [REDACTED] | @BColbyHamilton

From: [Fermino, Jennifer](#)
To: [Norvell, Wiley](#); [Adams, Marti](#)
Subject: FW: DNAInfo: City Seeks After-School Providers in Bid to Serve More Than 55,000 Kids
Date: Tuesday, March 18, 2014 5:47:47 PM

Do you have this RFP? Was it in city record today? I didn't see.
Also – do we know exact location of the schools? Thx

From: Josh Gold [mailto:josh@upknyc.org]
Sent: Tuesday, March 18, 2014 4:11 PM
To: Josh Gold
Subject: DNAInfo: City Seeks After-School Providers in Bid to Serve More Than 55,000 Kids

<http://www.dnainfo.com/new-york/20140318/civic-center/city-seeks-after-school-providers-bid-serve-more-than-55000-kids>

City Seeks After-School Providers in Bid to Serve More Than 55,000 Kids

By [Colby Hamilton](#) on March 18, 2014 3:17pm

[@bcolbyhamilton](#)

 More than 55,000 additional middle school students will be eligible for new after-school programs beginning next September. [View Full Caption](#)

DNAinfo/Serena Solomon

CIVIC CENTER — Buoyed by [the state legislature's preliminary approval of funds](#) last week, city officials are wasting no time in pushing ahead with [plans to expand after-school programs](#) for tens of thousands of middle school students

starting in September.

The city is accepting proposals from organizations to provide new after-school programs for nearly 55,000 middle school students, at an estimated yearly cost of more than \$131 million, according to an RFP released by the city. The new programs will nearly double the number of middle school students eligible to participate in an after-school program.

“We are in full swing across every city agency involved to iron out logistics and ready programs for launch this September,” Deputy Mayor Richard Buery, who is coordinating the after-school program efforts among city agencies, said in a statement.

Buery added that the state Assembly and Senate's “bipartisan consensus on funding the \$530 million New York City needs” to pay for universal pre-K and after-school programs gave the city the boost it needed to move forward.

Under the terms of the city's requests for proposals, programs will get \$3,000 per student to run Monday through Friday, from approximately 3 p.m. to 6 p.m. At least nine hours a week of the after-school programming must be devoted to “structured activities” related to in-school work, according to the RFP. The remaining time would allow for “unstructured” activities, which include counseling, tutoring and recreation.

The after-school program contracts will begin July 1, 2014, in anticipation of the school year beginning in September, and will last four years, with the option of renewing for an additional two years, according to the RFP.

Those eligible to apply include both public city schools and charter schools, on the condition that the charter schools have a 3 p.m. dismissal time.

Community-based organizations will have to partner with existing schools to be eligible, according to a city spokesman. They will also have to have at least three years of experience providing comprehensive after-school services, with preference going to groups already working with middle school students.

Program directors will also have a required minimum level of certification and

experience, according to the RFP. City agencies plan to do reviews of the programs to make sure they're being appropriately run and are delivering their promised level of quality.

Proposals are due by May 2.

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*****NJ)

From: [Norvell, Wiley](#)
To: ["Fermino, Jennifer"](#)
Subject: OST RFP
Date: Tuesday, March 18, 2014 6:22:19 PM
Attachments: [OST_MS_Expansion_RFP_FINAL_Released_3-11-2014.pdf](#)

Attached is RFP.

OVERVIEW

RFP release date: March 11, 2014

Proposal due date: May 2, 2014 (at 2:00 pm)

Anticipated funding amount: \$131,438,080 annually

Number of new students enrolled: Under this RFP, we will be able to provide an estimated 43,813 slots, which is equivalent to 54,766 new enrollees.

Proposed price per participant: \$3,000 (higher price per program slot may be proposed and approved for programs serving students with special needs).

Schools covered by RFP: All 273 district schools plus charter schools that lack comprehensive afterschool programming. Charter schools must have a 3:00 pm dismissal time.

Provider requirements: The contractor will have at least three years of successful experience within the last five years providing comprehensive afterschool services, preferably for middle schools students (refer to RFP for details).

Quality programming and staffing: Under this RFP, program directors must meet a minimum level of certification and experience. To ensure the delivery of quality afterschool services, DOE and DYCD will review program implementation and performance throughout the year and address issues relating to the terms of the School Partnership Agreement (refer to RFP for details). Contractors are expected to maintain 100 percent enrollment throughout the contract period and a minimum attendance rate of 75 percent for the 324 hours of required structured program activity.

Days/hours of operation: Programs will be open five days per week for 36 weeks during the school year. Providers must offer 540 total hours of afterschool programming, including 324 hours (at least nine hours per week for 36 weeks) of structured activities during regularly-scheduled school days. Of the total 540 hours, 216 hours of activities may be unstructured (including counseling, tutoring and recreation) and offered during school days and school closing days.

Contract duration: July 1, 2014 to August 31, 2018 (with options to renew for up to two additional years)

Benefits of quality afterschool programs:

- ✓ Help students develop new skills and interests
- ✓ Encourage students to pursue their passions during the challenging years of early adolescence
- ✓ Keep students out of trouble between the hours of 3:00 pm and 6:00 pm
- ✓ Help reduce the achievement gap among different income and racial populations

RFP program goals:

- ✓ Foster academic, social and emotional competencies and physical well-being in a safe and nurturing environment
- ✓ Provide opportunities for youth to explore their interests and creativity
- ✓ Build skills that support academic achievement and raise participant expectations and confidence
- ✓ Cultivate youth leadership and community engagement
- ✓ Engage parents and other caretakers/guardians to support the above goals



Request for Proposals

Out of School Time Middle School Expansion

Table of Contents

- 1. Program Background
 - A. Background and Objective
 - B. Program Goals

- 2. Program Expectations and Proposal Instructions
 - A. Organizational Experience 20 points
 - B. Staffing 15 points
 - C. School Partnership 20 points
 - D. Program Design 40 points
 - E. Budget Management 5 points

- 3. List of Attachments and Helpful Links
 - A. List of Attachments
 - Attachment A General Information and Regulatory Requirements
 - Attachment B Proposal Submission Instructions
 - Attachment C OST Middle School Expansion Structured Proposal Form
 - Attachment D Eligible Middle Schools per School District
 - Attachment E School Partnership Agreement
 - Attachment F Examples of Program Hours Schedules
 - Attachment G Activity Schedule Form
 - Attachment H Proposal Budget Summary
 - Attachment I Doing Business Data Form

 - B. Helpful Links

- 4. Basis for Contract Award and Procedures
 - A. Proposal Evaluation
 - B. Contract Award

IMPORTANT NOTE: This Request for Proposals is issued through the HHS Accelerator system to those organizations prequalified in the relevant service areas. Likewise, proposals must be submitted through the HHS Accelerator system in the manner set forth in the 'Procurements' section of the system by those same prequalified organizations. Go to www.nyc.gov/hhsaccelerator to learn more.

Basic Information

RFP Release Date	March 11, 2014
Proposal Due Date	2:00 p.m. May 2, 2014
Pre-proposal Conference	March 28, 2014, 10 a.m. – 12 p.m. and 2 p.m. – 4 p.m. in the Gerald W. Lynch Theater at John Jay College, 524 W.59th Street
Anticipated Contract Term	7.1.14 – 8.31.18, with options to renew for up to two additional years.
Agency Contact	RFPQUESTIONS@dycd.nyc.gov (indicate OST Middle School Expansion in subject line)
Anticipated Funding, Payment Structure, and Performance Targets	<p>Total Anticipated Funding Amount: \$131,438,080 annually for the Anticipated Contract Term.</p> <p>Contract payments will be line-item reimbursement. The proposed contract budget will be based on a price per participant rate of \$3,000. However, if the program is designed to serve students with special needs, i.e., physical or mental health challenges, including emotional, behavioral, and cognitive impairments, as indicated in a student’s Individualized Education Plan (IEP), a higher price per program slot may be proposed, and will be considered, if justified by the Proposer. From year two of the contract, DYCD reserves the right to withhold up to 10 percent of the value of the contract pending achievement of the following performance targets:</p> <ul style="list-style-type: none"> • 100 percent enrollment throughout the contract period • 75 percent attendance rate for the 324 hours of required structured program activity <p>Withholding based on performance targets will not apply in year one of the contract.</p>
Required Documents Note: A complete and separate proposal, including all required documents, must be submitted for each school, in each school district.	<ul style="list-style-type: none"> • OST Middle School Expansion Structured Proposal Form • NOTE: A <u>separate and complete proposal</u>, including all required and optional documents, must be submitted for <u>EACH SCHOOL or SITE</u> (see NOTE on page 5). • School Partnership Agreement • Activity Schedule • Proposer’s Organizational Chart • Proposal Budget Summary • Doing Business Data Form
Optional Documents	<ul style="list-style-type: none"> • Resumes of Program Director and Education Specialist
Questions Regarding this RFP	<ul style="list-style-type: none"> • Questions regarding this RFP must be transmitted in writing to the Agency Contact by April 18, 2014. • Substantive information/responses to questions will be released in an addendum to the RFP to all organizations that are prequalified to propose to this RFP through the HHS Accelerator system, unless in the opinion of the Agency, the question is of a proprietary nature.
Subcontracting	<p>Subcontracting is allowed subject to the following conditions:</p> <ul style="list-style-type: none"> • The Contractor must identify the subcontractor in the proposal. • The Contractor expectations set out in the RFP equally apply to any subcontractor. • No more than 35% of the total budget may be subcontracted.

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Section 1–Program Background

A. Background and Objective

Mayor de Blasio and his administration have made a commitment to increase access to afterschool programs by middle school students in New York City. These programs provide youth with the support of caring adults and offer engaging, fun activities that can help them through what is often a difficult and demanding time in their lives. In 2005, in accordance with its mission to support the City’s youth and their families by funding high-quality youth and community development programs, DYCD launched its Out-of School Time (OST) initiative. The OST system offers students in grades K-12 a mix of academic, recreational and cultural activities after school. The programs are free of charge and located in neighborhoods across all five boroughs. In addition to OST, DYCD supports other afterschool services operated by not-for-profit organizations in schools and community centers through funding for the Beacon Community Centers, Neighborhood Development Area programs and Cornerstone programs. However, while the City has an impressive range of afterschool services, many middle school students do not participate, often because there is no program located at the school they attend.

Through this RFP, DYCD will expand afterschool programs for middle school students by funding a program in each public school (including charter schools) serving grades 6-8 and currently lacking comprehensive afterschool services (“Eligible Middle School”). To be eligible, charter schools must have a regular dismissal time of 3 p.m. as well as lack a comprehensive afterschool program. The pool of eligible schools, identified by school district, is listed in Attachment D, Eligible Middle Schools per School District. Under this solicitation, priority will be given to stand-alone Eligible Middle Schools.

B. Program Goals

The decision to target middle school youth acknowledges the importance of helping these students to develop new skills and interests and encouraging them to pursue their passions during the challenging years of early adolescence.

In light of continuing educational challenges, students must not only stay on track, but need to excel throughout their elementary and middle school years. Research continues to confirm what parents and teachers know from their personal experience: middle school students, with their increasing freedom and natural desires to experiment and explore, need safe environments and absorbing activities to occupy them after school. Engaging afterschool programs can stimulate and inspire, support the success of participants in school and beyond, and keep them out of trouble during the hours from 3-6 p.m.

Participation in afterschool programs can also help reduce the persistent achievement gap among different income and racial groups. All children need help finding pathways to success in life and the workplace and afterschool programs have a vital role to play in this process. Free afterschool programs can extend to children in less-advantaged households the significant benefits and opportunities that children in more-advantaged households take for granted.

The new afterschool programs for middle school youth envisaged in this RFP reflect an enhanced model that builds on the best features of DYCD’s current OST initiative and other exemplary programs, such as The After-School Corporation’s (TASC) extended learning opportunity programs for middle school students. Programs would be designed to support all of the following five overarching goals:

- Goal 1: Foster academic, social and emotional competencies and physical well-being in a safe and nurturing environment
- Goal 2: Provide opportunities for youth to explore their interests and creativity
- Goal 3: Build skills that support academic achievement and raise participant expectations and confidence
- Goal 4: Cultivate youth leadership and community engagement

This Request for Proposals is issued through the HHS Accelerator system to those organizations prequalified in the relevant service areas. Likewise, proposals must be submitted through the HHS Accelerator system in the manner set forth in the 'Procurements' section of the system by those same prequalified organizations. Go to www.nyc.gov/hhsaccelerator to learn more.

Goal 5: Engage parents and other caretakers to support the above goals

Programs would serve all middle school students at the host school, including English Language Learners and youth with special needs.

Quality Programming and Staffing

Recent evaluations of DYCD programs and other research studies have found that quality afterschool programs feature active, project-based learning and staff whose qualifications enable them to successfully implement sequenced, skill-building activities. In many DYCD-funded programs, the presence of qualified staff is, in fact, the norm. One report found that 86 percent of program directors had completed a four-year degree or higher, 37 percent had a master's degree or higher and 17 percent were certified to teach. In addition, quality was found to be linked to factors such as the designation of a part-time staff person as a master teacher or education specialist, hiring certified teachers and activity specialists, and use of lesson plans and curriculum resources. Accordingly, this RFP requires program directors to have a relevant four-year degree, a track record of successful supervisory experience, and the coursework for site supervisors mandated under the School Age Child Care (SACC) Regulations. In addition, every program will be required to have a staffing pattern that includes a qualified educational specialist who can help align program activities with recognized learning standards. These staffing requirements are especially relevant given current thinking about the potential of afterschool programs to strengthen basic literacy and numeracy skills and stimulate the interest of children in Science, Technology, Engineering, and Math (STEM) subjects, both of which are reflected in this RFP.

The School Partnership

DYCD evaluators and other researchers have identified a robust OST-school relationship as one indicator of a strong program. Accordingly, a school partnership agreement (School Partnership Agreement, Attachment E) between the nonprofit provider and host school principal is a minimum requirement for this RFP and must be submitted with the proposal. If the School Partnership Agreement is not submitted, the proposal will be deemed non-responsive and will not be evaluated. The School Partnership Agreement would be between the proposer and the school where the program will be located and signed by the principal. Foundational to this partnership is the school principal's participation in program planning, including involvement in the interview process for selecting the afterschool program director. The school partnership will be based on a common vision and ensure alignment between afterschool activities and school learning goals. As part of the school partnership agreement, the principal will select a liaison from his/her staff to facilitate ongoing communication and support the afterschool program.

DOE/DYCD Cooperation

To ensure delivery of quality afterschool services, DOE and DYCD will review program implementation and performance throughout the year and address issues relating to the terms of the School Partnership Agreement.

Note regarding competitions and proposal submissions: There is a separate but otherwise identical RFP for each of the 32 school districts. Providers may submit proposals for services in more than one school within each school district. If multiple schools are located on one campus or in a single building and have chosen to be treated as one site for the purposes of this RFP, such schools will be treated as a single site (Site). However, a separate and complete proposal must be submitted for each school or Site, within each school district. In addition, principals from each of the participating schools need to complete and sign the School Partnership Agreement, Attachment E. Providers must ensure that each proposal is submitted for the correct procurement corresponding to the chosen school district. Each of the 32 procurement titles includes the school district number. Before submitting the proposal, check that the school district number matches the procurement title.

This Request for Proposals is issued through the HHS Accelerator system to those organizations prequalified in the relevant service areas. Likewise, proposals must be submitted through the HHS Accelerator system in the manner set forth in the 'Procurements' section of the system by those same prequalified organizations. Go to www.nyc.gov/hhsaccelerator to learn more.

Section 2–Program Expectations and Proposal Instructions

A. Organizational Experience

1. Program Expectations

- a. The Contractor would have at least three years of successful experience within the last five years providing comprehensive afterschool services, preferably for middle school students. A comprehensive afterschool program is defined as providing services over multiple days per week, offering activities in multiple content areas as indicated in this RFP, and serving 50 or more participants. Successful experience is defined as operating program(s) that:
 - o implement effective recruitment and retention strategies
 - o develop and sustain strong staffing patterns
 - o have high rates of attendance
 - o meet or exceed program goals as evidenced by self-assessments guided by quality monitoring tools, assessments undertaken by public/private funders, or formal/external evaluations
 - o use quantitative measures to demonstrate program effectiveness
 - o use data to measure program performance and make adjustments designed to improve program quality

2. Proposal Instructions

- a. Complete the relevant sections of the OST Middle School Expansion Structured Proposal Form, Attachment C.

3. Evaluation

- a. This section will be evaluated based on the extent to which the proposer demonstrates successful relevant experience to operate the program and according to the criteria listed. It is worth a maximum of **20 points** in the Proposal Evaluation.

B. Staffing

1. Program Expectations

- a. The Contractor would have a Program Director and Educational Specialist, each of whom would have at least a Bachelor of Arts degree. The position of Program Director would be full-time in all programs with 90 or more participants. In programs with fewer than 90 participants, the Program Director, if qualified to do so, could take on the role of Educational Specialist. The position of Educational Specialist may be a part-time position, but must comprise at least 25 percent of a full-time position for a single afterschool program.
- b. The Program Director would have a demonstrable track record of successful supervisory experience, and have completed the coursework for site supervisors mandated under the New York State School Age Child Care (SACC) Regulations.
- c. The Contractor, if it currently manages multiple OST programs or is proposing for multiple program sites, would demonstrate a successful program management model that includes a dedicated supervisor responsible for managing program directors.
- d. The Contractor would have effective procedures for the selection, orientation, training, supervision, and professional development of all front-line staff and the capacity to ensure compliance with staff training requirements under the SACC regulations and the staffing standards set out in this RFP.
- e. The Contractor would have a recruitment strategy for hiring, orienting, and supporting part-time staff, such as activity specialists and group leaders. An activity specialist has skills and experiences pertinent to activities such as art, dance, nutrition, or organized sports. Group leaders are adults, typically 25 years or older, responsible for supervising and leading a group of program participants, as well as creating and implementing activities.

This Request for Proposals is issued through the HHS Accelerator system to those organizations prequalified in the relevant service areas. Likewise, proposals must be submitted through the HHS Accelerator system in the manner set forth in the 'Procurements' section of the system by those same prequalified organizations. Go to www.nyc.gov/hhsaccelerator to learn more.

- f. All program staff, including youth workers and certified teachers would be qualified for their roles and meet the regulatory standards set out in the SACC regulations Section 414.13. Staff assigned the responsibilities of a group leader or head of group would have an Associate’s degree in a related field or two years of experience working with students in elementary or middle school. See http://ocfs.ny.gov/main/childcare/regs/414_SACC_regs.asp#s13.
- g. Afterschool staff is expected to be knowledgeable about the surrounding community and linguistically and culturally competent to ensure that services are provided in a manner that is sensitive to their cultural heritage and traditions.
- h. Staff-to-participant ratios would comply with the requirements of the SACC regulations, as follows:

Age of Children	Minimum Required Staff per Number of Children	Maximum Group Size*
through 9 years	1:10	20
10-12 years	1:15	30

* The term “group size” refers to the number of children cared for together as a unit and is used to determine the minimum staff/child ratio based upon age of the children in the group. If groups include children over and under 10 years of age, the staff to participant ratio will be the one applicable to the youngest child in the group.

2. Proposal Instructions

- a. Complete the relevant sections of the OST Middle School Expansion Structured Proposal Form, Attachment C.
- b. Attach an organizational chart demonstrating how the proposed program would be integrated into the Contractor’s overall operations. If proposing for more than one program site, please include all proposed programs in the organizational chart.

3. Evaluation

- a. This section will be evaluated based on the quality of the staffing plan. It is worth a maximum of **15 points** in the Proposal Evaluation.

C. School Partnership

1. Program Expectations

- a. The Contractor would have a strong relationship with the host school, its leadership and the school’s parent teacher association or other parent representative bodies.
- b. The school partnership would facilitate alignment between program activities and school learning goals as well as communications with and outreach to families.
- c. The school partnership would be founded on a common vision and involve collaborative planning, frequent and ongoing communication, and effective coordination.
- d. The principal would be involved in the process for selecting the program director, including interviewing candidates for the position.
- e. In planning program activities, schedules would be designed to avoid teacher professional development days.
- f. The Contractor would integrate its resources with the school’s to create a quality program. For example, if guidance counselors are offered as part of the school’s in-kind contribution to the OST program, the school would stagger their schedules accordingly.
- g. The school would dedicate classroom space for program activities and provide access to other resources such as computer labs, the gymnasium, dance studios, and libraries.
- h. In addition to providing space, the school would make in-kind contributions to the program equal to at least ten percent of the total program funding being requested from DYCD. Examples of in-kind contributions are teacher time and curriculum resources.

This Request for Proposals is issued through the HHS Accelerator system to those organizations prequalified in the relevant service areas. Likewise, proposals must be submitted through the HHS Accelerator system in the manner set forth in the 'Procurements' section of the system by those same prequalified organizations. Go to www.nyc.gov/hhsaccelerator to learn more.

- i. The Contractor would work with the principal to provide necessary supports to serve all students at the school or school campus, including English Language Learners and those with special needs.
- j. Programs would work with school principals to align programming with school day learning and make special efforts to enroll harder-to-recruit struggling students such as those at risk of being held back, who, research suggests, often benefit even more than other students from participation in afterschool activities.
- k. The contributions and responsibilities of each partner will be formally articulated and specified in the School Partnership Agreement, Attachment E.

2. Proposal Instructions

- a. Complete the OST Middle School Expansion Structured Proposal Form, Attachment C.
- b. Complete and attach the School Partnership Agreement, Attachment E, signed by the Contractor’s Executive Director (or equivalent) and the School Principal.

3. Evaluation

- a. This section will be evaluated based on the quality of the proposed approach and the extent to which the proposer demonstrates a strong school partnership based on the criteria listed in this section. It is worth a maximum of **20 points** in the Proposal Evaluation.

D. Program Design

1. Program Expectations

- a. The Contractor will be required to offer a total of 540 hours of afterschool programming of which 324 hours will comprise structured activities and 216 hours may be unstructured. Structured activities will be offered in the four content areas described below in subsection d. Unstructured activities may include tutoring, counseling, and recreation. Programs will be open 5 days per week for 36 weeks during the school year. (For examples of scheduling arrangements see Attachment F, Examples of Program Hours Schedules.)

Programs will offer at least 9 hours of structured activity per week for 36 weeks (324 hours). For the remaining hours, providers may offer unstructured activities during the school week or on school closing days. Participant attendance rates will be tracked only for the 324 annual hours of required structured activities.

- b. Both structured and unstructured activities will be designed to support ALL students, including English Language Learners and students with special needs.
- c. DYCD encourages contractors, where feasible, to recruit high school age youth to act as academic and leadership mentors in different activity areas.

d. Structured Activity Content Areas (324 hours)

Program designs will include, but need not be limited to, the content areas listed below. In all cases, the activities offered will be relevant to the interests and lives of participants with strong emphasis on student voice and choice.

Enrichment Activities. These activities will be designed to build basic literacy and math skills as well as “21st Century skills” such as teamwork, problem solving, and critical thinking. Activities will focus on literacy, the arts, STEM, or a combination of these areas, and, ideally, tap into available resources of the school and local community, such as libraries and other cultural assets.

This Request for Proposals is issued through the HHS Accelerator system to those organizations prequalified in the relevant service areas. Likewise, proposals must be submitted through the HHS Accelerator system in the manner set forth in the 'Procurements' section of the system by those same prequalified organizations. Go to www.nyc.gov/hhsaccelerator to learn more.

Leadership Development. These activities will be designed to foster engagement in school and community and develop skills that encompass a range of critical competencies. They will help youth make informed choices about their futures and encourage socially responsible behaviors. Programs would include service learning and civic engagement projects. In addition, there would be activities designed to help participants successfully transition to high school, including awareness and exploration of the high school selection process, post-secondary education options and career opportunities.

Academic Support. These services could include homework help, individual or small group tutoring, book clubs and independent, or self-directed, reading time. Such services would be designed in accordance with explicit policies agreed upon with the school principal.

Physical Activity and Healthy Living. Examples of these activities are sports, martial arts, dance, and other forms of physical exercise, as well as active learning designed to teach healthy life-styles and the importance of physical activity and good nutrition. DYCD strongly encourages programs to include opportunities for physical activity in their program designs, given the widespread concerns about obesity among youth. Proposers may explore with the school principal the possibility of incorporating the DOE CHAMPS program into their program design.

- e. The program would include at least 2 hours per week of structured Literacy or STEM activities.
- f. The program would include at least 2 hours per week of structured Leadership Development activities.
- g. All structured program activities, whether required or optional, would have clearly identified and measurable learning goals or skill gains, and align with school-day instruction. A useful model for aligning structured activities with school-day learning is the Middle School ExTRA program supported by DOE. For further information, see <http://www.tascorp.org/how-we-do-it/middle-school-literacy#sthash.wnTxNCII.dpbs>.
- h. The Contractor would communicate periodically with families regarding individual student participation in the afterschool program.
- i. The Contractor would establish an explicit and ongoing strategy to engage families including parent workshops on relevant issues such as adolescent development. The Contractor would work with the principal to schedule evening meetings, after 6 p.m., for such workshops.
- j. Structured activities would be project-based, reflect the interests of participants, and strengthen their engagement. Programs are encouraged to show-case student accomplishments, for example, through culminating events or performances.
- k. The Contractor is encouraged to collaborate with other organizations to enhance the program.
- l. The Contractor would collect feedback on program activities and other issues on a regular basis from stakeholders, including youth, families, school staff and principals.
- m. The Contractor would cooperate in any evaluation of this initiative by DOE or DYCD or consultants working on their behalf.

2. Proposal Instructions

- a. Complete the relevant sections of the OST Middle School Expansion Structured Proposal Form, Attachment C.
- b. Complete and attach the Activity Schedule Form, Attachment G.

This Request for Proposals is issued through the HHS Accelerator system to those organizations prequalified in the relevant service areas. Likewise, proposals must be submitted through the HHS Accelerator system in the manner set forth in the 'Procurements' section of the system by those same prequalified organizations. Go to www.nyc.gov/hhsaccelerator to learn more.

3. Evaluation

- a. This section will be evaluated based on the quality of the proposed design developed with the criteria listed in this section. It is worth a maximum of **40 points** in the Proposal Evaluation.

E. Budget Management

1. Program Expectations

- a. The proposed budget would represent the costs to provider services for the proposed program during the school year.
- b. The total funding request would be based on a price per participant not to exceed \$3,000. If the program is designed to serve students with special needs, a higher price per program slot may be proposed, if justified by the Proposer.
- c. The costs associated with the budget would enable the effective delivery of services for the proposed program.
- d. The line item budget would be consistent with the proposed program design.

2. Proposal Instructions

- a. Complete the OST Middle School Expansion Structured Proposal Form, Attachment C.
- b. Complete and attach a Proposal Budget Summary, Attachment H.

3. Evaluation

- a. This section will be evaluated based on the appropriateness of the proposed budget based on the criteria listed in this section. It is worth a maximum of **5 points** in the Proposal Evaluation.

Section 3 – List of Attachments and Helpful Links

**All attachments for this RFP can be found in the RFP Documents tab in the HHS Accelerator system.*

A. List of Attachments

Attachment A	General Information and Regulatory Requirements
Attachment B	Proposal Submission Instructions Eligible Middle Schools
Attachment C	OST Middle School Expansion Structured Proposal Form
Attachment D	Eligible Middle Schools per School District
Attachment E	School Partnership Agreement
Attachment F	Examples of Program Hours Schedules
Attachment G	Activity Schedule Form
Attachment H	Proposal Budget Summary
Attachment I	Doing Business Data Form

B. Helpful Links

After-School Programs for Middle School Students, March 2014 (White Paper)

http://www1.nyc.gov/assets/home/downloads/pdf/reports/2014/after_school_programs_white_paper.pdf

General Background Information

<http://www.afterschoolalliance.org/researchIBList.cfm>.

<http://www.hfrp.org/publications-resources/publications-series/research-updates-highlights-from-the-out-of-school-time-database>.

<http://www.expandinglearning.org/expandingminds>.

Program Quality Monitoring Tool – Elementary and Middle School

http://www.nyc.gov/html/dycd/downloads/pdf/2012/Program_Quality_Monitoring_Tool_OST_ESMSJune_2011.pdf

NYSAN Guide to Afterschool Professional Development in New York State

<http://www.nysan.org/content/document/detail/2928/>

Organizational Development Resources

http://www.nyc.gov/html/dycd/html/resources/org_resources.shtml

Resources for Afterschool Programs

http://www.nyc.gov/html/dycd/html/resources/resources_afterschool_prg.shtml

This Request for Proposals is issued through the HHS Accelerator system to those organizations prequalified in the relevant service areas. Likewise, proposals must be submitted through the HHS Accelerator system in the manner set forth in the 'Procurements' section of the system by those same prequalified organizations. Go to www.nyc.gov/hhsaccelerator to learn more.

Section 4 – Basis for Contract Award and Procedures

A. Proposal Evaluation

All proposals received by DYCD will be reviewed to determine whether they are responsive or non-responsive to the requirements of this RFP. Proposals that are determined by DYCD to be non-responsive will be rejected. The DYCD evaluation committee will review and rate each responsive proposal. The proposals will be ranked in order of highest to lowest technical score. DYCD reserves the right to conduct site visits and/or interviews and/or to request that proposers make presentations and/or demonstrations, as DYCD deems applicable and appropriate. Although discussions may be conducted with proposers submitting acceptable proposals, DYCD reserves the right to award contracts on the basis of initial proposals received, without discussions; therefore, the proposer's initial proposal should contain its best programmatic and price terms.

B. Contract Award

Contracts will be awarded to the responsible proposers whose proposal is determined to be the most advantageous to the City, taking into consideration the price and such other factors which are set forth in this RFP. Awards will be made to the highest rated vendors whose proposals are technically viable. However:

- DYCD reserves the right to skip over one or more proposals to ensure appropriate distribution across and among the Eligible Middle Schools. In the event that sufficient funding is not available to award a program in all Eligible Middle Schools in the School District, priority will be given to stand-alone 6th to 8th grade Eligible Middle Schools.
- DYCD reserves the right not to make awards in one or more competitions or solicitations depending on availability of funding or need.
- DYCD reserves the right to reallocate funds, in the best interests of the City, across the 32 procurements of the OST Middle School Expansion initiative.
- In the event that a proposer is eligible for award of more than one Eligible Middle School, DYCD reserves the right to determine, based on the proposer's demonstrated organizational capability and the best interest of the City, how many and for which Eligible Middle School(s) the proposer will be awarded a contract.
- DYCD reserves the right, prior to contract award, to determine the length of the initial contract term and each option to renew, if any.
- DYCD reserves the right, prior to contract registration and during the term of the contract, to change the reimbursement rate per client, program service size, program type, and/or model depending on the needs of the system.

Contract awards shall be subject to availability of funds and timely completion of contract negotiations between DYCD and the selected proposer(s).

From: [Fermino, Jennifer](#)
To: [Norvell, Wiley](#)
Subject: RE: OST RFP
Date: Tuesday, March 18, 2014 7:19:27 PM

Thx

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Tuesday, March 18, 2014 6:22 PM
To: Fermino, Jennifer
Subject: OST RFP

Attached is RFP.

OVERVIEW

RFP release date: March 11, 2014

Proposal due date: May 2, 2014 (at 2:00 pm)

Anticipated funding amount: \$131,438,080 annually

Number of new students enrolled: Under this RFP, we will be able to provide an estimated 43,813 slots, which is equivalent to 54,766 new enrollees.

Proposed price per participant: \$3,000 (higher price per program slot may be proposed and approved for programs serving students with special needs).

Schools covered by RFP: All 273 district schools plus charter schools that lack comprehensive afterschool programming. Charter schools must have a 3:00 pm dismissal time.

Provider requirements: The contractor will have at least three years of successful experience within the last five years providing comprehensive afterschool services, preferably for middle schools students (refer to RFP for details).

Quality programming and staffing: Under this RFP, program directors must meet a minimum level of certification and experience. To ensure the delivery of quality afterschool services, DOE and DYCD will review program implementation and performance throughout the year and address issues relating to the terms of the School Partnership Agreement (refer to RFP for details). Contractors are expected to maintain 100 percent enrollment throughout the contract period and a minimum attendance rate of 75 percent for the 324 hours of required structured program activity.

Days/hours of operation: Programs will be open five days per week for 36 weeks during the school year. Providers must offer 540 total hours of afterschool programming, including 324 hours (at least nine hours per week for 36 weeks) of structured activities during regularly-scheduled school days. Of the total 540 hours, 216 hours of activities may be unstructured (including counseling, tutoring and recreation) and offered during school days and school closing days.

Contract duration: July 1, 2014 to August 31, 2018 (with options to renew for up to two additional years)

Benefits of quality afterschool programs:

- ✓ Help students develop new skills and interests
- ✓ Encourage students to pursue their passions during the challenging years of early adolescence
- ✓ Keep students out of trouble between the hours of 3:00 pm and 6:00 pm
- ✓ Help reduce the achievement gap among different income and racial populations

RFP program goals:

- ✓ Foster academic, social and emotional competencies and physical well-being in a safe and nurturing environment
- ✓ Provide opportunities for youth to explore their interests and creativity
- ✓ Build skills that support academic achievement and raise participant expectations and confidence
- ✓ Cultivate youth leadership and community engagement
- ✓ Engage parents and other caretakers/guardians to support the above goals

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***** (NJ)

From: [Walzak, Phil](#)
To: ["Lestch, Corinne"](#); [Norvell, Wiley](#); [Adams, Marti](#)
Subject: RE: poll reaction?
Date: Wednesday, March 19, 2014 4:29:51 PM

***ON UPK:

Quote – “86% of voters want to fully fund the universal pre-kindergarten programs Mayor de Blasio has been fighting for. We can provide high-quality pre-kindergarten programs for every child in New York City, but we need the resources. Once again, New York City voters overwhelmingly agree we must make these investments.”

On Background – Mayor de Blasio has put forward a detailed, comprehensive plan to sending great progress on the signature issue of Mayor de Blasio’s campaign and administration. pay for universal pre-k with a small tax on the wealthiest. The State Assembly included this tax in its budget, and the State Senate included full funding for Mayor de Blasio’s UPK program in its budget. We now have two paths forward to reach the same goal, repre

***ON CHARTERS:

Quote – “Mayor de Blasio has always said that charter schools are part of the broad plan to provide a great education to every child in New York City. He looks forward to working with charter school operators to bolster our entire educational system.”

On Background – Mayor de Blasio approved 14 out of 17 charter colocation proposals last month, and his Deputy Mayor for Strategic Policy Initiatives, Richard Buery, is a former president of an organization that operated charter schools. To suggest he is anti-charter is flat wrong. This misleading perception has been fueled by more than \$3.5 million in negative ads over the past three weeks that is creating an incredibly false impression.

***ON HORSES:

Quote – “Mayor de Blasio is proposing a win-win: by removing horse carriages we can treat animals more humanely, and by replacing carriages with electric vintage cars we can preserve jobs.”

Background – The poll completely failed to even ask what people thought of replacing horse carriages with vintage cars. This missing information makes this item incomplete on the polling.

From: Lestch, Corinne [mailto:clestch@nydailynews.com]
Sent: Wednesday, March 19, 2014 3:47 PM
To: Walzak, Phil; Norvell, Wiley; Adams, Marti

Subject: poll reaction?

Hey, do you guys have any comment on the new Quinnipiac poll out today about de Blasio's school policies and horse drawn carriages? I'm writing a story for tomorrow. Thanks.

--

Corinne Lestch

NY Daily News

w: 212.210.2214

c:

clestch@nydailynews.com

@NYDNCorinne

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*****NJ)

From: [Eliza Shapiro](#)
To: [Norvell, Wiley](#)
Subject: Re: Civil rights/prek/charters story
Date: Thursday, March 20, 2014 4:07:33 PM

Hey - just wanted to check back in on this. Hopefully filing for tomorrow -- wanted to see if you had general comment about the mayor and Chirlane using civil rights language to push for pre-K. Thanks!

On Wed, Mar 19, 2014 at 5:37 PM, Eliza Shapiro [REDACTED] wrote:

Hey! I'm working on a story for later this week about how both the de Blasio administration (the mayor and Chirlane, in particular) and the charter movement (Success, mostly) have used civil rights rhetoric to make their respective cases. Success has been criticized widely for this, the mayor much less so, and I'm pointing that out.

Just wanted to check in and see if you had any comment about why the mayor and Chirlane refer to expanding pre-K as a civil rights issue.

Thanks,
Eliza

--

Reporter, Capital New York

o [646-493-1623](tel:646-493-1623)

c [REDACTED]

@elizashapiro

--

Reporter, Capital New York

o 646-493-1623

c [REDACTED]

@elizashapiro

From: [Geoff Decker](#)
To: [Norvell Wiley](#)
Subject: Fwd: 9:15am TODAY 4/8: Elected Officials, Harlem Parents Rally to Save Mickey Mantle
Date: Tuesday, April 08, 2014 9:21:24 AM

Hey Wiley,

What is the latest about the city's negotiations with Success about finding space in the PS 149 building? Or is the city looking for other city-owned space?

Geoff

Sent from my iPhone

Begin forwarded message:

From: Julian Vinocur [REDACTED]
Date: April 8, 2014 at 8:08:44 AM EDT
To: undisclosed-recipients;;
Subject: 9:15am TODAY 4/8: Elected Officials, Harlem Parents Rally to Save Mickey Mantle

Media Contacts:

Julian Vinocur. 203.313.2479. julian@aqeny.org

** Media Advisory for TODAY, April 8, 9:15a.m.*

*Steps of Dept. of Education, 52 Chambers St., Lower Manhattan **

Harlem Parents to Protest Gov. Cuomo for Forcing Damaging Co-location With Success Academy

Elected Officials, NAACP's Hazel Dukes, Parents will Rally to Save Key Services for Special Needs Students at Mickey Mantle School

WHO: State Senator **Bill Perkins**; Manhattan Borough President **Gale Brewer**; Councilmember and Chair of the Education Committee **Daniel Dromm**; Council Member **Antonio Reynoso**; President of NAACP NYS

Conference **Hazel Dukes**; Harlem parents to be co-located with Success Academy, at PS 149/811; parents and advocates from the **Alliance for Quality Education, NYC Coalition for Educational Justice, New York Communities for Change and Make the Road New York.**

WHAT: At a major rally today, parents and teachers from the Mickey Mantle school PS 811 and PS 149 in Harlem, will protest Governor Cuomo for strong-arming a damaging co-location with Success Academy that will severely impact 109 special needs children. Affected parents and teachers will detail the imminent loss of vital programs and services, resulting from a forced co-location previously rejected by Mayor de Blasio's administration, but pushed forward by Governor Cuomo during state budget talks.

- Participants will be tweeting using #SavePS811-

WHERE: Steps of the Dept. of Education, 52 Chambers St., Lower Manhattan.

WHEN: Today, Tuesday, April 8th, 9:15am.

#

From: [Eliza Shapiro](#)
To: [Norvell, Wiley](#)
Subject: Re: Success negotiations
Date: Tuesday, April 08, 2014 4:56:59 PM

I think you're not commenting but just doing due diligence -- putting this up shortly. Can you confirm or deny that the administration rejected a proposal from Success officials to move 3 grades instead of 4 into PS 149?

On Tue, Apr 8, 2014 at 2:15 PM, Eliza Shapiro [REDACTED] wrote:
I also unfortunately have to run out for an education panel thing at 230 but am on my cell/email

On Tue, Apr 8, 2014 at 2:07 PM, Eliza Shapiro [REDACTED] wrote:
Hey - just to be more clear about what I'm looking for:
I understand that Success offered a proposal for PS 149/Harlem Central that would have moved 3 grades instead of 4 grades into the school, which they claim would have made it so that Mickey Mantle would not lose any space, and the city rejected that plan.
Then I understand that the city offered an alternative plan, which I don't know anything about but want to write about to be fair! And that Success rejected that plan.
I'm also writing that charter sources are criticizing the negotiations, and that they believe the new state law mandates that co-locations have to be implemented but they don't believe that the city agrees with that reading of the law.

It's a piece heavy on charter sources so far and I want to tell the other side, of course! Filing in an hour-ish?

On Tue, Apr 8, 2014 at 1:05 PM, Eliza Shapiro [REDACTED] wrote:
Hi! Working on a piece about how Success and the administration are working on siting of the three Success schools that have co-locations in question after the mayor's ruling/new state laws. Can you give me a call when you have a sec? Thanks!

--
Reporter, Capital New York
o [646-493-1623](tel:646-493-1623)
c [REDACTED]
@elizashapiro

--
Reporter, Capital New York
o [646-493-1623](tel:646-493-1623)
c [REDACTED]
@elizashapiro

--

Reporter, Capital New York

o [646-493-1623](tel:646-493-1623)

c [REDACTED]

@elizashapiro

--

Reporter, Capital New York

o 646-493-1623

c [REDACTED]

@elizashapiro

From: [Geoffrey Decker](#)
To: [Norvell, Wiley](#)
Subject: Re: Latest on Success negotiations
Date: Tuesday, April 08, 2014 5:05:34 PM

Hey Wiley,

Please let me know if you will have anything for me on this today. Otherwise I will say that the administration declined to comment.

— Geoff

On Tue, Apr 8, 2014 at 12:31 PM, Geoffrey Decker <gdecker@chalkbeat.org> wrote:

Hi Wiley,

I just learned that there is some tension in the negotiations between the de Blasio administration and Success Academy around co-location plans for the Harlem Success school at P.S. 149.

I was told by a source that the administration rejected an offer from Success to fifth grade at the building it's currently housed at and moving the rest of the school to the P.S. 149 building. The offer would have freed up some space to allow the Mickey Mantle M811 program to stay at its current capacity within the P.S. 149 building.

I was also told that the administration counter offered with a one-year deal of private space at The Annunciation School on 131st Street near City College. I was told that Success rejected this deal.

1. Where do things currently stand in the negotiations for finding space for this school, in addition to the Success City Hall and Success Jamaica elementary schools?

2. Would the city pay for the rent and any renovations that are needed to allow the Success middle school to move into the provide the space?

3. According to the city's reading of the law, does it believe it has to comply with the legal language in the state budget deal? My reading of it suggests that there is some wiggle room, since the language says that any plans approved "prior to January 1, 2014...**shall not on or after the effective date of this act**, be altered, revised, amended, revoked, overturned, or withdrawn....without consent of the affected charter school."

Since the act wasn't effective until April 1, doesn't that mean, in a technical sense, the city might be able to challenge. That's just what one set of non-legal eyes see, so I'd like to get some clarification of the city's perspective.

Please let me know if you plan to respond to any of these questions. At the very least, I'd like some background so I can understand what the city's position on all of this are.

Thanks!

--
Geoff Decker
Senior Reporter
Chalkbeat New York

(o) 917-388-9061

(c) [REDACTED]

twitter.com/gdeckernews

--

Geoff Decker

Senior Reporter

Chalkbeat New York

(o) 917-388-9061

(c) [REDACTED]

twitter.com/gdeckernews

From: [Chapman, Ben](#)
To: [Norvell, Wiley](#)
Subject: RE: From me re: Success locations
Date: Tuesday, April 08, 2014 7:11:59 PM

Thanks wiley

From: Norvell, Wiley [mailto:WNorvell@cityhall.nyc.gov]
Sent: Tuesday, April 08, 2014 7:12 PM
To: Chapman, Ben
Subject: From me re: Success locations

From me:

“We are actively working to reach solutions for these three schools.”

Wiley Norvell
Deputy Press Secretary
Office of New York City Mayor Bill de Blasio
(212) 788-2958
[REDACTED] (mobile)
wnorvell@cityhall.nyc.gov
@wileynorvell

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***** (NJ)

From: [Geoffrey Decker](#)
To: [Norvell, Wiley](#)
Subject: Re: From me re: Success locations
Date: Tuesday, April 08, 2014 7:35:11 PM

Thanks

On Tue, Apr 8, 2014 at 7:11 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

From me:

"We are actively working to reach solutions for these three schools."

Wiley Norvell

Deputy Press Secretary

Office of New York City Mayor Bill de Blasio


[\(212\) 788-2958](tel:(212)788-2958)

 (mobile)

wnorvell@cityhall.nyc.gov

@wileynorvell

--

Geoff Decker
Senior Reporter
Chalkbeat New York
(o) 917-388-9061
(c) 
twitter.com/gdeckernews

From: [Eliza Shapiro](#)
To: [Norvell, Wiley](#)
Subject: Re: From me re: Success locations
Date: Tuesday, April 08, 2014 9:27:57 PM

gotcha, updated post

On Tue, Apr 8, 2014 at 7:12 PM, Norvell, Wiley <WNorvell@cityhall.nyc.gov> wrote:

From me:

"We are actively working to reach solutions for these three schools."

Wiley Norvell

Deputy Press Secretary

Office of New York City Mayor Bill de Blasio

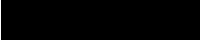
[\(212\) 788-2958](tel:(212)788-2958)

 (mobile)

wnorvell@cityhall.nyc.gov

@wileynorvell

--

Reporter, Capital New York
o 646-493-1623
c 
@elizashapiro

From: [Shorris, Anthony](#)
To: [Eva Moskowitz](#)
Cc: [Emily Kim](#)
Subject: Re: Space Issues
Date: Wednesday, April 23, 2014 6:42:42 AM

Eva -

Thanks for your note. Not being familiar with what documents if any have been used in prior agreements between SA and DOE, I am not sure what specific materials are needed, but we will have DOE staff reach out to Emily today to determine what may be formally required.

I believe we are working in good faith and on the timeline we agreed upon when we mutually extended the SED deadline to Friday, so I am not sure why you might feel the need to hold a press conference today. While I appreciate the need to keep families informed that efforts are underway (and indeed that we are making good progress securing sites), I do not see what positive outcome would flow from a press conference other than to set back our discussions. I would appreciate your continued collaboration with us, as we agreed upon in our discussions together and with third parties over the past two weeks.

Many thanks,

- Tony

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
212-788-3191

On Apr 23, 2014, at 6:17 AM, "Eva Moskowitz"
<Eva.Moskowitz@successacademies.org> wrote:

The two sites we have seen required detail settlement discussions and extensive renovations. There are significant questions about whether the work can be done in timeline required.

At this very late date I do not know how those discussions which we have not yet even begun can be concluded by SED deadline.

But if they can, and we can agree on third site and conclude complex settlement discussions, great. As we have said from the beginning final settlement depends upon successfully getting to resolution on all 3 schools.

We are happy to work cooperatively and at lightning speed to resolve.

And are available 24/7 before deadline to do so.

At your request we postponed our parent meeting and presser not once but twice. The need for info and resolution is dire. Our families do not know if and where their kids will go to school. I know these are small matters for some but not to our parents. Today is our twice rescheduled parent meeting and press discussion. We must let our families know where they stand.

Let me know how you would like to proceed on settlement discussions. Am happy to talk this am (at a more reasonable hour) Or always feel free to email me. I am in schools a lot. Cell service is poor. Bit if cannot reach me for any reason you also know Emily Kim, cced here. Feel free to reach out directly to her.

Thanks and look forward to ensuring that our 500 kids and families whose schools were unexpectedly taken away have schools again and we can all return to the work of ensuring zip code does not determine destiny.

Thank you so much.

--

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
Success Academy Charter Schools
[310 Lenox Avenue, 2nd Floor, New York, NY 10027](http://310LenoxAvenue.com)
[@MoskowitzEva](https://www.SuccessAcademies.org)
www.SuccessAcademies.org

On Apr 22, 2014, at 10:01 PM, "Shorris, Anthony"
<AShorris@cityhall.nyc.gov> wrote:

Eva -

Sorry to have missed you again when I called your cell for the third time this evening. We can try tomorrow morning early -- perhaps around 9:30 am?

I believe the two sites in Harlem and Queens that your team has visited will address the needs of the schools as we understand them, we are ready to move forward to insure they are ready for your use in August as you requested. We are working to have another satisfactory site in Manhattan for the third school for your review well in advance of the ten-day extension granted by the Commissioner at our mutual request.

Based on this cooperative effort, I think we will arrive at a good solution for the students in Success Academy as well as the children in traditional public school buildings.

Thank you for your continuing cooperation in resolving these issues.

All the best,

- Tony

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
212-788-3191

On Apr 22, 2014, at 6:07 PM, "Eva Moskowitz"
<Eva.Moskowitz@successacademies.org> wrote:

Tried you back a few times. Sorry we keep missing each other. In schools, cells often do not ring. I am now back in office. I can be reached anytime tonight or if want to specify a time we can connect at an appointed time. My cell again is [REDACTED].

--

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
Success Academy Charter Schools
[310 Lenox Avenue, 2nd Floor, New York, NY 10027](https://www.successacademies.org)
@MoskowitzEva
www.SuccessAcademies.org

From: [Emily Kim](#)
To: [Goldmark, Karin](#)
Subject: documents
Date: Wednesday, April 23, 2014 1:08:09 PM
Attachments: [Jamaica - Exhibit A.pdf](#)
[Harlem Central - Exhibit A.pdf](#)

Karin,

Attached are the documents we discussed – look forward to discussing as soon as possible.

Regards,

Emily

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team
Emily.Kim@SuccessAcademies.org
T: 646-545-6905 | C: [REDACTED]
Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
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FOR SETTLEMENT PURPOSES ONLY – WITHOUT PREJUDICE

Exhibit A

Success Academy Charter School – Jamaica

Definition: As used herein, the term “School” refers to any school operated by Success Academy Charter Schools (including Success Academy Charter School – Jamaica) that is slated to use or occupy, or actually uses or occupies, space in the building located at 148-10 249th Street, Queens, NY 11422, (the “building”) in the 2014-2015 school year or thereafter.

School Operations

- **School safety:** The DOE shall ensure that the building is a safe place for students and staff, and accordingly shall:
 - Provide safety agent coverage at least equivalent to that provided for a DOE school, between the hours of 6:30 a.m. and 6:30 p.m. on days that the School is in session or that School staff are present in the building for professional development;
 - Install and maintain a comprehensive security system in the building that includes state-of-the art cameras installed on every floor of the building and in appropriate locations as determined by the School; and
 - Provide all equipment (including monitors and handheld radios) and furniture (including a desk and chair near the building’s front entrance) that School Safety may require in the performance of its duties.
- **Health services (nurse):** The DOE will provide health services at least equivalent to that provided for a DOE school, between the hours of 7:15 a.m. and 5:30 p.m. on days that the School is in session. The DOE shall also create a suitable nurse’s office, the location of which is to be determined by the School.
- **Food services:** The DOE will provide food services at least equivalent to that provided for a DOE school on days that the School is in session, and shall secure all necessary licenses and permits required for these services. Services shall include, but not be limited to:
 - An appropriate number of trained food servers;
 - Sufficient quantities of food for all students, with such food being of a quality and variety that is at least equivalent to that provided for DOE students;
 - Kitchen operations, including all appliances; and
 - Sufficient cafeteria furniture (*e.g.*, tables and chairs).
- **Custodial services:** The DOE will provide comprehensive custodial services that are at least equivalent to that provided for a DOE school. At minimum, custodial staff will be on site between the hours of 6:00 a.m. and 6:00 p.m. on days that the School is in session. Custodial staff will also be on site evenings and weekends, as necessary or appropriate, to ensure that all custodial tasks are completed on a timely basis. Such custodial services shall include, but are not limited to:

- Daily cleaning of rooms, public spaces, and hallways;
- Garbage removal;
- Vacuuming and sweeping floors;
- Stripping and waxing of floors;
- Maintaining a temperature in the building that is optimal for providing instruction, as determined by the School. The building shall be maintained within the temperature range selected by the School at all times that students or staff are present in the building;
- Interior maintenance (*e.g.*, replacing light bulbs, painting over graffiti, repairing electrical outlets, maintaining central air system); and
- Exterior maintenance (*e.g.*, repairing walkway by entrance/sidewalk, snow removal, grass cutting, window washing).
- **Landlord:** The DOE shall contract with the Landlord as necessary in order to give effect to the terms of this Agreement, including, but not limited to, the Landlord shall agree in such contract to:
 - Operate and maintain the heating plant in good working order;
 - Maintain and repair the building fabric to ensure that it is in good working order; and
 - Maintain and repair the building's external fixtures (*e.g.*, where applicable, basketball court, playground equipment) to ensure that they are in good working order.
- **Insurance:** The DOE will secure comprehensive insurance coverage (*e.g.*, renter's insurance, third party liability coverage, fire insurance, flood insurance) at least equivalent to the coverage secured for properties owned by the DOE.
- **Utility costs:** The DOE will pay in full all direct and indirect expenses for all utilities, including gas, electric, heat, and water.

Renovations, Construction, Repairs, and Improvements

- At its sole expense, the DOE will make (or cause to be made) all necessary or appropriate renovations, construction, repairs, or improvements to ensure that:
 - The building is structurally sound;
 - The roof, windows, and doorways are free of leaks; and
 - All utility systems (*e.g.*, electrical and HVAC systems) are operational and functioning properly. The DOE must also conduct an electrical audit/survey to identify and resolve potential issues with the building's electrical system.
- As determined by the School, and at the School's request, the DOE will remove existing "improvements" in classrooms, hallways, and other spaces by no later than May 30, 2014. Such improvements shall include extensions on existing classrooms, including closets and lockers that may take up hallway space.
- At its sole expense, the DOE will make (or cause to be made) all additional renovations, construction, repairs, and improvements that are necessary or appropriate to ensure that the building's facilities, services, and structures are at least equivalent to those available in DOE public school building Q400. The below list contains a non-exhaustive list of such renovations, construction, repairs, and

improvements:

- Ensure that the building's electric supply is able to support the School's electricity requirements, including, but not limited to, sufficient electricity to operate the School's technology (*e.g.*, SMART Boards in every classroom, laptops, printers), air-conditioning in all spaces used by the School, refrigerators and microwaves. The DOE shall ensure that every designated space to be used by the School has access to 220V to power window-mounted air conditioners;
- Add additional 110 volt outlets to all classrooms, as necessary, to support the School's programming;
- Provide wireless Internet access throughout the building;
- Repair any flooring and ceiling defects, including re-pouring and evening out any uneven floors, and repairing or replacing the ceiling in the cafeteria;
- Make necessary renovations or improvements to windows to ensure that they can support the weight of at least one air conditioner in each classroom window;
- Remediate any leaks and flaws in the roof;
- Perform the necessary abatement of asbestos in the building;
- Remedy any risk of flooding;
- Remove fitness equipment from the basement level, upon the School's request;
- Improve lighting in the auditorium/cafeateria and in the basement room currently being used as a fitness room by replacing existing fixtures or adding additional ones;
- Repair worn and defective steps in stairwells;
- Remove or conceal exposed bathroom plumbing on the third floor;
- Install a wall to divide the rooms in the middle of the second and third floors of the building, effectively turning the two rooms into four self-contained rooms;
- Remove the planters in the outdoor area, resod the area, and plant or install new grass over the area, and install state-of-the-art sturdy tables and chairs. No tables, chairs, or other fixtures shall be installed without the School's prior written consent;
- Remove all bars and fences from outside of windows, as applicable; and
- Construct a suitable outdoor recreational space. Such recreational space shall contain, at minimum:
 - A soccer field, basketball court area, and track, which together shall have a combined area of 18,000 square feet;
 - A play equipment zone, which shall have a minimum area of 3,200 square feet, and shall contain standard play equipment, including, but not limited to, slides, climbing nets, swings, rock equipment, spinners, large play structures, and a Merry-Go-Round. No equipment shall be installed without the School's prior written consent;
 - An entry/waiting zone, which shall have a minimum area of 2,500 square feet; and
 - A free play/adventure play zone, which shall have a combined

minimum area of 13,000 square feet.

Additional Lease Terms

- The Term of the lease shall be no less than 10 years, renewable;
- Success Academy Charter Schools will have the flexibility to change the school(s) that is/are served in the building, and shall further have the flexibility to modify the grades served by such school(s);
- The School shall have the right to the exclusive use of the entire building, and the Landlord and other parties shall not be permitted to use any space in the building without the express prior written consent of the School;
- At its sole discretion, the School shall be able to use its dedicated spaces for morning, evening, holiday, and weekend programming without cost and without limitation as to the hours that such programming may take place;
- The DOE and the School shall agree to one DOE representative who shall serve as a Point of Contact to manage the implementation of this Agreement. The DOE Office of Space Planning shall oversee the timely and complete implementation of this Agreement;
- This Agreement is contingent upon a successful mold inspection, to be conducted no later than May 1, 2014. Any identified mold must be immediately addressed and the building shall be declared “mold-free” by no later than May 31, 2014;
- The DOE will prioritize all renovations, construction, repairs, and improvements contemplated in this Agreement to ensure that they are completed by May 31, 2014;
- This Agreement is contingent upon reaching a suitable back-up plan in the event that the building is not ready for move-in by June 1, 2014;
- This Agreement is contingent upon the School receiving all necessary approvals from its charter Authorizer and the New York State Education Department, including authorization to serve students in the Community School District in which the building is located;
- This Agreement is contingent upon the DOE securing all necessary permits, licenses, authorizations, and other approvals from all other state, local, and federal agencies and entities for the improvements, renovations, construction, and repairs contemplated in this Agreement;
- The Landlord or the DOE will remove all religious iconography from spaces to be used by the School;
- The DOE shall provide all other standard services and amenities at least equivalent to those provided for a DOE school;
- Unless specifically defined, each word, term, or phrase used in this Agreement should be given its most expansive and inclusive meaning; and
- The DOE will at all times use every effort to fulfill the specific terms described herein. If the DOE is unable to fulfill any specific term described herein, the DOE may, with the express prior written consent of the School, fulfill that term using reasonable alternatives. The DOE shall make every effort to fulfill the spirit and intent of each specific term, and of the terms as a whole.

FOR SETTLEMENT PURPOSES ONLY – WITHOUT PREJUDICE

Exhibit A

Success Academy Middle School – Harlem Central

Definition: As used herein, the term “School” refers to any school operated by Success Academy Charter Schools (including Success Academy Charter School – Harlem Central) that is slated to use or occupy, or actually uses or occupies, space in the building located at 461 W. 131st St, New York, NY 10027, (the “building”) in the 2014-2015 school year or thereafter.

School Operations

- **School safety:** The DOE shall ensure that the building is a safe place for students and staff, and accordingly shall:
 - Provide safety agent coverage at least equivalent to that provided for a DOE school, between the hours of 6:30 a.m. and 6:30 p.m. on days that the School is in session or that School staff are present in the building for professional development;
 - Install and maintain a comprehensive security system in the building that includes state-of-the art cameras installed on every floor of the building and in appropriate locations as determined by the School; and
 - Provide all equipment (including monitors and handheld radios) and furniture (including a desk and chair near the building’s front entrance) that School Safety may require in the performance of its duties.
- **Health services (nurse):** The DOE will provide health services at least equivalent to that provided for a DOE school, between the hours of 7:15 a.m. and 5:30 p.m. on days that the School is in session. The DOE shall also create a suitable nurse’s office, the location of which is to be determined by the School.
- **Food services:** The DOE will provide food services at least equivalent to that provided for a DOE school on days that the School is in session, and shall secure all necessary licenses and permits required for these services. Services shall include, but not be limited to:
 - An appropriate number of trained food servers;
 - Sufficient quantities of food for all students, with such food being of a quality and variety that is at least equivalent to that provided for DOE students;
 - Kitchen operations, including all appliances; and
 - Sufficient cafeteria furniture (*e.g.*, tables and chairs).
- **Custodial services:** The DOE will provide comprehensive custodial services that are at least equivalent to that provided for a DOE school. At minimum, custodial staff will be on site between the hours of 6:00 a.m. and 6:00 p.m. on days that the School is in session. Custodial staff will also be on site evenings and weekends, as

necessary or appropriate, to ensure that all custodial tasks are completed on a timely basis. Such custodial services shall include, but are not limited to:

- Daily cleaning of rooms, public spaces, and hallways;
 - Garbage removal;
 - Vacuuming and sweeping floors;
 - Stripping and waxing of floors;
 - Maintaining a temperature in the building that is optimal for providing instruction, as determined by the School. The building shall be maintained within the temperature range selected by the School at all times that students or staff are present in the building;
 - Interior maintenance (*e.g.*, replacing light bulbs, painting over graffiti, repairing electrical outlets, maintaining central air system); and
 - Exterior maintenance (*e.g.*, repairing walkway by entrance/sidewalk, snow removal, grass cutting, window washing).
- **Landlord:** The DOE shall contract with the Landlord as necessary in order to give effect to the terms of this Agreement, including, but not limited to, the Landlord shall agree in such contract to:
 - Operate and maintain the heating plant in good working order;
 - Maintain and repair the building fabric to ensure that it is in good working order; and
 - Maintain and repair the building's external fixtures (*e.g.*, where applicable, basketball court, playground equipment) to ensure that they are in good working order.
 - **Insurance:** The DOE will secure comprehensive insurance coverage (*e.g.*, renter's insurance, third party liability coverage, fire insurance, flood insurance) at least equivalent to the coverage secured for properties owned by the DOE.
 - **Utility costs:** The DOE will pay in full all direct and indirect expenses for all utilities, including gas, electric, heat, and water.

Renovations, Construction, Repairs, and Improvements

- At its sole expense, the DOE will make (or cause to be made) all necessary or appropriate renovations, construction, repairs, or improvements to ensure that:
 - The building is structurally sound;
 - The roof, windows, and doorways are free of leaks; and
 - All utility systems (*e.g.*, electrical and HVAC systems) are operational and functioning properly. The DOE must also conduct an electrical audit/survey to identify and resolve potential issues with the building's electrical system.
- As determined by the School, and at the School's request, the DOE will remove existing "improvements" in classrooms, hallways, and other spaces by no later than May 30, 2014. Such improvements shall include extensions on existing classrooms, including closets and lockers.
- At its sole expense, the DOE will make (or cause to be made) all additional renovations, construction, repairs, and improvements that are necessary or appropriate to ensure that the building's facilities, services, and structures are at

least equivalent to those available in DOE public school building M149/M207. The below list contains a non-exhaustive list of such renovations, construction, repairs, and improvements:

- Ensure that the building's electric supply is able to support the School's electricity requirements, including, but not limited to, sufficient electricity to operate the School's technology (*e.g.*, SMART Boards in every classroom, laptops, printers), air-conditioning in all spaces used by the School, refrigerators and microwaves. The DOE shall ensure that every designated space to be used by the School has access to 220V to power window-mounted air conditioners;
- Add additional 110 volt outlets to all classrooms, as necessary, to support the School's programming;
- Provide wireless Internet access throughout the building;
- Repair any flooring and ceiling defects, including re-pouring and evening out any uneven floors, and repairing or replacing the ceiling in the auditorium/cafeteria;
- Make necessary renovations or improvements to windows to ensure that they can support the weight of at least one air conditioner in each classroom window;
- Remediate any leaks and flaws in the roof;
- Perform the necessary abatement of asbestos in the building;
- Remedy any risk of flooding;
- Seal off doorways between spaces used by the School and the rest of the building to prevent disruption to the School;
- Make necessary renovations and improvements to the floors, walls, ceilings, equipment, fixtures, machinery, etc., in the auditorium/cafeteria to ensure that the space is a safe space for children and staff, and that it is maintained in the same or better condition as comparable shared spaces in other DOE facilities;
- Soundproof the School's spaces to block out disruptive noises from the rest of the building, including from spaces on other floors that are not used by the School;
- Reframe all classroom doorways to one standard size;
- Improve lighting in the auditorium/cafeteria by replacing existing fixtures or adding additional ones;
- Remove all bars and fences from outside of windows, as applicable;
- Repair worn and defective steps in stairwells;
- Remove safety treads from first flight of stairs; and
- Construct a state-of-the-art play yard that replaces the front parking lot. Subject to the limitations of space, the play yard will have open space and play equipment that is at least equivalent to that provided for DOE schools. No equipment shall be installed without the School's express written consent.

Additional Lease Terms

- The Term of the lease shall be no less than 10 years, renewable;
- Success Academy Charter Schools will have the flexibility to change the school(s) that is/are served in the building, and shall further have the flexibility to modify the grades served by such school(s);
- The School shall have the right to the exclusive use of the basement and first through fourth floors of the building, as well the combination auditorium/cafeteria;
- At its sole discretion, the School shall be able to use its dedicated spaces for morning, evening, holiday, and weekend programming without cost and without limitation as to the hours that such programming may take place;
- The DOE and the School shall agree to one DOE representative who shall serve as a Point of Contact to manage the implementation of this Agreement. The DOE Office of Space Planning shall oversee the timely and complete implementation of this Agreement;
- This Agreement is contingent upon a successful mold inspection, to be conducted no later than May 1, 2014. Any identified mold must be immediately addressed and the building shall be declared “mold-free” by no later than May 31, 2014;
- The School shall have exclusive use of the School’s designated space, and the Landlord and other parties shall not be permitted to use the School’s designated space without the express prior written consent of the School;
- The DOE will prioritize all renovations, construction, repairs, and improvements contemplated in this Agreement to ensure that they are completed by May 31, 2014;
- This Agreement is contingent upon reaching a suitable back-up plan in the event that the building is not ready for move-in by June 1, 2014;
- This Agreement is contingent upon the School receiving all necessary approvals from its charter Authorizer and the New York State Education Department, including authorization to serve students in the Community School District in which the building is located;
- This Agreement is contingent upon the DOE securing all necessary permits, licenses, authorizations, and other approvals from all other state, local, and federal agencies and entities for the improvements, renovations, construction, and repairs contemplated in this Agreement;
- The Landlord or the DOE will remove all religious iconography from spaces to be used by the School;
- The DOE shall provide all other standard services and amenities at least equivalent to those provided for a DOE school;
- Unless specifically defined, each word, term, or phrase used in this Agreement should be given its most expansive and inclusive meaning; and
- The DOE will at all times use every effort to fulfill the specific terms described in herein. If the DOE is unable to fulfill any specific term described in herein, the DOE may, with the express prior written consent of the School, fulfill that term using reasonable alternatives. The DOE shall make every effort to fulfill the spirit and intent of each specific term, and of the terms as a whole.

From: [Goldmark, Karin](#)
To: "Emily.Kim@successacademies.org"
Subject: Re: documents
Date: Wednesday, April 23, 2014 1:20:25 PM

Thanks. Reconnected w Tony after you and I hung up and he updated me on his conversation w you. Out of building for a while now, we're moving forward as he indicated to you.

KG

From: Emily Kim [mailto:Emily.Kim@successacademies.org]
Sent: Wednesday, April 23, 2014 01:07 PM
To: Goldmark, Karin
Subject: documents

Karin,

Attached are the documents we discussed – look forward to discussing as soon as possible.

Regards,

Emily

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team
Emily.Kim@SuccessAcademies.org
T: 646-545-6905 | C: [REDACTED]
Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
www.SuccessAcademies.org

From: [Emily Kim](#)
To: [Goldmark, Karin](#)
Subject: Re: documents
Date: Thursday, April 24, 2014 11:31:25 AM

Karin,

Thank you for your condolences; it is a very difficult loss for our school community, and we're all trying to make sense of it.

I appreciate that there are many moving pieces. That said, the Commissioner's decision is tomorrow—would appreciate some transparency in terms of timing here, as we have been waiting for a very long time to have a conversation about this. Not to mention that we have never received a third offer.

Regards,

Emily

**Emily A. Kim – Chief Legal Officer
School & Network Advisory Team**

Emily.Kim@SuccessAcademies.org

T: 646-545-6905 | C: [REDACTED]

Success Academy Charter Schools

310 Lenox Avenue, 2nd Floor, New York, NY 10027

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From: <Goldmark>, Karin Goldmark <Kgoldmark@cityhall.nyc.gov>

Date: Thursday, April 24, 2014 11:27 AM

To: Emily Kim <Emily.Kim@successacademies.org>

Subject: RE: documents

Emily,

First of all my condolences on the tragic loss of Sidy, the SA3 student.

In response to your questions, as I said to you yesterday, I am pulling together the right people from DOE/SCA to work with you on the details of a space use agreement. I am working with Tony to execute each of these in the order that makes the most sense. I'll let you know when I've got the right team to meet with you and your team, and I'm sure you or your colleagues will hear from Tony on all the other issues we are all—City Hall, DOE, SCA, and Success Academy—working diligently to resolve.

Karin

From: Emily Kim [<mailto:Emily.Kim@successacademies.org>]

Sent: Thursday, April 24, 2014 10:56 AM
To: Goldmark, Karin
Subject: Re: documents

Karin,

Haven't heard from you on below – what time are you available to discuss?

Additionally, I understood from conversations yesterday that we would be able to tour the third proposed space by this morning. What time will we be able to tour the space today?

Thanks,

Emily

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team
Emily.Kim@SuccessAcademies.org

T: 646-545-6905 | C: [REDACTED]
Success Academy Charter Schools
310 Lenox Avenue, 2nd Floor, New York, NY 10027
www.SuccessAcademies.org

-

From: Emily Kim <Emily.Kim@successacademies.org>
Date: Thursday, April 24, 2014 6:59 AM
To: Karin Goldmark <Kgoldmark@cityhall.nyc.gov>
Subject: Re: documents

Karin,

Can we discuss this morning?

Regards,

Emily

Emily A. Kim – Chief Legal Officer
School & Network Advisory Team
Emily.Kim@SuccessAcademies.org

T: 646-545-6905 | C: [REDACTED]
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-

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From: Emily Kim <Emily.Kim@successacademies.org>

Date: Wednesday, April 23, 2014 at 1:07 PM

To: Karin Goldmark <Kgoldmark@cityhall.nyc.gov>

Subject: documents

Karin,

Attached are the documents we discussed – look forward to discussing as soon as possible.

Regards,

Emily

Emily A. Kim – Chief Legal Officer

School & Network Advisory Team

Emily.Kim@SuccessAcademies.org

T: 646-545-6905 | C: [REDACTED]

Success Academy Charter Schools

310 Lenox Avenue, 2nd Floor, New York, NY 10027

www.SuccessAcademies.org

-

From: [James Clarke](#)
To: [Goldmark, Karin](#)
Cc: ["Bill Oconnor"](#)
Subject: Success Academies/Mother Cabrini
Date: Thursday, April 24, 2014 2:52:44 PM

To: Karen Goldmark
From: James F. Clarke
Re: Success Academies/Mother Cabrini
Date: April 24, 2014

I m a real estate broker in Brooklyn, New York and have been active in working with placing charter schools into non-governmental buildings.

In the course of that work I have become familiar with William O'Connor of Parish Property Management, Inc. who is the exclusive broker for the Mother Cabrini High School located at 701 Ft. Washington Avenue, New York, NY 10040 in School District #6. The current school is closing permanently in June and is available for immediate occupancy.

This building has been shown to the School Construction Authority and they are fully familiar with the property. Also, the property has been shown to Success Academies. They also are fully familiar with the property.

While I understand that you have not yet settled on a location for Success Academies City Hall school, I am offering this building to you for the Success Academies use. Even though this building is not in the same district as the City Hall school, I believe that given the enthusiasm of Success Academies personnel concerning the Mother Cabrini site, they may accept it as an alternative location for the City Hall school.

We are prepared to reshew and prepare lease documents immediately should you have an interest.

James F. Clarke
Division Manager
Fillmore Commercial
2990 Avenue U
Brooklyn, NY 11229
O. 718-907-1127
F. 718-368-3721
C. [REDACTED]
jamesclarke@fillmore.com

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From: [Shorris, Anthony](#)
To: [Eva Moskowitz](#)
Cc: [Ian Rosenblum](#)
Subject: Re: 3rd site
Date: Friday, April 25, 2014 7:44:58 AM

We will know later this morning, but we are also at work securing the Washington Heights school you mentioned yesterday. I assume you have seen that school already, but if you need a tour there as well, we will attempt to arrange that as soon as we see it ourselves. Should know by mid-morning.

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
212-788-3191

On Apr 25, 2014, at 7:26 AM, "Eva Moskowitz"
<Eva.Moskowitz@successacademies.org> wrote:

With all going on in terms of death of Sidy and impending math tests it would be helpful to know when I will be visiting 3rd site downtown and uptown sites. I will drop every thing I can to make myself and technical people available but it would be helpful to get an approximate time frame.

Thank you.

--

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
Success Academy Charter Schools
[310 Lenox Avenue, 2nd Floor, New York, NY 10027](#)
[@MoskowitzEva](#)
www.SuccessAcademies.org

From: [Shorris, Anthony](#)
To: ["Eva Moskowitz"](#)
Cc: [Ian Rosenblum](#)
Subject: RE: 3rd site
Date: Friday, April 25, 2014 9:29:10 AM

Trying for 11am today on Cabrini – I am told some of your staff has already been there. We will get in contact with details on the visit.

From: Eva Moskowitz [mailto:Eva.Moskowitz@successacademies.org]
Sent: Friday, April 25, 2014 8:19 AM
To: Shorris, Anthony
Cc: Ian Rosenblum
Subject: Re: 3rd site

I have not. Would need to see.

--

Eva Moskowitz – Chief Executive Officer
Eva.Moskowitz@SuccessAcademies.org
T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)
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[@MoskowitzEva](#)
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On Apr 25, 2014, at 7:44 AM, "Shorris, Anthony" <AShorris@cityhall.nyc.gov> wrote:

We will know later this morning, but we are also at work securing the Washington Heights school you mentioned yesterday. I assume you have seen that school already, but if you need a tour there as well, we will attempt the arrange that as soon as we see it ourselves. Should know by mid-morning.

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
212-788-3191

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Thank you.

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Eva Moskowitz – Chief Executive Officer

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T: [646-747-6202](tel:646-747-6202) | F: [646-961-4739](tel:646-961-4739)

Success Academy Charter Schools

[310 Lenox Avenue, 2nd Floor, New York, NY 10027](#)

@MoskowitzEva

www.SuccessAcademies.org

From: [Shorris, Anthony](#)
To: [Eva Moskowitz](#)
Cc: [Ian Rosenblum](#)
Subject: Re: 3rd site
Date: Friday, April 25, 2014 12:14:16 PM

Meet in the lobby of 185 W Bway at 4:45pm and will walk to the site from there.

Anthony E. Shorris
First Deputy Mayor
The City of New York
City Hall
New York, NY 10007
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agreed

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Cc: Eva.Moskowitz@successacademies.org <Eva.Moskowitz@successacademies.org>
Subject: Re: 3rd site

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From: [Goldmark, Karin](#)
To: [Shorris, Anthony](#); "[Eva.Moskowitz@successacademies.org](#)"
Cc: "[Ian.Rosenblum@exec.ny.gov](#)"
Subject: Re: 3rd site
Date: Friday, April 25, 2014 3:09:31 PM

Did Eva agree to earlier time? We are with Stu and Mary Sue from NYLS in the lobby of 185 W Bway.

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To: Eva Moskowitz <Eva.Moskowitz@successacademies.org>
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From: [Shorris, Anthony](#)
To: ["Eva Moskowitz"; Goldmark, Karin](#)
Cc: Ian.Rosenblum@exec.ny.gov
Subject: RE: 3rd site
Date: Friday, April 25, 2014 3:34:01 PM

We were ready to try at 3:00 and we have our folks there now – apologies if this word never got to you – we should do the 4:45 as planned I guess....

From: Eva Moskowitz [mailto:Eva.Moskowitz@successacademies.org]
Sent: Friday, April 25, 2014 3:32 PM
To: Goldmark, Karin
Cc: Shorris, Anthony; Ian.Rosenblum@exec.ny.gov
Subject: Re: 3rd site

I never heard back so I assumed the original time was the only possible one

Will be there 4:45

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From: [Eva Moskowitz](#)
To: [Goldmark, Karin](#)
Cc: [Noel Leeson](#)
Subject: Re: 40 Worth Street PDF Floor plans
Date: Friday, April 25, 2014 6:35:23 PM

thank you and for your time today. Really appreciate.

Eva Moskowitz – Chief Executive Officer
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On Apr 25, 2014, at 5:51 PM, "Goldmark, Karin" <KGoldmark@cityhall.nyc.gov> wrote:

Part 1 of 2

----- Original Message -----

From: OU, KENRICK [<mailto:KOU@NYCSCA.ORG>]
Sent: Friday, April 25, 2014 05:31 PM
To: Goldmark, Karin
Subject: Fwd: 40 Worth Street PDF Floor plans

Karin,

The plan for the eastern section is attached.

Kenrick

Begin forwarded message:

From: "Hayes, George H."
<George.Hayes@nyls.edu<<mailto:George.Hayes@nyls.edu>>>
To: "Daniels, Mary Sue"
<MarySue.Daniels@nyls.edu<<mailto:MarySue.Daniels@nyls.edu>>>, "OU, KENRICK"
<KOU@NYCSCA.ORG<<mailto:KOU@NYCSCA.ORG>>>
Subject: RE: 40 Worth Street PDF Floor plans

You are missing the section at the West Broadway side. I will look for this area of the floor for you and inquire about autocad.

George

<40 First Floor.pdf>

From: [Goldmark, Karin](#)
To: ["Eva.Moskowitz@successacademies.org"](mailto:Eva.Moskowitz@successacademies.org)
Cc: ["Noel.Leeson@successacademies.org"](mailto:Noel.Leeson@successacademies.org)
Subject: Re: 40 Worth Street PDF Floor plans
Date: Friday, April 25, 2014 6:35:47 PM

You're welcome.

From: Eva Moskowitz [mailto:Eva.Moskowitz@successacademies.org]
Sent: Friday, April 25, 2014 06:35 PM
To: Goldmark, Karin
Cc: Noel Leeson <Noel.Leeson@successacademies.org>
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George

<40 First Floor.pdf>

From: [Goldmark, Karin](mailto:Karin.Goldmark@cityhall.nyc.gov)
To: "Stuart.Klein@nyls.edu"
Subject: Re: SA Tour of 40 Worth
Date: Saturday, April 26, 2014 7:15:57 PM

Stu,

We settled with the Success Academy folks very late last night. They went with the site in Washington Heights. As I said to you, this slows down considerably, but does not necessarily halt, our conversation about the 40 Worth St space (which I maintain is gorgeous and could be great space for a school). I deeply appreciate your tremendous flexibility, understanding, and readiness to work with us, and it was really a pleasure meeting you. I'll say hello to Mary when I next speak with her and we'll talk soon about possible next steps.

Best,
Karin

----- Original Message -----

From: Klein, Stuart [<mailto:Stuart.Klein@nyls.edu>]
Sent: Friday, April 25, 2014 02:51 PM
To: Goldmark, Karin
Subject: RE: SA Tour of 40 Worth

Last I got was that you would confirm shortly. I will meet you at the main entrance to 40 Worth.

-----Original Message-----

From: Goldmark, Karin [<mailto:KGoldmark@cityhall.nyc.gov>]
Sent: Friday, April 25, 2014 2:47 PM
To: Klein, Stuart
Subject: Re: SA Tour of 40 Worth

emailed you twice to say 3, walking over now!

----- Original Message -----

From: Klein, Stuart [<mailto:Stuart.Klein@nyls.edu>]
Sent: Friday, April 25, 2014 02:44 PM
To: Goldmark, Karin
Subject: RE: SA Tour of 40 Worth

Any news on time?

Sent via the Samsung GALAXY S® 5, an AT&T 4G LTE smartphone

----- Original message -----

From: "Goldmark, Karin"
Date: 04/25/2014 1:08 PM (GMT-05:00)
To: "Klein, Stuart"
Subject: SA Tour of 40 Worth

Stu,

We're now looking at 3:00, will confirm shortly.

Best,
Karin